

## Evidence Based Practice Tutorial Critical Appraisal Skills

Learn to better understand and apply research to everyday practice with *Nursing Research: Methods and Critical Appraisal for Evidence-Based Practice, 9th Edition*. Written by an all-star team of educators and research experts, this four-time recipient of the American Journal of Nursing's Book of the Year award is the perfect resource to help ground you in the processes behind nursing research and evidence-based practice. This new ninth edition has been thoroughly updated and refocused to better match the needs of the nurse who will read and apply research rather than conduct research. This new edition also features: new research examples and vignettes; easy-to-use navigation tools; enhanced readability; expanded information on interprofessional collaboration and evidence-based practice; and well-balanced coverage of both qualitative and quantitative research methods. It's a must-have resource for both undergraduate and graduate nursing programs alike! Balanced but distinct coverage of both the qualitative and quantitative approaches to nursing research acquaints you with the processes behind research and evidence-based practice. Complete, high-quality research examples, including three sample critiques, demonstrate how to apply the principles outlined in the text to published quantitative and qualitative research studies. Research Vignettes introduce you to real-world practitioners of nursing research and help bridge the gaps among clinical research, academia, and clinical practice. All-star group of contributors represents a widely respected team of experts in nursing research and evidence-based practice. Effective learning aids in every chapter include Key Terms, Learning Outcomes, Helpful Hints, Evidence-Based Practice Tips, Appraising the Evidence, Critiquing Criteria, Critique of a Research Study, Critical Thinking Decision Paths, Critical Thinking Challenges, and Key Points. NEW! Revised, refocused, and streamlined content throughout to better address the needs of consumers of research for evidence-based clinical practice. NEW! All-new research examples and Research Vignettes have been added throughout to demonstrate the most current high-quality published studies, and to exemplify the work on prominent nurse-researchers. NEW! Content on mixed-methods research along with secondary analysis has been added to the chapter on nonexperimental designs. NEW! Expanded coverage of systematic reviews and clinical practice guidelines addresses these important aspects of research. UNIQUE! Integration of interprofessional education concepts and activities addresses the growing interest in interprofessional education and interprofessional collaborative practice. NEW! Enhanced readability and navigation tools make it easier for you to locate, understand, and retain information in the text. NEW! Revamped coverage of theory content and strategies for developing an evidence-based practice feature consolidated chapters that are more visual and less text-heavy.

This is an ideal introductory text on Evidence Based Medicine (EBM) for medical students and all health-care professionals.

Still the #1 resource for today's pediatric ICU teams, *Pediatric Critical Care, 5th Edition* covers the entire field, from basic science to cutting-edge clinical applications. Drs. Bradley P. Fuhrman and Jerry J. Zimmerman, accompanied by an expert team of editors and contributors from around the world, bring you today's best information on the current and future landscape of pediatric critical care so you can consistently deliver

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optimum care to your young patients. Boasts highly readable, concise chapters with hundreds of useful photos, diagrams, algorithms, and clinical pearls. Clear, logical, organ-system approach allows you to focus on the development, function, and treatment of a wide range of disease entities. Includes new content on the expanding use of ultrasound at the bedside and the increase in nursing responsibilities in the PICU. Eighteen new chapters cover topics such as delirium, metabolism, endocrinology, nutrition, nursing, and much more. Features expanded and updated information on critical communication, professionalism, long-term outcomes, palliative care, ultrasonography, PCCM in resource-limited settings, ventilator-induced lung injury, non-invasive ventilation, updated CNS pathophysiology, the 'Erythron', and immunity and infection.

Evidence-based practice has become a central part of physiotherapy today, but it is still an area which is constantly expanding and being updated. Written by an international team of experts, this second edition continues to outline the basic definitions of evidence-based practice and clinical reasoning, while detailing how to find and critically appraise evidence and clinical practice guidelines and the steps to follow in the implementation and evaluation of evidence. For those struggling to understand both the concepts and how to implement them, this book will prove to be an invaluable and practical guide. Considers how both quantitative and qualitative research can be used to answer clinical questions

Written for readers with different levels of expertise

Highlighted critical points and text box summaries (basic)

Detailed explanations in text (intermediate)

Footnotes (advanced)

Presents detailed strategies for searching physiotherapy-relevant databases

Extensive consideration of clinical practice guidelines

Chapter asking the question: When and how should new therapies be introduced into clinical practice?

Search strategies

Evaluating quality of interventions

Placebo effects

Meta-regression

Family Nurse Practitioner Certification Review is an ideal study guide for new and recertifying nurses preparing to take the Family Nurse Practitioner (FNP) certification exam administered by the American Nurses Credentialing Center (ANCC) and the American Academy of Nurse Practitioners Certification Program (AANPCP). Written by nurse practitioners, it offers up-to-date questions and answer rationales specific to FNP certification that reflect the most current guidelines. In addition, it offers a short theory review, clinical application of knowledge, and clinical skills. Also incorporated are ethical and legal considerations, scope of practice, and cultural sensitivity. Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition.

Equip yourself to expertly conduct evidence-based practice (EBP) or quality improvement (QI) projects. Written by renowned EBP and QI experts LoBiondo-Wood, Haber, & Titler, Evidence-Based Practice for Nursing and Healthcare Quality Improvement provides a straightforward yet comprehensive guide to planning, implementation, and evaluation of EBP and QI projects to improve quality of care and health outcomes. This brand-new, full-color, richly illustrated textbook begins with foundational content and then works through the processes of developing and exploring clinical questions, implementing results, and disseminating information. The book's content and approach have been developed specifically with the adult learner in mind, with multiple full-text appendix articles referenced throughout as examples, along with

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unique pedagogical aids including EBP Tips and EBP Key points to ground concepts in a "real-life" context. NEW! Written by renowned EBP experts LoBiondo-Wood, Haber, & Titler to provide a straightforward yet comprehensive guide to planning and conducting EBP and QI projects. NEW! A straightforward, practical approach begins with foundational content and then works through the processes of developing and exploring clinical questions, implementing results, and disseminating information. NEW! Developed specifically with the adult learner in mind, with multiple full-text appendix articles referenced throughout as examples, along with unique pedagogical aids including EBP Tips and EBP Key Points to ground concepts in a "real-life" context. LPN to RN Transitions, 5th Edition makes it easy for you to advance in your nursing career with all of the essential information you need to pursue your RN degree and practice as a registered nurse. This new edition includes practical information on role transition, cultural competency, delegation, interprofessional collaboration, professional writing, and more. Plus, newly revised and updated chapters provide the latest information for one complete, indispensable resource to help you succeed in everything from the classroom to clinical practice! Clear, succinct coverage helps you understand the issues that an RN must address for a successful practice. Respect for the accomplishments of the LPN is emphasized throughout the text. Engaging design and thoughtful exercises keep you focused on key concepts and learning objectives. Critical thinking questions at the end of every chapter reinforce your understanding of important content. Patient scenarios and Application to Practice boxes challenge you to apply your knowledge to real-world clinical situations. FYI boxes encourage you to think about how your day-to-day interactions will change as an RN. Key Terms and Key Points help you learn vocabulary words and concepts related to the topic being discussed. NEW! Interprofessional collaboration coverage prepares you to work effectively with other members of the healthcare team. NEW! Information on trauma-Informed care prepares you to deliver care with a person-centered approach, which promotes a collaborative, trusting, respectful, and emotionally supportive care environment. NEW! Coverage of competencies for the RN gives you a clear vision of what skills registered nursing encompasses and how they differ from practical or vocational nursing. UPDATED! Next Generation NCLEX®-style content prepares you for the upcoming changes to the NCLEX-RN® exam. EXPANDED! Additional information on key topics enhances coverage of time management, preparing for class, self-care, prioritization, outcomes and cost containment, mandatory reporting, and case management for chronic illness across all settings, including home care.

"Appendix F\_Nonresearch Evidence Appraisal Tool"--"Appendix G\_Individual Evidence Summary Tool"--"Appendix H\_Synthesis Process and Recommendations Tool" -- "Appendix I\_Action Planning Tool" -- "Appendix J\_Dissemination Tool"

" Sports psychology is a rapidly growing field, with numerous societies, conferences, journals and practitioners. The breadth and quality of scientific research in this field has grown considerably in the past decade, with sophisticated fMRI, EEG, and psychophysiological measures now complementing traditional interventions. How to integrate the voluminous amount of research into day-to-day practice still remains a challenge for most practitioners. Roland A. Carlstedt now sets forth the only book that collects this

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vast amount of research for the practitioner, educator, and student. Carlstedt presents cutting-edge assessment methods, intervention procedures, and research that are critical for use in evidence-based practice. Practitioners will learn how to work within Carlstedt's integrative model to improve athlete performance and contribute to the advancement of evidence-based applied sport psychology. "

CD-ROM contains 11 bonus chapters and searchable text in PDF.

Required reading in many medical and healthcare institutions, *How to Read a Paper* is a clear and wide-ranging introduction to evidence-based medicine and healthcare, helping readers to understand its central principles, critically evaluate published data, and implement the results in practical settings. Author Trisha Greenhalgh guides readers through each fundamental step of inquiry, from searching the literature to assessing methodological quality and appraising statistics. *How to Read a Paper* addresses the common criticisms of evidence-based healthcare, dispelling many of its myths and misconceptions, while providing a pragmatic framework for testing the validity of healthcare literature. Now in its sixth edition, this informative text includes new and expanded discussions of study bias, political interference in published reports, medical statistics, big data and more. Offers user-friendly guidance on evidence-based healthcare that is applicable to both experienced and novice readers Authored by an internationally recognised practitioner and researcher in evidence-based healthcare and primary care Includes updated references, additional figures, improved checklists and more *How to Read a Paper* is an ideal resource for healthcare students, practitioners and anyone seeking an accessible introduction to evidence-based healthcare.

Written in response to numerous requests by nurse practitioners and other graduate faculty for a nursing literature resource, this new two-color book is based on the *Users' Guides to the Medical Literature: A Manual for Evidence-Based Practice* by Dr. Gordon Guyatt and Dr. Drummond Rennie, published in 2001 by the AMA. Revised for the nursing audience, *Evidence-Based Nursing* is a reader-friendly, accessible guide that features plentiful examples from the nursing literature and the addition of specific nursing issues such as qualitative research, with direct application for clinical practice. Drs. DiCenso, Ciliska, and Guyatt are three of the leaders in the evidence-based nursing community and command worldwide recognition. *Evidence-Based Nursing* will enable nurses to frame their clinical questions in a way that will help them find and distinguish between strong and weak evidence; clearly understand study results; weigh the risks and benefits of management options; and apply the evidence to their individual patients to improve outcomes. This is the only book of its kind that helps nurses use the nursing literature effectively to solve patient problems. Three-step approach to dissecting a problem — to help find the best evidence and improve patient care, most questions can be divided into three parts: (1) Are the results valid? (2) What are the results? and (3) How can I apply the results to

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patient care? Part One - The Basics: Using the Nursing Literature provides a basic approach to the problems faced by nurses when determining optimal care, predicting patient progress, and protecting patients from potentially harmful side effects and includes a literature assessment summary and management recommendations. Part Two - Beyond the Basics: Using and Teaching the Principles of Evidence-Based Nursing expands on Part One, providing concrete examples through the presentation of cases. Two-part organization helps both beginners and those more accomplished at using the nursing literature. Clinical Scenario provides a brief but detailed description of a clinical situation that requires the application of research through a critical thinking process. Using the Guide examines a clinical scenario, and then evaluates the way in which research findings are collected, analyzed, and applied to the resolution of the problem presented in the scenario. Free CD-ROM contains everything found in the book, allowing for electronic outlining, content filtering, full-text searching, and alternative content organizations.

Publisher's Note: Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality, authenticity, or access to any online entitlements included with the product. Evidence-Based Practice in Nursing & Healthcare: A Guide to Best Practice, 4th Edition Bernadette Mazurek Melnyk, PhD, RN, APRN-CNP, FAANP, FNAP, FAAN and Ellen Fineout-Overholt, PhD, RN, FNAP, FAAN Enhance your clinical decision-making capabilities and improve patient outcomes through evidence-based practice. Develop the skills and knowledge you need to make evidence-based practice (EBP) an integral part of your clinical decision-making and everyday nursing practice with this proven, approachable text. Written in a straightforward, conversational style, Evidence-Based Practice in Nursing & Healthcare delivers real-world examples and meaningful strategies in every chapter to help you confidently meet today's clinical challenges and ensure positive patient outcomes. NEW! Making Connections: An EBP Exemplar opens each unit, immersing you in an unfolding case study of EBP in real-life practice. NEW! Chapters reflect the most current implications of EBP on health policy and the context, content, and outcomes of implementing EBP competencies in clinical and academic settings. NEW! Learning objectives and EBP Terms to Learn at both the unit and chapter levels help you study efficiently and stay focused on essential concepts and vocabulary. Making EBP Real features continue to end each unit with real-world examples that demonstrate the principles of EBP applied. EBP Fast Facts reinforce key points at a glance. Clinical Scenarios clarify the EBP process and enhance your rapid appraisal capabilities.

Staying true to Esther Wilkins' pioneering vision that made her best-selling text the "Bible" for dental hygienists, Wilkins' Clinical Practice of the Dental Hygienist, Thirteenth Edition progresses through crucial topics in dental hygiene in a straightforward format to ensure students develop the knowledge and skills they need for successful, evidence-based practice in today's rapidly changing

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oral health care environment. This cornerstone text, used in almost every dental hygiene education program in the country, has been meticulously updated by previous co-authors, Linda Boyd and Charlotte Wyche, and new co-author Lisa Mallonee to even better meet the needs of today's students and faculty, while reflecting the current state of practice in dental hygiene. Maintaining the hallmark outline format, the Thirteenth Edition continues to offer the breadth and depth necessary not only for foundation courses but for use throughout the entire dental hygiene curriculum.

Each new print copy includes Navigate 2 Advantage Access that unlocks a complete eBook, Study Center, homework and Assessment Center, and a dashboard that reports actionable data. Evidence-Based Practice for Nurses: Appraisal and Application of Research, Third Edition is the definitive reference for transitioning research into nursing practice. Based on the innovation-decision process (IDP), each unit is shaped according to the five steps of the IDP: knowledge, persuasion, decision, implementation, and confirmation. This unique organizational approach, combined with updated case studies and ethical principles, allows the research process to be tangible and linked with strategies that promote advancement. KEY FEATURES: Updated and expanded "Apply What You Have Learned" feature prompts students to find, read, and evaluate current research "Keeping it Ethical" ties relevant ethical issues in to each chapter Practice questions in every chapter help students test their knowledge as they work through the material Chapter objectives, key terms, and critical thinking exercises help guide and focus study Instructor Resources: Instructor's Manual Lecture outlines in PowerPoint format Test bank

The SAGE Encyclopedia of Human Communication Sciences and Disorders is an in-depth encyclopedia aimed at students interested in interdisciplinary perspectives on human communication—both normal and disordered—across the lifespan. This timely and unique set will look at the spectrum of communication disorders, from causation and prevention to testing and assessment; through rehabilitation, intervention, and education. Examples of the interdisciplinary reach of this encyclopedia: A strong focus on health issues, with topics such as Asperger's syndrome, fetal alcohol syndrome, anatomy of the human larynx, dementia, etc. Including core psychology and cognitive sciences topics, such as social development, stigma, language acquisition, self-help groups, memory, depression, memory, Behaviorism, and cognitive development Education is covered in topics such as cooperative learning, special education, classroom-based service delivery The editors have recruited top researchers and clinicians across multiple fields to contribute to approximately 640 signed entries across four volumes.

Popular with nursing students for its humorous cartoons and easy-to-read style, Nursing Today: Transition and Trends, 8th Edition helps you make a successful transition from student to practicing nurse. It covers the profession's leading issues and opportunities, ensuring that you graduate not only with patient care skills, but also with career development skills such as

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resume writing, finding a job, and effective interviewing. Study questions and test-taking tips prepare you for the NCLEX-RN® exam, and discussions of communication and management prepare you to succeed in the workplace. Well-known educators JoAnn Zerwekh and Ashley Zerwekh Garneau provide the latest information on nursing issues and trends including health care reform, patient safety, and patterns of nursing care delivery. An emphasis on making the transition into the workplace is included in chapters such as NCLEX-RN® and the New Graduate, Employment Considerations: Opportunities, Resumes, and Interviewing, and Mentorship, Preceptorship, and Nurse Residency Programs. Coverage of QSEN and patient safety includes Quality and Safety Education for Nurses, National Patient Safety Foundation, and Institute of Medicine competencies related to patient safety, and addresses communication among health care providers, quality improvement, and guidelines from The Joint Commission. Coverage of evidence-based practice includes management protocols and interventions used as the basis for clinical outcomes. Coverage of nursing informatics helps you use technology, access information, and evaluate content to provide quality patient care — and includes a discussion of the Electronic Health Record (EHR). Coverage of health care reform includes the Affordable Care Act of 2010 and the new Patient Bill of Rights as they apply to health care delivery and costs. Student resources on an Evolve companion website include case studies for every chapter, NCLEX-RN® review questions, NCLEX-RN exam-style questions, memory notecards, and resume templates for creating professional resumes and cover letters. Thorough coverage includes all of the most important issues faced by the new nurse, preparing you to succeed in a professional nursing career. Critical Thinking boxes offer questions and exercises asking you to apply what you have learned to clinical practice. An engaging approach features lively cartoons, chapter objectives, bibliographies, and colorful summary boxes.

"A Guide for International Nursing Students is an essential resource for overseas nurses and international students of nursing in Australia and New Zealand. It assists the reader to develop essential communication skills for practice as a student and registered nurse in the region. A companion CD allows the reader to become familiar with authentic nursing conversations and nursing handovers."--Provided by publisher.

D Elliott, UTS, Sydney.

Little research has investigated how problem-based learning (PBL) instruction influences students' critical thinking and evidence-based practice. This research sought to ascertain if PBL instructional practices facilitated critical thinking and EBP; identify those practices; and, identify changes students made in tutorials.

The authors deal not only with finding and using scientific evidence, but also with implementation and evaluation of interventions that generate new evidence on effectiveness. Each chapter covers the basic issues and provides multiple examples to illustrate important concepts.

Doody's Review Service - 5 Stars!The Second Edition of Evidence-Based Practice for Nurses: Appraisal and Application of Research continues to serve as the definitive reference for transitioning research into nursing practice. Based on the innovation-decision process (IDP), each unit is shaped according to the five steps of the IDP: knowledge, persuasion, decision, implementation, and confirmation. This unique organizational approach combined with updated case studies and ethical principles allows the research process to be tangible and linked with strategies that promote advancement.

The new edition upholds the premise that knowledge about research process and design is mandatory in today's health care arena, and that all nurses and midwives need to understand research findings and their implication for changing practice. It is completely revised with many new chapters. The text has been restructured into three sections. Section 1 Research Awareness sets the scene for the importance of nursing and midwifery research and provides

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an overview of research theory and practice as processes. Chapters on searching for and reviewing the literature provide detailed advice for undergraduates and facilitate access to research articles online. One of the new chapters discusses ethical issues in Australia and New Zealand. Section 2 Appreciation and Application provides a detailed discussion of qualitative, quantitative and mixed methods research approaches with many useful examples from the clinical area. Section 3 Conducting primary research is new and is designed to accommodate both undergraduate and postgraduate students in their research effort. Writing research proposals may be a requirement for undergraduates in their research program and postgraduates will find the information useful for undertaking a higher degree or applying for university or external funding. This final Section is also useful as a guide on disseminating and publishing conducted research findings. Combined Australian and New Zealand editorship ensures greater trans-Tasman coverage, awareness and relevance. Contributions from international luminaries are balanced by a heightened focus on research conducted within Australia and New Zealand. New edition conscientiously recognises midwifery research as related to but independent from nursing. The research process-driven approach is directed towards 'consumers' of research, and the comprehensive coverage extends from undergraduate through to a postgraduate level of knowledge. Expanded pedagogy includes Key Terms and Learning Outcomes at the beginning of each chapter; Icons throughout that direct readers to web-based material; Evidence-based Tips, Research in Brief boxes and Points to Ponder for constant reinforcement that links evidence to practice. Integrated Tutorial Triggers with suggested answers provided and Multiple Choice Questions enable students to assess their understanding of key points. Evolve Website provides True/False questions and access to journal articles cited in the text, with additional reflective questions. Australian adaptation of *Nursing Research: Lobiondo-Wood & Haber*

An expanded and revised new E-book edition of the respected evidence-based practice (EBP) foundation text. *Evidence-based Practice across the Health Professions, 2nd Edition E-book* provides health professions students with the basic knowledge and skills necessary to become evidence-based clinicians. Years after its 2009 publication, *Evidence-based Practice across the Health Professions* remains one of the few truly multidisciplinary evidence-based practice textbooks meeting the needs of undergraduate and postgraduate students enrolled in inter-professional courses. Fully revised and expanded, the second edition of this key health textbook picks up where the first left off: demystifying the practice of finding and using evidence to inform decision-making across a range of professions and roles within the healthcare sector. *Evidence-based Practice across the Health Professions, 2nd Edition E-book* covers an additional three health disciplines - now totalling 12 - and features a new chapter on the important role of organisations in promoting evidence-based practice. Additional new content includes a greater emphasis on reflection, new clinical scenarios and additional examples of systematic reviews. The authors' focused, user-friendly approach helps students understand the importance and implications of evidence-based practice, and addresses the growing importance of collaborative practice and the reality of multidisciplinary health teams in the overall healthcare environment. Worked examples of a wide range of case scenarios and appraised papers (some are discipline-specific and others are multidisciplinary). Designed to be used by students from a wide range of health professions, thus facilitating the student's ability to understand the needs of multi-disciplinary health-care teams in a real-life setting. Includes a detailed chapter on implementing evidence into practice and other topics that are not typically addressed in other texts, such as a chapter about how to communicate evidence to clients and another that discusses the role of clinical reasoning in evidence-based practice. Summary points at the end of each chapter. Supported by an Evolve resource package that contains revision questions that utilize a range of question formats. Three new health disciplines covered - human movement & exercise science, pharmacy and paramedicine - with

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new clinical scenarios. New chapter - Embedding evidence-based practice into routine clinical care. Elsevier's Evolve - an expanded suite of online assets to provide additional teaching and student resources. New examples of appraising and using systematic reviews of qualitative evidence (meta-synthesis). Nine new contributors including paramedicine, CAMS, qualitative EBP and nursing. New larger format and internal design.

Bernadette Mazurek Melnyk and Ellen Fineout-Overholt are creators of the ARCC (Advancing Research and Clinical practice through close Collaboration) Model, an innovative strategy for implementing and sustaining evidence-based practice in healthcare systems. The ARCC Model is cited as an exemplar of education in evidence-based practice in the Board on Health Care Services and the Institute of Medicine's book, *Health Professions Education: A Bridge to Quality*. "Melnyk and Fineout-Overholt's book should be required reading in all graduate programs. Their text has provided a blueprint for the future of nursing practice and a rigorously substantiated and clearly described means for clinicians, educators, and administrators to participate in improving quality of care." Janet D. Allan, PhD, RN, FAAN Dean and Professor University of Maryland School of Nursing "Evidence-based Practice in Nursing & Healthcare: A Guide to Best Practice has been instrumental in developing a culture of evidence-based practice at Barnes-Jewish Hospital. It is fundamental to our curriculum provided to all levels of staff, from new graduate nurses to the highest levels of hospital leadership." Dr. Patricia Potter, RN, PhD, FAAN, Dr. Gail Rea, RN, PhD, CNE, Dr. Karen Balakas, RN, PhD, CNE, Jennifer Williams, MSN, RN, ACNS-BC, Elizabeth Pratt, MSN, RN, ACNS-BC Evidence Equals Excellence group at Barnes-Jewish Hospital and Barnes-Jewish School of Nursing at Goldfarb *Evidence-based Practice in Nursing & Healthcare: A Guide to Best Practice* is an exemplary text that spans the continuum of nursing evidence to support best practice. Utilizing this text with undergraduate, RN to BSN, and graduate nursing students, it is the ONLY text that demonstrates how to retrieve, read, and analyze evidence whether it is published as an individual study, systematic review, meta-analysis, best practice guideline, or outcomes management report. Students learn how to utilize multiple complex databases and websites as they move through each chapter. And, they experience dissemination of evidence through the development of presentations, publications, posters, and grants. This is truly a remarkable book that embraces evidence as the basis for nursing practice and patient-centered care and safety. Having used this text with more than 1000 students over the past five years, I can honestly say that I have found no other text that facilitates learning and development of clinical judgment that is grounded in valid, reliable, and applicable evidence. This is a keeper! Alice E. Dupler, JD, APRN-BC Clinical Associate Professor Washington State University College of Nursing "I have used the book since I developed the Evidence-based Practice course for our College of Nursing in Fall 2007. It was the first course of its kind at Indiana State University. It has been well received and the preferred course for all nursing graduate students for completion of their final scholarly projects. The text was essential in developing the course and provides the foundation and guidance that the students need to develop their Evidence Based Practice projects...the students love the text!" Susan Eley PhD, RN, FNP-BC Assistant Professor Director FNP Program Indiana State University

Evidence Based Medicine provides a clear explanation of the central questions: how to ask answerable clinical questions; how to translate them into effective searches for the best evidence; how to critically appraise that evidence for its validity and importance; and how to integrate it with patients' values and preferences.

The #1 guide to the principles and clinical applications of evidence-based medicine has just gotten better! A Doody's Core Title ESSENTIAL PURCHASE for 2011! No other resource helps you to put key evidence-based medicine protocols into daily clinical practice better than *Users' Guides to the Medical Literature*. An instant classic in its first edition, this detailed, yet highly readable reference demystifies the statistical, analytical, and clinical principles of

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evidence-based medicine, giving you a hands-on, practical resource that no other text can match. Here, you'll learn how to distinguish solid medical evidence from poor medical evidence, devise the best search strategies for each clinical question, critically appraise the medical literature, and optimally tailor evidence-based medicine for each patient. The new second edition of this landmark resource is now completely revised and refreshed throughout, with expanded coverage of both basic and advanced issues in using evidence-based medicine in clinical practice. FEATURES: Completely revised and updated to reflect the enormous expansion in medical research and evidence-based resources since the first edition Innovative organization guides you from the fundamentals of using the medical literature to the more advanced strategies and skills for use in every day patient care situations Abundant and current real-world examples drawn from the medical literature are woven throughout, and include important related principles and pitfalls in using medical literature in patient care decisions Practical focus on the key issues in evidence-based practice: What are the results? Are the results valid? How to I apply to results to the care of my patients? More than 60 internationally recognized editors and contributors from the U.S., Canada, South America, Europe, and Asia -- the best of the best in the discipline NEW coverage on how to: --Avoid being misled by biased presentations of research findings --Interpret the significance of clinical trials that are discontinued early --Influence clinician behavior to improve patient care --Apply key strategies for teaching evidence-based medicine Also look for JAMAevidence.com, a new interactive database for the best practice of evidence based medicine.

We are most fortunate to be housed in an institution that embraces risk taking and innovation in education. Part of the joy of working at McMaster University is the sense that you will be supported in your efforts to develop new ways of facilitating learning even if these are not always successful. We are privileged to work with a group of exceptional colleagues who embrace - novation and strive for ongoing excellence in education. Their commitment and - enthusiasm emerges through the reading of the chapters. Patricia Solomon Sue Baptiste Hamilton, Ontario December, 2004 Contents VII Contents Chapter 1 Skills for the Rehabilitation Professional of the Future Patricia Solomon, Sue Baptiste New Skills for the Changing Practice Context . . . . . 2 Self-directed and Lifelong Learning Skills . . . . . 3 Evidence-based Practice Skills . . . . . 4 Consultation Skills . . . . . . . . . . . 5 Communication Skills . . . . . 5 Professionalism and Ethical Decision Making . . . . . 6 Barriers to Implementing Innovative Curricula . . . . . 7 Conclusion . . . . . 8 References . . . . . . . . . . . 9 Chapter 2 Curriculum Development and Design Sue Baptiste, Patricia Solomon The Pedagogical Framework: Problem-based Learning . . . . . 12 Approaching the Task of Curriculum Renewal . . . . . 13 Where to Begin? . . . . . . . . . . . 14 Designing Our New Programs . . . . . 16 Redevelopment Within a Problem-based Learning Culture . . . . . 18 Integration of Experiential Practice Preparation Within a Problem-based Learning Framework . . . . . . . . 18 Evaluation Within a Graduate Problem-based Learning Framework . . . . 19 Conclusion . . . . . 20 References . . . . . . . . . . . 22 VIII Contents Chapter 3 Strategies for Integrating Basic Sciences in Curriculum Hallie Groves Basic Sciences in an Integrated Curriculum: What to Learn? . . . . . 24 Strategies for Integrating Basic Sciences into Innovative Curricula . . . . 25 Selecting Learning Resources . . . . . . . . . . .

Teaching and Learning in Primary Care has been specially designed for undergraduate and vocational teaching. It combines both practical advice and theory covering day-to-day teaching and learning in the real world. It also encourages trainers to become more involved in teaching and supervising. This essential guide provides vital guidance and support to general practitioners with teaching responsibilities, undergraduate healthcare lecturers and tutors and

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healthcare professionals in primary care.

This text provides the most up-to-date information on evidence-based practice, the concepts underlying evidence-based practice, and implementing evidence into the rehabilitation practice. This text is organized by the steps of the process of evidence-based practice--introduction to evidence-based practice, finding the evidence, assessing the evidence, and using the evidence.

The Evidence-based Practice Workbook is an ideal tool for use by GPs, medical specialists and other healthcare professionals to learn the concepts of evidence-based practice (EBP). Practical and interactive, this workbook provides simple methods to help health professionals find and use the best evidence to answer clinical questions, developing their skills in: asking clinical questions searching for answers discriminating good from poor information and research using the answers to make clinical decisions. This attractive, colour workbook provides a clear explanation of EBP skills and concepts. Written by internationally respected authors, this expanded and updated edition has been developed from evidence-based practice workshops run by the Centre for Evidence-Based Medicine at the University of Queensland and Oxford, and contains information and exercises to help health professionals learn how to use EBP in their clinical practice.

This custom book was compiled by the School of Nursing and Midwifery at Monash University for undergraduate nursing students undertaking NUR1110, NUR1111 and NUR1113. It includes handpicked content from the following bestselling nursing titles: Communication: Core Interpersonal Skills for Health Professionals, 3rd Edition Psychology for Health Professionals, 2nd Edition Patient and Person: Interpersonal Skills in Nursing, 5th Edition The Clinical Placement: An essential guide for nursing students, 3rd Edition Potter and Perry's Fundamentals of Nursing - ANZ, 5th Edition Contexts of Nursing: An Introduction, 4th Edition Introduction to Public Health, 3rd Edition Essentials of Law for Health Professionals, 4th Edition

LPN to RN Transitions, 3rd Edition makes it easy for to take the next step in your nursing career with all of the essential information you need to pursue your RN degree and practice as a registered nurse. This new edition includes practical information on classroom study habits, professional writing, knowledge and skills acquisition, and more. Plus, newly-revised chapters provide the latest information for one complete, indispensable resource to help you succeed in everything from the classroom to clinical practice! Clear, succinct coverage focuses your attention on the issues that an RN must address for a successful practice. Critical thinking questions gives you practice applying the critical-thinking skills you will need on the job.FYI boxes encourage you to think about how your day-to-day interactions will change as an RN.Key terms at the beginning of each chapter help you master vocabulary words central to the topic discussed.Learning objectives in each chapter touch on the broad range of topics that will be emphasized in the RN curriculum. NEW! Passing NCLEX chapter provides strategies to help you succeed on the NCLEX-RN exam.Case studies in each chapter demonstrate how the concepts discussed apply to real-life patients and colleagues.Summary content presented in a bulleted-list format offers a quick chapter-review for test preparation.Two-color text creates a more engaging reading experience.Revised table of contents helps you quickly locate information.Improved organization in each chapter gives you a clear picture of what the profession of nursing

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encompasses and ends with a career-affirming review of the path you must travel to become a registered nurse. Casual writing style makes it easier to read the text and gain practical advice.

The application of evidence-based veterinary medicine (EBVM) can assist in improving and optimising the diagnosis, prognosis, control, treatment and ultimately the welfare of animals. It can also provide the user with a methodology for appropriate, patient orientated life-long, self-directed, learning. To practise evidence-based veterinary medicine we require a range of skills that we may not have. This book explains what evidence-based veterinary medicine is and shows how it can be applied to veterinary practice to improve the quality of care for patients and provide informed choices for owners. It provides the reader with a toolkit of skills necessary to practise evidence-based veterinary medicine. This book is aimed at practitioners but will be of interest to veterinary surgeons at any stage of their training or career wishing to learn about EBVM.

Evidence-Based Practice for Nurses: Appraisal and Application of Research, Fourth Edition is the definitive reference for transitioning research into nursing practice. The text is based on the innovation-decision process (IDP), and is shaped according to the five steps of the IDP: knowledge, persuasion, decision, implementation, and confirmation.

POCKETBOOK OF NEUROLOGICAL PHYSIOTHERAPY is designed for working with people with neurological problems in any clinical setting. Written by a team of expert contributors, it offers an international perspective on core concepts, irrespective of philosophical frameworks or health care systems. Rapid access to essential information is contained in one concise volume, providing expert knowledge and advice at your fingertips. This pocketbook is a valuable guide to evidence-based practice for student physiotherapists and their teachers, as well as qualified clinicians. Background Knowledge including common neurological conditions, neural plasticity, and common motor impairments and their impact on activity Clinical Decision Making including assessment and treatment of the acute patient before and during stabilisation; the acute patient with potential for recovery; and the patient with degenerative disease

Respiratory, communication, cognitive and orthotic management Medical investigations and drug treatments A glossary of terms and abbreviations The best-selling introduction to evidence-based medicine In a clear and engaging style, How to Read a Paper demystifies evidence-based medicine and explains how to critically appraise published research and also put the findings into practice. An ideal introduction to evidence-based medicine, How to Read a Paper explains what to look for in different types of papers and how best to evaluate the literature and then implement the findings in an evidence-based, patient-centred way. Helpful checklist summaries of the key points in each chapter provide a useful framework for applying the principles of evidence-based medicine in everyday practice. This fifth edition has been fully updated with new examples and references to reflect recent developments and current practice. It also

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includes two new chapters on applying evidence-based medicine with patients and on the common criticisms of evidence-based medicine and responses. *How to Read a Paper* is a standard text for medical and nursing schools as well as a friendly guide for everyone wanting to teach or learn the basics of evidence-based medicine.

This ninth edition of the *Textbook of Family Medicine*, edited by Drs. Robert E. Rakel and David P. Rakel, remains your #1 choice for complete guidance on the principles of family medicine, primary care in the community, and all aspects of clinical practice. Ideal for both residents and practicing physicians, this medical reference book includes evidence-based, practical information to optimize patient care and prepare you for the ABFM exam. A clean, quick-reference layout makes it easy for you to put information to work immediately in your practice. Gain a new understanding of the patient-centered medical home and how to achieve this status in outpatient clinics. Make the most effective care decisions with help from "Evidence vs. Harm" icons that guide you through key treatments of common medical conditions. Take advantage of today's most useful online resources with a convenient list of outstanding clinical websites. Quickly spot "Best Evidence Recommendations" with special boxes located throughout the text, and glean helpful tips on diagnosis and therapy from "Key Points" boxes found on every page. Quickly access content with an efficient new layout that includes more than 1,000 tables and full-color illustrations; treatment boxes for a concise overview of how to treat various conditions; Grade A SORT recommendations; and key points highlighting the major takeaways of each chapter. Take advantage of an enhanced focus on team-based care as the role of primary care providers evolves, and stay up to date on the most current practice guidelines with evidence-based information throughout. Remain at the forefront of the field with coverage on self-care, the emergence of tobacco alternatives such as e-cigarettes, and the changing picture of cancer in America.

Updated to incorporate a leadership and management and interprofessional focus This second edition of *Introduction to Quality and Safety Education for Nurses* has been thoroughly updated with a leadership and management perspective while retaining core content that unpacks the knowledge and skills required of entry-level nurses in each of the six Quality and Safety Education for Nurses (QSEN) domains. After heart disease and cancer, patient safety errors rank as the third-leading cause of death in the U.S. As patients' needs have increased in complexity and inter-professional teamwork and collaboration has become essential, only strong leadership skills can ensure high-quality and safe care. Nurses, largest group of health care professionals that spend the most time with patients, are uniquely suited to lead through effective management and communication in this dynamic environment. With contributions from nurses, physicians, pharmacists, librarians, attorney, and other health care professionals throughout the U.S. and beyond, *Introduction to Quality and Safety Education for Nurses, Second Edition* underscores the inter-professional focus grounding

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health care practice today. The updated edition includes five new chapters on implementing quality and safety initiatives from a leadership and management perspective, and state-of-the-art information on quality improvement. Each chapter contains learning objectives, opening scenarios, case studies, interviews, critical thinking exercises, key concepts, clinical discussion points, review activities, NCLEX-style questions, and web resources. New to the Second Edition: Increased focus on leadership and management aspects of Quality and Safety Updated information from national and state health care and nursing organizations An evolving clinical case study for application of concepts throughout the text Additional patient care cases and real-life examples Interviews with a myriad of health care professionals such as educators, library scientists, lawyers, psychologists, risk managers, and many others Five new chapters addressing nurse leadership and management of high-quality care, legal and ethical aspects of quality and safety, delegating patient care and setting priorities, tools of quality improvement, and quality improvement project management Key Features: Helps nursing schools to fulfill accreditation standards for quality and safety curricula Maps the QSEN competencies for knowledge, skills and attitudes(KSA's) for each chapter Includes objectives, critical thinking exercises, case studies, interviews, NCLEX-style questions, photos, tables, suggested readings, and more in each chapter Provides instructor package with PowerPoint slides, Q&A, answers for case study and critical thinking exercises, and more Provides knowledge for Nursing Education QSEN-specific courses KSAs throughout chapters

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