Business Studies Gauteng Department Of Education

"This book focuses on the issues and challenges involving adoption and implementation of online civic engagement initiatives globally and will serve as a valuable guide to governments in their efforts to enable active citizen participation"--Provided by publisher.

ÔThis book focuses on the challenges facing MNCs who are Òplaying away from homeÓ in different institutional frameworks and complex cultural contexts. In each chapter the authors provide a clear exposition and critique of the current literature followed by a sophisticated case study that highlights the key challenges and dilemmas faced by MNCs in dynamic environments. Through a combination of solid theory and rich cases this book provides a fresh and important contribution to the discipline and will be invaluable for academics, postgraduate students and practitioners.Õ Ð Pauline Stanton, Victoria University Melbourne, Australia ÔThe textbook addresses crucial challenges facing managers of MNCs. The topics are introduced systematically, with suitable theoretical grounding and accompanied with rich insights from case studies. It is very well customized to students in international management providing not only a broad overview but also in depth knowledge of real world challenges in a globalised business world.Õ Ð Rÿdiger Kabst, Justus-Liebig-UniversitŠt Gie§en, Germany ÔThis excellent book covers the field of international business and particularly international management and is written in a way that cuts through these complex concepts and makes them understandable without losing any of the nuances. The substantial case studies attached to each topic and chapter can be mined by teachers and students in a variety of different ways. The book is ideal for Masters students, but many of their teachers can gain a lot from it too. . .Õ Ð Chris Brewster, University of Reading, UK This timely and accessible MBA textbook explores the challenges faced by todayÕs multinational corporations. What is the optimal balance between local responsiveness and global integration? How can a common culture be developed in the face of profound cultural differences? What employment policies are legitimate in a world of differing standards? Through a combination of well-researched theory and illustrative case studies, International Management creates a platform for informed and lively debate on these, and many other issues. Comprehensive and insightful, this important textbook will be an invaluable resource for MBA students, as well as academics and managers faced with the daily challenges of managing international organisations. Transformations in Urban Education: Urban Teachers and Students Working Collaboratively addresses pressing problems in urban education, contextualized in research in New York City and nearby school districts on the Northeast Coast of the United States. The schools and institutions involved in empirical studies range from elementary through college and include public and private schools, alternative schools for dropouts, and museums. Difference is regarded as

a resource for learning and equity issues are examined in terms of race, ethnicity, language proficiency, designation as special education, and gender. The contexts for research on teaching and learning involve science, mathematics, uses of technology, literacy, and writing comic books. A dual focus addresses research on teaching and learning, and learning to teach in urban schools. Collaborative activities addressed explicitly are teachers and students enacting roles of researchers in their own classrooms, cogenerative dialogues as activities to allow teachers and students to learn about one another's cultures and express their perspectives on their experienced realities and negotiate shared recommendations for changes to enacted curricula. Coteaching is also examined as a means of learning to teach, teaching and learning, and undertaking research. The scholarship presented in the constituent chapters is diverse, reflecting multi-logicality within sociocultural frameworks that include cultural sociology, cultural historical activity theory, prosody, sense of place, and hermeneutic phenomenology. Methodologies employed in the research include narratology, interpretive, reflexive, and authentic inquiry, and multi-level inquiries of video resources combined with interpretive analyses of social artifacts selected from learning environments. This edited volume provides insights into research of places in which social life is enacted as if there were no research being undertaken. The research was intended to improve practice. Teachers and learners, as research participants, were primarily concerned with teaching and learning and, as a consequence, as we learned from research participants were made aware of what we learned—the purpose being to improve learning environments. Accordingly, research designs are contingent on what happens and emergent in that what we learned changed what happened and expanded possibilities to research and learn about transformation through heightening participants' awareness about possibilities for change and developing interventions to improve learning.

The introduction of Outcomes-based Education (OBE) is the most controversial reform in the history of South African education. This volume is a critical analysis of OBE, its potential to succeed and its inherent implications for the education system.

This book presents selected articles that discuss important issues related to entrepreneurship in Brazil, Russia, India and China as well as contributions from authors whose countries have a tradition on entrepreneurship support, such as Italy and the UK. The articles were presented and discussed in a conference on Entrepreneurship in Brazil in November 2013 organized by the Institute of Economics of the Federal University of Rio de Janeiro and IBMEC Business School. This book covers four essential themes: financing entrepreneurs, innovation environments, social entrepreneurship and e-entrepreneurship.

Commonwealth Education Partnership 2007 is an essential overview of the development of education systems in the

Commonwealth, focusing on international collaborations and on the partnerships in member countries between government, NGOs and the private sector in education. Focuses in this edition: increasing access and the right to quality education; supporting teachers for quality education; resourcing; and education for the good of all. Published for the Commonwealth Secretariat by Nexus Partnerships.

This report explores policies, practices and governance systems for promoting green growth in Bandung, Indonesia, and provides recommendations for enhancing its green growth potential.

The European Conference on Research Methodology for Business and Management Studies was established 19 years ago. This event has been held in countries across Europe, including Ireland, England, France, Malta, Portugal, Spain to mention only a few of the countries who have hosted it. The conference is generally attended by participants from more than 25 countries. The Electronic Journal of Business Research Methods (indexed by Scopus) publishes a special edition of the best papers presented at this conference. The conference once again played host to the Innovation in Teaching of Research Methodology Excellence Awards

This book addresses the South African Space Economy and its stark disparities and dualisms through an assessment of the Gauteng City-Region – the largest economic agglomeration in the country and on a continent bedevilled by a myriad of development challenges. The book's focus on understanding the overall character of Gauteng City-Region's Space Economy – through data mining/analysis and mapping – comprehensively supplements the Space Economy literature on the region. It covers the disparities exacerbated by an overlay of apartheid planning ideology and top-down regional development based on selective encouragement of manufacturing investments in growth points or poles and how implementation of past policies intended to cure these disparities have yielded mixed results. This book further offers the Gauteng City-Region as a microcosm of the national economy in the form of evident significant placed-based variations in the intensity and character of economic structure that on the one hand enjoys massive agglomeration economies, while on the other, has high levels of poverty and large numbers of people living below the Minimum Living Level. This book should appeal to urban studies specialists, economists and development studies researchers in the Global South.

The International Handbook of Teacher and School Development brings together a collection of research and evidence-based authoritative writings which focus on international teacher and school development. Drawing on research from eighteen countries across seven continents, the forty chapters are grouped into ten themes which represent key aspects of teacher and school development: Issues of Professionalism and Performativity What Being an Effective Teacher Really Means Reason and Emotion in Teaching Schools in Different Circumstances Student Voices in a Global Context Professional Learning and Development Innovative Pedagogies School Effectiveness and Improvement Successful Schools, Successful Leader Professional Communities: their practices, problems & possibilities Each theme expertly adds to the existing knowledge base about teacher and school

development internationally. They are individually important in shaping and understanding an appreciation of the underlying conditions which influence teachers and schools, both positively and negatively, and the possibilities for their further development. This essential handbook will be of interest to teacher educators, researchers in the field of teacher education and policy makers.

This guide gives advice on how to choose a business, research the market, draw up a business plan, deal with tax, and manage cash flow, staff and stock, etc. The ninth edition provides essential information on changes in labour law, and information technology.

A systematic review of research projects into the state of education in South Africa.

In the past decade, the national preoccupation has been on the crisis in secondary schools. Lurking behind the intractable problem of low pass rates, the dysfunctional schools and the small number of higher grade mathematics and science graduates is the calamity in primary education. Drawing on the work of researchers in a range of fields including psychology, sociology, anthropology, linguistics, economics, the health sciences, and mathematics education, this book documents the depth and scope of the primary education crisis and provides a comprehensive and rigorous explanation of its causes. Primary education in crisis pulls together the wealth of research on health, poverty, resources, language and teaching as factors in academic achievement in reading, writing and mathematics. At the centre of the book is an analysis of the published studies that systematically document what teachers teach and fail to teach, and why it is that teaching is at the heart of the crisis in primary education. The author suggests that there are no quick fixes, but only hard choices and that, for reform to succeed, it must be evidence-based.

Educational technologies are becoming commonplace entities in classrooms as they provide more options and support for teachers and students. However, many teachers are finding these technologies difficult to use due to a lack of training and instruction on how to effectively apply them to the classroom. TPACK: Breakthroughs in Research and Practice is an authoritative reference source for the latest research on the integration of technological knowledge, pedagogical knowledge, and content knowledge in the contexts of K-12 education. Highlighting a range of pertinent topics such as pedagogical strategies, blended learning, and technology integration, this publication is an ideal resource for educators, instructional designers, administrators, academicians, and teacher education programs seeking current findings on the implementation of technology in instructional design.

Against the backdrop of South Africa's achievements since the fall of apartheid, this Review evaluates measures to position economic development policy and to confront economic inequality in the Johannesburg/Pretoria region.

For many, Johannesburg resembles the imagined spectre of the urban future. Global anxieties about catastrophic urban explosion, social fracture, environmental degradation, escalating crime and violence, and rampant consumerism alongside grinding poverty, are projected onto this city as a microcosm of things to come. Decision-makers in cities worldwide have attempted to balance harsh fiscal and administrative realities with growing demands for political, economic and social justice. This book investigates pragmatic approaches to urban economic development, service delivery, spatial restructuring, environmental sustainability and institutional reform in Johannesburg. It explores the conditions and processes that are determining the city's transformation into a cosmopolitan metropole and magnet for the continent.

This proceedings book showcases the latest research work presented at the Second Edition of the Mediterranean Symposium on Smart City Application (SCAMS 2017), which was held in Tangier, Morocco on October 15–27, 2017. It presents original research results, new ideas and practical development experiences that concentrate on both theory and practice. It includes papers from all areas of Smart City Applications, e.g. Smart Mobility, Big Data, Smart Grids, Smart Homes and Buildings, clouds, crowds, mashups, social networks, and security issues. The conference stimulated cutting-edge research discussions among pioneering researchers, scientists, industrial engineers, and students from all around the world. The topics covered in this book also focus on innovative issues at the international level by bringing together experts from different countries. The scope of SCAMS 2017 included methods and practices that combine various emerging internetworking and data technologies to capture, integrate, analyze, mine, annotate, and visualize data in a meaningful and collaborative manner. A series of international workshops were organized as invited sessions during the SCAMS 2017:The 2nd International Workshop on Smart Learning & Innovative EducationsThe 1st International Workshop on Smart HealthcareThe 1st International Workshop on Mathematics for Smart CityThe 1st International Workshop Industry 4.0 and Smart Manufacturing

Scholarship Funds for Education Institutions

With rapidly increasing urban populations, cities in Africa are faced with enormous challenges and will have to find ways to facilitate by 2015 urban services, livelihoods and housing for more than twice as many urban dwellers than it has today. A worrying trend with the African urbanization process is that it is a process rooted in poverty rather than an industrialization-induced socio-economic transition as in other major world urban regions. Africas escalating urban problems have received less attention than warranted and now, at the dawn of Africas urban age, these need to be addressed - publisher.

Twenty Years of Education Transformation in Gauteng 1994 to 2014: An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994. These essays talk to what a provincial education department does and how and why it does these things - whether it be about policy, resourcing or implementing projects. Each essay is written by one or more specialist in the relevant focus area. The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader. It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years, both nationally and provincially. There has been no attempt to fit the book's chapters into a particular ideological or educational paradigm, and as a result the reader will find differing views on various aspects of the Gauteng Department of Education's present and past. We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years.

The argumentative point of departure of this scholarly book is the common conviction of specialists in the field of education in South Africa that the national education system is not at a satisfactory level – in both the academic and the public discourse. Such allegations are made and, frequently, stronger adjectives than 'non-satisfactory' are used. Results of international test series in which South Africa has participated, such as the 2015 TIMSS tests, confirm the negative verdicts found in the (public and scholarly) discourse. This book aims to argue that although the lack of performance could be attributed to a multiplicity of factors, one factor that can make a difference in the achievement levels obtained by learners in schools is leadership. The book demonstrates that a particular problem of both the scholarly and the public discourse on education in South Africa is an overtone of defeatism or resignation, blaming all ills in the education system and educational institutions on historical legacies and/or contextual factors (such as socio-economic deprivation in the catchment areas of

schools) or poor resources and infrastructure. This collected work was inspired by a recently published spate of articles on top-performing schools (including top-performing schools in rural communities), in which it was demonstrated that good leadership can overcome such contextual and other challenges. The book unpacks the issue of leadership in South African schools from a variety of perspectives, thus contributing to the development of the scholarly discourse on Educational Leadership in South Africa. The target audience of the book is scholars of Educational Leadership. The research reported in the chapters draw on a wide range of methodologies, including empirical (survey) research (questionnaires and interviews), critical literature surveys, and the comparative method.

To understand the policy environment within which refugees establish and operate their enterprises in South Africa's informal sector, this report brings together two streams of policy analysis. The first concerns the changing refugee policies and the erosion of the progressive approach that characterized the immediate post-apartheid period. The second concerns the informal sector policy, which oscillates between tolerance and attempted destruction at national and municipal levels. While there have been longstanding tensions between foreign and South African informal sector operators, an overtly anti-foreign migrant sentiment has increasingly been expressed in official policy and practice. This report describes the strategies being used to turn South Africa into an undesirable destination for refugees, including the setting up of additional procedural, administrative and logistical hurdles; the undercutting of court judgments affirming the right of asylum-seekers and refugees to employment and self-employment; ensuring that protection is always temporary by making it extremely difficult for refugees to progress to permanent residence and eventual citizenship; and restricting opportunities to pursue a livelihood in the informal sector. The authors conclude that the protection of refugee rights is likely to continue to depend on a cohort of non-governmental organizations prioritizing migrant livelihood rights and being willing and able to pursue time-consuming and costly litigation on their behalf.

These proceedings represent the work of researchers participating in the 3rd International Conference on Innovation and Entrepreneurship - ICIE 2015, which is being co-hosted by The University of KwaZulu Natal, Durban and the Ethekwini Municipality, Durban, South Africa on the 19-20 March 2015. The ICIE Conference constitutes a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in many different branches of innovation and entrepreneurship in business and management. At the same time, it provides an important opportunity for researchers and managers to come together with peers, share knowledge and exchange ideas. ICIE builds on the now well established European Conference on Innovation and Entrepreneurship, and allows universities outside the European Boundaries the opportunity to host an academic conference on these important topics. In addition to the presentations of research the conference will feature a knowledge cafe, led by Dr Shawren Singh looking at this topic How can academics focus research efforts to better serve the business and public sector communities?. The second day will open with a panel discussion looking at Smart cities: Opportunities for

Entrepreneurship and Economic growth. Following an initial submission of 85 abstracts that have undergone a double blind peer review process, 26 research papers, 3 PhD research papers, 2 work-in-progress papers are published in these Conference Proceedings, representing research results from the Czech Republic, Denmark, Italy, Kazakhstan, Kenya, Lithuania, Nigeria, Poland, Saudi Arabia, South Africa, Sweden, The Netherlands, UK, USA and Zambia.

With contributions from leading scholars in international development, economics, political science, and sociology, this collection draws attention to migration's developmental impacts on sending and receiving societies. Through current case studies, contributors examine the interplay among migration, development, culture, family reunification, human rights, and government, all with the aim of advancing more effective solutions to international migration issues. The volume's multidisciplinary perspective combines theoretical discussions with empirical applications, appealing to both academics and policymakers eager to maximize migration's developmental impacts. The collection begins with a discussion detailing when and why migration promotes growth and what kind of indicators beyond GDP should be considered. Challenging a number of misconceptions, such as the assumption that redressing poverty and alleviating underdevelopment in immigrant communities are solely economic pursuits, contributors acknowledge the inherent cultural dimension in the migration–development debate and define the contours of a research program that systematically and comparatively weighs the cultural dynamics of development and migration. They also emphasize the role of human rights in reinforcing positive developmental outcomes, how traditional social roles and its developmental impacts are reshaped by the international migration of women and children, and international migration's developmental impacts within specific geographic regions.

This book discusses regional and continental integration in Africa by examining the management of migration across the continent. It examines borders and securitisation of migration and the challenges and opportunities that arise out of reconfigured continental demographics. The book offers insights on intra-Africa migrations and highlights how intra-continental migration creates socio-economic and cultural borders. It explores how these borders, beyond the physical boundaries of states, including the Berlin Conference-constructed borders, create cultural divides, challenges for economic integration and cross-border security, and irregular migration patterns. While the movement of economic goods is valued for regional economic integration, the mobility of people is seen as a threat. This approach to migration contradicts the intentions of true integration and development, and triggers negative responses such as xenophobia that cannot be addressed by simply managing the physical border and allowing free movement. This book engages in a pivotal discussion of these issues, which are hitherto missing in African border studies, by demonstrating the ubiquity and overreaching influence of various kinds of borders on the African continent. With multidisciplinary contributions that

provide an in-depth understanding of intra-Africa migrations and strategies for enhanced migration management, this book will be a useful resource for scholars and students studying geography, politics, security studies, development studies, African studies and sociology.

This book examines the trajectory of management studies in South Africa during the apartheid and post-apartheid periods. The unique political journey of South Africa provides a distinctive context in which to explore the progression of management studies within a developing state. The authors consider how Apartheid has configured the discipline of management studies to reflect certain racial, institutional and gendered trends, and analyse the extent to which these trends have adapted or changed in post-Apartheid times. Appealing to management scholars and professionals, this book provides implications for policy and practice within the South African higher education sector, and presents avenues for future research.

In today's globalized world, viable and reliable research is fundamental for the development of information. Innovative methods of research have begun to shed light on notable issues and concerns that affect the advancement of knowledge within information science. Building on previous literature and exploring these new research techniques are necessary to understand the future of information and knowledge. The Handbook of Research on Connecting Research Methods for Information Science Research is a collection of innovative research on the methods and application of study methods within library and information science. While highlighting topics including data management, philosophical foundations, and quantitative methodology, this book is ideally designed for librarians, information science professionals, policymakers, advanced-level students, researchers, and academicians seeking current research on transformative methods of research within information science.

Over the last two decades the concept and practice of Local Economic Development (LED) has gained widespread acceptance around the world as a locally-based response to the challenges posed by globalization, devolution, local-level opportunities, and economic crises. Support for local economic development is now firmly on the agenda of many national governments and key international agencies. This volume examines the debates about Local Economic Development and examines some of the unfolding experiences of LED in the developing world. The focus is upon the region of southern Africa, and more especially upon post-apartheid South Africa. LED emerged in South Africa as one of the more significant post-apartheid development options being pursued by empowered localities with the overt encouragement of national government. Elsewhere in the developing world, much interest surrounds the experience of LED in post-apartheid South Africa, which is seen as a laboratory for experimentation, innovation, and learning. The seventeen chapters in this book examine the range of LED interventions that have been the basis for experimentation in

the last decade, including both pro-market as well as pro-poor interventions. Key themes include debates about the most appropriate policy directions for LED, its contribution towards sustainable development, the role of social capital, cluster support, public procurement, eco-development, good governance and tourism-led LED. The book also contains a series of detailed case studies on the implementation of LED in South Africa and the wider region of southern Africa, including analyses of LED undertaken at a variety of scales from the provincial, metropolitan, and small-town level. Until now, most research on local economic development has focused on the developed world. This volume breaks new ground in applying LED policy and practices to problems specific to the developing world. It will be of interest to scholars of development studies, urban and regional planning, human geography, and urban studies. "This compelling and comprehensive book provides a look at the innovative (including pro-poor) local economic development strategies being used in South Africa. The contributors [to Local Economic Development in the Changing World: The Experience of Southern Africa] are among the very best scholars in the field." -Gary Gaile, University of Colorado "Etienne Nel and Christian Rogerson have produced an excellent book on local economic development in South Africa. The chapters in this timely volume contain many valuable lessons for both the developing and the developed world. Of particular importance is the policy focus of Nel and Rogerson on investing in and empowering low-income workers, entrepreneurs, families, and neighborhoods. Because of the special emphasis on inclusive economic development strategies, this book is a very useful guide to what the Prague Institute calls "Treating People and Communities as Assets." -Dr. Marc A. Weiss, Chairman and CEO, Prague Institute for Global Urban Development Etienne Nel is associate professor in the Department of Geography of Rhodes University, Grahamstown, South Africa. Christian M. Rogerson is professor of human geography, School of Geography, Archaeology, and Environmental Studies, University of Witwatersrand, Johannesburg.

Traditional classrooms are fast becoming a minority in the education field. As technologies continue to develop as a pervasive aspect of modern society, educators must be trained to meet the demands and opportunities afforded by this technology-rich landscape. The Handbook of Research on Teacher Education in the Digital Age focuses on the needs of teachers as they redesign their curricula and lessons to incorporate new technological tools. Including theoretical frameworks, empirical research, and best practices, this book serves as a guide for researchers, educators, and faculty and professional developers of distance learning tools.

FET CollegesInstitutions of First Choice : National Certificate VocationalRainbowSAInternational Journal of Economics and Business Studies: Vol. 2, No. 1Universal-PublishersUrban Patterns for a Green Economy: Clustering for competitivenessUN-HABITATTwenty Years of Education Transformation in Gauteng 1994 to 2014African Minds

Provides addresses for the following: Provincial legislature, Professional associations, Trade unions, Employee associations, National assembly, NGO's, South African media, Political parties.

Conference Proceedings of 20th European Conference on Research Methods in Business and Management

The aim of this occasional paper is to gain a better understanding of urban agriculture within the green infrastructure network in the City of Johannesburg and to identify the range of ecosystem services that could be delivered when maintaining and investing in these assets. The analysis in this paper adopts a multi-method approach to (1) identify the interlinkages between urban agriculture and social, economic and environmental systems in the City of Johannesburg; (2) validate these critical interlinkages with stakeholder input and ground-level experience of urban agriculture; and (3) visualise these interlinkages through a spatial analysis of food gardens in the City of Johannesburg.?

Copyright: a3a19bb0026b318322dc167af1ff64fa