

Chapter 2 Using Nouns Hadley

Images from the ancient Near East are an important though generally underutilized source of data for interpreting the Hebrew Bible and the cultural context from which it emerged. The essays in this volume highlight the ways that ancient Near Eastern iconography can inform exegesis. This aim is accomplished through case studies in iconographic exegesis that exhibit sound methodologies for relating images and texts. Since the 1970s, biblical scholars have been turning increasingly to iconography as a source for understanding the religion, history and literature of the ancient Near East. The essays in this volume tackle two thorny issues: 1) how images reflect the cultures that produce them and 2) the nature of the relationship between images and texts, both within discrete cultures and among different cultures. Until now, there have been relatively few methodologically self-conscious treatments of ancient iconography and its relationship to the biblical text. So this volume addresses a clear need for demonstrating transparent and consistent methods for iconographic work among biblical scholars.

An investigation into the evidence for the worship of Asherah in pre-exilic Israel and Judah. An Essential Reference for Intermediate and Advanced R Programmers Advanced R presents useful tools and techniques for attacking many types of R programming problems, helping you avoid mistakes and dead ends. With more than ten years of experience programming in R, the author illustrates the elegance, beauty, and flexibility at the heart of R. The book develops the necessary skills to produce quality code that can be used in a variety of circumstances. You will learn: The fundamentals of R, including standard data types and functions Functional programming as a useful framework for solving wide classes of problems The positives and negatives of metaprogramming How to write fast, memory-efficient code This book not only helps current R users become R programmers but also shows existing programmers what's special about R. Intermediate R programmers can dive deeper into R and learn new strategies for solving diverse problems while programmers from other languages can learn the details of R and understand why R works the way it does.

Reproduction of the original: Cato Maior de Senectute by Cicero

"This book introduces you to R, RStudio, and the tidyverse, a collection of R packages designed to work together to make data science fast, fluent, and fun. Suitable for readers with no previous programming experience"--

Much of the data available today is unstructured and text-heavy, making it challenging for analysts to apply their usual data wrangling and visualization tools. With this practical book, you'll explore text-mining techniques with tidytext, a package that authors Julia Silge and David Robinson developed using the tidy principles behind R packages like ggplot2 and dplyr. You'll learn how tidytext and other tidy tools in R can make text analysis easier and more effective. The authors demonstrate how treating text as data frames enables you to manipulate, summarize, and visualize characteristics of text. You'll also learn how to integrate natural language processing (NLP) into effective workflows. Practical code examples and data explorations will help you generate real insights from literature, news, and social media. Learn how to apply the tidy text format to NLP Use sentiment analysis to mine the emotional content of text Identify a document's most important terms with frequency measurements Explore relationships and connections between words with the ggplot2 and wordcloud packages Convert back and forth between R's tidy and non-tidy text formats Use

topic modeling to classify document collections into natural groups Examine case studies that compare Twitter archives, dig into NASA metadata, and analyze thousands of Usenet messages

Clear, lucid, and extremely accessible, *Problems and Materials on the Sale and Lease of Goods*, Eighth Edition by Douglas J. Whaley and Stephen M. McJohn helps students understand black letter law and the statutory language of Articles 2, 2A, 5, and 7 in the Uniform Commercial Code and related federal statutes. A sensible, flexible organization follows the order of the UCC, and is adaptable to many teaching styles. Drawing on experience in both teaching and writing, the authors provide thorough and practical coverage using a popular problems approach. The text's effective format, manageable length, and inclusion of the most important cases make *Problems and Materials on the Sale and Lease of Goods* concise and efficient. New to the Eighth Edition: New cases in most chapters examining hot topics Expanded discussion of boilerplate clauses Review Questions added as a summary to each chapter Updates discussion of Restatement 3d changes to strict product liability standards Professors and students will benefit from: Concise, effective format—makes black letter law accessible and helps students understand statutory language in the Uniform Commercial Code Thorough and up-to-date coverage Sensible, flexible organization—follows the order of UCC Articles 2, 2A, 5, and 7 Adaptability to many teaching styles Popular problems approach—straightforward and practical problems, with interesting fact patterns, illustrate the relevant issues and their resolution and help to put the commercial sales statutes and regulations into context Distinguished authorship—draws on experience in both teaching and writing Manageable length and clear writing style Case selection—the most important cases are selected to illustrate the reactions of the courts to pressing issues

Learn how to use R to turn raw data into insight, knowledge, and understanding. This book introduces you to R, RStudio, and the tidyverse, a collection of R packages designed to work together to make data science fast, fluent, and fun. Suitable for readers with no previous programming experience, *R for Data Science* is designed to get you doing data science as quickly as possible. Authors Hadley Wickham and Garrett Golemund guide you through the steps of importing, wrangling, exploring, and modeling your data and communicating the results. You'll get a complete, big-picture understanding of the data science cycle, along with basic tools you need to manage the details. Each section of the book is paired with exercises to help you practice what you've learned along the way. You'll learn how to: Wrangle—transform your datasets into a form convenient for analysis Program—learn powerful R tools for solving data problems with greater clarity and ease Explore—examine your data, generate hypotheses, and quickly test them Model—provide a low-dimensional summary that captures true "signals" in your dataset Communicate—learn R Markdown for integrating prose, code, and results

This book introduces central assumptions that govern postmodern and feminist theory, offering educators a language to create new ways of conceiving pedagogy and its relationship to social, cultural, and intellectual life. It challenges some of the major categories and practices that have dominated educational theory and practice in the United States and in other countries since the beginning of the twentieth century. Rejecting the apolitical nature of some postmodern discourses and the separatism characteristic of some versions of cultural feminism, the contributors take a political stand rooted in concern with cultural and social justice. In so doing, these essays represent a linguistic shift regarding how we think about ethics, foundationalism, difference, and culture. The selections present a concern with developing a language that is critical of master narratives, racism, sexism, and those technologies of power in schools that subjugate, infantilize, and oppress students. The authors also develop a language of possibility that focuses on analyzing how power can be linked productively to knowledge, how teachers can construct classroom social relations based on notions of equity and justice, how critical pedagogy can contribute to an identity politics that is grounded in democratic relations, and how teachers can develop analyses that enable students to become self-reflective actors as they transform themselves and the conditions of their social existence.

This volume presents a variety of pragmatic and discourse analytical approaches to a wide range of linguistic data and historical texts, including data from English, French, Irish, Latin, and Spanish. This diversity of research questions and methods is a feature of the field of historical pragmatics, which by its very nature has to take into account the multiplicity of historical contexts and the infinite variety of human interaction. This is highlighted in the book's introduction by means of the metaphor of "opening windows". Each chapter is a window affording a different view of the linguistic and textual landscape. Some of these windows were opened by historical linguists who have acquired discourse perspectives, some by pragmaticians with historical interests, and others by literary scholars drawing from linguistic pragmatics. Contributors include L. J. Brinton, A. H. Jucker, F. Salager-Meyer, I. Taavitsainen, B. Wehr, L. Wright, and sixteen others.

Clear, lucid, and extremely accessible, *Problems and Materials on Commercial Law* helps students understand black letter law and the statutory language in the Uniform Commercial Code. Concise yet comprehensive coverage includes the most recent case and statutory developments in all fundamental areas of Commercial Law, including sales, payment systems, and secured transactions. A sensible, flexible organization follows the order of UCC Articles 2, 3, 4, and 9, and is adaptable to many teaching styles. Drawing on experience in both teaching and writing, the authors provide thorough and practical coverage using a popular problems approach. The text's effective format, manageable length, and inclusion of the most important cases make *Problems and Materials on Commercial Law* concise and efficient. New to the Twelfth Edition: New/expanded Problems throughout Updates on the fundamental areas of commercial law Sales: New cases in most chapters examining hot topics Expanded discussion of boilerplate clauses Updated discussion of Restatement 3d changes to strict product liability standards Examines whether Amazon is a seller of products or merely a distributor Payment: Updated rules on check imaging and collection are covered in some detail New cases, including DZ Bank AG Deutsche Zentral-

Genossenschaftsbank v. McCranie; Majestic Building Maintenance, Inc. v. Huntington Bancshares Inc.; Wesseling v. Brackmann; Auto Sision, Inc. v. Wells Fargo; Peter E. Shapiro P.A. v. Wells Fargo Bank, N.A.; Knop v. Knop; and Cheatham I.R.A. v. Huntington National Bank Discussion of problems with accepting cashiers checks as payment Expanded coverage of electronic payment issues, such as duplicate deposit by phone and errors in wire transfers Secured Transactions: New cases, including Clark v. Missouri Lottery; BMW Financial Services, N.A. v. Felice; In re: Motors Liquidation Co.; Dr. Sena Yaddehige v. Xpert Technologies; and Hutzenbiler v. RJC Investment New materials on such issues as consignments of artworks; leases distinguished from secured sales; Bitcoin as collateral; credit card receivables as accounts; name errors in financing statements; effectiveness of collateral descriptions; online filing of financing statements; bogus UCC filings; whether manufacturing robots are fixtures; certificate of title goods; and predatory auto lending practices Professors and student will benefit from: Effective format that makes black letter law accessible and helps students understand statutory language Sensible organization that is adaptable to many teaching styles Thorough and up-to-date—covers the latest changes in (and cases relating to) U.C.C. Articles 2, 3, 4, and 9, as well as other relevant laws and cases Popular problems-based approach Distinguished authorship—draws on experience in both teaching and writing Manageable length Concise and lucid text The most important cases related to commercial law

Postmortem existence in the Hebrew Bible/Old Testament was rooted in mortuary practices and conceptualized through the embodiment of the dead. But this idea of the afterlife was not hopeless or fatalistic, consigned to the dreariness of the tomb. The dead were cherished and remembered, their bones were cared for, and their names lived on as ancestors. This book examines the concept of the afterlife in the Hebrew Bible by studying the treatment of the dead, as revealed both in biblical literature and in the material remains of the southern Levant. The mortuary culture of Judah during the Iron Age is the starting point for this study. The practice of collective burial inside a Judahite rock-cut bench tomb is compared to biblical traditions of family tombs and joining one's ancestors in death. This archaeological analysis, which also incorporates funerary inscriptions, will shed important insight into concepts found in biblical literature such as the construction of the soul in death, the nature of corpse impurity, and the idea of Sheol. In Judah and the Hebrew Bible, death was a transition that was managed through the ritual actions of the living. The connections that were forged through such actions, such as ancestor veneration, were socially meaningful for the living and insured a measure of immortality for the dead.

An understanding of language arts concepts is key to strong communication skills—the foundation of success across disciplines. Spectrum Language Arts for grade 8 provides focused practice and creative activities to help your child master sentence types, grammar, parts of speech, and vocabulary. This comprehensive workbook doesn't stop with focused practice—it encourages children to explore their creative sides by challenging them with thought-provoking writing projects. Aligned to current state standards, Spectrum Language Arts for grade 8 includes an answer key and a supplemental Writer's Guide to reinforce grammar and language arts concepts. With the help of Spectrum, your child will build the

language arts skills necessary for a lifetime of success.

Between 1787 and 1796, John Gilchrist, a surgeon in the service of the East India Company published the first really detailed analysis of the 'Hindustani' language for the use of his compatriots in India. The study of colonial linguistics has tended to follow one of two paths, characterising texts like Gilchrist's either as exercises in technical problem-solving or as reductively political examples of 'colonial discourse'. This study develops a method of reading colonial grammars that acknowledges both dimensions of the text - the technical and the political. Steadman-Jones offers contextual discussion of the political, biographical, and intellectual contexts of Gilchrist's work. He also goes on to provide detailed readings of Gilchrist's grammatical praxis and, through them, presents a picture of the complex relationship between grammatical inquiry and the politics of colonial discourse in the early years of the Indian Empire.

Advanced R helps you understand how R works at a fundamental level. It is designed for R programmers who want to deepen their understanding of the language, and programmers experienced in other languages who want to understand what makes R different and special. This book will teach you the foundations of R; three fundamental programming paradigms (functional, object-oriented, and metaprogramming); and powerful techniques for debugging and optimising your code. By reading this book, you will learn: The difference between an object and its name, and why the distinction is important The important vector data structures, how they fit together, and how you can pull them apart using subsetting The fine details of functions and environments The condition system, which powers messages, warnings, and errors The powerful functional programming paradigm, which can replace many for loops The three most important OO systems: S3, S4, and R6 The tidy eval toolkit for metaprogramming, which allows you to manipulate code and control evaluation Effective debugging techniques that you can deploy, regardless of how your code is run How to find and remove performance bottlenecks The second edition is a comprehensive update: New foundational chapters: "Names and values," "Control flow," and "Conditions" comprehensive coverage of object oriented programming with chapters on S3, S4, R6, and how to choose between them Much deeper coverage of metaprogramming, including the new tidy evaluation framework use of new package like rlang (<http://rlang.r-lib.org>), which provides a clean interface to low-level operations, and purrr (<http://purrr.tidyverse.org/>) for functional programming Use of color in code chunks and figures Hadley Wickham is Chief Scientist at RStudio, an Adjunct Professor at Stanford University and the University of Auckland, and a member of the R Foundation. He is the lead developer of the tidyverse, a collection of R packages, including ggplot2 and dplyr, designed to support data science. He is also the author of R for Data Science (with Garrett Grolemund), R Packages, and ggplot2: Elegant Graphics for Data Analysis.

This sentence-to-paragraph-level worktext with readings highlights the complete

writing process in relation to key rhetorical modes. Students learn the three stages of exploring, experimenting, and gathering information; writing the controlling idea, developing supporting details, and organizing content; and writing, revising, and editing. Comprehensive coverage of the basics enables students to develop sentences and paragraphs that are both well-structured and grammatically correct. The authors juxtapose sentence-level work with freewriting so that students gradually advance to writing full paragraphs and essays.

The landmark reference in the field, completely updated: a comprehensive treatment of a disorder that is more prevalent than autism.

How do we save play in a standard-driven educational environment? This edited collection, *Play and Literacy: Play & Culture Studies* provides a direct answer and solutions to this question. Researchers and theorists have argued for decades that play is the best way to learn language and literacy for children. This book provides theoretical and historical foundation of connection between play and literacy, applied research studies as well as practical strategies to connect play and literacy in early childhood and in teacher education. This book features chapters on the history of play and literacy research, book-play paradigm, play in digital writing, book-based play activities, play-based reader responses, classroom dynamics affecting literacy learning in play, and using play with adults in teacher education such as drama-based instruction. Variety of chapters addressing the strong connection between play and literacy will satisfy the readers who seek to understand the relationship between play and literacy and implement ways to use play to support language and literacy.

From the 16th century onwards, Europeans encountered languages in the Americas, Africa, and Asia which were radically different from any of the languages of the Old World.

Missionaries were in the forefront of this encounter: in order to speak to potential converts, they needed to learn local languages. A great wealth of missionary grammars survives from the 16th century onwards. Some of these are precious records of the languages they document, and all of them witness their authors' attempts to develop the methods of grammatical description with which they were familiar, to accommodate dramatically new linguistic features. This book is the first monograph covering the whole Portuguese grammatical tradition outside Portugal. Its aim is to provide an integrated description, analysis and evaluation of the missionary grammars which were written in Portuguese. Between them, these grammars covered a huge range of languages: in Asia, Tamil, four Indo-Aryan languages and Japanese; in Brazil, Kipeá and Tupinambá; in Africa and the African diaspora, Kimbundu and Sena (from the modern Angola and Mozambique respectively). Each text is placed in its historical context, and its linguistic context is analyzed, with particular attention to orthography, the parts of speech system, morphology and syntax. Whenever possible, pedagogical features of the grammars are discussed, together with their treatment of language variation and pragmatics, and the evidence they provide for the missionaries' attitude towards the languages they studied.

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