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Covers the history of reading and children's literature in the eighteenth century. Drawing upon the Jane Johnson (1706-1759) archives in the Bodleian Library, Oxford and the Lilly Library, University of Indiana, it is able to document the typical reading practices of an upper middle class family in this period. More particularly, it draws on these unique collections to throw light on a series of questions currently preoccupying scholars in the fields of the history of reading, the history of children's literature, and the history of women. At the same time, the human presence of Jane Johnson and her children gives this book a wide appeal to non-specialist readers through its thorough use of the Johnson archives.

This book provides evidence-informed and practical advice on how to design, teach, and facilitate hands-on, experiential learning in practical higher education settings. With rich case studies and carefully considered analysis tasks, all underpinned by research evidence, it explores the functional aspects of teaching outside of regular classroom environments. Designed to enable university teachers to adapt strategies for teaching confidently and effectively, this must-read text focusses on

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enhancing learning and avoiding pitfalls whilst allowing students to develop and recognise the skills needed to excel in their chosen discipline. This book also provides: Reflection Points to enable application of the ideas into teaching practice, Action Summaries that distil the main recommendations into easily applicable solutions, Further Reading sections to allow for further exploration of key ideas. Practical and evidence-informed, the strategies within this book are useful for all educators teaching in practical settings including projects, labs, studios, in the field, and in practice placements.

Notwithstanding the importance of modern technology, fieldwork remains vital, not least through helping to inspire and educate the next generation. Fieldwork has the ingredients of intellectual curiosity, passion, rigour and engagement with the outdoor world - to name just a few. You may be simply noting what you see around you, making detailed records, or carrying out an experiment; all of this and much more amounts to fieldwork. Being curious, you think about the world around you, and through patient observation develop and test ideas. Forty contributors capture the excitement and importance of fieldwork through a wide variety of examples, from urban graffiti to the Great Barrier Reef. Outdoor learning is for life: people have the greatest respect and care for their world when they have first-hand experience of it.

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Despite improvements in service delivery, patient violence remains a major problem at mental health facilities. Focusing equally on causes, management, and prevention, this groundbreaking book thoroughly examines this crucial topic. The book reviews the latest theories of violence, proven prevention strategies, and examples of positive organizational change. The material is illustrated with graphs and clinical case examples, and coverage spans the range from patient rights to zero-tolerance.

Inchworms, tiger moths, underwings, owlet moths, silkworms, sphinx moths, grass moths, and butterflies. Collectively, these and many others are the Lepidoptera, one of the most diverse groups of animals on the planet. Lepidoptera can be found in the highest tropical canopies, the driest deserts, and at the leading edge of science. The adults include some of the most beautiful insects that have inspired artists and have sailed through the dreams of human cultures for millennia. The immature stages (“caterpillars”), like the underwing depicted on the cover, link together vital processes in diverse terrestrial ecosystems that are only barely documented let alone understood. The people that study these animals are lepidopterists, and the goal of this book is to introduce them with their own words. In twenty chapters, lepidopterists tell their stories, and these tales mirror the diversity of nature in their range and depth. You will find individuals that

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wrestle with the challenges of scientific careers, stories of far flung travel and close calls, and historical perspectives on recent decades of scientific breakthroughs.

The Critically Reflective Practitioner Macmillan
International Higher Education

An empirically informed philosophical account of human touch as a single, unified sensory modality that plays a central role in perception. It is through touch that we are able to interact directly with the world; it is our primary conduit of both pleasure and pain. Touch may be our most immediate and powerful sense—"the first sense" because of the central role it plays in experience. In this book, Matthew Fulkerson proposes that human touch, despite its functional diversity, is a single, unified sensory modality. Fulkerson offers a philosophical account of touch, reflecting the interests, methods, and approach that define contemporary philosophy; but his argument is informed throughout by the insights and constraints of empirical work on touch. Human touch is a multidimensional object of investigation, Fulkerson writes, best served by using a variety of methods and approaches. To defend his view of the unity of touch, Fulkerson describes and argues for a novel, unifying role for exploratory action in touch. He goes on to fill in the details of this unified, exploratory form of perception, offering philosophical accounts of tool use and distal touch,

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the representational structure of tangible properties, the spatial content of touch, and the role of pleasure in tactual experience. Fulkerson's argument for the unique role played by exploratory action departs notably from traditional vision-centric philosophical approaches to perception, challenging the received view that action plays the same role in all sensory modalities. The robust philosophical account of touch he offers in *The First Sense* has significant implications for our general understanding of perception and perceptual experience.

A Textbook of Community Nursing is a comprehensive and evidence-based introduction covering the full range of professional topics, including professional approaches to care, public health, eHealth, therapeutic relationships and the role of community nursing in mental health. The new edition has been updated throughout, including new guidelines and policies. It also provides a stronger focus on evidence-based practice. This user-friendly and accessible textbook includes: Current theory, policy, and guidelines for practice. All chapters are underpinned by a strong evidence base; Learning objectives for each chapter, plus exercises and activities to test current understanding, promote reflective practice, and encourage further reading; Case studies and examples from practice which draw on all branches of community nursing to illustrate practical application of theory. This is an

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essential text for all pre-registration nursing students, students on specialist community nursing courses, and qualified nurses entering community practice for the first time.

In today's globalised world, an understanding of international trade is essential for those studying and practising law, business, banking and finance. International Trade Law offers a comprehensive and informed analysis of the complexities of an international sale transaction through case law, policy documents, legislation, international conventions and rules adopted by international organisations such as the ICC. Focusing on international sales of goods and the various relations that arise as a result of sale contract, this book considers and discusses: Standard trade terms, the Convention on International Sales of Goods 1980 and the UNIDROIT Principles for International Commercial Contracts 2004; Issues relating to E-Commerce including electronic transport documents, especially electronic bills of lading; International transportation of cargo, both unimodal (sea, air, land and rail) and multimodal, the various conventions affecting such transportation and the proposed new convention drafted by UNCITRAL and CMI; Insurance and payment mechanisms, in particular letters of credit and the recently adopted UCP 600; Dispute resolution including issues of jurisdiction, applicable law, arbitration and mediation; Corruption as a major challenge to conducting business and the various anti-corruption conventions, in particular the OECD Anti-Bribery Convention 1997 and the UN Convention Against Corruption 2003. Accessible to students encountering this often challenging area of the law for the first time, International Trade Law clarifies a range of topics through Tables and diagrams, and directs the reader to relevant further reading, online resources, and journal articles

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throughout

This handbook has 23 chapters on aspects of spirituality and mental health written by experts in the field. It promotes an understanding of people's belief systems rather than a mechanistic approach to mental health services and proves the increasing importance of spirituality in health and social care.

"This book provides an overview of Glaserian grounded theory and its application to nursing research. It is easy to understand and should serve as a good reference for anyone using grounded theory method." Score: 93, 4 stars --Doody's

This book illustrates the development of the Grounded Theory (GT) method as applied to nursing research. Initially developed by Glaser & Strauss (1967), and further described by Glaser in *Theoretical Sensitivity* (1978), this groundbreaking research method proposes that the first step is to collect data, and subsequently generate the theory that emerges from that data. In essence, this method allows theory to capture experience. The authors present an engaging overview of the GT method, followed by examples of early modes of GT studies. The book focuses on how novice researchers, working at the descriptive level, can apply GT to their nursing research with sensitivity to emerging theoretical codes. Key Features: Guidelines for using Glaserian grounded theory in nursing research Readable research designs suitable for novice researchers Techniques of conceptual mapping to assist in the analytical process Use of emergent theoretical codes to enhance and integrate descriptive theory Testing of completed research in intervention programs in clinical practice Supplementary online materials with definitions of the different modes of GT, a presentation of the Intersystem Model, and more Everything you need to know about Mental Health Nursing...at a Glance! From the publishers of the market-leading at

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aGlance series comes the perfect companion for study and revision for pre-registration mental health nursing students. This brand new nursing title is the perfect accompaniment for pre-registration nursing courses, and is the revision aid that you have been waiting for! Divided into three sections, this book first explores the essential clinical skills needed by nurses, using the NMC Essential Skills Clusters as an organising framework. The second section goes on to look at common disorders and approaches. The third section then discusses the leadership and organisational skills required by nurses, again derived from the NMC standards. Key features: Breaks down complex aspects of mental health care in an accessible and un-intimidating way The perfect revision and consolidation textbook Linked closely with the NMC standards for pre-registration nursing education, and the essential skills clusters framework Explores a broad range of mental health disorders, from care of children right up to care of older people Looks at mental health nursing in all settings, including acute, forensic and community Highly visual colour presentation Includes boxes, summary boxes, reflective opportunities and case studies to improve the learning experience

Advances in Applied Sport Psychology aims to bridge the gap between research and practice in contemporary sport psychology. Now available in paperback, the book draws together reviews of cutting edge research in key areas of applied sport psychology, assesses the implications of this research for current practice, and explores future avenues of research within each thematic area. This book surveys the scientific literature underpinning the most important skills and techniques employed in contemporary sport psychology, examining key topics such as: imagery goal setting self-talk stress management team building efficacy management attention control emotion regulation mental toughness.

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Representing the most up-to-date review of current scientific research, theory and practice in sport psychology, this book is a vital resource for all advanced students, researchers and practitioners working with athletes and sports performers. Friendships between humans and non-human animals were once dismissed as sentimental anthropomorphism. After decades of research on the emotional and cognitive capacities of animals, we now recognize human–animal friendships as true reciprocal relationships. Friendships with animals have many of the same characteristics as friendships between humans. Both parties enjoy the shared presence that friendship entails along with the pleasures that come with knowing another being. Both friends develop ways of communicating apart from, or in addition to, spoken language.

Succinct in its treatment of the fundamentals, and interwoven with contextual explanation and analytical consideration of the key debates, Honeyball and Bowers' Textbook on Employment Law continues to provide readers with an accessible account of the subject. Including chapter introductions and new end-of-chapter summaries, students of employment law are guided through the intricacies, while further reading suggestions assist with independent research and essay preparation. The critical elements of individual and collective employment law are considered along with treatment of the relationship between UK and EU law, to give readers a wider view of the issues.

Leadership Development of Interprofessional Education and Collaborative Practice is an edited compilation of chapters written by international medical and health professional experts. The book provides historical and current perspectives on leadership in healthcare.

Does modernization lead to the decline of religion? This

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question lies at the centre of a key debate in the sociology of religion. During the past decade American scholars, using primarily American data, have dominated this debate and have made a strong case that the answer to this question is no. Recently, however, a new crop of European scholars, working with new sources of European data, have uncovered evidence that points toward an affirmative answer. This volume pays special attention to these trends and developments to provide the reader with a more well-rounded understanding of the many ways in which religion interacts with modernization. Respected scholars such as David Voas, Steve Bruce and Anthony Gill examine modern societies across the world in this splendid book which will interest sociologists, political scientists, historians, and theologians in equal measure.

A fantastic introductory guide for mental health nursing students who wish to develop and hone their communication skills.

The Correct Creed: al-Minhaj Magazine Volume 1 Issue 2
Feature Article: Raising the Salafi Youth: A look into how the Salaf raised their children

Clinical audit is at the heart of clinical governance. Provides the mechanisms for reviewing the quality of everyday care provided to patients with common conditions like asthma or diabetes. Builds on a long history of doctors, nurses and other healthcare professionals reviewing case notes and seeking ways to serve their patients better. Addresses the quality issues systematically and explicitly, providing reliable information. Can confirm the quality of clinical services

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and highlight the need for improvement. Provides clear statements of principle about clinical audit in the NHS. This succinct and insightful guide to reflective practice is designed for students and practitioners of social work, health care and related fields. Its clear and careful integration of both the 'thinking and doing' elements of the often challenging task of practising reflectively makes this an ideal text at all levels of study and practice. This text encapsulates not only the origins of nursing in the learning disability field but also contemporary perspectives and areas for specialist nursing practice. The book is divided into four sections: origins, perspectives, practice, and further perspectives. Section one (origins) describes Great Barr Colony and explores the conceptions of practice of actual attendants and nurses who worked there. It gives readers an in-depth focus on aspects of work and practice not accounted for in the literature to date. Section two (perspectives) explores social policy perspectives from the past eras of the workhouse, the colony and the hospital, through to the present age of citizenship. Research in learning disability nursing practice is identified through scoping exercises to identify its current status. The section questions the research and practice developments that have come of age and that constitute a challenge within an evidence-based health and social care world. Section three (practice) identifies a wide range of specialist areas of nursing practice, including community learning disability nursing, epilepsy, forensics, health facilitation, autism, mental health, challenging behaviour, children's services and working with people with profound and

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multiple learning disabilities. Section four (further perspectives) addresses areas of contemporary and future concern, namely, educational curricula for nurses and the importance of inter-professional education and practice development.

Created in partnership with the Association for the Study of Medical Education (ASME), this completely revised and updated new edition of *Understanding Medical Education* synthesizes the latest knowledge, evidence and best practice across the continuum of medical education. Written and edited by an international team, this latest edition continues to cover a wide range of subject matter within five broad areas – Foundations, Teaching and Learning, Assessment and Selection, Research and Evaluation, and Faculty and Learners – as well as featuring a wealth of new material, including new chapters on the science of learning, knowledge synthesis, and learner support and well-being. The third edition of *Understanding Medical Education*: Provides a comprehensive and authoritative resource summarizing the theoretical and academic bases to modern medical education practice Meets the needs of all newcomers to medical education whether undergraduate or postgraduate, including those studying at certificate, diploma or masters level Offers a global perspective on medical education from leading experts from across the world Providing practical guidance and exploring medical education in all its diversity, *Understanding Medical Education* continues to be an essential resource for both established educators and all those new to the field. This handy guide uses a multi-disciplinary approach,

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based on sound educational theory, in order to give straightforward and practical advice to the new and practising university or college teacher.

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This revised edition includes the most current thinking on reflective learning, as well as stories from academics and students that bring to life the practical impact of reflection in action. Based on sound theoretical concepts, the authors offer a range of solutions for different teaching situations, taking into account factors such as group size, physical space, and technology. They also offer

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facilitation rather than traditional teaching methods as a productive and useful skill that helps teachers and encourages students to interact and develop reflexive skills that can be used beyond their student years.

Dementia is both a personal and a societal challenge. The goal of *Dementia Care: A Practical Approach* is to focus on how practitioners can meet this challenge with hope and compassion, thereby enabling those with dementia to live well. The book takes a 'strengths approach' with an emphasis on exploring sustainable strategies. Its content is underpinned by relevant policies and strategies and explicitly links to research evidence while always valuing the voices of those living with dementia. Covering various dementia strategies, the book provides a clear vision of dementia care delivery and is mapped to the Curriculum for UK Dementia Education. For health care students, the content is also mapped to the requirements of the Health and Care Professions Council and the Nursing and Midwifery Council. The book includes experiences of people living with dementia, practical examples, self-assessment questions, and key point summaries. It is a valuable resource to practitioners, informal caregivers, families, individuals with dementia or those wanting to know more about the subject.

"Honeyball and Bowers' Textbook on Employment Law is a concise yet analytical and contextual introduction to this fascinating area of the law. Accessible by virtue of its succinct style and clear layout, yet challenging and critical, the eleventh edition of this book is suitable for students on law and business degree courses, as well as

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anyone else engaged in the study of employment law. Beginning with a historical perspective and explanation of how and why the law has developed as it has, Simon Honeyball goes on to explore what the law actually is, and the practical and theoretical issues raised by its study and application. The book contains cross referencing to Cases and Materials on Employment Law by Painter & Holmes ensuring that these two titles continue to complement one another providing the perfect blend of textbook analysis and the most up-to-date cases and materials. Online Resource Centre This book is accompanied by an Online Resource Centre containing weblinks and author podcasts helping to keep track of developments post publication"--Provided by publisher.

Our ability to communicate is a key part of everyday life and is an essential skill, particularly when communicating with vulnerable people in a health and social care setting. Presented in a unique and easy-to-use dictionary format, this practical guide will help students and practitioners understand and apply the principles of effective communication. From the 'how to' practicalities through to challenges and honing existing skills, this book will ensure they have the confidence and knowledge to communicate skilfully and successfully in many different contexts and settings. The new edition features: New chapter entries covering empathy, documentation and simulation Group exercises added in each chapter New information on National Accessible Information Standards on learning difficulties Essential reading for anyone working in the helping professions for

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whom good communication skills are an essential part of their role.

The practice of corporate social responsibility (CSR) in the Middle East is explored in this volume, through a unique compilation of data and perspectives from authors living and working in the region. The authors demonstrate how the long-entrenched traditions of philanthropy and generosity in Arab culture have been reinvigorated in recent years and are starting to cross-fertilize with new and more institutionalized forms of giving, advocated through advances pertaining to CSR. Using a variety of cases, this book ponders the multiple facets of CSR in the region, including philanthropy, strategic giving, social entrepreneurship, internal CSR and responsible human resource management practices, effective CSR integration in SMEs, corporate environmental responsibility and its evolution, CSR reporting and lingering challenges in this respect. It also considers the relevance and applicability of CSR to a wider spectrum of societal actors and institutions. The contributions nicely capture and reiterate commitment to CSR in the Middle East.

Most organisations try to protect their systems from unauthorised access, usually through passwords. Considerable resources are spent designing secure authentication mechanisms, but the number of security breaches and problems is still increasing (DeAlvare, 1990; Gordon, 1995; Hitchings, 1995). Unauthorised access to systems, and resulting theft of information or misuse of the system, is usually due to hackers "cracking" user passwords, or obtaining them through

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social engineering. System security, unlike other fields of system development, has to date been regarded as an entirely technical issue - little research has been done on usability or human factors related to use of security mechanisms. Hitchings (1995) concludes that this narrow perspective has produced security mechanisms which are much less effective than they are generally thought to be. Davis & Price (1987) point out that, since security is designed, implemented, used and breached by people, human factors should be considered in the design of security mechanism. It seems that currently hackers pay more attention to human factors than security designers do. The technique of social engineering, for instance- obtaining passwords by deception and persuasion- exploits users' lack of security awareness. Hitchings (1995) also suggests that organisational factors ought to be considered when assessing security systems. The aim of the study described in this paper was to identify usability and organisational factors which affect the use of passwords. The following section provides a brief overview of authentication systems along with usability and organisational issues which have been identified to date.

- 1.

Published and needed studies for pattern-based forensic science methods
What studies have been published in the past 5 years that support the foundational aspects of each of the pattern-based forensic science methods, including (but not limited to) latent print analysis; firearms/toolmarks; shoe/tire prints; bitemark analysis; questioned documents? What studies are needed to

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demonstrate the reliability and validity of these methods? Have studies been conducted to establish baseline frequencies of characteristics or features used in these pattern-based matching techniques? If not, how might such studies be conducted? What publicly accessible databases exist that could support such studies? What closed databases exist? Where such databases exist, how are they controlled and curated? If studies have not been conducted, what conclusions can and cannot be stated about the relationship between the crime scene evidence and a known suspect or tool (e.g., firearm)? How is performance testing (testing designed to determine the frequency with which individual examiners obtain correct answers) currently used in forensic laboratories? Are performance tests conducted in a blind manner? How could well-designed performance testing be used more systematically for the above pattern-based techniques to establish baseline error rates for individual examiners? What are the opportunities and challenges for developing and employing blind performance testing? What studies have been published in this area? What are the most promising new scientific techniques that are currently under development or could be developed in the next decade that would be most useful for forensic applications? Examples could include hair analysis by mass spectrometry, advances in digital forensics, and phenotypic DNA profiling. What standards of validity and reliability should new forensic methods be required to meet before they are introduced in court? Are there scientific and technology disciplines other than the traditional forensic science disciplines that could usefully

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contribute to and/or enhance the scientific, technical and/or societal aspects of forensic science? What mechanisms could be employed to encourage further collaboration between these disciplines and the forensic science community?

Despite sustained debate and progress the evolving thing that is evidence based nursing or practice (EBP) continues to dangle a variety of conceptual and practical loose threads. Moreover, when we think about what is being asked of students and registered or licenced practitioners in terms of EBP, it is difficult not to concede that this 'ask' is in many instances quite large and, occasionally, it may be unachievable. EBP has and continues to improve patient, client and user care. Yet significant questions concerning its most basic elements remain unresolved and, if nurses are to contribute to the resolution or reconfiguration of these questions then, as a first step, we must acknowledge their existence. From a range of international standpoints and perspectives, contributors to this book focus on aspects of EBP that require development. This focus is always robust and at times it is unashamedly provocative. Contributors challenge readers to engage with anomalies that surround the subject and readers are asked to consider the often precarious assumptions that underpin key aspects of EBP. While both conflict and concord are evident among the various offerings presented here, the book nonetheless creates and sustains a narrative that is bigger or more substantial than the sum of individual parts. And, across contributions, a self-assuredly critical stance towards EBP as currently practiced,

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conceptualized and taught coexists alongside respectful admiration for all who make it happen. Exploring Evidence-based Practice: Debates and Challenges in Nursing should be considered essential reading for academics and postgraduate students with an interest in evidence-based practice and nursing research.

This book traces the development of a fully marketised higher education system in England over a 30-year period, and identifies five distinct stages of market reforms culminating in the Higher Education and Research Act. It employs a critical policy discourse analysis and addresses several key aspects of the current higher education landscape.

Caring is imperative in nursing and therefore an important element of any nursing course. This book demonstrates through narratives and real life case studies, how students can become better carers in their own practice. The text considers 'caring indicators' and how they can benefit nursing practice; these indicators include showing a willingness to enter a caring discourse, displaying authenticity, being proactive, promoting dignity and giving the patient confidence in your ability to listen and help them. The narratives throughout the text really engage the student as they draw on real world experiences, using them as a 'springboard for learning'. The book looks at the caring relationship, before moving on to more specific situations such as caring in difficult situations, knowing yourself, emotional resilience, and the future of caring. This book is useful as a core text for CFP and Year 1 of Branch study; adopting a practical and applied approach

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throughout, it gets to the heart of student anxieties and questions.

This comprehensive volume - containing 27 chapters and contributions from six continents - presents and discusses key principles, perspectives, and practices of social learning in the context of sustainability. Social learning is explored from a range of fields challenged by sustainability including: organizational learning, environmental management and corporate social responsibility; multi-stakeholder governance; education, learning and educational psychology; multiple land-use and integrated rural development; and consumerism and critical consumer education. An entire section of the book is devoted to a number of reflective case studies of people, organizations and communities using forms of social learning in moving towards sustainability.

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