

Courses For Adults 2017 18 Assets Yorkcollege

Since the first MOOC was launched at the University of Manitoba in 2008, this new form of the massification of higher education has been a rollercoaster ride for the university sector. The New York Times famously declared 2012 to be the year of the MOOC. However, by 2014, the number of academic leaders who believed the model was unsustainable doubled to more than 50%. While the MOOC hype has somewhat subsided, the attitudes and anxieties of this peak time can still be seen influencing universities and their administrations. This is the first volume that addresses Massive Open Online Courses from a post-MOOC perspective. We move beyond the initial hype and revolutionary promises of the peak-MOOC period and take a sober look at what endures in an area that is still rapidly growing, albeit without the headlines. This book explores the future of the MOOC in higher education by examining what went right, what went wrong and where to next for the massification of higher education and online learning and teaching. The chapters in this collection address these questions from a wide variety of different backgrounds, methodologies and regional perspectives. They explore learner experiences, the move towards course for credit, innovative design, transformations and implications of the MOOC in turn. This book is valuable reading for students and academics interested in education, eLearning, globalisation and information services.

Kaplan's New York City SHSAT Prep 2017-2018 provides the most up-to-date content to help you succeed on the new Specialized High Schools Admissions Test (SHSAT). The exam is changing for the first time in 20 years, and Kaplan's realistic practice, answer explanations, and expert review will help you face the SHSAT with confidence when the new test takes effect in October. Kaplan is so certain that New York City SHSAT Prep 2017-2018 offers all the guidance you need to excel on the test that we guarantee it: After studying with our book, you'll score higher on the new SHSAT—or you'll get your money back. The Best Review The most up-to-date information about the content, format, and timing of the new SHSAT Two full-length practice tests with detailed answer explanations for each question More than 400 realistic practice questions that cover every concept tested Proven score-raising strategies with emphasis on improving math and verbal skills Expert Guidance Kaplan's expert psychometricians make sure our practice questions and study materials are true to the test. We invented test prep—Kaplan (www.kaptest.com) has been helping students for almost 80 years, and more than 95% of our students get into their top-choice schools. Our proven strategies have helped legions of students achieve their dreams. Our guide to the redesigned SHSAT can help eighth- and ninth-grade NYC students gain admission to a specialized high school such as Stuyvesant High School; Bronx High School of Science; Brooklyn Technical High School; Brooklyn Latin School; High School for Math, Science, and Engineering at City College; High School of American Studies at Lehman College; Queens High School for the Sciences at

York College; or Staten Island Technical High School. The previous edition of this book was titled New York City SHSAT 2017.

Bloomsbury World Englishes offers a comprehensive and rigorous description of the facts, implications and contentious issues regarding the forms and functions of English in the world. International experts cover a diverse range of varieties and topics, offering a more accurate understanding of English across the globe and the various social contexts in which it plays a significant role. With volumes dedicated to research paradigms, language ideologies and pedagogies, the collection pushes the boundaries of the field to go beyond traditional descriptive paradigms and contribute to moving research agendas forward. Volume 3: Pedagogies addresses the teaching of English as a world language. Chapters in this volume consider the teaching and learning of English(es) from a range of perspectives and on the basis of experiences and research from many parts of the world.

In the Collected Courses of the Xiamen Academy of International Law Hans van Loon, Former Secretary-General of The Hague Conference of Private International Law, Prof. Bimal N. Patel, Director of Gujarat National Law University, India, and Prof. Ernst Ulrich Petersmann of the European University Institute in Florence, provide insightful, perspicacious and concise analysis of recent developments in international law .

Designed for undergraduate mathematics majors, this rigorous and rewarding treatment covers the usual topics of first-year calculus: limits, derivatives, integrals, and infinite series. Author Daniel J. Velleman focuses on calculus as a tool for problem solving rather than the subject's theoretical foundations.

Stressing a fundamental understanding of the concepts of calculus instead of memorized procedures, this volume teaches problem solving by reasoning, not just calculation. The goal of the text is an understanding of calculus that is deep enough to allow the student to not only find answers to problems, but also achieve certainty of the answers' correctness. No background in calculus is necessary. Prerequisites include proficiency in basic algebra and trigonometry, and a concise review of both areas provides sufficient background. Extensive problem material appears throughout the text and includes selected answers. Complete solutions are available to instructors.

As the most influential activity for social and economic development of individuals and societies, education is a powerful means of shaping the future. The emergence of physical and digital technologies requires an overhaul that would affect not only the way engineering is approached but also the way education is delivered and designed. Therefore, designing and developing curricula focusing on the competencies and abilities of new generation engineers will be a necessity for sustainable success. Engineering Education Trends in the Digital Era is a critical scholarly resource that examines more digitized ways of designing and delivering learning and teaching processes and discusses and acts upon developing innovative engineering education within global, societal, economic,

and environmental contexts. Highlighting a wide range of topics such as academic integrity, gamification, and professional development, this book is essential for teachers, researchers, educational policymakers, curriculum designers, educational software developers, administrators, and academicians. Course Workbook for the New York State Algebra I Common Core Regents Exam. Each section contains key terms and concepts, model problems, calculator instructions, practice problems, and Regents exam questions. Includes hundreds of past Regents questions, organized by topic, including every Algebra I Common Core Regents question through the January 2017 exam. Answer key available separately. CONTENTS 1. PREREQUISITE TOPICS REVIEW 2.EQUATIONS AND INEQUALITIES 3.VERBAL PROBLEMS 4.LINEAR GRAPHS 5.LINEAR SYSTEMS 6.POLYNOMIALS 7.IRRATIONAL NUMBERS 8.UNIVARIATE DATA 9.BIVARIATE DATA 10.INTRODUCTION TO FUNCTIONS 11.FUNCTIONS AS MODELS 12.EXPONENTIAL FUNCTIONS 13.SEQUENCES 14.FACTORING 15.QUADRATIC FUNCTIONS 16.PARABOLAS 17.QUADRATIC-LINEAR SYSTEMS 18.OTHER FUNCTIONS AND TRANSFORMATIONS

These proceedings represent the work of researchers participating in the 17th European Conference on Research Methodology for Business and Management Studies (ECRM) which is being hosted this year by Università Roma TRE, Rome, Italy on 12-13 July 2018.

The popular Saunders Guide to Success in Nursing School is a versatile organizational tool, a practical nursing orientation handbook, a clinical quick reference, and a resource directory all in one. This compact and affordable guide helps busy nursing students manage their time and perform to their fullest potential inside the classroom and during clinical rotations. The Guide not only provides time management and stress-reduction strategies, advise on study skills, and yearly, monthly, and weekly planners, but also comes equipped with a variety of helpful clinical tools like pain and neurological assessment scales, Joint Commission safety guidelines, information on common drug and lab values, and NCLEX preparation tips. An orientation section covers the latest developments in computer-based testing and flipped classroom instruction. A clinical reference section features information on electronic documentation and content on Post-Traumatic Stress Disorder Plus all the must-have information you need to survive nursing school including: NCLEX Exam strategies Time management and study tips Stress reduction techniques Common medication and IV therapy guidelines The Joint Commission's Do Not Use lists High-alert medications Normal vital signs, lab values, measurements, and conversions Updated weekly, monthly, and yearly calendars with prefilled dates from May 2017 through December 2018 help students organize their schedule at school and at home. New content on electronic devices and social media alerts students to the hazards and pitfalls of using phones and engaging in social media while in nursing school and on the job.

This report examines past and existing individual learning accounts and other individual schemes to finance training, based on a review of the existing literature as well as six new case studies commissioned by the OECD: The Upper Austrian Bildungskonto, the French Compte Personnel de Formation, the Scottish Individual Learning Accounts/Individual Training Accounts, the Singapore SkillsFuture Credit, the Tuscan Carta ILA, and the Individual Training Accounts in Michigan and Washington in the United States.

This report, OECD Skills Strategy Poland: Assessment and Recommendations, identifies opportunities and recommends actions to make the education system more responsive to labour market needs, foster participation in adult learning, increase the use of skills in workplaces and strengthen the governance of the skills system in Poland.

This book discusses the recent trends and developments in the fields of information processing and information visualization. In view of the increasing amount of data, there is a need to develop visualization techniques to make that data easily understandable. Presenting such approaches from various disciplines, this book serves as a useful resource for graduates.

Higher education is vital to India's future, creating democratic citizens and a modern economy, building communities and cities and conducting research the country needs to continue its advance. Yet, with two thirds of people of India living in rural areas and urban incomes below the world average, in a culturally diverse country, the tragic effects of the Covid-19 pandemic and profound problems of regional, social and gender inequalities, higher education faces many challenges. This book brings together experts and emerging researchers from India and the UK to discuss these issues and to explore positive solutions. The team shine the spotlight on financing and funding, governance and regulation, sector organisation and institutional classification, equity and social inclusion, the large and poorly regulated private sector, Union-State relations in higher education, student political activism, and internationalisation.

A Course in Large Sample Theory is presented in four parts. The first treats basic probabilistic notions, the second features the basic statistical tools for expanding the theory, the third contains special topics as applications of the general theory, and the fourth covers more standard statistical topics. Nearly all topics are covered in their multivariate setting. The book is intended as a first year graduate course in large sample theory for statisticians. It has been used by graduate students in statistics, biostatistics, mathematics, and related fields.

Throughout the book there are many examples and exercises with solutions. It is an ideal text for self study.

Dr Adrian Massey has worked at the intersection of medicine and society for decades. He argues compellingly that our hyper-medicalized society has falsely equated sickness with illness, and sickness with unfitness to work--whereas sickness is primarily a social problem requiring social, not medical, solutions. Sick-Note Britain lays bare Britain's gross error: when doctors cannot 'fix' anxiety or chronic pain, workplace attendance is still treated as a matter for arbitration by our strained primary care service. What is needed is a tailored, employer-employee contractual solution, but obstacles block this approach: excessively complex employment law constraining both sides; an outdated benefits system that overburdens doctors and traumatizes the vulnerable; and a workplace culture that is too inflexible to keep sick employees in work. This is a blistering condemnation of a sham system that works for nobody, and an urgent call to rethink how we manage sickness--for the sake of our economy, our wellbeing, and our health service.

No. 104-117 contain also the Regents bulletins.

This edition brings the book completely up to date with the provisions of Finance (No.2) Act 2017 and Finance Act 2018, including: • Making Tax Digital (MTD) developments • Scottish rates of income tax • Reduction in the dividend allowance • Gift Aid donor benefit rules • Cash

basis for property income • Mileage rates for landlords • Reforms to venture capital schemes • Increase in the diesel supplement • Increase in R&D expenditure credit • Freezing of indexation allowance • Reform of corporation tax loss relief • Freezing of VAT registration threshold

Canada has introduced a set of programmes to test novel approaches to skills development. This report analyses the potential of these programmes to improve the future-readiness of Canada's adult learning system.

This important book presents impactful findings from international longitudinal studies that responded to the Agenda 2030 commitment to "leave no-one behind". It provides actionable strategies for policy makers and practitioners to strengthen the global Sustainable Development Goals framework and accelerate their implementation.

The 2018 edition of International Migration Outlook analyses recent developments in migration movements and policies in OECD countries and some non member countries, and looks at the evolution of the labour market outcomes of immigrants in OECD countries, with a focus on the migrants' job ...

This comprehensive book provides a framework for healthcare providers working with the dual challenges and opportunities presented by the intersection of mental health and technology. Technology and Adolescent Mental Health provides recent, evidence-based approaches that are applicable to clinical practice and adolescent care, with each chapter including a patient case illustrating key components of the chapter contents. Early chapters address the epidemiology of mental health, while the second section of the book deals with how both offline and online worlds affect mental health, presenting both positive and negative outcomes, and focusing on special populations of at-risk adolescents. The third section of the book focuses on technology uses for observation, diagnosis or screening for mental health conditions. The final section highlights promising future approaches to technology, and tools for improving intervention and treatment for mental health concerns and illnesses. This book will be a key resource for pediatricians, family physicians, internal medicine providers, adolescent medicine and psychiatry specialists, psychologists, social workers, as well as any other healthcare providers working with adolescents and mental health care.

Blackstone's Statutes have an unrivalled tradition of trust and quality, and a rock-solid reputation for accuracy, reliability, and authority. Content is extensively reviewed to ensure a close map to courses. Blackstone's Statutes lead the market: consistently recommended by lecturers and relied on by students for exam and course use. Each title is: - Trusted: ideal for exam use - Practical: clear indexing aids navigation - Reliable: current, comprehensive coverage - Relevant: content reviewed to match your course Visit www.oxfordtextbooks.co.uk/orc/statutes/ for accompanying online resources, including video guides to reading and interpreting statutes, web links, exam tips, and an interactive sample Act of Parliament.

A practical guide for achieving equitable outcomes From Equity Talk to Equity Walk offers practical guidance on the design and application of campus change strategies for achieving equitable outcomes. Drawing from campus-based research projects sponsored by the Association of American Colleges and Universities and the Center for Urban Education at the University of Southern California, this invaluable resource provides real-world steps that reinforce primary elements for examining equity in student achievement, while challenging educators to specifically focus on racial equity as a critical lens for institutional and systemic change. Colleges and universities have placed greater emphasis on education equity in recent years. Acknowledging the changing realities and increasing demands placed on contemporary postsecondary education, this book meets educators where they are and offers an effective design framework for what it means to move beyond equity being a buzzword in higher education. Central concepts and key points are illustrated through campus examples. This

indispensable guide presents academic administrators and staff with advice on building an equity-minded campus culture, aligning strategic priorities and institutional missions to advance equity, understanding equity-minded data analysis, developing campus strategies for making excellence inclusive, and moving from a first-generation equity educator to an equity-minded practitioner. *From Equity Talk to Equity Walk: A Guide for Campus-Based Leadership and Practice* is a vital wealth of information for college and university presidents and provosts, academic and student affairs professionals, faculty, and practitioners who seek to dismantle institutional barriers that stand in the way of achieving equity, specifically racial equity to achieve equitable outcomes in higher education.

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