

## Careers Education International Literature Review

One of a series of studies on vocational education and training, this review assesses vocational education and training (VET) in Thailand and provides policy recommendations. VET has the potential to provide relevant education and training opportunities to young people and adults in Thailand, especially as the demand for technical skills is high. This can be achieved by building on the strengths of the system, including a strong postsecondary vocational system and a small but dynamic dual system. However, it remains an unattractive option for many students in Thailand, because of a poor image among students and parents, quality issues, a hard-to-navigate system and limited progression pathways. Additional efforts are therefore needed to align the mix of provision with the needs of the Thai labour market. This review provides recommendations on how to improve access to programmes, reduce inequalities in access to high-quality institutions and programmes, make better use of skills intelligence to inform education and training policies, and engage employers in the design and delivery of vocational education and training, including work-based learning.

This edited collection explores ways in which social justice can be integrated into career guidance practice. Chapter authors propose models and practices which can contribute to struggles for social justice and consider how career guidance can play a role in these struggles. They explore policy and practice in the light of critical social theory both critiquing career guidance and opening up new possibilities for the field. The volume moves the discipline away from its overwhelming reliance on psychology in favor of theoretically pluralistic approaches informed by critical thinking in a range of disciplines. It seeks to expand the possibilities that are available to career guidance practitioners and researchers to support the growth of human flourishing and solidarity.

This collection focuses on employer engagement in education, how it is delivered and the differentiated impact it has on young people in their progression through schooling and higher education into the labour market. The focus is not narrowly on vocational or technical education or work-related learning, but on how employer engagement (eg, work experience, internships, careers education, workplace visits, mentoring, enterprise education etc) influences the experiences and outcomes of the broad range of young people across mainstream academic learning programmes. The essays explore the different ways in which education can support or constrain social mobility and, in particular, how employer engagement in education can have significant impact upon social mobility – both positive and negative.

Leading international contributors examine issues surrounding employer engagement and social mobility: conceptualisations of employer engagement; trends in social mobility; employer engagement and social class; access and management of work experience; social capital and aspiration; access to employment. The book makes employer

engagement an innovative focus in relation to the well established fields of social mobility and school to work transition. By examining what difference employer engagement makes, the essays raise questions about conventional models and show how research drawing on different fields and disciplines can be brought together to provide a more coherent and convincing account. Building on new theorisations and combining existing and new data, the collection offers a systematic exploration of the influence of socio-economic status on school-to-work transitions, and addresses how educational policy can shape more efficient labour market outcomes. In doing so, it draws on, and speaks to, existing literature which has considered such questions from the perspectives of gender, ethnicity and social disadvantage. This book examines a topic widely regarded as the most pressing in career counselling today, i.e., how to ensure that everyone receives career counselling and that all workers have the opportunity to engage in sustainable, decent work. The author holds that career counselling should not only advance workers' self- and career construction, helping them design successful career-lives and make social contributions, and live purposeful lives – it should also expound new theoretical approaches and interventions. Furthermore, the book criticizes global society for overlooking the basic needs of many workers, especially the most vulnerable and disadvantaged. An important feature of the book is its emphasis on promoting a creative and innovative approach to career counselling so as to better answer contemporary career-related questions. It offers guidance on how to advance entrepreneurship and help workers develop critical thinking, curiosity, creativity, collaboration, and communication skills. In this way the book promotes innovation in career counselling and maps the way forward in a theoretical and practical manner that helps clients 'flourish' rather than merely 'survive' in turbulent times impacted by the fourth wave in psychology, career counselling, the economy, as well as the 4th industrial revolution (Work 4.0).

Globally the hospitality and tourism industry is evolving and undergoing radical changes. The past practices are now advancing through the rapid development of knowledge and skills acquired to adapt and create innovations in various ways. Hence, it is imperative that we have an understanding of the present issues so that we are able to remedy problems on the horizon. *Current Issues in Hospitality and Tourism: Research and Innovations* is a compilation of research in the broad realm of hospitality and tourism. This book is divided into eight sections covering the following broad themes: – Training and education (hospitality students learning); – Organization and management (practical issues and current trends in the hotel, catering and tourism industry); – Product and food innovation; – Marketing; – Islamic hospitality and tourism issues; – Gastronomy; – Current trends; – Tourism The contributions, from different parts of the globe, present a new outlook for future research, including theoretical revelations and innovations, environmental and cultural exploration aspects, tourist destinations and other recreation and ecotourism aspects of the hospitality and

tourism industry. *Current Issues in Hospitality and Tourism: Research and Innovations* will be useful as a reference for academics, industry practitioners and policy makers, and for those with research interests in the fields of hotels, tourism, catering and gastronomy.

This six-volume handbook covers the latest practice in technical and vocational education and training (TVET). It presents TVET models from all over the world, reflections on the best and most innovative practice, and dozens of telling case studies. The handbook presents the work of established as well as the most promising young researchers and features unrivalled coverage of developments in research, policy and practice in TVET.

Considering career development in the current and future work landscape, this book explores a leading-edge framework for careers, drawing on design thinking to apply career planning to a wide range of individual contexts.

Across the globe, vocational education and training is characterised by a number of over-arching trends, including the increasing use of technology, the growing importance of information and communications systems, and changes to national demographics. At the interface between the education and training system and the world of work, VET faces the challenge of tackling these changes, of making a constructive contribution to solving the problems posed by the transition from education to employment, and of ensuring that the next generation has the skills it – and the economy – needs. This volume comprises thirty individual contributions that together add up to a comprehensive overview of the current situation in vocational education and training, its strengths and weaknesses, and its prospects. VET experts from Canada, the USA, India, China, Japan and Korea, as well as from a number of European countries, focus on their national context and how it fits in to the bigger picture. The contributions combine theoretical discussions from various strands of VET research with evidence from country case studies and examples from current practice.

The German vocational education and training (VET) system is admired around the world for its ability to prepare young people for skilled employment. In Germany, VET smooths transitions into work and is closely aligned with labour market demand. This report focuses on an unprecedented test of the German VET system: how to respond to the significant increase in migrants who arrived in the country in 2015-16. The study explores both the opportunities and the challenges presented by migration.

This fourth edition of the book attests to the Systems Theory Framework's contemporary relevance. It introduces systems theory and the STF, overviews extant career theory, describes the STF's applications, and highlights the STF's contributions and future directions.

The formation of health professionals is critical for the health system to function and to achieve its universal health coverage (UHC) goals, and this is well recognized by the majority of governments that plan to ensure enough training places and aim to regulate in order to ensure quality. But the importance of market forces is often overlooked, resulting in interventions and regulations that often fail to achieve their intended effects. This publication aims to inform the design of health professionals' education policies to better manage health labor market forces toward UHC. It documents what is known about the influence of market forces on the health-professional formation process. The report sought to answer the following questions: - What have been the large global and regional trends in the development of health professions? - How have these trends affected the career decisions of current and potential health professionals? - What is the evidence base on the value and effectiveness of health professional education of different types? - How has the market for health professional

education evolved, and with what interrelationships with the health labor and health care markets? The contexts of the market for health professional training have been subject to important changes in recent decades, in particular: the growing extent of employment of mid-level cadres of health professionals; changes in technology and the associated growth of high skilled occupations; the increasing interconnectedness of national health systems through globalization, with its implications for international health professional mobility; and the greater complexity of the public-private mix in employment options. There is a need to ensure that market forces align with the intentions of planning and regulation and the needs of UHC goals. This publication provides recommendations to support the design of policies that help to achieve these.

This report identifies effective strategies to tackle skills imbalances in Spain.

*Preparing Musicians for Precarious Work: Transformational Approaches to Music Careers Education* promotes career counselling-informed techniques that encourage and guide musicians to drive their careers in necessary new directions. In exposing the 'dark side' of precarious work in the arts sector, these approaches acknowledge the high levels of risk many musicians face and focus on the fundamental and urgent skills they need to navigate uncertainty and hardship. The author calls for a greater recognition of the psychological magnitude of managing such work, drawing upon training as a career counsellor and the lived experience of a career musician to advance transformative learning principles as pathways for artists, students, and educators alike. Representing a radical shift from the content-knowledge approach to career development, a counselling-informed method is fortified by a broad range of ideas from vocational psychology and narrative therapy, emphasising the importance of change readiness and flexible identities while identifying the need for a post-portfolio paradigm. *Preparing Musicians for Precarious Work* proposes a new model for musicians' career learning – the CHOICE model – in a timely and practical guide for 21st-century musicians looking to future-proof their careers.

Description based on: v. 2, copyrighted in 2012.

The objectives underpinning the policies to expand and widen participation have impacted on university provision to help students improve their general literacy and academic writing skills. This book examines how and why Students' Skills Centres, (SSCs), gained such a hold in the sector, despite the contentious nature of the research evidence that challenges the notion of the applicability of generic writing skills. It is argued in the book, that on a small scale, SSCs illustrate the paradoxes and ironies that have developed in higher education. '

Forewords by Professor Rachel Lofthouse and Reuben Moore. With low early career teacher retention rates and the introduction of the Department for Education's new Early Career Framework, the role of mentor has never been so important in helping to keep teachers secure and happy in the classroom. Haili Hughes, a former senior leader with years of school mentoring experience, was involved in the consultation phase of the framework's design - and in this book she imparts her wisdom on the subject in an accessible way. Haili offers busy teachers a practical interpretation of how to work with the Early Career Framework, sharing practical guidance to help them in the vital role of supporting new teachers. She also shares insights from recent trainee teachers, as well as more established voices in education, to provide tried-and-tested transferable tips that can be used straight away. The series *Investing in Youth* builds on the expertise of the OECD on youth employment, social policy and skills. It covers both

OECD countries and key emerging economies. The report on Slovenia presents new results from a comprehensive analysis of the situation of young people in Slovenia, exploiting various sources of survey-based and administrative data.

This book discusses the impact of government policy, other institutional arrangements, organizational practices, collective and individual behaviour, on things of importance to many of us: work, employment, pay, work environments, learning, participation and voice. It is a unique volume of insights from leading researchers and research centres.

After a period of relative neglect in many countries, apprenticeships and other forms of work-based learning are experiencing a revival. Their effectiveness in easing school-to-work transitions and serving the economy is increasingly recognised. However, engaging individuals, employers, social ...

This book is focused on work, occupation and career development: themes that are fundamental to a wide range of human activities and relevant across all cultures. Yet theorizing and model building about this most ubiquitous of human activities from international perspectives have not been vigorous. An examination of the literature pertaining to career development, counseling and guidance that has developed over the last fifty years reveals theorizing and model building have been largely dominated by Western epistemologies, some of the largest workforces in the world are in the developing world. Career guidance is rapidly emerging as a strongly felt need in these contexts. If more relevant models are to be developed, frameworks from other cultures and economies must be recognized as providing constructs that would offer a deeper understanding of career development. This does not mean that existing ideas are to be discarded. Instead, an integrative approach that blends universal principles with particular needs could offer a framework for theorizing, research and practice that has wider relevance. The central objective of this handbook is to draw the wisdom and experiences of different cultures together to consider both universal and specific principles for career guidance and counseling that are socially and economically relevant to contemporary challenges and issues. This book is focused on extending existing concepts to broader contexts as well as introducing new concepts relevant to the discipline of career guidance and counseling.

Career Development as a Partner in Nation Building Australia details the valuable historical place of career development in contributing to the broad growth of Australian society. It challenges policy makers and practitioners to provide a more sustained national systemic approach.

The ITT Core Content framework sets out the required learning for teacher training. This book explores what the Core Content framework is and what essential knowledge and skills trainee primary school teachers need to succeed on their course. Each chapter includes key research, key policy and primary classroom examples to help you link ideas to practice. Handy checklists mean trainees can track their learning progress and feel confident that they have: Learnt that..... Learnt how to..... Covering all of the essential and statutory elements of teacher training, this concise book guides trainees through their teaching journey.

One of a series of studies on vocational education and training, this review assesses the vocational education and training (VET) in Estonia and provides policy recommendations. Estonia does very well in terms of student achievement on PISA, and the results

from the Survey of Adult Skills ...

Over the years, careers have transformed to be flexible and changing rather than stable, life-long commitments to an organization. As such, making work meaningful, controlling the work environment, and taking the opportunity to get required training for the next job are as important as the financial advantages. Educators' careers cannot be isolated from the rest of the labor market, and these developments are expected to influence the career decisions of educators. Vocational Identity and Career Construction in Education uses career construction theory to investigate objective factors influencing career choices and paths of educators, including factors influencing vocational personality development, career counseling activities, transition from school to work, adaptation to different work environments, and meaning of work for educators. Featuring research on topics such as diagnosing career barriers, person-environment fit, and workforce adaptability, this book is designed for educational administrators, human resources theorists, students studying career-related subjects, and practitioners working in managerial positions in private and public educational organizations.

This Handbook of Research Methods in Careers serves as a comprehensive guide to the methodologies that researchers use in career scholarship. Presenting detailed overviews of methodologies, contributors offer numerous actionable best practices, realistic previews, and cautionary tales based on their vast collective experience of research in the discipline.

Building on new theories about the meaning of employability in the twenty-first century and the power of social and cultural capital in enabling access to economic opportunities, Essays on Employer Engagement in Education considers how employer engagement is delivered and explores the employment and attainment outcomes linked to participation. Introducing international policy, research and conceptual approaches, contributors to the volume illustrate the role of employer engagement within schooling and the life courses of young people. The book considers employer engagement within economic and educational contexts and its delivery and impact from a global perspective. The work explores strategic approaches to the engagement of employers in education and concludes with a discussion of the implications for policy, practice and future research. Essays on Employer Engagement in Education will be of great interest to academics, researchers and postgraduate students engaged in the study of careers guidance, work-related learning, teacher professional development, the sociology of education, educational policy and human resource management. It will also be essential reading for policymakers and practitioners working for organisations engaging employers in education.

Reviews the latest international experience on ways to improve access to quality early childhood education and care; achieve both high-level and equitable performance in reading literacy; ways to overcome teacher shortages; and redefining the concept of human capital.

The Journal of International Students (JIS) is a quarterly publication on international education. JIS is an academic, interdisciplinary, and peer-reviewed publication (Print ISSN 2162-3104 & Online ISSN 2166-3750) indexed in major academic databases. The journal publishes scholarly peer-reviewed articles on international students in tertiary education, secondary

education, and other educational settings that make significant contributions to research, policy, and practice in the internationalization of education worldwide. We encourage the submission of manuscripts from researchers and practitioners around the world from a myriad of academic fields and theoretical perspectives, including international education, comparative education, human geography, global studies, linguistics, psychology, sociology, communication, international business, economics, social work, cultural studies, and other related disciplines.

"Abstract: The handbook seeks to provide a state-of-the-art reference point for the field of career development. It engages in a trans-disciplinary and international dialogue that explores current ideas and debates from a variety of viewpoints including socio-economic, political, educational, and social justice perspectives. Career development is broadly defined to encompass both individuals' experience of their own careers, and the full range of support services for career planning and transitions. The handbook is divided into three sections. The first section explores the economic, educational, and public policy contexts within which careers are enacted. The second section explores the rich conceptual landscape of career theory. The third section addresses the broad spectrum of helping practices to support both individuals and groups including career guidance, career counseling, and career learning interventions. Keywords: Career; career development, career counseling, career guidance, career learning, career theory, public policy, social justice"--

This handbook offers a comprehensive review on career guidance, with an emphasis on the applied aspects of guidance together with research methods and perspectives. It features contributions from more than 30 leading authorities in the field from Asia, Africa, America, Australasia and Europe and draws upon a wide range of career guidance paradigms and theoretical perspectives. This handbook covers such subjects as educational and vocational guidance in a social context, theoretical foundations, educational and vocational guidance in practice, specific target groups, testing and assessment, and evaluation.

An Introduction to Career Learning and Development 11-19 is an indispensable source of support and guidance for all those who need to know why and how career learning and development should be planned, developed and delivered effectively to meet the needs of young people. It is a comprehensive resource providing a framework for career education conducive with the realities of lifelong learning, enterprise, flexibility and resilience in a dynamic world. It discusses the key under-pinning theory and policies and provides straight-forward, practical advice for students and practising professionals. Experts in the field provide essential guidance on: development and leadership of career education strategies in school planning and implementing career learning activities in the curriculum collaborative working and engagement between schools, colleges and Connexions services, as well as with parents, community and business

organisations key organisations and where to find useful resources effective teaching and learning - active, participative and experiential learning approaches issues of ethics, values, equality and diversity guidance on self-evaluation, making the most of inspection, and quality standards and awards. An Introduction to Career Learning and Development 11-19 is an invaluable guide for teachers, teaching support staff, careers guidance professionals and all other partners in the delivery of CEIAG who wish to enhance their understanding of current and emerging practice and provide support that can really make a difference to young people's lives.

This book examines the challenge of accelerating automation, and argues that countering and adapting to this challenge requires new methodological, philosophical, scientific, sociological, economic, ethical, and political perspectives that fundamentally rethink the categories of work and education. What is required is political will and social vision to respond to the question: What is the role of education in a digital age characterized by potential mass technological unemployment? Today's technologies are beginning to cost more jobs than they create – and this trend will continue. There have been many proposed solutions to this problem, and they invariably involve an educational vision. Yet, in a world that simply doesn't offer enough work for everyone, education is clearly not a panacea for technological unemployment. This collection presents responses to this question from a wide spectrum of disciplines, including but not limited to education studies, philosophy, history, politics, sociology, psychology, and economics.

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