

Asia Pacific Mathematical Olympiad For Primary Schools

"102 Combinatorial Problems" consists of carefully selected problems that have been used in the training and testing of the USA International Mathematical Olympiad (IMO) team. Key features: * Provides in-depth enrichment in the important areas of combinatorics by reorganizing and enhancing problem-solving tactics and strategies * Topics include: combinatorial arguments and identities, generating functions, graph theory, recursive relations, sums and products, probability, number theory, polynomials, theory of equations, complex numbers in geometry, algorithmic proofs, combinatorial and advanced geometry, functional equations and classical inequalities The book is systematically organized, gradually building combinatorial skills and techniques and broadening the student's view of mathematics. Aside from its practical use in training teachers and students engaged in mathematical competitions, it is a source of enrichment that is bound to stimulate interest in a variety of mathematical areas that are tangential to combinatorics.

This unique approach to combinatorics is centered around unconventional, essay-type combinatorial examples, followed by a number of carefully selected, challenging problems and extensive discussions of their solutions. Topics encompass permutations and combinations, binomial coefficients and their applications, bijections, inclusions and exclusions, and generating functions. Each chapter features fully-worked problems, including many from Olympiads and other competitions, as well as a number of problems original to the authors; at the end of each chapter are further exercises to reinforce understanding, encourage creativity, and build a repertory of problem-solving techniques. The authors' previous text, "102 Combinatorial Problems," makes a fine companion volume to the present work, which is ideal for Olympiad participants and coaches, advanced high school students, undergraduates, and college instructors. The book's unusual problems and examples will interest seasoned mathematicians as well. "A Path to Combinatorics for Undergraduates" is a lively introduction not only to combinatorics, but to mathematical ingenuity, rigor, and the joy of solving puzzles.

Suitable for high school students with high mathematics ability and people above high school level. High school students with higher mathematics ability should learn more in-depth Mathematical Olympiad topics through independent learning methods to further improve their mathematics level, which is conducive to studying university subjects in the future.

The Mathematical Olympiad examinations, covering the USA Mathematical Olympiad (USAMO) and the International Mathematical Olympiad (IMO), have been published annually since 1976. The IMO is the world mathematics championship for high school students. It takes place every year in a different country. The IMO competitions help to discover, challenge, and encourage mathematically gifted young people all over the world. In addition to presenting their own carefully written solutions to the problems presented here, the editors have provided remarkable solutions developed by the examination committees, contestants, and experts, during and after the contests. They also provide a comprehensive guide to other materials on advanced problem-solving. This collection of excellent problems and beautiful solutions is a valuable companion for students who wish to develop their interest in mathematics outside the school curriculum and to deepen their knowledge of mathematics.

Mathematical Olympiad Challenges is a rich collection of problems put together by two experienced and well-known professors and coaches of the U.S. International Mathematical Olympiad Team. Hundreds of beautiful, challenging, and instructive problems from algebra, geometry, trigonometry, combinatorics, and number theory were selected from numerous mathematical competitions and journals. An important feature of the work is the comprehensive background material provided with each grouping of problems. The problems are clustered by topic into self-contained sections with solutions provided separately. All sections start with an essay discussing basic facts and one or two representative examples. A list of carefully chosen problems follows and the reader is invited to take them on. Additionally, historical insights and asides are presented to stimulate further inquiry. The emphasis throughout is on encouraging readers to move away from routine exercises and memorized algorithms toward creative solutions to open-ended problems. Aimed at motivated high school and beginning college students and instructors, this work can be used as a text for advanced problem-solving courses, for self-study, or as a resource for teachers and students training for mathematical competitions and for teacher professional development, seminars, and workshops.

This work is about inequalities which play an important role in mathematical Olympiads. It contains 175 solved problems in the form of exercises and, in addition, 310 solved problems. The book also covers the theoretical background of the most important theorems and techniques required for solving inequalities. It is written for all middle and high-school students, as well as for graduate and undergraduate students. School teachers and trainers for mathematical competitions will also gain benefit from this book.

This introductory textbook takes a problem-solving approach to number theory, situating each concept within the framework of an example or a problem for solving. Starting with the essentials, the text covers divisibility, unique factorization, modular arithmetic and the Chinese Remainder Theorem, Diophantine equations, binomial coefficients, Fermat and Mersenne primes and other special numbers, and special sequences. Included are sections on mathematical induction and the pigeonhole principle, as well as a discussion of other number systems. By emphasizing examples and applications the authors motivate and engage readers.

Challenge Your Brain Volume 1 is specially written for primary 3 pupils preparing the GEP Selection Test. It is also a useful and strategic tool for primary 3 and 4 pupils to build a sound foundation for future Math Olympiad competitions. The series is conceptualised by Loh Cheng Yee, an experienced GEP educator and trainer for various Olympiad competitions. As an educator and consultant, her vast experience includes teaching Elementary Mathematics, Additional Mathematics and Mathematics Olympiad in Catholic High School and The Chinese High School (now the Hwa Chong Institution) for 18 years. She was also a member of the Question Committee of the Singapore-Asia Pacific Mathematical Olympiad for Primary Schools, formerly known as the Singapore Mathematical Olympiad for Primary Schools (SMOPS).

This book provides a comprehensive, in-depth overview of elementary mathematics as explored in Mathematical Olympiads around the world. It expands on topics usually encountered in high school and could even be used as preparation for a first-semester undergraduate course. This third and last volume covers Counting, Generating Functions, Graph Theory, Number Theory, Complex Numbers, Polynomials, and much more. As part of a collection, the book differs from other publications in this field by not being a mere selection of questions or a set of tips and tricks that applies to specific problems. It starts from the most basic theoretical principles, without being either too general or too axiomatic. Examples and problems are discussed only if they are helpful as applications of the theory. Propositions are proved in detail and subsequently applied to Olympic problems or to other problems at the Olympic level. The book also explores some of the hardest problems presented at National and International Mathematics Olympiads, as well as many essential theorems related to the content. An extensive Appendix offering hints on or full solutions for all difficult problems rounds out the book.

Problems and solutions from Mathematical Olympiad. Ideal for anyone interested in mathematical problem solving.

A textbook suitable for undergraduate courses. The materials are presented very explicitly so that students will find it very easy to read. A wide range of examples, about 500 combinatorial problems taken from various mathematical competitions and exercises are also included. Contents: Permutations and Combinations Binomial Coefficients and Multinomial Coefficients The Pigeonhole Principle and Ramsey Numbers The Principle of Inclusion and Exclusion Generating Functions Recurrence Relations Readership: Undergraduates, graduates and mathematicians. keywords: Binomial Coefficients; Multinomial Coefficients; Euler's ϕ -Function; Enumerative Combinatorics; Addition Principle; Multiplication Principle; Combination; Permutation; Identities; Pigeon Hole Principle; Ramsey Numbers; Principle of Inclusion and Exclusion; Stirling Numbers; Derangements; Problem of M \ddot{a} nages; Sieve of Eratosthenes; Generating Functions; Partitions of Integers; Exponential Generating Functions; Recurrence Relations; Characteristic Polynomial; Catalan Numbers "This book should be a must for all mathematicians who are involved in the training of Mathematical Olympiad teams, but it will also be a valuable source of problems for university courses." Mathematical Reviews

This problem-solving book is an introduction to the study of Diophantine equations, a class of equations in which only integer solutions are allowed. The presentation features some classical Diophantine equations, including linear, Pythagorean, and some higher degree equations, as well as exponential Diophantine equations. Many of the selected exercises and problems are original or are presented with original solutions. An Introduction to Diophantine Equations: A Problem-Based Approach is intended for undergraduates, advanced high school students and teachers, mathematical contest participants — including Olympiad and Putnam competitors — as well as readers interested in essential mathematics. The work uniquely presents unconventional and non-routine examples, ideas, and techniques.

* Problem-solving tactics and practical test-taking techniques provide in-depth enrichment and preparation for various math competitions * Comprehensive introduction to trigonometric functions, their relations and functional properties, and their applications in the Euclidean plane and solid geometry * A cogent problem-solving resource for advanced high school students, undergraduates, and mathematics teachers engaged in competition training

Mathematical Delights is a collection of 90 short elementary gems from algebra, geometry, combinatorics, and number theory. Ross Honsberger presents us with some surprising results, brilliant ideas, and beautiful arguments in mathematics, written in his wonderfully lucid style. The book is a mathematical entertainment to be read at a leisurely pace. High school mathematics should equip the reader to handle the problems presented in the book. The topics are entirely independent and can be read in any order. A useful set of indices helps the reader locate topics in the text.

A collection of problems put together by coaches of the U.S. International Mathematical Olympiad Team.

This book provides a comprehensive, in-depth overview of elementary mathematics as explored in Mathematical Olympiads around the world. It expands on topics usually encountered in high school and could even be used as preparation for a first-semester undergraduate course. This second volume covers Plane Geometry, Trigonometry, Space Geometry, Vectors in the Plane, Solids and much more. As part of a collection, the book differs from other publications in this field by not being a mere selection of questions or a set of tips and tricks that applies to specific problems. It starts from the most basic theoretical principles, without being either too general or too axiomatic. Examples and problems are discussed only if they are helpful as applications of the theory. Propositions are proved in detail and subsequently applied to Olympic problems or to other problems at the Olympic level. The book also explores some of the hardest problems presented at National and International Mathematics Olympiads, as well as many essential theorems related to the content. An extensive Appendix offering hints on or full solutions for all difficult problems rounds out the book.

"The IMO Compendium" is the ultimate collection of challenging high-school-level mathematics problems and is an invaluable resource not only for high-school students preparing for mathematics competitions, but for anyone who loves and appreciates mathematics. The International Mathematical Olympiad (IMO), nearing its 50th anniversary, has become the most popular and prestigious competition for high-school students interested in mathematics. Only six students from each participating country are given the honor of participating in this competition every year. The IMO represents not only a great opportunity to tackle interesting and challenging mathematics problems, it also offers a way for high school students to measure up with students from the rest of the world. Until the first edition of this book appearing in 2006, it has been almost impossible to obtain a complete collection of the problems proposed at the IMO in book form. "The IMO Compendium" is the result of a collaboration between four former IMO participants from Yugoslavia, now Serbia and Montenegro, to rescue these problems from old and scattered manuscripts, and produce the ultimate source of IMO practice problems. This book attempts to gather all the problems and solutions appearing on the IMO through 2009. This second edition contains 143 new problems, picking up where the 1959-2004 edition has left off.

Challenge Your Brain 2 Shing Lee Publishers Pte Ltd

Challenge Your Brain Volume 2 is specially written for primary 5 pupils preparing the National Mathematical Olympiad of Singapore (NMOS). It can also be a good reference tool for GEP pupils and primary 4 pupils. The series is conceptualised by Loh Cheng Yee, an experienced GEP educator and trainer for various Olympiad competitions. As an educator and consultant, her vast experience includes teaching Elementary Mathematics, Additional Mathematics and Mathematics Olympiad in Catholic High School and The Chinese High School (now the Hwa Chong Institution) for 18 years. She was also a member of the Question Committee of the Singapore-Asia Pacific Mathematical Olympiad for Primary Schools, formerly known as the Singapore Mathematical Olympiad for Primary Schools (SMOPS).

This third volume of problems from the William Lowell Putnam Competition is unlike the previous two in that it places the problems in the context of important mathematical themes. The authors highlight connections to other problems, to the curriculum and to more advanced topics. The best problems contain kernels of sophisticated ideas related to important current research, and yet the problems are accessible to undergraduates. The solutions have been compiled from the American Mathematical Monthly, Mathematics Magazine and past competitors. Multiple solutions enhance the understanding of the audience, explaining techniques that have relevance to more than the problem at hand. In addition, the book contains suggestions for further reading, a hint to each problem, separate from the full solution and background information about the competition. The book will appeal to students, teachers, professors and indeed anyone interested in problem solving as a gateway to a deep understanding of

mathematics.

A large range of problems drawn from mathematics olympiads from around the world.

The International Mathematical Olympiad (IMO) is the World Math Competition for high school students and is held annually in a different country, establishing itself as the most prestigious Math competition that a high school student can aspire to take part. The first IMO was held in 1959 in Romania, with 7 participating countries. Since then, it has gradually expanded to more than 100 countries on 5 continents. In this workbook has been compiled all the IMO Exams taken during the years 2011-2020 and is especially aimed at high school students who are looking for a solid preparation while solving IMO Exam problems from previous editions before a competition like this or others with similar characteristics such as Asian Pacific Mathematical Olympiad, Romanian Master in Mathematics, European Mathematical Cup, etc. The students can choose the way to solve the problems of each exam. They can choose to do it freely (without time control) or adhering to the rules of this competition, that is, solving each exam in two days (three problems per day) timing 4.5 hours each day. The book is carefully designed so that the student can solve each problem on the same book without the need for additional sheets, what will allow the student to have an orderly record of the problems already solved. Answers are included for verification of results.

This edited volume explores key areas of interests in Singapore math and science education including issues on teacher education, pedagogy, curriculum, assessment, teaching practices, applied learning, ecology of learning, talent grooming, culture of science and math, vocational education and STEM. It presents to policymakers and educators a clear picture of the education scene in Singapore and insights into the role of math and science education in helping the country excel beyond international studies such as PISA, the pedagogical and curricula advancements in math and science learning, and the research and practices that give Singaporean students the competitive edge in facing the uncertain and challenging landscape of the future.

This new volume of the Mathematical Olympiad Series focuses on the topic of geometry. Basic and advanced theorems commonly seen in Mathematical Olympiad are introduced and illustrated with plenty of examples. Special techniques in solving various types of geometrical problems are also introduced, while the authors elaborate extensively on how to acquire an insight and develop strategies in tackling difficult geometrical problems. This book is suitable for any reader with elementary geometrical knowledge at the lower secondary level. Each chapter includes sufficient scaffolding and is comprehensive enough for the purpose of self-study. Readers who complete the chapters on the basic theorems and techniques would acquire a good foundation in geometry and may attempt to solve many geometrical problems in various mathematical competitions. Meanwhile, experienced contestants in Mathematical Olympiad competitions will find a large collection of problems pitched at competitions at the international level, with opportunities to practise and sharpen their problem-solving skills in geometry. Request Inspection Copy

This is a challenging problem-solving book in Euclidean geometry, assuming nothing of the reader other than a good deal of courage. Topics covered included cyclic quadrilaterals, power of a point, homothety, triangle centers; along the way the reader will meet such classical gems as the nine-point circle, the Simson line, the symmedian and the mixtilinear incircle, as well as the theorems of Euler, Ceva, Menelaus, and Pascal. Another part is dedicated to the use of complex numbers and barycentric coordinates, granting the reader both a traditional and computational viewpoint of the material. The final part consists of some more advanced topics, such as inversion in the plane, the cross ratio and projective transformations, and the theory of the complete quadrilateral. The exposition is friendly and relaxed, and accompanied by over 300 beautifully drawn figures. The emphasis of this book is placed squarely on the problems. Each chapter contains carefully chosen worked examples, which explain not only the solutions to the problems but also describe in close detail how one would invent the solution to begin with. The text contains a selection of 300 practice problems of varying difficulty from contests around the world, with extensive hints and selected solutions. This book is especially suitable for students preparing for national or international mathematical olympiads or for teachers looking for a text for an honor class.

The Mathematical Olympiad books, covering the USA Mathematical Olympiad (USAMO) and the International Mathematical Olympiad (IMO), have been published annually by the MAA American Mathematics Competitions since 1976. This is the sixth volume in that series published by the MAA in its Problem Book series. The IMO is the world mathematics championship for high school students. It takes place annually in a different country each year. The aims of the IMO are (1) to discover, encourage and challenge mathematically gifted young people in all countries; (2) to foster friendships between mathematicians around the world; (3) to create an opportunity for the exchange of information on school syllabi and practice throughout the world. The USAMO and the Team Selection Test (TST) are the last two stages of the selection process for the United States of America IMO team. The preceding examinations are the AMC 10 or AMC12 and the American Invitational Mathematics Examination (AIME). Participation in the AIME, USAMO, and the TST is by invitation only, based on performance in the preceding exams of the sequence. Through the AMC contests and the IMO, young gifted mathematicians are identified and recognized while they are still in secondary school. Participation in the competitions provides them with the chance to measure themselves against other exceptional students from all over the world. This work was prepared by Zuming Feng, Melanie Matchett Wood, the Leader and Deputy Leader of the 2004 USA IMO team, and by Cecil Rousseau, the chair of the USAMO Committee. In addition to presenting their own carefully written solutions to the problems, Zuming and Melanie provide remarkable solutions developed by the examination committees, contestants, and experts, during or after the contests. They also provide a detailed report of the 2000-2004 USAMO/IMO results and a comprehensive guide to other material that emphasize advanced problem-solving. This collection of excellent problems and beautiful solutions is a valuable companion for students who wish to develop their interest in mathematics outside the school curriculum and to deepen their knowledge of mathematics.

In 1736, the mathematician Euler invented graph theory while solving the Königsberg seven-bridge problem. Over 200 years later, graph theory remains the skeleton content of discrete mathematics, which serves as a theoretical basis for computer science and network information science. This book introduces some basic knowledge and the primary methods in graph theory by many interesting problems and games.

The techniques presented here are useful for solving mathematical contest problems in algebra and analysis. Most of the examples and exercises that appear in the book originate from mathematical Olympiad competitions around the world. In the first four chapters the authors cover material for competitions at high school level. The level advances with the chapters. The topics explored include polynomials, functional equations, sequences and an elementary treatment of complex numbers. The final chapters provide a comprehensive list of problems posed at national and international contests in recent years, and solutions to all exercises and problems presented in the book. It helps students in preparing for national and international mathematical contests from high school level to more advanced competitions and will also be useful for their first year of mathematical studies at the university. It will be of interest to teachers in college and university level, and trainers of the mathematical Olympiads.

Olympiad mathematics is not a collection of techniques of solving mathematical problems but a system for advancing mathematical education. This book is based on the lecture notes of the mathematical Olympiad training courses conducted by the author in Singapore. Its scope and depth not only covers and exceeds the usual syllabus, but introduces a variety concepts and methods in modern mathematics. In each lecture, the concepts, theories and methods are taken as the core. The examples are served to explain and enrich their intension and to indicate their applications. Besides, appropriate number of test questions is available for reader's practice and testing purpose. Their detailed solutions are also conveniently provided. The examples are not very complicated so that readers can easily understand. There are many real competition questions included which students can use to verify their abilities. These test questions are from many countries, e.g. China, Russia, USA, Singapore, etc. In particular, the reader can find many questions from China, if he is interested in understanding mathematical Olympiad in China. This book serves as a useful textbook of mathematical Olympiad courses, or as a reference book for related teachers and researchers. Errata(s). Errata. Sample Chapter(s). Lecture 1: Operations on Rational Numbers (145k). Request Inspection Copy. Contents: .: Operations on Rational Numbers; Linear Equations of Single Variable; Multiplication Formulae; Absolute Value and Its Applications; Congruence of Triangles; Similarity of Triangles; Divisions of Polynomials; Solutions to Testing Questions; and other chapters. Readership: Mathematics students, school teachers, college lecturers, university professors; mathematics enthusiasts

The Mathematical Olympiad examinations, covering the USA Mathematical Olympiad (USAMO) and the International Mathematical Olympiad (IMO), have been published annually since 1976. This is the fourth volume in that series. The IMO is a world mathematics competition for high school students that takes place each year in a different country. Students from all over the world participate in this competition. These Olympiad style exams consist of several challenging essay-type problems. Although a correct and complete solution to an Olympiad problem often requires deep analysis and careful argument, the problems require no more than a solid background in high school mathematics coupled with a dose of mathematical ingenuity. There are helpful hints provided for each of the problems. These hints often help lead the student to a solution of the problem. Complete solutions to each of the problems is also included, and many of the problems are presented together with a collection of remarkable solutions developed by the examination committees, contestants and experts, during or after the contest. For each problem with multiple solutions, some common crucial results are presented at the beginning of these solutions.

Olympiad mathematics is not a collection of techniques of solving mathematical problems but a system for advancing mathematical education. This book is based on the lecture notes of the mathematical Olympiad training courses conducted by the author in Singapore. Its scope and depth not only covers and beyond the usual syllabus, but introduces a variety of concepts and methods in modern mathematics as well. In each lecture, the concepts, theories and methods are taken as the core. The examples serve to explain and enrich their intentions and to indicate their applications. Besides, appropriate number of test questions is available for the readers' practice and testing purpose. Their detailed solutions are also conveniently provided. The examples are not very complicated so readers can easily understand. There are many real competition questions included which students can use to verify their abilities. These test questions originate from many countries all over the world. This book will serve as a useful textbook of mathematical Olympiad courses, a self-study lecture notes for students, or as a reference book for related teachers and researchers.

Challenging problems in maths plus solutions to those featured in the earlier Olympiad book.

This book provides a comprehensive, in-depth overview of elementary mathematics as explored in Mathematical Olympiads around the world. It expands on topics usually encountered in high school and could even be used as preparation for a first-semester undergraduate course. This first volume covers Real Numbers, Functions, Real Analysis, Systems of Equations, Limits and Derivatives, and much more. As part of a collection, the book differs from other publications in this field by not being a mere selection of questions or a set of tips and tricks that applies to specific problems. It starts from the most basic theoretical principles, without being either too general or too axiomatic. Examples and problems are discussed only if they are helpful as applications of the theory. Propositions are proved in detail and subsequently applied to Olympic problems or to other problems at the Olympic level. The book also explores some of the hardest problems presented at National and International Mathematics Olympiads, as well as many essential theorems related to the content. An extensive Appendix offering hints on or full solutions for all difficult problems rounds out the book.

It is suitable to - Children with strong self-learning ability - Parents who train their children on their own - Kindergarten or Primary school teacher - Students majoring in early childhood education or elementary education in universities and colleges - Those who are interested in becoming an abacus and mental arithmetic teacher or are interested in running an abacus and mental arithmetic class

Olympiad mathematics is not a collection of techniques of solving mathematical problems but a system for advancing mathematical education. This book is based on the lecture notes of the mathematical Olympiad training courses conducted by the author in Singapore. Its scope and depth not only covers and exceeds the usual syllabus, but introduces a variety concepts and methods in modern mathematics. In each lecture, the concepts, theories and methods are taken as the core. The examples are served to explain and enrich their intension and to indicate their applications. Besides, appropriate number of test questions is available for reader's practice and testing purpose. Their detailed solutions are also conveniently provided. The examples are not very complicated so that readers can easily understand. There are many real competition questions included which students can use to verify their abilities. These test questions are from many countries, e.g. China, Russia, USA, Singapore, etc. In particular, the reader can find many questions from China, if he is interested in understanding mathematical Olympiad in China. This book serves as a useful textbook of mathematical Olympiad courses, or as a reference book for related teachers and researchers.

Challenge Your Brain Volume 3 is specially written for primary 6 pupils preparing the Singapore Mathematical Olympiad for Primary Schools (SMOPS). It can also be a good reference tool for GEP pupils and primary 6 pupils preparing PSLE Mathematics. The series is conceptualised by Loh Cheng Yee, an experienced GEP educator and trainer for various Olympiad competitions. As an educator and consultant, her vast experience includes teaching Elementary Mathematics, Additional Mathematics and Mathematics Olympiad in Catholic High School and The Chinese High School (now the Hwa Chong Institution) for 18 years. She was also a member of the Question Committee of the Singapore-Asia Pacific Mathematical Olympiad for Primary Schools,

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