

Abnormal Psychology Comer 8e Chapter3

Abnormal Child and Adolescent Psychology with DSM-5 Updates, 8/e presents students with a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers the central issues and theoretical and methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth.

This groundbreaking core textbook offers a comprehensive overview of different approaches to the assessment and treatment of psychological disorders. The book retains important diagnostic perspectives, including the DSM-5, ICD-10, ICD-11 and PDM, but also widens the scope of coverage beyond mainstream psychiatric models to include psychological, biological, historical, sociocultural and therapeutic approaches. Contemporary and well-balanced, this book provides an even-handed and holistic foundation, allowing students to develop a strong critical mindset while retaining a robust research-driven orientation. Abnormal Psychology: Contrasting Perspectives: - features an innovative structure organized by presenting problem, examining each in a broad context of traditional psychiatric and alternative approaches - is grounded in lived experience of disorder: shining a spot-light on service-users through 'Case Examples' scenarios and 'Lived Experience' perspective pieces - supports student learning and critical thinking through engaging 'Controversial Question', 'Try it Yourself' and 'In Depth' - is supported by an impressive online support features including lecture slides, a test bank,

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instructor manual, student study guide, multiple choice self-test quizzes, flashcard activities and more. This book is ideal for undergraduate and postgraduates students on abnormal psychology, psychopathology, mental health or clinical psychology courses.

This practical, conceptual introduction to statistical analysis by award-winning teacher Andrew N. Christopher uses published research with inherently interesting social sciences content to help students make clear connections between statistics and real life. Using a friendly, easy-to-understand presentation, Christopher walks students through the hand calculations of key statistical tools and provides step-by-step instructions on how to run the appropriate analyses for each type of statistic in SPSS and how to interpret the output. With the premise that a conceptual grasp of statistical techniques is critical for students to truly understand why they are doing what they are doing, the author avoids overly formulaic jargon and instead focuses on when and how to use statistical techniques appropriately.

This text is ideal for introducing students to the realities of living with, treating, and researching psychological disorders. Using a multitude of examples of real people and disorders, Comer presents the material in a way that connects to students' lives. The new edition fully embraces diagnostic and definition changes introduced by the DSM-5.

Winner of the 2020 Canadian Counselling and Psychotherapy Association (CCPA) Counselling Book Award Enlightening and practical, Addictions Counseling Today invites students into the heart of addictive thinking, offering first-person accounts of what it is like to experience different addictions. The text covers the range of addictions from alcohol, drug abuse, and nicotine to various process addictions, including sex, internet, gaming, social media, and gambling. Also included are the various theories and models of addiction, with a unique chapter on the

neuroscience of addiction. Focusing on the new DSM-V classifications for addiction with an emphasis on CACREP and treatment, this provocative, contemporary text is an essential reference for both students and practitioners wanting to gain a deeper understanding of those with addiction. Learn why teaching addictions is changing and how to adapt your course by watching Kevin G. Alderson's Ph.D. webinar entitled *The Pandemic Addiction Volcano* here. Online Resources Free PowerPoint® slides with video for instructors are available with this text. Test bank questions will be available in August 2020. Contact the author to learn more. Although the field of child and adolescent development seems to be an easy one in which to provide active learning opportunities to students, few textbooks currently exist that actually do this. *Child Development: An Active Learning Approach* includes the following key features: - Challenging Misconceptions: true/false or multiple choice tests are incorporated at the beginning of each chapter to specifically address topics that are sources of misunderstanding amongst students. - Activities with children and adolescents: 'hands-on' activities that complement the ideas of the text, as an integral part of the text, rather than as "add-ons" at the end of each chapter. - 'The journey of research' will introduce students to the process of research that leads from early findings to more refined outcomes through real-life examples - 'Test Yourself' sections include activities that cause students to reflect on an issue through their own experiences to bring about increased motivation and understanding of a specific topic. - The Instructor's Resource CD-ROM includes a computerized test bank, PowerPoint Slides, sample syllabi, suggested in-class learning activities, and homework assignments. - The Student Study Site includes interactive videos, self-quizzes, key term flashcards, SAGE journal articles with accompanying exercises, and web links with accompanying exercises.

Taking a look at the field of abnormal psychology, including major theoretical models of abnormality, research directions, clinical experiences, therapies and controversies, this book covers personality disorders, the psychodynamic perspective, neuroscience, the 'empirically-based treatment' movement, and more.

An award-winning teacher, accomplished researcher, and experienced therapist, Ron Comer knows how to communicate the complexities of the abnormal psychology, to speak to the concerns of students, and to portray the real human impact of psychological disorders. With its signature integrated coverage of theory, diagnosis, and treatment, and remarkably inclusive cross-cultural perspective, this new edition of Comer's widely adopted textbook shows students where the study and treatment of psychological disorders stand today. *Understanding Abnormal Psychology* provides a thorough understanding of abnormal psychology with a focus on the integration of psychology, biology and health. It goes beyond a descriptive overview of clinical disorders to provide a critical appreciation of the multifaceted aspects of mental illness. Each disorder is clearly and succinctly explained with the support of case studies. These examples are then used to introduce the debates surrounding current research, the biology of abnormal disorders and standards of treatment. The bridge between the biological elements of brain functioning and the psychological

mechanisms that are responsible for coping and adjustment is thoroughly explored. This valuable consideration of the range of elements involved in the diagnosis and treatment of clinical disorders will provide you with a broad and critical understanding of this complex and fascinating field. Visit the companion website at www.sagepub.co.uk/ramsden with a number of useful features for students, including a flipcard glossary of key terms from the textbook and a test bank of interactive self-assessment multiple-choice questions.

The term postmodern is generally used to refer to current work in philosophy, literary criticism, and feminist thought inspired by Continental thinkers such as Friedrich Nietzsche and Jacques Derrida. In this book, Nancey Murphy appropriates the term to describe emerging patterns in Anglo-American thought and to indicate their radical break from the thought patterns of Enlightened modernity. The book examines the shift from modern to postmodern in three areas: epistemology, philosophy of language, and metaphysics. Murphy contends that whole clusters of terms in each of these disciplines have taken on new uses in the past fifty years and that these changes have radical consequences for all areas of academia, especially in philosophy of science, philosophy of religion, and ethics. }The term postmodern is generally used to refer to current work in philosophy, literary criticism, and feminist thought inspired

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The Workbook actively involves students in the text material, using a variety of engaging exercises and self-tests. It helps students organize their studies, take better notes, identify areas for improvement, and be better prepared for examinations.

Smoking-related diseases kill more Americans than alcohol, illegal drugs, murder and suicide combined. The passage of the Family Smoking Prevention and Tobacco Control Act of 2009 gave the FDA authority to regulate "modified risk tobacco products" (MRTPs), tobacco products that are either designed or advertised to reduce harm or the risk of tobacco-related disease. MRTPs must submit to the FDA scientific evidence to demonstrate the product has the

potential to reduce tobacco related harms as compared to conventional tobacco products. The IOM identifies minimum standards for scientific studies that an applicant would need to complete to obtain an order to market the product from the FDA.

The Desk Reference to the Diagnostic Criteria From DSM-5® is a concise, affordable companion to the ultimate psychiatric reference, DSM-5®. It includes the fully revised diagnostic classification, as well as all of the diagnostic criteria from DSM-5® in an easy-to-use paperback format. This handy reference provides quick access to the information essential to making a diagnosis. Designed to supplement DSM-5®, this convenient guide will assist all mental health professionals as they integrate the DSM-5® diagnostic criteria into their diagnoses. The Diagnostic and Statistical Manual of Mental Disorders stands alone as the most authoritative reference available for clinical practice in the mental health field, and the structural and diagnostic changes in the fifth edition are "must-know" material for every clinician. The Desk Reference to the Diagnostic Criteria From DSM-5® distills the most crucial, updated diagnostic information from this volume to provide clinicians with an invaluable resource for effectively diagnosing mental disorders, ranging from the most prevalent to the least common.

In *Abnormal Psychology*, best-selling author William J. Ray brings together current perspectives concerning the manner in which the human mind, behavior, and experience can be understood. In addition to the traditional psychological literature, this book draws from work in the cognitive and affective neurosciences, epidemiology, ethology, and genetics. Ray focuses on unifying and integrating the biopsychosocial understandings of human behavior within a broader consideration of human culture and language as it applies to abnormal psychology. With coverage of DSM–5, ICD–11, and RDoC, the fully revised Third Edition puts even greater emphasis on the range of human experiences and medical comorbidities and includes additional references to representations of mental health in popular culture to connect readers with familiar examples. This title is accompanied by a complete teaching and learning package. Contact your SAGE representative to request a demo. Digital Option / Courseware SAGE Vantage is an intuitive digital platform that delivers this text's content and course materials in a learning experience that offers auto-graded assignments and interactive multimedia tools, all carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers simple course set-up and enables students to better prepare for class. Assignable Video with Assessment Assignable video (available with SAGE

Vantage) is tied to learning objectives and curated exclusively for this text to bring concepts to life. Watch a sample video on PTSD and anxiety. LMS Cartridge (formerly known as SAGE Coursepacks): Import this title's instructor resources into your school's learning management system (LMS) and save time. Don't use an LMS? You can still access all of the same online resources for this title via the password-protected Instructor Resource Site. Learn more. Also of Interest: Case Studies in Abnormal Psychology take readers beyond theory into real-life situations drawn from the clinical experience of authors Kenneth N. Levy, Kristen M. Kelly, and William J. Ray. Bundle Case Studies in Abnormal Psychology with Abnormal Psychology, Third Edition for even more savings. Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also

impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

"This book is designed to help students organize their thinking about psychology at a conceptual level. The focus on behaviour and empiricism has produced a text that is

better organized, has fewer chapters, and is somewhat shorter than many of the leading books. The beginning of each section includes learning objectives; throughout the body of each section are key terms in bold followed by their definitions in italics; key takeaways, and exercises and critical thinking activities end each section"--BCcampus website.

Revised to reflect DSM-5, this briefer version of Durand and Barlow's widely taught text fully describes abnormal psychology through the authors' standard-setting integrative approach--the most modern, scientifically valid method for studying the subject. Through this approach, students learn that psychological disorders are rarely caused by a single influence, but rooted in the interaction among multiple factors: biological, psychological, cultural, social, familial, and even political. A conversational writing style, consistent pedagogy, and real case profiles--95 percent from the authors' own case files--provide a realistic context for the scientific findings of the book. In addition, these features ensure that readers never lose sight of the fact that real people are behind the DSM-5 criteria, the theories, and the research. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

A famed political scientist's classic argument for a more cooperative world We assume that, in a world ruled by natural selection, selfishness pays. So why cooperate? In *The Evolution of Cooperation*, political scientist Robert Axelrod seeks to answer this

question. In 1980, he organized the famed Computer Prisoners Dilemma Tournament, which sought to find the optimal strategy for survival in a particular game. Over and over, the simplest strategy, a cooperative program called Tit for Tat, shut out the competition. In other words, cooperation, not unfettered competition, turns out to be our best chance for survival. A vital book for leaders and decision makers, *The Evolution of Cooperation* reveals how cooperative principles help us think better about everything from military strategy, to political elections, to family dynamics.

Written from a developmental perspective, *Abnormal Child and Adolescent Psychology* is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The revision will be divided into 5 sections, all integrating the DSM-5, and will include a new chapter on child maltreatment and self injurious behavior.

Introduction to Clinical Psychology covers the history, theory, practice, and potential

future of the discipline and provides a comprehensive overview of interviewing, assessment, psychotherapy, community intervention, and public policy. The text describes psychological assessment procedures in detail and provides case studies demonstrating how the tests are administered and interpreted. It presents psychotherapy from both the traditional "schools" perspective and the practical perspective of number of individuals being seen-individual, couple, group, and family. At the beginning of each chapter on applied methods, an "ethical conundrums" box addresses practical issues likely to be faced by clinical psychologists in the course of their work. Points to consider about these dilemmas, presented at the chapter conclusion, illustrate not only the concept of ethical practice but also the fact that reality is not as clear-cut as published codes might suggest. In addition, later chapters present a range of career specialties through interviews with practicing psychologists at various points in their professional lives. Each psychologist responds to a standard series of questions, so students can compare and contrast their responses in order to gauge their own interest in and aptitudes for different career paths. Written in conversational prose with references to the authors' own lives and careers, *Introduction to Clinical Psychology* is ideal for undergraduate courses.

Drawing on his experience as a school psychologist, *It's Always About The Children* is a window into Charles Barrett's passion for serving students and philosophical orientation to public education. Using anecdotes to illustrate theoretical constructs such

as Maslow's Hierarchy of Needs, Bronfenbrenner's Ecological Systems Theory, behavioral consultation, non-discriminatory assessment, social justice, and systems change, this informative narrative is filled with effective strategies for clinical practice. To facilitate personal reflection and small group discussion, questions and Resources for Professional Learning are included at the end of each chapter. An excellent compendium for educators-particularly school psychology graduate students, faculty, and practitioners-this book will encourage and inspire individuals in their service to children, families, schools, and communities.

This popular text gives students a comprehensive and readable introduction to contemporary issues in learning and behaviour, while providing balanced coverage of classical and instrumental conditioning.

Devoid of the often mind-numbing technical "psychobabble" and "medicalbabble" so characteristic of other books on the subject, this collection of abnormal psychology cases uses clear, accessible language and explanations, and a unique case conference format. Each case begins with some background information and, similar to Ellery Queen mysteries, readers are challenged through questions at various points to try and decide what is going on based on the amount of information presented. As each case gradually unfolds, readers are drawn deeper into the case and must keep on reading to discover the case's assessment(s), evaluations, diagnoses, treatment plan(s), possible medications, and prognoses. The book features real cases based on a

variety of psychopathologies--all involving patients/clients from a wide variety of cultural, ethnic, racial, religious, social, and socioeconomic backgrounds--and all based on the author's own experiences as a practicing social worker and psychologist. Anxiety Disorders I. Anxiety Disorders II. Dissociative and Somatoform Disorders. Mood Disorders. Personality Disorders. Substance Related Disorders. Eating Disorders. Sexual and Gender Identity Disorders. Schizophrenia and Other Psychotic Disorders. Developmental Disorders. Developmental Disorders II. You Be the Diagnostician! Where Do We Go From Here? For anyone interested in abnormal psychology, including health care workers, social workers, educators, etc.

This exciting new textbook for introductory psychology helps to open students' minds to the idea that psychology is all around us. Authors RON COMER and LIZ GOULD encourage students to examine what they know about human behaviour and how they know it; and open them up to an appreciation of psychology outside of the classroom. Psychology Around Us helps students see the big picture by stressing the interconnected nature of psychological science. Almost every chapter within this first edition helps open students' minds to comprehend the big picture with sections that highlight how the different fields of psychology are connected to each other and how they connect to everyday life. This text highlights human development, brain function, abnormal psychology, and the individual differences in each area as cut-across themes to demonstrate these connections. Also included are two-page art spreads to

demonstrate exactly What Happens In The Brain When we engage in everyday activities such as eat pizza, study psychology, or listen to music. The art featured in these spreads have been created especially for Psychology Around Us by an award-winning artist with input from faculty on how it will contribute to teaching and learning.

Features: Cut Across Connections - Almost every chapter helps students comprehend the big picture with sections that highlight how the different fields of psychology are connected to each other and how they connect to everyday life. What Happens in the Brain When... These two-page art spreads demonstrate exactly what happens in the brain when we engage in everyday activities such as eating pizza, studying psychology, or listening to music. Chapter Opening Vignettes - Every chapter begins with a vignette that shows the power of psychology in understanding a whole range of human behaviour. This theme is reinforced throughout the chapter, celebrating the extraordinary processes that make the everyday possible. Special topics on psychology around us - Each chapter highlights interesting news stories, current controversies in psychology, and relevant research findings that demonstrate psychology around us. The Practically Speaking box emphasizes the practical application of everyday psychology. Helpful study tools - Key Terms; Marginal Definitions; Marginal Notes; Chapter Summaries.

This textbook offers a survey of clinical psychology including its history, content, and professional functions.

Knowledge of the processes of educational change is said to be the missing ingredient in attempts to bring about educational innovation and reform. Whether these efforts involve grass roots innovation or large-scale societal reform, failure to understand and act on existing knowledge of the change process has accounted for the widespread lack of success in making educational improvements. This volume analyzes what is known about successful or productive change processes, and identifies corresponding action strategies at the individual, school, local and state levels. Included in this book is a major treatment of the topic of the 'ethics of planned change', a neglected topic in recent literature, especially since strategies for intervening in the change process are receiving more attention. This book is intended to be used by teachers in training and in service, teacher trainers, educational researchers, education historians and administrators.

Comer and Gould's *Psychology Around Us* demonstrates the many-often surprising, always fascinating-intersections of psychology with students' day-to-day lives. Every chapter includes sections on human development, brain function, individual differences and abnormal psychology that occur in that area. These "cut-across" sections highlight how the different fields of psychology are connected to each other and how they connect to everyday life. Every chapter begins with a vignette that shows the power of psychology in understanding a whole range of human behavior. This theme is reinforced throughout the chapter in boxed readings and margin notes that celebrate

the extraordinary processes that make the everyday possible and make psychology both meaningful and relevant. The text presents psychology as a unified field the understanding of which flows from connecting its multiple subfields and reinforces the fact that psychology is a science with all that this implies (research methodology, cutting edge studies, the application of critical thinking).

This exciting and engaging textbook introduces students to the psychology of lesbian, gay, bisexual, trans and queer lives and experiences. It covers a broad range of topics including diversity, prejudice, health, relationships, parenting and lifespan experiences from youth to old age. The book includes 'key researcher' boxes, which outline the contributions of significant individuals and their motivations for conducting their research in their own words. Key issues and debates are discussed throughout the book, and questions for discussion and classroom exercises help students reflect critically and apply their learning. There are extensive links to further resources and information, as well as 'gaps and absences' sections, indicating major limitations of research in a particular area. This is the essential textbook for anyone studying LGBTQ psychology, psychology of sexuality or related courses. It is also a useful supplement to courses on gender and developmental psychology.

For courses in Abnormal Psychology Put a human face on the study of abnormal psychology Abnormal Psychology in a Changing World makes complex abnormal psychology concepts accessible and stimulating to students. Authors Jeffrey

Nevid, Spencer Ratus, and Beverly Greene present illustrative case examples drawn from their own clinical and teaching experiences, leading students to recognize the human dimension of the study of abnormal psychology. Updated to reflect the latest advancements in the field, the Tenth Edition highlights the ways in which personal technology is changing the study of abnormal psychology via the new Abnormal Psychology in the Digital Age feature. Available to package with Abnormal Psychology in a Changing World, Tenth Edition, MyLab™ Psychology is an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. MyLab Psychology is ideal for courses requiring robust assessments. Abnormal Psychology in a Changing World, Tenth Edition is also available via Revel™, an interactive digital learning environment that replaces the print textbook, enabling students to read, practice, and study in one continuous experience. Revel is ideal for courses where student engagement and mobile access are important. Note: You are purchasing a standalone product; MyLab does not come packaged with this content. Students, if interested in purchasing this title with MyLab, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. 0134743377 / 9780134743370 Abnormal Psychology in a Changing World plus MyLab Psychology with eText –

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Balancing biological, psychological, social, and cultural approaches, this book's ground-breaking integrative approach is the most modern, scientifically valid method for studying abnormal psychology. Updated with leading-edge research findings, the eighth edition draws on the expertise of David H. Barlow, V. Mark Durand, and Stefan G. Hofmann, three internationally recognized experts in clinical psychology. In **ABNORMAL PSYCHOLOGY: AN INTEGRATIVE APPROACH**, the authors successfully blend sophisticated research with an accessible, engaging writing style. They go beyond simply describing different schools of thought on psychological disorders, exploring the interactions of the various forces that contribute to psychopathology. This comprehensive resource includes integrated case studies (95 percent from the authors' own files) and additional study tools. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. We idealize childhood and demonize adolescence, often viewing the typical teenager as a bundle of problems. Yet according to a new book, *The Teen Years Explained: A Guide to Healthy Adolescent Development*, by Clea McNeely, MPH,

DrPH and Jayne Blanchard, adolescence can be a time of opportunity, not turmoil. By understanding the developmental stages and changes of adolescence, both teens and adults can get the most out of this second decade of life. In plain English, this guide incorporates the latest scientific findings about physical, emotional, cognitive, identity formation, sexual and spiritual development with tips and strategies on how to use this information in real-life situations involving teens. Whether you have five minutes or five hours, you will find something useful in this book. This practical and colorful guide to healthy adolescent development is an essential resource for parents, teens, and all people who work with young people.

Extensive updating throughout and a dramatically enhanced media and supplements package, including all new video case studies, makes this new edition of Abnormal Psychology the most effective yet.

This exciting new text from Comer, Gould and Furnham, helps students to understand that psychology is around them every day and that its principles are relevant to a whole host of life questions. In addition to showing the relevance of psychology outside of the classroom, the text also allows students to see the big picture by stressing the interconnected nature of psychological science.

Recurring sections throughout the chapters on human development, brain

function, individual differences and abnormal psychology will help students see a more complete picture of psychology. These 'Tying it.

Topics include

- Improving the quality of life for the one giving and the one receiving care;
- Distinguishing normal aging from early warning signs ;
- Understanding caregiver sadness, resentment, guilt, and grief;
- Using strategies and skills to minimize an impaired elder's distress and emotional outbursts and the caregiver's own anxieties about growing old;
- Finding resources to aid in the care of the loved one and protect the caregiver from stress overload ;
- Moving forward after the death of a loved one to have a meaningful life of one's own;
- Overcoming ageist stereotypes and deciding what kind of "old person one will be"
- Making life easier for those who someday will care for us

Redefining Aging will help readers think differently about caregiving and their own aging.

This highly respected reference and text on developmental psychopathology brings together leading authorities on the psychological, biological, and social-contextual determinants of child and adolescent problems. The comprehensive introductory chapter provides a state-of-the-art developmental-systems framework for understanding behavioral and emotional disturbances. Subsequent chapters synthesize the developmental bases of specific disorders. Coverage includes the characteristics, epidemiology, developmental course and outcomes,

and etiological pathways of each disorder; risk and protective factors; and issues in conceptualization and diagnosis. Important unanswered questions are identified and implications for treatment and prevention considered. New to This Edition *Includes DSM-5 criteria and discussion of changes. *Incorporates over a decade's worth of research advances in genetics, neurobiology, and other areas. *Chapters on bipolar disorder, suicide/self-injury, obsessive-compulsive spectrum disorders, and personality disorders.

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