

All About Photovoice Flinders University

Activism is action on behalf of a cause, action that goes beyond what is conventional or routine and is relative to the actions by others. Health activism is a growing area of interest for many who work to improve health at both national and international levels because it offers a more direct approach to achieve lasting social and political change. This book, for the first time, provides a clear foundation to the theory, evidence-base and strategies that can be harnessed to bring about change to improve the lives and health of others. For anyone working to improve the health of groups and communities, this will be thought-provoking reading. It has particular relevance for postgraduate students and practitioners in public health and health promotion.

This book offers a comprehensive, accessible, and practical guide on how to conduct qualitative research in human geography. Enhanced and greatly expanded by nine new chapters, the latest edition shows students how to plan, conduct, interpret, and communicate qualitative research.

Modes of Thinking for Qualitative Data Analysis argues for engagement with the conceptual underpinnings of five prominent analytical strategies used by qualitative researchers: Categorical Thinking, Narrative Thinking, Dialectical Thinking, Poetical Thinking, and Diagrammatical Thinking. By presenting such disparate modes of research in the space of a single text, Freeman not only draws attention to the distinct methodological and theoretical contributions of each, she also establishes a platform for choosing among particular research strategies by virtue of their strengths and limitations. Experienced qualitative researchers, novices, and graduate students from many disciplines will gain new insight from the theory-practice relationship of analysis advanced in this text.

"The purpose of the kit is to provide you with the necessary information and resources to plan the community engagement component of a project - from design and delivery through to evaluation and incorporation of learning." --Book 1, p. 8.

Drawing on group position theory, settler colonial studies, critical race theory, and Indigenous theorizing, Canada at a Crossroads emphasizes the social psychological barriers to transforming white settler ideologies and practices and working towards decolonization. After tracing settlers' sense of group superiority and entitlement to historical and ongoing colonial processes, Denis illustrates how contemporary Indigenous and settler residents think about and relate to one another. He highlights how, despite often having close cross-group relationships, residents maintain conflicting perspectives on land, culture, history, and treaties, and Indigenous residents frequently experience interpersonal and systemic racism. Denis then critically assesses the promise and pitfalls of commonly proposed solutions, including intergroup contact, education, apologies, and collective action, and concludes that genuine reconciliation will require radically restructuring Canadian society and perpetually fulfilling treaty responsibilities.

This open access book critiques real world learning across both the curriculum and extracurricular activities. Drawing on disciplines as diverse as business, health, fashion, sociology and geography, the editors and authors employ a cross-disciplinary approach to examine how this concept is being applied in higher education. Divided into three parts, the authors and contributors analyse broader applications of real world learning, student experience of practicing in a real world setting, and how learning strategies can be employed to engage students in real world learning. The editors and contributors provide up-to-date, cross-disciplinary and international insights into how real world learning could be integrated into the higher education curriculum to support effective, relevant and life-long learning for 21st century students.

Mental Health and Wellbeing through Schools brings together international experts from various disciplines to identify and address a range of current challenges in this rapidly-developing field of endeavour. The opening chapter details lessons learned from research and practice, outlining some emerging challenges for the effective implementation of mental health initiatives in schools. Subsequent chapters take up the various issues, exploring problems and proposing solutions. Topics fall within four broad areas: Organisational and leadership issues such as dealing with 'wicked' or 'hard-to-tame' (complex and resistant) problems and taking a broad public health approach; Teacher-related issues, such as how to integrate programs successfully into schools, and teacher skills and professional learning; The challenges and opportunities of new technologies, including cyberbullying and the use of online, multimedia and mobile resources for both student and teacher learning and support; The need for a greater focus on targeted interventions for at-risk students, such as those with disabilities; also addressing 'hard-to-tame' problems such as bullying, youth suicide and depression. Mental Health and Wellbeing through Schools will be of interest to those involved in researching, developing, evaluating and implementing mental health initiatives in schools, including academics, practitioners, educators and educational and Mental Health policy makers. It will also be of use to professionals, such as nurses and social workers, concerned with the wellbeing of children and adolescents. The book will have international appeal, with contributors from around the world, experienced in a range of contexts. Rosalyn H. Shute is Adjunct Professor of Psychology at both Flinders and Federation Universities (Australia). Her research expertise lies broadly in clinical child psychology and paediatric psychology/child health and wellbeing. She is an experienced teacher of Developmental Psychology, educational and clinical child/paediatric psychology. Phillip T. Slee is a Professor in Human Development in the School of Education at Flinders University, Adelaide, Australia. He is a trained teacher and registered psychologist. His main areas of interest include childhood bullying/aggression, mental health and wellbeing, stress and teacher education. He has a particular interest in the practical and policy implications of his research. He and Shute recently co-authored Child Development: Theories and Critical Perspectives.

A 2014 report issued by the White House Council on Women and Girls included the alarming statistic that one in five female college students in the United States experience some form of campus sexual assault. Despite more than fifty years of anti-rape activism and over two decades of federal legislation regarding campus sexual violence, sexual assault on American college and university campuses remains prevalent, underreported, and poorly understood. A principal reason for this lack of understanding is that the voices of women who have experienced campus sexual assault have been largely absent from academic discourse about the issue. In Campus Sexual Assault, Lauren J. Germain focuses attention on the post-sexual assault experiences of twenty-six college women. She reframes conversations about sexual violence and student agency on American college campuses by drawing insight directly from the stories of how survivors responded individually to attacks, as well as how and why peers, family members, and school, medical, and civil authorities were (or were not) engaged in addressing the crimes. Germain weaves together women's narratives to show the women not as victims per se but as individuals with the power to overcome these traumatic experiences. "Campus Sexual Assault provides in-depth insight into the post-assault experiences of college women. It frames women as agentic beings who conceptualize their experiences and cope with their assault in a multitude of ways. By highlighting the individual pathways for recovery, readers are offered a deeper understanding of how women adapt and move forward following sexual assault."—PsycCRITIQUES "Lauren Germain has written a powerful, important, and timely book that helps the reader understand the devastation caused by campus sexual assault. A must read for educators!"—Choice "Stigma, sexism, and additional forms of oppression frequently result in survivors' voices being absent from the dialogue about how to respond to sexual violence on campus. Lauren J. Germain sought to address this void by centering the lived experiences of student women survivors. Her book . . . provides insight into the ways that college women respond in the aftermath of sexual assault, highlighting an understanding of empowerment and agency among survivors of sexual assault."—NASPA Journal About Women in Higher Education "A concise and coherent book on identity and identity management, following [college women's] reported sexual assaults at their places of study. Intelligently written and planned."—Metapsychology

These are the stories of British child migrants, told by the women who experienced first hand being taken away from their

homeland to a frightening new world.

This book argues that qualitative methods, ethnography included, have tended to focus on the human at the cost of understanding humans and animals in relation, and that ethnography should evolve to account for the relationships between humans and other species. Intellectual recognition of this has arrived within the field of human-animal studies and in the philosophical development of posthumanism but there are few practical guidelines for research. Taking this problem as a starting point, the authors draw on a wide array of examples from visual methods, ethnodrama, poetry and movement studies to consider the political, philosophical and practical consequences of posthuman methods. They outline the possibilities for creative new forms of ethnography that eschew simplistic binaries between humans and animals. *Ethnography after Humanism* suggests how researchers could conduct different forms of fieldwork and writing to include animals more fruitfully and will be of interest to students and scholars across a range of disciplines, including human-animal studies, sociology, criminology, animal geography, anthropology, social theory and natural resources. When the first woman to circumnavigate the world completed her journey in 1775, she returned home without any fanfare at all. Jeanne Barret, an impoverished peasant from Burgundy, disguised herself as a man and sailed on the 1766 Bougainville voyage as the naturalist's assistant. For over two centuries, the story of who this young woman was, why she left her home to undertake such a perilous journey and what happened when she returned has been shrouded in uncertainty. Author Danielle Clode embarks on a journey to solve the mysteries surrounding Jeanne Barret. From archives, herbariums and museums to untouched forests and open oceans, Clode's mission takes her from France and Mauritius to the Pacific Islands and New Guinea to reveal the previously untold full story of Jeanne's life as well as the achievements and challenges of her famous voyage.

"A GREAT BOOK." --THE NEW YORK TIMES "MARVELOUS." --THE TELEGRAPH "A RARE GLIMPSE OF A FLEDGLING DAVID ATTENBOROUGH IN THE WILD." --VANITY FAIR Living legend and presenter of BBC's Planet Earth series Sir David Attenborough tells the story of his early career as a broadcaster and a naturalist in his own words. In 1954, David Attenborough, a young television presenter, was offered the opportunity of a lifetime--to travel the world finding rare and elusive animals for the London Zoo's collection, and to film the expedition for the BBC for a new show called Zoo Quest. This is the story of those voyages. Staying with local tribes while trekking in search of giant anteaters in Guyana, Komodo dragons in Indonesia, and armadillos in Paraguay, he and the rest of the team contended with cannibal fish, aggressive tree porcupines, and escape-artist wild pigs, as well as treacherous terrain and unpredictable weather, to record the incredible beauty and biodiversity of these regions. Written with his trademark wit and charm, *Adventures of a Young Naturalist* is not just the story of a remarkable adventure, but of the man who made us fall in love with the natural world and taught us the importance of protecting it--and who is still doing so today.

Power is a concept central to public health practice. Based on sound principles, this book offers practical solutions for transforming professional power relations. With an emphasis on the work of nurse practitioners, it: introduces readers to the importance of the concepts of power and empowerment in public health practice, provides a methodology to plan, implement and evaluate empowering public health programmes, and investigates the implications of individual, group and community empowerment on public health practice. The second edition also incorporates new specialist material for nursing professionals, fresh case studies, a more recent analysis of the literature and a complete revision of the chapters, all designed to help public health professionals understand how to enable their clients to gain power. This new edition has been written to meet the continuing demand from practitioners who want to work in a more empowering way. So whether you're studying or practising, if you aspire to be a more effective and empowering practitioner this book will help you realise your professional goals.

This book provides a clear and comprehensive introduction to the many definitions, theories and approaches in public health. It is an important book for students and practitioners who are interested in public health, and for those who are keen to improve it.

School bullying and cyberbullying are widely recognized as an international problem, but publications have focused on the western tradition of research. In India, recognition of these issues and research on the topics have been emerging in recent years. Beginning with cross-cultural differences across Indian, European and Australian contexts, this volume provides direct empirical comparisons between western and Indian situations. It then discusses innovative ways of hearing the views of students, pre-service teachers and teachers, featuring a range of qualitative and quantitative methodologies. The concluding commentaries from North American investigators provide a further international perspective from another region where much progress in researching these areas has been made. Together this groundbreaking collection comprises contributions from four continents on the prevalent issues of bullying, cyberbullying and student well-being.

While the notion of young people as individuals worthy or capable of having rights is of relatively recent origin, over the past several decades there has been a substantial increase in both social and political commitment to children's rights as well as a tendency to grant young people some of the rights that were typically accorded only to adults. In addition, there has been a noticeable shift in orientation from a focus on children's protection and provision to an emphasis on children's participation and self-determination. With contributions from a wide range of international scholars, the *Handbook of Children's Rights* brings together research, theory, and practice from diverse perspectives on children's rights. This volume constitutes a comprehensive treatment of critical perspectives concerning children's rights in their various forms. Its contributions address some of the major scholarly tensions and policy debates comprising the current discourse on children's rights, including the best interests of the child, evolving capacities of the child, states' rights versus children's rights, rights of children versus parental or family rights, children as citizens, children's rights versus children's responsibilities, and balancing protection and participation. In addition to its multidisciplinary focus, the

handbook includes perspectives from social science domains in which children's rights scholarship has evolved largely independently due to distinct and seemingly competing assumptions and disciplinary approaches (e.g., childhood studies, developmental psychology, sociology of childhood, anthropology, and political science). The handbook also brings together diverse methodological approaches to the study of children's rights, including both quantitative and qualitative perspectives, and policy analysis. This comprehensive, cosmopolitan, and timely volume serves as an important reference for both scholarly and policy-driven interest in the voices and perspectives of children and youth. This collection of essays articulates theoretical and philosophical arguments, and advances practical applications, as to why animals ought to matter to social work, in and of themselves. It serves as a persuasive corrective to the current invisibility of animals in contemporary social work practice and thought.

Social justice is a matter of life and death. It affects the way people live, their consequent chance of illness, and their risk of premature death. We watch in wonder as life expectancy and good health continue to increase in parts of the world and in alarm as they fail to improve in others.

The European maritime explorers who first visited the bays and beaches of Australia brought with them diverse assumptions about the inhabitants of the country, most of them based on sketchy or non-existent knowledge, contemporary theories like the idea of the noble savage, and an automatic belief in the superiority of European civilisation. Mutual misunderstanding was almost universal, whether it resulted in violence or apparently friendly transactions. Written for a general audience, *The First Wave* brings together a variety of contributions from thought-provoking writers, including both original research and creative work. Our contributors explore the dynamics of these early encounters, from Indigenous cosmological perspectives and European history of ideas, from representations in art and literature to the role of animals, food and fire in mediating first contact encounters, and Indigenous agency in exploration and shipwrecks. *The First Wave* includes poetry by Yankunytjatjara Aboriginal poet Ali Cobby Eckermann, fiction by Miles Franklin award-winning Noongar author Kim Scott and Danielle Clode, and an account of the arrival of Christian missionaries in the Torres Strait Islands by Torres Strait political leader George Mye.

"Provides a significant overview of the matter of mental health and wellbeing with particular reference to educational contexts ...

Presents an authoritative and diverse account of: links between wellbeing and learning; interventions and initiatives in the field; evidence based practice guidelines; policy and practice examples." -- Back cover.

Participatory research is well-established as an approach involving people with a direct interest in, or experience of, the issue being studied in carrying out research. However, it raises unique and challenging ethical issues. Traditional concerns with respect for the rights to confidentiality, consent, privacy and protection of 'research informants' do not translate easily into participatory research. Boundaries between researchers and those researched are often blurred; research trajectories may be emergent and unpredictable; and major ethical issues revolve around partnership, power, equality and respect for diverse knowledges. The book introduces the key ethical issues in participatory research, drawing on ethical theory and relevant literature before presenting seven substantive chapters, each on a different theme, such as power, ownership, confidentiality and boundaries. The chapters feature an introductory overview of the topic with reference to the literature, followed by four real-life case examples written by participatory researchers and short commentaries on each case. Drawn from around the world (from Denmark to Tanzania), the cases illustrate a range of ethical issues, outlining how they were handled and the reflections and feelings of the contributors. Focusing on developing ethical awareness, confidence and courage to act in ethically challenging situations in everyday research practice, this book is an invaluable resource for all participatory researchers.

Global Lockdown is the first book to apply a transnational feminist framework to the study of criminalization and imprisonment. The distinguished contributors to this collection offer a variety of perspectives, from former prisoners to advocates to scholars from around the world. The book is a must-read for anyone concerned by mass incarceration and the growth of the prison-industrial complex within and beyond U.S. borders, as well as those interested in globalization and resistance.

Qualitative research is designed to explore the human elements of a given topic, while specific qualitative methods examine how individuals see and experience the world. Qualitative approaches are typically used to explore new phenomena and to capture individuals' thoughts, feelings, or interpretations of meaning and process. Such methods are central to research conducted in education, nursing, sociology, anthropology, information studies, and other disciplines in the humanities, social sciences, and health sciences. Qualitative research projects are informed by a wide range of methodologies and theoretical frameworks. The *SAGE Encyclopedia of Qualitative Research Methods* presents current and complete information as well as ready-to-use techniques, facts, and examples from the field of qualitative research in a very accessible style. In taking an interdisciplinary approach, these two volumes target a broad audience and fill a gap in the existing reference literature for a general guide to the core concepts that inform qualitative research practices. The entries cover every major facet of qualitative methods, including access to research participants, data coding, research ethics, the role of theory in qualitative research, and much more—all without overwhelming the informed reader. **Key Features** Defines and explains core concepts, describes the techniques involved in the implementation of qualitative methods, and presents an overview of qualitative approaches to research **Offers** many entries that point to substantive debates among qualitative researchers regarding how concepts are labeled and the implications of such labels for how qualitative research is valued **Guides** readers through the complex landscape of the language of qualitative inquiry **Includes** contributors from various countries and disciplines that reflect a diverse spectrum of research approaches from more traditional, positivist approaches, through postmodern, constructionist ones **Presents** some entries written in first-person voice and others in third-person voice to reflect the diversity of approaches that define qualitative work **Key Themes** Approaches and Methodologies Arts-Based Research, Ties to Computer Software Data Analysis Data Collection Data Types and Characteristics Dissemination History of Qualitative Research Participants Quantitative Research, Ties to Research Ethics Rigor Textual Analysis, Ties to Theoretical and Philosophical Frameworks *The SAGE Encyclopedia of Qualitative Research Methods* is designed to appeal to undergraduate and graduate students, practitioners, researchers, consultants, and consumers of information across the social sciences, humanities, and health sciences, making it a welcome addition to any academic or public library.

"This book provides a unique insiders account of the work of Big hART, one of Australia's leading participatory arts organisations. Founded on the values of social justice, creativity and transformation Big hART seeks to mobilise a range of community resources including young people, elders, artists, and community activists to produce high quality public performances of merit and social worth. Located in diverse geographic, social and cultural settings across Australia's vast landscape, these creative works generate

intergenerational understandings of the cultural processes of individual and collective transformation strengthening capabilities, identity, and connected belonging. This book documents a series of powerful stories that illuminate the ideological, artistic and cultural pathways and learnings gifted by the generosity of participants themselves"--

How do rapid social and technological changes shape reproductive realms today? This book considers the complex choices, anxieties and challenges that come alongside postmodern reproduction for women and men in the West. Topics include surrogacy, fatherhood, sperm banking, egg donation, contraception, breastfeeding, and postpartum body image. There has been a resurgence of community gardening over the past decade with a wide range of actors seeking to get involved, from health agencies aiming to increase fruit and vegetable consumption to radical social movements searching for symbols of non-capitalist ways of relating and occupying space. Community gardens have become a focal point for local activism in which people are working to contribute to food security, question the erosion of public space, conserve and improve urban environments, develop technologies of sustainable food production, foster community engagement and create neighbourhood solidarity. Drawing on in-depth case studies and social movement theory, Claire Nettle provides a new empirical and theoretical understanding of community gardening as a site of collective social action. This provides not only a more nuanced and complete understanding of community gardening, but also highlights its potential challenges to notions of activism, community, democracy and culture.

Canada at a Crossroads investigates the boundaries and bridges between Indigenous and settler communities and the persistence of anti-Indigenous racism in twenty-first century small-town Canada.

How can classroom teachers effectively differentiate learning and teaching programs to provide for the needs of every student in their class? *Inclusion in Action* begins by asking, "Why include all students in regular classrooms?" and then shows how this can be done. It outlines the philosophy of inclusive education and focuses on the use of individualised planning and effective teaching practices to maximise learning outcomes within positive and productive environments. This sixth edition is grounded in evidence-based practices, Universal Design for Learning (UDL), and Response to Intervention. Expansion and focus on these educational frameworks and approaches is in line with the research evidence about what works for students with diverse abilities across different education settings. Premium online teaching and learning tools are available on the MindTap platform. Learn more about the online tools au.cengage.com/mindtap

This innovative, practical guide introduces researchers to the use of the video reflexive ethnography in health and health services research. This methodology has enjoyed increasing popularity among researchers internationally and has been inspired by developments across a range of disciplines: ethnography, visual and applied anthropology, medical sociology, health services research, medical and nursing education, adult education, community development, and qualitative research ethics.

The Sage Handbook of Qualitative Methods in Health Research is a comprehensive and authoritative source on qualitative research methods. The Handbook compiles accessible yet vigorous academic contributions by respected academics from the fast-growing field of qualitative methods in health research and consists of: - A series of case studies in the ways in which qualitative methods have contributed to the development of thinking in fields relevant to policy and practice in health care. - A section examining the main theoretical sources drawn on by qualitative researchers. - A section on specific techniques for the collection of data. - A section exploring issues relevant to the strategic place of qualitative research in health care environments. The Sage Handbook of Qualitative Methods in Health Research is an invaluable source of reference for all students, researchers and practitioners with a background in the health professions or health sciences.

Mental Health and Wellbeing through Schools
The Way Forward Routledge

Increasingly students and practitioners in human services are asked or seek to include community engagement, participation and capacity building in their work with groups. In this book expert authors Amanda Howard and Margot Rawsthorne provide guidance on the theory and practice of working with communities, from preliminary planning and scoping before direct work with the community begins, through to evaluation. They explore key issues including developing an understanding of community life, facilitating and supporting community action, understanding and acting on structural inequity, managing negotiation and conflict, and building productive networks. They draw extensively on their own work with communities and research to create a dialogue with the reader on the interaction of task and process in everyday community practice. Written in a friendly and accessible style and featuring the voices of community workers throughout, this is a vital guide for anyone seeking to encourage positive change in an important field of practice. 'This is a splendid addition to the community work literature, offering wise and judicious guidance for those engaged knee-deep in community practice ... it acknowledges that the increasing emphasis on individualised service options has too often led to the neglect of understanding the benefits of collective action within diverse and dynamic communities.' - Dr Winsome Roberts, Honorary Senior Fellow, Department of Social Work, University of Melbourne

Over the last 25 years a vast body of literature has been published on neighbourhood effects: the idea that living in more deprived neighbourhoods has a negative effect on residents' life chances over and above the effect of their individual characteristics. The volume of work not only reflects academic and policy interest in this topic, but also the fact that we are still no closer to answering the question of how important neighbourhood effects actually are. There is little doubt that these effects exist, but we do not know enough about the causal mechanisms which produce them, their relative importance in shaping individual's life chances, the circumstances or conditions under which they are most important, or the most effective policy responses. Collectively, the chapters in this book offer new perspectives on these questions, and refocus the academic debate on neighbourhood effects. The book enriches the neighbourhood effects literature with insights from a wide range of disciplines and countries.

To effectively cope with school bullying it is essential to understand the issues underpinning student peer group dynamics in the school, classroom and community and this view lies at the heart of the text. While the experience of bullying others or being victimized is identified with an individual or group the solution lies with the systems eg community, school, classroom or family of which the individual is part. Particular emphasis is given to the role of prosocial behavior and a strengths based perspective in addressing how students cope with school

bullying within a systemic context. The text is strongly informed by the author's experience in developing and conducting national and international school-based anti-bullying and mental health interventions. The book advocates a systems based approach to addressing school bullying as illustrated with a program developed and evaluated by the author called the 'P.E.A.C.E. Pack: A program for reducing bullying in schools'. This book translates research into practice with a strong evidence-based application drawing on an extensive data base. Each chapter contains practical information and research on school/classroom/community applications, trends and issues in the field and practical ideas for implementing anti-bullying measures. The first two sections consider ways to promote positive peer relations in schools and the dynamics of peer groups. Consideration is then given to cyber bullying and to theories explaining violence, aggression and bullying. Later sections examine the nature and effects of bullying, from early childhood through to adolescence on vulnerable groups, including students with special educational needs and disabilities and LGBTQ young people. The book details information for schools and teachers on ways to collect data and information to inform the interventions and policies of their school. School and classroom based resources for teachers, counsellors and administrators are identified. With school bullying now a matter of international concern not only to children, young people and their caregivers, but to schools and teachers at the forefront, this book will be important reading for all students in psychology, education, health and social welfare, as well as school administrators, teachers, counsellors and childcare professionals.

If you are looking for the definitive short guide to the theory and practice of health promotion, then you need look no further. Written by a leading international expert, this concise text offers, for the first time, a comprehensive explanation of key concepts, terms and definitions used in health promotion. Glenn Laverack explains over 70 key concepts and many other guiding principles, theoretical models and approaches that frame health promotion. He also explains the many tools and strategies that enable practitioners to work more effectively. This handy sourcebook has been written by the author in a typically accessible style that will provide readers with a superb overview of the subject. Numerous cross-references signpost the connections between different ideas, allowing you to explore conceptual relationships and linked approaches in an order that suits the reader. Whether you are studying, training or are already working, this book will be an indispensable source of information, evidence and analysis for deepening your understanding and for extending your practice. A companion source book in the same series, entitled the 'A to Z of Public Health', is intended to further extend the range of definitions and terms.

'Have you met Mrs Edith Coleman? If not you must - I am sure you will like her - she's just A1 and a splendid naturalist.' In 1922, a 48-year-old housewife from Blackburn delivered her first paper, on native Australian orchids, to the Field Naturalists Club of Victoria. Over the next thirty years, Edith Coleman would write over 300 articles on Australian nature for newspapers, magazines and scientific journals. She would solve the mystery of orchid pollination that had bewildered even Darwin, earn the acclaim of international scientists and, in 1949, become the first woman to be awarded the Australian Natural History Medallion. She was 'Australia's greatest orchid expert', 'foremost of our women naturalists', a woman who 'needed no introduction'. And yet, today, Edith Coleman has faded into obscurity. How did this remarkable woman, with no training or connections, achieve so much so late in life? And why, over the intervening years, have her achievements and her writing been forgotten? Zoologist and award-winning writer Danielle Clode sets out to uncover Edith's story, from her childhood in England to her unlikely success, sharing along the way Edith's lyrical and incisive writing and her uncompromising passion for Australian nature and landscape.

This book provides inspiration for social workers to explore the possibilities of using Photovoice to engage with communities. Built on strong theoretical foundations and grounded in ethical principles, Jarldorn assesses Photovoice as an arts-based approach that provides a valuable mechanism for social workers to engage people in participatory action research, with the potential to influence policy and public opinion. Positioning Photovoice as a method aligned with feminist and radical social work perspectives, the author draws upon her research project which used Photovoice with former prisoners to demonstrate the transformative potential of participatory methods. Photovoice Handbook for Social Workers is intended to be a useful, hands-on resource, combining the importance of theory and the practicalities of doing action research.

This book considers the global discourses and debates about 'intoxication', engaging in critical academic discussion around this concept. The problems in defining intoxication are considered, alongside the meanings of intoxication and how these meanings often differ across diverse drug using populations. The way that intoxication has been engaged with over the centuries has affected how particular groups are perceived and responded to, resulting in punitive responses such as drug prohibition, alongside harsh treatment of those who are seen to transgress societal norms and values. Therefore, this collection seeks to unsettle dominant discourses about intoxication and to consider this concept in new, critical ways. Ways of being intoxicated are also defined in this book in their broadest sense; from 'energy drinks' and other legal drugs, to recreational use of illicit drugs such as ecstasy, to 'problematic' drug use.

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