

## Computer Waec Question Paper

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Published for the National Universities Commission in Nigeria, this book is the outcome of a National Summit on Higher Education, which took place in Nigeria in 2002. The summit was convened by the Ministry of Education with the support of Unesco. Its purpose was to thrash out the issues pertaining to the improvement and repositioning of the higher education system in Nigeria, so that it may better respond to the country's needs. The resultant work is a multi-contributory publication covering the breadth and depth of the problems implicated in the higher education system. The papers address for example: the purpose of higher education in a developing country context; the state of universities in Nigeria; management and funding of higher education; the relevance and delivery of curricula; disciplinary, social and religious concerns; and the role of ICTs and new initiatives such as distance learning and virtual library projects. The contributors propose recommendations for improvement, including: the necessity of high-level government interest in education reforms; the importance of university autonomy and academic freedom; the need for both the public and private sectors to support higher education; the need for substantial hikes in government funding for higher education; the participation of stakeholders in policymaking for higher education; and the precondition of good government and democracy for the success of the sector.

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Newswatch Journal of English Studies African Concord Capacity Building, Resources Management and National Economic Development in Nigeria Corruption and teacher education in Nigeriatheway forwad [sic] Annual Report Daily Graphic Issue 148532, May 25 2002 Graphic Communications Group West Africa Nigerian Journal of Educational Research NIJER. Daily Graphic Issue 149553 October 7 2005 Graphic Communications Group The National Bibliography of Nigeria Mass Failure in Public Examinations Causes and Problems : Proceedings of the National Conference on Mass Failure in Public Examinations, 21st-25th April 1986 Heinemann Educational Books Getting Into Varsity Comparability, Convergence and Congruence Cambria Press School Science Practical Work in Africa Experiences and Challenges Routledge School Science Practical Work in Africa presents the scope of research and practice of science practical work in African schools. It brings together prominent science educators and researchers from Africa to share their experience and findings on pedagogical innovations and research-informed practices on school science practical work. The book highlights trends and patterns in the enactment and role of practical work across African countries. Practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry-based learning, which signals a definite paradigm shift from the traditional teacher-dominated to a learner-centered approach. The book provides empirical research on approaches to practical work, contextual factors in the enactment of practical work, and professional development in teaching practical work. This book will be of great interest to academics, researchers and post-graduate students in the fields of science education and educational policy.

This edited collection provides a window into Africa's diversity. A wide-ranging body of authors offers a valuable glimpse into the challenges and opportunities presented by globalization to the youth in Africa and its diaspora, while issuing a stern call for action to local governments to act now and tap into the energy of Africa's burgeoning youth population. In doing so, the authors expand extant literature on the continent's coping with globalization in the context of young people in various African nations. Featured in the collection are views on education, language, agriculture, sport and technology, deeply interwoven into the schooling, behavior,

and health of youth. Specifically, these practices are found in both formal and non-formal education, agricultural production, and food nutrition, computer technology, and sport's amelioration of health issues, throughout Africa.

Scientific Study from the year 2010 in the subject Pedagogy - Job Education, Occupational Training, Further Education, grade: 1.0, Bowen University, language: English, abstract: This research was carried out to investigate examination malpractice among secondary school students in Mushin Local Government area in Lagos State. The project highlights the causes of examination malpractice among secondary school students, the effect of examination malpractice and solution to examination malpractice in secondary schools. In this research work, a sample of twenty (20) teachers and one hundred (100) students were collected by means of simple random sampling techniques from five secondary schools in Mushin Local Government. The research instrument used for the study was the teacher's and student's perception questionnaire which was validated by the supervisor and used for the collection of data from the respondents. The data collected from respondents were analyzed with distribution tables and simple percentage. At the end of the analysis the study revealed the major reasons for examination malpractice which include parental pressure for good grades, value attached to certificate and so on. The study further recommend that parent should not put pressure on their children for good grades. Also emphasis should not be lay on certificates.

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