

Factors Influencing The Career Choice Of First Year

The aims of the International Conference on Physics Education in Cultural Contexts were to explore ways towards convergent and divergent physics learning beyond school boundaries, improve physics education through the use of traditional and modern cultural contexts, and exchange research and experience in physics education between different cultures. A total of 45 papers have been selected for this volume. The material is divided into three parts: Context and History, Conceptual Changes, and Media. The proceedings have been selected for coverage in: ? Index to Scientific & Technical Proceedings (ISTP CDRom version / ISI Proceedings)? Index to Social Sciences & Humanities Proceedings? (ISSHP? / ISI Proceedings)? Index to Social Sciences & Humanities Proceedings (ISSHP CDRom version / ISI Proceedings)? CC Proceedings ? Engineering & Physical Sciences

Over the years, careers have transformed to be flexible and changing rather than stable, life-long commitments to an organization. As such, making work meaningful, controlling the work environment, and taking the opportunity to get required training for the next job are as important as the financial advantages. Educators' careers cannot be isolated from the rest of the labor market, and these developments are expected to influence the career decisions of educators. Vocational Identity and Career Construction in Education uses career construction theory to investigate objective factors influencing career choices and paths of educators, including factors influencing vocational personality development, career counseling activities, transition from school to work, adaptation to different work environments, and meaning of work for educators. Featuring research on topics such as diagnosing career barriers, person-environment fit, and workforce adaptability, this book is designed for educational administrators, human resources theorists, students studying career-related subjects, and practitioners working in managerial positions in private and public educational organizations.

Research Paper (postgraduate) from the year 2018 in the subject Psychology - Miscellaneous, language: English, abstract: This study determined the factors of undecidability in making career choices and identified the problems and difficulties encountered by GAS Grade 11 students as a basis for Career Decision Making Program. This program aims to gain awareness of the key components of career decision making. Tools and techniques to assess personality, abilities, interests, transferable skills, values and employment barriers are introduced. This study is a descriptive survey research design, total enumeration was used since there are only 80 Grade 11 students. The problems encountered are ranked in order: 1. they are confused with what course to take; 2. their mother/father make a decision for them; 3. the family income is not sufficient; 4. there is no school that offers the course they want; 5. they do not see my future career; 6. they feel to sick or sickly that they can't choose the right career for them. Lastly, having a problem being away from my friends if they take a different course. The difficulties encountered are ranked in order: 1. they like the course or career, but they don't think they can finish it 2. they have difficulty in choosing that they might shift someday; 3. they have chosen a career but it is difficult to see themselves enjoying in the profession; 4. there is a conflict with what they want and what their parents' want; 5. they fear that they might be rejected in the course they are going to take; 6. they don't have a clear vision of what's going to be their future career; 7. they can't think of other reason why it's difficult for them to make decision in choosing career; 8. they just go with the flow with the recent demand of profession in the society nowadays; 9.1. they don't know their interest and; 9.2 they think, they are still young to make their own decision; 11. they perceived that they don't have a talent; and lastly, other reas

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This study investigated the factors that influence students' choice of career in secondary school. Questionnaire was used to obtain data. The sample consisted of 100 students from four schools in Ijebu Ode local Government area of Ogun State, Nigeria. Data collected was analyzed using person moment correlation co-efficient. This was used purposely to test the relationship that exist between the variables. The findings revealed that factors such as family background, peer group pressure, societal valued jobs and the school environment directly influence students' choice of career. By counseling implication, secondary school students need adequate guidance from their parents and school counselors to avail them the chance of making the right career choice.

The purpose of this monograph is to introduce the Occupational Performance Model (OPM) (Australia) in its current stage of development. The structure of the model is viewed as an alternate representation of contemporary ideas about occupational performance.

This two-volume set constitutes the proceedings of the 19th IFIP WG 6.11 Conference on e-Business, e-Services, and e-Society, I3E 2020, held in Skukuza, South Africa, in April 2020.* The total of 80 full and 7 short papers presented in these volumes were carefully reviewed and selected from 191 submissions. The papers are organized in the following topical sections: Part I: block chain; fourth industrial revolution; eBusiness; business processes; big data and machine learning; and ICT and education Part II: eGovernment; eHealth; security; social media; knowledge and knowledge management; ICT and gender equality and development; information systems for governance; and user experience and usability *Due to the global COVID-19 pandemic and the consequential worldwide imposed travel restrictions and lockdown, the I3E 2020 conference event scheduled to take place in Skukuza, South Africa, was unfortunately cancelled.

This landmark book provides the latest thinking among the leading figures in career counseling psychology on theoretical issues and their practical applications. Twenty-eight contributions address: the integration of career counseling theory and practice, how major counseling theories are proving useful in career intervention, the use of career assessment instruments, and new directions in theory and practice.

The fourth edition of *Career Choice and Development* brings together the most current ideas of the recognized authorities in the field of career development. This classic best-seller has been thoroughly revised and expanded to include the most influential theories of career choice and development, and it contains up-to-date information regarding the application of these theories to counseling practice. This edition contains a wide range of career development theories that explore how people develop certain traits, personalities, self-precepts, and how these developments influence career decision making. This information will challenge teachers, researchers, and those involved in fostering career development to reexamine their assumptions and practices.

The introduction of the psychological construct of self-efficacy is widely acknowledged as one of the most important developments in the history of psychology. Today, it is simply not possible to explain phenomena such as human motivation, learning, self-regulation, and accomplishment without discussing the role played by self-efficacy beliefs. In this, the fifth volume of our series on adolescence and education, we focus on the self-efficacy beliefs of adolescents. We are proud and fortunate to be able to bring together the most prominent voices in the study of self-efficacy, including that

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of the Father of Social Cognitive Theory and of self-efficacy, Professor Albert Bandura. It is our hope, and our expectation, that this volume will become required reading for all students and scholars in the areas of adolescence and of motivation and, of course, for all who play a pivotal role in the education and care of youth.

High ability individuals – gifted students, prodigies, geniuses and twice exceptional students – are a group with enormous potential to have an impact on the advancement of different occupational fields, as well as the lives of others in society. The Career Decisions of Gifted Students and Other High Ability Groups is the first ever scholarly monograph devoted to an examination of the career decisions of this group. Drawing on extensive research, it provides fresh insights into the history, the influential factors, and the processes associated with the career decisions of gifted students, prodigies, geniuses, and twice exceptional students. Of relevance to researchers, psychologists, counselors, teachers, policymakers, and families, it also provides possible directions for future practice, to allow for the optimal support of the career decisions of these highly able individuals.

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The purpose of this study was to examine student perceptions of the tourism industry, factors that influence them to pursue a tourism career path, and their participation in a tourism-related education program. A follow-up explanatory sequential mixed methods design was used in this study. Results suggested that while students had positive perceptions about the tourism industry, it was not typically their first career choice. Industry experience and specific job characteristics were highly influential on the career decision process.

This comprehensive study of a range of contemporary career issues faced by both individuals and organizations has been revised and updated to reflect the most recent research and trends. The primary thrust of the latest edition is change—organizational change, changes in the work force, and changes in peoples lives. Among the topics discussed are the meaning of work, the implication of change on careers, career planning and management, practical applications of career choice, and organizational support practices. A glossary of terms has also been included to aid in the comprehension of the concepts related to each chapter. Engineering skills and knowledge are foundational to technological innovation and development that drive long-term economic growth and help solve societal challenges. Therefore, to ensure national competitiveness and quality of life it is important to understand and to continuously adapt and improve the educational and career pathways of engineers in the United States. To gather this understanding it is necessary to study the people with the engineering skills and knowledge as well as the evolving system of institutions, policies, markets, people, and other resources that together prepare, deploy, and replenish the nation's engineering workforce. This report explores the characteristics and career choices of engineering graduates, particularly those with a BS or MS degree, who constitute the vast majority of degreed engineers, as well as the characteristics of those with non-engineering degrees who are employed as engineers in the United States. It provides insight into their educational and career pathways and related decision making, the forces that influence their decisions, and the implications for major elements of engineering education-to-workforce pathways.

Provides a 'survival' guide for junior medical officers, covering a range of professional, psychological, and practical issues that new graduates of medicine will face during the first 2-5 post-graduate years.

This widely acclaimed text demonstrates the application of developmental approaches to career guidance and counseling for children, adolescents, and adults across a variety of settings, including schools, businesses, and community agencies.

In today's highly competitive job market a higher degree will not necessarily lead to a career in higher education. Researchers need to know how to enhance their career prospects and how to look further into the wide range of career options open to them elsewhere. *Moving On in Your Career* shows researchers what is required to make a continuing career in academic research or lecturing and gives advice on taking alternative career paths. The authors draw on their expertise in careers guidance in higher education to outline the various options in which researchers can use the skills they have developed in university. They advise on sources of advertised and unadvertised vacancies and how to use methods such as speculative applications and the Internet. They also provide practical exercises and ideas on how to enhance essential job-search and self-presentation skills. With its

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special focus on the skills acquired through academic research and how to use them to pursue a wide variety of career options, this book will prove invaluable for postgraduate students and researchers, as well as careers advisors responsible for students and researchers.

Discusses the thirteen career clusters and related occupations and explains which personality traits and work requirements match for maximum job satisfaction.

Keeping up with new developments in vocational psychology is important to both psychological practitioners and researchers. This volume is devoted to presenting and evaluating important advances in the field of career decision making, development, and maturity. More specifically, it identifies, reports, and evaluates significant contemporary developments in vocational psychology and provides both professional workers and students with an informed understanding of the progress taking place in the field. The history and theory of the assessment of career development and decision making are explored as well as advances in career planning systems. An expanded context for the study and evaluation of career development variables is also described.

The continuously growing list of technological, economic, and social challenges in today's world has made it imperative for higher educational institutions to equip students with the necessary knowledge, skills, and competences to seek employment and work in such a challenging global context. Specifically, within the engineering field, today's businesses now seek innovative engineer-managers who can design engineering systems and also handle projects/design and development; create strategic plans; handle financing; and recognize, engage with, and evaluate market opportunities. This has created a need for current research on effective engineering management education that focuses on technical people, projects, and organizations and prepares engineer and science graduates to become future industry leaders and be successful long term. *Cases on Engineering Management Education in Practice* explores the crucial role of innovative and effective education that helps graduates develop critical leadership, negotiation, and communication skills in specific engineering disciplines. It presents the latest scholarly information on curriculum development, instructional design, and pedagogies of engineering management learning initiatives focusing on a range of topics that fall under the scope of engineering management education practices including management, marketing, finance, law, leadership, organizational behaviors, and human resources and statistics. While highlighting topics such as curriculum reform, student motivation and engagement, and innovative learning and education practices, this book is ideal for teachers, administrators, instructional designers, researchers, practitioners, stakeholders, academicians, and students who are interested in the management of engineering education practices.

Career Decision MakingRoutledge

The hidden brain is the voice in our ear when we make the most important decisions in our lives—but we're never aware of it. The hidden brain decides whom we fall in love with and whom we hate. It tells us to vote for the white candidate and convict the dark-skinned defendant, to hire the thin woman but pay her less than the man doing the same job. It can direct us to safety when disaster strikes and move us to extraordinary acts of altruism. But it can also be manipulated to turn an ordinary person into a suicide terrorist or a group of bystanders into a mob. In a series of compulsively readable narratives, Shankar Vedantam journeys through the latest discoveries in neuroscience, psychology, and behavioral science to uncover the darkest corner of our minds and its decisive impact on the choices we make as individuals and as a society. Filled with fascinating characters, dramatic storytelling, and cutting-edge science, this is an engrossing exploration of the

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secrets our brains keep from us—and how they are revealed.

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This Edited book is intended to current trends for teacher educators and teachers for different learning situation. This book is edited according to base on the recent trends in education. This book contains many relevant issues in learning situation and new strategies for learning and problem solving. Therefore, differs in a very qualitative way from many other books available on the same content. All suggestions and reports of findings from teacher educators and the student teachers will be acknowledged in this book.

This quantitative, non-experimental study examined the career choice factors of 154 (n=154) police recruits to determine a correlation of age group generation to the five career choice factors presented in the Sibson Reward of Work Model. Law enforcement agencies faced a shortage of viable candidates to fill vacant positions. While extensive research existed in examining efforts of individual agencies to meet or exceed recruitment quotas, the need to examine choice factors remained. This study examined an increased number of officers having reached the retirement age, competition from similar career fields, and the absence of interest by young adults to pursue a career in law enforcement as predictors.

The Handbook of Counseling Women addresses current theories, research, and issues relevant to the mental and physical well-being of women. Edited by Mary Kopala and Merle A. Keitel, this comprehensive volume is divided into three parts. Part One focuses on theoretical, sociocultural, biological, and developmental considerations. Part Two is devoted to assessment, diagnosis, and intervention. Part Three covers supervision, research, and ethics. Most chapters include case studies, recommendations for further reading, and resources for clients. Essential reading for psychologists, social workers, counselors, and psychiatric nurses, this handbook will also appeal to graduate and undergraduate students in counseling, clinical psychology, and clinical social work courses.

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