

Gce Government And Politics Ocr

Developed in partnership with OCR to support the new specification, this inspirational, motivating text is packed full with up-to-date examples to get students thinking.

This full colour student book covers a further five units for students to achieve the Double Award, and is exactly matched to the specifications of OCR.

Additional written evidence is contained in Volume 3, available on the Committee website at www.parliament.uk/educom

Budget literacy is defined as 'the ability to read, decipher, and understand public budgets to enable and enhance meaningful citizen participation in the budget process'. It is comprised of two main parts - (i) a technical understanding of public budgets, including familiarity with government spending, tax rates and public debt and; (ii) the ability to engage in the budget process, comprising of practical knowledge on day-to-day issues, as well as an elementary understanding of the economic, social and political implications of budget policies, the stakeholders involved and when and how to provide inputs during the annual budget cycle. Given that no international standards or guidelines have been established for budget literacy education to date, this book seeks to address this gap by taking stock of illustrative initiatives promoting budget literacy for youth in selected countries. The underlying presumption is that when supply-side actors in the budget process -- governments -- simplify and disseminate budget information for demand-side actors -- citizens -- this information will then be used by citizens to provide feedback on the budget. However, since citizens are often insufficiently informed about public budgets to constructively participate in budget processes one way to empower them and to remedy the problem of "budget illiteracy" is to provide budget-literacy education in schools to youth, helping them evolve into civic-minded adults with the essential knowledge needed for analyzing their government's fiscal policy objectives and measures, and the confidence and sense of social responsibility to participate in the oversight of public resources. This book elaborates on approaches, learning outcomes, pedagogical strategies and assessment approaches for budget literacy education, and presents lessons that are relevant for the development, improvement, or scaling up of budget literacy initiatives.

Not sure what to do after your GCSEs? Are you overwhelmed by the options? Choosing Your A Levels is the only impartial guide which will clearly provide you with all your options post-16. Whether you have decided to study A Levels, an advanced diploma or any other further education qualification, this comprehensive guide will help you take the next steps in your education. If you want more advice on which subjects to take or whether you want to learn more about how they are structured, Choosing Your A Levels provides you with all the information you need to make tough choices and continue into further education. Containing the latest information on AS Levels this book will successfully guide you into further education. Choosing Your A Levels is easy to navigate if you want information about a particular qualification or as a detailed overview of all the major post-16 further education options. Inside you'll find:

- * Guidance on choosing the right qualification for you and indications of what the different qualifications can lead to
- * A directory of subjects by qualification for quick reference
- * Exam tips and preparation to ease the pressure
- * Advice to help you succeed when you get there

Students all have different strengths, so Choosing Your A Levels explains the involvement and details of each qualification showing how each qualification suits different learning styles. This means you have all the information you need at your fingertips to make a personal and informed choice matching yourself with a qualification that works with your strengths, whether they are practical skills or personal attributes, for a successful post-16 education. For more help and advice on choosing other post-16 qualifications please see other titles in the series; Choosing Your Apprenticeship and Choosing Your Diploma.

Learning to Teach Science in the Secondary School is an indispensable guide with a fresh approach to the process, practice and reality of teaching and learning science in a busy secondary school. This fourth edition has been fully updated in the light of changes to professional knowledge and practice and revisions to the national curriculum. Written by experienced practitioners, this popular textbook comprehensively covers the opportunities and challenges of teaching science in the secondary school. It provides guidance on:

- the knowledge and skills you need, and understanding the science department at your school
- development of the science curriculum
- the nature of science and how science works, biology, chemistry, physics and astronomy, earth science
- planning for progression, using schemes of work to support planning, and evaluating lessons
- language in science, practical work, using ICT, science for citizenship, Sex and Health Education and learning outside the classroom
- assessment for learning and external assessment and examinations

Every unit includes a clear chapter introduction, learning objectives, further reading, lists of useful resources and specially designed tasks – including those to support Masters Level work – as well as cross-referencing to essential advice in the core text Learning to Teach in the Secondary School, sixth edition. Learning to Teach Science in the Secondary School is designed to support student teachers through the transition from graduate scientist to practising science teacher, while achieving the highest level of personal and professional development.

Inspire, motivate and give confidence to your students with OCR PE for A Level Book 2. This reliable and accessible textbook will offer your students comprehensive support for both the academic and practical elements of the course. We are working in collaboration with OCR to produce the following print resources that support the teaching and learning of the new A Level Physical Education specification - Key questions to direct thinking and help students focus on the key points - Diagrams to aid understanding - Summaries to aid revision and help students access the main points - Extension questions, stimulus material and suggestions for further reading to stretch, challenge and encourage independent thinking and a deeper understanding - Definition of key terms - again to aid and consolidate understanding of technical vocabulary and concepts - Activities to build conceptual understanding and sound knowledge and understanding, analysis, evaluation and application skills

Exactly matched to the OCR specifications, this Student Book covers all the units of the Double Award.

Exactly matched to the OCR specifications, this Student Book gives candidates all of the mandatory units they need to complete the Single Award.

Exactly what you need for the AS Level GCE Double Award in Applied ICT for OCR - this student book matches the specification and provides all information needed for the double award.

Boost confidence with our all-in-one textbook for OCR A Level Physical Education. This updated and accessible textbook combines Year 1 and Year 2 content with brand new assessment preparation to provide comprehensive support for both the academic and practical elements of the course. This book: - Develops conceptual understanding with full coverage of all topics on the OCR A Level specification together in one book - Includes updates to 'end of chapter practice' questions and assessment preparation - Contains summaries, diagrams and key questions to direct thinking and aid revision - Stretches, challenges and encourages independent thinking and a deeper understanding through extension questions, stimulus material and suggestions for further reading - Features definitions of key terms to aid and consolidate understanding of technical vocabulary and concepts - Builds sound knowledge and analysis, evaluation and application skills through activities This Student Book is endorsed by OCR - This title fully supports the specification - It has passed OCR's rigorous quality assurance programme - It is written by curriculum experts

First published in 1604, Dr Faustus is Christopher Marlowe's classic tale of a man who sells his soul to the devil in exchange for power and knowledge. This OCR-endorsed edition also contains textual notes and an OCR GCE-specific introduction.

For all undergraduate, postgraduate and school-based routes to qualified teacher status, Learning to Teach in the Secondary School is an essential introduction to the key skills and knowledge needed to become a secondary teacher. Underpinned by evidence-informed practice and focussing on what you need to know to thrive in the classroom, the eighth edition is fully updated in light of changes in the field, covers new topics and provides additional guidance on topics such as developing your resilience, using digital technologies, closing the achievement gap and using data to inform your teaching and pupil learning. The text includes a wealth of examples and tasks to demonstrate how to successfully apply theory to practice and how to critically reflect on and analyse your practice to maximise pupil learning. The wide range of pedagogical features supports both school- and university-based work up to Masters level. Written by experts in the field, the 37 concise units create unit-by-unit coverage that can be dipped into, offering guidance on all aspects of learning to teach including: Managing your workload Lesson planning Curriculum Motivating pupils Promoting behaviour for learning Assessment, marking and feedback Special educational needs and disabilities (SEND) Applying for jobs, developing as a professional and networking Learning to Teach in the Secondary School provides practical help and guidance for many of the situations and potential challenges you are faced with in school. The text is extended by a companion website that includes additional information as well as specific units covering England, Northern Ireland, Scotland and Wales. Supported by the subject-specific titles in the Learning to Teach Subjects in the Secondary School Series, it is an essential purchase for every aspiring secondary school teacher.

Edith Wharton's most famous novel, written immediately after the end of the First World War, is a brilliantly realized anatomy of New York society in the 1870s. This OCR-endorsed edition also contains textual notes and an OCR GCE-specific introduction.

The only endorsed resources for the Cambridge International AS Level English General Paper syllabus. Through exploration of a wide array of topics, from celebrity culture to poetry in the modern world, this book focuses on strengthening communication, evaluation, analysis, application and understanding skills. Helping students improve their written responses, use of English and comprehension, this coursebook looks at discussion points relevant to the globally-minded classroom. With frequent practice questions and sample answers, students have plenty of opportunities to build their confidence answering questions. Answers to coursebook questions are in the teacher's resource.

Written by examiners and subject experts, this title for AS Levels provides support for the OCR specification, providing students knowledge and understanding of the product. It aims to encourage students to 'think like historians' and engage in debate, exploring the subject's methodology through four crucial aspects of history.

AS Government and Politics for OCR Heinemann Secondary A2 Government and Politics for OCR Heinemann Secondary This student text provides activities and material to complete students' personal performance portfolios, identifies key words and phrases throughout, following the subject specification unit by unit as it covers the course.

This electronic version has been made available under a Creative Commons (BY-NC-ND) open access license. Written specifically to cover the A2 component of the GCE Government and Politics A-level. Provides a comprehensive introduction to the various political ideas and movements that have shaped the modern world. Underpinned by the work of major thinkers such as Marx, Locke, Weber, Hobbes and Foucault, the book examines at political concepts including the state and sovereignty, the nation and democracy, representation and legitimacy, freedom, equality and rights, obligation and citizenship. Addresses traditional theoretical subjects such as socialism, marxism and nationalism as well as contemporary contemporary movements such as environmentalism, ecologism and feminism. Written in a clear, accessible style, including a number of student-friendly features, such as chapter summaries, key points to consider, definitions and pointers to further sources of information.

Fully revised and updated content matching new Cambridge International Examinations 9701 syllabus for first examination in 2016. Endorsed by Cambridge International Examinations, this digital edition comprehensively covers all the knowledge and skills students need during the A Level Chemistry course (9701), for first examination in 2016, in a reflowable format, adapting to any screen size or device. Written by renowned experts in Chemistry teaching, the text is written in an accessible style with international learners in mind. Self-assessment questions allow learners to track their progress, and exam-style questions help learners to prepare thoroughly for their examinations. Answers to all the questions from within the Coursebook are provided.

This student book offers inspirational, motivating text packed full with up-to-date examples to get students thinking. Regular case

studies are featured that will engage students and help them to apply their learning. Model answers annotated with examiner feedback provide helpful guidance.

This book addresses strategies for teaching and recording achievement as well as exploring ways in which students learn. Readers are invited, through a case study approach, to consider differing student needs and how they might be served within FE. Michael Gove was, unquestionably, a pivotal figure in British educational reform during his time as the coalition's Secretary of State for Education. This team of experts, drawn from academia, think-tanks and trade unions, offer an unrivalled early assessment of the impact of Gove, and his reforms, on the British educational landscape.

This full colour student book gives candidates all of the mandatory units they need to complete the Double Award. It is exactly matched to the specifications of Edexcel.

"So farewell hope, and with hope farewell fear, Farewell remorse; all good to me is lost. Evil, be thou my good." John Milton's classic account of the Fall of man explores the arrogance of Lucifer, the angel brought down by his pride. This groundbreaking work in the history of English literature is here reissued in an edition suitable for A-Level students studying the ninth and tenth books of Paradise Lost, and contains a series of informative student notes to aid analysis, along with annotation-friendly margins and an autobiographical note on the author.

Cambridge International AS and A Level Travel and Tourism offers comprehensive coverage with an international perspective and in-depth analysis of all topics. There are free online resources available containing a wide range of international case studies. - See more at: <http://education.cambridge.org/eu/subject/business-and-economics/cambridge-international-as-and-a-level-travel-and-tourism#sthash.ShgL36lw.dpuf>.

This book provides a practical illustration of the skills, knowledge and understanding required to teach in the secondary classroom. As well as discussing concepts and ideas, the book gives a critical examination of some of the key issues, and will encourage the reader to engage with the ideas and consider their views and beliefs. It is an invaluable resource for those who are learning to teach or for those teachers who wish to reflect on their teaching practice.

Underpinned by the work of major thinkers such as Marx, Locke, Weber, Hobbes and Foucault, the first half of the book looks at political concepts including: the state and sovereignty; the nation; democracy; representation and legitimacy; freedom; equality and rights; obligation; and citizenship. There is also a specific chapter which addresses the role of ideology in the shaping of politics and society. The second half of the book addresses traditional theoretical subjects such as socialism, Marxism and nationalism, before moving on to more contemporary movements such as environmentalism, ecologism and feminism.

This book gives an overview of the different courses and qualifications available to young people post-GCSE. It profiles over 40 of the most popular A-level, AS-level and new diploma subject areas, listing everything students need to know to make an informed choice. The only book on the market to link post-16 options to future career aspirations, it contains independent advice providing all the options so that students can choose which route is best for them without outside influence/pressure. Easily navigable it is divided into sections by subject area and listed alphabetically making it easy for students to browse. Author Gary Woodward is a qualified careers consultant and has significant experience of advising young people about education and career options as well as job hunting.

Presents strategies for effective high school teaching, covering such topics as managing classroom behavior, lesson plans, and understanding how students learn.

Exactly what you need for the AS Level GCE Single Award in Applied ICT for OCR - this student book matches the specification and provides all information needed for the single award.

To earn a Preparing to Teach in the Lifelong Learning Sector designation, a Certificate in Teaching in the Lifelong Learning Sector, a Diploma in Teaching in the Lifelong Learning Sector, or a Post-Graduate Certificate in Education requires a careful study of theory and practice. Whether you're interested in the PTLLS, CTLLS, DTLLS or PGCE designation, you'll get help preparing assignments and evaluating your progress with this resource. Assignments are focused to cover the full teacher training course with the following modules; • Preparing, Planning, and Developing Effective Teaching, Learning and Assessment; • Personal Development and Professional Practice; • Theories and Practice of Teaching and Learning; • Personal Development and Professional Practice; • Evaluating the Learner Experience; • Access, Progression, and Achievement. Throughout, the author argues that people are not born to teach—they are trained to teach.

Exam Board: OCR Level: A-level Subject: Sociology First Teaching: September 2015 First Exam: June 2016 Build students' confidence to tackle the key themes of the 2015 OCR A-Level Sociology specification with this clear and accessible approach delivered by a team of leading subject authors. - Develop knowledge and understanding of key Year 1 concepts in a contemporary context, including globalisation and the digital social world - Strengthen essential sociological skills with engaging activities at every stage of the course - Reinforce learning and prepare for exams with practice and extension questions and exercises

A new series of bespoke, full-coverage resources developed for the 2015 GCSE Mathematics qualifications. Endorsed for the OCR J560 GCSE Mathematics Foundation tier specification for first teaching from 2015, this Student Book provides full coverage of the new GCSE Mathematics qualification. With a strong focus on developing problem-solving skills, reasoning and fluency, it helps students understand concepts, apply techniques, solve problems, reason, interpret and communicate mathematically.

Written by experienced teachers, it also includes a solid breadth and depth of quality questions set in a variety of contexts. GCSE Mathematics Online - an enhanced digital resource incorporating progression tracking - is also available, as well as Problem-solving Books, Homework Books and a free Teacher's Resource.

Examining the policies of the Thatcher governments helps us understand the economic and social conditions in Britain today. The book explores Thatcherite policies on the economy, social welfare, housing, education, crime, families, and social inequality, and examines what can be said about the legacy of Thatcherism for the 21st century.

Reboot your Key Stage 3 classroom with this all-in-one textbook that will inspire you to deliver creative Computing lessons with confidence. br” Boost knowledge and skills in bite-sized chunks: every double-page spread represents a lesson's worth of targeted content and activities br” Build understanding of the principles of Computing and improve IT skills with a range of engaging activities br” Challenge students to think creatively about what they are learning and how it can be applied in the real world br” Empower students to check and drive their own progress through Key Stage 3 and to GCSE, Cambridge Nationals and BTEC, and beyond, with regular knowledge check-ins and activities br” Ensure complete coverage of the National Curriculum, with an easy-to-follow Progression Framework br br We've listened to how you teach Computing at Key Stage 3 and designed our brand-

new toolkit of digital and printed resources around you! Comprising of everything you will need to confidently deliver the National Curriculum in Computing and develop students' ICT skills, Progress in Computing: Key Stage 3 combines lesson plans, presentations, interactive resources, quizzes and assessments with a Student Book. The Progress in Computing digital and print 'toolkit' will be formed of 16 modules that can be used flexibly to suit a teacher's context. Our brand-new digital platform will also give you unparalleled flexibility in terms of choosing your own pathway through the resources, with the bonus of all elements being tagged clearly against the curriculum, our 2 and 3-year Scheme of Work and progression to Key Stage 4 qualifications. Digital resources include:

This new textbook from best-selling politics author Andrew Heywood investigates the ideas that have dominated political thinking across the globe, and examines the different ways in which they have been interpreted and reinterpreted. Written in an accessible and engaging style, it covers the key ideological traditions, offering an exposition of their history and development, their core themes and internal divisions and their impact on contemporary political behaviour, movements, parties and governments. This new introduction is written specifically for the new A Level syllabus in Political Ideas and covers all the issues and topics in the Edexcel and AQA specifications. It includes a range of useful features to help students develop and apply their understanding of ideas, ideologies and thinkers.

Exam Board: OCR Level: A-level Subject: Economics First Teaching: September 2015 First Exam: June 2016 This textbook has been produced in collaboration with OCR for use with the new 2015 OCR Economics specification, giving you up-to-date material that supports your teaching. This book will enable students to - Develop subject knowledge, with topic-by-topic insight and advice from Peter Smith, a professorial fellow in: Economics and editor of Economic Review - Demonstrate awareness of current issues in economics and build analytical and evaluative skills with new case studies - Build their quantitative skills with worked examples - Accurately explain key economic concepts and issues by learning the key terms throughout the text and in the end of section glossaries - Prepare for exams with practice questions and activities throughout the book Contents Introduction Section 1 - Microeconomics - Part 1 Scarcity and choice --Chapter 1: Introducing economics - Part 2 How competitive markets work --Chapter 2: The coordination problem --Chapter 3: The nature of demand --Chapter 4: The nature of supply --Chapter 5: Market equilibrium and the price system --Chapter 6: Prices and resource allocation -Part 3 Market failure and government intervention --Chapter 7: Market failure and externalities --Chapter 8: Other forms of market failure --Chapter 9: Government intervention and government failure Microeconomics key terms Microeconomics practice questions Section 2 - Macroeconomics - Part 4 Economic policy objectives and indicators of macroeconomic performance --Chapter 10: Macroeconomic performance: inflation --Chapter 11: Macroeconomic performance: employment and unemployment --Chapter 12: Measuring economic performance: economic growth - Part 5 Aggregate demand and aggregate supply --Chapter 13: Aggregate demand --Chapter 14: Aggregate supply and macroeconomic equilibrium - Part 6 The application of policy instruments --Chapter 15: Macroeconomic policy instruments - Part 7 The global context --Chapter 16: International trade --Chapter 17: The balance of payments and the exchange rate Macroeconomics key terms Macroeconomics practice questions Index

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