From A Sociological Perspective Critically Evaluate The

Critical Literacies in Action: Social Perspectives and Teaching Practices asks how educators can become more experienced in order to truly support literacy, particularly for children of poverty or for those who have been labeled "at-risk". This is especially important in current times, since a literate individual is one who is more successfully able to situate him- or herself within a continuum of lifelong learning in order to fulfill personal goals and to participate fully within the wider societyal context.

A perfect alternative to the traditional introductory sociology text, TEN QUESTIONS: A SOCIOLOGICAL PERSPECTIVE, Eighth Edition, employs a unique approach to introducing and examining sociological principles. The text poses and answers questions that pique student interest, such as: What does it mean to be human? Are human beings free? Why is there misery in the world? The book examines the philosophies of classical sociologists such as Marx, Weber, Durkheim, Mead, and Berger, and looks at how the field of sociology has approached these questions over the past 150 years. Thoroughly updated, the Eighth Edition includes such new real-world examples as the political revolution in Egypt and the Tea Party movement as illustrations of social conflict; and intriguing new discussions of how individuals can affect society, inequality and social stratification, and many other topics. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Deviance and Social Control: A Sociological Perspective provides a sociological examination of deviant behavior in society, with a significant focus on the major theories of deviance and society's reaction to deviance. Authors Michelle Inderbitzin, Kristin A. Bates, and Randy R. Gainey use sociological theories to illuminate issues related to deviant behavior, offering clear overviews and perspectives in the field as well as introductions to classic and current research. A unique text/reader format combines substantial original chapters that clearly explain and outline the sociological perspectives on deviance with carefully selected articles from leading academic sources. FREE DIGITAL TOOLS INCLUDED WITH THIS TEXT SAGE Edge gives instructors the edge they need to succeed with an array of teaching tools in one easy-to-navigate website. Learn more: edge.sagepub.com/inderbitzin3e

This textbook covers the content of the BTEC National care course. t contains 12 units and advice and guidance on completion of the IVA.

Sociological Theories of Health and Illness reviews the evolution of theory in medical sociology beginning with the field's origins in medicine and extending to its present-day standing as a major sociological subdiscipline. Sociological theory has an especially important role in the practice of medical sociology because its theories distinguish the subdiscipline from virtually all other scientific fields engaged in the study of health and illness. The focus is on contemporary theory because it applies to contemporary conditions; however, since theory in sociology is often grounded in historical precedents and classical foundations, this material is likewise included as it relates to medical sociology today. This book focuses on the most commonly used sociological theories in the study of health and illness, illustrating their utility in current examples of empirical research on a wide range of topics. The qualitative or quantitative research methods applicable to specific theories are also covered. Distinctions between macro and micro-level levels of analysis and the relevance of the agency-structure dichotomy inherent in all theories in sociology are discussed. Beginning with classical theory (Durkheim, Weber, and Marx) and the neglected founders (Gilman, Martineau, and DuBois), along with symbolic interaction (Mead, Strauss) and labeling theory (Becker), and poststructuralism and postmodernism (Foucault), coverage is extended to contemporary medical sociology. Discussion of the stress process model (Pearlin) is followed by the social construction of gender and race and intersectionality theory (Collins), health lifestyle theory (Cockerham), life course theory (Elder), fundamental cause theory (Link and Phelan), and theories of the medical profession (Freidson), medicalization and biomedicalization (Conrad, Clarke), and social capital (Bourdieu, Putnam, and Lin).

In this new edition of his acclaimed book, Richard Giulianotti provides a critical sociological interpretation of modern sport. As global festivals such as the Olympic Games and football's World Cup demonstrate, sport's social, political, economic and cultural significance is becoming ever more apparent across the world. Ten years after its original publication, the text has been completely revised and updated to cover the most recent literature and to tackle the key contemporary issues of sport and society. Chapter by chapter, Giulianotti offers a cogent examination of widely taught sociological theories and topics that relate to sport, skilfully weaving together theory and examples. These include functionalism, Weberian sociology, Marxism and postmodern sociology, along with ethnicity, gender and globalization. Using an international range of case studies and research regarding a wide variety of sports, the new edition has furthered its commitment to making this important material especially accessible to undergraduate readers. Sport: A Critical Sociology remains the best sociological introduction to sport for upper-level undergraduate and postgraduate students on courses such as sport and leisure studies, cultural studies, and modern social theory.

Increasingly, we hear of 'smart' cities, communities, governance and people as constituting the basis of initiatives by which we might address various social and environmental problems, particularly those connected with sustainability, usually by means of an 'intelligent' connection with the 'network society'. This book addresses the issues raised by the emergence of 'smart' dimensions and initiatives in society, critically engaging with questions surrounding the feasibility of what smart initiatives propose and the extent to which they can really offer solutions to the challenges we face. With attention to the notion of 'smart' as applied to the individual, the community, politics and the home, the authors consider the interconnections between these various facets of 'smart living' and their relationship to the notion of the smart society as a whole. Drawing on a concrete study of an attempt to concretize smart ideas in the design of a smart, solar home as part of an international project, Smart Society offers the first extended sociological engagement with the notion of smart living.

Critical Sociology is a thoroughly revised, updated, and sophisticated introduction to the sociological perspective as a critical lens on society. Much has happened since the first edition: the Great Recession, the Obama presidency, the burgeoning role of social media, and recent global social movements such the Tea Party, Occupy Wall Street, and the Arab Spring. In this second edition, Buechler discusses the changing relationship between social movements and democracy. The book contains chapters on how to think sociologically; an overview of scientific, humanistic, and critical schools of sociology; and a detailed exposition of the critical tradition.

Sociological perspectives and their application to social work are an inherent part of the QAA benchmark statements in the social work degree. In addition, graduates must understand how sociological perspectives can be used to dissect societal and structural influences on human behaviour at individual, group and community levels. This fully-revised second edition includes a new chapter on social class and welfare and is mapped to the new Professional Capabilities Framework for Social Work.

Faith and learning, scholarship and piety, Christian tradition and intellectual inquiry, head and hearts: How do these things come together in an informative, enriching, and interdependent way? The calling of Christian higher education is to reflect the life of Christ and to shine the light of truth. That distinctive mission cannot be forced into an either/or framework but rather a both/and calling. It is a commitment to Jesus Christ himself, who is both fully God and fully human and who for Christian educators is both light and life. This multi-authored volume, with dynamic contributions from entry-level faculty members to seasoned scholars, explores the question of the Christian faith's place on the university campus, whether in administrative matters, the broader academic world, or in student life. Philosophy, Sociology, Science, Arts, Business, Media; Faith and Learning explores how significant Christian thinkers have addressed such topics and their related issues throughout the history of the church. The historical, theological, and biblical framework will help students interact with and engage contemporary challenges to the Christian faith in the various fields of study and inquiry. Contributors include Harry L. Poe, Gene C. Fant, Jr., Ken Magnuson, Klaus Issler, Gregory A. Thornbury, Taylor Worley, John T. Netland, Scott Huelin, James A. Patterson, Hunter Baker, Roman R. Williams, Steve Halla, Christopher W. Mathews, Kevin Trowbridge, Mark Bolyard, Jeannette Russ, E. Blake Watkins, Mary Anne Poe, Emily Lean, Thomas Rosebrough, Ralph Leverett, Kimberly C. Thornbury, and C. Ben Mitchell.

An ambitious, comprehensive reimagining of 21st century higher education Improving Quality in American Higher Education outlines the fundamental concepts and competencies society demands from today's college graduates, and provides a vision of the future for students, faculty, and administrators. Based on a national, multidisciplinary effort to define and measure learning outcomes—the Measuring College Learning project—this book identifies 'essential concepts and competencies' for six disciplines. These essential concepts and competencies represent efforts towards articulating a consensus among faculty in biology, business, communication, economics, history, and sociology—disciplines that account for nearly 40 percent of undergraduate majors in the United States. Contributions from thought leaders in higher education, including Ira Katznelson, George Kuh, and Carol Geary Schneider, offer expert perspectives and persuasive arguments for the need for greater clarity, intentionality, and quality in U.S. higher education. College faculty are our best resource for improving the quality of undergraduate education. This book offers a path forward based on faculty perspectives nationwide: Clarify program structure and aims Articulate high-quality learning goals Rigorously measure student progress Prioritize higher order competencies and disciplinarily grounded conceptual understandings A culmination of over two years of efforts by faculty and association leaders from six disciplines, this book distills the national conversation into a delineated set of fundamental ideas and practices, and advocates for the development and use of rigorous assessment tools that are valued by faculty, students, and society. Improving Quality in American Higher Education brings faculty voices to the fore of the conversation and offers an insightful look at the state of higher education, and a realistic strategy for better serving our students.

This excellent textbook introduces the social work student to the field of sociology, illustrating how sociology is connected to and fundamental to effective social work practice. Each chapter applies theory to practice and is uniquely co-written by a sociologist, social worker and service user. A wide range of topics and subjects relevant to social work are covered, including: -Gender -Class -Ethnicity and race -Ageing -Health -Intimacies -Social exclusion -Crime and deviance -Communities -Disability The book comes with access to an exciting companion website offering the reader downloads, web links, powerpoint slides and case studies. Every chapter of the book further includes further case studies, along with lots of clear definitions of terms, and reflection points, making this book the essential introductory text for all social work students.

"A welcome addition for those who teach sports studies... Used as a primer, this book provides readers with excellent introduction to the key sociological concepts, methods, and theories, and, also offers useful examples and contextualised discussions that beginners to the realm of sociology will no doubt appreciate. Beedie has compiled for students a good companion text that could certainly be used in conjunction with more detailed books, and, to guide students through more complex academic texts. Students have certainly appreciated Beedie's efforts to help them apply sociological rigour to analysing their sporting worlds, identities and experiences." - Geoffery Kohe, Worcester University "This should be highly useful for any sports studies students who are encountering the sociology of sport for the first time, even those who have previously studied sociology." - Alison Cain, Hertfordshire University Sociology is central to the study of sport in higher education. This reader-friendly textbook introduces all of the subject's core themes, such as power, diversity and mediation, and relates them to major contemporary social issues such as commercialisation and globalisation. Special emphasis is given throughout to examples drawn from the UK and to the significance of the 2012 Olympics. Theoretical explanation is fully supported by case studies, practical and reflective exercises and guidance on further study.

Sociology and Christianity? Attempting to bring sociology and Christianity together is like trying to mix oil and water. Christians seem to have as little regard for sociology as sociologists generally have for Christianity. However, in the middle of this conflict there is a group bold enough to call themselves "Christian sociologists"; they are not willing to be stereotyped but are seriously committed to both realms. This collection of essays covers topics that are typically addressed in introductory sociology courses. Written from a Christian point of view, these essays are also geared for a wide range of readers from undergraduates to professional sociologists who bring faith commitments to the sociological task. The editors' goal is to provide an understanding of societal forces that is informed by a Christian conscience. Toward that end, certain recurring themes are found in this book: the need for informed Christian social action, the conflict between the individual and the community, the conflict between freedom and determinism, and the significance of social sin.

This book provides a broad sociological study of Tibetan education and knowledge production. It examines Tibet's traditional social structures and hierarchies, analyzes spiritual dimensions of its culture and their role in education, and applies social and philosophical theories to Tibetan society.

These essays, written in the 1930s and 1940s, represent a first selection in English from the major work of the founder of the famous Institute for Social Research in Frankfurt. Horkheimer's writings are essential to an understanding of the intellectual background of the New Left and the to much current social-philosophical thought, including the work of Herbert Marcuse. Apart from their historical significance and even from their scholarly eminence, these essays contain an immediate relevance only now becoming fully recognized.

This book, as an exploratory sociological analysis, broadly examines the major structural factors which contribute to the social disorganization of the Catholic hierarchy as a clerical community, facilitating the persistence of clerical sexual abuse in the Catholic Church. Using some tenets of the social disorganization theory on crime and deviance as the

overall theoretical framework with some perspectives from social organization, social network, and social capital, and secondary literature and qualitative data to support the arguments, it examines the (1) diocesan clergy's social interaction, mutual support, and social control system in the hierarchical community, (2) connection between mandated clerical celibacy and clerical sexual abuse, and (3) the implication of the laity's lack of empowerment and ecclesiastical authority to monitor and sanction clerical behavior. The Catholic hierarchy prides itself as a unified community of clerics under the Pope who shares the one priesthood of Christ. But the current clerical sexual scandals and the inability of bishops to adequately manage clerical sexual abuse cases make one wonders whether the Catholic clergy is indeed a cohesive and socially organized community which inhibits clerical sexual abuse. This book invites Church authorities, theologians, scholars, and lay leaders to understand the persistent clerical sexual abuse empirically and to come up with structural reforms which enhance the social network and social control systems of the Catholic hierarchy against clerical sexual misconduct and support victims.

This book assembles classic and contemporary articles representing the major sociological approaches to understanding social inequality. Although there are various competing texts covering issues of social inequality, this book is the only comprehensive source of classic and contemporary articles that have defined and redefined the contours of the field. The introductory articles in each section of the book provide examples of the major research traditions in the field, while the concluding essays (commissioned by leading scholars) provide broader programmatic statements that identify current controversies and unresolved issues.. The field of stratification is being transformed and reshaped by advances in theory and quantitative modeling as well as by new approaches to the analysis of economic, racial, and gender inequality. Although these developments are revolutionary in their implications, until now there has been no comprehensive effort to bring together the classic articles that have defined the contours of the field. In this revised and updated second edition of Social Stratification , the history of stratification research unfolds in systematic fashion, with the introductory articles in each section providing examples of the major research traditions in the field and the concluding essays (commissioned from leading scholars) providing broader programmatic statements that identify current controversies and unresolved issues. This comprehensive reader is designed as a primary text for introductory courses on social stratification and as a supplementary text for advanced courses on occupations, labor markets, or social mobility. The field of stratification is being transformed and reshaped by advances in theory and quantitative modeling as well as by new approaches to the analysis of economic, racial, and gender inequality. Although these developments are revolutionary in their implications, until now there has been no comprehensive effort to bring together the classic and contemporary articles that define the contours of the field. In this revised and updated edition of Social Stratification, the history of stratification research unfolds in systematic fashion, with the introductory articles in each section providing examples of the major research traditions in the field and the concluding essays (commissioned from leading scholars) providing broader programmatic statements that identify current controversies and unresolved issues. The resulting collection of articles both celebrates the diversity of theoretical approaches and reveals the cumulative nature of ongoing research. This comprehensive reader is designed as a primary text for introductory courses on social stratification and as a supplementary text for advanced courses on social classes, occupations, labor markets, or social mobility. The following types of questions and debates are addressed in the six sections of the reader:Forms and Sources of Stratif ication: What are the major forms of inequality in human history? Can the ubiquity of inequality be attributed to individual differences in talent or ability? Is some form of inequality an inevitable feature of human life? The Structure of Contemporary Stratification: What are the principal fault lines or social cleavages that define the contemporary class structure? Have these cleavages strengthened or weakened with the transition to modernity and postmodernity? Generating Stratification: How frequently do individuals move into new classes, occupations, or income groups? Is there a permanent underclass? To what extent are occupational outcomes determined by such forces as intelligence, effort, schooling, aspirations, social contacts, and individual luck? The Consequences of Stratification: How are the life-styles, attitudes, and behaviors of individuals shaped by their class locations? Are there identifiable class cultures in past and present societies? Ascriptive Processes: What types of social processes and state policies serve to maintain or alter racial, ethnic, and sex discrimination in labor markets? Have these forms of discrimination weakened or strengthened with the transition to modernity and postmodernity?The Future of Stratification: Will stratification systems take on completely new and distinctive forms in the future? How unequal will these systems be? Is the concept of social class still useful in describing postmodern forms of stratification? Are stratification systems gradually shedding their distinctive features and converging towards some common (i.e., postmodern) regime?The volume offers essential reading for undergraduates who need an introduction to the field, for graduate students who wish to broaden their understanding of stratification research, and for advanced scholars who seek a basic reference guide. Although most of the selections are middle-range theoretical pieces suitable for introductory courses, the anthology also includes advanced contributions on the cutting edge of research. The editor outlines a modified study plan for undergraduate students requiring a basic introduction to the field.

First Published in 2004. Routledge is an imprint of Taylor & Francis, an informa company.

The work deals with an interesting collection of essays by specialists scholars on different aspects of sociological perspectives on globalization. These essays (thirteen) in number discuss all relevant aspects of globalization at national and international level. The book will be of immense academic value to sociologists, social anthropologists, politics, cultural and ethnic studies and transnational studies.

Religion in Sociological Perspective is an introduction to the sociology of religion core text, designed to present and illustrate the basic theories sociologists use to understand the social dimensions of religion. First and foremost, the authors seek to help students understand the perspective from which sociologists view religion. By the time students have finished this book, they should understand the central theories and methods of research in the sociology of religion,

and they should have an idea of how to apply these analytical tools to new groups they encounter. The goal of this text is to be illustrative rather than all-encompassing. The Fifth Edition continues to draw on a wide range of perspectives. The text aims to help students recognize the contributions of various theoretical perspectives and the blind spots of each theory. Conflict, functional, social constructionist, and rational choice paradigms are used throughout the text. Various middle-range theories are also utilized to explore specific processes. Despite the effort to introduce many perspectives, however, we have made an effort to enhance integration of the text by using one framework throughout the book: the open systems model.

Experts from all over the world take a critical, highly international and often controversial perspective on the ADHD phenomenon – a condition that has reached global proportions, significantly affecting the lives of children, parents and teachers worldwide. This book raises a number of concerns often not covered by the material currently available to parents and practitioners. Critical New Perspectives on ADHD unpicks the myths surrounding the development of this phenomenon and leaves no stone unturned in its search for answers. An in-depth exploration into the reasons for the emergence and maintenance of ADHD lead to suggested explanations of the dominance of US psychiatric models and the need for new markets for major pharmaceutical companies, as well as the functions that ADHD diagnoses fulfil in families, classrooms and communities. In a world where moves to educational inclusion are paradoxically paralleled by the ever-increasing use of medication to control children's behaviour, this book scrutinises current accepted practice and offers alternative perspectives and strategies for teachers and other education professionals. This in an invaluable resource for anyone with a serious interest in ADHD and other behavioural difficulties.

How do individual disciplines foster deep learning, and get students to think like disciplinary experts? With contributions from the sciences, humanities, and the arts, this book critically explores how to best foster student learning within and across the disciplines.

The Sociological Imagination(photocopy).Critical TheorySelected EssaysA&C Black

"Stephens' important and timely book provides an urgently needed and insightful synthesis of the previously fragmented field of community health psychology. A wide range of case material from both rich and poor countries is framed within a skilfully articulated set of debates around core issues of theory, practice, research and ethics. This text should be compulsory reading for all practitioners and students of health promotion." Professor Catherine Campbell, Health, Community and Development Group, London School of Economics Can the health of individuals be improved through community health programmes? How can community health promotion programmes be more effective? How is health awareness measured and evaluated? In recent years, health promoters have focused their attention not just on individual lifestyle change, but on daily social and physical conditions that surround the individual. They are now looking towards lifestyle change based on community or socially-based interventions. This book argues for the importance of theoretical explanations that inform investigations of the social context of daily life, the social relations that affect opportunities for healthy lives, and the needs of communities. Examining theories from a critical and values oriented perspective, it looks at current theories of health and health promotion, and discusses why health inequalities exist. The book includes a practical grounding, using examples of community health promotion practice, such as community arts and local community models, based on material and research from Britain, New Zealand, Canada, the USA and South America. The media's role in health promotion is also investigated, drawing on current media theory and examining media representation and the public's interpretative response. Issues surrounding the evaluation of health promotion programmes are also discussed. Health Promotion: A Psychosocial Approach provides a critical and theoretical basis for practice in social and community approaches to health promotion. It is key reading for postgraduate students of health psychology or community psychology, as well as qualified practitioners in public health areas who are developing theory based community programmes.

This volume identifies research relevant to communal functions of social comparisons and organizes this research within a coherent conceptual framework.

In the ancient period women were known to engage in many productive activities but over the time reproduction and challenges of pregnancy and childbirth gradually made her dependent on men for protection and food. Women have been relegated to the margins in spite of the fact that they are numerically half of the world's population. This has resulted in women being unable to take a place of human dignity as free and independent entities associated with men on an intellectual and professional equal wavelength. The need for women's empowerment is felt because of the status they have in society since the beginning. There is a need to redefine the status of women especially in the Indian society. The impoverished and illiterate status of most women in society is due to their inability to attain sufficient levels of economic power. To sustain any level of empowerment, women have to be educated to be aware of their rights and privileges in the contemporary society. It is only when they become aware of their status in society that they will be able to take full advantage of the concessions offered to them as a corrective measure. Women empowerment has to begin with women's active participation. Unless women throw off the v shackles that ignore their talent, skill and spirit women through education and economic self-reliance, cannot be empowered. Unless they are empowered to take a decisive part in the social, political and economic life of the country, the very development of the country will be lop-sided. Women's Empowerment is a process whereby women become able to organise themselves to increase their own self reliance, to assert their independent right to make choices and to control resources which will assist in challenging and eliminating their own subordination. The goal of women's empowerment is to address the issues relating to women's subordination, inequality and inequity. Hence it is a process where women are able to change from a state of powerlessness (I cannot) to a state of collective self-confidence (we can). Over the years, the scholars and researchers have been engaged in studying and analysing matters related to the better half of the human beings, i.e. 'Women'. Hence, more number of research studies been done and books are being published, concerning women issues. The book is an effort, to identify and bestows various facets of women empowerment. It discusses the challenges and impediments faced by women, recommends strategies to vi address those challenges and ways to cultivate the conditions leading to women's empowerment. It attempts at its best to find the possibilities of overcoming the obstacles, identifying significant areas to be strengthened in the dynamic process of empowering women in India. It is meant to be a modest contribution to assess women's empowerment against the background of current scenario in the twenty first century. I express my sincere gratitude to my parents Shri. Shankarayya R. Hiremath, Rtd. Principal and Smt. Veena S. Hiremath,

Homemaker; my sister Ms. Tejaswini S. Hiremath, Lecturer in English; my respected teachers; colleagues, relatives; friends and my dear students for the substantive support in the process of publishing this book. I extend my thanks to all the members who have supported directly and indirectly towards the publication of this book. My earnest thanks to publishers, Blue Diamond Publishing, 232 Magar Para Chowk, Bilaspur Chhattisgarh, Zip Code – 495001. I wish that, all the readers will find this book an enriching resource.

Sociology and our sociological imaginations are having to confront new digital landscapes spanning mediated social relationships, practices and social structures. This volume assesses the substantive challenges faced by the discipline as it critically reassesses its position in the digital age.

Early Childhood Studies: A Social Science Perspective explores key issues in early childhood studies from a variety of social science disciplines, including psychology, sociology, social policy and education. Each chapter considers a different social science discipline, identifying, analysing and critically assessing how that particular discipline enriches early years provision and research.User-friendly student features are included throughout, including:- Icebreakers introduce the main chapter themes- Objectives help readers to develop cognitive skills, moving from identifying to analysing to critically assessing - Formative activities encourage practical application of the content - Case-studies ground theory in practice - Research activities support those looking to take their understanding further - Self-assessment questions allow readers to test their knowledge- Further reading references and web links provide ideas for further exploration An essential course companion for all Early Childhood Studies undergraduate students.

SOCIOLOGY: A GLOBAL PERSPECTIVE, Ninth Edition, introduces readers to the concepts and theories of sociology, demonstrates how those concepts and theories can be used to think about the most significant and pressing global issues of our day, and uses powerful visual images to illustrate their impact on individuals, local communities, and society. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This major new textbook uses lively prose and a series of carefully-crafted pedagogical features to both introduce Sociology as a discipline and to help students realize how deeply sociological issues impact on their own lives. Over the book's ten chapters, students discover what Sociology is, alongside its historical development and emergent new concerns. They will be led through the theories that underpin the discipline and familiarized with what it takes to undertake good sociological research. Ultimately students will be led and inspired to develop their own sociological imagination – learning to question their own assumptions about the society, the culture and the world around them today.Historically, the majority of introductory Sociology textbooks have run to many hundreds of pages, discouraging students from further reading. By contrast, Discovering Sociology has been carefully designed and developed as a true introduction, covering the key ideas and topics that first year undergraduate students need to engage with without sacrificing intellectual rigour.

This innovative text explores current social work theories and perspectives in a systematic way, using an integrated and flexible framework to link context, theory, and practice approaches. Its international breadth and supportive pedagogical features have ensured the book's value to students of social work all over the world.

Sociological Perspectives on Sport: The Games Outside the Games seeks not only to inform students about the sports world but also to offer them analytical skills and the application of theoretical perspectives that deepen their awareness and understanding of social processes linking sports to the larger social world. With six original framing essays linking sport to a variety of topics, including race, class, gender, media, politics, deviance, and globalization, and 37 reprinted articles, this text/reader sets a new standard for excellence in teaching sports and society.

An inevitable and universal experience, dying is experienced by individuals in different ways, often related to the character of our relationships, family structures, gender identities, cultural backgrounds, and economic means. Drawing on extensive qualitative fieldwork with patients, carers and health professionals in Australia and the United Kingdom, Dying: A Social Perspective on the End of Life provides a critical examination of the different spheres of dying, in social and cultural context. Exploring complex issues such as the politics of assisted dying, negotiating medical futility, gender and dying, the desire for redemption, the moralities of 'the good fight' and the lived experience of bodily disintegration, this book links novel theoretical ideas within sociology to cutting-edge empirical data collected in palliative and end-of-life care contexts. A theoretically engaged understanding of the social mediation of the end of life, Dying: A Social Perspective on the End of Life also sheds light on the manner in which the end of life can be shaped by major economic, cultural and socio-cultural shifts including neo-liberalism, individualisation, medicalisation, professionalisation and detraditionalisation. As such, it will appeal to social science, health and medical researchers interested in the end of life, as well as those working in palliative and end-of-life care settings.

The anthology In Sickness and in Health: Sociological Perspectives on Healthcare introduces students to a range of topics and perspectives in medical sociology. The readings in the book explore the many different approaches medical sociologists take to critically evaluate health and illness as societal, rather than purely individual, concerns. The selected articles highlight the diversity of intellectual discourse in the field and elicit critical thinking, applications of theory, and lively discussion. The first chapter addresses the discipline of medical sociology and explores its history, as well as the theoretical roots of examining healthcare from a sociological perspective. Over the course of the subsequent nine chapters, students learn about topics such as the social construction of health, social indicators of health and illness, and trends in health-seeking behaviors. Other topics include mental health, lay versus expert knowledge, health and the environment, healthcare reform, global health issues, and bioethics. Accessible to undergraduates, but rigorous enough for graduate level classes, In Sickness and in Health: Sociological Perspectives on Healthcare is well suited to courses in the social and institutional aspects of healthcare.

This book addresses the persistence of the optical media piracy trade in the Philippines and Vietnam. It goes beyond arguments of defective law enforcement and copyright legal systems by applying sociological perspectives to examine the socio-economic forces behind the advent of piracy in the region. Using documentary and ethnographic data, in addition to resistance and ecological theories in sociology of law and technology as the overall theoretical framework, the book investigates factors that contribute to this phenomenon and factors that impede the full formalization of the optical media trade in the two countries. These factors include the government's attitude towards the informal sector and strong resistance to tougher IPR protection, unstable and sometimes conflicting policies on technologies, burdensome business registration process and weak enforcement of business regulations, bureaucratic corruption and loopholes in law enforcement system as well as trade ties with China. In addition to that, the book highlights the social background of the actors behind the illegal business of counterfeit CDs and DVDs, thereby

explaining the reasons they continue to persist in this type of trade. It invites policymakers, law enforcers, advocates of anti-piracy groups, and the general public to use a more holistic lens in understanding the persistence of copyright piracy in developing countries, shifting the blame from the moral defect of the traders to the current problematic copyright policy and enforcement structure, and the difficulty of crafting effective anti-piracy measures in a constantly evolving and advancing technological environment.

James Henslin has always been able to share the excitement of sociology, with his acclaimed "down-to-earth" approach and personal writing style that highlight the sociology of everyday life and its relevance to students' lives. Adapted for students studying within Australia, this text, now in a second edition, has been made even more relevant and engaging to students. With wit, personal reflection, and illuminating examples, the local author team share their passion for sociology, promote sociology to students and entice them to delve deeper into this exciting science. Six central themes run throughout this text: down-to-earth sociology, globalisation, cultural diversity, critical thinking, the new technology, and the growing influence of the mass media on our lives. These themes are especially useful for introducing the controversial topics that make studying sociology such a lively, exciting activity.

Deviance and Social Control: A Sociological Perspective serves as a guide to students delving into the fascinating world of deviance for the first time, offering clear overviews of issues and perspectives in the field as well as introductions to classic and current academic literature. The unique text/reader format provides the best of both worlds, offering both substantial original chapters that give an overview of the field and the theories, as well as carefully selected articles on deviance and social control taken directly from leading academic journals and books.

This significant and distinctive text demonstrates the relationship between social work and sociological theory. It provides students with a strong knowledge base to support the development of critical social work practice. By integrating both theory and practice to cover a wide range of sociological material, the text: ? Demonstrates how different sociological theories can inform social work practice with different service user groups ? Addresses the complex sociological debate around globalisation and post-modernism and their social work implications ? Compares social work on both national and international levels, incorporating a wealth of international practice examples ? Offers both Eastern and Western perspectives on global trends affecting both sociology and social work Each chapter defines and explains the complex jargon associated with sociology and then illustrates their relevance to social work practice. Adopting a step-by-step approach, Oak provides social work students with the conceptual tools necessary for competent practice.

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