

Cput Past Exam Papers Events Management

This new edition continues to provide a critical introduction to the legal regulation of consumer markets, situating it within the context of broader debates about rationales for regulation, the role of the state and the growth of neo-liberalism. It draws on interdisciplinary sources, assessing, for example, the increased influence of behavioural economics on consumer law. It analyses the Europeanisation of consumer law and the tensions between neo-liberalism and the social market, consumer protection and consumer choice, in the establishment of the single market ground rules. The book also assesses national, regional and international responses to the world financial crisis as reflected in the regulation of consumer credit markets. This edition incorporates recent legislative and judicial developments of the law, blending substantial extracts from primary UK, EU and international legal materials.

In this fast-paced, semi-autobiographical novel, Head exposes the complicated life of Elizabeth, whose reality is intermingled with nightmarish dreams and hallucinations. Like the author, Elizabeth was conceived out-of-wedlock; her mother was white and her father black—a union outlawed in apartheid South Africa. Elizabeth eventually leaves with her young son to live in Botswana, a country less oppressed by colonial domination, where she finds stability for herself and her son by working on an experimental farm. As readers grow to know Elizabeth, they experience the inner chaos that threatens her stability, and her constant struggle to emerge from the torment of her dreams. There she is plagued by two men, Sello and Dan, who represent complex notions of politics, sex, religion, individuality, and the blurred line between good and evil. Elizabeth's troubling but amazing roller-coaster ride ends in an unfettered discovery.

In July 2010, Facebook had over 500 million subscribers worldwide and the rapid rise of the site prompted Time magazine to name Facebook's founder Mark Zuckerberg its person of the year for 2010. This novel book advances our understanding of how democratic citizens are transformed by the "Facebook revolution". Despite increasing interest in politics and popular media, there has been little academic work on the impact of Facebook on politics in general, and on democratic processes in particular. The work that does exist has been limited to Facebook's impact on politics as a mobilization tool used by social movement activists. In this book, José Marichal argues that understanding Facebook's impact on political processes requires an understanding of how Facebook's architecture of disclosure shapes the construction of individuals' political identities by drawing users further into their pre-selected social networks. Drawing on a number of disciplines and an ethnographic analysis of 250 Facebook political groups, Marichal explores how Facebook's emphasis on social connection impacts key dimensions of political participation: e.g., mobilization, deliberation, and attitude formation.

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The book is based on nine selected, peer-reviewed papers presented at the 10th biennial Networked Learning Conference (NLC) 2016 held in Lancaster. Informed by suggestions from delegates, the nine papers have been chosen by the editors (who were the Chairs of the Conference) as exemplars of cutting edge research on networked learning. Further reviews of all papers were conducted once they were revised as chapters for the book. The chapters are organized into two sections: 1) Situating Networked Learning: Looking Back - Moving Forward, 2) New Challenges: Designs for Networked Learning in the Public Arena. Further, we include an introduction which looks at the evolution of trends in Networked Learning through a semantic analysis of conference papers from the 10 conferences. A final chapter draws out perspectives from the chapters and discusses emerging issues. The book is the fifth in the Networked Learning Conference Series.

Contains six hundred alphabetically arranged entries that provide information about topics in microbiology and immunology, including profiles of pioneers in the field, and features a historical chronology and general index.

Ion beam of various energies is a standard research tool in many areas of science, from basic physics to diverse areas in space science and technology, device fabrications, materials science, environment science, and medical sciences. It is an advance and versatile tool to frequently discover applications across a broad range of disciplines and fields.

Moreover, scientists are continuously improving the ion beam sources and accelerators to explore ion beam at the forefront of scientific endeavours. This book provides a glance view on MeV ion beam applications, focused ion beam generation and its applications as well as practical applications of ion implantation.

Volume 1 (A and B) of the Yearbook of International Organizations covers international organizations throughout the world, comprising their aims, activities and events

Waste Management in the Textiles Industry explores and explains the latest technologies and best practices for an integrated approach to the management and treatment of wastes generated in this industry. Provides a strong technological analysis of the manufacturing supply chain, including spinning, fabric production, finishing, garment manufacture, and the packaging of clothing Explains how textile technology perspectives feed into management decision-making about sustainability Addresses the industry's impact on air and water quality and landfill waste

This two-volume set constitutes the proceedings of the 19th IFIP WG 6.11 Conference on e-Business, e-Services, and e-Society, I3E 2020, held in Skukuza, South Africa, in April 2020.* The total of 80 full and 7 short papers presented in these volumes were carefully reviewed and selected from 191 submissions. The papers are organized in the following topical sections: Part I: block chain; fourth industrial revolution; eBusiness; business processes; big data and machine learning; and ICT and education Part II: eGovernment; eHealth; security; social media; knowledge and knowledge management; ICT and gender equality and development; information systems for governance; and user experience and usability *Due to the global COVID-19 pandemic and the consequential worldwide imposed travel restrictions and lockdown, the I3E 2020 conference event scheduled to take place in Skukuza, South Africa, was unfortunately cancelled.

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Expanded and revised to include changes and additions to metal cutting theory. Covers developments in tool materials and industrial practice over the last seven years. Describes the stresses and temperatures acting on cutting tools and explains their influence on performance.

Discusses tool wear which determines cutting efficiency. Details machinability and control of tool material structure and composition.

This book constitutes the thoroughly refereed post-proceedings of the 12th International Conference on Inductive Logic Programming, ILP 2002, held in Sydney, Australia in July 2002. The 22 revised full papers presented were carefully selected during two rounds of reviewing and revision from 45 submissions. Among the topics addressed are first order decision lists, learning with description logics, bagging in ILP, kernel methods, concept learning, relational learners, description logic programs, Bayesian classifiers, knowledge discovery, data mining, logical sequences, theory learning, stochastic logic programs, machine discovery, and relational pattern discovery.

The quest to achieve high website rankings in search engine results is a prominent subject for both academics and website owners/coders. Website Visibility marries academic research results to the world of the information practitioner and contains a focused look at the elements which contribute to website visibility, providing support for the application of each element with relevant research. A series of real-world case studies with tested examples of research on website visibility elements and their effect on rankings are reviewed. Written by a well-respected academic and practitioner in the field of search engines Provides practical and real-world guidance for real-world situations Based on actual research in the field, which is often used to confirm or refute beliefs in the industry

ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Academic Conferences and publishing limited Inductive Logic Programming 12th International Conference, ILP 2002, Sydney, Australia, July 9-11, 2002. Revised Papers Springer Science & Business Media

Oei Hong Djien, Indonesia's distinguished art collector hailing from Magelang, Central Java, is also a writer. From 1990 to the present day, which spans a period of about 20 years, he has written numerous pieces on art. Most are introductions to exhibition catalogues; some are texts for speeches, lectures and discussions; others are articles that have appeared in the catalogues of auction house, magazines and books.

The aim of this book is to share a relatively loose collection of studies using digital storytelling as a pedagogical tool in Cape Peninsula University of Technology (CPUT). The book takes an informed social justice approach to teaching and learning, at the heart of which is the exploration of DST as a practice of voice and agency. Voice and agency are important in excavating and recovering subjugated identities, and moving the concerns of those occupying subaltern spaces to the mainstream of teaching and learning. Yet this discursive shift is not without inherent challenges. Multi-modal technologies are reflective of wider inequities in the so-called technological divide. Whilst this is a book about higher education, there are important lessons for schooling. On the one hand, the book is a powerful demonstration of the potential of DST for enhancing learning in schools, particularly in schools serving the poor and marginalised. On the other hand, improving teaching and learning in higher education, through the creative use of technology, is essential to overcome the learning challenges of those entering tertiary level institutions.

Sustainable management is an important consideration for businesses and organisations, and the enormous number of tourism events taking place requiring facilities, power, transport, people and much more makes sustainable event planning a considerable priority. By looking at mega events, sports events, conferences and festivals, this book uses best practice case studies to illustrate sustainable management issues and practical considerations that managers need to apply, providing an essential reference for researchers and students in leisure and tourism.

The importance of Sport Tourism as a developing science and Sport Events specifically is on the increase. This is especially true when experts say that sport tourism is big business. South Africa, like most other countries, hosts thousands of sport events each year. Therefore, destinations compete fiercely not only to host these events but also to offer quality events. All this is happening despite the fact that there is a lack of properly trained sport and event managers. Therefore, the purpose of this book is to equip the reader with specific knowledge and skills about the sport and events tourism phenomenon. The book deals with a wide variety of topics, stretching from the history of sport tourism to new and globally important issues such as the greening of sport events. The book is a useful tool for both students and practitioners alike, since it also provides guidelines and case studies.

This book sets out to provide postgraduate researchers with guidance on selecting and applying sociotechnical theories to the study of information systems, including how they can be combined to complement each other. Until now it has been difficult to source advice on the application of these theories, and there has been no single book that combines multiple theories as this does. Examining the impacts of technological developments and seeking to understand how humans interact with computers and systems is a dynamic field but can often confuse researchers with the overwhelming number of social theories that are utilised to derive insights. Instead, the author in this book breaks down some of the most popular theories used to underpin information system research, such as activity theory (AT), actor-network theory (ANT), contingency theory (CT), diffusion of innovation (DOI) theory, structuration theory (ST), and the technology acceptance model (TAM). By doing so, this book serves to enable a simpler, faster selection of appropriate theories, and a more effective and productive application that leads to richer, more rigorous research outcomes. Written for postgraduates, researchers, and academics in the fields of information technology and information systems, this book provides a valuable resource of sociotechnical research methodologies that will enable and enhance future studies.

This open access volume presents a comprehensive account of all aspects of biological invasions in South Africa, where research has been conducted over more than three decades, and where bold initiatives have been implemented in attempts to control invasions and to reduce their ecological, economic and social effects. It covers a broad range of themes, including history, policy development and implementation, the status of invasions of animals and plants in

terrestrial, marine and freshwater environments, the development of a robust ecological theory around biological invasions, the effectiveness of management interventions, and scenarios for the future. The South African situation stands out because of the remarkable diversity of the country, and the wide range of problems encountered in its varied ecosystems, which has resulted in a disproportionate investment into both research and management. The South African experience holds many lessons for other parts of the world, and this book should be of immense value to researchers, students, managers, and policy-makers who deal with biological invasions and ecosystem management and conservation in most other regions.

The second edition provides an incisive, comprehensive examination of sport tourism, exploring the scope and diversity of the linkages between sport and tourism, and focusing on their manifestations in time and space. In presenting a critical discussion of theoretical and applied issues in sport tourism, the authors synthesize a wide range of literature into insightful perspectives of key dimensions of sport tourism development, using 'focus points' in each chapter to illustrate real-world manifestations of the concepts and issues being discussed, with additional support provided by international case studies. Continued growth in the demand for sport tourism experiences has heightened the need for advanced, in-depth and critical insights that are theoretically informed. This incisive book has been written to address that need and to stimulate the curiosity of students, educators and practitioners alike.

This book constitutes the refereed proceedings of the 8th International Workshop on Learning Technology for Education Challenges, LTEC 2019, held in Zamora, Spain, in July 2019. The 41 revised full papers presented were carefully reviewed and selected from 83 submissions. The papers are organized in the following topical sections: learning technologies; learning tools and environment; e-learning and MOOCs; learning practices; social media learning tools; machine learning and evaluation support programs. LTEC 2019 examines how these technologies and pedagogical advances can be used to change the way teachers teach and students learn, while giving special emphasis to the pedagogically effective ways we can harness these new technologies in education.

The purpose of this text is to elicit discussion, reflection, and action specific to pedagogy within education, especially higher education, and circles of experiential learning, community organizing, conflict resolution and youth empowerment work. Vulnerability itself is not a new term within education; however the pedagogical imperatives of vulnerability are both undertheorized in educational discourse and underexplored in practice. This work builds on that of Edward Brantmeier in *Re-Envisioning Higher Education: Embodied Pathways to Wisdom and Transformation* (Lin, Oxford, & Brantmeier, 2013). In his chapter, "Pedagogy of vulnerability: Definitions, assumptions, and application," he outlines a set of assumptions about the term, clarifying for his readers the complicated, risky, reciprocal, and purposeful nature of vulnerability,

particularly within educational settings. Creating spaces of risk taking, and consistent mutual, critical engagement are challenging at a moment in history where neoliberal forces impact so many realms of formal teaching and learning. Within this context, the divide between what educators, be they in a classroom or a community, imagine as possible and their ability to implement these kinds of pedagogical possibilities is an urgent conundrum worth exploring. We must consider how to address these disconnects; advocating and envisioning a more holistic, healthy, forward thinking model of teaching and learning. How do we create cultures of engaged inquiry, framed in vulnerability, where educators and students are compelled to ask questions just beyond their grasp? How can we all be better equipped to ask and answer big, beautiful, bold, even uncomfortable questions that fuel the heart of inquiry and perhaps, just maybe, lead to a more peaceful and just world? A collection of reflections, case studies, and research focused on the pedagogy of vulnerability is a starting point for this work. The book itself is meant to be an example of pedagogical vulnerability, wherein the authors work to explicate the most intimate and delicate aspects of the varied pedagogical journeys, understandings rooted in vulnerability, and those of their students, colleagues, clients, even adversaries. It is a work that “holds space.”

The practice of radiology education: challenges and trends will provide truly helpful guidance for those of you involved in teaching and training in radiology. The goal of this book is ultimately to improve patient care. As a companion piece to the first book radiology education: the scholarship of teaching and learning, this book focuses on applying the concepts at a practical level that can be applied flexibly within educational programs for radiology residents and fellows in any medical imaging learning environment. This book focuses on the application of scholarship in terms of the “dissemination of useful, testable and reproducible information to others.” It links educational theory with practice and for those of you who wish to explore educational practice further, a number of chapters suggest additional readings and resources. The publication is timely and congruent with one of the most important twenty-first century trends in medical education: the move from amateurism to professionalism in teaching. In the past, medical schools and other health professions’ training institutions have been criticized for their resistance to the adoption of the science of medical education. Very few of us learned how to teach as medical students and most of us have our teaching responsibilities thrust on us with little preparation. The award of a basic medical degree was assumed to carry with it basic teaching expertise, unfortunately an unwarranted assumption in some cases.

This book offers systematic instruction and evidence-based guidance to academic authors. It demystifies scholarly writing and helps build both confidence and skill in aspiring and experienced authors. The first part of the book focuses on the author’s role, writing’s risks and rewards, practical strategies for improving writing, and ethical issues. Part Two focuses on the most common writing tasks: conference proposals, practical articles, research articles, and books. Each chapter is

