

## English Dse Paper 2 2014 Narftc

In an era of climate change, the need to manage our water resources effectively for future generations has become an increasingly significant challenge. Indigenous management practices have been successfully used to manage inland water systems around the world for thousands of years, and Indigenous people have been calling for a greater role in the management of water resources. As First Peoples and as holders of important knowledge of sustainable water management practices, they regard themselves as custodians and rights holders, deserving of a meaningful role in decision-making. This book argues that a key (albeit not the only) means of ensuring appropriate participation in decision-making about water management is for such participation to be legislatively mandated. To this end, the book draws on case studies in Australia and New Zealand in order to elaborate the legislative tools necessary to ensure Indigenous participation, consultation and representation in the water management landscape.

SE 2004 provides guidance on what should constitute an undergraduate software engineering education. This report takes into account much of the work that has been done in software engineering education over the last quarter of a century. This volume represents the first such effort by the ACM and the IEEE-CS to develop curriculum guidelines for software engineering.

This volume presents the state of the art in digital scholarly editing. Drawing together the work of established and emerging researchers, it gives pause at a crucial moment in the history of technology in order to offer a sustained reflection on the practices involved in producing, editing and reading digital scholarly editions—and the theories that underpin them. The unrelenting progress of computer technology has changed the nature of textual scholarship at the most fundamental level: the way editors and scholars work, the tools they use to do such work and the research questions they attempt to answer have all been affected. Each of the essays in *Digital Scholarly Editing* approaches these changes with a different methodological consideration in mind. Together, they make a compelling case for re-evaluating the foundation of the discipline—one that tests its assertions against manuscripts and printed works from across literary history, and the globe. The sheer breadth of *Digital Scholarly Editing*, along with its successful integration of theory and practice, help redefine a rapidly-changing field, as its firm grounding and future-looking ambit ensure the work will be an indispensable starting point for further scholarship. This collection is essential reading for editors, scholars, students and readers who are invested in the future of textual scholarship and the digital humanities.

We're living through *The Breakdown*. A time of enormous political upheaval and polarised opinion. Many of us feel ill-equipped to understand and debate the issues currently rocking our world. At last, here is a sane voice of reason that cuts through the noise. *Brexit: a chance to take back control* or taking us to the

brink of disaster? Immigration: a strain on our country or a crucial part of our economy? Austerity: essential reduction of national debt or devastating cuts to public spending? Tax cuts: control over your money or a threat to the welfare system? Privatisation: Crucial efficiency-boosting competition or the ruthless destruction of our public services? Ban on plastics: saving the planet or excessive government interference? The Breakdown will give you all the tools to work out what's happening and why - and then empower you to do something about it.

The second edition of The SAGE Handbook of Special Education provides a comprehensive overview of special education, offering a wide range of views on key issues from all over the world. The contributors bring together up-to-date theory, research and innovations in practice, with an emphasis on future directions for the role of special education in a global context of inclusion. This brand new edition features: " New chapters on families, interagency collaboration and issues of lifelong learning " The UN Convention on the Rights of Persons with Disabilities " Policy reform proposals " Equity and social justice in education " The impact of new thinking on assessment " Issues and developments in classification " The preparation and qualifications that teachers need The Handbook's breadth, clarity and academic rigour will make it essential reading for researchers and postgraduate students, and also for practitioners, teachers, school managers and administrators.

Most industries have plunged into data automation, but health care organizations have lagged in moving patients' medical records from paper to computers. In its first edition, this book presented a blueprint for introducing the computer-based patient record (CPR). The revised edition adds new information to the original book. One section describes recent developments, including the creation of a computer-based patient record institute. An international chapter highlights what is new in this still-emerging technology. An expert committee explores the potential of machine-readable CPRs to improve diagnostic and care decisions, provide a database for policymaking, and much more, addressing these key questions: Who uses patient records? What technology is available and what further research is necessary to meet users' needs? What should government, medical organizations, and others do to make the transition to CPRs? The volume also explores such issues as privacy and confidentiality, costs, the need for training, legal barriers to CPRs, and other key topics.

After a summer spent trying to prevent a catastrophic war among the Greek gods, Percy Jackson finds his seventh-grade school year unnervingly quiet. His biggest problem is dealing with his new friend, Tyson—a six-foot-three, mentally challenged homeless kid who follows Percy everywhere, making it hard for Percy to have any "normal" friends. But things don't stay quiet for long...

This book, based on a huge European and Asian research project, is a state-of-the-art examination of the theory and practice of system innovation through Product-Service System (PSS) design for sustainability from a trans-cultural viewpoint. PSS design

incorporates innovative strategies that shift businesses away from simply designing and selling physical products to developing integrated systems of products and services that satisfy human needs. The book provides background, advice and tools for designers interested in sustainable PSSs and has a wealth of case studies for practitioners to digest.

The public library is the prime community access point designed to respond to a multitude of ever-changing information needs. These guidelines are framed to provide assistance to library and information professionals in most situations. They assist to better develop effective services, relevant collections, and accessible formats within the context and requirements of the local community. In this exciting and complex information world it is important for professionals in search of knowledge, information and creative experience to succeed. This is the 2nd edition of *The Public Library Service IFLA/UNESCO Guidelines for Development*.

*Governance and Governmentality for Projects Enablers, Practices, and Consequences* Taylor & Francis

The 2014-2015 Ebola epidemic in western Africa was the longest and most deadly Ebola epidemic in history, resulting in 28,616 cases and 11,310 deaths in Guinea, Liberia, and Sierra Leone. The Ebola virus has been known since 1976, when two separate outbreaks were identified in the Democratic Republic of Congo (then Zaire) and South Sudan (then Sudan). However, because all Ebola outbreaks prior to that in West Africa in 2014-2015 were relatively isolated and of short duration, little was known about how to best manage patients to improve survival, and there were no approved therapeutics or vaccines. When the World Health Organization declared the 2014-2015 epidemic a public health emergency of international concern in August 2014, several teams began conducting formal clinical trials in the Ebola affected countries during the outbreak. *Integrating Clinical Research into Epidemic Response: The Ebola Experience* assesses the value of the clinical trials held during the 2014-2015 epidemic and makes recommendations about how the conduct of trials could be improved in the context of a future international emerging or re-emerging infectious disease events.

The margravian court astronomer Simon Marius, was involved in all of the new observations made with the recently invented telescope in the early part of the seventeenth century. He also discovered the Moons of Jupiter in January 1610, but lost the priority dispute with Galileo Galilei, because he missed to publish his findings in a timely manner. The history of astronomy neglected Marius for a long time, finding only the apologists for the Copernican system worthy of attention. In contrast the papers presented on the occasion of the Simon Marius Anniversary Conference 2014, and collected in this volume, demonstrate that it is just this struggle to find the correct astronomical system that makes him particularly interesting. His research into comets, sunspots, the Moons of Jupiter and the phases of Venus led him to abandon the Ptolemaic system and adopt the Tyconic one. He could not take the final step to heliocentricity but his rejection was based on empirical arguments of his time. This volume presents a translation of the main work of Marius and shows the current state of historical research on Marius.

The Social Security Administration (SSA) uses a screening tool called the Listing of Impairments to identify claimants who are so severely impaired that they cannot work at all and

thus immediately qualify for benefits. In this report, the IOM makes several recommendations for improving SSA's capacity to determine disability benefits more quickly and efficiently using the Listings.

Trenchant, sophisticated, and cynical, Han Feizi has been read in every age and is still of interest today when people are more than ever concerned with the nature and use of power. Han Feizi (280?-233 B.C.), a prince of Han, was a representative of the Fa-chia, or Legalist, school of philosophy and produced the final and most readable exposition of its theories. His handbook for the ruler deals with the problems of strengthening and preserving the state, the way of the ruler, the use of power, and punishment and favor. Ironically, the ruler most influenced by Han Feizi, the king of Qin, eventually sent Han Feizi to prison, where he later committed suicide.

The Asia SME Finance Monitor 2014 is a knowledge sharing product on small and medium-sized enterprises (SMEs) in Asia and the Pacific focusing on SME access to finance. This publication reviews various country aspects of SME finance covering the banking sector, nonbank sector, and capital markets. It is expected to support evidence-based policy making and regulations on SME finance in the region.

The need to reform secondary-level education to prepare young people for new economic realities has emerged. In an age of constant career changing, cognitive flexibility is a top-priority skill to develop in today's students. This shift requires methodological innovation that enhances children's natural abilities as well as updated, focused teacher education in order to prepare them adequately. Educational Reform and International Baccalaureate in the Asia-Pacific is a collection of innovative research that examines the development and implementation of IB curricula. Highlighting a wide range of topics including critical thinking, student evaluation, and teacher training, this book is ideally designed for educators, curriculum developers, instructional designers, administrative officials, policymakers, researchers, academicians, and students.

Med sine "gratis" tjenester har giganter som Google og Facebook gitt oss et tilbud vi ikke kunne takke nei til. Til gjengjeld forsyner de seg med enorme mengder data om vår oppførsel og preferanser, som de ganske uforstyrret selger videre til høystbydende. Det er dette Shoshana Zuboff kaller overvåkingskapitalisme, et fenomen som truer med å omforme samfunnet like mye som den industrielle revolusjonen gjorde på 1800-tallet. I overvåkingskapitalismens tid er vi ikke bare konsumenter, vi utgjør selve råvaren. Den skjulte og stadig mer sofistikerte bruken av dataene om oss bidrar ikke bare til å gi oss skreddersydd innhold og reklame. Den er blitt et verktøy til å forutsi og påvirke vår atferd, både som kunder, borgere og som velgere. Og den utgjør en mektig trussel mot så vel demokratiet som vår personlige frihet. Shoshana Zuboff er filosof, sosialpsykolog og professor emerita ved Harvard Business School. Hennes tre tidligere bøker har alle åpnet dører til ny forståelse av hvordan teknologien påvirker mennesket.

Financial reports can be regarded as the primary means of communication between a company's management and its shareholders. The reports also address all other kinds of stakeholders like employees, suppliers, customers, competitors, governments, potential investors, bond holders and, in a broad sense, the entire society. Still, it is questionable whether managers really deliver true information in their reports. One possible way of obscuring corporate information when results are negative, or of being forthcoming in disclosing information when results are good, is to adjust the reports' readability which can influence understandability as a consequence. The concrete aim of this study is to focus on the readability of letters to the shareholders of bilingual (German and English) quarterly reports of listed companies at Frankfurt Stock Exchange. It is examined how various factors influence the readability of company reports.

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provides a quasi-constitutional regime for the three regions. However, there is no multilateral JRE scheme among them, as there is in the US and the EU; and it is harder to recognise and enforce sister-region judgments in China than in the US and the EU. The book analyses the status quo of JRE in China and explores its insufficiencies; it proposes a multilateral JRE arrangement for Chinese regions to alleviate current JRE difficulties; and it also provides solutions for the macro and micro challenges of establishing a multilateral arrangement, drawing upon the rich literature on JRE regimes found in the US and the EU. ENDORSEMENTS 'Professor Huang has completed a highly readable and comprehensive study of the issues governing recognition and enforcement of judgments among the three distinct legal regimes of the People's Republic of China...Her ideas will surely enrich the Chinese debate as well as provide interesting scholarly material for non-Chinese seeking greater understanding of legal reform in the PRC'. Peter D Trooboff, Senior Counsel, Covington & Burling LLP, Washington DC, USA 'The book shows meticulous, analytical and comparative scholarship. Dr Huang's proposal of a multilateral arrangement makes an original and valuable contribution to the study of interregional judgment recognition and enforcement among Mainland China, Hong Kong, and Macao'. Renshan Liu, Professor and Dean, Law School of Zhongnan University of Economics and Law, China 'Dr Huang's timely work provides an insightful analysis of one of the more vexed aspects of the inter-regional legal relations in Greater China. Her careful investigation makes a valuable contribution to the academic and practical work on the recognition and enforcement of judgments between China and her two special administrative regions. The comparative approach she adopts represents the true utility of comparativism for legal scholarship'. Bing Ling, Professor of Chinese Law, Sydney Law School, Australia PREFACE AND FOREWORD Please click on the link below to read the preface and foreword: [www.hartpub.co.uk/Huang\\_Preface\\_Foreword.pdf](http://www.hartpub.co.uk/Huang_Preface_Foreword.pdf) The book won the First Prize for Excellent Scholarship awarded by the China Society of Private International Law in 2015.

The purpose of this book is to gain a better understanding of the multitude of factors that determine longer life and improved quality of life in the years a person is alive. While the emphasis is primarily on the social and behavioral determinants that have an effect on the health and well-being of individuals, this publication also addresses quality of life factors and determinants more broadly. Each chapter in this book considers an area of investigation and ends with suggestions for future research and implications of current research for policy and practice. The introductory chapter summarizes the state of Americans' health and well-being in comparison to our international peers and presents background information concerning the limitations of current approaches to improving health and well-being. Following the introduction, there are 21 chapters that examine the effects of various behavioral risk factors on population health, identify trends in life expectancy and quality of life, and suggest avenues for research in the behavioral and social science arenas to address problems affecting the U.S. population and populations in other developed and developing countries around the world. Undergraduate and graduate students pursuing coursework in health statistics, health population demographics, behavioral and social science, and health policy may be interested in this content. Additionally, policymakers, legislators, health educators, and scientific organizations around the world may also have an interest in this resource. This research-based book takes an organization-wide perspective to describe the governance and governmentality for projects in organizations. Governance of projects defines and directs the ways managers of projects, programs, and project portfolios carry out their work.

Governmentality is the way the managers of these managers present themselves to those they lead. Governance and Governmentality for Projects starts with introducing existing theories, models and paradigms for governance and governmentality. It then develops a chronological framework of the ways governance and governmentality for projects is enabled in organizations, how it subsequently unfolds in organizations of different types and sectors, and the consequences of different governance approaches for project results, trust, control, and ethical issues in projects. Special emphasis is given to the link between corporate governance and the governance of project, programs and project portfolios. Three real-life case studies exemplify the research findings described in the book. Through its structure this book describes the development of governance and governmentality in the realm of projects from its organizational origins, via observable practices, to expected consequences of different implementations. Aimed at academics, post-graduate students in business and management, reflective practitioners, standards or policy developers, those in governance roles and others in need of a detailed knowledge of the spectrum of project related governance in organizations, this book will help develop a comprehensive understanding of the theoretical and practical underpinnings of the subject, their interaction, and implications for implementation. This allows for understanding and developing of both generic and idiosyncratic governance structures, such as those needed in project-based organizations.

Osage, a language of the Dhegiha branch of the Siouan family, was spoken until recently by tribal members in northeastern Oklahoma. No longer in daily use, it was in danger of extinction. Carolyn Quintero, a linguist raised in Osage County, worked with the last few fluent speakers of the language to preserve the sounds and textures of their complex speech. Compiled after painstaking work with these tribal elders, her Osage Dictionary is the definitive lexicon for that tongue, enhanced with thousands of phrases and sentences that illustrate fine points of usage. Drawing on a collaboration with the late Robert Bristow, an amateur linguist who had compiled copious notes toward an Osage dictionary, Quintero interviewed more than a dozen Osage speakers to explore crucial aspects of their language. She has also integrated into the dictionary explications of relevant material from Francis La Flesche's 1932 dictionary of Osage and from James Owen Dorsey's nineteenth-century research. The dictionary includes over three thousand main entries, each of which gives full grammatical information and notes variant pronunciations. The entries also provide English translations of copious examples of usage. The book's introductory sections provide a description of syntax, morphology, and phonology. Employing a simple Siouan adaptation of the International Phonetic Alphabet, Quintero's transcription of Osage sounds is more precise and accurate than that in any previous work on the language. An index provides Osage equivalents for more than five thousand English words and expressions, facilitating quick reference. As the most comprehensive lexical record of the Osage language—the only one that will ever be possible, given the loss of fluent speakers—Quintero's dictionary is indispensable not only for linguists but also for Osage students seeking to relearn their language. It is a living monument to the elegance and complexity of a language nearly lost to time and stands as a major contribution to the study of North American Indians.

'A Handbook of Industrial Districts is a very well-organized and structured collection of scientific works on the theory of industrial districts.' - Roberta Capello, Regional Studies In this comprehensive original reference work, the editors have brought together an unrivalled group of distinguished scholars and practitioners to comment on the historical and contemporary role of industrial districts.

Authentic examination papers for learners preparing for the revised Cambridge English: Young Learners from 2018. This collection of examination papers for Cambridge English: Starters (YLE Starters) provides ideal exam practice. It contains three full-colour test papers which contain engaging activities and attractive illustrations to motivate young learners. These papers

also provide an excellent opportunity for children, parents and teachers alike to familiarise themselves with the format of the revised test. An Audio CD (which contains the listening sections of the tests) and an Answer Booklet are also available separately.

This book will be of interest to a broad readership, regardless of whether they have a background in sociolinguistics, functional linguistics or genre theories. It presents an accessible “meta-language” (i.e. a language for talking about language) that is workable and usable for teachers and researchers from both language and content backgrounds, thus facilitating collaboration across content and language subject panels. Chapters 1 to 3 lay the theoretical foundation of this common meta-language by critically reviewing, systematically presenting and integrating key theoretical resources for teachers and researchers in this field. In turn, Chapters 4 to 7 focus on issues in pedagogy and assessment, and on school-based approaches to LAC and CLIL, drawing on both research studies and the experiences of front-line teachers and school administrators. Chapter 8 provides a critical and reflexive angle on the field by asking difficult questions regarding how LAC and CLIL are often situated in contexts characterized by inequality of access to the linguistic and cultural capitals, where the local languages of the students are usually neglected or viewed unfavourably in relation to the L2 in mainstream society, and where teachers are usually positioned as recipients of knowledge rather than makers of knowledge. In closing, Chapter 9 reviews the state of the art in the field and proposes directions for future inquiry.

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