

Factsheet Damelin

Vols. for 1967-70 include as a section: Who's who of Rhodesia, Mauritius, Central and East Africa.

This dissertation reports on a study of the self-reported readiness of undergraduate first-year students at a very large distance teaching institution, the University of South Africa (Unisa). The Unisa library does not offer an online information literacy programme for distance students and has not conducted surveys on students' needs and their readiness for using online information resources and an online learning management system. The main research question thus was: What are the information seeking behaviour and the readiness of Unisa distance students in using and accessing the library online resources? Sub-questions were: •What has been reported on information literacy and information literacy programmes for distance students, with special reference to online programmes? • What has been reported on virtual learning environments with specific reference to distance education? •What are the students' self-rated perceptions of their information literacy skills? •What are the students' information seeking behaviour and preferences in using online information resources? •What are the students' self-rated perceptions in using an online learning management system in a virtual learning environment? The Unisa School of Accountancy served as case study. All students enrolled for first-year modules in the School of Accountancy (including the Departments of Auditing, Financial Accounting, Management Accounting and Taxation) were invited to participate in the survey. Data collection occurred in July and August 2015 by means of a self-administered, semi-structured online questionnaire survey. In total 587 students responded, resulting in 525 usefully completed questionnaires. Most of the students were geographically remote from the institution and the library and its branches. The study collected mostly descriptive quantitative data, with limited qualitative data. The quantitative data were analysed by means of a statistical package (SAS JMP version 12), and the qualitative data by means of thematic analysis. The questionnaire covered self-reported information seeking behaviour when using the library's online resources, whether students had received training on information literacy skills, and if these skills were effective enough to assist them to locate and access the library's diverse online information resources relevant to their studies. It also collected data on their readiness to use an online learning management system. The limitations of self-reporting are acknowledged; in this case it was considered appropriate to determine lack of skills. Although the findings cannot be generalised to all Unisa or all distance students, they can inform recommendations on the need for an online information literacy skills programme for distance students and methods to conduct similar studies of students' readiness to use such a programme. Respondents lacked information literacy skills that could enable them to access or use the online library resources from a distance. They lacked skills in using the virtual learning environment system, experienced

problems in accessing the library from a distance, could not use databases to access online full-text articles and were often not aware of the library website and how it could be used. It is recommended that the Unisa library consider developing an online information literacy programme that adheres to international standards and guidelines for information literacy, and that this be informed by the needs expressed by students from diverse disciplines and study years and their self-reported information-seeking behaviour. For distance students a programme must be available through a virtual learning environment and this must be linked to the library's website and marketing efforts.

KEYWORDS •Case study •Distance education •Distance libraries •Distance students •Information literacy skills •Information seeking behaviour •Online information literacy programmes •Online information seeking behaviour

You need to develop a digital and information technology management strategy and want a guide to do so. What if you had one tool that you could carry into meetings and write inside, that guided you step-by-step to set out the steps of the strategy, generate the size-of-the-prize, guide your team, design the tests for the hypotheses, conduct focus interviews, develop the vision, develop the strategy, set the scope of the function, identify the needed competencies and rank them, develop a governance model, develop the governing architecture, develop the implementation plan, develop the transformation plan, be guided on service level agreements, set up a budgeting process to prioritize investments, lay the foundation for a pilot implementation, track your daily and weekly tasks, plan each major meeting, plan the message for your team and manager, manage the project and guide you through critical update meetings? Now you do. The Digital & Information Management Journal is the companion guide to our popular books like Succeeding as a Management Consultant, The Operations Management Journal, The Investment Journal, The Leadership Journal, and The Strategy Journal, an Amazon bestseller. This journal is not an encyclopedia of every consideration in developing a strategy. Our readers told us they wanted to see a best-practice guide that is practical and works. They wanted to know how to start, develop and execute on a digital and information management strategy. They wanted to create a strategy that led to action. They wanted to know how to determine what analysis to perform. They wanted to know how to manage the rollout. They wanted a guide to help them on Monday Morning 8am at the office. We meet this need with the 100-page step-by-step visual guide to a digital and information management strategy. This journal helps readers walk into any situation in any organization anywhere in the world and understand how to develop a digital and information management strategy via to-do list prompts, self-assessments, and strategy calendars. All based on the combined best-practices of the author and the ex-McKinsey, BCG, et al. partners who produce all the strategy training programs on StrategyTraining.com. On StrategyTraining.com/FIRMSconsulting.com, you have seen us over the last 10 years help numerous clients solve complex business problems: postal turnaround, merge tech giants, help a bank enter the US

Market, etc. Among other tools, this journal contains a 120-page visual guide to developing a digital and information management plan to guide the reader. The Digital & Information Management Strategy Journal was used by many of our very successful clients and summarizes the approach we used to help them increase their productivity, transform their careers, set daunting career goals, outperform peers, and measure the value they create. Through daily and weekly prompts, to-do list guides, client reminders, end-of-day scorecards, templates, completed examples, checklists and reminders, the journal takes the best practices from ex-McKinsey, BCG, et al., partners and our most successful clients to help you solve mankind's most pressing problems. The journal helps you learn the routine to solve information management and business problems like a partner. As you follow the guide, you will learn the habits of the highest-performing information management strategy thinkers. The greatest value of a Journal is that you write in them. They are not typically published in digital format. We published the digital edition of The Journal for those clients who found great value in always having a reference version with them. The digital format is therefore best purchased along with the print version. The digital format is not intended to be a substitute for the print format.

This book is intended as a basis for advanced treatment of concepts in project management. In the current scenario where most questions are answered through the internet, the knowledge element in project management has come under the influence of disruptive technologies. In other words, project managers no longer get 'points' for knowing something that is easily available on the internet. This has far-reaching consequences. The present day project managers need to orient themselves to newer benchmarks of what is required for success on the business front. This book deals with a few such advanced concepts in project management. This book is not designed as an elementary primer to the field of project management, rather it is an advanced level treatment on the subject, to be read after the preliminary study has already been completed. The book is designed for practicing project managers, and graduate students in engineering and management, who need to understand the dynamics that are typically encountered in a project-based environment. The content in the book is based on extensive study of literature and training programs. Many of the tools have been developed on the basis of modeling and simulation methods that are specially designed by the author. These were tested at several live projects across the globe. Most of the exercises in the book are actually meant for the reader to perform as they go. The book is not designed with a 'read-all-and-come-back-later' approach, rather it focuses on 'learning by doing', whereby the reader is expected to do the exercises before reading on. The book will prove useful in self-learning, as well as in classroom teaching and professional training programs.

Vigliani and Eaton's high-interest exploration of medicine begins in prehistory. The 5,000-year-old Iceman discovered frozen in the Alps may have treated his gallstones, Lyme disease, and hardening of the arteries with the 61 tattoos that

covered his body—most of which matched acupuncture points—and the walnut-sized pieces of fungus he carried on his belt. The herbal medicines chamomile and yarrow have been found on 50,000-year-old teeth, and neatly bored holes in prehistoric skulls show that Neolithic surgeons relieved pressure on the brain (or attempted to release evil spirits) at least 10,000 years ago. From Mesopotamian pharmaceuticals and Ancient Greek sleep therapy through midwifery, amputation, bloodletting, Renaissance anatomy, bubonic plague, and cholera to the discovery of germs, X-rays, DNA-based treatments and modern prosthetics, the history of medicine is a wild ride through the history of humankind. Examines how the University of South Africa implements a warehouse management system. It also examines how an integrated warehouse management system provides a single source of data capture, quick access to management information, and is expected to speed up and improve the accuracy of study material delivery and implementation of best practices.

Citation Tracking in Academic Libraries: An Overview presents results from the overarching need for researchers to get relevant advice for their scholarly pursuits. This is even more critical in the fast changing environment, where even those who are established scholars find the new scholarly publishing paradigm hectic, and amateurs get easily intimidated. In the wake of the competitive ranking of universities, there is an added requirement for faculty to be involved with research activities so they can enhance the standing of their parent institutions. That means there is a need to use valid and authentic platforms for publishing. Making reference to already existing texts and answering questions that have been encountered by the author, the book is compiled to make easy, short, and concise reading that is an overview on the tracking of citations. Besides giving suggestions on how academic librarians can provide support to scholars, it includes the benefit of having librarians who are also scholars. Explains the role of the academic library in citation tracking matters Presents an explanation of what the academic librarian does in the scholarly publishing arena Articulates the role of a research agenda in giving direction to research activities Provides reasons to discuss the collaborative nature of library work and other offices of the university that support scholarly productivity

In today's globalized world, viable and reliable research is fundamental for the development of information. Innovative methods of research have begun to shed light on notable issues and concerns that affect the advancement of knowledge within information science. Building on previous literature and exploring these new research techniques are necessary to understand the future of information and knowledge. The Handbook of Research on Connecting Research Methods for Information Science Research is a collection of innovative research on the methods and application of study methods within library and information science. While highlighting topics including data management, philosophical foundations, and quantitative methodology, this book is ideally designed for librarians, information science professionals,

policymakers, advanced-level students, researchers, and academicians seeking current research on transformative methods of research within information science.

Communities of Practice are accessible to both experts and new members of a particular community with diverse academic and cultural backgrounds as well as varying social expectations and experiences. Despite the tremendous opportunities for collective learning and knowledge sharing that Communities of Practice offer, not enough is known about these communities in emerging economies and their potential to facilitate cooperation between experts from around the world. Organizational Knowledge Facilitation through Communities of Practice and Emerging Markets seeks to fill the knowledge gap surrounding Communities of Practice and their role within developing nations. Focusing on critical topics related to different types of knowledge communities and the ways in which such communities generate innovation, this research-based publication is an ideal reference source for academics, business professionals, researchers, entrepreneurs, and those currently studying at the graduate level.

A collection of nine commissioned papers, one each from Scotland and South Africa and eight from Australia, address provisions for and problems with distance education for librarianship. Components and applications of directed private study in Scotland and the development, educational philosophy, methods, problems, and standards of correspondence courses in librarianship at the University of South Africa comprise Part I. Part II focuses on Australian experiences in external studies in librarianship. Four of these papers describe various programs, and together they discuss program development, teaching methods, problems, degree requirements, student profile, cost, courses, student needs, and contact modes. Isolation and the external student, a feasibility study on an external study for librarianship, and an evaluation of a pilot study combining on-campus and off-campus work are the topics of the remaining three papers. A discussion by the editor of philosophies and practices of external studies serves as an introduction to the papers.

References are included for six of the papers, and biographical notes on the authors are provided. (RBF)

Information booklet about UniSA's cancer research. Includes information about the UniSA Cancer Research Institute (opened 10 May 2018), researchers and areas of focus.

The purpose of this book is to establish the first formalised scholarly work on critical management studies (CMS) in the South African context. The book is a collection of seven chapters, six of which employ a conceptual methodology and one of which follows an interpretive paradigm employing qualitative methods of inquiry. CMS is a relatively young school of thought, arising in the early 1990s and still very much a peripheral movement within the academic discipline of management. South Africa has very little scholarship on CMS as precious few scholars work in this space. Furthermore, publication opportunities are virtually non-existent as CMS is virtually unknown in the South African community of management scholars. Thus, this book represents the first academic work on CMS published in South Africa, written and reviewed by scholars who are familiar with the field. The primary target readership would be management academics, but it could also be a

useful reference for postgraduate students in management.

Knowledge systems are an essential aspect to the preservation of a community's culture. In developing countries, this community-based knowledge has significant influence on such things as decision making and problem solving. The Handbook of Research on Social, Cultural, and Educational Considerations of Indigenous Knowledge in Developing Countries is an authoritative reference source for the latest scholarly research on the importance of knowledge and value systems at the community level and ways indigenous people utilize this information. Highlighting impacts on culture and education in developing nations, this book is ideally designed for researchers, academicians, policy makers, students, and professionals interested in contemporary debates on indigenous knowledge systems.

Supplement traditional interlibrary loan programs with this speedy document delivery system! Since its introduction in 1991, the Ariel system has transformed the interlibrary loan of documents. Compared to standard interlibrary loan, Ariel is often simpler, faster, and cheaper, and it allows many users at a time to have access to requested documents. Though Ariel has enjoyed a rapidly increasing user base, Ariel: Internet Transmission Software for Document Delivery is the first book dedicated to Ariel and the experiences of libraries using it. Ariel: Internet Transmission Software for Document Delivery provides practical details on this innovative technology, including clear discussions of how the system works. The software manages the process of scanning requested documents, transmitting them between libraries and document suppliers over high-speed Internet connections, and logging their receipt. Ariel discusses the pros and cons of various delivery options, including Web-based delivery, email, and delivery of laser-printed hard copy by hand, mail, or courier service. This comprehensive volume covers all aspects of adopting and using Ariel, including: training library staff and overcoming their resistance patron needs and response choosing scanners and other equipment setting up consortia to share Ariel files copyright issues international use of Ariel enhancing the system to suit your needs Like its Shakespearean namesake, the Ariel system darts through the air to rapidly fetch what someone needs. Ariel: Internet Transmission Software for Document Delivery gives you the solid data you need to get the most out of Ariel.

The author offers a unique way of looking at information. Through the representations of information, we make sense of its meaning. These representations come from experiences we have, for example, with information products or records, ICTs and information services. A framework in the shape of an information circuit identifies the representation, production, regulation and consumption of information products and services. Articulation between these elements of the information circuit reveals the nature and difficulties of information discourse. The book brings a much-needed balance into debates on the status and place of information in our time.

This title draws together international authorities to explore the variety of work that libraries are doing across the world to deliver resources to users via mobile and hand-held devices. Based on the proceedings of the Third International M-Libraries Conference held in Brisbane in May 2011, this draws together cutting-edge international contributions from the leading authorities in the field. The main strands of discussion include: • mobile services and their development • mobile users, their behaviour and requirements • emerging technical developments including new platforms, devices and applications • strategy and infrastructure developments at national level • reflections and feedback on new service models • local innovation. Readership: Information professionals in all sectors, policy makers, researchers, developers, publishers, suppliers, LIS students and new professionals.

Information literacy - the ability to access, evaluate and use information - is a prerequisite for lifelong learning, and is certainly a basic requirement for the information age. All students need to use information effectively.

The back cover will show summary about each topic discussed in the book. These are: 1. Database Engine 2. SQL Sever Analysis Services 3. SQL Server Integration Services 4. SQL Server Reporting Services 5. Business Intelligence Development Studio.

This book explores the differences between Western and non-Western cultures to provide a more comprehensive understanding of psychological contract and its consequences on employees' behavioral, attitudinal, and cognitive outcomes. Further, it discusses the culturally-relevant elements of HR practices that affect employee expectations, job satisfaction, commitment, and motivation based on their perceptions of the level of fulfilment of their psychological contract. Integrating both qualitative and quantitative methods, it is the first book to examine the current state of the South Asian workforce and will advance research on industrial relations, employee relationship management, and corporate management of South Asian employees around the world.

The PULP Guide is aimed at assisting researchers who are based in South Africa and who have an interest in South African law to access the sources of the law.

Science is first and foremost an intellectual activity, an activity of thought. Therefore, how do we, as information scientists, respond intellectually to what is happening in the world of information and knowledge development, given the context of new sociocultural and knowledge landscapes? Information Science as an Interscience poses many challenges both to information science, philosophy and to information practice, and only when information science is understood as an interscience that operates in a multifaceted way, will it be able to comply with these challenges. In the fulfilment of this task it needs to be accompanied by a philosophical approach that will take it beyond the merely critical and linear approach to scientific work. For this reason a critical philosophical approach is proposed that will be characterised by multiple styles of thinking and organised by a compositional inspiration. This initiative is carried by the conviction that information science will hereby be enabled to make contributions to significant knowledge inventions that may bring about a better world. Chapters focus on the rethinking of human thinking, our unique ability that enables us to cope with the world in which we live, in terms of the unique science with which we are involved. Subsequent chapters explore different approaches to the establishment of a new scientific spirit, the demands these developments pose for human thinking, for questions of method and the implications for information science regarding its proposed functioning as a nomad science in the context of information practice and information work. Final chapters highlight the proposed responsibility of focusing on information and inventiveness and new styles of information and knowledge work. focuses on rethinking information science to achieve a constructive scientific approach provides an alternative methodological approach in the study of information science shows how a change in scientific approach will have vast implications for the understanding and

dissemination of knowledge presents the implications of a new approach for knowledge workers, and the dynamics of their work explores the future of thinking about science, knowledge and its nature and the ethical implications

GET TO KNOW YOURSELF: A sexual health guide for young people is meant for young people, aged 15 years and older, females and males, virgins and those who are already sexually active, who want to lead a healthy life. It aims at providing accurate information about sexual health that will enable young people to develop responsible sexuality, mutual respect between females and males, and good relationships that will result in the improvement of their quality of life. Young people are often faced with a huge responsibility of making decisions about their sexuality usually with little or no information, or with confusing information that they obtained from friends. This book gives information on sexual health that will enable you to feel confident about making decisions about your life. The book is easy to read to allow young people whose parents find it challenging to talk to them about sexual health matters, to read it on their own.

Conversations with Leading Academic and Research Library Directors: International Perspectives on Library Management presents a series of conversations with the directors of major academic and research libraries. The book offers insight, analysis, and personal anecdote from leaders in the library field, giving a unique perspective on how the modern library operates. Readers will learn about the most up-to-date trends and practices in the LIS profession from the directors of 24 internationally acclaimed academic and research libraries in Germany, Hong Kong, Ireland, The Netherlands, New Zealand, Russia, Singapore, and the UK and USA. This is the first book focusing on leaders and managers of library institutions to offer a global outlook. Facing the need to respond to the expectations of changing populations that librarians strive to serve, this book aims to develop a new understanding of the core values of academic and research libraries, and asks how librarians can innovate, adapt, and flourish in a rapidly shifting professional landscape. Presents conversations with library leaders from 24 major institutions Offers a global perspective on the operation and management of libraries Discusses the director's impact on institutional structures and future landscapes Gives insights based on first-hand experience

Conventional banking has been around for centuries. In the last decade, the world has been captivated by the onset of Islamic banking, a non-interest banking system that took the world by storm. Many astonished irrespective of Muslim or non-Muslim so attracted to this alternative financial service, and to see that the principles of Islamic banking are somewhat more attractive than those of conventional financial services. Many are astounded at how in practice it is possible for an interest-free bank to prosper more than a conventional financial service, within today's capitalist economy. People are constantly questioning whether Islamic banking is really real and possible, and does it conform to the true Islamic norms. Therefore, the comparative study between Islam and Capitalism was constituted in aid of enlightening people on the concept of conventional and Islamic banking and its practice methods. It continues to explain how conventional banking was derived with the institution of Islamic banking also explaining whether Islamic banking really exists.

The adoption of internet banking and digitisation within institutions also brought with it challenges such as phishing and hacking

among others where cybercriminals who sometimes masquerade as being representatives from the banks defraud unsuspecting and naïve customers who unwittingly give out their banking login details to fraudsters who will transfer their money to their own accounts.

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