

## Diyanni Literature 6th Edition

This edition of Robert DiYanni's Literature presents 55 stories; 334 poems; 16 plays and offers classic works as well as works by authors who are writing today, eight Authors in Context, and a Transformations chapter on revisions, translations, and adaptations. The accompanying CD-ROM contains 28 interactive author casebooks (biographies, interactive texts, timelines, and bibliographies related to a single writer) and includes a collection of readings of poems, dramatizations of stories, and brief video lectures by McGraw-Hill authors and other experts. A.R.I.E.L. is multimedia that serves to complement this literature text.

“Exotic, entertaining . . . [an] exceptional first novel.”—San Francisco Chronicle  
The year is 1861. After two centuries of isolation, Japan has opened its doors to the West. And as foreign ships threaten to rain destruction on the Shogun’s castle in Edo, a small group of American missionaries has arrived to spread the word of their God. They have yet to realize that their future in Japan has already been foreseen. For a young nobleman has dreamt that his life will be saved by an outsider in the New Year. . . and it is said that Lord Genji has the gift of prophecy. What happens next—when the handsome lord meets an appa rently reformed

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gunslinger and a woman in flight from her own destructive beauty—sets the stage for a remarkable adventure. For as this unlikely band embarks on a journey through a landscape bristling with danger, East and West, flesh and spirit, past and future, collide in ways no one—least of all Genji—could have imagined. Praise for *Cloud of Sparrows* “The book seizes you from start to finish.”—The Washington Post “Adventure-filled.”—Entertainment Weekly “Rich . . . with an ambitious, unexpected ending that cuts deeper than a samurai sword.”—San Francisco Chronicle

For over a decade, *The Language of Composition* has been the most successful textbook written for the AP® English Language and Composition Course. Now, its esteemed author team is back, giving practical instruction geared toward training students to read and write at the college level. The textbook is organized in two parts: opening chapters that develop key rhetoric, argument, and synthesis skills; followed by thematic chapters comprised of the finest classic and contemporary nonfiction and visual texts. With engaging readings and reliable instruction, *The Language of Composition* gives every students the opportunity for success in AP® English Language. AP® is a trademark registered and/or owned by the College Board, which was not involved in the production of, and does not endorse, this product.

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DiYanni's *Literature: Reading Fiction, Poetry, and Drama* features student-centered approaches to literature -- from experience to interpretation to evaluation -- and an emphasis on making connections between texts and thinking critically about literature. Known for its clear presentation of the formal elements of literature and literary analysis, this anthology effectively balances classic, modern, and contemporary works across the three major genres, blending well-known writers with a diverse gathering of newer, international figures. This literary breadth is supplemented by extensive coverage of writing about literature, making this book an excellent text for introduction to literature courses as well as literature-based composition courses.

'My object is to have you fit to live; which, if you are not, I do not desire that you should live at all.' So wrote Lord Chesterfield in one of the most celebrated and controversial correspondences between a father and son. Chesterfield wrote almost daily to his natural son, Philip, from 1737 onwards, providing him with instruction in etiquette and the worldly arts. Praised in their day as a complete manual of education, and despised by Samuel Johnson for teaching 'the morals of a whore and the manners of a dancing-master', these letters reflect the political craft of a leading statesman and the urbane wit of a man who associated with Pope, Addison, and Swift. The letters reveal Chesterfield's political cynicism

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and his belief that his country had 'always been governed by the only two or three people, out of two or three millions, totally incapable of governing', as well as his views on good breeding. Not originally intended for publication, this entertaining correspondence illuminates fascinating aspects of eighteenth-century life and manners. ABOUT THE SERIES: For over 100 years Oxford World's Classics has made available the widest range of literature from around the globe. Each affordable volume reflects Oxford's commitment to scholarship, providing the most accurate text plus a wealth of other valuable features, including expert introductions by leading authorities, helpful notes to clarify the text, up-to-date bibliographies for further study, and much more.

For one semester/quarter courses on Introduction to the Humanities or Cultural Studies. Now in full color, Arts and Culture provides an introduction to global civilizations and their artistic achievements, history, and cultures. The authors consider two important questions: What makes a work a masterpiece of its type? And what qualities of a work enable it to be appreciated over time? Critical thinking is also highlighted throughout the text with 4 different box features that ask students to explore connections across the humanities and different cultures. These boxes are entitled Connections, Cross Currents, Then & Now, and Cultural Impact boxes. Open the new fourth edition of Arts and Culture and open

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a world of discovery.

William Faulkner [RL 8 IL 7-12] An aristocratic Southern woman hides a macabre secret. Themes: lost love; secret passions. 36 pages. Tale Blazers.

Deception—the lies we tell ourselves and the lies we tell others—is the subject of this, Tove Jansson’s most unnerving and unpredictable novel. Here Jansson takes a darker look at the subjects that animate the best of her work, from her sensitive tale of island life, *The Summer Book*, to her famous Moomin stories: solitude and community, art and life, love and hate. Snow has been falling on the village all winter long. It covers windows and piles up in front of doors. The sun rises late and sets early, and even during the day there is little to do but trade tales. This year everybody’s talking about Katri Kling and Anna Aemelin. Katri is a yellow-eyed outcast who lives with her simpleminded brother and a dog she refuses to name. She has no use for the white lies that smooth social intercourse, and she can see straight to the core of any problem. Anna, an elderly children’s book illustrator, appears to be Katri’s opposite: a respected member of the village, if an aloof one. Anna lives in a large empty house, venturing out in the spring to paint exquisitely detailed forest scenes. But Anna has something Katri wants, and to get it Katri will take control of Anna’s life and livelihood. By the time spring arrives, the two women are caught in a conflict of ideals that threatens to strip them of their most cherished illusions.

Although most writing instructors know the benefits of collaborative learning and writing

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in college writing classes, many remain unsure how to implement collaborative techniques successfully in the classroom. This collection provides a diversity of voices that address the “how tos” of collaborative learning and writing by addressing key concerns about the process. Fresh essays consider the importance of collaborative work and peer review, the best ways to select groups in classes, integration of collaborative learning techniques into electronic environments, whether group learning and writing are appropriate for all writing classes, and ways special populations can benefit from collaborative activities. Despite its challenges, collaborative learning can prove remarkably effective and this study provides the advice to make it work smoothly and successfully.

Developed for Harvard University's Expository Writing Program, *Writing with Sources* describes the main principles and methods of integrating and citing sources in scholarly work, and provides cogent guidance on avoiding the misuse of sources. The second edition of *Writing with Sources* is updated throughout, and includes new material on the roles sources play in argument, on assessing the reliability of sources, and on attitudes about writing that can lead to plagiarism.

Like its larger counterpart, the compact *Literature: Approaches to Fiction, Poetry, and Drama* by Robert DiYanni features student-centered approaches to literature--from experience to interpretation to evaluation--and an emphasis on making connections between texts and thinking critically about literature. Known for its clear presentation of

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the formal elements of literature and literary analysis, this compact anthology effectively balances classic, modern, and contemporary works across the three major genres, blending well-known writers with a diverse gathering of newer, international figures. This literary breadth is supplemented by extensive coverage of writing about literature, making this book an excellent text for introduction to literature courses as well as literature-based composition courses.

This book is a classic. *Literature: Structure, Sound, and Sense* has been consistently updated through its revised editions and remains the model for introductory literature texts. It is compact and easy to hold--not bloated and indiscriminate in its selections. Critical and creative thinking for life experience and career success The first edition of *The Pearson Guide to Critical and Creative Thinking* provides students with the tools, techniques, and strategies for thinking both critically and creatively. A toolbox for higher-order analytical and imaginative thinking, readers practice critical and creative thinking by applying learned theories to examples, demonstrations, and exercises. Exercises involve both individual and collaborative critical and creative thinking applications across academic disciplines, as well as in personal and professional career contexts. The clear and easy to follow writing style makes concepts and theories accessible to all students, especially in the foundational chapters. Later chapters enable students to exercise their reasoning skills and judgment by generating ideas and applying what they've learned. ¿ MyThinkingLab is an integral part of the DiYanni program. Engaging

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activities and assessment are part of a teaching and learning system that helps students foster their critical and creative thinking skills. With MyThinkingLab, students can access The Pearson Guide to Critical and Creative Thinking ebook, with highlighting and note taking capabilities, as well as view videos, simulations, and writing assignments with the all new Writing Space. ⚠ NOTE: ⚠ MyThinkingLab does not come automatically packaged with this text. To purchase the text with MyThinkingLab, order the package ISBN: ⚠ 0205928269 / 9780205928262 The Pearson Guide to Critical and Creative Thinking Plus NEW MyThinkingLab with eText -- Access Card Package ⚠ Package consists of: ⚠ ⚠ ⚠ 0205871755 / 9780205871759 MyThinkingLab -- Valuepack Access Card 0205909248 / 9780205909247 The Pearson Guide to Critical and Creative Thinking ⚠ ⚠ ⚠ ALERT: ⚠ Before you purchase, check with your instructor or review your course syllabus to ensure that you ⚠ select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, ⚠ you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. ⚠ Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. ⚠ Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a

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Every teacher knows that keeping adolescents interested in learning can be challenging—The Graphic Novel Classroom overcomes that challenge. In these pages, you will learn how to create your own graphic novel in order to inspire students and make them love reading. Create your own superhero to teach reading, writing, critical thinking, and problem solving! Secondary language arts teacher Maureen Bakis discovered this powerful pedagogy in her own search to engage her students. Amazingly successful results encouraged Bakis to provide this learning tool to other middle and high school teachers so that they might also use this foolproof method to inspire their students. Readers will learn how to incorporate graphic novels into their classrooms in order to:

- Teach twenty-first-century skills such as interpretation of content and form
- Improve students' writing and visual comprehension
- Captivate both struggling and proficient students in reading
- Promote authentic literacy learning
- Develop students' ability to create in multiple formats

This all-encompassing resource includes teaching and learning models, text-specific detailed lesson units, and examples of student work. An effective, contemporary way to improve learning and inspire students to love reading, The Graphic Novel Classroom is the perfect superpower for every teacher of adolescent students!

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'Gulp it down; it beats getting drunk.' - Salman Rushdie on WATER MUSIC 'If Dickens were alive today he would be writing this sort of book.' - Rosie Boycott, Books of the Year, The Times, on TORTILLA CURTAIN 'establishes Boyle as the equal of Robertson Davies and John Irving. You only hope the Coen Brothers get the film rights, so that this most thrillingly visual of American storytellers is given the movie he deserves' Guardian on RIVEN ROCK 'surreal, daring and compassionate. Easily one of the best books of this year' Daily Mail on A FRIEND OF THE EARTH Maverick, unpredictable and accomplished, T.C. Boyle has been called the 'trickster of American letters'. AFTER THE PLAGUE is his latest collection of short stories - here are tales that superbly veer from the psychological to the slapstick, from surrealism to satire, once again proving him to be one of America's most formidable writers

For one or two semester/quarter courses on Introduction to the Humanities or Cultural Studies. Now in full color, Arts and Culture provides an introduction to global civilizations and their artistic achievements, history, and cultures. The authors consider two important questions: What makes a work a masterpiece of its type? And what qualities of a work enable it to be appreciated over time? Critical thinking is also highlighted throughout the text with 4 different box features that ask students to explore connections across the humanities and different cultures. These boxes are entitled Connections, Cross Currents, Then & Now, and Cultural Impact boxes. Open the new fourth edition of Arts and Culture and open a world of discovery.

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"Making Literature Matter" combines an innovative writing text with a uniquely organized anthology for introductory literature courses that emphasize critical thinking and writing. The third edition addresses new trends in literature and composition, with more instruction on writing arguments and unique clusters that pair literary and visual texts for analysis.

A classic work of American literature that has not stopped changing minds and lives since it burst onto the literary scene, *The Things They Carried* is a ground-breaking meditation on war, memory, imagination, and the redemptive power of storytelling. *The Things They Carried* depicts the men of Alpha Company: Jimmy Cross, Henry Dobbins, Rat Kiley, Mitchell Sanders, Norman Bowker, Kiowa, and the character Tim O'Brien, who has survived his tour in Vietnam to become a father and writer at the age of forty-three. Taught everywhere—from high school classrooms to graduate seminars in creative writing—it has become required reading for any American and continues to challenge readers in their perceptions of fact and fiction, war and peace, courage and fear and longing. *The Things They Carried* won France's prestigious Prix du Meilleur Livre Etranger and the Chicago Tribune Heartland Prize; it was also a finalist for the Pulitzer Prize and the National Book Critics Circle Award.

*The Broad Strokes of the Humanities Handbook for the Humanities* provides a foundation of the most pertinent information needed to appreciate all that the Humanities has to offer. The text features advice to students on how to approach

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writing about this topic with confidence. Whether the handbook is used in conjunction with primary and secondary sources or as the core material in the classroom, it provides the essentials necessary for any student to comprehend the Humanities. Learning Goals Upon completion this book, readers should: Have a greater understanding of the essentials of the Humanities Write clearly and intelligently about the Humanities Have a global perspective of different cultures Gain a fuller understanding and appreciation of the arts Recognize distinguished individuals in the field Note: MyArtsLab does not come automatically packaged with this text. to purchase MyArtsLab, please visit: [www.myartslab.com](http://www.myartslab.com) or you can purchase a ValuePack of the text + MyArtsLab: Valuepack ISBN-10 : 0205949789 / ValuePack ISBN-13: 9780205949786

Provides guidelines and examples for handling research, outlining, spelling, punctuation, formatting, and documentation.

One Hundred Great Essays collects one-hundred of the most teachable and rewarding essays used in today's college composition class. The anthology combines classic, commonly taught essays with frequently anthologized contemporary essays by today's most highly regarded writers. The selections are broadly diverse in both subject matter and authorship. Essays have been selected as both models for good writing and useful springboards for student writing. An introductory section discusses the qualities of the essay form and offers instruction on how to read essays critically, and shows students

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how to use the writing process to develop their own essays

This book offers a “big picture” view of three universal themes, as seen in literary representations: sea-crossing tales, human-animal relations, and (late) father-son relationships. Seen in triptych, these writings demonstrate how passing between worlds and across cultures has become the normative human condition. Authors analyzed within a hemispheric and post-national frame include works by Ernest Hemingway, J.M. Coetzee’s late Jesus novels, and Esmeralda Santiago’s *When I Was Puerto Rican*. Fusing literary criticism, communication studies, and literary nonfiction within a writing studies framework, *Trilogies* argues for the inclusion in our writing of personal, institutional, and disciplinary perspectives. The book invites readers to re-imagine writing and communication styles. How can we envision and communicate the representations of between-world experiences that are all around us? What kinds of writing and communication styles can travel beyond our “bubbles,” engage General Education students, and gain a hearing in the public sphere?

Fills a Need: For biblically based, thoroughly researched plays for a general audience. Is Fun: Laugh as members of the body of Christ sing and dance their way into your church. See others--and maybe yourself!--in the kindness of Heart, the gossip of Ear, the pride of Head, and the independence of Eye. Honors

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Women: Lets Mary tell Joseph of the angel Gabriel's visit. Recognizes Elizabeth's importance; she tells Luke 1 from her perspective. Is Funny: Human beings get in fixes and messes. Watch how God--with gentleness, humor, and tough love--delivers his people time and again. Encourages Participation: Suitable for actors ages nine to ninety-nine! Fosters Dialogue: Each play ends with Questions for Discussion. Shows Theology in the Making: Do theology the Godly way--with boots on the ground! Consider this evangelism model: The disciples have just seen the risen Lord Jesus ascend into heaven and can't wait to tell all Jerusalem! Invites Imagination: The characters in Proverbs gather in the marketplace and tell Simple Youth, a first-year university student, about their lifestyles. Which will he follow? Promotes This Concept: We all play our lives on stage to an audience of One: God.

Unit one. The Anglo-Saxon period and the Middle Ages 449-1485 -- unit two. The English Renaissance 1485-1650 -- unit three. From puritanism to the enlightenment 1640-1780 -- unit four. The triumph of romanticism 1750-1837 -- unit five. The Victorian Age 1837-1901 -- unit six. The Modern Age 1901-1950 -- unit seven. An international literature 1950-present -- Reference section.

The Elements of Style is an American English writing style guide in numerous editions. The original was composed by William Strunk Jr. in 1918, and published

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by Harcourt in 1920, comprising eight "elementary rules of usage", ten "elementary principles of composition", "a few matters of form", a list of 49 "words and expressions commonly misused", and a list of 57 "words often misspelled". E. B. White greatly enlarged and revised the book for publication by Macmillan in 1959. That was the first edition of the so-called Strunk & White, which Time named in 2011 as one of the 100 best and most influential books written in English since 1923.

Presents a chronology of the life of author Flannery O'Conner, comments and letters by the author about the story, and a series of ten critical essays by noted authors about her work.

A classic, reimagined.

The myth of Texas origin often begins at the Alamo. This story is based on ideology rather than on truth, yet ideology is the foundation for the U.S. American cultural memory that underwrites official history. The Alamo, as a narrative of national progress, supports the heroic acts that have created the "Lone Star State," a unified front of U.S. American liberty in the face of Mexican oppression. How Myth Became History explores the formation of national, ethnic, racial, and class identities in the Texas borderlands. Examining Mexican, Mexican American, and Anglo Texan narratives as competing representations of the

period spanning the Texas Declaration of Independence to the Mexican Revolution, John E. Dean traces the creation and development of border subjects and histories. Dean uses history, historical fiction, postcolonial theory, and U.S.-Mexico border theory to disrupt “official” Euro-American histories. Dean argues that the Texas-Mexico borderlands complicate national, ethnic, and racial differences. He makes this clear in his discussion of the Mexican Revolution, when many Mexican Americans who saw themselves as Mexicans fought for competing revolutionary factions in Mexico, while others who saw themselves as U.S. Americans tried to distance themselves from Mexico altogether. Analyzing literary representations of the border, *How Myth Became History* emphasizes the heterogeneity of border communities and foregrounds narratives that have often been occluded, such as Mexican-Indio histories. The border, according to Dean, still represents a contested geographical entity that destabilizes ethnic and racial groups. Border dynamics provide critical insight into the vexed status of the contemporary Texas-Mexico divide and point to broader implications for national and transnational identity.

"One Hundred Great Essays" collects one-hundred of the most teachable and rewarding essays used in today's college composition class. The anthology combines classic, commonly taught essays with frequently anthologized contemporary essays by today's most highly

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regarded writers. The selections are broadly diverse in both subject matter and authorship. Essays have been selected as both models for good writing and useful springboards for student writing. An introductory section discusses the qualities of the essay form and offers instruction on how to read essays critically, and shows students how to use the writing process to develop their own essays

Explore the relationship between music and society around the world This comprehensive introductory text creates a panoramic experience for beginner students by exposing them to the many musical cultures around the globe. Each chapter opens with a musical encounter in which the author introduces a key musical culture. Through these experiences, students are introduced to key musical styles, musical instruments, and performance practices. Students are taught how to actively listen to key musical examples through detailed listening guides. The role of music in society is emphasized through chapters that focus on key world cultural groups.

Hundreds of writers in the English-speaking world of the seventeenth-century imagined alternative ideal societies. Sometimes they did so by exploring fanciful territories, such as the world in the moon or the nations of the Antipodes; but sometimes they composed serious disquisitions about the here and now, proposing how England or its nascent colonies could be conceived of as an 'Oceana,' or a New Jerusalem. This book provides a comprehensive view of the operations of the utopian imagination in literature from 1603 to the 1660s. Appealing to social theorists, literary critics, and political and cultural historians, this volume revises prevailing notions of the languages of hope and social dreaming in the making of British modernity during a century of political and intellectual upheaval.

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This Fourth Edition of George Ritzer's Introduction to Sociology shows students the relevance of sociology to their lives. While providing a rock-solid foundation, Ritzer illuminates traditional sociological concepts and theories, as well as some of the most compelling contemporary social phenomena: globalization, consumer culture, the digital world, and the "McDonaldization" of society. With examples on every page from current events and contemporary research, and stories about "public" sociologists who are engaging with the critical issues of today, the text demonstrates the power of sociology to explain the world, and the diversity of questions that sociologists seek to answer. New to this Edition New "Trending" boxes focus on influential books written by sociologists that have become part of the public conversation about important issues. Replacing "Public Sociology" boxes, these boxes demonstrate the diversity of sociology's practitioners, methods, and subject matter, and feature such authors as: Michelle Alexander (The New Jim Crow) Elizabeth Armstrong and Laura Hamilton (Paying for the Party) Randol Contreras (The Stick-Up Kids) Matthew Desmond (Evicted) Kimberly Hoang (Dealing in Desire) Arlie Hochschild (Strangers in Their Own Land) Eric Klinenberg (Going Solo) C.J. Pascoe (Dude, You're a Fag) Lori Peek and Alice Fothergill (Children of Katrina) Allison Pugh (The Tumbleweed Society) Updated examples in the text and "Digital Living" boxes keep pace with changes in digital technology and online practices, including Uber, bitcoin, net neutrality, digital privacy, WikiLeaks, and cyberactivism. New or updated subjects apply sociological thinking to the latest issues including: the 2016 U.S. election Brexit the global growth of ISIS climate change President Trump's proposed Mexican border wall further segmentation of wealthy Americans in the "super rich" transgender people in the U.S. armed forces charter schools the legalization of marijuana the Flint water crisis

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fourth-wave feminism

This new anthology is designed for Introduction to Fiction courses. It features Robert DiYanni's clear presentation of the elements along with his three-part pedagogy of experience, interpretation, and evaluation. FICTION also includes full coverage of writing about fiction with two student papers.

A world list of books in the English language.

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