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A psychologist's stories of doctors who seek to help others but struggle to help themselves From ER and M*A*S*H to Grey's Anatomy and House, the medical drama endures for good reason: we're fascinated by the people we must trust when we are most vulnerable. In Also Human, vocational psychologist Caroline Elton introduces us to some of the distressed physicians who have come to her for help: doctors who face psychological challenges that threaten to destroy their careers and lives, including an obstetrician grappling with his own homosexuality, a high-achieving junior doctor who walks out of her first job within weeks of starting, and an oncology resident who faints when confronted with cancer patients. Entering a doctor's office can be terrifying, sometimes for the doctor most of all. By examining the inner lives of these professionals, Also Human offers readers insight into, and empathy for, the very real struggles of those who hold power over life and death.

Reveals the story of the vaccine-autism connection, the author's controversial research explaining what really happened, and he calls out those that are acting not for the sake of children affected, but in their own self-interests.

The use of human tissue for medical research and scientific progress raises many ethical and legal

challenges. This multi-authored interdisciplinary text provides a fascinating insight into interlinking research perspectives and serves as a comprehensive reference to the state of play ethically and legally in Europe.

Recent Advances in Histopathology: 23 provides a selection of up to date reviews on a variety of important topics, such as new concepts in the diagnosis and treatment of MALT lymphoma, Stratified Medicine for Cancer: The Role of the histopathologist and GMC revalidation in pathology. Written by renowned specialists, Recent Advances in Histopathology: 23 is essential reading for both trainees and practicing histopathologists alike. 13 chapters summarising important recent advances within the field of Histopathology All topics are written in a practical and clinically relevant manner, further enhanced by the 'key clinical points for practice' sections at the end of each chapter Provides an effective exam revision tool for FRCpath(UK) All chapters written by expert authors ensuring authoritative and accurate content Full colour photographs throughout

"Market, State, and Society in Contemporary Latin America" explores fundamental issues in the political economy of the region in the early twenty-first century. The chapters in this volume deploy a variety of theoretical and methodological perspectives to understand the recent transformations in relations

among market, state, and society in Latin American countries. Based on careful empirical research, the contributors go beyond popular state-centric explanations of economic policy-making in the region, emphasizing the centrality of state-society bargaining in the design and implementation of market-oriented restructuring. By the same token, the chapters in "Market, State and Society" also challenge simplistic argument about state decline, demonstrating the crucial role of differing configurations of domestic actors, interests and institutions in mediating the effects of globalization on welfare regimes, labor politics, and popular contestation.

Over the last decade the structure of higher education in most countries has undergone significant change brought about by social demands for expanded access, technological developments, and market forces. In this period of change the traditional concerns with access and cost have been supplemented by a new concern with academic quality. As a consequence, new public policies on academic quality and new forms of academic quality assurance have rapidly emerged and swiftly migrated across continents and around the globe. The growing public debate about academic quality assurance within and across countries however has not always been well informed by analyses of the strengths and weaknesses of these new policy

instruments. The Public Policy for Academic Quality Research Program (PPAQ) was designed to provide systematic analyses of innovative external quality assurance policies around the world. This volume presents the fourteen analyses of national policies on academic quality assurance conducted as part of the PPAQ Research Program utilizing the knowledge of informed international scholars. Each policy analysis examines the policy goals, implementation problems, and impacts of these newly developed national quality assurance instruments. The book concludes with an assessment of the lessons learned from these collected policy analyses and outlines the framework conditions that appear essential for assuring academic standards in the university sector.

2013 BMA Medical Book Awards Highly Commended in Primary Health Care! Now in edition 6, *Contraception: Your Questions Answered* has been completely revised and updated to incorporate all the latest information about contraception methods, effectiveness, mechanisms, side-effects and complications. Popular question and answer format

'The most important book about the second half of your life you'll ever read. I wish everyone in the UK could be under Dr Lucy's care, but this is the next best thing'

SANDI TOKSVIG 'This warm and compassionate book gets to the heart of older age. Using stories and

accessible explanations, it covers issues of declining health, quality of life and choices about the things that matter most' THE BRITISH GERIATRICS SOCIETY

_____ Now more than ever, we need to talk about getting older. Many of us are living to a very great age. But how do we give those we love, and eventually ourselves, long lives that are as happy and healthy as possible? Dr Lucy's book gives us answers to the questions we can voice - and those that we can't. A long life should be embraced and celebrated, but it's not all easy. Yet even the most challenging situation can be helped by the right conversation. How do we start? · How do we ask whether it's worth taking seven different medicines? · Is it normal to find you're falling out of love with someone, as they disappear into dementia? · Should Dad be driving, and if not, who can stop him? · What are the secrets of the best care homes? · When does fierce independence become bad behaviour? · How do you navigate near-impossible discussions around resuscitation and intensity of treatments? · And who decides what happens when we become ill? Serious, funny, kind and knowledgeable, this readable book helps guide us through essential conversations about getting older that go straight to the heart of what matters most. _____ 'Dr Pollock writes with spirit and empathy, making this an engaging and thought-provoking read' Sunday Express 'Serious, funny, kind and knowledgeable, this book helps guide us through essential conversations about issues of getting older' Eastern Daily Press 'Wise, compassionate, well researched and very broad in its coverage. I've learnt a lot that will help me both as a doctor and a

patient. Thank you' Dr Phil Hammond 'Terrific . . . I suggest we all get a copy of Dr Lucy's book' Evening Standard 'Interesting and engaging . . . The tone throughout is warm and friendly, even as serious and dark subjects are under discussion. It is an important book' Irish Times

Encyclopedia of Forensic and Legal Medicine, Volumes 1-4, Second Edition is a pioneering four volume encyclopedia compiled by an international team of forensic specialists who explore the relationship between law, medicine, and science in the study of forensics. This important work includes over three hundred state-of-the-art chapters, with articles covering crime-solving techniques such as autopsies, ballistics, fingerprinting, hair and fiber analysis, and the sophisticated procedures associated with terrorism investigations, forensic chemistry, DNA, and immunoassays. Available online, and in four printed volumes, the encyclopedia is an essential reference for any practitioner in a forensic, medical, healthcare, legal, judicial, or investigative field looking for easily accessible and authoritative overviews on a wide range of topics. Chapters have been arranged in alphabetical order, and are written in a clear-and-concise manner, with definitions provided in the case of obscure terms and information supplemented with pictures, tables, and diagrams. Each topic includes cross-referencing to related articles and case studies where further explanation is required, along with references to external sources for further reading. Brings together all appropriate aspects of forensic medicine and legal medicine Contains color figures, sample forms, and other

materials that the reader can adapt for their own practice. Also available in an on-line version which provides numerous additional reference and research tools, additional multimedia, and powerful search functions. Each topic includes cross-referencing to related articles and case studies where further explanation is required, along with references to external sources for further reading.

This timely volume offers a definitive guide to the situational judgement test (SJT), with over 250 practice questions and all the advice necessary for exam success.

Medical law and ethics are frequently referred to in conjunction, and appear together in many textbooks. But do they combine to form a cohesive unit, and do they benefit each other? It may be argued that they do not, but rather suffer a symbiotic relationship, clashing rather than cooperating. This book examines this relationship, and how the law sees medical ethics. It then considers whether medical ethics functions in the way that the law thinks that it does. After providing a historical perspective that identifies medical ethics discourse as disjointed and fragmented, the book continues by examining key medico-legal case law and reports that have an inherent ethical content for clues as to how they define medical ethics and its role. It also considers how medical ethics sees the law, concluding that a misapprehension by each party as to what the other does creates a mutually harmful relationship between them.

An important contribution to topical debates about social work education and the identity of the profession,

drawing lessons from the recent history of social work to identify how and why it has lost its privilege and influence.

From reviews of the previous edition: 'Provides a wealth of information ... graphically illustrates the need for practitioners to be thoroughly knowledgeable.' Toni Belfield, Director of Information, Family Planning Association. The world's population is increasing dramatically. At levels over 7 billion, rising annually by over 83 million (with births outstripping deaths by a factor of c. 2.4) the toll this imbalance takes on the environment, developing economies and resources (healthcare, education, rates of poverty) and the lives of women in the poorer parts of the world is increasingly unsustainable. Even in the developed world there is still an unacceptably high rate of unplanned pregnancies, demonstrating that appropriate education at both local and global levels about the full range of available contraception is essential. Using a highly accessible question-and-answer format, John Guillebaud and Anne MacGregor seek to ensure everything needed for good family planning practice is here in this book. Now in its seventh edition and online via ExpertConsult, *Contraception: Your Questions Answered* remains the market-leading, one-stop resource for family planning professionals worldwide. Question and answer format
Important information boxes Unwanted side effects boxes Frequent patient questions at the end of relevant chapters Management advice Follow-up advice Intermittent quizzes for CPD portfolio purposes Now on ExpertConsult

This is not yet another book on New Labour and neoliberalism - but the only book which uses policy case study evidence to show the rhetorical nature of the commitment New Labour appeared to have been making to education. Unlike other books on that era, this one aims to review New Labour's time in government through specific policy texts. This book reviews some of the major policy shifts in the education sector, analysing selected case study policies in order to articulate dominant discourses in recent policy-making which have helped establish a particular hegemony. The book's originality lies in its policy analysis and case study base, whereby key policy texts across different sectors are dissected using the 'policy cycle' framework, allowing for an in depth analysis of the policy discourse as well as a discussion on how the neoliberal agenda was reflected and /or promoted. Education is often only perceived as limited to policies relating to schools and higher education. However the book seeks to demonstrate that education as a sector is a much broader field and therefore the areas covered include key policies in citizenship and youth work, widening participation in higher education, the place of inclusive education in the curriculum, the undergraduate medical curriculum, and the effect of the Cox review on creativity. In effect the broad selection of sectors demonstrates that New Labour's education policies were not only detrimental in traditional education settings, but also affected areas such as medicine and the media which are of importance to those who no longer are affected by what happens in institutions of learning and teaching. The book is

consequently relevant for a much wider audience beyond the education community.

This book is designed to support trainee doctors during the Foundation Stage of postgraduate training, including preparation and application for Specialty Training posts, and covers the generic (non-clinical) aspects of postgraduate education, training and professional development. It shows trainees how the 'generic skills' fit into professional practice and development and how the knowledge base provided by the book underpins professional practice. The book will assist the development of the knowledge, skills and competences required for good medical practice and uses case studies, activities and policy examples to illustrate key learning points.

In recent decades, both medical humanities and medical history have emerged as rich and varied sub-disciplines. *Medicine, Health and the Arts* is a collection of specially commissioned essays designed to bring together different approaches to these complex fields. Written by a selection of established and emerging scholars, this volume embraces a breadth and range of methodological approaches to highlight not only developments in well-established areas of debate, but also newly emerging areas of investigation, new methodological approaches to the medical humanities and the value of the humanities in medical education. Divided into five sections, this text begins by offering an overview and analysis of the British and North American context. It then addresses in-depth the historical and contemporary relationship between visual art, literature and writing,

performance and music. There are three chapters on each art form, which consider how history can illuminate current challenges and potential future directions. Each section contains an introductory overview, addressing broad themes and methodological concerns; a case study of the impact of medicine, health and well-being on an art form; and a case study of the impact of that art form on medicine, health and wellbeing. The underlining theme of the book is that the relationship between medicine, health and the arts can only be understood by examining the reciprocal relationship and processes of exchange between them. This volume promises to be a welcome and refreshing addition to the developing field of medical humanities. Both informative and thought provoking, it will be important reading for students, academics and practitioners in the medical humanities and arts in health, as well as health professionals, and all scholars and practitioners interested in the questions and debates surrounding medicine, health and the arts.

Principles of Forensic Medicine is a concise, practical guide for anyone working in the field of forensic medicine. Frontline police surgeons, forensic physicians, forensic medical officers and forensic medical examiners will find this book invaluable in defining good practice, as viewed by a senior police surgeon responsible for establishing one of the leading training courses in the UK. Additionally, those involved less directly with police custodial or forensic assessment, especially those working purely in child or adult sexual abuse, will benefit from the wealth of information contained in this book. Dr Robinson has placed special emphasis on the

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importance of communication, consent, confidentiality, record keeping, statement and report writing. His text is fully referenced and provides an immediate source of precedent and vital information for any situation concerning patients in police custody or individuals for whom forensic assessment is required.

More people are applying to medical school than ever before, and 'So you want to be a Doctor?' will give you the best head start. It distils the wisdom of over 100 medical students, admissions specialists and doctors, revealing the truth about the medical school application process. This comprehensive guide leads the reader through every stage of the process, from deciding if you want to be a doctor, through to moving to university and coping with the first year at medical school. With a detailed profile for every undergraduate and graduate medical school in the UK, it will help students to choose the best medical school for them. It will also help with the other big decisions that need to be made, such as which A-level subjects to take and whether to apply to Oxbridge. All the essential information is covered, including: BLhow much medical school costs, BLwhat work experience is best, and how to get it, BLcompleting the UCAS form, BLsurviving the UKCAT and BMAT admission tests, BLgetting through the interview. Written by an author team of a medical student, recent graduate and a widely experienced clinician, the book also contains first-hand accounts of students' personal experiences, and advice and information from people on the inside of the admissions process.

First published in 2008. Routledge is an imprint of Taylor

& Francis, an informa company.

This is a complete guide to patient engagement and participation in healthcare. It explains the theories and models used when engaging patients at all levels and in a variety of sectors, as well as giving practical examples to illustrate the reality of patient involvement, and how it impacts on health outcomes.

The Foundation Programme has been designed to enable medical graduates to gain competences in core clinical skills, as well as other professional skills like communication, teamworking, and the use of evidence and data. This guide provides a broad overview of how the two year programme works, covering the application process, what happens in foundation years one and two, what happens after the training, careers advice, and additional supporting information. The guide will be updated yearly. Full information about the programme is contained in the "Operational framework for foundation training" (published by TSO, ISBN 0117035467, or available at www.mmc.nhs.uk)

Returning for a second edition, Oxford Assess and Progress: Situational Judgement Test (SJT) is THE definitive guide for students preparing to sit the Situational Judgement Test for entry into the UK Foundation Programme. This authoritative book, mapped to the Foundation Programme curriculum and GMC guidance, includes over 250 practice questions to help you maximize your SJT score. Fully revised and updated in response to changes in the SJT and reader feedback, this second edition now represents true value-for-money with over 250 questions and high-quality feedback that has been developed to clarify the ranking of every answer option, not just the correct one. All scenarios are based on real

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experiences informed by practising doctors and medical students who have sat the SJT to ensure that the questions closely mirror the content of the real exam. Written by junior doctors and overseen by experts in medical assessment, this authoritative guide demystifies the SJT, allowing you to achieve the best possible score and take control of the first stage of your medical career.

How can the quality of service provision and clinical governance in primary care be assessed? This book is designed to help evaluate the way practices interpret their legal obligations, the way the management systems within practices run, and the quality of the systems and processes that most affect the patient care. *Quantifying Quality in Primary Care* contains frameworks on which to build policies for the smooth running of practices and provides clear insights into attitudes of those working within them, and how to use this information to improve service provision. This straightforward, concise guide will help general practitioners, registrars and managers in primary care improve both service provision and management in the practice.

In an age where antimicrobial resistance amongst pathogens grows more prevalent, particularly in the hospital setting, antimicrobial stewardship is an evidence-based, proven measure in the battle against resistance and infection. This single comprehensive, definitive reference work is written by an international team of acknowledged experts in the field. The authors explore the effective use of coordinated antimicrobial interventions to change prescribing practice and help slow the emergence of antimicrobial resistance, ensuring that antimicrobials remain an effective treatment for infection. Amongst the first of its kind, this book provides infectious disease physicians, administrators, laboratory, pharmacy, nursing and medical staff with practical guidance in setting up antimicrobial stewardship programs in their institutions with

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the aim of selecting the optimal antimicrobial drug regimen, dose, duration of therapy, and route of administration. The Health Committee reports on the annual accountability hearings with the General Medical Council (GMC) (HC 1429) and Nursing and Midwifery Council (NMC) (HC 1428). The reports call for doctors and nurses to develop a wider responsibility for the overall quality of care delivered to patients and they have an obligation as professionals to report to their professional body any concerns they have about the quality of care being delivered by their colleagues. The GMC and the NMC must give a strong lead in this area and ensure that failure to act on this responsibility is regarded as a serious breach of professional obligation. The Committee stresses that both regulators need to have effective revalidation processes in place so that they can periodically check on how doctors and nurses are performing. Whilst the GMC is recognised as a high performing medical regulator, the report calls for: greater transparency in the process for doctors seeking to remove themselves from the medical register; stronger performance management of 'fitness to practice panellists' involved in adjudication of complaints; a clear right of appeal for the GMC so that it can challenge adjudication panel decisions it feels are unduly lenient. Government and both regulators must speed up efforts to resolve the serious problems posed by doctors and nurses who qualify elsewhere in Europe, and earn the right to work in the UK without having their language or medical skills tested. The UK and European law that underpins the workings of both regulators needs a complete overhaul.

Kidney Disease: From advanced disease to bereavement provides guidance to renal and palliative care professionals dealing with patients with advanced kidney disease, who are approaching end of life. The book describes the tools used to achieve a good death including advance care planning,

symptom control law and ethics, recognizing dying, withdrawal of treatment, and a holistic approach to patient care. By using case histories, the book highlights how to facilitate good communication between patients, families and their renal and palliative teams. There are also chapters on support for carers and bereavement. Revised and updated, this new edition is written in a bullet point style to provide an indispensable guide to the day-to-day management of patient care. This pocketbook will be an essential guide for nephrologists, renal nurses, nephrologist trainees, and doctors and nurses working in palliative care.

So you want to be a doctor? Second Edition is the essential guide to getting into medical school, with advice on everything from work experience to interview preparation.

Medical students and admissions tutors have contributed to profiles of every UK medical school and the book is packed with insider hints and tips you won't find anywhere else.

Like its two predecessors, *Aspects of Old Frisian Philology* (1990) and *Approaches to Old Frisian Philology* (1998), *Advances in Old Frisian Philology* combines contributions by specialists of medieval Frisian studies with papers by international specialists from adjacent fields who have been invited for the occasion to bring their expertise to the discipline of Old Frisian. Together, the diverse approaches considerably advance our knowledge of and insight into various aspects of Old Frisian philology.

The well-loved *Oxford Handbook of General Practice* is a lifeline for busy GPs, medical students, and healthcare professionals. With hands-on advice from experienced practitioners, this essential handbook covers the entire breadth and depth of general practice in small sections that can be located, read, and digested in seconds. Now in its fifth edition, the Handbook has been fully revised to

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reflect the major new developments shaping general practice today. Fully updated with the latest guidelines and protocols, this edition offers even more full colour diagrams and tables, and colour-coded chapters on general practice (green), clinical topics (purple), and emergencies (red). Covering the whole of general practice from practice management to hands-on advice dealing with acute medical emergencies, this comprehensive, rapid-reference text will ensure that everything you need to know is only a fingertip away. This book is an authoritative and well-structured text which is both topic and curriculum oriented, aimed to appeal to a wider multi-professional audience in line with the current NHS workforce training needs in the UK. It is based on the 'specialist certificate examination' (SCE), awarded for the completion of higher specialist training. Following closely the published blueprint from the Royal College of Physicians, and the curriculum from JRCPTB, it provides an up-to-date bank of revision material. These 300 questions in the 'single best answer' (SBA) format (like the actual assessment), are complete with comprehensive, well-evidenced explanations and explanatory further reading material. Key Features Maps the entire curriculum covered on the geriatric specialization exam Addresses the gap in the market to educate on the core curriculum for the busy professionals and post graduate medical trainees working towards this examination The book is thematically organized to make it an accessible quick reference for also those not planning to take the exam but seeking to broaden and deepen their own knowledge

base

Students may not be aware of it, but *Tomorrow's Doctors* (2009) will have a significant impact on their undergraduate medical education. Aimed at new medical students, this book highlights the key themes in British medical education and how the recommendations in *Tomorrow's Doctors* will affect their education and subsequent career. Covering topics such as professionalism, leadership, medical informatics and peer tutoring in addition to more familiar areas such as assessment, student-selected components, simulation and clinical attachments, this book will help medical students to understand the course they are embarking on and, ultimately, to succeed at becoming doctors. Guidelines are powerful instruments of assistance to clinicians capable of extending the clinical roles of nurses and pharmacists. Purchasers and managers perceive them as technological tools guaranteeing treatment quality. Guidelines also offer mechanisms by which doctors and other health care professionals can be made more accountable to their patients. But how can clinicians tell whether a guideline has authority and whether or not it should be followed? Does the law protect doctors who comply with guidelines? Are guideline developers liable for faulty advice? This timely book provides a comprehensive and accessible analysis of the many medical and legal issues arising from the current explosion of clinical guidelines. Featuring clear summaries of relevant UK US and Commonwealth case law it is vital reading for all doctors health care workers managers purchasers patients and lawyers.

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