

Classroom Behaviour A Practical Guide To Effective Teaching Behaviour Management And Colleague Sup

Classroom Behaviour A Practical Guide to Effective Teaching, Behaviour Management and Colleague Support SAGE

Happy Student is a tool for educators to better understand what some believe is a complicated process. It breaks the process down into consumable chunks, adds in easy to understand strategies and tips, and removes the technical talk to create an easy to follow guide.

- Provides detailed information on - the functions of assessment; - how to construct, administer, and interpret the results of teacher-developed assessment techniques; and - how to interpret the results of externally developed instruments such as standardized tests.
- Both traditional and newer, alternative assessment techniques are covered.
- Advantages and disadvantages of each assessment technique are discussed.
- A companion website helps both instructors and students obtain additional information on topics of special interest to them.
- Numerous examples of the principles and procedures make it easy for students

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to understand the material. • The highly practical nature of this book stems from the focus on how assessment intertwines with other everyday activities in classrooms. • Measurement theory and computational procedures that are unlikely to be used by classroom teachers are de-emphasized, producing a textbook that provides comprehensive coverage without being unnecessarily technical.

Being able to effectively manage the behaviour in your classroom is one of the basic foundations of good teaching. However creating a positive productive learning environment is challenging as the causes of behavioural issues can be complex and difficult to identify. This book presents a solution-focused approach to behaviour management in primary and secondary schools, starting with the child and offering a flexible methodology and practical strategies for facilitating long-term positive behaviour. Key coverage includes: • An overview of main approaches to behaviour management drawing from educational theory and research • Case studies throughout the book exploring key strategies and issues • How to develop confidence in the classroom as a new teacher • Neuroscience and behaviour: what can we learn from recent scientific discoveries?

Problems with costs, quality, productivity and attendance, primarily stem from bad behavioural patterns encouraged within the organization. To prevent and

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manage these problems, a behavioural approach to managing people is often the most effective. This dynamic textbook illustrates how behaviour analysis theory can be used to alter how people behave in the workplace. It takes a highly practical look at management strategies, showing how managers can identify, measure and analyze undesirable behaviour. Using real life case study examples to show the implementation of effective change strategies, the authors investigate a range of situations from behavioural self-management, to changing the behaviour of large groups. Topics covered include: history of behavioural theory and psychology traditional approaches to management self-management managing groups organizational level management. Providing a theoretically grounded yet highly practical perspective, this significant textbook is an essential purchase for all those seeking to understand how to manage people and organizations more effectively.

The book aims to bring together the essential information on animal behaviour for those concerned with the husbandry, management and welfare of farm animals. It provides information to make fuller use of labour, reduce accidents, and increase the wellbeing and productivity of farm livestock.

Ensure personalized student learning with this breakthrough approach to the Flipped Classroom! This groundbreaking guide helps you identify and address

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diverse student needs within the flipped classroom. You'll find practical, standards-aligned solutions to help you design and implement carefully planned at-home and at-school learning experiences, all while checking for individual student understanding. Differentiate learning for all students with research-based best practices to help you: Integrate Flipped Learning and Differentiated Instruction Use technology as a meaningful learning tool Proactively use formative assessments Support, challenge, and motivate diverse learners Includes real-world examples and a resource-rich appendix.

Behavior Management in Physical Education provides evidence-based, practical guidance on behavior management in the physical education classroom. Readers will learn how to identify and define problem behavior, discover the reasons behind misbehavior, create thriving classrooms via the incorporation of positive and proactive classroom management strategies, implement procedures to address problem behavior, and collect appropriate data to ensure interventions are having a meaningful impact. The book includes discussion on the use of technology in the physical education classroom to aid the behavior management process, and features case studies in every chapter to highlight key concepts and practical tools to help teachers create a safe and enriching learning environment. This reader-friendly text will inspire aspiring and seasoned physical educators to

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try new techniques to strengthen their behavior management repertoire. It is an important read for preservice and in-service physical education teachers, as well as other physical activity practitioners, and a useful resource for students of physical education teaching methods and behavior management courses.

A practical guide to working with primary and secondary students who need extra attention. It outlines the principles behind diversity and inclusive policies, and discusses the range of needs teachers can expect to encounter in an inclusive classroom.

Widely used to assess social–emotional and behavioral referral concerns in grades PreK–12, systematic direct observation is an essential skill for school psychologists and other educators. This accessible book helps practitioners conduct reliable, accurate observations using the best available tools. Chapters present effective coding systems for assessing student classroom behavior, the classroom environment, behavior in non-classroom settings, and behavior in a functional assessment context; also provided are guidelines for developing new codes when an appropriate one does not already exist. Procedures for summarizing, graphing, and interpreting data for different assessment purposes are detailed. In a large-size format with lay-flat binding for easy photocopying, the book includes 13 reproducible coding forms. Purchasers get access to a Web page where they can download and print the reproducible materials. This book is in The Guilford Practical Intervention in the Schools Series, edited by T. Chris Riley-Tillman.

Creating Sensory Smart Classrooms introduces educators to the foundations of sensory processing and offers tools to meet the wide variety of sensory needs in each classroom. This

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comprehensive handbook helps readers understand the neurobiology behind sensory processing and regulation issues, recognize when a student is over- or under-stimulated, and integrate different sensory inputs into the school environment. Practical and accessible chapters foster an understanding of how sensory processing influences behaviors in the classroom and how protective relationships, combined with sensory strategies, positively influence students' regulation for improved learning outcomes. Packed with useful examples, this is essential reading for teachers looking to develop the knowledge and skills they need to design sensory smart environments that support ALL learners.

School improvement in recent years has largely focused on rapid improvement and quick fixes. Yet, genuine and sustainable school improvement is complex, gradual and incremental. It requires developing a culture and focusing relentlessly on teaching and learning. The Gradual Art of School Improvement is a comprehensive practical guide to school improvement, covering aspects such as improvement planning, staff development, the learning environment, dealing with outside pressures including inspection, curriculum design and the role of leaders at all levels. It includes: Detailed accounts of the steps that can be taken to create a positive learning culture over time Case studies and worked examples, concentrating on the practical aspects of school improvement from the perspective of an experienced and successful head teacher Ready-to-use practitioner resources that readers can adapt and use in their own settings Accessibly written and entertaining, this book is an invaluable resource for leaders at all levels and stages of their career.

The text aims to provide schools with a framework for reviewing, developing and implementing a whole school of behaviour policy, which is fully in accordance with the ethos of the

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establishment and the school development plan and also with the OFSTED inspection evaluation criteria.

Co-published with Kappa Delta Pi The ABCs of Classroom Management equips teachers with a repertoire of expert strategies to develop classroom expectations and manage student behaviors. The second edition of this practical, alphabetical guide includes expansions on time-honored topics such as relationship building, communication, discipline, and behavior management, with the addition of new topics such as cyberbullying, violence prevention, social media, and substitute teachers. The newest quick reference to managing a classroom offers tried-and-true tips and specific examples of practical applications in the classroom. Educators who purchase the second edition also can access ABC's Online to find downloadable forms, samples and checklists, and links to related resources. This edition of The ABC's of Classroom Management gives future and new educators practical and informative tips and tools for managing their classrooms to apply right away so they can focus on student learning. Underlying the nuts-and-bolts entries of the book are the themes of teacher professionalism, leadership, and empowerment. Armed with a proactive attitude and the right tools that are applied purposefully and consistently, novice teachers develop their craft to become masterful educators.

77 practical activities that reinforce positive behavior This gold mine of teacher-developed and -approved activities goes beyond classroom management theory and gives you ready-to-use tools that not only encourage positive behavior, but also empower students to take responsibility for their behavior. Excellent for all students, these activities will help you: Improve your teaching and classroom management skills Enhance your knowledge base Maintain a

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positive attitude so that you can be proactive rather than reactive Also included are a quick-glance chart that groups the activities by appropriate grade level and helpful checklists.

Praise for the First Edition: "Bill Rogers has an entertaining style and communicates his ideas in a way that will be easily accessible to teachers." —Behaviour UK "This is an extremely readable book on children's behavior and the management of behavior in a classroom and school context. Provides a useful guide to developing a whole-school approach to positive behavior." —Amazon Review

In this revised and updated edition of the bestseller, the author draws on his extensive experience as an educational consultant and trainer to help teachers and managers develop a whole-school strategy for dealing with student behavior. In a distinctive accessible and entertaining style, the book offers practical suggestions to support teachers as they face the pressures of accountability, assessment and rising concerns about student behavior. This resource covers:

- Positive discipline and the importance of consistency
- Specific skills in the language of discipline, both verbal and non-verbal
- Techniques for managing bullying, aggression, rudeness, and violence
- Methods to use with behaviorally disordered students
- The 4Rs--rights, rules, responsibilities, and routines
- Behavioral consequences including 'time-out'
- Behavior agreements or 'contracts'
- Playground management
- Setting up a behavior management plan and expressing it in policy

This book helps strengthen a school's capacity to work as a cohesive, cooperative unit linked with parents and the community to manage behavior successfully.

Aligned with the AAP's guidelines for ADHD management, this research-based guide is the key to developing comprehensive, coordinated treatment programs for children in Grades 1-8. "

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"No one knows the literature on challenging behavior better than Lane and her colleagues. This book translates that knowledge into practice in a way that teachers will benefit from tremendously. With a focus on both instructional and management variables associated with preventing and dealing with difficult behavior, the book provides concise, easy-to-follow explanations of interventions. It is a unique resource that preservice and practicing teachers will refer to often."---Timothy J. Landrum, PhD, Department of Special Education, University of Louisville "I am extremely impressed with this book, including its content, organization, and the strong emphasis on workable, effective strategies for today's schools and classrooms. The strategies are presented in the context of a three-tiered model that allows teachers to specifically match student needs. I have not seen a resource of this type that is so well tailored to the needs of classroom teachers."---Hill M. Walker, PhD, Codirector, Institute on Violence and Destructive Behavior, University of Oregon "Using the best evidence from research and practice, this comprehensive book presents a wealth of information for managing challenging behavioral difficulties in schools. Readers learn how to systematically plan and deliver approaches that increase in intensity of support. The strategies are described in a step-by-step format, with consideration for different age groups of learners, so that both new and experienced teachers can immediately apply them in their classrooms. As a text, this book would be an excellent addition to any teacher education, educational administration, or school psychology training program. It

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will also be an extremely useful professional development resource.---Melody Tankersley, PhD, Special Education Program, Kent State University This book provides tested, easy-to-implement strategies for preventing problem behavior in the classroom and responding effectively when it does occur. Chapters describe specific steps that K-12 teachers and other school-based professionals can take to develop effective classroom rules and routines, plan suitably challenging instruction, and promote student engagement and motivation. Presenting a continuum of strategies from prevention to more intensive behavior supports, the book offers clear-cut instructions for implementing behavioral contracts, self-monitoring, and functional assessment-based interventions. Special features include more than a dozen reproducible checklists, selfassessment tools, and planning forms; the large-size format facilitates photocopying.

Every school has a mission statement based on values and ethical beliefs. Ethics for Teachers and Middle Leaders sets out a way of thinking through the key issues of ethics in teaching and shows how a school's ethical values can be translated by students and staff into action. It is designed to help rehearse certain ethical dilemmas and guide teacher leaders in helping others to think through and develop appropriate behaviours. Chapters consider the role of ethics in all aspects of school life including teacher professionalism, teaching methods, lesson planning and assessment. This book not only examines everyday concerns such as class management and presenting

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curriculum ethically, but also touches upon emerging issues in e-learning, career building, leadership and school governance. Packed full of real examples from schools and opportunities to reflect, the book will help readers to understand how their behaviour, decisions and advice to others might be guided and to avoid some of the common pitfalls in school. This insightful book will instil confidence in teachers and middle leaders as they face such ethical dilemmas in their daily work.

Current trends in education suggest that pupils should have more responsibility for their own learning, but how can they if they don't understand the what, the why and the how? This practical guide explores the idea that a metacognitive approach enables pupils to develop skills for lifelong learning. If pupils can identify the what, the why, and the how of their learning, they can begin to formulate strategies for overcoming challenges and for continuous improvement. In this book, the authors truly engage with research into the link between metacognition and learning, and the idea that if you can effectively articulate your thoughts and strategies regarding how you learn, you might then be in a better position to take actions in order to improve and to be able to learn best. An appendix of useful resources is also included, which offers a range of activities surrounding the language of learning, reflection and metacognition, as well essential advice on how to develop metacognition in the early years (4-8), middle years (8-10), and upper years (10-13). Metacognition in the Primary Classroom demonstrates how important it is for children to be well-enough informed to play an active role in learning

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better. Having the language skills to talk about your learning, and the opportunity to share ideas and strategies with others, enables all concerned to explore and develop approaches in order to learn better. This book is a crucial read for anyone interested in ensuring that pupils take an active role in their own learning.

This title focuses on providing clear and concise descriptions of research-validated best practices. It describes and demonstrates how to effectively apply those practices and includes tools like action plans, forms, and checklists that can be used in real classrooms. Case studies and embedded classroom management simulations provide opportunities to practice concepts and strategies discussed in the text, making for a powerful learning experience that students can transfer to the classroom.

Teaching Online: A Practical Guide is a practical, concise guide for educators teaching online. This updated edition has been fully revamped and reflects important changes that have occurred since the second edition's publication. A leader in the online field, this best-selling resource maintains its reader friendly tone and offers exceptional practical advice, new teaching examples, faculty interviews, and an updated resource section. New to this edition: new chapter on how faculty and instructional designers can work collaboratively expanded chapter on Open Educational Resources, copyright, and intellectual property more international relevance, with global examples and interviews with faculty in a wide variety of regions new interactive Companion Website that invites readers to post questions to the author, offers real-life case studies submitted by users,

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and includes an updated, online version of the resource section. Focusing on the "how" and "whys" of implementation rather than theory, this text is a must-have resource for anyone teaching online or for students enrolled in Distance Learning and Educational Technology Masters Programs.

A vital classroom management resource, this book shows how to implement positive behavior interventions and supports (PBIS) in K-12 classrooms, regardless of whether PBIS is adopted schoolwide. The primary focus is universal (Tier 1) support for all students. Practical, step-by-step guidelines are provided for structuring the classroom environment, actively engaging students in instruction, teaching positive expectations, and establishing a continuum of strategies to reinforce positive behavior and respond to inappropriate behavior. Numerous real-world examples and learning exercises are included. In a large-size format with lay-flat binding for easy photocopying, the book includes reproducible tools for classwide PBIS planning and implementation.

Purchasers get access to a Web page where they can download and print the reproducible materials.

What does it take to improve the behaviour of the children you teach? This second edition of Jarlath O'Brien's insightful, practical guide for teachers, and those training to teach, combines psychological research, authentic classroom experience and the lessons learned from improving behaviour in schools. You will be challenged to think about your own practice, question accepted orthodoxies and to develop an empowered

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and confident approach to improve the behaviour of the children you teach. This new edition includes:

- A new chapter on how to work with a class where behaviour isn't good enough
- New, expanded discussion of bullying
- A new 'How would you deal with this situation?' feature exploring tricky scenarios
- A new interview feature offering useful perspectives from early career teachers
- A new further reading feature so you can explore selected topics in more depth

In this Third Edition of his bestselling book, Bill Rogers looks at the issues facing teachers working in today's classrooms. Describing real situations and dilemmas, he offers advice on dealing with the challenges of the job, and how building up a rapport with both students and colleagues can support good practice. Bill Rogers understands the demanding nature of the job, and offers wise words and inspirational encouragement to all those involved in educating our children and young people.

How do you bring research findings into the classroom and how do you find the time to research the research? In this valuable resource, the authors have examined decades of research findings to distill the results into nine categories of teaching strategies that have positive effects on student learning.

Happy Class: The Practical Guide to Classroom Management is a teacher's manual for creating safe and happy classrooms for students and staff. One of the

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top reasons teachers leave the profession is due to problems with classroom management. This guide provides practical solutions to common classroom concerns. Happy Class will help you to arrange the physical layout of the classroom, positively address challenging behavior, problem solve, meaningfully work with other professionals, and create your own personal and professional happiness. This book is intended for new teachers, experienced teachers, administrators, collaborating professionals, and post-secondary educators. Whether you are struggling with a specific student or just need encouragement or validation this guide will help you to create a Happy Class.

A new and proven paradigm for evaluating teacher effectiveness The Measures of Effective Teaching reflects the work of the Bill & Melinda Gates Foundation's Measures of Effective Teaching (MET) project. The project is dedicated to finding new and more reliable ways to evaluate teacher effectiveness than merely relying on test scores. In the book, Thomas Kane and Steve Cantrell include the key findings on the teaching practices that contribute to student achievement for example starting each class with a clear objective, diagnosing/correcting common student errors. They give school and district administrators a new, more accurate and constructive system for teacher evaluation and feedback. Offers a much-needed resource for accurately measuring how teachers perform in the

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classroom From the acclaimed Measure of Effective Teaching project of the Bill & Melinda Gate Foundation Thomas Kane is deputy director of education for US Programs at The Bill & Melinda Gates Foundation and Steve Cantrell is a senior program officer for research and evaluation at the foundation Based on research from the MET project, this important resource gives school administrators an effective way to evaluate teachers.

A teacher's ability to manage the classroom strongly influences the quality of teaching and learning that can be accomplished. Among the most pressing concerns for inexperienced teachers is classroom management, a concern of equal importance to the general public in light of behavior problems and breakdowns in discipline that grab newspaper headlines. But classroom management is not just about problems and what to do when things go wrong and chaos erupts. It's about how to run a classroom so as to elicit the best from even the most courteous group of students. An array of skills is needed to produce such a learning environment. The SAGE Encyclopedia of Classroom Management raises issues and introduces evidence-based, real-world strategies for creating and maintaining well-managed classrooms where learning thrives. Students studying to become teachers will need to develop their own classroom management strategies consistent with their own philosophies of teaching and

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learning. It is hoped that this work will help open their eyes to the range of issues and the array of skills they might integrate into their unique teaching styles. Key Features: 325 signed entries organized in A-to-Z fashion across two volumes Reader's Guide grouping related entries thematically References/Further Readings and Cross-References sections Chronology in the back matter Resource Guide in the appendix This encyclopedia is an excellent scholarly source for students who are pursuing a degree or position in the field of education. The SAGE Encyclopedia of Classroom Management is an ideal source for all academic and public libraries.

We have been connecting our classrooms to the world for over fifteen years and the experience has been empowering, engaging, and enriching for our students, and for us as teachers! We have written this book for you, the classroom teacher, especially if you are curious about creating a connected classroom and would like some practical advice for how to get started, why it's worth your time, and what you can expect once you get started.

A handbook to accompany Robert J. Marzano's "Classroom Management That Works" offers ways to implement the research-based classroom management practices to support higher student achievement.

The go-to guide for the differentiated classroom from the top expert in the field!

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Using a range of case studies and discussed from a teaching assistant perspective, this guide looks at common behaviour problems in the classroom, explaining typical causes of misbehaviour and what can be done to tackle and tame disruptive pupils.

Learn to take your classroom curriculum digital using Google Classroom's unique file sharing features. Introduction to Google Classroom will help teachers of all grade levels master the basics of communication and education using the Google Classroom file sharing service.

Learn how to connect with students, control access to lessons, distribute assignments, and update your class calendar. Google Classroom newbie? No worries! Experienced educator and author Annie Brock takes readers step-by-step through the most common Google Classroom features and terminology. Packed with tips, tricks, troubleshooting, helpful screenshots, and activity ideas to keep students of all ages engaged, this book is indispensable as the future of teaching continues to evolve.

Coaching Emotional Intelligence in the Classroom is a practical resource to help Key Stage 2 and Key Stage 3 teachers explore and understand a range of concepts, principles and techniques gathered under the term 'emotional intelligence', and the way that this powerfully influences pupils' behaviour and learning in the classroom. Creative activities are suggested throughout, leading towards a more explicit focus on coaching methods to help pupils become independent, creative and effective learners able to set goals, generate ideas, solve problems and arrive at reasoned decisions. This book focuses on five key areas: self-awareness innovative and inventive thinking independent enquiry collaborative learning communication skills. Dealing in an engaging way with social and emotional aspects of learning, personalised learning, thinking skills and social inclusion, the authors offer teachers all of the necessary

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tools to help pupils build life- and people-skills which will extend beyond school. It will be of interest to all practising teachers, teaching assistants and school counsellors working with young people.

How can schools create safe, well-supervised classroom environments while also teaching students skills for managing their behavior on their own? This invaluable guide presents a framework for achieving both of these crucial goals. It shows how to balance external reinforcements such as positive behavior supports with social-emotional learning interventions. Evidence-based techniques are provided for targeting the cognitive and emotional processes that underlie self-discipline, both in classroom instruction and when correcting problem behavior. Describing how to weave the techniques together into a comprehensive schoolwide disciplinary approach, the book includes over a dozen reproducible forms, checklists, and assessment tools. The large-size format and lay-flat binding facilitate photocopying. This book is in The Guilford Practical Intervention in the Schools Series, edited by T. Chris Riley-Tillman. This is the much anticipated Third Edition of the original award-winning volume. Fully indexed and updated, this edition covers the same topics as the First and Second editions but with new information for 2021 onwards. The book begins by examining key mistakes teachers make in the 'direct realm' - i.e. when interacting face-to-face with students. These first three chapters cover rapport-building, active-engagement and behavior management as it applies in a high-school setting. Following this, the book expansively covers a range of tips, techniques and tools to engage advanced, exam-level learners and to effectively enhance the teaching process via the use of technology. The book concludes with an often overlooked sphere of teaching: how to work effectively with colleagues and parents (very powerful when strategized

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correctly). Bonus material on the unique challenges of teaching overseas is provided in a plenary chapter. This edition of the book has been exhaustively proofread and indexed, and is of a much-higher quality than can be attributed to the First and Second editions. This exciting new edition of the best-selling and beloved teacher's companion looks at the everyday behaviour issues facing teachers working in today's classrooms. Describing real situations and dilemmas, Bill Rogers provides theoretically sound strategies and best practices to support you in meeting the challenges of the job, as well as building up a rapport with both students and colleagues to enable positive and productive learning environments. Written jargon-free in Bill's accessible and empathetic voice it includes in-depth strategies, practical examples, case studies and pragmatic hints and tips to put in to practice. This will make for informative and inspiring reading to all those involved in educating our children and young people. The new edition has been revised and updated and now also includes access to an interactive website packed with a host of extra material to take you further. Visit <https://study.sagepub.com/rogers4e> to access: Videos of Bill demonstrating his behaviour strategies in real classroom settings Podcasts where Bill explains his ideas and ethos in more detail as well as answering teachers' FAQs Extra reading material for even more support on difficult subjects Behaviour Management Tool Templates to use with students in the everyday classroom Role-play scenario cards to help understand and prepare for challenging situations "We often think of behaviour management in terms of dealing with challenging behaviour, but Dr Rogers begins by looking at classroom organisation and whole-class strategies. Alongside the theory, he provides examples that create a much deeper understanding of exactly what works and what doesn't." - Special magazine BILL ROGERS IN THE UK! Dr Bill Rogers will

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be lecturing in the UK and for schools, authorities and universities this autumn 2017, mid-September to mid-December. For details of events, or to book Bill in to do training for your organization, please contact Lora Rogers at lrrogers07@gmail.com See his website for further information <http://www.billrogers.com.au>

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