

Concept Development 29 1 Practice Page

Refugees have rarely been studied by economists. Despite some pioneering research on the economic lives of refugees, there remains a lack of theory and empirical data through which to understand, and build upon, refugees' own engagement with markets. Yet, understanding these economic systems may hold the key to rethinking our entire approach to refugee assistance. If we can improve our knowledge of the resource allocation systems that shape refugees' lives and opportunities, then we may be able to understand the mechanisms through which these market-based systems can be made to work better and turn humanitarian challenges into sustainable opportunities. This book adopts an inter-disciplinary approach, based on original qualitative and quantitative data on the economic life of refugees, in order to begin to build theory on the economic lives of refugees. It focuses on the case of Uganda because it represents a relatively positive case. Unlike other governments in the region, it has taken the positive step to allow refugees the right to work and a significant degree of freedom of movement through its so-called 'Self-Reliance Strategy'. This allows a unique opportunity to explore what is possible when refugees have basic economic freedoms. The book shows that refugees have complex and varied economic lives, often being highly entrepreneurial and connected to the global economy. The implications are simple but profound: far from being an inevitable burden, refugees have the capacity to help themselves and contribute to their host societies - if we let them.

Varney's Midwifery, Sixth Edition is the gold standard for midwifery practice. Completely updated and revised, this text reflects current evidence-based guidelines. The Sixth Edition addresses care of women throughout the lifespan, including primary care, gynecology, maternity care in a variety of settings, and newborn care. It also provides new content on social determinants of health, the changing face of the population, and the population that midwives serve. With chapters written by expert midwives with an emphasis on anatomy, physiology, and normal physiologic processes, this text will assist students and midwives in providing healthcare services today. Chapter appendices present essential skills that are designed to help students, midwives, and international readers learn skills that are core components of midwifery practice.

Pacific Island Countries have been shown to be especially vulnerable to such external influences as natural disasters, political unrest and downturns in the global economy and their tourism industries have been notably affected. In particular, they typically have a narrow resource base and a fragile and often vulnerable natural environment. While there is some research on islands and small states, there is a dearth of information on the South Pacific and very little research is being undertaken in the region compared to other geographical regions in the world. This volume brings together current work in Pacific Island tourism. In this collection, three main themes arise: Images of the South Pacific; Socio-economic Impacts of Tourism; and Pacific Island Countries and the Outside World. The first focus is on the question of image, namely, stereotypes of a destination held by tourists and potential tourists, the extent to which residents, for their part, really welcome visitors, and the role tourism might play in changing pre-established images. The second theme is tourism's impacts, notably the economic and socio-cultural effects of international tourism's intrusion in the region which, though often hotly debated, have attracted relatively little empirical research. The third focus is on the challenges of how PICs articulate with their external geo-political and physical environment. These involve existing relations with formal colonial centres, geographical isolation, the need for greater air access to the outside world and for more tourists, and the continuing threat to several PICs of global warming, which increased air travel will inevitably exacerbate. This text will be of interest to tourism students, researchers and academics in the fields of tourism, development studies and cultural studies.

This visionary textbook is the third edition of a trusted and highly respected introduction to community psychology. The editors have focused on three contemporary social issues in order to illustrate key concepts throughout the book: climate change, affordable housing and homelessness, and immigration. Featuring a wide range of critical perspectives from international scholars and practitioners, Community Psychology encourages students to consider theories and methodologies in light of how they might be applied to different cultures and settings. It develops students' ability to think critically about the role of psychology in society, and about how the work of community psychologists can aid in the liberation of oppressed groups, promoting social justice and flourishing both for people and for our planet. This book is essential reading for students taking both undergraduate and graduate courses in community psychology and its related fields. New to this Edition: - New chapters on power and racism - Coverage of the latest research in the field, with numerous new concepts, theories, and references - An approach which takes three critical issues as illustrative examples throughout the book: immigration, affordable housing and homelessness, and climate change.

This book explores the new product development process of firms developing frugal innovation for the base-of-the-pyramid (BOP) markets in developing countries. Frugal innovations are products characterised by an affordable price-point, durability, usability and core functionalities that are highly adapted to BOP consumers' needs. Frugal products have the potential to drive the development progress and living standards of low-income consumers. With an innovation framework developed from worldwide frugal case studies, this book provides detailed insights through two in-depth start-up firms in Indonesia that have successfully launched frugal products for the low-income market. These two start-ups have addressed two major development challenges for not just Indonesia, but also the global BOP market – traditional methods of cooking and access to clean drinking water. A detailed roadmap is developed from insights into the processes and management decisions of these two start-ups and combined with previous studies on frugal products. Providing a detailed roadmap across the different phases and stages of the new product development process when developing frugal products, this book will be insightful to not only innovators but also investors and government agencies supporting their activities.

Social Work Practice with Families uses resiliency - a strength-based perspective - to frame a collaborative approach to assessment and treatment with families. In so doing, the text aims to help counselors select a therapeutic model that effectively assists in addressing risk factors and promoting important resources. Specifically, the book gives clear examples of the elements in a strength-affirming assessment and engagement process; explains the theoretical framework and treatment techniques of major treatment models and treatment programs for specific populations; uses case illustrations to describe how treatment models could be implemented with a variety of families; discusses resiliency in terms of families belonging to various cultural groups and family structures; and identifies resiliency issues and implications for practice for families facing major problems. Including current evaluation research from US, Canadian, and global perspectives, the text serves as a helpful resource to undergraduate and graduate social work students and social work practitioners.

This book introduces readers to a powerful method for cross-cultural due diligence in mergers and organizational collaborations. It employs the context of joint ventures between local communities and companies in the domain of hospitality in emerging tourism destinations. The book first analyzes the impact of cultural diversity in mergers between local communities and the private sector, revealing the characteristics and functions of culture and paying specific attention to the roles of organizational and community cultures in hospitality. In two subsequent methodological chapters the book presents a theoretical framework for cultural due diligence and identifies the principal actors, technical aspects and core principles. On the basis of a separate case study from northern Thailand, the book provides an example of cultural context analysis and presents the findings and results. In a concluding chapter the book presents an outlook on further research and development in this field.

As global business systems are becoming ever more complex and they continue to grow and expand, it is increasingly more difficult to stand out as an effective and efficient leader. Dynamic Leadership Models for Global Business: Enhancing Digitally Connected Environments describes various models on how to become an outstanding leader in today's rapidly growing global business environments. This book seeks

to provide positive instruction which illuminates a practical path to becoming a successful leader in such large and competitive markets. The approach is consistent with any existing leadership development program, or it may be undertaken as an individual initiative.

This book examines in rich detail the lives, struggles and strategies of South Asian activists seeking to advance various political, social and environmental causes. Through a series of case studies from Bangladesh, India, Nepal and Sri Lanka on activists' efforts, it elucidates how they mediate between different spheres that are often (and sometimes legally) kept apart—the political and the legal, the economic and the political, the local and the international. The uniqueness of this book lies in its treatment of 'civil society' as a process brought into being by the actions of specific individuals whose struggles and experiences can profitably be examined for understanding everyday politics. The ethnographic studies lay bare how activists in the entire region continuously wrestle with the tensions between the tidy boxes of official classifications and the fuzzy categories of everyday life.

This book examines the ways in which well-being affects educational outcomes. Using an ecological approach, the book defines what we mean by well-being and resilience in education and how this relates to policy and children and young people's rights. The book considers strategies utilised by the education, health, voluntary and private sectors which promote well-being and resilience for children and young people from the early years to adulthood. This book also explores societal factors such as poverty and family well-being. *Childhood Well-being and Resilience* goes on to provide examples of practice interventions inside and outside the classroom. It represents a sea change in professional approaches to well-being and resilience as protective factors against poor mental health. It includes chapters on key topics such as: The concept of child well-being, resilience and the rights of the child Peer interaction and well-being Social media and mental health Well-being and outdoor learning Mindfulness for young children International policy and child well-being This book supports professionals to increase their knowledge, establish a skill set and build their confidence which can enable children and young people to develop good levels of well-being and to improve their resilience. Including reflective questions and case studies, *Childhood Well-being and Resilience* is essential reading for undergraduate students studying Early Childhood Studies, Education Studies, Teaching Awards and Family and Community Studies.

"It is very exciting to see all of these studies compiled in one book. It can be read sequentially or just for certain transitions. It also can be used as a template for compilation of other concepts central to nursing and can serve as a resource for further studies in transitions. It is an excellent addition to the nursing literature." Score: 95, 4 Stars. --Doody's "Understanding and recognizing transitions are at the heart of health care reform and this current edition, with its numerous clinical examples and descriptions of nursing interventions, provides important lessons that can and should be incorporated into health policy. It is a brilliant book and an important contribution to nursing theory." Kathleen Dracup, RN, DNSc Dean and Professor, School of Nursing University of California San Francisco Afaf Meleis, the dean of the University of Pennsylvania School of Nursing, presents for the first time in a single volume her original "transitions theory" that integrates middle-range theory to assist nurses in facilitating positive transitions for patients, families, and communities. Nurses are consistently relied on to coach and support patients going through major life transitions, such as illness, recovery, pregnancy, old age, and many more. A collection of over 50 articles published from 1975 through 2007 and five newly commissioned articles, *Transitions Theory* covers developmental, situational, health and illness, organizational, and therapeutic transitions. Each section includes an introduction written by Dr. Meleis in which she offers her historical and practical perspective on transitions. Many of the articles consider the transitional experiences of ethnically diverse patients, women, the elderly, and other minority populations. Key Topics Discussed: Situational transitions, including discharge and relocation transitions (hospital to home, stroke recovery) and immigration transitions (psychological adaptation and impact of migration on family health) Educational transitions, including professional transitions (from RN to BSN and student to professional) Health and illness transitions, including self-care post heart failure, living with chronic illness, living with early dementia, and accepting palliative care Organization transitions, including role transitions from acute care to collaborative practice, and hospital to community practice Nursing therapeutics models of transition, including role supplementation models and debriefing models

This book – in conjunction with the volumes LNAI 8589 and LNBI 8590 – constitutes the refereed proceedings of the 10th International Conference on Intelligent Computing, ICIC 2014, held in Taiyuan, China, in August 2014. The 92 papers of this volume were carefully reviewed and selected from numerous submissions. The papers are organized in topical sections such as evolutionary computation and learning; swarm intelligence and optimization; machine learning; social and natural computing; neural networks; biometrics recognition; image processing; information security; virtual reality and human-computer interaction; knowledge discovery and data mining; signal processing; pattern recognition; biometric system and security for intelligent computing.

Emphasising not just mental health needs, but also the importance of creating a culture of inclusion for all pupils so that all pupils develop high self-esteem, emotional intelligence, social confidence and resilience, this book provides: an introduction to key theories that relate to mental health; an overview of the current context in relation to mental health in schools; guidance on the identification of pupils with mental health needs; evidence-based research on interventions to support pupils with mental health needs; an assessment tool which will support teachers in identifying needs and planning subsequent interventions; case studies of practice from a primary school and early years setting. Based on action research which has been implemented in a primary school, this important text is valuable reading for students on teacher training courses, and practising primary school teachers.

Traditionally, development has been rooted in ideologies and assumptions prevalent in the developed world and in practices and strategies adopted by leading industrial nations. However, historically, eclectic ideas and approaches often clash with existing long-established notions of progress and modes of realizing social and economic change. *Managing*

Development in a Globalized World: Concepts, Processes, Institutions explores this topic by incorporating ideas and interpretations that have previously been neglected or given inadequate attention in the discourse on developing countries. It underscores development as a continuous process that must be supported by sound policies and efficient management, supplying a wider understanding of the field. The authors argue that the application of innovative development techniques and best practices is essential for obtaining optimum results in meeting the needs of society. They examine the style of managing development with a new perspective that links the phenomenon with changing demands and the interplay of internal/external actors and a host of stakeholders. An exploration of key sectors in development provides clear comprehension of problems and solutions. A careful synthesis of theoretical/conceptual and empirical literature, the book assesses real-world situations and provides insight into the operational dynamics of development policies, programs, and institutions. It focuses on goals, values, and dynamics of development management that are undergoing rapid changes and continue to be enhanced to alleviate poverty and improve living standards in an era of globalization and inter-regional and inter-institutional synergies. It highlights best practices essential for the efficient and effective delivery of human development services that are designed and put in place to obtain optimum results in meeting the needs of society.

Addressing the core topics of the AACN's Essentials for Masters Education in Nursing, each chapter of this text includes an overview of the topic, review of the literature, future directions, implications for nursing, and critical issues.

Professional service firms are critical agents of contemporary economies and understanding them has become a central focus of recent scholarship. This very timely and well organized Handbook brings together several leading scholars who explore how we might think and theorize about professional service firms and their entrepreneurial behaviours. The Handbook will become a key source for the growing community of researchers in this area. Æ Royston Greenwood, University of Alberta, Canada Æ For too long, both researchers and practitioners have presumed that professional service firms follow the status quo when they should better understand how these professionals set the rules for globalization. This Handbook reminds us that professionals are as much the shock-troops of capitalism as the multinational corporations that they serve. As this Handbook shows, the leading firms successfully compete with each other by fostering entrepreneurship and innovation in order to service an institutional system that undergirds the international economy. Æ Christopher McKenna, University of Oxford, UK Professional services are increasingly seen as an important foundation for future economic growth and prosperity. Yet research on innovative and entrepreneurial processes in professional services has been surprisingly scarce. This Handbook provides a collection of original contributions from leading scholars outlining the current stock of knowledge in the area as well as providing directions for further research. The expert contributors discuss entrepreneurship and innovation from a number of different perspectives, including the entrepreneurial professional team, the entrepreneurial firm and the institutional environment. The first part of the book looks at the challenges of entrepreneurship specific to the professional service firm while the second explores the creation and exploitation of entrepreneurial opportunities in the professional service team. Part III turns to the organization and Part IV to the management and growth of the entrepreneurial professional service firm. The final part discusses the interplay between professions, firms and the institutional environment. Researchers, scholars and PhD students in the areas of entrepreneurship and professional service firms along with advanced students of management will find this volume of great value.

Comprehensive and informative, the extensively revised fifth edition of Occupational Therapy in Psychiatry and Mental Health is an accessible overview of occupational therapy in psychiatry, providing key information on a range of international models of occupational therapy as well as their practical applications. The fifth edition includes:

- Case studies throughout to illustrate application of theory to practice
- Coverage of key concepts and issues in occupational therapy
- New material on emerging areas of practice
- Comprehensive information on assessment and treatment for children, adolescents and adults, covering key mental health conditions

Occupational Therapy in Psychiatry and Mental Health is an ideal resource for students in occupational therapy, newly qualified and experienced practitioners, and other allied health professionals seeking an up-to-date, globally relevant resource on psychiatry and mental health care.

The psychological description and explanation of how children learn to work with numbers is dominated by the theories of Piaget. Yvette Solomon suggests an alternative approach to the child's conception of number.

The realm of sustainable development focuses on the ability to meet the demands of the present, while not compromising the demands of the future. The knowledge of balancing sustainable development goals with high performance is essential. Even more essential is sharing the practices and accomplishments within sustainable development so that it may be spread throughout many organizations and societal functions. The Handbook of Research on Novel Practices and Current Successes in Achieving the Sustainable Development Goals provides valuable insights, challenges, and practices to highlight the key determinants in achieving the Sustainable Development Goals. This book presents a complex and thorough theoretical infrastructure concerning the Sustainable Development Goals, challenges and practices, as well as an important set of empirical results that will make a tremendous contribution to the analysis of the key determinants specific to the Sustainable Development Goals. Covering topics such as alternative consumption models, non-profit organizations, and sustainable communities, this is an essential text for academicians, scientists, researchers, students, PhD scholars, post-doctoral students, specialists, practitioners, governmental institutions, and policymakers worldwide.

Bioterrorism is terrorism involving the intentional dissemination of biological agents. As in biological warfare, bioterrorism agents can be viruses, fungi, bacteria, toxins, insects or any other number of naturally occurring or synthetic agents. Therefore, it can be difficult for clinicians to discriminate between an act of terrorism and a naturally occurring outbreak. Written by distinguished researchers in the field, this book examines the effects of bioterrorism and terrorism on the socioeconomic sustainability of different countries around the globe.

This book covers advancements across business domains in knowledge and information management. It presents research trends in the fields of management, innovation, and technology, and is composed of research papers that show applications of IT,

analytics, and business operations in industry and in educational institutions. It offers a combination of scientific research methods and concepts, with contributions from globally renowned authors; presents various management domains from a number of countries for a global perspective; and provides a unique combination of topics and methods while giving insights on the management domain using a holistic approach. The book provides scholars with a platform to derive maximum utility in the area of management, research, and technology by subscribing to the idea of managing business through performance and management technology.

This text provides a critical assessment of dominant features of development theory and practice in such areas as globalisation, governance, social development, participation, feminism and postcolonialism, civil society, environment and development management. Each chapter addresses a particular approach within development by setting out the orthodoxy, and critically evaluates this before engaging more constructively with the challenges presented by contemporary development. This approach will give students a clearer understanding of the debates within development today.

Thoughtful and comprehensive, *DEVELOPMENTALLY APPROPRIATE PRACTICE: CURRICULUM AND DEVELOPMENT IN EARLY EDUCATION*, 6th Edition, is designed to meet the needs of new early childhood students as well as experienced teachers, professionals, and parents. It provides an overview of the concepts and theoretical foundations of developmental practices and discusses the practical implications for teachers and caregivers. The text reflects the NAEYC position statement on Developmentally Appropriate Practice and includes content on aligning early childhood teaching practices with national and state education standards, in addition to many student-oriented features and applications. Among other changes, this edition includes new integration of professional standards, model letters for communicating with families, real-world scenarios for practicing intentional decision-making, and the latest on brain research relevant to early education. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Children's everyday text making is remarkable in its very ordinariness. This book investigates the multiple ways in which children make meaning as they draw and write – in copying, online messaging, spelling 'mistakes', shading, layout – at home and at school, on the page and on the screen.

Non-governmental organizations (NGOs) are high profile actors in the field of international development, both as providers of services to vulnerable individuals and communities and as campaigning policy advocates. This book provides a critical introduction to the wide-ranging topic of NGOs and development. Written by two authors with more than twenty years experience of research and practice in the field, the book combines a critical overview of the main research literature with a set of up-to-date theoretical and practical insights drawn from experience in Asia, Europe, Africa and elsewhere. It highlights the importance of NGOs in development, but it also engages fully with the criticisms that the increased profile of NGOs in development now attracts. *Non-Governmental Organizations and Development* begins with a discussion of the wide diversity of NGOs and their roles, and locates their recent rise to prominence within broader histories of struggle as well as within the ideological context of neo-liberalism. It then moves on to analyze how interest in NGOs has both reflected and informed wider theoretical trends and debates within development studies, before analyzing NGOs and their practices, using a broad range of short case studies of successful and unsuccessful interventions. David Lewis and Nazneen Kanji then moves on to describe the ways in which NGOs are increasingly important in relation to ideas and debates about 'civil society', globalization and the changing ideas and practices of international aid. The book argues that NGOs are now central to development theory and practice and are likely to remain important actors in development in the years to come. In order to appreciate the issues raised by their increasing diversity and complexity, the authors conclude that it is necessary to deploy a historically and theoretically informed perspective. This critical overview will be useful to students of development studies at undergraduate and masters levels, as well as to more general readers and practitioners. The format of the book includes figures, photographs and case studies as well as reader material in the form of summary points and questions. Despite the growing importance of the topic, no single short, up-to-date book exists that sets out the main issues in the form of a clearly written, academically-informed text: until now.

This is a publication of the Institute for Indigenous Theory and Practice and the HSRC Co-operative Programme: Affordable Social Provision. It consists mainly of the edited contributions to an indaba on indigenous knowledge and practice organized by the Institute for Indigenous Theory and Practice at the South African Museum, Cape Town, on 24 November 1994. While the HSRC values the opportunity to disseminate information on the very important research and services referred to in this publication, it does not necessarily agree with all the views expressed and the conclusions reached in the publication.

This book uses Vygotsky's cultural-historical theory to provide a unique theorisation of teachers' professional development as a practice. A practice can be described as the socially structured actions set up to produce a product or service aimed at meeting a collective human need. In this case, collaborative, interventionist work with teachers in two different Australian primary schools sought to simultaneously identify, understand and develop the necessary conditions for supporting the teachers' development as professionals. The in-depth analysis of this practice provides interesting insight into professional development for teachers at all levels of schooling, and provides strong support for educational researchers, administrators and consultants to reconsider many existing forms of professional learning/development programs. This book supports the contemporary view that professional learning must take place with teachers, rather than be delivered to teachers, but provides an important expansion to current work in this area by arguing that a focus on teachers' learning of new strategies and principles may still fall short of creating long term change in teachers' professional practice. By taking a cultural-historical approach, the focus moves to supporting teachers' development of unified concepts (the intertwining of theoretical and practical aspects) and motives to continue their ongoing development as professionals. This emphasis builds teachers' capacity to examine and disrupt habitual practices and understand, create and implement thoughtful and sustainable transformations in all areas of their professional life. This book therefore

builds upon the ongoing conversation about professional learning and development, offering a new framework for researching, understanding and developing this critical practice.

Publisher Description

In Serbia, as elsewhere in postsocialist Europe, the rise of “civil society” was expected to support a smooth transformation to Western models of liberal democracy and capitalism. More than twenty years after the Yugoslav wars, these expectations appear largely unmet. *Frontiers of Civil Society* asks why, exploring the roles of multiple civil society forces in a set of government “reforms” of society and individuals in the early 2010s, and examining them in the broader context of social struggles over neoliberal restructuring and transnational integration.

Investigating University-School Partnerships: A Volume in Professional Development School Research, the fourth book in the PDS Research Series developed by the same editors, includes a collection of organized papers that represent the best and latest examples of practitioner thinking, research, and program design and evaluation in the field at the national level. A wide variety of authors from the professional community of PDS researchers, practitioners, and other stakeholders engage the reader in research or case studies that foreground real-life, authentic contexts, which, in turn, are designed to generate and fashion more questions and ideas. The volume’s contents of 26 chapters is divided into five areas: (1) PDS Evaluation (2) Teacher Research and Inquiry, (3) PDS Stakeholders’ Studies, (4) Studies for Thought – Ideas for Development, and (5) Teaching Content Areas in PDSs. As a whole, the volume of papers maintains a consistency within a cohesive undercurrent that illustrates the spirited and visionary purpose of professional development schools to advance educational reform that leads to substantive change.

Eureka Math is a comprehensive, content-rich PreK–12 curriculum that follows the focus and coherence of the Common Core State Standards in Mathematics (CCSSM) and carefully sequences the mathematical progressions into expertly crafted instructional modules. The companion Study Guides to Eureka Math gather the key components of the curriculum for each grade into a single location, unpacking the standards in detail so that both users and non-users of Eureka Math can benefit equally from the content presented. Each of the Eureka Math Curriculum Study Guides includes narratives that provide educators with an overview of what students should be learning throughout the year, information on alignment to the instructional shifts and the standards, design of curricular components, approaches to differentiated instruction, and descriptions of mathematical models. The Study Guides can serve as either a self-study professional development resource or as the basis for a deep group study of the standards for a particular grade. For teachers who are new to the classroom or the standards, the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful. Teachers familiar with the Eureka Math curriculum will also find this resource valuable as it allows for a meaningful study of the grade level content in a way that highlights the coherence between modules and topics. The Study Guides allow teachers to obtain a firm grasp on what it is that students should master during the year. The Eureka Math Curriculum Study Guide, Grade K provides an overview of all of the Kindergarten modules, including Numbers to 10; Two-Dimensional and Three-Dimensional Shapes; Comparison of Length, Weight, Capacity, and Numbers to 10; Number Pairs, Addition and Subtraction to 10; Numbers 10–20 and Counting to 10; and Analyzing Comparing and Composing Shapes.

Designated a Doody's Core Title! This volume critically examines the research base on health disparities among racial and ethnic minorities in order to inform and advance nursing science in this area. It was created with the support and input of the National Coalition of Ethnic Minority Nurse Associations, and incorporates the expertise of distinguished minority nurse researchers. The major groups discussed include: African-American, Hispanic, American Indian/Alaska Native, and Asian/Pacific. Differences in environment; access, utilization, and quality of care; and health status are addressed, as well as strengths of minority groups in promoting health and managing illness within current social and political contexts.

This book argues that modelling should be a component of all school curricula that aspire to provide ‘authentic science education for all’. The literature on modelling is reviewed and a ‘model of modelling’ is proposed. The conditions for the successful implementation of the ‘model of modelling’ in classrooms are explored and illustrated from practical experience. The roles of argumentation, visualisation, and analogical reasoning, in successful modelling-based teaching are reviewed. The contribution of such teaching to both the learning of key scientific concepts and an understanding of the nature of science are established. Approaches to the design of curricula that facilitate the progressive grasp of the knowledge and skills entailed in modelling are outlined. Recognising that the approach will both represent a substantial change from the ‘content-transmission’ approach to science teaching and be in accordance with current best-practice in science education, the design of suitable approaches to teacher education are discussed. Finally, the challenges that modelling-based education pose to science education researchers, advanced students of science education and curriculum design, teacher educators, public examiners, and textbook designers, are all outlined.

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Partitioning Shapes; and Place Value, Comparison, Addition and Subtraction to 100.

In recent years announcements of the birth of business anthropology have ricocheted around the globe. The first major reference work on this field, the Handbook of Anthropology in Business is a creative production of more than 60 international scholar-practitioners working in universities and corporate settings from high tech to health care. Offering broad coverage of theory and practice around the world, chapters demonstrate the vibrant tensions and innovation that emerge in intersections between anthropology and business and between corporate worlds and the lives of individual scholar-practitioners. Breaking from standard attempts to define scholarly fields as products of fixed consensus, the authors reveal an evolving mosaic of engagement and innovation, offering a paradigm for understanding anthropology in business for years to come.

This book fills the gap in the literature on nursing theories by presenting the background information on situation specific theories such as philosophical bases and current status of situation specific theories and providing a collection of situation specific theories that have been developed. It provides specific guidelines for nursing research and practice, essentials for PhD and DNP students to complete the requirements for their degrees (e.g., dissertation, QI project). In addition, this book can be used in theory courses in other graduate nursing programs that require theoretical bases for their comprehensive exam or scholarly project (e.g., MSN, NP). Throughout nursing history, nursing theories have evolved within the contexts of changing and emerging theoretical needs of nursing discipline. Subsequently, several different types of nursing theories have been proposed, developed, and used in nursing education, research, and practice. Situation specific theories could be easily adopted and used in nursing practice and research due to their foci on specific populations or particular fields. Since situation specific theories were firstly proposed in 1990s, they became a major part of nursing theories in the past two decades, making this book appeals to all levels of nursing students.

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