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Framed by an overview of theories that guide student affairs practice, the cases in this book present a challenging array of problems that student affairs and higher education personnel face on campus, such as racial diversity, alcohol abuse, and student activism. This revised fourth edition contains 20 new cases reflecting current campus issues, including identity, study abroad, social media, bullying, housing and food insecurity, student activism, and other perennial campus issues. An excellent teaching tool, this book provides a comprehensive and realistic set of challenges to prepare aspiring student affairs professionals for the increasingly complex college environment. Features include: A structure that sets the stage for case study methods and links student affairs theory with practical applications. Cases written by well-known and respected contributors set in a wide variety of institution types and locations. Over 35 complex case studies reflecting the multifaceted issues student affairs professionals face in today's college environment.

New Developments in the Bioarchaeology of Care evaluates, refines and expands existing concepts and practices in the developing field of bioarchaeological

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research into health-related care provision in the past. Evidence in human remains that indicates an individual survived with, or following, a serious pathology suggests this person most likely received some form of care from others. This observation was first made half a century ago, but it is only in the last five years that health-related caregiving has been accepted as a topic for bioarchaeology research. In this time, interest has grown exponentially. A focus on care provides a dynamic framework for examining the experiences of disease and disability in the past - at the level of the individual receiving care, and that of the community providing it. When caregiving can be identified in the archaeological record, bioarchaeologists may be able to offer unique insights into aspects of past lifeways. This volume represents the work of an international, diverse, cross-disciplinary group of contributors, each bringing their own particular focus, style and expertise to analyzing past health-related care. Nineteen chapters offer content that ranges from an introduction to the basic 'bioarchaeology of care' approach, through original case studies of care provision, to new theoretical perspectives in this emerging area of scholarship. This book creates a synergy that challenges our thinking about past health-related care behaviors and about the implications of these behaviors for understanding the social environment in which they took place. Much literary criticism focuses on literary producers and their products, but an important part of such work considers the end-user, the reader. It asks such questions as: how far can the author condition the

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response of the reader, and how much does the reader create the meaning of a text? Dr Bennett's collection

includes important essays from such writers and critics as Wolfgang Iser, Mary Jacobus, Roger Chartier, Michel de Certeau, Shoshana Felman, Maurice Blanchot, Paul de Man and Yves Bonnefoy. It looks in turn at deconstructionist, feminist, new historicist and psychoanalytical response to the school. The book then considers the act of reading itself, discussing such issues as the uniqueness of any reading and the difficulties involved in its analysis.

The use of case studies to build and test theories in political science and the other social sciences has increased in recent years. Many scholars have argued that the social sciences rely too heavily on quantitative research and formal models and have attempted to develop and refine rigorous methods for using case studies. This text presents a comprehensive analysis of research methods using case studies and examines the place of case studies in social science methodology. It argues that case studies, statistical methods, and formal models are complementary rather than competitive. The book explains how to design case study research that will produce results useful to policymakers and emphasizes the importance of developing policy-relevant theories. It offers three major contributions to case study methodology: an emphasis on the importance of within-case analysis, a detailed discussion of process tracing, and development of the concept of typological theories. Case Studies and Theory Development in the Social Sciences will be particularly useful to graduate students

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and scholars in social science methodology and the philosophy of science, as well as to those designing new research projects, and will contribute greatly to the broader debate about scientific methods.

This book helps readers apply testing and measurement theories. Featuring 22 self-standing modules, instructors can pick and choose the ones that are most appropriate for their course. Each module features an overview of a measurement issue and a step-by-step application of that theory. Best practices provide recommendations for ensuring the appropriate application of the theory.

Practical questions help students assess their understanding of the topic while the examples allow them to apply the material using real data. Two cases in each module depict typical dilemmas faced when applying measurement theory followed by Questions to Ponder to encourage critical examination of the issues noted in the cases. Each module contains exercises some of which require no computer access while others involve the use of SPSS to solve the problem. The book's website houses the accompanying data sets and more. The book also features suggested readings, a glossary of the key terms, and a continuing exercise that incorporates many of the steps in the development of a measure of typical performance. Updated throughout to reflect recent changes in the field, the new edition also features: --A new co-author, Michael Zickar, who updated the advanced topics and added the new module on generalizability theory (Module 22). -Expanded coverage of reliability (Modules 5 & 6) and exploratory and confirmatory factor analysis (Modules 18 & 19) to

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help readers interpret results presented in journal articles. -Expanded Web Resources, Instructors will now find: suggested answers to the book's questions and exercises; detailed worked solutions to the exercises; and PowerPoint slides. Students and instructors can access the SPSS data sets; additional exercises; the glossary; and website references that are helpful in understanding psychometric concepts. Part 1 provides an introduction to measurement theory and specs for scaling and testing and a review of statistics. Part 2 then progresses through practical issues related to text reliability, validation, meta-analysis and bias. Part 3 reviews practical issues related to text construction such as the development of measures of maximal performance, CTT item analysis, test scoring, developing measures of typical performance, and issues related to response styles and guessing. The book concludes with advanced topics such as multiple regression, exploratory and confirmatory factor analysis, item response theory (IRT), IRT applications including computer adaptive testing and differential item functioning, and generalizability theory. Ideal as a text for any psychometrics, testing and measurement, or multivariate statistics course taught in psychology, education, marketing and management, professional researchers in need of a quick refresher on applying measurement theory will also find this an invaluable reference.

Electronic Inspection Copy available for instructors here
The only case study research textbook written exclusively for students of Business and related disciplines. Using a step-by-step approach, Case Study

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Research for Business takes you right through the case study research process from research design and data collection using qualitative and quantitative methods, to research analysis, writing up and presenting your work.

Key features:

- Takes a multidisciplinary approach to case study research design by drawing on research philosophies to improve student understanding of these critical research traditions and hence provide firmer theoretical foundations for their research
- Coverage of contemporary topics such as research ethics and access
- Packed with practical examples from all areas of business
- Pedagogical features include vignettes, exercises and 'cases' which directly relate to business research

Case Study Research for Business will prove a valuable resource for undergraduate, postgraduate and research students of business and related disciplines.

There are quite a lot of recent books on the methodology of economics, but all proceed from one or more of the following three fundamental assumptions:

- 1) Meta-apriorism: it is a priori believed that the results of the philosophy of science of the past decades, associated with the names of Popper, Kuhn and Lakatos, yield conceptual frameworks that can be used to describe the product of the economist's endeavours.
- 2) Synchronism: it is believed that the inspection of a "theory" of economics, the presentation of some economic belief at a point in time, reveals its logical structure and ipso facto the "method" by which the "theory" is constructed.
- 3) CreduZity: it is believed that what economists themselves say on their own methods is true, or at least of primary relevance. In this book, I endeavour to show

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that these assumptions are false. First, the philosophies of science by Popper, Kuhn and Lakatos did not succeed in constructing a conceptual framework capable of describing theory development in economics. Secondly, this can only be seen as soon as not Zogic but history is taken to be the referee judging the adequacy of metatheories (diachronism). Thirdly the results of metaempiricaZ (not-meta-aprioristic), diachronic (not-synchronic) research reveals that even economists themselves turn out frequently to have inadequate metatheories upon which it is dangerous to rely (suspicion instead of credulity) .

This book provides empirically grounded conceptual, design and practical advice on conducting process tracing, a key method of qualitative research.

"Fascinating.... Lays a foundation for understanding human history."—Bill Gates In this "artful, informative, and delightful" (William H. McNeill, *New York Review of Books*) book, Jared Diamond convincingly argues that geographical and environmental factors shaped the modern world. Societies that had had a head start in food production advanced beyond the hunter-gatherer stage, and then developed religion --as well as nasty germs and potent weapons of war --and adventured on sea and land to conquer and decimate preliterate cultures. A major advance in our understanding of human societies, *Guns, Germs, and Steel* chronicles the way that the modern world came to be and stunningly dismantles racially based theories of human history. Winner of the Pulitzer Prize, the Phi Beta Kappa Award in Science, the Rhone-Poulenc Prize, and the Commonwealth club of California's Gold Medal.

The studies in this book, first published in 1979, offer an all-

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encompassing contemporary critique of the sociology, politics and economics of development as they are 'conventionally' taught and disseminated. They also seek to outline the beginnings of a new approach, while not sparing from criticism the simplistic of contemporary radical theories. The reissue will prove of significant interest to the teaching of development studies at both undergraduate and post-graduate levels.

Interviews are a frequent and important part of empirical research in political science, but graduate programs rarely offer discipline-specific training in selecting interviewees, conducting interviews, and using the data thus collected. Interview Research in Political Science addresses this vital need, offering hard-won advice for both graduate students and faculty members. The contributors to this book have worked in a variety of field locations and settings and have interviewed a wide array of informants, from government officials to members of rebel movements and victims of wartime violence, from lobbyists and corporate executives to workers and trade unionists. The authors encourage scholars from all subfields of political science to use interviews in their research, and they provide a set of lessons and tools for doing so. The book addresses how to construct a sample of interviewees; how to collect and report interview data; and how to address ethical considerations and the Institutional Review Board process. Other chapters discuss how to link interview-based evidence with causal claims; how to use proxy interviews or an interpreter to improve access; and how to structure interview questions. A useful appendix contains examples of consent documents, semistructured interview prompts, and interview protocols.

This text provides a solid intellectual grounding in the area of qualitative research. It examines theoretical underpinnings, methodological perspectives and empirical approaches.

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Fresh, insightful and clear, this exciting textbook provides an engaging introduction to the application of qualitative methodology in the real world. Expert researchers then trace the history and philosophical underpinnings of different methodologies, explore the specific demands each places upon the researcher and robustly set out relevant issues surrounding quality and rigor. Featured methodologies include action research, discourse analysis, ethnography, grounded theory, case studies and narrative inquiry. This practical book provides a helpful guide to the research process - it introduces the relevant methods of generating, collecting and analysing data for each discrete methodology and then looks at best practice for presenting findings. This enables new researchers to compare qualitative methods and to confidently select the approach most appropriate for their own research projects. Key features include: Summary table for each chapter - allowing quick checks to test knowledge 'Window into' sections - real world examples showing each methodology in action Student activities Learning objectives Full glossary Annotated suggestions for further reading Links to downloadable SAGE articles Links to relevant websites and organizations This is an invaluable resource for students and researchers across the social sciences and a must-have guide for those embarking on a research project. Visit the accompanying companion website for a range of free additional resources.

This up-to-date, highly readable, theory-based, and application-oriented book fills a crucial void in literature on couple therapy. Few books in the couple therapy market bridge the gap between theory and practice; texts tend to lean in one direction or the other, either emphasizing theory and research with little practical application, or taking a cookbook approach that describes specific techniques and interventions that are divorced from any conceptual or

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theoretical base. However, couples therapy requires a high degree of abstract/conceptual thinking, as well as ingenuity, inventiveness and skill on the part of the therapist. Case Studies in Couples Therapy blends the best of all worlds: clinical applications with challenging and diverse couples that have been derived from the most influential theories and models in couples and family therapy, all written by highly experienced and respected voices in the field. In Case Studies in Couples Therapy, readers will grasp the essentials of major theories and approaches in a few pages and then see how concepts and principles are applied in the work of well-known clinicians. The case studies incorporate a wide variety of couples from diverse backgrounds in a number of different life situations. It is simultaneously narrow (including specific processes and interventions applied with real clients) and broad (clearly outlining a broad array of theories and concepts) in scope, and the interventions in it are directly linked to theoretical perspectives in a clear and systematic way. Students and clinicians alike will find the theoretical overview sections of each chapter clear and easy to follow, and each chapter's thorough descriptions of effective, practical interventions will give readers a strong sense of the connections between theory and practice.

Case Study Research: Principles and Practices aims to provide a general understanding of the case study method as well as specific tools for its successful implementation. These tools can be utilized in all fields where the case study method is prominent, including business, anthropology, communications, economics, education, medicine, political science, social work, and sociology. Topics include the definition of a 'case study,' the strengths and weaknesses of this distinctive method, strategies for choosing cases, an experimental template for understanding research design, and the role of singular observations in case study research.

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It is argued that a diversity of approaches - experimental, observational, qualitative, quantitative, ethnographic - may be successfully integrated into case study research. This book breaks down traditional boundaries between qualitative and quantitative, experimental and nonexperimental, positivist and interpretivist.

'This meticulous book submits research and the research process to deep scrutiny. It debunks the unhelpful dichotomy between quantitative and qualitative research and highlights the great value of multi-method and interactive research, approaches that have greatly deepened our thinking.' – Professor Adrian Payne, University of New South Wales, Australia / Professor Pennie Frow, University of Sydney

Setting out to dispel the argument that case study research lacks the science, theory and therefore validity of other forms of research, Evert Gummesson combines many decades of experience as both a renowned scholar and a reflective practitioner to effectively bridge the divide between case theory and how it is applied in practice. Bringing the fundamental strengths of cases to the fore, Gummesson introduces the 'Case Theory' concept as an expanded version of case study research which includes both methodology and the types of results that emerge by: Guiding the reader in the theoretical and philosophical underpinning Demonstrating how to translate theory to pertinent research practice that address the real and consequential issues in business and management today. This book will appeal to students, academics and researchers who are interested in the science and philosophy behind case study research as well as the methodology and a thought-provoking read for anyone who wants to be challenged about their belief of case study theory.

The Sixth Edition of Robert K. Yin's bestseller

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provides a complete portal to the world of case study research. Offering comprehensive coverage of the design and use of the case study method in addition to an integration of applications, the book gives readers access to exemplary case studies drawn from a wide variety of academic and applied fields. The integration of applications will enable users to see more directly how concrete case studies can implement the principles of case study research methods.

Encouraging readers to take a critical approach to empirical data, the authors provide an account that helps social science researchers to develop new and interesting theories.

A text that emphasizes the importance of case studies in social science scholarship and shows how to make case study practices more rigorous.

Measurement Theory in Action, Third Edition, helps readers apply testing and measurement theories and features 22 self-contained modules which instructors can match to their courses. Each module features an overview of a measurement issue and a step-by-step application of that theory. Best Practices provide recommendations for ensuring the appropriate application of the theory. Practical Questions help students assess their understanding of the topic. Students can apply the material using real data in the Exercises, some of which require no computer access, while others involve the use of statistical

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software to solve the problem. Case Studies in each module depict typical dilemmas faced when applying measurement theory followed by Questions to Ponder to encourage critical examination of the issues noted in the cases. The book's website houses the data sets, additional exercises, PowerPoints, and more. Other features include suggested readings to further one's understanding of the topics, a glossary, and a comprehensive exercise in Appendix A that incorporates many of the steps in the development of a measure of typical performance. Updated throughout to reflect recent changes in the field, the new edition also features:

Recent changes in understanding measurement, with over 50 new and updated references
Explanations of why each chapter, article, or book in each module's Further Readings section is recommended
Instructors will find suggested answers to the book's questions and exercises; detailed solutions to the exercises; test bank with 10 multiple choice and 5 short answer questions for each module; and PowerPoint slides. Students and instructors can access SPSS data sets; additional exercises; the glossary; and additional information helpful in understanding psychometric concepts. It is ideal as a text for any psychometrics or testing and measurement course taught in psychology, education, marketing, and management. It is also an invaluable reference for professional researchers in

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need of a quick refresher on applying measurement theory.

Case Study Research: Theory Methods and Practice looks at the research processes involved in conducting methods including participant observation, fuzzy set social science, system dynamics, decision systems analysis, forced metaphor elicitation technique, ethnographic decision tree modelling, mapping strategic thinking, the historical method, storytelling research and conversational analysis. The book reviews and applies the best literature on case study methods from several disciplines providing strong rationales for adopting case study research methods alone or in mixed-methods. Yoram (Jerry) Wind The Lauder Professor and Professor of Marketing, The Wharton School If your concept of research still centers on qualitative vs quantitative research, if you are concerned with the discovery of real insights and with the validity of your research efforts, this book is a must read! It is the first comprehensive and insightful discussion of the third dimension of research -"Case Study Research". Aside from comprehensive discussion and illuminating examples of a range of methods from storytelling to ethnographic decision tree modeling, the book offers 12 insightful principles for doing and interpreting case study research. A book that every researcher and user of research should be familiar with. Gerald

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Zaltman The Joseph C. Wilson Professor of Business Administration Emeritus, Harvard Business School and Partner, Olson Zaltman Associates This provocative and much needed book advances the study of human behavior in important, thoughtful ways. It is a wonderful guide for deeper thinking about complex issues drawing upon and synthesizing a variety of research traditions. It is essential reading for all researchers and research consumers Michel Laroche Royal Bank Distinguished Professor of Marketing, John Molson School of Business, Concordia University. This is a remarkable book which must be read by all researchers to gain a new perspective on study research methods. It provides a masterful treatment of the widest range of case study methods with a depth not found in any other book on this topic. It fully covers more than twelve methods with excellent examples of each of them. The book includes 770 references with extensive discussions of this literature and it will definitely become a classic in the field for many years to come. Dr. Evert Gummesson Professor, Stockholm University School of Business, Sweden With this book, Arch Woodside clarifies and deepens knowledge in the field thereby offering most welcome insights into the nature of case study research to the benefit of students, professors. and consulting researchers and not least to the 'consumers' of research.

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The Handbook of Computational Social Science is a comprehensive reference source for scholars across multiple disciplines. It outlines key debates in the field, showcasing novel statistical modeling and machine learning methods, and draws from specific case studies to demonstrate the opportunities and challenges in CSS approaches. The Handbook is divided into two volumes written by outstanding, internationally renowned scholars in the field. This first volume focuses on the scope of computational social science, ethics, and case studies. It covers a range of key issues, including open science, formal modeling, and the social and behavioral sciences. This volume explores major debates, introduces digital trace data, reviews the changing survey landscape, and presents novel examples of computational social science research on sensing social interaction, social robots, bots, sentiment, manipulation, and extremism in social media. The volume not only makes major contributions to the consolidation of this growing research field but also encourages growth in new directions. With its broad coverage of perspectives (theoretical, methodological, computational), international scope, and interdisciplinary approach, this important resource is integral reading for advanced undergraduates, postgraduates, and researchers engaging with computational methods across the social sciences, as well as those within the scientific c

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and engineering sectors.

Michael Hitt and Ken Smith bring together some of the most influential and original thinkers in management. They also reflect on the process of theory development, presenting their own personal accounts of the gestation of these theories.

Unique in the way it links five major career development and choice theories to a fictional case client, this user-friendly text is ideal for counselors engaged in helping clients make wise career choices. Thoroughly updated, the Third Edition of Career Theory and Practice takes a multicultural approach as it blends theory, practical examples, and specific cases, helping readers apply a wide range of career development theories to counseling clients.

Designing research can be daunting and disorienting for novices. After experiencing this first hand, author Douglas Woodwell has written Research Foundations: How Do We Know What We Know?, a book that shows how to mentally frame research in a way that is understandable and approachable while also discussing some of the more specific issues that will aid the reader in understanding the options available. Stressing the link between research and theory-building, this concise book shows students how new knowledge is discovered through the process of research. The author presents a model that ties together research processes across the various traditions and shows how different types of research interrelate. The book is sophisticated in its

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presentation, but uses plain language to provide an explanation of higher-level concepts in an engaging manner. Throughout the book, the author treats research methodologies as a blueprint for answering a wide range of interesting questions, rather than simply a set of tools to be applied. The book is an excellent guide for students who will be consumers of research and who need to understand how theory and research interrelate.

This is the most comprehensive guide to the current uses and importance of case study methods in social research. The editors bring together key contributions from the field which reflect different interpretations of the purpose and capacity of case study research. The address issues such as: the problem of generalizing from study of a small number of cases; and the role of case study in developing and testing theories. The editors offer in-depth assessments of the main arguments. An annotated bibliography of the literature dealing with case study research makes this an exhaustive and indispensable guide. `This is a worthwhile book which will be useful to readers. It collects together key sources on a topic which is a "hardy perennial", guaranteeing its relevance for academics, researchers, and students on higher level methods programmes. The editorial contributions are by well-known authorities in the field, are carefully-constructed, and take a clear position. I would certainly want this book on my shelf' - Nigel Fielding, University of Surrey

"British Association for Counselling and Psychotherapy." Poverty is a paradoxical state. Recognizable in the eld for any sensitive observer who travels in remote rural

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areas and urban slums and meets marginalized people in a given society, poverty still remains a challenge to conceptual formalization and to measurement that is consistent with such formalization. The analysis of poverty is multidisciplinary. It goes from ethics to economics, from political science to human biology, and any type of measurement rests on mathematics. Moreover, poverty is multifaceted according to the types of deprivation, and it is also gender and age specific. A vector of variables is required, which raises a substantial problem for individual and group comparisons necessary to equity analysis. Multidimensionality also complicates the aggregation necessary to perform the efficiency analysis of policies. In the case of income poverty, these two problems, equity and efficiency, have benefited from very significant progress in the field of economics. Similar achievements are still to come in the area of multidimensional poverty. Within this general background, this book has a very modest and narrow-scope objective. It proposes an operational methodology for measuring multidimensional poverty, independent from the conceptual origin, the size and the qualitative as well as the quantitative nature of the primary indicators used to describe the poverty of an individual, a household or a sociodemographic entity. Case studies have become a widely-used instructional tool in many educational environments. The use of case studies began in the 1950s at Harvard Business School. Today, they may be used as part of a course of study, or as the main focus of a course, to which other material is added. While the use of case studies is prevalent in

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schools of business and medicine, they are not often used in adult education or human resource development. This may be because there are no current major publications that deal with the use of case studies in these disciplines; nor are there any major databases of adult education or human resource development case studies for instructors to use. Good case studies can bring reality into the classroom. They can provide frameworks for discussion based on issues that must be faced in real life. Complex case issues can be broken down and examined for greater understanding, then pulled together again for resolution. Case studies can be used successfully in adult education. I propose a book based on the use of case-based learning in adult education and human resource development (HRD). The book could be positioned as a supplement to course textbooks for courses in adult education and HRD. I would write the cases and develop the exercises, but could also get others to contribute a case study or exercise to the book. Cases would each be a half-page to maybe 2-3 pages at the long end, and would include questions for students/readers. Supplementary information (possibly in the form of a DVD) could be put together for instructors. This information would include case study focal points and examples of possible responses for each study/exercise.

"Stephen Van Evera's Guide to Methods makes an important contribution toward improving the use of case studies for theory development and testing in the social sciences. His trenchant and concise views on issues ranging from epistemology to specific research

"Stephen Van Evera's Guide to Methods makes an important contribution toward improving the use of case studies for theory development and testing in the social sciences. His trenchant and concise views on issues ranging from epistemology to specific research

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techniques manage to convey not only the methods but the ethos of research. This book is essential reading for social science students at all levels who aspire to conduct rigorous research."—Alexander L. George, Stanford University, and Andrew Bennett, Georgetown University "Van Evera has a keen awareness of the questions that arise in every phase of the political science research project—from initial conception to final presentation. Although others may not agree with all of his specific advice, all will appreciate his user-friendly introduction to what is sometimes seen as an abstract and difficult topic."—Timothy J. McKeown, University of North Carolina, Chapel Hill For the last few years, Stephen Van Evera has greeted new graduate students at MIT with a commonsense introduction to qualitative methods in the social sciences. His helpful hints, always warmly received, grew from a handful of memos to an underground classic primer. That primer has now evolved into a book of how-to information about graduate study, which is essential reading for graduate students and undergraduates in political science, sociology, anthropology, economics, and history—and for their advisers.

The classic work on qualitative methods in political science *Designing Social Inquiry* presents a unified approach to qualitative and quantitative research in political science, showing how the same logic of inference underlies both. This stimulating book discusses issues related to framing research questions, measuring the accuracy of data and the uncertainty of empirical inferences, discovering causal effects, and getting the

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most out of qualitative research. It addresses topics such as interpretation and inference, comparative case studies, constructing causal theories, dependent and explanatory variables, the limits of random selection, selection bias, and errors in measurement. The book only uses mathematical notation to clarify concepts, and assumes no prior knowledge of mathematics or statistics. Featuring a new preface by Robert O. Keohane and Gary King, this edition makes an influential work available to new generations of qualitative researchers in the social sciences.

This compendium of 35 case studies examines managerial and organizational behavior concepts put to practice in everyday, real-world healthcare settings. Through these cases, students will gain skills, confidence, and a clear understanding of the application of theory. This is one of the few collections that offers case studies specific to the theories of organizational behavior, within the healthcare setting. Case studies topics include chapters such as "I Don't Want to Get Fired, But...", "Readiness and Change Management During Electronic Medical Records Adoption", "Joint Patient Liaison Office: Building a Streamlined Unit", "The Tardy Drama Queen", "It's Just Not Fair!", "When Increased Diversity Improves Team Performance", "Whose Patient Is It?", "Managing Organizational Growth during a Time of Downsizing", "Working Toward Collaborative Care", "The Struggle for Power at Midwest Hospital System", "Conflict at the Academic Medical Center: Productivity Levels", "EMR System: A Blessing or A Curse?", "The New Manager's Challenge", and

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much more.

The complete guide for how to design and conduct theory-testing and other case studies... Case Study Methodology in Business Research sets out structures and guidelines that assist students and researchers from a wide range of disciplines to develop their case study research in a consistent and rigorous manner. It clarifies the differences between practice-oriented and theory-oriented research and, within the latter category, between theory-testing and theory-building. It describes in detail how to design and conduct different types of case study research, providing students and researchers with everything they need for their project. The main aims are to: * present a broad spectrum of types of case study research (including practice-oriented case studies, theory-building case studies and theory-testing case studies) in one consistent methodological framework. * emphasize and clearly illustrate that the case study is the preferred research strategy for testing deterministic propositions such as those expressing a necessary condition case by case and that the survey is the preferred research strategy for testing probabilistic propositions. * stress the role of replication in all theory-testing research, irrespective of which research strategy is chosen for a specific test. * give more weight to the importance of theory-testing relative to theory-building. Case Study Methodology in Business Research is a clear, concise and comprehensive text for case study methodology. Templates are supplied for case study protocol and how to report a case study. A modular textbook primarily aimed at serving research methodology courses for final year undergraduate students and graduate students in Business Administration and Management, which is also useful as a handbook for researchers. Written by Jan Dul, Professor of Technology and Human Factors, RSM Erasmus University,

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Rotterdam and Tony Hak, Associate professor of Research Methodology, RSM Erasmus University, Rotterdam, in collaboration with other authors from RSM Erasmus University. * Provides students with everything needed to design and conduct a case study project * Templates are supplied clearly demonstrating case study protocol and how to report a case study * A highly accessible, concise and comprehensive text for Case Study methodology

`Comprehensive, current and compelling, a winning combination for any research student or practitioner interested in increasing his/her knowledge about qualitative methods as they apply to business research' - The Qualitative Report Covering all the major qualitative approaches in business studies (including case study research, ethnography, narrative inquiry, discourse analysis, grounded theory and action research), this practical how-to guide shows how qualitative methods are used within management, marketing, organizational studies and accounting. Within each approach, the authors consider crucial issues such as framing the research, generating research questions, getting access, collecting empirical materials, reporting the results and evaluating the research. Original case studies drawn from around the world are included throughout to demonstrate the practical applications of the methods discussed.

This much-needed case study book provides higher education and student affairs graduate students, practitioners, and faculty with the tools to enhance their learning of student development theory and to apply this learning to practice. Each chapter offers a summary of theory – covering traditional and newer student development models – in addition to multiple case studies that help readers focus on practice that fosters social justice and inclusion. The case studies for each chapter represent a range of institutional

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types and diverse student populations, offering an opportunity to explore the intersections of various developmental processes and to foster social justice and inclusion in higher education contexts. Guiding questions at the end of each case study offer opportunities for further discussion and critical reflection. An essential text for every student development course, Case Studies for Student Development Theory enhances student learning and development in higher education while also addressing how students' social identities intersect with college campus environments.

This sharp, stimulating title provides a structure for thinking about, analysing and designing case study. It explores the historical, theoretical and practical bones of modern case study research, offering to social scientists a framework for understanding and working with this form of inquiry. Using detailed analysis of examples taken from across the social sciences Thomas and Myers set out, and then work through, an intricate typology of case study design to answer questions such as: How is a case study constructed? What are the required, inherent components of case study? Can a coherent structure be applied to this form of inquiry? The book grounds complex theoretical insights in real world research and includes an extended example that has been annotated line by line to take the reader through each step of understanding and conducting research using case study. Why did the Soviet Union use less force to preserve the Soviet empire from 1989 to 1991 than it had used in distant and impoverished Angola in 1975? This book fills a key gap in international relations theories by examining how actors' preferences and causal conceptions change as they learn from their experiences. Andrew Bennett draws on interviews and declassified Politburo documents as well as numerous public statements to establish the views of Soviet and Russian officials. He argues that Soviet leaders drew lessons

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from their apparent successes in Vietnam and elsewhere in the 1970s that made them more interventionist. Then, as casualties in Afghanistan mounted in the 1980s, Soviet leaders learned different lessons that led them to withdraw from regional conflicts and even to abstain from the use of force as the Soviet empire dissolved. The loss of this empire led to exaggerated fears of "domino effects" within Russia and a resurgence of interventionist views, culminating in the Russian invasion of Chechnya in 1994. Throughout this process, Soviet and Russian leaders and policy experts were divided into competing schools of thought as much by the information to which they were exposed as by their apparent material interests. This helps explain how Gorbachev and other new thinkers were able to prevail over the powerful military-party-industrial complex that had dominated Soviet politics since Stalin's time.

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