Diocesan Boys School Primary Division Pass Paper

The history of the Diocesan Boys' School (DBS) -- in 1869 -- dates back to the very early days of Hong Kong. DBS's development has since been closely linked with that of Hong Kong.

SEX, LIES, AND ROCKY ROADS ... Life is simple for Champa. He has a good job as a chauffeur in his hometown of Lhasa, and if his Chinese boss Plum is a little domineering, well, he can understand that – she's a serious art-collector after all. And he does get to drive her huge Toyota. When he starts to sleep with his boss as well as drive her around, life becomes a whole lot more complicated. But not in a bad way. Suddenly Champa's sex life is beyond his wildest dreams. But then Plum brings home a Tara statue - a statue that shines with exquisite feminine beauty – and suddenly life is not simple at all, as Champa finds himself on the long road to Beijing in search of its inspiration ... THE UNBEARABLE DREAMWORLD OF CHAMPA THE DRIVER is a rollicking road novel brim-ful of sensuality and danger. Underlying the optimism and humour of its hero is a darker picture of racism and rough justice in modern Beijing.

Christian Women in Chinese Society: The Anglican Story expands on the long-standing debates about whether Christianity is a collaborator in or a liberating force against the oppressive patriarchal culture for women in Asia. Women have played an important role in the history of Chinese Christianity, but their contributions have yet to receive due recognition, partly because of the complexities arising out of the historical tension between Western imperialism and Chinese patriarchy. Single women missionaries and missionary spouses in the nineteenth century set the early examples of what women could do to spread the Gospel, yet they might not have intended to instill the same free spirit into their Chinese converts. The education provided to Chinese women by missionaries was expected to turn them into good wives and mothers, but knowledge empowered the students, allowing them to become full participants not only in the Church but also in the wider society. Together, the Western female missionaries and the Chinese women whom they trained explored their newfound freedom and tried out their roles with the help of each other. These developments culminated in the ordination of Florence Li Tim Oi to priesthood in 1944, a singular event that fundamentally changed the history of the Anglican Communion. At the heart of this collection lies the rich experience of those women, both Chinese and Western, who devoted their lives to the propagation of Anglicanism across different regions of mainland China and Hong Kong. Contributors make the most of the sources to reconstruct their voices and present sympathetic accounts of these remarkable women's achievements. "This inspiring volume restores women converts and missionaries to their central place in the history of Chinese Christianity. Its critical re-evaluation of the contribution of women to the Anglican church in China reconfigures our understanding of mission and of the construct of Chinese womanhood." —Chloë Starr, Yale University "This engaging volume provides a rounded and nuanced picture of the role of women in the history of the Anglican church in China by approaching it from multiple perspectives. A must-read for those interested in Asian Christianity or the role of women in the history of the church." —Judith Berling, Graduate Theological Union "This wide-ranging collection offers a re-appraisal of the role of women in Anglican mission in China. Careful and detailed scholarship allows women's often painful stories to be told afresh. Like all good collections, this book serves to challenge assumptions, stimulate research, and provoke further questions." —Mark D. Chapman, University of Oxford

THE SUBTITLE OF THIS SIXTH AND FINAL VOLUME of The Vincentians, "Internationalization and Aggiornamento (1919–1980)," describes the growth and change of the Congregation of the Mission in the twentieth century. Formerly European in focus, the provinces of the Congregation gained their own voice. Membership in mission lands, such as China, Brazil, and Ethiopia, surged, as local vocations joined their European confreres. The same is true of maturing provinces elsewhere. St. Vincent de Paul's congregation became internationalized in both outreach and membership. The Vincentians in these recent decades also tasted the bitterness of persecution. The Congregation was suppressed at various times in Europe, Latin America, Asia, and Africa. Its members often reacted by moving elsewhere, thus furthering the internationalization of the Vincentian charism. Under the Nazis and Communist regimes, many suffered imprisonment, torture, and death. The provinces of Central Europe (Slovakia, Hungary, and Poland), to say nothing of China, were particularly hard-hit. Updating (aggiornamento) was the watchword toward the close of this period. As society changed, so did the Church, and with it the Vincentians. The process was difficult and painful, but it moved the Congregation in directions originally laid down by the Founder. Increasingly, the members emphasized mutual cooperation with many Vincentian-inspired lay organizations, the Vincentian Family. The inspiration shared among them all has been a further manifestation of the compelling insights of St. Vincent de Paul.

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This book analyses the development of Catholic schooling in Scotland over the course of the nineteenth and twentieth centuries. Scholarship of this period tends to be dominated by discussions of the 1872 and 1918 Education (Scotland) Acts: while these crucial acts are certainly not neglected in this volume, the editors and contributors also examine the key figures and events that shaped Catholic education and Catholic schools in Scotland. Focusing on such diverse themes as lay female teachers and non-formal learning, this volume illuminates many under-researched and neglected aspects of Catholic schooling in Scotland. This wide-ranging edited collection will illuminate fresh historical insights that do not focus exclusively on Catholic schooling, but are also relevant to the wider Scottish educational community. It will appeal to students and scholars of Catholic schooling, schooling in Scotland, as well as Christian schooling more generally.

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