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Shared knowledge is indispensable to the practice of science, and the scientific paper--whether published in a journal or collation volume--is the chief means by which scientists communicate ideas and results to their colleagues. Mastering the genre is thus an essential element in every scientist's training. Using a published paper as a guide, Michael J. Katz takes the reader through every step of the writing process, including the use of standard formats (abstract, introduction, materials and methods, results, discussion, acknowledgments, and references), language (style and word usage), and publication (choosing the appropriate journal, the review process, and revising). Other chapters discuss figures (photographs, schematic diagrams, and graphs), writing with a computer, and numbers (algorithms and statistics). Nine appendices provide a handy reference to commonly needed information such as scientific abbreviations, non-technical words, and mathematic formulae. While recognizing that the scientific paper is constrained within a well-defined form, the book also stresses that the genre is narrative prose requiring a lucid, precise, and careful style. The elements of composition--gestation, diction, revision, and rewriting--are discussed in detail. *Elements of the Scientific Paper* is a useful handbook for young scientists and

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graduate students beginning their publishing careers, as well as for anyone wishing a review of or introduction to the elements of scientific style.

This book provides a comprehensive review of the current knowledge on writing and publishing scientific research papers and the social contexts. It deals with both English and non-Anglophone science writers, and presents a global perspective and an international focus. The book collects and synthesizes research from a range of disciplines, including applied linguistics, the sociology of science, sociolinguistics, bibliometrics, composition studies, and science education. This multidisciplinary approach helps the reader gain a solid understanding of the subject. Divided into three parts, the book considers the context of scientific papers, the text itself, and the people involved. It explains how the typical sections of scientific papers are structured. Standard English scientific writing style is also compared with science papers written in other languages. The book discusses the strengths and challenges faced by people with different degrees of science writing expertise and the role of journal editors and reviewers.

Supporting Research Writing explores the range of services designed to facilitate academic writing and publication in English by non-native English-speaking (NNES) authors. It analyses the realities of offering services such as education,

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translation, editing and writing, and then considers the challenges and benefits that result when these boundaries are consciously blurred. It thus provides an opportunity for readers to reflect on their professional roles and the services that will best serve their clients' needs. A recurring theme is, therefore, the interaction between language professional and client-author. The book offers insights into the opportunities and challenges presented by considering ourselves first and foremost as writing support professionals, differing in our primary approach (through teaching, translating, editing, writing, or a combination of those) but with a common goal. This view has major consequences for the training of professionals who support English-language publication by NNES academics and scientists. Supporting Research Writing will therefore be a stimulus to professional development for those who support English-language publication in real-life contexts and an important resource for those entering the profession. Takes a holistic approach to writing support and reveals how it is best conceived as a spectrum of overlapping and interrelated professional activities Stresses the importance of understanding the real-world needs of authors in their quest to publish Provides insights into the approaches used by experienced practitioners across Europe

Electronic publishing and electronic means of text and data presentation have

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changed enormously since the first edition of this book was published in 1997. The third edition of *Scientific Papers and Presentations* applies traditional principles to today's modern techniques and the changing needs of up-and-coming academia. Topics include designing visual aids, writing first drafts, reviewing and revising, communicating clearly and concisely, adhering to stylistic principles, presenting data in tables and figures, dealing with ethical and legal issues, and relating science to the lay audience. This successful legacy title is an essential guide to professional communication, provides a wealth of information and detail and is a useful guide. Covers all aspects of communication for early scientists from research to thesis to presentations. Discusses how to use multi-media effectively in presentations and communication Includes an extensive appendices section with detailed examples for further guidance

"Margaret Cargill's background as a linguist and research communications educator and Patrick O'Connor's experience as both research scientist and educator synergize to improve both the science and art of scientific writing. If the authors' goal is to give scientists the tools to write and publish compelling, well documented, clear narratives that convey their work honestly and in proper context, they have succeeded admirably." *Veterinary Pathology*, July 2009 "[The book is] clearly written, has a logical step-by-step structure, is easy to read and

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contains a lot of sensible advice about how to get scientific work published in international journals. The book is a most useful addition to the literature covering scientific writing." *Aquaculture International*, April 2009

Writing Scientific Research Articles: Strategy and Steps guides authors in how to write, as well as what to write, to improve their chances of having their articles accepted for publication in international, peer reviewed journals. The book is designed for scientists who use English as a first or an additional language; for research students and those who teach them paper writing skills; and for early-career researchers wanting to hone their skills as authors and mentors. It provides clear processes for selecting target journals and writing each section of a manuscript, starting with the results. The stepwise learning process uses practical exercises to develop writing and data presentation skills through analysis of well-written example papers. Strategies are presented for responding to referee comments, as well as ideas for developing discipline-specific English language skills for manuscript writing. The book is designed for use by individuals or in a class setting. Visit the companion site at www.writeresearch.com.au for more information.

"Having to communicate in English is necessary in today's world. English is the lingua franca of science, and of the speedy communications we depend on,

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namely the Internet, the World Wide Web, social media, crowdsourcing, and other information-sharing resources. The challenge to produce well-written papers is especially hard for non-native speakers of English, the majority of scientists around the world. Effective scientific writing requires both mastery of the English language and proficiency in the specific academic genre ... We have developed a strategy to tackle the problems faced by writers who are new to the scientific writing genre and style. This strategy can help both non-natives attempting to overcome the language barrier and native speakers of English ... This book is divided into two parts: the first part provides the theoretical foundations of scientific writing. The second part details the strategies, techniques, and tools that are at the heart of our approach"--Preface

How to Read a Paper describes the different types of clinical research reporting, and explains how to critically appraise the publications. The book provides the tools to find and evaluate the literature, and implement the findings in an evidence-based, patient-centered way. Written for anyone in the health care professions who has little or no knowledge of evidence-based medicine, it provides a clear understanding of the concepts and how to put them into practice at the basic, clinical level. Changes for the 4th edition The fourth edition will include two new chapters on important developments in health care research and

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delivery, but otherwise retains its original style, size, and scope. New chapter on quality improvement – describing papers on quality improvement projects using ebm methods; this will extend the readership to non clinical health care professionals working in hospitals and family practice, and to nurse specialists and practice nurses working in this field New chapter on complex interventions - how to set up research projects involving both qualitative and quantitative methodology (known as mixed methods) Thorough revision and updating of existing chapters and references New illustrations – diagrammatic representations of ebm concepts

This book provides an entertaining, informative and easy to read guide for PhD students and others on how to write and publish a scientific paper. The book is illustrated by Jorge Cham, creator of PhD Comics (www.phdcomics.com).

This book covers all essential aspects of writing scientific research articles, presenting eighteen carefully selected titles that offer essential, “must-know” content on how to write high-quality articles. The book also addresses other, rarely discussed areas of scientific writing including dealing with rejected manuscripts, the reviewer’s perspective as to what they expect in a scientific article, plagiarism, copyright issues, and ethical standards in publishing scientific papers. Simplicity is the book’s hallmark, and it aims to provide an accessible,

comprehensive and essential resource for those seeking guidance on how to publish their research work. The importance of publishing research work cannot be overemphasized. However, a major limitation in publishing work in a scientific journal is the lack of information on or experience with scientific writing and publishing. Young faculty and trainees who are starting their research career are in need of a comprehensive guide that provides all essential components of scientific writing and aids them in getting their research work published. Siblings and all the lateral relationships that follow from them are clearly important and their interaction is widely observed, particularly in creative literature. Yet in the social, psychological and political sciences, there is no theoretical paradigm through which we might understand them. In the Western world our thought is completely dominated by a vertical model, by patterns of descent or ascent: mother or father to child, or child to parent. Yet our ideals are 'liberty, equality and fraternity' or the 'sisterhood' of feminism; our ethnic wars are the violence of 'fratricide'. When we grow up, siblings feature prominently in sex, violence and the construction of gender differences but they are absent from our theories. This book examines the reasons for this omission and begins the search for a new paradigm based on siblings and lateral relationships. This book will be essential reading for those studying sociology, psychoanalysis and gender

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studies. It will also appeal to a wide general readership.

Balloons & marginal instructions; Writing a scientific paper; Preparation of the typescript and figures; Speaking at scientific meetings; Addressed to those for whom english is a foreign language; An appeal to north americans; Preparation of a dissertation or thesis; Bibliography; Index.

"Guide to Publishing a Scientific Paper" provides researchers in every field of the biological, physical and medical sciences with all the information necessary to prepare, submit for publication, and revise a scientific paper. The book includes details of every step in the process that is required for the publication of a scientific paper, for example, use of correct style and language choice of journal, use of the correct format, and adherence to journal guidelines submission of the manuscript in the appropriate format and with the appropriate cover letter and other materials the format for responses to reviewers' comments and resubmission of a revised manuscript The advice provided conforms to the most up-to-date specifications and even the seasoned writer will learn how procedures have changed in recent years, in particular with regard to the electronic submission of manuscripts. Every scientist who is preparing to write a paper should read this book before embarking on the preparation of a manuscript. This useful book also includes samples of letters to the Editor and responses to the

Editor's comments and referees' criticism. In addition, as an Appendix, the book includes succinct advice on how to prepare an application for funding. The author has edited more than 7,500 manuscripts over the past twenty years and is, consequently, very familiar with all of the most common mistakes. Her book provides invaluable and straightforward advice on how to avoid these mistakes. Dr. Körner is a professional editor and writer. She has an undergraduate degree from the University of Cambridge and a doctorate in Molecular Biophysics and Biochemistry from Yale University.

One of the pathways by which the scientific community confirms the validity of a new scientific discovery is by repeating the research that produced it. When a scientific effort fails to independently confirm the computations or results of a previous study, some fear that it may be a symptom of a lack of rigor in science, while others argue that such an observed inconsistency can be an important precursor to new discovery. Concerns about reproducibility and replicability have been expressed in both scientific and popular media. As these concerns came to light, Congress requested that the National Academies of Sciences, Engineering, and Medicine conduct a study to assess the extent of issues related to reproducibility and replicability and to offer recommendations for improving rigor and transparency in scientific research. Reproducibility and Replicability in

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Science defines reproducibility and replicability and examines the factors that may lead to non-reproducibility and non-replicability in research. Unlike the typical expectation of reproducibility between two computations, expectations about replicability are more nuanced, and in some cases a lack of replicability can aid the process of scientific discovery. This report provides recommendations to researchers, academic institutions, journals, and funders on steps they can take to improve reproducibility and replicability in science.

This influential report described science as "a largely unexplored hinterland" that would provide the "essential key" to the economic prosperity of the post World War II years.

The book helps scientists write papers for scientific journals. Using the key parts of typical scientific papers (Title, Abstract, Introduction, Visuals, Structure, and Conclusions), it shows through numerous examples, how to achieve the essential qualities required in scientific writing, namely being clear, concise, convincing, fluid, interesting, and organized. To enable the writer to assess whether these parts are well written from a reader's perspective, the book also offers practical metrics in the form of six checklists, and even an original Java application to assist in the evaluation. The focus of the book is on self- and reader-assisted assessment of the scientific journal article. It is also the first time that a book on

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scientific writing takes a human factor view of the reading task and the reader scientist. By revealing and addressing the physiological causes that create substantial reading difficulties, namely limited reader memory, attention span, and patience, the book guarantees that writing will gain the much coveted reader-centered quality. Contents: The Reading Toolkit: Require Less from Memory Sustain Attention to Ensure Continuous Reading Reduce Reading Time Keep the Reader Motivated Bridge the Knowledge Gap Set the Reader's Expectations Set Progression Tracks for Fluid Reading Detect Sentence Fluidity Problems Control Reading Energy Consumption Paper Structure and Purpose: Title: The Face of Your Paper Abstract: The Heart of Your Paper Headings-Subheadings: The Skeleton of Your Paper Introduction: The Hands of Your Paper Introduction Part II: Popular Traps Visuals: The Voice of Your Paper Conclusions: The Smile of Your Paper Additional Resources for the Avid Learner Readership: Students, professional scientists and researchers. Keywords: Scientific Writing; Technical Writing; Written Scientific Communication; Writing Skills; Scientific Journal Paper; Scientific Article; Peer-Review; Fluid Writing; Academic Writing Key Features: The book's chapters on how to achieve fluidity in writing are ground breaking. Fluidity in scientific writing is what enables readers to sail through a scientific paper without major reading

accidentsThe metrics that cover 6 major parts of a scientific paper, and the software application that facilitate the self-evaluation are also ground breakingA chapter on online resources augments this second editionReviews: "This guide will be of use to many scientists, both new and familiar to the art of scientific writing. Consideration of the advice provided further develops the analytical reading skills required to critically review the work of others, as well as helping with the preparation of your own future articles." Chemistry World

Although verbal learning offers a powerful tool, Mayer explores ways of going beyond the purely verbal. Recent advances in graphics technology and information technology have prompted new efforts to understand the potential of multimedia learning as a means of promoting human understanding. In this second edition, Mayer includes double the number of experimental comparisons, 6 new principles - signalling, segmenting, pertaining, personalization, voice and image principles. The 12 principles of multimedia instructional design have been reorganized into three sections - reducing extraneous processing, managing essential processing and fostering generative processing. Finally an indication of the maturity of the field is that the second edition highlights boundary conditions for each principle research-based constraints on when a principle is likely or not likely to apply. The boundary conditions are interpreted in terms of the cognitive

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theory of multimedia learning, and help to enrich theories of multimedia learning. Forget the struggles of writing a research paper - there is no need for headaches, self-doubt, and endless revisions. This book offers a blueprint for confident scientific writing even if you don't possess the writing gene. You will learn: How to become a prolific writer using four research paper writing steps called the "LEAP" How to make sense of research results and frame a message that convinces the readers How to answer viscous reviewers and get your paper accepted at the best journals What eight unwritten academic publishing rules you should follow to attract many citations Instead of fearing the writing process, the book will show you how to leverage it as a way of understanding the research results. What's included: * A book full of actionable advice for becoming efficient at writing papers * Free tools, templates, and internet resources for writing, grammar editing, collaborative writing, journal selection, and more * Two printable cheat sheets that summarize the advice from this book

This second edition of How to Write and Illustrate a Scientific Paper will help both first-time writers and more experienced authors, in all biological and medical disciplines, to present their results effectively. Whilst retaining the easy-to-read and well-structured approach of the previous edition, it has been broadened to include comprehensive advice on writing compilation theses for doctoral degrees,

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and a detailed description of preparing case reports. Illustrations, particularly graphs, are discussed in detail, with poor examples redrawn for comparison. The reader is offered advice on how to present the paper, where and how to submit the manuscript, and finally, how to correct the proofs. Examples of both good and bad writing, selected from actual journal articles, illustrate the author's advice - which has been developed through his extensive teaching experience - in this accessible and informative guide.

Do less reading and more writing! This workbook was designed to get you writing your research articles and publishing in peer-reviewed journals right now. With this workbook, you will actually write as you read. Each chapter ends with a summary of important points and fill-in exercises that will lead you write a complete draft of your research article. This book was written by a scientist for scientists. Dr. Luz Claudio understands the pressures of academia and the need for all scientists to publish or perish. With over 25 years of experience teaching and mentoring students at all educational levels, she has distilled the essential and practical knowledge you need to succeed in becoming a published scientist. If you are a graduate student, postdoctoral fellow, junior faculty, physician affiliated with an academic institution, a government researcher, a leader of a community-based organization or a principal investigator mentoring future

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scientists, you need this guide. The workbook can be used on its own or as a companion to the online course: WriteScienceNow.com

Gábor Lövei's scientific communication course for students and scientists explores the intricacies involved in publishing primary scientific papers, and has been taught in more than twenty countries. *Writing and Publishing Scientific Papers* is the distillation of Lövei's lecture notes and experience gathered over two decades; it is the coursebook many have been waiting for. The book's three main sections correspond with the three main stages of a paper's journey from idea to print: planning, writing, and publishing. Within the book's chapters, complex questions such as 'How to write the introduction?' or 'How to submit a manuscript?' are broken down into smaller, more manageable problems that are then discussed in a straightforward, conversational manner, providing an easy and enjoyable reading experience. *Writing and Publishing Scientific Papers* stands out from its field by targeting scientists whose first language is not English. While also touching on matters of style and grammar, the book's main goal is to advise on first principles of communication. This book is an excellent resource for any student or scientist wishing to learn more about the scientific publishing process and scientific communication. It will be especially useful to those coming from outside the English-speaking world and looking for a

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comprehensive guide for publishing their work in English.

Writing and publishing scientific papers is the core business of every researcher, but is often experienced as difficult and frustrating. Good scientific content of a paper alone does not guarantee its publication in a good journal, because various aspects affect the writing and publishing process. This book is a quick guide into effective writing and publishing papers. It provides authors with clear and concise key information on 12 major parts of the process, from how to get started to dealing with reviewers' comments. We describe each part succinct and easy-to-read, structured into background information ("What you should know"), concrete advice ("What you should do"), and a checklist of the main points to consider. Authors can read the book as a whole but can also use it as a reference book to look-up advice for a particular part while writing. With the information from this book authors from the medical and health sciences increase their joy in writing papers and their effectiveness in getting them published in good journals.

Many scientists and engineers consider themselves poor writers or find the writing process difficult. The good news is that you do not have to be a talented writer to produce a good scientific paper, but you do have to be a careful writer. In particular, writing for a peer-reviewed scientific or engineering journal requires learning and executing a specific formula for

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presenting scientific work. This book is all about teaching the style and conventions of writing for a peer-reviewed scientific journal. From structure to style, titles to tables, abstracts to author lists, this book gives practical advice about the process of writing a paper and getting it published.

Telling people about research is just as important as doing it. But many competent researchers are wary of scientific writing, despite its importance for sharpening scientific thinking, advancing their career, obtaining funding for their work and growing the prestige of their institution. This Second Edition of David Lindsay's popular book "Scientific Writing = Thinking in Words" presents a way of thinking about writing that builds on the way good scientists think about research. The simple principles in this book will help you to clarify the objectives of your work and present your results with impact. Fully updated throughout, with practical examples of good and bad writing, an expanded chapter on writing for non-scientists and a new chapter on writing grant applications, this book makes communicating research easier and encourages researchers to write confidently. It is an ideal reference for researchers preparing journal articles, posters, conference presentations, reviews and popular articles; for students preparing theses; and for researchers whose first language is not English.

In October 2003 the U.S. Agency for International Development (USAID) and the National Research Council (NRC) entered into a cooperative agreement. The agreement called for the NRC to examine selected aspects of U.S. foreign assistance activities—primarily the programs of the USAID—that have benefited or could benefit from access to strong science, technology, and medical capabilities in the United States or elsewhere. After considering the many aspects of the role of science and technology (S&T) in foreign assistance, the study led to the

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publication of *The Fundamental Role of Science and Technology in International Development*. In the book special attention is devoted to partnerships that involve the USAID together with international, regional, U.S. governmental, and private sector organizations in fields such as health care, agriculture and nutrition, education and job creation, and energy and the environment. This book explores specific programmatic, organizational, and personnel reforms that would increase the effective use of S&T to meet the USAID's goals while supporting larger U.S. foreign policy objectives.

"This book introduces you to R, RStudio, and the tidyverse, a collection of R packages designed to work together to make data science fast, fluent, and fun. Suitable for readers with no previous programming experience"--

Bullshit isn't what it used to be. Now, two science professors give us the tools to dismantle misinformation and think clearly in a world of fake news and bad data. "A modern classic . . . a straight-talking survival guide to the mean streets of a dying democracy and a global pandemic."—*Wired* Misinformation, disinformation, and fake news abound and it's increasingly difficult to know what's true. Our media environment has become hyperpartisan. Science is conducted by press release. Startup culture elevates bullshit to high art. We are fairly well equipped to spot the sort of old-school bullshit that is based in fancy rhetoric and weasel words, but most of us don't feel qualified to challenge the avalanche of new-school bullshit presented in the language of math, science, or statistics. In *Calling Bullshit*, Professors Carl Bergstrom and Jevin West give us a set of powerful tools to cut through the most intimidating data. You don't need a lot of technical expertise to call out problems with data. Are the numbers or results too good or too dramatic to be true? Is the claim comparing like with like? Is

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it confirming your personal bias? Drawing on a deep well of expertise in statistics and computational biology, Bergstrom and West exuberantly unpack examples of selection bias and muddled data visualization, distinguish between correlation and causation, and examine the susceptibility of science to modern bullshit. We have always needed people who call bullshit when necessary, whether within a circle of friends, a community of scholars, or the citizenry of a nation. Now that bullshit has evolved, we need to relearn the art of skepticism. What if writing scientific papers was faster, easier, and a bit less painful? This book provides a step-by-step, top-down approach that makes it easier to turn your hard-won results into research papers that your fellow scientists want to read and cite. "I just wrote a (rough) first draft of a paper during a 3-hour flight, and if it wasn't for these teachings, this would have taken me days (if not weeks)!" -Talayah Aledavood, James S. McDonnell Postdoctoral Fellow, University of Helsinki The book's systematic approach builds on what I've learned through coauthoring close to 100 research papers with students. You'll learn how to outline your paper from top to down, how to develop your story, and how to think about what to write before you write it. You'll also learn how to deal with many issues that writers of science commonly face, from the fear of the blank page to dealing with critical reviews. Here's what you get: A complete step-by-step plan for writing a scientific paper, from choosing which results to include to wrapping up the paper in the Discussion section Concrete, actionable, and practical advice, from a paragraph-level template for the Introduction to guidance on preparing plots and figures Lots of writing tips, from placing signposts in your text to shortening and straightening your sentences This book has been written for the PhD student who is aiming to write a journal article on her research results, but it should also be useful to any scientist who has ever found

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writing difficult. Whatever the stage of your career, if you'd like to learn how to write research papers systematically and efficiently, this is the book for you! The book includes PART I: STORY 1. How To Choose The Key Point Of Your Paper 2. How To Choose The Supporting Results 3. How To Write The Abstract 4. How To Choose The Title PART II: OUTLINE 5. The Power Of Outlining 6. How To Write The Introduction, Part I: Structure 7. How To Write The Introduction, Part II: A Four-Paragraph Template 8. How To Write The Introduction, Part III: The Lede 9. How To Write The Materials And Methods 10. How To Write The Results, Part I: Figures 11. How To Write The Results, Part II: Text 12. How To Write The Discussion PART III: WORDS 13. How Does Your Reader Read? 14. How To Write Your First Draft 15. How To Edit Your First Draft 16. Tips For Revising Content And Structure 17. Tips For Editing Sentences PART IV: IT'S NOT OVER YET 18. How To Write The Cover Letter 19. How To Deal With Reviews About the author I am a professor of computational science and an experienced academic with around 100 published papers. My research is interdisciplinary, to say the least: I have studied the social fabric of smartphone users, the genetic structure of ant supercolonies, the connectome of the human brain, networks of public transport, and the molecular biology of the human immune system, to name a few. So one could say that I have a broad range of scientific interests (or that I simply cannot choose). But that's exactly the way I like it!

If you work in a university, you are almost certain to have heard the term 'open access' in the past couple of years. You may also have heard either that it is the utopian answer to all the problems of research dissemination or perhaps that it marks the beginning of an apocalyptic new era of 'pay-to-say' publishing. In this book, Martin Paul Eve sets out the histories, contexts

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and controversies for open access, specifically in the humanities. Broaching practical elements alongside economic histories, open licensing, monographs and funder policies, this book is a must-read for both those new to ideas about open-access scholarly communications and those with an already keen interest in the latest developments for the humanities. This title is also available as Open Access via Cambridge Books Online.

The best-selling introduction to evidence-based medicine In a clear and engaging style, *How to Read a Paper* demystifies evidence-based medicine and explains how to critically appraise published research and also put the findings into practice. An ideal introduction to evidence-based medicine, *How to Read a Paper* explains what to look for in different types of papers and how best to evaluate the literature and then implement the findings in an evidence-based, patient-centred way. Helpful checklist summaries of the key points in each chapter provide a useful framework for applying the principles of evidence-based medicine in everyday practice. This fifth edition has been fully updated with new examples and references to reflect recent developments and current practice. It also includes two new chapters on applying evidence-based medicine with patients and on the common criticisms of evidence-based medicine and responses. *How to Read a Paper* is a standard text for medical and nursing schools as well as a friendly guide for everyone wanting to teach or learn the basics of evidence-based medicine. From basic performing of sequence alignment through a proficiency at understanding how most industry-standard alignment algorithms achieve their results, *Multiple Sequence Alignment Methods* describes numerous algorithms and their nuances in chapters written by the experts who developed these algorithms. The various multiple sequence alignment algorithms presented in this handbook give a flavor of the broad range of choices available for

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multiple sequence alignment generation, and their diversity is a clear reflection of the complexity of the multiple sequence alignment problem and the amount of information that can be obtained from multiple sequence alignments. Each of these chapters not only describes the algorithm it covers but also presents instructions and tips on using their implementation, as is fitting with its inclusion in the highly successful Methods in Molecular Biology series.

Authoritative and practical, Multiple Sequence Alignment Methods provides a readily available resource which will allow practitioners to experiment with different algorithms and find the particular algorithm that is of most use in their application.

Guide on writing and submitting a scientific paper for graduates to professionals.

The breadth of the pharmaceutical medicine can be daunting, but this book is designed to navigate a path through the speciality. Providing a broad overview of all topics relevant to the discipline of pharmaceutical medicine, it gives you the facts fast, in a user-friendly format, without having to dive through page upon page of dense text. With 136 chapters spread across 8 sections, the text offers a thorough grounding in issues ranging from medicines regulation to clinical trial design and data management. This makes it a useful revision aid for exams as well as giving you a taster of areas of pharmaceutical medicine adjacent to your current role. For healthcare professionals already working in the field, this book offers a guiding hand in difficult situations as well as supplying rapid access to the latest recommendations and guidelines.

Written by authors with experience in the industry and drug regulation, this comprehensive and authoritative guide provides a shoulder to lean on throughout your pharmaceutical career.

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