

Doing Research On Sensitive Topics

The murder of a world-famous physicist raises fears that the Illuminati are operating again after centuries of silence, and religion professor Robert Langdon is called in to assist with the case.

"This text has a large emphasis on mixed methods, examples relating to health research, new exercises pertaining to health research, and an introduction on qualitative and mixed methods in public health. The book has an easy-to-read format and writing style and will also cover health focused research techniques, community participatory research, and will include boxed inserts pertaining to relevant real life examples"--Provided by publisher.

Children may be witnesses to crimes or accidents, or suspected victims of abuse or neglect, or they may be involved in some form of legal action such as custody cases. In these situations, they may need to be interviewed formally, and if this is not done properly, incorrect or inadequate information may be recorded or the child's position may not be correctly represented later in court. In cases of child abuse, the child may not be the only witness, and the quality of their verbal evidence is critical. A Guide to Interviewing Children is a practical guide the evidential interviewing techniques needed by a range of professionals: social workers, forensic psychologists, lawyers, police and teachers. It outlines basic techniques, explains how to deal with children of different ages (from pre-school to fifteen years), how to deal with parents, the particular issues of sexual abuse, handling multiple interviews of one child and so on. It is written for an international readership, and will be more practical and cover a broader range of contexts than the other titles currently available.

This book marks an important watershed in the development of psychotherapy. It provides examples of how psychotherapeutic research and the abilities to carry it out can help the practising psychotherapist. A lack of relative knowledge of research in psychotherapy, a history of apparent defensiveness is being evaluated, and a reluctance to work with universities has developed in psychotherapy. The papers represent a cross-section of current research thinking from within the UKCP, North America and Continental Europe. It will prove useful for students and practitioners of psychotherapy, as well as those more traditionally engaged in psychotherapeutic research. The book has been divided into five sections: Section One outlines what is meant by psychotherapeutic research and gives an overview of the features of different research methods. Section Two describes how to get started in the use of qualitative and quantitative methods. Section Three focuses on research into the process of psychotherapy.

Researching child and adolescent mental health can be a daunting task, but with the right practical skills and knowledge your students can transform the way they work with children and young people, giving them a 'voice' through their research in the wider community. Michelle O'Reilly and Nikki Parker combine their clinical, academic and research expertise to take your students step-by-step through each stage of the research process. From first inception to data collection and dissemination, they'll guide them through the key issues faced when undertaking their research, highlighting the dilemmas, challenges and debates, and exploring the important questions asked when doing research with this population. Providing practical advice and strategies for dealing with the reality of conducting research in practice, this book will; - Provide your students with an overview of the theories that underpin methodological choice and the value of using qualitative research. - Guide them through the planning stage of your project, clearly outlining important ethical and legal issues. - Take them through the most popular qualitative data collection techniques and support them with their analysis. - Help them write up their findings and demonstrate how research evidence translates into effective clinical practice. Supported by helpful hints and tips, case examples and definitions of key terms, this highly practical and accessible guide throws a lifebelt to any students or mental health practitioner learning about the research process for the first time.

Randomized Response describes an innovative survey technique designed to overcome the difficulties associated with sensitive or embarrassing questions. It shows how the randomized response method can protect survey respondents and minimize bias. It also shows how the technique can estimate parameters of both qualitative and quantitative measures, test subgroup differences, and perform bivariate and multivariate analyses.

This book takes as its starting point the particular considerations and sensitivities of being a researcher faced with a subject group at the margins of society, and explores the ethical, practical, and methodological implications of working with such groups. Author Pranee Liamputtong explores qualitative methods using examples, drawn from around the world, and from the wide variety of contexts that might count as 'researching the vulnerable'. Numerous salient points for the conduct of research within vulnerable groups of people, including ethical and moral issues, are considered, and discussed in the context of sensitive and innovative research methods.

This book is a comprehensive guide to the methodological, ethical and practical issues involved in undertaking research on sensitive topics. Raymond M Lee explores the reasons why social research may be politically or socially contentious: its relation to issues of social or political power; its capacity to encroach on people's lives; and its potentially problematic nature for the researcher. Issues examined include: the choice of methodologies for sensitive research; problems of estimating the size of hidden populations; questions of sampling, surveying and interviewing; and sensitivity in access and the handling of data. The book also discusses the political and ethical issues at stake in the relations between the research

All social researchers need to think about ethical issues. Their salience has recently been increased by the pressures of ethical regulation, particularly in the case of qualitative research. But what are ethical issues? And how should they be approached? These are not matters about which there is agreement. Ethics in Qualitative Research explores conflicting philosophical assumptions, the diverse social contexts

in which ethical problems arise, and the complexities of handling them in practice. The authors argue that the starting point for any discussion of research ethics must be the values intrinsic to research, above all the commitment to knowledge-production. However, the pursuit of inquiry is rightly constrained by external values, and the book focuses on three of these: minimising harm, respecting autonomy, and protecting privacy. These external values are shown to be far from unequivocal in character, often in conflict with one another (or with the commitments of research), and always subject to situational interpretation and practical judgment. Nevertheless, it is contended that in the present challenging times it is essential that qualitative researchers uphold research values. Martyn Hammersley is Professor of Educational and Social Research at The Open University. Anna Traianou is Senior Lecturer in the Department of Educational Studies, Goldsmiths, University of London.

Communication research is evolving and changing in a world of online journals, open-access, and new ways of obtaining data and conducting experiments via the Internet. Although there are generic encyclopedias describing basic social science research methodologies in general, until now there has been no comprehensive A-to-Z reference work exploring methods specific to communication and media studies. Our entries, authored by key figures in the field, focus on special considerations when applied specifically to communication research, accompanied by engaging examples from the literature of communication, journalism, and media studies. Entries cover every step of the research process, from the creative development of research topics and questions to literature reviews, selection of best methods (whether quantitative, qualitative, or mixed) for analyzing research results and publishing research findings, whether in traditional media or via new media outlets. In addition to expected entries covering the basics of theories and methods traditionally used in communication research, other entries discuss important trends influencing the future of that research, including contemporary practical issues students will face in communication professions, the influences of globalization on research, use of new recording technologies in fieldwork, and the challenges and opportunities related to studying online multi-media environments. Email, texting, cellphone video, and blogging are shown not only as topics of research but also as means of collecting and analyzing data. Still other entries delve into considerations of accountability, copyright, confidentiality, data ownership and security, privacy, and other aspects of conducting an ethical research program. Features: 652 signed entries are contained in an authoritative work spanning four volumes available in choice of electronic or print formats. Although organized A-to-Z, front matter includes a Reader's Guide grouping entries thematically to help students interested in a specific aspect of communication research to more easily locate directly related entries. Back matter includes a Chronology of the development of the field of communication research; a Resource Guide to classic books, journals, and associations; a Glossary introducing the terminology of the field; and a detailed Index. Entries conclude with References/Further Readings and Cross-References to related entries to guide students further in their research journeys. The Index, Reader's Guide themes, and Cross-References combine to provide robust search-and-browse in the e-version. This book is available as open access through the Bloomsbury Open Access programme and is available on www.bloomsburycollections.com. Narrative research has become a catchword in the social sciences today, promising new fields of inquiry and creative solutions to persistent problems. This book brings together ideas about narrative from a variety of contexts across the social sciences and synthesizes understandings of the field. Rather than focusing on theory, it examines how narrative research is conducted and applied. It operates as a practical introductory guide, basic enough for first-time researchers, but also as a window onto the more complex questions and difficulties that all researchers in this area face. The authors guide readers through current debates about how to obtain and analyse narrative data, about the nature of narrative, the place of the researcher, the limits of researcher interpretations, and the significance of narrative work in applied and in broader political contexts.

Doing Development Research is a comprehensive introduction to research in development studies, that provides thorough training for anyone carrying out research in developing countries. It brings together experts with extensive experience of overseas research, presenting an interdisciplinary guide to the core methodologies. Informed by years of research experience, Doing Development Research draws together many strands of action research and participatory methods, demonstrating their diverse applications and showing how they interrelate. The text provides: · an account of the theoretical approaches that underlie development work · an explanation of the practical issues involved in planning development research · a systematic overview of information and data collecting methods in three sub-sections: · methods of social research and associated forms of analysis · using existing knowledge and records · disseminating findings/research Using clear and uncomplicated language – illustrated with appropriate learning features throughout - the text guides the researcher through the choice of appropriate methods, the implementation of the research, and the communication of the findings to a range of audiences. This is the essential A-Z of development research.

Pedagogic Frailty and Resilience in the University presents a theoretical model and a practical tool to support the professional development of reflective university teachers. It can be used to highlight links to key issues in higher education. Pedagogic frailty exists where the quality of interaction between elements in the evolving teaching environment succumbs to cumulative pressures that eventually inhibit the capacity to develop teaching practice. Indicators of frailty can be observed at different resolutions, from the individual, to the departmental or the institutional. Chapters are written by experts in their respective fields who critique the frailty model from the perspectives of their own research. This will help readers to make practical links between established bodies of research literature and the concept of frailty, and to form a coherent and integrated view of higher education. This can then be explored and developed by individuals, departments or institutions to inform and evaluate their own enhancement programmes. This may support the development of greater resilience to the demands of the teaching environment. In comparison with other commonly used terms, we have found that the term 'frailty' has improved resonance with the experiences of colleagues across the disciplines in higher education, and elicits a personal (sometimes emotional) response to their professional situation that encourages positive dialogue, debate and reflection that may lead to the enhancement of university teaching. This book offers a particular route through the fractured discourses of higher education pedagogy, creating a coherent and cohesive perspective of the field that may illuminate the experiences and observations of colleagues within the profession. "If we are to realise the promise of higher education ... we will need the concepts, methods, and reflections contained in this book." – Robert R. Hoffman

The Research Experience: Planning, Conducting and Reporting Research, Second Edition is the complete guide to the behavioral science research process. The book covers theoretical research foundations, guiding students through each step of a research project with practical instruction and help. The latest technological tools, such as SurveyMonkey®, Qualtrics®, and Amazon Mechanical Turk®, are included to show the increasing influence of the Internet to conduct studies and how research is conducted in the world today. Taking students through the process from generating ideas for research to writing and presenting findings helps them absorb and apply the material. With its practical emphasis and supporting pedagogy, students will be able to successfully design and execute a research project. Included with this title: The password-protected Instructor Resource Site (formally known as SAGE Edge) offers access to all text-specific resources, including a test bank and editable, chapter-specific PowerPoint® slides. Learn more.

From the creator of the popular website Ask a Manager and New York's work-advice columnist comes a witty, practical guide to 200 difficult professional conversations—featuring all-new advice! There's a reason Alison Green has been called "the Dear Abby of the work world." Ten years as a workplace-advice columnist have taught her that people avoid awkward conversations in the office because they simply don't know what to say. Thankfully, Green does—and in this incredibly helpful book, she tackles the tough discussions you may need to have during your career. You'll learn what to say when • coworkers push their work on you—then take credit for it • you accidentally trash-talk someone in an email then hit "reply all" • you're being micromanaged—or not being managed at all • you catch a

colleague in a lie • your boss seems unhappy with your work • your cubemate's loud speakerphone is making you homicidal • you got drunk at the holiday party Praise for Ask a Manager "A must-read for anyone who works . . . [Alison Green's] advice boils down to the idea that you should be professional (even when others are not) and that communicating in a straightforward manner with candor and kindness will get you far, no matter where you work."—Booklist (starred review) "The author's friendly, warm, no-nonsense writing is a pleasure to read, and her advice can be widely applied to relationships in all areas of readers' lives. Ideal for anyone new to the job market or new to management, or anyone hoping to improve their work experience."—Library Journal (starred review) "I am a huge fan of Alison Green's Ask a Manager column. This book is even better. It teaches us how to deal with many of the most vexing big and little problems in our workplaces—and to do so with grace, confidence, and a sense of humor."—Robert Sutton, Stanford professor and author of The No Asshole Rule and The Asshole Survival Guide "Ask a Manager is the ultimate playbook for navigating the traditional workforce in a diplomatic but firm way."—Erin Lowry, author of Broke Millennial: Stop Scraping By and Get Your Financial Life Together

Cross-cultural research is rife with ethical and methodological challenges but, despite the increased demand for such research, discussions on 'culturally sensitive methodologies' are still largely neglected. Consequently, researchers often find themselves faced with difficulties but lack information on how to deal with them. This text provides an in-depth discussion on how to perform qualitative research in cross-cultural contexts with an emphasis on a more ethical, sensible and responsible approach. Pranee Liamputtong suggests culturally sensitive and appropriate research methods that would work well with cultural groups. She offers thought-provoking perspectives and diverse cultural examples which will be of value to both novice and experienced cross-cultural researchers. Throughout the volume there are references to the excellent work of many cross-cultural researchers who have paved the way in different social and cultural settings.

Research in the humanities and social sciences thrives on critical reflections that unfold with each research project, not only in terms of knowledge created, but in whether chosen methodologies served their purpose. Ethics forms the bulwark of any social science research methodology and it requires continuous engagement and reengagement for the greater advancement of knowledge. Each chapter in this book will draw from the empirical knowledge created through intensive fieldwork and provide an account of ethical questions faced by the contributors, placing them in the context of contemporary debates surrounding the theory and practice of ethics. The chapters have been thematically organized into five sections: Feminist Ethics: Cross-Cultural Reflections and Its Implications for Change; Researching Physical and Sexual Violence in Non-Academic Settings: A Need for Ethical Protocols; Human Agency, Reciprocity, Participation and Activism: Meanings for Social Science Research Ethics; Emotions, Conflict and Dangerous Fields: Issues of "Safety" and Reflective Research; and Social Science Education: Training in Ethics or "Ethical Training" and "Ethical Publicizing." This inter-disciplinary volume will interest students and researchers in academic and non-academic settings in core disciplines of Anthropology, Sociology, Law, Political Science, International Relations, Geography, or inter-disciplinary degrees in Development Studies, Health Studies, Public Health Policy, Social Policy, Health Policy, Psychology, Peace and Conflict studies, and Gender Studies. The book features a foreword by His Holiness The Dalai Lama.

Why use qualitative methods? What kinds of questions can qualitative methods help you answer? How do you actually do rigorous and reflective qualitative research in the real world? Written by a team of leading researchers associated with NatCen Social Research (the National Centre for Social Research) this textbook leads students and researchers through the entire process of qualitative research from beginning to end - moving through design, sampling, data collection, analysis and reporting. In this fully revised second edition you will find: A practical account of how to carry out qualitative research which recognises a range of current approaches and applications A brand new chapter on ethics A brand new chapter on observational research Updated advice on using software when analysing your qualitative data New case studies which illustrate issues you may encounter and how problems have been tackled by other researchers. This book is an ideal guide for students, practitioners and researchers faced with the challenges of doing qualitative research in both applied and academic settings in messy real-life contexts.

This book seeks to support social science researchers who interact with vulnerability and/or sensitivity in the context of their research. Whilst there has been some important debate about the theoretical, methodological and ethical issues of conducting research on sensitive topics, and/or with vulnerable populations, the number of scholarly publications focused solely on these topics is limited and not up to date. The book intends to fill this gap by providing various research experiences, as well as the elements that characterize them. The articles selected for this book intend, first and foremost, to stimulate reflexivity amongst the use of the concepts of sensitive topics and vulnerable groups, and to provide tools that will allow researchers to improve their research practices The book integrates several articles that explore a wide range of dilemmas that, to a certain extent, might allow the reader to access the backstage of this type of research. The reader will find here a rich and fruitful space for theoretical and empirical reflection, where several social science researchers with different backgrounds share their experiences and research paths in a rigorous and creative way.

There has been an increasing interest in research ethics over the last decade given the increasing ethical regulation of social research. 'Ethical literacy' encourages researchers to understand and engage with the ethical issues that emerge in the process of research. This book provides a short, succinct and accessible overview of the field, highlighting the key issues and everyday ethical dilemmas that researchers are likely to face in different contexts. Covering a range of methods, the book provides clear guidance for researchers on how to identify an approach that fits with their moral and intellectual framework. It explores ethical issues relating to 'traditional' research methods as well as to new and emerging methods and approaches - particularly visual and online methods. Illustrated throughout with real-world examples, this book also includes an annotated bibliography of key texts and other helpful resources. What are Qualitative Research Ethics? will be a vital resource for social science researchers across a range of disciplines.

A friendly introduction to the basics of focus group methods with an international feel and an ethical sensibility.

Conducting Online Research on Amazon Mechanical Turk® and Beyond, written by Leib Litman and Jonathan Robinson, provides both students and experienced researchers with essential information about the online platforms most often used for social science research. This insightful and accessible text answers common questions like, "How do I maintain data quality in online studies?," "What is the best way to recruit hard-to-reach samples?" and "How can researchers navigate the ethical issues that are unique to online research?" Drawing on their experiences as the founders of CloudResearch (formerly TurkPrime), the authors provide information that guides new users planning their first online studies and engages even the most experienced researchers with detailed discussions about the challenges of online research. The book begins with an overview of Amazon's Mechanical Turk and its rapid rise within academic research. Then, the authors describe how to set up an MTurk study with screenshots that walk readers through the steps of creating an account, designing a study, collecting data, and using third-party

applications to enhance MTurk's functionality. Later chapters provide readers with a detailed understanding of the MTurk environment and use data from hundreds of thousands of participants and tens of millions of completed tasks to dive into issues like participant demographics, sources of sampling bias, and the generalizability of findings from MTurk. Finally, the book explores the benefits of using other online platforms as a complement to MTurk and the ethical issues that are unique to conducting research with online participant platforms. Throughout the book, the authors share hands-on advice and best practices, such as those for conducting longitudinal studies or carrying out complex studies. Altogether the mix of data, insight, and advice make this book an essential resource for researchers who want to understand the online environment and the most effective ways to conduct research online.

Every president has had a unique and complicated relationship with the intelligence community. While some have been coolly distant, even adversarial, others have found their intelligence agencies to be among the most valuable instruments of policy and power. Since John F. Kennedy's presidency, this relationship has been distilled into a personalized daily report: a short summary of what the intelligence apparatus considers the most crucial information for the president to know that day about global threats and opportunities. This top-secret document is known as the President's Daily Brief, or, within national security circles, simply "the Book." Presidents have spent anywhere from a few moments (Richard Nixon) to a healthy part of their day (George W. Bush) consumed by its contents; some (Bill Clinton and George H. W. Bush) consider it far and away the most important document they saw on a regular basis while commander in chief. The details of most PDBs are highly classified, and will remain so for many years. But the process by which the intelligence community develops and presents the Book is a fascinating look into the operation of power at the highest levels. David Priess, a former intelligence officer and daily briefer, has interviewed every living president and vice president as well as more than one hundred others intimately involved with the production and delivery of the president's book of secrets. He offers an unprecedented window into the decision making of every president from Kennedy to Obama, with many character-rich stories revealed here for the first time.

This book is a comprehensive guide to the methodological, ethical and practical issues involved in undertaking research on sensitive topics. Raymond M Lee explores the reasons why social research may be politically or socially contentious: its relation to issues of social or political power; its capacity to encroach on people's lives; and its potentially problematic nature for the researcher. Issues examined include: the choice of methodologies for sensitive research; problems of estimating the size of hidden populations; questions of sampling, surveying and interviewing; and sensitivity in access and the handling of data. The book also discusses the political and ethical issues at stake in the relations between the researcher and the researched, and in the disclosure, dissemination and publication of research.

This book presents a novel and accessible way to learn about designing and conducting social research. Unlike traditional social research methods books, it provides a 'real world' account of social researchers' experiences and learning achieved through conducting research in a variety of fields. It contains an eclectic collection of research and advice for conducting research from social researchers with varying backgrounds. Suggestions are made in relation to gaining access to research sites, conducting research on sensitive topics such as suicide, child sexual abuse and homelessness, ensuring the inclusive participation of participants with intellectual disabilities and children. Also included are discussions of conducting practitioner research, conducting research on individual change, psychoanalytically informed research, documentary research and post qualitative research. Other chapters focus on criticality in research on topics that have become politicised and moralised, ensuring that research conducted is credible and how knowledge in research is constructed through both the theoretical framework used and how it is conducted. Bringing together a diverse collection of social research projects, *Designing and Conducting Research in Social Science, Health and Social Care* will be of interest to students, educators and researchers in the social sciences and professionals in related areas.

This book sheds light on the intricacies of conducting fieldwork on highly politicized and sensitive topics as well as in conflict settings. It addresses both the epistemological and theoretical along with the practical challenges related to such fieldwork in *Kurdish Studies*.

This book critically examines the potential of, and suggests ways forward in, harnessing a versatile and powerful method of research - focus groups. The book challenges some of the emerging orthodoxies and presents accessible, insightful and reflective discussions about the issues around focus group work. The contributors, an impressive group of experienced researchers from a range of disciplines and traditions, discuss different ways of designing, conducting and analyzing focus group research. They examine sampling strategies; the implications of combining focus groups with other methods; accessing views of 'minority' groups; their contribution to participatory or feminist research; use of software packages; discourse anal

Providing a comprehensive guide to devising an effective research design, Uwe Flick discusses each stage of the process of designing qualitative research in detail, including formulating a research design, selecting an appropriate strategy, conceptual framework and data source, and collecting and analyzing data.

The bestselling coming-of-age classic, acclaimed by critics, beloved by readers of all ages, taught in schools and universities alike, and translated around the world—from the winner of the 2019 PEN/Nabokov Award for Achievement in International Literature. *The House on Mango Street* is the remarkable story of Esperanza Cordero, a young Latina girl growing up in Chicago, inventing for herself who and what she will become. Told in a series of vignettes-sometimes heartbreaking, sometimes deeply joyous-Sandra Cisneros' masterpiece is a classic story of childhood and self-discovery. Few other books in our time have touched so many readers.

Social scientists are increasingly called upon to carry out research on topics that are 'sensitive' in the sense that they deal with behaviour that is intimate, discreditable or incriminating. Such topics not only pose difficult technical problems, but also raise questions regarding the ethics and politics of research. Aiming to acquaint researchers with the tools and experiences of colleagues in various fields on methods of researching these topics, distinguished researchers from across the social sciences explore such issues as

cross-cultural research, disclosure and the dissemination of research findings, feminist methodologies and self-censorship.

Drawing from interviews with Internet researchers from across the globe who work in diverse disciplines and in a wide array of online venues, this book examines ethical issues and questions that Internet researchers may encounter throughout the research process. Although the ethics of Internet research are complex, the aim of the book is to provide a rhetorical, case-based process to aid researchers in ethical decision making. In doing so, the book provides Internet researchers with useful resources and heuristics for engaging in ethical practices, interactions, and problem solving for their research.

This electronic version has been made available under a Creative Commons (BY-NC-ND) open access license. In July 2013, the UK government arranged for a van to drive through parts of London carrying the message 'In the UK illegally? GO HOME or face arrest.' This book tells the story of what happened next. The vans were short-lived, but they were part of an ongoing trend in government-sponsored communication designed to demonstrate toughness on immigration. The authors set out to explore the effects of such performances: on policy, on public debate, on pro-migrant and anti-racist activism, and on the everyday lives of people in Britain. This book presents their findings, and provides insights into the practice of conducting research on such a charged and sensitive topic.

Ethical Reporting of Sensitive Topics explores the underlying complexities that journalists may face when covering difficult news stories. Reporting on issues such as suicide, sexual abuse, or migration is a skill that is often glossed over in a journalist's education. By combining theory and practice, this collection will correct this oversight and give journalists the expertise and understanding to report on these subjects responsibly and ethically. Contributors to this volume are an international group of journalists-turned-academics, who share their first-hand experiences and unique professional insight into best ethical journalistic practice for reporting on sensitive topics. Drawing from a range of case studies, contributors discuss the most appropriate approach to, for example, describing a shooter who has killed a group of schoolchildren or interviewing someone who has lost everything in a natural disaster. Readers are invited to consider factors which have the potential to influence the reporting of these sorts of topics, including bias, sensationalism, conflict of interest, grief, vulnerability, and ignorance of one's own privilege. Ethical Reporting of Sensitive Topics aims to support all journalists, from students of journalism and individuals encountering a newsroom for the first time, to those veteran journalists or specialist journalists who seek to better their reporting skills.

Written by an international team of experts in the field, the second edition of this popular text considers both the theoretical underpinnings and practical applications of narrative research. The authors take the reader from initial decisions about forms of narrative research, through more complex issues of reflexivity, interpretation and the research context. Existing chapters have been updated to reflect changes in the literature and new chapters from eminent narrative scholars in Europe, Australia and the United States have been added on a variety of topics including narratives and embodiment, visual narratives, narratives and storyworlds, new media narratives and Deleuzian perspectives in narrative research. This book will be invaluable for all students, researchers and academics looking to use narrative methods in their own social research.

Lecturers, request your electronic inspection copy Qualitative researchers can now connect with participants online to collect deep, rich data and generate new understandings of contemporary research phenomena. Doing Qualitative Research Online gives students and researchers the practical and scholarly foundations needed to gain digital research literacies essential for designing and conducting studies based on qualitative data collected online. The book will take a broad view of methodologies, methods and ethics, covering: Ethical issues in research design and ethical relationships with participants Designing online qualitative studies Collecting qualitative data online through interviews, observations, participatory and arts-based research and a wide range of posts and documents. Analyzing data and reporting findings Written by a scholar-practitioner in e-learning and online academia with 15 years' experience, this book will help all those new to online research by providing a range of examples and illustrations from published research. The text and accompanying materials will offer discussion and assignment ideas for ease of adoption.

Providing a practical and step-by-step guide to collecting and managing qualitative data, this book focuses on the three most often used forms of qualitative methods: participant observation, in-depth interviews, and focus groups. Designed to be very applied, this textbook includes many checklists and tips for how to use each technique while doing research. It also includes numerous real-life examples and cases so that the reader will benefit from seeing the broader picture. Collecting Qualitative Data: A Field Manual is intended both for beginning researchers and the more experienced research collector.

An essential exploration of and guide to research ethics in the field.

Doing Research on Sensitive Topics SAGE Publications Limited

Exploring the challenges and risks of social science fieldwork, this book shares best practice for conducting research in hostile environments and pragmatic advice to help you make good decisions. Drawing on the authors' experiences in regions of conflict and grounded in real-world examples, the book: · Provides practical guidance on important considerations like choosing a research question in sensitive contexts · Gives advice on data and digital security to help you minimize fieldwork risk in a contemporary research environment · Offers tools and templates you can use to develop a tailored security framework Building your understanding of the challenges of on-the-ground research, this book empowers you to meet the challenges of your research landscape head on.

Bringing key developments and debates together in a single volume, this book provides an authoritative guide for students and practitioners embarking on qualitative research in social work and related fields. Frequently illustrated with contemporary and classic case examples from the authors' own empirical research and from international published work, and with self-directed learning tasks, the book provides insight into the difficulties and complexities of carrying out research, as well as sharing 'success' stories from the field. Shaw and Holland have long experience of writing for practitioners and students and in making complex concepts accessible and readable, making this an ideal text for those engaging in qualitative social work research at

any level. Ian Shaw is a Professor of Social Work at the University of York and at the University of Aalborg. Sally Holland is a Reader in Social Work at the School of Social Sciences in Cardiff University.

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