

## 2015 Wb Hs English Xii Question Paper

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The World Book Encyclopedia World Book

Traditional valuation approaches are increasingly recognised as being insufficient to address the wicked valuation problems of the diverse peoples and groups that inhabit the globe from north, south, east to west. This book demonstrates the limitations of science and, in particular economics, as the foundation on which valuations are traditionally based. It demonstrates the importance of and provides justification for the personal, cultural values and norms which underpin our assessment of "value", and the fact that these vary across the world. In *Wicked Valuations* Michael McDermott develops a means of engaging with highly complex valuation problems. His autoethnography provides a lens to draw on knowledge and experience from his 40 years in land valuation in Africa and the Asia-Pacific, while documentary analysis is used to draw in the views of other valuation practitioners and scholars who are becoming increasingly aware of the need to develop ways to adapt land valuation processes to the complexity of our contemporary landscapes.

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This book highlights cutting-edge research presented at the third installment of the International Conference on Smart City Applications (SCA2018), held in Tétouan, Morocco on October 10–11, 2018. It presents original research results, new ideas, and practical lessons learned that touch on all aspects of smart city applications. The respective papers share new and highly original results by leading experts on IoT, Big Data, and Cloud technologies, and address a broad range of key challenges in smart cities, including Smart Education and Intelligent Learning Systems, Smart Healthcare, Smart Building and Home Automation, Smart Environment and Smart Agriculture, Smart Economy and Digital Business, and Information Technologies and Computer Science, among others. In addition, various novel proposals regarding smart cities are discussed. Gathering peer-reviewed chapters written by prominent researchers from around the globe, the book offers an invaluable instructional and research tool for courses on computer and urban sciences; students and practitioners in computer science, information science, technology studies and urban management studies will find it particularly useful. Further, the book is an excellent reference guide for professionals and researchers working in mobility, education, governance, energy, the environment and computer sciences.

The most outstanding young achievers, all in one

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place ? right at the top. Read about them and be inspired! Here?s your chance to meet the high-performing young Indians who have excelled in different fields, from studies to sports, scientific innovations to community projects, acts of bravery to subject Olympiads, TV and cinema to language and big ideas. Roll of Honour is a ready reckoner of brilliant successes, complete with lively lists and inspiring information. Featuring spelling bee winners, national examination toppers, sports champions, Olympiad toppers, and science fair stars, this is a comprehensive Who?s Who of young people who have set the bar high, gained recognition and won accolades for their commendable achievements in school and outside of it. Alongside Indian children and teens, there are foreign role models, too, besides the best schools in the country, quiz winners and the setters of some fascinating records. So what are you waiting for? Find out if you are already in here!

This book examines language teacher efficacy beliefs, focusing on the individual and collective beliefs of Japanese high school teachers. It discusses personal and collective dimensions of language teacher efficacy related to personal second language (L2) capability, instructional L2 efficacy and collective capability towards collaboration. The book provides a detailed discussion about the ways in which these beliefs develop and situates the

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findings within the wider field of teacher efficacy research. It helps further understanding of factors that may influence teacher self-efficacy and suggests new directions for research to explore in future studies. It will appeal to postgraduates and researchers with an interest in language teacher cognition, the psychology of language teaching and those in the wider fields of self-efficacy, teacher efficacy and teacher agency. It is also of use to those with an interest in the high school English education system in Japan, as well as researchers investigating similar contexts.

Since its initial publication in 1982, *CANCER EPIDEMIOLOGY AND PREVENTION* has served as the premier reference work for students and professionals working to understand the causes and prevention of cancer in humans. Now revised for the first time in more than a decade, this fourth edition provides a comprehensive summary of the global patterns of cancer incidence and mortality, current understanding of the major causal determinants, and a rationale for preventive interventions. Special attention is paid to molecular epidemiologic approaches that address the wider role of genetic predisposition and gene-environment interactions in cancer etiology and pathogenesis. New and timely chapters on environmental and social-epidemiologic factors include: \* The role of social class disparities\* The role of obesity and physical inactivity\* The

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potential effects of electromagnetic fields and radiofrequency radiation\* The principles of cancer chemoprevention For both seasoned professionals and newer generations of students and researchers, this fourth edition of **CANCER EPIDEMIOLOGY AND PREVENTION** remains the authority in the field - a work of distinction that every lab, library, student, professional, or researcher should have close at hand.

This book represents the first comprehensive compilation of information on all aspects of the medicinal plant *Panax ginseng*, ranging from its botany to applied aspects in medicine and molecular breeding. In contributions by respected experts, it also discusses the genetic background and biochemical profile of this important medicinal plant. Ginsenoside biosynthesis and metabolic dynamics are also described in detail. Given its scope, the book offers a valuable guide for students, educators and scientists in academia and industry interested in medicinal plants and pharmacy.

The 2014-2015 Ebola outbreak in West Africa shocked the world with its devastation and its rapid migration to multiple continents. As the systems meant to respond to this sort of epidemic failed, the disease exposed not just weaknesses in international infectious disease surveillance and management, but the failures of governments, humanitarian organizations, and international

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institutions to handle the legal, ethical, and economic questions that arose with an event of this scale.

GLOBAL MANAGEMENT OF INFECTIOUS DISEASE AFTER EBOLA unites the insights of Ebola's first responders with those the world's foremost experts in law, economics, vaccine development, and global migration to identify missed opportunities from the Ebola crisis -- and to apply these lessons to emerging infectious disease threats. Framed with critical discussions of both the global health financing infrastructures that precipitated the response and the ethical and human rights dilemmas that resulted from it, this volume is much more than postmortem to an outbreak: it is a vital, sometimes damning examination of where we've been and where we're going in the face of emerging infectious diseases.

Reports for 1958-1970 include catalogues of newspapers published in each state and Union Territory.

As clinical interest in overhead athletic injuries is on the upswing, so is greater interest in the factors for performance and injury risk in throwing and other overhead motion. This practical, case-based text is divided into two sections and will present the basic principles of overhead athletes followed by unique clinical case presentations describing different aspects of performance, injury and management in throwing and other overhead athletes. Part I

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discusses the mechanics and pathomechanics of the overhead motion, along with principles of evaluation, the physical exam, surgical management of both the shoulder and elbow, rehabilitation and return to play, injury risk modification, and the role of the scapula. Unique clinical cases comprise all of part II and follow a consistent format covering the history, exam, imaging, diagnosis and outcome of the chosen intervention. These cases illustrate a cross-section of sports and activities, from the baseball player to the swimmer, and a range of shoulder and elbow problems in pediatric and adult overhead athletes. Providing a unique case-based approach to a growing hot topic, *Mechanics, Pathomechanics and Injury in the Overhead Athlete* is an ideal resource for orthopedic surgeons, sports medicine specialists, physiatrists, physical therapists, certified athletic trainers and allied medical professions treating active persons of all ages.

21st Century Reading was created through a partnership between TED, a nonprofit dedicated to spreading ideas through short, powerful talks and National Geographic Learning. 21st Century Reading provides the ideal forum for learners of English to make connections with topics ranging from science to business to global issues. Using TED Talks as the springboard to share ideas, this new four-level reading series shows learners how to understand and respond to ideas and content in

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English. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Increasing numbers of children and adolescents internationally are being diagnosed with secondary health problems (e.g., overweight-obesity, diabetes, asthma, anxiety, etc.) due in part, or at least related to, a lack of physical activity. Children and adolescents with various forms of special needs (for example, children and adolescents with physical or intellectual disabilities, children and adolescents from disadvantaged social backgrounds and children and adolescents with chronic illnesses) seem to be particularly at risk for secondary health problems, which in the end limit their social participation and inclusion, as well as their ability to achieve their full potential and to lead happy and fulfilling lives. For these children and adolescents, involvement in regular physical activities (including fitness activities and sports) may have far reaching benefits. For instance, organized physical activities are known to represent an effective vehicle for interventions for children and adolescents with special needs who do not seem to benefit as much as others from more traditional, verbal-oriented approaches. Organized physical activities (in or out of school) further provide these children and adolescents with opportunities to interact in a positive manner with prosocial peers and adults who may serve as positive role models

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for them. There is currently a paucity of research about physical activities that effectively include children and adolescents with a range of special needs or research that identifies evidence-based strategies that seed success in maximizing the involvement in, and the positive biopsychosocial outcomes associated with, the practice of physical activity. This dearth of research is impeding progress in addressing the biopsychosocial disadvantage that these children and adolescents encounter, the development of new solutions for enabling full potential, and ensuring that children and adolescents with special needs not only succeed, but also flourish in life. This volume includes examples of theory, research, policy, and practice that will advance our understanding of how best to encourage these children and adolescents to participate regularly in physical activity, how to maximize the biopsychosocial benefits of involvement in physical activities, and how to ensure that these physical activities are inclusive for children and adolescents with special needs. The focus will be placed on research-derived physical activity practices that seed success for children and adolescents with special needs, and new directions in theory, research, and practice that have implications for enhancing physical activity practices with at-risk children and adolescents. The themes covered in this volume include: - Strategies to

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maximise participation of children and adolescents with special needs in physical activity as a global priority; - Strategies to maximise the social inclusion of children and adolescents with special needs in general physical activities; - Effective physical education strategies to enhance biopsychosocial outcomes for children and adolescents with special needs; - Advancing the practice of educators and coaches to cultivate the social inclusion and participation in physical activity of children and adolescents with special needs; and - Challenging the meaning and implementation of inclusive practices in physical education globally.

This book seeks a better understanding of the sociocultural and ideological factors that influence English study in Japan and study-abroad contexts such as university-bound high schools, female-dominant English classes at college, ESL schools in Canada, and private or university-affiliated ESL programs in Singapore and Malaysia. The discussion is based not only on data garnered from Japanese EFL learners and Japanese/overseas educators but also on official English language policies and commercial magazine discourses about English study for Japanese people. The book addresses seemingly incompatible themes that are either entrenched in or beyond Japan's EFL context such as: Japan's decades-long poorly-performing English education vs. its equally long-lived status as

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an economic power; Japanese English learners' preference for native English speakers/norms in at-home Japanese EFL contexts vs. their friendship with other Asian students in western study-abroad contexts; Japanese female students' dream of using English to further their careers vs. Japanese working women's English study for self-enrichment; Japanese society's obsession with globalization through English study vs. the Japanese economy sustained by monolingual Japanese businessmen; Japanese business magazines' frequent cover issues on global business English study vs. Japanese working women's magazines' less frequent and markedly feminized discourses about English study.

A practical guide to what can be accomplished utilizing the technical aspects of Classroom Management, this invaluable resource will not only help educators learn how to build positive classroom communities, but also outline methods for involving students in the creation of their learning environment. The Sixth Edition has been updated to include a new chapter on communication skills for teaching, incorporated classroom case studies in each chapter, and includes updates using the latest management research in several chapters.

Teaching English language learners has long presented challenges for teachers tasked with bringing these students to a level of language comprehension comparable to that of

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native speakers. These challenges and issues can lead to difficulty comprehending core academic topics for those learning the English language. *Optimizing Elementary Education for English Language Learners* is a critical scholarly publication that explores the importance of English as a Second Language (ESL) education as well as the challenges that can arise in striving for effective and engaging learning environments for the students involved. Featuring a broad scope of topics, such as effective lesson plans, teacher education and preparation, and the education achievement gap, this book is geared toward academicians, practitioners, and researchers seeking current research on effective teaching strategies for teachers of English language learners. The most important modern reference work for Middle English studies

Henry VIII fought many wars, against the French and Scots, against rebels in England and the Gaelic lords of Ireland, even against his traditional allies in the Low Countries. But how much did these wars really affect his subjects? And what role did Henry's reign play in the long-term transformation of England's military capabilities? *The English People at War in the Age of Henry VIII* searches for the answers to these questions in parish and borough account books, wills and memoirs, buildings and paintings, letters from Henry's captains, and the notes readers wrote in their printed history books. It looks back from Henry's reign to that of his grandfather, Edward IV, who in 1475 invaded France in the afterglow of the Hundred Years War, and forwards to that of Henry's daughter Elizabeth, who was trying by the 1570s to shape a trained militia and a powerful navy to defend England in a Europe increasingly polarised by religion. War, it shows, marked Henry's England at every turn: in the news and prophecies people discussed, in the money towns and villages spent on armour, guns, fortifications, and warning

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beacons, in the way noblemen used their power. War disturbed economic life, made men buy weapons and learn how to use them, and shaped people's attitudes to the king and to national history. War mobilised a high proportion of the English population and conditioned their relationships with the French and Scots, the Welsh and the Irish. War should be recognised as one of the defining features of life in the England of Henry VIII.

This book offers a new, research-based approach to STEM education in early, elementary, and middle years of schooling, concentrating on building teacher agency and integrated approaches to teaching and learning in High Possibility STEM Classrooms. Author Jane Hunter presents a globally oriented, contemporary framework for powerful Integrated STEM, based on mixed-methods research data from three studies conducted in 14 schools in language-diverse, disadvantaged, and urbanized communities in Australia. Theory, creativity, life preparation, public learning, and contextual accommodations are all utilized to help educators create hands-on, inquiry-led, and project-based approaches to STEM education in the classroom. A set of highly accessible case studies is offered that places pedagogy at the center of practice – an approach valuable for researchers, school leaders, and teachers alike. Ultimately, this text responds to the call for examples of what successful Integrated STEM teaching and learning looks like in schools. The book concludes with an evidence-based blueprint for preparing for less siloed and more transdisciplinary approaches to education in schools. Hunter argues not only for High Possibility STEM Classrooms but for High Possibility STEM Schools, enriching the dialogue around the future directions of STEM, STEAM, middle leadership, technological literacies, and assessment within contemporary classrooms.

India is now governed by a strong Modi-led majority party. A

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peaceful transference of power in terms of parties and structure as a consequence of India's 16th national election highlights a notable degree of political maturity. The replacement of the Congress-led coalition after 10 years with a Bharatiya Janata Party clear majority is one obvious result of what can be considered a historic election. As a consequence of the 2014 elections, the emergence of a strong leader and a strong party coupled with continuing regionalism may provide a version of the state-nation system. It remains to be seen to what extent the new political structure coupled with India's diversity will shape society, politics and governance during the next five years. Rich in empirical and quantitative data, this volume, along with the four previous volumes, comprise the best set of national- and state-level studies for understanding India's politics in depth. Two volumes containing the annual bibliographies of 18th century scholarship published in the *Philological Quarterly*. "An excellent aid to the student of 18th century literature."—*Saturday Review*. Volume 2, 1939-1950, includes consolidated index for both volumes. Originally published in 1952. The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905. Thanks to advances in computer technology in the last twenty years, navigation system, cabin environment control, ACC, advanced driver assistance system (ADAS) and automated driving have become a part of the automobile experience. Improvement in technology enables us to design these with

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greater flexibility and provide greater value to the driver (human centered design). To achieve this, research is required by laboratories, automobile and auto parts manufacturers. Although there has been a lot of effort in human factors research and development, starting from basic research to product development, the knowledge and experience has not been integrated optimally. The aim of this book is to collect and review the information for researchers, designers and developers to learn and apply them for further research and development of human centered design of future automotive technologies. Automotive human factors include psychological, physiological, mathematical, engineering and even sociological aspects. This book offers valuable insights to applying the right approach in the right place.

In the Third Edition of the topically organized *Child Development: An Active Learning Approach*, authors Laura E. Levine and Joyce A. Munsch invite students to take an active journey toward understanding the latest findings from the field of child development. Using robust pedagogical tools built into the chapter narratives, students are challenged to confront myths and misconceptions, participate in real-world activities with children and independently, and utilize video resources and research tools to pursue knowledge and develop critical thinking skills on their own. This new edition covers the latest findings on developmental neuroscience, positive youth development, the role of fathers, and more, with topics of diversity and culture integrated throughout. More than a textbook, this one-of-a-kind resource will continue to serve students as they go on to graduate studies, to work with children and adolescents professionally, and to care for children of their own.

The story tells of the efforts of a nervous and excitable man who starts to propose to an attractive young woman, but who

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gets into a tremendous quarrel over a boundary line. Get an in-depth look at pediatric primary care through the eyes of a Nurse Practitioner! Pediatric Primary Care, 6th Edition guides readers through the process of assessing, managing, and preventing health problems in infants, children, and adolescents. Key topics include developmental theory, issues of daily living, the health status of children today, and diversity and cultural considerations. This sixth edition also features a wealth of new content and updates — such as a new chapter on pediatric pharmacology, full-color design and illustrations, new QSEN integration, updated coverage of the impact of the Affordable Care Act, a refocused chapter on practice management, and more — to keep readers up to date on the latest issues affecting practice today. Comprehensive content provides a complete foundation in the primary care of children from the unique perspective of the Nurse Practitioner and covers the full spectrum of health conditions seen in the primary care of children, emphasizing both prevention and management. In-depth guidance on assessing and managing pediatric health problems covers patients from infancy through adolescence. Four-part organization includes 1) an introductory unit on the foundations of global pediatric health, child and family health assessment, and cultural perspectives for pediatric primary care; 2) a unit on managing child development; 3) a unit on health promotion and management; and 4) a unit on disease management. Content devoted to issues of daily living covers issues that are a part of every child's growth — such as nutrition and toilet training — that could lead to health problems unless appropriate education and guidance are given. Algorithms are used throughout the book to provide a concise overview of the evaluation and management of common disorders. Resources for providers and families are also included throughout the text for further information.

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Expert editor team well is well-versed in the scope of practice and knowledge base of Pediatric Nurse Practitioners (PNPs) and Family Nurse Practitioners (FNPs).

In order to succeed in school and beyond, students in grades 6-12 need to understand and use both academic language and discipline-specific vocabulary. This book describes effective practices for integrating vocabulary study with instruction in English language arts, history/social studies, and math and science, and for helping students become independent, motivated word learners. The expert authors present a wealth of specific teaching strategies, illustrated with classroom vignettes and student work samples.

Connections to the Common Core State Standards (CCSS) are highlighted throughout; an extensive annotated list of print and electronic resources enhances the book's utility.

A Teacher's Guide to Science and Religion in the Classroom provides practical guidance on how to help children access positive ways of thinking about the relationship between science and religion. Written for teachers of children from diverse-faith and non-faith backgrounds, it explores key concepts, identifies gaps and common misconceptions in children's knowledge, and offers advice on how to help them form a deeper understanding of both science and religion.

Drawing on the latest research as well as the designs of successful workshops for teachers and for children, there are activities in each chapter that have been shown to help children understand why science and religion do not necessarily conflict. The book highlights children's interest in the so-called "Big Questions" that bridge science and religion and responds to the research finding that most children are missing ideas that are key to an explanation of why science and religion can be harmonious. The book explores key concepts and ideas including: Nature of science Power and limits of science Evolution, genes and human improvement

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Miracles, natural disasters and mystery Profiles of scientists, including Galileo and Newton A Teacher's Guide to Science and Religion is an essential companion for preservice and practising teachers, providing session plans and pedagogic strategies, together with a cohesive framework, that will support teachers in fostering children's curiosity and enthusiasm for learning.

Fully revised and updated, the second edition of the International Encyclopedia of the Social and Behavioral Sciences, first published in 2001, offers a source of social and behavioral sciences reference material that is broader and deeper than any other. Available in both print and online editions, it comprises over 3,900 articles, commissioned by 71 Section Editors, and includes 90,000 bibliographic references as well as comprehensive name and subject indexes. Provides authoritative, foundational, interdisciplinary knowledge across the wide range of behavioral and social sciences fields Discusses history, current trends and future directions Topics are cross-referenced with related topics and each article highlights further reading

The only complete interlinear Bible available in English-and it's keyed to Strong's Exhaustive Concordance! Thousands of pastors, students, and laypeople have found The Interlinear Bible to be a time-saving tool for researching the subtle nuances and layers of meaning within the original biblical languages. Featuring the complete Hebrew and Greek texts with a direct English rendering below each word, it also includes The Literal Translation of the Bible in the outside column. But what truly sets this resource apart are the Strong's numbers printed directly above the Hebrew and Greek words. Strong's numbers enable even those with no prior knowledge of Greek or Hebrew to easily access a wealth of language reference works keyed to Strong's-Greek/Hebrew dictionaries, analytical lexicons, concordances, word studies,

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and more. The Hebrew is based on the Masoretic Text and the Greek is from the Textus Receptus. The sources of the texts are documented in the preface, and are essentially the same (with some minor variations) to the Hebrew and Greek texts used by the KJV translators. Only a small minority of Bible students ever achieve the ability to read the original biblical languages. This resource offers a non-threatening tool for those lacking language training to begin exploring the languages of Scripture. [ Conveniently includes the entire Hebrew and Greek text of the Bible in one place [ Offering a concise, literal translation of each Greek and Hebrew word, it's a great jumping off point for in-depth Bible study and text analysis. This Bible displays all the Hebrew, Aramaic, and Greek words of the Bible in the Masoretic Hebrew Text and the Received Greek Text, with literal, accurate English meanings placed directly under each original word in interlinear form, with Strong's Concordance numbers over each original word, enabling the Bible student (whether knowing the original languages or not) to refer to all lexicons and concordances that have also been coded with Strong's numbers. 2,936 pages, bound in a bonded leather over boards hardback edition. This new edition has been much improved by a new typesetting of the New Testament (Volume IV), with larger print, the left marginal column containing a newly revised Literal Translation of the Bible (2000), and a right marginal column containing the Authorized/King James Version (1769). The three volume Old Testament is an exact reprint of the 1985 Hendrickson Publishers Edition. The Old Testament does not yet have the 1769 King James Version. The only complete Interlinear Bible is now fully keyed to Strong's Concordance numbers. The Strong's numbering above each Hebrew and Greek word - along with the Interlinear text and marginal literal English Translation and the 1769 Authorized King James Version -

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opens a treasure house of Bible study possibilities for those who wish to understand the Scripture better. Its use will allow the novice student to read the original text without losing valuable time to look up the meaning of the Hebrew & Greek words in the Hebrew & Greek lexicons. There is no substitute for a first hand knowledge of the original text. However since only a small minority of Bible students retain an easy reading comprehension of the original text, the Interlinear Bible is a welcome aid to Bible students, laymen, and pastors who wish to continue working with the original languages. Jay P. Green, Sr. (1918-2008) is Translator and Editor of The Interlinear Hebrew-Greek-English Bible and the translator of the Modern King James Version of the Holy Bible, The Teenage Version of the Holy Bible, and the Literal translation of the Holy Bible. He has written numerous books on textual criticism. Maurice A. Robinson (PhD) is Associate Professor of Greek at Southeastern Baptist Theological Seminary in Wake Forest, South Carolina.

"A 22-volume, highly illustrated, A-Z general encyclopedia for all ages, featuring sections on how to use World Book, other research aids, pronunciation key, a student guide to better writing, speaking, and research skills, and comprehensive index"--

The mountain of the moon is a story about taking a chance dare which, with its wings of imagination, leads you to the silver lining after a storm. Shankar, an ordinary young boy from rural India, crosses many skies and seas to explore an altogether different world—Africa. There, he joins a seasoned Portuguese Explorer, Diego Alvarez on a daring mission. But is the destination worth the toil of the journey? Moreover, will Shankar get to the peak of his mountain of dreams? The Storyline, with a series of adventures, is a testimony to the eternal virtues of courage, curiosity and compassion. It gradually becomes a tantalizing tale of an unusual friendship

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that evolved in the spectacular but dangerous African forests and grasslands teeming with mysterious wildlife, people and their folklores. Experience this classic adventurous narrative in English that will lead you again to an era of picaresque, when one dared to dream. This book has also been adapted into a popular Bengali movie.

This book guides the adoption, design, development and expectation of future digital teaching and learning projects/programs in K12 schools. It provides a series of case studies and reports experiences from international digital teaching and learning projects in K12 education. The book also furnishes advice for future school policy and investment in digital teaching and learning projects. Finally, the book provides an explanation of the future capacity and sustainability of digital teaching and learning in K12 schools.

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