

Dbq Focus The Scientific Revolution Answers

This groundbreaking international bestseller lays to rest many myths about the Holocaust: that Germans were ignorant of the mass destruction of Jews, that the killers were all SS men, and that those who slaughtered Jews did so reluctantly. Hitler's Willing Executioners provides conclusive evidence that the extermination of European Jewry engaged the energies and enthusiasm of tens of thousands of ordinary Germans. Goldhagen reconstructs the climate of "eliminationist anti-Semitism" that made Hitler's pursuit of his genocidal goals possible and the radical persecution of the Jews during the 1930s popular. Drawing on a wealth of unused archival materials, principally the testimony of the killers themselves, Goldhagen takes us into the killing fields where Germans voluntarily hunted Jews like animals, tortured them wantonly, and then posed cheerfully for snapshots with their victims. From mobile killing units, to the camps, to the death marches, Goldhagen shows how ordinary Germans, nurtured in a society where Jews were seen as unalterable evil and dangerous, willingly followed their beliefs to their logical conclusion. "Hitler's Willing Executioner's is an original, indeed brilliant contribution to the...literature on the Holocaust."--New York Review of Books "The most important book ever published about the Holocaust...Eloquently written, meticulously documented, impassioned...A model of moral and scholarly integrity."--Philadelphia Inquirer

Enhances the world history curriculum through analysis of primary and secondary sources. Features 23 new and revised document-based questions covering significant eras. Teacher support includes scoring rubric and tips for implementation.

Margaret Cavendish's *Observations upon Experimental Philosophy* holds a unique position in early modern philosophy, drawing on the doctrines of ancient Stoicism to attack the tenets of seventeenth-century mechanical philosophy. Her treatise is a document of major importance in the history of women's contributions to philosophy and science.

THE CLASSIC NATIONAL BESTSELLER "A wonderful, splendid book—a book that should be read by every American, student or otherwise, who wants to understand his country, its true history, and its hope for the future." —Howard Fast

Historian Howard Zinn's *A People's History of the United States* chronicles American history from the bottom up, throwing out the official narrative taught in schools—with its emphasis on great men in high places—to focus on the street, the home, and the workplace. Known for its lively, clear prose as well as its scholarly research, it is the only volume to tell America's story from the point of view of—and in the words of—America's women, factory workers, African-Americans, Native Americans, the working poor, and immigrant laborers. As Zinn shows, many of our country's greatest battles—the fights for a fair wage, an eight-hour workday, child-labor laws, health and safety standards, universal suffrage, women's rights, racial equality—were carried out at the grassroots level, against bloody resistance. Covering Christopher Columbus's arrival through President Clinton's first term, *A People's History of the United States* features insightful analysis of the most important events in our history. This edition also includes an introduction by Anthony Arnove, who wrote, directed, and produced *The People Speak* with Zinn and who coauthored, with Zinn, *Voices of a People's History of the United States*.

The Ptolemaic system of the universe, with the earth at the center, had held sway since antiquity as authoritative in philosophy, science, and church teaching. Following his observations of the heavenly bodies, Nicolaus Copernicus (1473-1543) abandoned the geocentric system for a heliocentric model, with the sun at the center. His remarkable work, *On the Revolutions of Heavenly Spheres*, stands as one of the greatest intellectual revolutions of all time, and profoundly influenced, among others, Galileo and Sir Isaac Newton.

This text traces the history of the civil rights movement in the years following World War II, to the present day. Issues discussed the Civil Rights Act of 1964, the Voting Rights of 1965, and the Northern Ireland ghetto's.

Reproduction of the original.

Addressed to the Inhabitants of America, on the Following Interesting Subjects, viz.: I. Of the Origin and Design of Government in General, with Concise Remarks on the English Constitution. II. Of Monarchy and Hereditary Succession. III. Thoughts on the Present State of American Affairs. IV. Of the Present Ability of America, with some Miscellaneous Reflections

There is little debate that the Renaissance began at the end of the fourteenth century. Its end, though, is much more difficult to pin down. Here, for the first time, renowned classicist Theodore Rabb defines the changes that marked the shift away from the Renaissance to Modernity, and explains why these changes took place. The European Renaissance is usually characterized by the belief that a distinct antique civilization represented the ideal for all human endeavors. But there were other unities that defined the era: a shift in the role of the aristocracy from a warrior class to a cultural elite, a growth in education, a more thoughtful probing into the sciences, and the use of the arts for nonreligious purposes. By the dawn of the seventeenth century, four developments had swept over the world, altering these unities and ending the Renaissance: a break with the period's obsession with the past, which invited openness to innovation; a quest for central political control to cure increasing instability; a change in direction of people's passion and enthusiasm; and a new commitment to reason. With thoughtful, wide-lens scholarship and close, detailed looks throughout at the significant moments of change, Rabb offers us a radically new understanding of one of the most pivotal shifts in modern history.

2020 American Indian Youth Literature Young Adult Honor Book 2020 Notable Social Studies Trade Books for Young People, selected by National Council for the Social Studies (NCSS) and the Children's Book Council 2019 Best-Of Lists: Best YA Nonfiction of 2019 (Kirkus Reviews) · Best Nonfiction of 2019 (School Library Journal) · Best Books for Teens (New York Public Library) · Best Informational Books for Older Readers (Chicago Public Library) Spanning more than 400 years, this classic bottom-up history examines the legacy of Indigenous peoples' resistance, resilience, and steadfast fight against imperialism. Going beyond the story of America as a country "discovered" by a few brave men in the "New World," Indigenous human rights advocate Roxanne Dunbar-Ortiz reveals the roles that settler colonialism and policies of American Indian genocide played in forming our national identity. The original academic text is fully adapted by renowned curriculum experts Debbie Reese and Jean Mendoza, for middle-grade and young adult readers to include discussion topics, archival images, original maps, recommendations for further reading, and other materials to encourage students, teachers, and general readers to think critically about their own place in history.

A galaxy-altering scientific breakthrough on Mars inspires treachery and revolution in this Nebula Award-winning science fiction epic. The child of one of the oldest, most revered family-corporate units on colonized Mars, Casseia Majumdar has spent her entire life in the tunnels that run beneath the surface of her homeworld. As a young college student in 2171, the fifty-third year of the Martian settlement, she experiences a profound political awakening, and her embrace of radical activism only intensifies following a failed diplomatic mission to Earth. As she rises up through the political ranks back on Mars—with tensions increasing between an oppressive "Mother Earth" and her rebellious "Red Rabbit" children—Casseia soon realizes that an enlightened ideology alone will not save her planet and its people. But it is a staggering scientific discovery by Martian physicist Charles Franklin—Casseia's mentor and former lover—that will ultimately reveal the depths of the perfidy of the "Terries," forcing an imperiled civilization to alter forever the map of the universe. A two-time winner of the Nebula Award and a multiple Hugo and Arthur C. Clarke Award nominee, the great Greg Bear has been called "the complete master of the grand scale sf novel" (Booklist). His *Moving Mars* is a masterful extrapolation of contentious humanity's possible future and a modern classic to be shelved alongside the acclaimed Mars novels of Ben Bova and Kim Stanley Robinson. It's "as good as

hard science fiction gets” (The Oregonian).

This practical resource shows you how to apply Sam Wineburgs highly acclaimed approach to teaching, "Reading Like a Historian," in your middle and high school classroom to increase academic literacy and spark students curiosity. Chapters cover key moments in American history, beginning with exploration and colonization and ending with the Cuban Missile Crisis. Globalization is by no means a new phenomenon; transcontinental trade and the movement of people date back at least 2,000 years, to the era of the ancient Silk Road trade route. The global spread of infectious disease has followed a parallel course. Indeed, the emergence and spread of infectious disease are, in a sense, the epitome of globalization. Although some experts mark the fall of the Berlin Wall as the beginning of this new era of globalization, others argue that it is not so new. The future of globalization is still in the making. Despite the successful attempts of the developed world during the course of the last century to control many infectious diseases and even to eradicate some deadly afflictions, 13 million people worldwide still die from such diseases every year. On April 16 and 17, 2002, the Forum on Emerging Infections held a working group discussion on the influence of globalization on the emergence and control of infectious diseases. The contents of the unattributed sections are based on the presentations and discussions that took place during the workshop. The Impact of Globalization on Infectious Disease Emergence and Control report summarizes the presentations and discussions related to the increasing cross-border and cross-continental movements of people and how this could exacerbate the emergence and global spread of infectious diseases. This report also summarizes the means by which sovereign states and nations must adopt a global public health mind-set and develop a new organizational framework to maximize the opportunities and overcome the challenges created by globalization and build the necessary capacity to respond effectively to emerging infectious disease threats.

Learn from the Engagement Masters Education is a battle for attention. Whether you are a teacher trying to reach a classroom full of students or a parent trying to prepare your child for the world to come, getting our audience to just listen can be a real challenge. When students have access to personalized entertainment sitting in their pockets, anything that doesn't jump out and grab their attention right away is easily drowned out. But there is a place where even today all those modern distractions melt away--Disneyland. When you're there, you're not only in a different world, you're in Walt Disney's world. Whether you are Peter Pan flying over London in Fantasyland or a rebel fighter struggling against the First Order in Galaxy's Edge, you are 100% engaged. Sights, sounds and even smells ensure that your brain is locked into the experience. If we can bring those techniques into our teaching, we can create engaging experiences for our students, grab their attention, and boost their learning. You'll improve your teaching and create a place students want to visit. In this book we'll learn from the world's greatest engagement masters--the Disney Imagineers. Through narrative visits to attractions throughout Disneyland and Disney California Adventure, you'll experience a visit to the park as we share memories and see how the Imagineers make it all work. We'll be guided by Imagineering icon Marty Sklar's Mickey's 10 Commandments of Theme Park Design as we turn our classrooms into the most engaging places on Earth!

Cohen's exploration seeks to uncover nothing less than the nature of all scientific revolutions, the stages by which they occur, their time scale, specific criteria for determining whether or not there has been a revolution, and the creative factors in producing a revolutionary new idea.

REA's Crash Course for the AP® European History Exam - Gets You a Higher Advanced Placement® Score in Less Time About this new exam and test prep: The new AP® European History exam is structured around five course themes

and 19 key concepts in four different chronological periods, from approximately 1450 to the present. REA's all-new AP® European History Crash Course is perfect for the time-crunched student, the last-minute studier, or anyone who wants a refresher on the subject. Are you crunched for time? Have you started studying for your Advanced Placement® European History exam yet? How will you memorize everything you need to know before the test? Do you wish there was a fast and easy way to study for the exam AND boost your score? If this sounds like you, don't panic. REA's Crash Course for AP® European History is just what you need. Our Crash Course gives you: Targeted, Focused Review - Study Only What You Need to Know The Crash Course is based on an in-depth analysis of the new AP® European History course description outline and actual AP® test questions. It covers only the information tested on the exam, so you can make the most of your valuable study time. Written by an AP® European History expert the targeted review prepares students for the new test by focusing on the new framework concepts and learning objectives tested on the redesigned AP® European History exam. Our easy-to-read format gives students a crash course in the historical events, topics, and issues in European History The book also features must-know terms all AP® European History terms students should know before test day. Expert Test-taking Strategies With our Crash Course, you can study the subject faster, learn the crucial material, and boost your AP® score all in less time. Our author shares detailed question-level strategies and explains the best way to answer the multiple-choice and free-response questions you'll encounter on test day. By following our expert tips and advice, you can boost your overall point score! FREE Practice Exam After studying the material in the Crash Course, go to the online REA Study Center and test what you've learned. Our free practice exam features timed testing, detailed explanations of answers, and automatic scoring analysis. The exam is balanced to include every topic and type of question found on the actual AP® exam, so you know you're studying the smart way. Whether you're cramming for the test at the last minute, looking for extra review, or want to study on your own in preparation for the exams - this is the test prep every AP® European History student must have. When it's crucial crunch time and your Advanced Placement® exam is just around the corner, you need REA's Crash Course for AP® European History!

This updated edition of Teaching Global History challenges prospective and beginning social studies teachers to formulate their own views about what is important to know in global history and why. This essential text explains how to organize curriculum around broad social studies concepts and themes, as well as student questions about humanity, history, and the contemporary world. All chapters feature lesson ideas, a sample lesson plan with activity sheets, primary source documents, and helpful charts, graphs, photographs, and maps. This new edition includes connections to the C3 framework, updates throughout to account for the many shifts in global politics, and a new chapter connecting past to present through current events and historical studies in ways that engage

students and propel civic activism. Offering an alternative to pre-packaged textbook outlines and materials, this text is a powerful resource for promoting thoughtful reflection and debate on what the global history curriculum should be and how to teach it.

Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways.

"Imagine it is the seventh century. As most of Europe continues its descent into a long period of intellectually dormancy, a quiet yet powerful academic revolution is erupting in another corner of the world. Over the next centuries, the geniuses of Muslim society will thrust the boundaries of knowledge forward to such a degree that their innovations still shape civilizations to this day. The staggering achievements of these men and women influenced the development of modern mathematics, science, engineering, and medicine. 1001 Inventions: The Enduring Legacy of Muslim Civilization sheds new light on this golden era that was once lost to so many, and celebrates the heritage that we all share"--P. [4] of cover.

THERE are certain sects, which secretly form themselves in the learned world, as well as factions in the political; and though sometimes they come not to an open rupture, they give a different turn to the ways of thinking of those who have taken part on either side. The most remarkable of this kind are the sects, founded on the different sentiments with regard to the dignity of human nature; which is a point that seems to have divided philosophers and poets, as well as divines, from the beginning of the world to this day. Some exalt our species to the skies, and represent man as a kind of human demigod, who derives his origin from heaven, and retains evident marks of his lineage and descent. Others insist upon the blind sides of human nature, and can discover nothing, except vanity, in which man surpasses the other animals, whom he affects so much to despise. If an author possess the talent of rhetoric and declamation, he commonly takes part with the former: If his turn lie towards irony and ridicule, he naturally throws himself into the other extreme. I am far from thinking, that all those, who have depreciated our species, have been enemies to virtue, and have exposed the frailties of their fellow creatures with any bad intention. On the contrary, I am sensible that a delicate sense of morals, especially when attended with a splenetic temper, is apt to give a man a disgust of the world, and to make him consider the common course of human affairs with too much indignation. I must, however, be of opinion, that the sentiments of those, who are inclined to think favourably of mankind, are more advantageous to virtue, than the contrary principles, which give us a mean opinion of our nature. When a man is prepossessed with a high notion of his rank and character in the creation, he will naturally endeavour to act up to it, and will scorn to do a base or vicious action, which might sink him below that figure which he makes in his own imagination. Accordingly we find, that all our polite and fashionable moralists insist upon this topic, and endeavour to represent vice as unworthy of man, as well as odious in itself.

David M. Potter's Pulitzer Prize-winning *The Impending Crisis* is the definitive history of antebellum America. Potter's sweeping epic masterfully charts the chaotic forces that climaxed with the outbreak of the Civil War: westward expansion, the divisive issue of slavery, the Dred Scott decision, John Brown's uprising, the ascension of Abraham Lincoln, and the drama of Southern succession. Now available in a new edition, *The Impending Crisis* remains one of the most celebrated works of American historical writing.

For the New 2020 Exam! AP® Psychology Crash Course® A Higher Score in Less Time! At REA, we invented the quick-review study guide for AP® exams. A decade later, REA's Crash Course® remains the top choice for AP® students who want to make the most of their study time and earn a high score. Here's why more AP® teachers and students turn to REA's AP® Psychology Crash Course®: Targeted Review - Study Only What You Need to Know. REA's all-new 3rd edition addresses all the latest test revisions taking effect through 2020. Our Crash Course® is based on an in-depth analysis of the revised AP® Psychology course description outline and sample AP® test questions. We cover only the information tested on the exam, so you can make the most of your valuable study time. Expert Test-taking Strategies and Advice. Written by a veteran AP® Psychology teacher, the book gives you the topics and critical context that will matter most on exam day. Crash Course® relies on the author's extensive analysis of the test's structure and content. By following his advice, you can boost your score. Practice questions – a mini-test in the book, a full-length exam online. Are you ready for your exam? Try our focused practice set inside the book. Then go online to take our full-length practice exam. You'll get the benefits of timed testing, detailed answers, and automatic scoring that pinpoints your performance based on the official AP® exam topics – so you'll be confident on test day. When it's crucial crunch time and your Advanced Placement® exam is just around the corner, you need REA's Crash Course for AP® Psychology! About the Author Larry Krieger earned a B.A. in Psychology from the University of North Carolina at Chapel Hill and an M.S. from Wake Forest University. In a career spanning more than 40 years, Mr. Krieger has taught a variety of AP® subjects. His popular courses were renowned for their energetic presentations, commitment to scholarship, and helping students achieve high AP® exam scores. All of Mr. Krieger's students scored above a 3 on their AP® exams, with most students scoring a 4 or a 5. In 2004 and 2005, the College Board® recognized Mr. Krieger as one of the nation's foremost AP® teachers. Mr. Krieger's success has extended far beyond the classroom. He has written several history textbooks and is a co-author of REA's Art History AP® test preparation guide. His latest venture, the AP® Crash Course® series, helps students strategically and effectively prepare for their AP® exams.

Dialogue Concerning the Two New Sciences was a 1632 bestselling book by Galileo Galilei which discussed the Copernican system and the traditional Ptolemaic system of the universe. In 1633, Galileo was convicted of heresy because of the book. It was placed on the Index of Forbidden Books after his conviction.

PREMIUM PRACTICE FOR A PERFECT 5! Equip yourself to ace the 2018 AP World History Exam with this Premium version of The Princeton Review's comprehensive study guide. In addition to all the great material in our bestselling classic *Cracking the AP World History Exam* guide—which includes thorough content reviews, targeted test strategies, and access to AP Connect extras via our online portal—this edition includes extra exams, for a total of 5 full-length practice tests with complete answer explanations! This eBook edition is optimized for on-screen learning with cross-linked questions, answers, and explanations. **Everything You Need to Know to Help Achieve a High Score.** • Comprehensive content review for all test topics • Up-to-date information on the 2018 AP World History Exam • Engaging activities to help you critically assess your progress • Access to AP Connect, our online portal for helpful pre-college

information and exam updates Premium Practice to Help Achieve Excellence. • 4 full-length practice tests in the book with complete answer explanations • 1 additional full-length practice test with explanations online (available for download) • Key terms lists, detailed maps, and helpful timelines of major developments • End-of-chapter drills that mimic the exam and test your historical thinking skills and understanding of topics Techniques That Actually Work. • Tried-and-true strategies to help you avoid traps and beat the test • Tips for pacing yourself and guessing logically • Essential tactics to help you work smarter, not harder

An expanded, new and improved American Environmental History textbook for everyone! After years of teaching Environmental History at a major East Coast University without a textbook, Dr. Dan Allosso decided to take matters into his own hands. The result, *American Environmental History*, is a concise, comprehensive survey covering the material from Dan's undergraduate course. What do people say about the class and the text? "This was my first semester and this course has created an incredible first impression. If all of the courses are this good, I am going to really enjoy my time here. The course has completely changed the way I look at the world." (Student in 2014 class) "One of the few classes I'm really sad is ending, the subject matter is fascinating and Dan is a great guide to it. His approach should be required of all students as it teaches an appreciation for a newer and better way of living." (Student in 2014 class) "Allosso's lectures are fantastic. The best I have ever had. So impressed. The material is always extremely interesting and well-presented." (Student in 2015 class) "It is just a perfect course that I think should be mandatory if we want to save our planet and live responsibly." (Student in 2015 class) "A rare gem for an IB ESS teacher or any social studies teacher looking for an 11th or 12th grade supplementary text that aims to provide an historical context for the environmental reality in America today. Highly recommended." (District Curriculum Coordinator, 2016) "I was so impressed with this material that I am using it as a supplement for a course I teach at my college." (History and Environmental Studies Professor, 2017) Beginning in prehistory and concluding in the present, *American Environmental History* explores the ways the environment has affected the choices that became our history, and how our choices have affected the environment. The dynamic relationship between people and the world around them is missing from mainstream history. Putting the environment back into history helps us make sense of the past and the present, which will help guide us toward a better future. More information and Dan's blog are available at environmentalhistory.us

Now part of the HBO docuseries "Exterminate All the Brutes," written and directed by Raoul Peck 2015 Recipient of the American Book Award The first history of the United States told from the perspective of indigenous peoples Today in the United States, there are more than five hundred federally recognized Indigenous nations comprising nearly three million people, descendants of the fifteen million Native people who once inhabited this land. The centuries-long genocidal program of the US settler-colonial regimen has largely been omitted from history. Now, for the first time, acclaimed historian and activist Roxanne Dunbar-Ortiz offers a history of the United States told from the perspective of Indigenous peoples and reveals how Native Americans, for centuries, actively resisted expansion of the US empire. With growing support for movements such as the campaign to abolish Columbus Day and replace it with Indigenous Peoples' Day and the Dakota Access Pipeline protest led by the Standing Rock Sioux Tribe, *An Indigenous Peoples' History of the United States* is an essential resource providing historical threads that are crucial for understanding the present. In *An Indigenous Peoples' History of the United States*, Dunbar-Ortiz adroitly challenges the founding myth of the United States and shows how policy against the Indigenous peoples was colonialist and designed to seize the territories of the original inhabitants, displacing or eliminating them. And as Dunbar-Ortiz reveals, this policy was praised in popular culture, through writers like James Fenimore Cooper and Walt Whitman, and in the highest offices of government and the military.

Shockingly, as the genocidal policy reached its zenith under President Andrew Jackson, its ruthlessness was best articulated by US Army general Thomas S. Jesup, who, in 1836, wrote of the Seminoles: "The country can be rid of them only by exterminating them." Spanning more than four hundred years, this classic bottom-up peoples' history radically reframes US history and explodes the silences that have haunted our national narrative. An Indigenous Peoples' History of the United States is a 2015 PEN Oakland-Josephine Miles Award for Excellence in Literature.

The National Book Award winning history of how racist ideas were created, spread, and deeply rooted in American society. Some Americans insist that we're living in a post-racial society. But racist thought is not just alive and well in America -- it is more sophisticated and more insidious than ever. And as award-winning historian Ibram X. Kendi argues, racist ideas have a long and lingering history, one in which nearly every great American thinker is complicit. In this deeply researched and fast-moving narrative, Kendi chronicles the entire story of anti-black racist ideas and their staggering power over the course of American history. He uses the life stories of five major American intellectuals to drive this history: Puritan minister Cotton Mather, Thomas Jefferson, abolitionist William Lloyd Garrison, W.E.B. Du Bois, and legendary activist Angela Davis. As Kendi shows, racist ideas did not arise from ignorance or hatred. They were created to justify and rationalize deeply entrenched discriminatory policies and the nation's racial inequities. In shedding light on this history, *Stamped from the Beginning* offers us the tools we need to expose racist thinking. In the process, he gives us reason to hope.

What Was Revolutionary About the Scientific Revolution? Social Studies Scientific Revolution DBA Social Studies Observations Upon Experimental Philosophy

Reproduction of the original: *The Sceptical Chymist* by Robert Boyle

This resource book is designed to assist teachers in implementing California's history-social science framework at the 10th grade level. The models support implementation at the local level and may be used to plan topics and select resources for professional development and preservice education. This document provides a link between the framework's course descriptions and teachers' lesson plans by suggesting substantive resources and instructional strategies to be used in conjunction with textbooks and supplementary materials. The resource book is divided into eight units: (1) "Unresolved Problems of the Modern World"; (2) "Connecting with Past Learnings: The Rise of Democratic Ideas"; (3) "The Industrial Revolution"; (4) "The Rise of Imperialism and Colonialism: A Case Study of India"; (5) "World War I and Its Consequences"; (6) "Totalitarianism in the Modern World: Nazi Germany and Stalinist Russia"; (7) "World War II: Its Causes and Consequences"; and (8) "Nationalism in the Contemporary World." Each unit contains references. (EH)

A last-minute cram plan for the AP World History exam! This new edition of *CliffsNotes AP World History Cram Plan* calendarizes a study plan for the 265,000 AP World History test-takers depending on how much time they have left before they take the May exam. Features of this plan-to-ace-the-exam product include: • 2-months study calendar and 1-month study calendar • Diagnostic exam that helps test-takers pinpoint strengths and weaknesses • Subject reviews that include test tips and chapter-end quizzes • Full-length model practice exam with answers and explanations

In view of the challenges—many of which are political—that different European countries are currently facing, scholars who work on the eighteenth century have compiled this anthology which includes earlier recognitions of common values and past considerations of questions which often remain pertinent nowadays. During the Enlightenment, many men and women of letters envisaged the continent's future in

particular when stressing their hope that peace could be secured in Europe. The texts gathered here, and signed by major thinkers of the time (Rousseau, Montesquieu, Voltaire, Kant, Hume or Staël for instance), as well as by writers history has forgotten, present the reflections, with a couple of chronological extensions (from Sully to Victor Hugo) of authors from the long eighteenth century—the French Empire and the fall of Napoleon generated numerous upheavals—on Europe, its history, its diversity, but also on what the nations, which, in all their diversity, make up a geographical unit, have in common. They show the historical origins of the project of a European union, the desire to consolidate the continent's ties to the Maghreb or to Turkey, the importance granted to commerce and the worries engendered by history's convulsions, but also the hope vested in future generations. The Idea of Europe follows its sister edition in French, *L'idée de l'Europe au Siècle des Lumières*, also published by Open Book.

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