

## Gcse In A Year

This accessible book provides a basic understanding of the structure and organization of education in the United Kingdom in a time of rapid change and devolved government. It is designed as an introductory guide and reference work for all with an interest in education, including trainee and newly qualified teachers, university lecturers, school-based mentors, and governors and managers. It contains an accessible summary of key issues and contributions from some of the best-known writers in the field.

Exam Board: AQA, Edexcel, CCEA, WJEC, WJEC Eduqas Level: GCSE (9-1)  
Subject: English Literature First teaching: September 2015 First exams: Summer 2017 Enable students to achieve their best grade in GCSE English Literature with this year-round course companion; designed to instil in-depth textual understanding as students read, analyse and revise *Lord of the Flies* throughout the course. This Study and Revise guide: - Increases students' knowledge of *Lord of the Flies* as they progress through the detailed commentary and contextual information written by experienced teachers and examiners - Develops understanding of plot, characterisation, themes and language, equipping students with a rich bank of textual examples to enhance their exam responses - Builds critical and analytical skills through challenging, thought-provoking questions that encourage students to form their own personal responses to the text - Helps students maximise their exam potential using clear explanations of the Assessment Objectives, annotated sample student answers and tips for reaching the next grade - Improves students' extended writing techniques through targeted advice on planning and structuring a successful essay - Provides opportunities for students to review their learning and identify their revision needs with knowledge-based questions at the end of each chapter A new series of bespoke, full-coverage resources developed for the 2015 GCSE English qualifications. Endorsed for the AQA GCSE English Literature specification for first teaching from 2015, this print Student Book provides specific set text coverage for the Shakespeare aspect of the specification. With progress at its heart and designed for classroom and independent use, students will build their skills through a range of active learning approaches, including class, group and individual activities. Incorporating differentiated support, activities will also help students develop whole-text knowledge. An enhanced digital version and free Teacher's Resource are also available.

A new series of bespoke, full-coverage resources developed for the 2015 GCSE Mathematics qualifications. Endorsed for the Edexcel GCSE Mathematics Foundation tier specification for first teaching from 2015, our Homework Book is an ideal companion to the Edexcel Foundation tier Student Book and can be used as a standalone resource. With exercises that correspond to each section of the Student Book, it offers a wealth of additional questions for practice and consolidation. Our Homework Books contain a breadth and depth of questions

covering a variety of skills, including problem-solving and mathematical reasoning, as well as extensive drill questions. Answers to all questions are available free on the Cambridge University Press UK Schools website. Hodder Mathematics is a carefully planned, clearly structured course for all GCSE syllabuses. It covers the work required for Intermediate tier GCSE, and is ideal for use in colleges. This volume is designed for students taking a one year course or re-sitting the examination to improve their grade. Mathematical concepts are presented in a familiar context, encouraging students to relate to the subject and to explore the ideas they meet by asking questions. Skills as well as knowledge are emphasized throughout.

Hodder Mathematics GCSE in a Year covers the work required for Intermediate tier GCSE as it is specifically written for OCR GCSE Mathematics (MEI) Specification B. The textbook presents mathematics in familiar contexts, encouraging students to relate to the subject and to explore the concepts they meet by answering questions. Skills as well as knowledge are emphasised throughout. It offers: mixed exercises for each chapter and graded questions, explanations and activities for each topic.

A new series of bespoke, full-coverage resources developed for the 2015 GCSE Mathematics qualifications. Approved by AQA and created specifically for the GCSE Mathematics Foundation tier specification for first teaching from 2015, this Student Book covers the new GCSE Mathematics qualification. With a strong focus on developing problem-solving skills, reasoning and fluency, it helps students understand concepts, apply techniques, solve problems, reason, interpret and communicate mathematically. Written by experienced teachers, it also includes a solid breadth and depth of quality questions set in a variety of contexts. GCSE Mathematics Online - an enhanced digital resource incorporating progression tracking - is also available, as well as Problem-solving Books, Homework Books and a free Teacher's Resource.

The reform of education and training at 16+ is the subject of lively debate. Politicians, employers, teachers, parents - all have prescriptions. This book aims to inform the debate by describing the choices that young people make within the present system, and the consequences of those choices. The book is based on a very large continuing survey of young people in England and Wales, the Youth Cohort Study. It traces the fortunes of five national cohorts who reached 16 between the mid-1980s and early 1990s, following each group through their first few years after compulsory schooling.

The second edition of the Twenty First Century Science resources has been developed in partnership with OCR, the University of York Science Education Group and the Nuffield Foundation. They have been fully updated to match the new 2011 specifications. The second edition builds on the success of this hugely popular suite of resources. With extensive feedback from schools and teachers using the resources, the new suite provides ideal support for the 2011 specifications. There is now more help with exam preparation and assessment throughout the course and more differentiation to aid learning for all abilities. There is greater customisability using the latest digital support and it's packed with new scientific contexts

reflecting the latest research and ideas. GCSE Physics Online Homework covers all students' home learning needs. It contains online activities that can be completed either as homework or for practice, so students can really develop their science skills and knowledge at home. It's straightforward and easy to use, for both teachers and students, so really provides hassle-free homework - and saves you valuable time.

A new series of bespoke, full-coverage resources developed for the 2016 GCSE Computer Science qualifications. Written for the OCR GCSE Computer Science specification for first teaching from 2016, this print Student Book uses an exciting and engaging approach to help students build their knowledge and master underlying computing principles and concepts. Designed to develop computational thinking, programming and problem-solving skills, this resource includes challenges that build on learning objectives, and real-life examples that demonstrate how computer science relates to everyday life. Remember features act as revision references for students and key mathematical skills relevant to computer science are highlighted throughout. A digital Cambridge Elevate-enhanced Edition and a free digital Teacher's Resource are also available.

Oxford's best-selling Revision and Practice books are renowned for their clear explanations and examples supported by a wealth of practice exercises and past examination questions that build students' confidence for the exams ahead. Building on the experience of earlier best-selling titles, David Rayner's new textbook provides valuable practice and challenging revision exercises for all students aiming for higher grades at GCSE. · Up-to-date curriculum coverage · New non-calculator work in line with curriculum changes · Clear explanations and worked examples · Numerous carefully constructed exercises and a section of ideas for longer investigations to encourage students to use and apply the mathematics they have learnt · Practice exam questions · Numerical answers to all questions

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Online - an enhanced digital resource incorporating progression tracking - is also available, as well as Problem-solving Books, Homework Books and a free Teacher's Resource.

Fully revised and updated, AQA GCSE (9-1) Sociology will guide your students, topic-by-topic, through the 2017 specification, with features specially designed to be accessible to all students so they can: - ensure they have understood each topic and grasped key points with Content Summaries and Check your understanding questions - consolidate their knowledge with activities and extension opportunities to take them beyond the text - define and use key terms in the specification with confidence - use Research in Action sections to understand the work of key sociologists - prepare for assessments with Practice Questions based on the 2017 specification, together with answer guidance and commentary AQA GCSE (9-1) Sociology has been reviewed by Sociology academics to ensure all content is accurate, sensitive, contextualised and evidence-based.

Did the Thatcher years and their aftermath constitute a revolution or a restoration in education. Do they represent a departure from, or a reinforcement of tradition? Contemporary Debates in Education is a thought-provoking volume which reviews the reforms of the eighties and early nineties, then follow this with an examination of the long-standing issues in education over the last century in order to relate current reforms and changes to their broader historical background, so that those with a general or professional interest in education can better understand the process in which they are involved.

The Teacher's Files & CD-ROMs The Teacher's Guides work seamlessly together with the Students' Book and ActiveTeach to offer you a fully supported and differentiated solution to help you deliver the AQA specifications successfully from your first day of teaching. The Teacher's Guide contains all the lesson plans, lesson ideas, coursework support and answers that you need. It provides detailed information for each topic, using the following pattern: Introduction -- This gives a brief overview of the topic and sets out the learning objectives. Notes for each double-page section -- The notes are laid out along the lines of a lesson plan so that you can incorporate the material easily into your teaching. The following features are included for each double-page section: \* a list of the worksheets available in the Copymaster File \* learning objectives \* key words \* ideas for a starter activity \* suggestions for learning activities \* points to note (e.g. common areas of confusion, more detailed notes on the science in the topic, etc.)\* suggestions for plenary activities \* ideas for additional homework or research activities \* a guide to running practicals and/or demonstrations, including apparatus list, safety points and timing Answers to questions -- Answers are provided for the questions given in the Students' Book and Copymaster File.

Readings for Learning to Teach in the Secondary School brings together key articles to develop and support student teachers' understanding of the theory, research and evidence base that underpins effective practice. Designed for all students engaging with M Level study, each reading is contextualised and includes questions to encourage reflection and help you engage with material critically. Annotated further reading for every section supports your own research and writing. Readings are structured to make links with the practical guidance in the accompanying core textbook, Learning to Teach in the Secondary School.

Topics covered include: motivation troublesome classroom behaviour ability grouping inclusive education personalised learning testing achievement and underachievement. Edited by the team that brings us Learning to Teach in the Secondary School, this Reader is an indispensable 'one-stop' resource that will support all students studying, researching and writing at M level on PGCE courses, as well as those on all other secondary education courses and masters degrees.

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This book sets out and critically evaluates the key principles for inclusion and the expectations derived from them, looking closely at the practical issues involved in devising and implementing an inclusive PE curriculum.

`What the book does extremely well is do describe the way things are in terms of the requirements of the Framework for Teaching English, the curriculum and the new specifications - and for this reason it is likely to be most useful to those contemplating English tech9ng in the maintained sector from outside - returnees, aspiring NQTs or those in the independent sector' - Times Educational Supplement `Instead of taking us yet again on a tour through the four modalities of English, this book's tri-partite structure takes a refreshingly different approach by offering thought-provoking argument grounded in classroom practicality' - Nick McGuinn, University of York Students' comments on Teaching Secondary English: `The book is written in clear, digestible terms, offering many practical ideas for teaching the key skills and the wide range of material encountered in the English classroom. .. It is the kind of book which can be dipped into, which is particularly useful for people who spend most of their time planning lessons!

`Teaching Secondary English is a must for student teachers and NQTs. It is a clear, comprehensive and practical guidebook dealing not solely with theory and

pedagogy, but with the very real issues facing new teachers today' ` It is clear that Teaching Secondary English, unlike so many textbooks on the subject, is written by someone with recent classroom experience and this helps the reader to trust and respect the advice it purports. I certainly feel it is grounded in practicalities not "pie in the sky" theory that will not work in most `real' classrooms!' This book enables English teachers to implement change and rise to new challenges, while remaining true to an ethically and socially just position which provides the rationale for their vocation. The author describes and evaluates recent changes to English teaching brought about by initiatives such as the Literacy Strategy, the new `A' levels and the requirement to focus on spiritual, moral, social and cultural development. Examples of innovative teaching and learning strategies are provided throughout. The author helps teachers to foster keen readers, writers and communicators. He shows how they can enable their students to acquire skills and knowledge, as well as to recognize the value of aesthetic experience, emotional literacy and spiritual and moral response to literature in their own lives and in their communities. This book is essential reading for PGCE students as well as practising teachers and all those involved in English in education.

This book combines history, sociology, psychology and educational policy in research on a 40-year, crucial phase of development of ethnic identity, ethnic relations and educational and social policies for children in England, from pre-school to secondary school. The authors show how nursery children of different ethnicities interact in beginning their identity journeys in a culture of both inequality, and evolving ethnic relationships and patterns of harmony, in Britain's developing multicultural society. In looking at self-concept development in secondary school children through the lens of various kinds of child maltreatment, Alice Sawyerr and Christopher Bagley argue that ethnic minority children are psychological survivors, and African-Caribbean girls especially are making strong identity steps – it is the "poor whites" who will make up the precariat, the reserve army of labour, who are left behind in structures of inequality.

How to Achieve 100% in a GCSE - Guide to GCSE Exam and Revision Technique  
Written by a teenager for teenagers, this simple guide guarantees success in your GCSE's. Having achieved 10 A\* grades (4 with a score of 100%), the author shares practical tips on exam and revision technique, including specific subject advice. The book is written with the belief that everyone has the potential to achieve 100% in a GCSE."What a fantastic book! A truly great idea. I wish the book had been around years ago when I was doing my O and A levels. Rob makes some excellent points and the book is full of good sense." - Lorna Read, Editor, Writing Ltd

This Student Book offers ideal preparation for students retaking AQA GCSE English Language. Written at exactly the right level, the thematic units will help to engage students in their English studies whilst level-appropriate writing models,

embedded SPAG practice and targeted exam preparation will ensure they are fully prepared for their exams.

All parents want their child to be happy and successful at school, but few decisions are harder than identifying the right school for your child. The Independent Schools Guide, now in its 17th edition, provides all the guidance and advice needed to make the most informed decisions. The book includes an extensive reference section for over 2,000 schools; details on fee planning, scholarships and bursaries; guidance for overseas parents, including language support and guardianship; and detailed profiles of over 200 schools and colleges. For any parent, guardian or carer who is considering the independent sector, the Guide is the definitive reference source.

Published for the AQA Modular specification at GCSE, this resource covers the content, order and approach of this modular course with all of Key Maths' popular features.

A revision guide, covering the core material for AQA English Specification A. It contains what that a student needs to pass the exam. It includes thematic treatment of the Anthology material and also a thorough guide on how to answer exam questions.

Exam Board: Edexcel Level: GCSE Subject: Mathematics First Teaching: September 2015 First Exam: June 2017 Endorsed for Edexcel Motivate and re-engage students to succeed in Edexcel GCSE Maths 9-1 with this fresh and contemporary approach that blends classroom and independent learning and provides a tailor-made solution for every student, addressing misconceptions, tricky topics and exam technique. -

- Developed specifically for the new Edexcel GCSE 9-1 specification, this book offers a variety of targeted activities to engage and stimulate students to succeed in a year. -

- Presents strategies to help with problem-solving questions. - Highlights areas of weakness with diagnostic Skill Check questions that point to relevant sections within the book that can be revisited to reinforce learning. - Provides guidance on effective exam techniques designed to help consistently grow and develop independent learning.

- Offers plenty of opportunities to test understanding with follow-up assessments at the end of each unit. - Equips you with a new approach presented in an informal style to help engage and motivate students.

Secure success in a Year with: 3 Exam practice papers 69 'Do I know it now?' and 48 'Can I apply it now?' follow-up assessments - for students to test their knowledge and problem-solving skills 45 Did you know? panels -

show students the usefulness of the mathematics 55 'What you need to know' summaries - provide the essential basics for each topic in an easy-to-use format 70

'How to do it' panels - worked examples with solutions to enhance understanding of individual topics 70 Learning Exercises - help students develop and practice their skills

48 Problem-solving Exercises - offer students the opportunity to bring together their knowledge and problem solving skills in exam-style questions 5 Problem-solving

chapters dedicated to the key area of problem solving

A new series of bespoke, full-coverage resources developed for the 2015 GCSE Mathematics qualifications. Endorsed for the OCR J560 GCSE Mathematics Higher tier specification for first teaching from 2015, this Student Book provides full coverage of the new GCSE Mathematics qualification. With a strong focus on developing problem-solving skills, reasoning and fluency, it helps students understand concepts, apply techniques, solve problems, reason, interpret and communicate mathematically. Written by experienced teachers, it also includes a solid breadth and depth of quality questions set in a variety of contexts. GCSE Mathematics Online - an enhanced digital resource

incorporating progression tracking - is also available, as well as Problem-solving Books, Homework Books and a free Teacher's Resource.

The authors explore the universal issues of access and inclusion in employment and education for children and young people with autism or Asperger's Syndrome. They describe the challenges they faced in establishing and running an Integrated Resource for these children within a mainstream secondary school.

Thoroughly updated to reflect the challenges of diversity in today's schools, this new edition of *Achievement and Inclusion in Schools* shows how high levels of inclusion can be entirely compatible with high levels of achievement and that combining the two is not only possible but also essential if all students are to have the opportunity to participate fully in education. Each chapter has been fully revised to reflect an understanding of inclusion as being concerned with the learning and participation of everyone in a changing education policy context. Based on new case study research, this edition sets out to answer the following questions: Are there strategies which can raise the achievement of all students, while safeguarding the inclusion of others who are more vulnerable? How can schools ensure high levels of inclusion as well as high levels of achievement for everyone? How might research into these matters be carried out? With new case studies in this second edition that reflect the devolution of education policy in the four countries of the UK, this book addresses concerns about how schools can respond to differences between learners without marginalising some of them. It offers guidance to practitioners as well as those undertaking research on this important topic. Equip your students for the OCR GCSE (9-1) Geography A specification with our fully revised second edition Student Book. Our expert author team bring you new and revised case studies and a wealth of practice questions to help your students apply their knowledge to succeed at GCSE. - Maps the content against the specification, providing an easy-to-follow teaching pathway designed by an author team of experienced teachers and examiners - Equips students with the subject knowledge and modern case study examples they need to maximise their potential, with opportunities to undertake developmental activities for each theme - Offers you a whole-class solution for teaching including activities suitable for all learners - Embeds a focus on mathematical and statistical skills throughout by including opportunities to analyse a range of maps, graphs, GIS material and data sources - Prepares students to approach assessment confidently with practice questions of varying difficulty and handy tips for writing successful answers - Highlights possible fieldwork projects and contains guidance on carrying out fieldwork, making it easier to integrate practical and theoretical learning

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Developing Effective 16-19 Teaching Skills aims to enhance the competence of student-teachers in secondary schools and FE college as they confront sixteen to nineteen teaching for

the first time. Based around the new standards set out in Qualifying to Teach and the Fento standards, the book will help student- teachers address the different teaching strategies needed to teach post-sixteen students. The book will also appeal to practising teachers who are looking for a fresh perspective. Full of case studies and questions for reflection, this comprehensive textbook includes chapters on: sixteen to nineteen teaching contextualized effectiveness defined avoiding preconceptions sixteen to nineteen: planning for differentiation subject expertise assessment sixteen to nineteen active learning in the sixteen to nineteen classroom the importance of the tutor role in sixteen to nineteen teaching learning with colleagues: developing a career in sixteen to nineteen teaching. Emphasizing the minimal attention given to sixteen to nineteen teaching in the Standards for Secondary QTS, the book is organized to prompt trainee teachers to draw more fully on sixteen to nineteen evidence and enhance their competence and confidence in teaching that phase. Trainee college teachers are also given a route to meeting the FENTO standards.

Essential GCSE Latin is a practical and accessible guide for students. Covering all the linguistic requirements (grammar, syntax and vocabulary) for GCSE Latin, the book is closely linked to OCR's current syllabus. This immensely useful textbook provides straightforward and easy to understand explanations of every grammatical construction needed for GCSE, from ablative absolutes to result clauses. Each point of grammar is generously illustrated with examples and practice sentences. The book concentrates on understanding the principles behind accident and syntax, reducing the need for rote learning. 650 practice sentences provide ample opportunity for the student to get to grips with every point of grammar as it is introduced. Essential GCSE Latin can be used on its own, or a revision guide for a fast but comprehensive recap of the language. Helpful, concise and clear, the book has an easily navigable structure which breaks down the language into bite-sized sections. Essential GCSE Latin also includes a list of all the vocabulary needed for the exam and a glossary of grammar terms for quick and easy reference. An appendix of 15 practice passages provides further experience and helps equip the student for the current Language 2 paper. This new edition includes revised exercises throughout the book and updated vocabulary.

This book meets all the assessment requirements of the Edexcel specification, however, it is also suitable for students following other specifications.

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