

In Situ Simulation Challenges And Results

This book focuses on InterProfessional (IP) Team Training and Simulation, from basic concepts to the practical application of IP in different healthcare settings. It thoroughly and comprehensively covers the role of simulation in healthcare, human factors in healthcare, challenges to conducting simulation-based IP, logistics, and applications of simulation-based IP in clinical practice. Supplemented by high-quality figures and tables, readers are introduced to the different simulation modalities and technologies employed in IP team training and are guided on the use of simulation within IP teams. Part of the authoritative Comprehensive Healthcare Simulation Series, InterProfessional Team Training and Simulation can be used in training for a variety of learners, including medical students, residents, practicing physicians, nurses, and health-related professionals.

From fundamental principles to advanced subspecialty procedures, Miller's Anesthesia covers the full scope of contemporary anesthesia practice. It is the go-to reference for masterful guidance on the technical, scientific, and clinical challenges you face. Now new chapters, new authors, meticulous updates, an increased international presence, and a new full-color design ensure that the 7th edition continues the tradition of excellence that you depend on. Covers the full scope of contemporary anesthesia practice. Offers step-by-step instructions for patient management and an in-depth analysis of ancillary responsibilities and problems. Incorporates 'Key Points' boxes in every chapter that highlight important concepts. Extends the breadth of international coverage with contributions from prominent anesthesiologists from all over the world, including China, India, and Sweden. Features 30 new authors and 13 new chapters such as Sleep, Memory and Consciousness; Perioperative Cognitive Dysfunction; Ultrasound Guidance for Regional Anesthesia; Anesthesia for Correction of Cardiac Arrhythmias; Anesthesia for Bariatric Surgery; Prehospital Emergency and Trauma Care; Critical Care Protocols; Neurocritical Care; and Renal Replacement Therapy. Dedicates an entire section to pediatric anesthesia, to help you address the unique needs of pediatric patients. Presents a new full-color design -- complete with more than 1,500 full-color illustrations -- for enhanced visual guidance.

Clinical Simulation: Education, Operations and Engineering, Second Edition, offers readers a restructured, comprehensive and updated approach to learn about simulation practices and techniques in a clinical setting. Featuring new and revised chapters from the industry's top researchers and educators, this release gives readers the most updated data through modern pedagogy. This new edition has been restructured to highlight five major components of simulation education, including simulation scenarios as tools, student learning, faculty teaching, necessary subject matter, and the learning environment. With clear and efficient organization throughout the book, users will find this to be an ideal text for students and professionals alike. Edited by a leading educator, consultant and practitioner in the clinical simulation field Redesigned structure emphasizes the five components of simulation pedagogy Contains over 30 new chapters that feature the most up-to-date industry information and practices

Edited and contributed to by leaders of radiology simulation-based training, this book is the first of its kind to thoroughly cover such training and education.

This practical guide provides a focus on the implementation of healthcare simulation operations, as well as the type of professional staff required for developing effective programs in this field. Though there is no single avenue in which a person pursues the career of a healthcare simulation technology specialist (HSTS), this book outlines the extensive knowledge and variety of skills one must cultivate to be effective in this role. This book begins with an introduction to healthcare simulation, including personnel, curriculum, and physical space. Subsequent chapters address eight knowledge/skill domains core to the essential aspects of an HSTS. To conclude, best practices and innovations are provided, and the benefits of developing a collaborative relationship with industry stakeholders are discussed. Expertly written text throughout the book is supplemented with dozens of high-quality color illustrations, photographs, and tables. Written and edited by leaders in the field, Comprehensive Healthcare Simulation: Operations, Technology, and Innovative Practice is optimized for a variety of learners, including healthcare educators, simulation directors, as well as those looking to pursue a career in simulation operations as healthcare simulation technology specialists.

This issue of Emergency Medicine Clinics, guest edited by Drs. Lauren Nentwich and Jonathan Olshaker, focuses on Risk Management in Emergency Medicine. This is one of four issues each year selected by the series consulting editor, Dr. Amal Mattu. Articles in this issue include, but are not limited to: Surviving a Medical Malpractice Lawsuit, Communication and Documentation, Physician Well-Being, Emergency Department Operations I: EMS and Patient Arrival, Emergency Department Operations II: Patient Flow, Confidentiality & Capacity, Supervision of Resident Physicians & Advanced Practice Providers, Evaluation of the Psychiatric Patient, Physical and chemical restraints, High-Risk Pediatric Emergencies, The High-Risk Airway, High-Risk Chief Complaints I: Chest pain, High-Risk Chief Complaints II: Abdomen Pain and Extremity Injuries, High-Risk Chief Complaints III: Neurologic Emergencies, and Mitigating Clinical Risk through Simulation.

This book provides information to support the new and growing field of medical simulation training using mobile simulation vehicles. These mobile training programs bring vehicles equipped with spaces to simulate patient care areas, task trainers, and mannequins directly to the medical provider. This concise reference introduces programs that bring necessary training to providers and offers step by step guidance on how to establish and run a mobile medical simulation program. Divided into two main sections, the first analyzes the methods and techniques to implement a program, including marketing, finances, and program evaluation. The second section then delves into greater detail regarding the actual teaching and training, including chapters on educational methodology, scenario design, and how to prepare for a simulation session. Part of the groundbreaking Comprehensive Healthcare Simulation Series, Mobile Medical Simulation is an ideal guide for administrators and managers who design and implement mobile simulation training programs, as

well as educators and trainers working in the field.

Written by a leading team from the Australian Society for Simulation in Healthcare (ASSH), *Simulation Australasia, Healthcare Simulation Education* is a new resource for a rapidly expanding professional healthcare simulation community. Designed as a core reference for educators who use simulation as an educational method, it outlines theory, evidence and research relevant to healthcare simulation. Containing examples of innovations from around the world, the book offers opportunities to make clear connections between the underlying rationale for the use of simulation, and what this looks like in practice. *Healthcare Simulation Education: Helps readers gain a systematic understanding of theory and application of simulation Facilitates access to high quality resources to support healthcare simulation education and research Edited by a leading team from the Australian Society for Simulation in Healthcare (ASSH), the leading body for healthcare simulation in Australia Contains information on educational theory, the elements of simulation practice and contemporary issues in simulation An important text in healthcare literature and practice, Healthcare Simulation Education provides a unique cross-disciplinary overview of an innovative subject area, and is ideal for medical, nursing and allied health educators, policy makers and researchers.*

This book is intended as a resource for all those involved in simulation-based healthcare education within the hospital environment, either within a dedicated simulation learning area or in-situ in the practice area. The basic principles will also be useful to individuals involved in simulation in any sector, including higher education institutions and voluntary aid societies. Over the last 50 years, there has been a growing interest in this method, as part of a blended learning approach, to improve knowledge, skills and behaviour. There is currently an opportunity for simulation to evolve from being a reactive process (in which a targeted group uses a single simulation to prepare for a particular type of incident) to a proactive process (in which repeated simulations allow development of the entire workforce over a period of time). This book aims to give simulation facilitators a deeper understanding of the process they are using, to ensure that every simulation is patient-centred, educationally coherent, innovative and evidence-based, delivers high-quality educational outcomes and value for money, and provides equity of access. CONTENTS: What is simulation? Scenario / programme development Introduction to the scenario Running the scenario Debriefing Simulation for the interprofessional team Simulation in a dedicated simulation area Simulation in the clinical area Simulation in a virtual area Simulation and resuscitation training Simulation for assessment Quality assurance Example scenario

An Official Publication of the Society for Simulation in Healthcare, *Defining Excellence in Simulation Programs* aims to meet the needs of healthcare practitioners using simulation techniques for education, assessment, and research. Increasingly, simulation is an integral part of teaching and training programs in healthcare settings around the world. Simulation models, including virtual simulation, scenario-based simulation with actors, and computerized mannequins, contributes to improved performance and reduced errors in patient care. This text establishes working definitions and benchmarks for the field of simulation and defines the types of simulation programs, while also covering program leadership, funding, staffing, equipment and education models. It provides knowledge critical to the success of simulation program management, simulation educators, and simulation researchers. Written to appeal to the novice to advanced beginner, a special section in each chapter is directed to the competent to expert programs, managers, educators, and researchers, so that this text truly can serve as the comprehensive reference for anyone in simulation.

This book functions as a practical guide for the use of simulation in anesthesiology. Divided into five parts, it begins with the history of simulation in anesthesiology, its relevant pedagogical principles, and the modes of its employment. Readers are then provided with a comprehensive review of simulation technologies as employed in anesthesiology and are guided on the use of simulation for a variety of learners: undergraduate and graduate medical trainees, practicing anesthesiologists, and allied health providers. Subsequent chapters provide a 'how-to' guide for the employment of simulation across wide range of anesthesiology subspecialties before concluding with a proposed roadmap for the future of translational simulation in healthcare. *The Comprehensive Textbook of Healthcare Simulation: Anesthesiology* is written and edited by leaders in the field and includes hundreds of high-quality color surgical illustrations and photographs.

This issue of *Otolaryngologic Clinics*, guest edited by Dr. Sonya Malekzadeh, is devoted to *Surgical Simulation in Otolaryngology*. Articles in this issue include: *Physical Models and Virtual Reality Simulators in Otolaryngology; Improving Rhinology Skills with Simulation; Simulators for Laryngeal and Airway Surgery; Advanced Pediatric Airway Simulation; Otologic Skills Training; Emerging Role of 3D Printing in Simulation; Assessment of Surgical Skills and Competency; Improving Team Performance Through Simulation-based Learning; Formal Debriefing in Simulation Education; Boot Camps: Preparing for Residency; Using Simulation to Improve Systems; and Economics of Surgical Simulation.*

This issue of *Children* concerns healthcare delivery and research in neonatology. Several articles concern the work of the California Perinatal Quality Care Collaborative, including a history by founder Dr. Jeffrey Gould, and recent quality improvement work. Other articles concern methodological issues in neonatal research and findings of recent clinical studies.

This book presents simulation as an essential, powerful tool to develop the best possible healthcare system for patients. It provides vital insights into the necessary steps for supporting and enhancing medical care through the simulation methodology. Organized into four sections, the book begins with a discussion on the overarching principles of simulation and systems. Section two then delves into the practical applications of simulation, including developing new workflows, utilizing new technology, building teamwork, and promoting resilience. Following this, section three examines the transition of ideas and initiatives into everyday practices. Chapters in this section analyze complex interpersonal topics such as how healthcare clinical stakeholders, simulationists, and experts who are non-clinicians can collaborate. The

closing section explores the potential future directions of healthcare simulation, as well as leadership engagement. A new addition to the Comprehensive Healthcare Simulation Series, *Improving Healthcare Systems* stimulates the critical discussion of new and innovative concepts and reinforces well-established and germane principles.

This book is the 3rd volume in the Resilient Health Care series. Resilient health care is a product of both the policy and managerial efforts to organize, fund and improve services, and the clinical care which is delivered directly to patients. This volume continues the lines of thought in the first two books. Where the first volume provided the rationale and basic concepts of RHC and the second teased out the everyday clinical activities which adjust and vary to create safe care, this book will look more closely at the connections between the sharp and blunt ends. Doing so will break new ground, since the systematic study in patient safety to date with few exceptions has been limited.

v. 1. Research findings -- v. 2. Concepts and methodology -- v. 3. Implementation issues -- v. 4. Programs, tools and products.

The Comprehensive Textbook of Healthcare Simulation is a cohesive, single-source reference on all aspects of simulation in medical education and evaluation. It covers the use of simulation in training in each specialty and is aimed at healthcare educators and administrators who are developing their own simulation centers or programs and professional organizations looking to incorporate the technology into their credentialing process. For those already involved in simulation, the book will serve as a state-of-the-art reference that helps them increase their knowledge base, expand their simulation program's capabilities, and attract new, additional target learners. Features: • Written and edited by pioneers and experts in healthcare simulation • Personal memoirs from simulation pioneers • Each medical specialty covered • Guidance on teaching in the simulated environment • Up-to-date information on current techniques and technologies • Tips from "insiders" on funding, development, accreditation, and marketing of simulation centers • Floor plans of simulation centers from across the United States • Comprehensive glossary of terminology

This is a practical guide to the use of simulation in pediatric training and evaluation, including all subspecialty areas. It covers scenario building, debriefing and feedback, and it discusses the use of simulation for different purposes: education, crisis resource management and interdisciplinary team training, competency assessment, patient safety and systems integration. Readers are introduced to the different simulation modalities and technologies and guided on the use of simulation with a variety of learners, including medical students, residents, practicing pediatricians, and health-related professionals. Separate chapters on each pediatric subspecialty provide practical advice and strategies to allow readers to integrate simulation into existing curriculum. Pediatric subspecialties covered include: General Pediatrics, Pediatric Emergency Medicine and Trauma, Neonatology, Pediatric Critical Care Medicine, Transport Medicine, Pediatric Anesthesia, and Pediatric Surgery amongst many others. Comprehensive Healthcare Simulation PEDIATRICS Edition is a volume in the series, Comprehensive Healthcare Simulation. The series is designed to complement Levine et al., eds., *The Comprehensive Textbook of Healthcare Simulation* by providing short, focused volumes on the use of simulation in a single specialty or on a specific simulation topic, and emphasizing practical considerations and guidance.

Managing Medical Devices within a Regulatory Framework helps administrators, designers, manufacturers, clinical engineers, and biomedical support staff to navigate worldwide regulation, carefully consider the parameters for medical equipment patient safety, anticipate problems with equipment, and efficiently manage medical device acquisition budgets throughout the total product life cycle. This contributed book contains perspectives from industry professionals and academics providing a comprehensive look at health technology management (HTM) best practices for medical records management, interoperability between and among devices outside of healthcare, and the dynamics of implementation of new devices. Various chapters advise on how to achieve patient confidentiality compliance for medical devices and their software, discuss legal issues surrounding device use in the hospital environment of care, the impact of device failures on patient safety, methods to advance skillsets for HTM professionals, and resources to assess digital technology. The authors bring forth relevant challenges and demonstrate how management can foster increased clinical and non-clinical collaboration to enhance patient outcomes and the bottom line by translating the regulatory impact on operational requirements. Covers compliance with FDA and CE regulations, plus EU directives for service and maintenance of medical devices Provides operational and clinical practice recommendations in regard to regulatory changes for risk management Discusses best practices for equipment procurement and maintenance Provides guidance on dealing with the challenge of medical records management and compliance with patient confidentiality using information from medical devices Drs. Robert Wachter and Lee Goldman coined the term hospitalist in their *New England Journal of Medicine* article in 1996.

Hospital Medicine is now the fastest growing medical specialty in the United States, due in part to the evolution of inpatient care. In this issue, the Guest Editor, Dr. Nancy Spector, and Consulting Editor Dr. Bonita Stanton, have assembled expert authors to examine the changing nature of inpatient care, including the major movements and trends that have influenced hospital-based practice, patient centered care, and education in this clinical learning environment. Articles are focused on the following: Quality of Care and Quality Improvement; Evidence-based Medicine; Patient Outcomes and Metrics; Inter-professional Teams; Handoffs; Patient Centeredness; Communication with Patients; Health Literacy; Bedside Rounds; Education in the Inpatient; Clinical Learning Environment and Workplace-based Assessment; Simulation in Medical Education; Feedback; Bedside Teaching and Learning; and Hospital Medicine: State of the Specialty, Looking Forward. The intended audience for this issue are frontline providers that provide care in community hospitals and faculty in academic medical centers. Pediatricians will come away with the information they need to improve patient outcomes with evidentiary support.

This book is one of the first to comprehensively summarise the latest thinking and research in the rapidly evolving field of quality management in intensive care. Quality indicators and outcome measures are discussed with a practical focus on patient-centred, evidence-based implementation for safer and more effective clinical practice. Chapters on topics such as teambuilding, patient satisfaction, mortality and morbidity, and electronic management systems are organised into three sections, covering quality management at the scale of the individual patient, the intensive care unit, and the national and international level. Written by a team of over forty international experts in the specialty, with editors who have been heavily involved for many years with the European Society of Intensive Care Medicine, the book reflects commonly accepted goals and guidelines for best practice, and will be valuable for practitioners worldwide. The ideal one-stop resource for intensive care physicians as well as ICU and hospital managers.

Drawing on the knowledge and experiences of world-renowned scientists and healthcare professionals, this important

book brings together academic, medical and health systems accounts of the impact of applying qualitative research methods to transform healthcare behaviours, systems and services. It demonstrates the translation of tried-and-tested and new interventions into high-quality care delivery, improved patient pathways, and enhanced systems management. It melds social theory, health systems analysis and research methods to address real-life healthcare issues in a rich and realistic fashion. The systems and services examined include those affecting patient care and patient and professional wellbeing, and the roles and responsibilities of people providing and receiving care. Some chapters delve deeply into the human psyche, examining the very private face of health and illness. Others concentrate on public health and how people's needs can be met through health promotion and new investments. From real-time case studies to narratives on illness to theories of change, there is something here for everybody. Transforming health systems needs ingenuity – and the drive of individuals, the staying power of systems and above all the involvement of patients. Full of novel ideas and innovative solutions from around the world, all underpinned by qualitative methods and methodologies, this book is a key contribution for advanced students, practitioners and academics interested in health services research, research methods and the sociology of health and illness.

Issues in Healthcare Technology and Design / 2011 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Healthcare Technology and Design. The editors have built Issues in Healthcare Technology and Design: 2011 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Healthcare Technology and Design in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Healthcare Technology and Design: 2011 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Cognitive processes in teams have been a valuable arena for team researchers to explore. Team cognition research advances and informs a variety of disciplines, including cognitive and social sciences, engineering, military science, organizational science, human factors, medicine, and communications. There has been a great deal of progress in the team cognition literature, yet the field is still in its early stages of maturity. There is much more to be gained from the field's insights and there is a need to unite the diverse array of scholarly ideas that permeate the field. This movement will serve to organize the research and ideas that have surfaced in the field, thereby making them more accessible to different disciplines while at the same time, motivating continued progress in the field. This book aims to be a step in this direction and acts as a forum for leading scholars to share their ideas, theories, models, and conceptions about what matters and where more attention is needed in the field of team cognition.

Simulation can be a valuable tool in academic or clinical settings, but technology changes quickly, and faculty, students, and clinicians need to know how to respond. Understanding simulation scenarios and environments is essential when designing and implementing effective programs for interdisciplinary learners. In this fully revised second edition of *Mastering Simulation*, nationally known experts Janice Palaganas, Beth Ulrich, and Beth Mancini guide students and practitioners in developing clinical competencies and provide a solid foundation for improving patient outcomes.

Coverage includes: · Creating simulation scenarios and improving learner performance · Designing program evaluations and managing risk and quality improvement · Developing interprofessional programs and designing research using simulation

"With the growing use of simulation within the field of healthcare, *Healthcare Simulation: A Guide for Operations Specialists* provides a much needed resource for developing the roles and responsibilities of simulation operations specialists. The book illustrates the current state and evolution of the simulation professional workforce and discusses the topics necessary for the development of this pivotal role. The book promotes the value of simulation in healthcare and its associated outcomes while clarifying the operational requirements of successful simulations. Featuring numerous contributions from international experts, consultants, and specialists, *Healthcare Simulation: A Guide for Operations Specialists* presents advances in healthcare simulation techniques and also features:"--Provided by publisher
Inside, you'll find practical information on how to handle the most common emergencies that present in primary care offices and urgent care centers -- whether in person or over the telephone.

This is a major revision, updating, and expansion of the leading single-source volume on pediatric sedation outside of the operating room. Edited and written by an international roster of outstanding experts, it is the only book aimed at the broad range of specialists who deliver pediatric sedation in the non-OR setting. The Second Edition features a significant expansion of contributions from international leaders and individual new chapters on pre-sedation assessment; sedatives' short- and long-term effects on neurocognition; non-pharmacologic distractions; Michael Jackson's death and medical ethics; the role of simulation in safety and training; and palliative sedation in terminally ill children. The specialty-specific chapters continue to be geared toward all sedation providers, regardless of where they practice and patient safety is again emphasized. Fundamental chapters provide in-depth reviews of topics which include, among others, physiology and pharmacology. The book presents the latest guidelines across the specialties, both in the United States and abroad and noteworthy, ongoing research endeavors. From reviews of the First Edition: "This meritorious volume is a splendid collection of materials from highly experienced authors...I will make extensive use of this reference as the academic medical center in which I work continues to build sedation practices and assess credentialing/privileging aspects for professionals of all fields." —Joseph R. Tobin, MD in *Journal of the American Medical Association*. "Brings together sedation practice from a broad range of specialties into one well-written pediatric text...I will certainly be using this book as a reference text in the future." — *Pediatric Anesthesia*. "The first [text] directed at all specialists that treat

children who require some sedation...also recognizes the contributions to pediatric sedation of many international societies and governmental organizations...It should be on the shelves of all office-based practices." —Journal of Neurosurgical Anesthesiology. "With the ever-increasing opportunities to perform various investigations and therapeutic procedures, combined with increasing demands and expectations from children and their parents, the need and demand for safe and effective sedation of paediatric patients outside the operating room is increasing. Against this background, the second edition of 'Pediatric Sedation Outside the Operating Room' is a very timely addition to the anaesthesia literature."—British Journal of Anesthesia

The Annual Update compiles reviews of the most recent developments in experimental and clinical intensive care and emergency medicine research and practice in one comprehensive reference book. The chapters are written by well recognized experts in these fields. The book is addressed to everyone involved in internal medicine, anesthesia, surgery, pediatrics, intensive care and emergency medicine.

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This book focuses on the technical, cognitive, and behavioral skills needed to implement an extracorporeal membrane oxygenation (ECMO) simulation program. It describes these programs on the individual, team, and hospital system level, and includes the history of ECMO simulation, its evolution to its current state, and future directions of technology and science related to ECMO simulation. Divided into six sections, chapters describe both the theoretical as well as the practical aspects of ECMO simulation, including a pictorial guide to setting up an ECMO simulation circuit and how to recreate ECMO emergencies. It is a pragmatic guide that emphasizes the necessary practical items and discussions necessary to plan, set-up, orchestrate, and debrief ECMO simulations for different types of learners in different Comprehensive Healthcare Simulation: ECMO Simulation - A Theoretical and Practical Guide is part of the Comprehensive Healthcare Simulation Series, and this book is intended for educators, simulation technologists, and providers involved in ECMO programs who recognize the value of simulation to improve ECMO outcomes.

Practising fundamental patient care skills and techniques is essential to the development of trainees' wider competencies in all medical specialties. After the success of simulation learning techniques used in other industries, such as aviation, this approach has been adopted into medical education. This book assists novice and experienced teachers in each of these fields to develop a teaching framework that incorporates simulation. The Manual of Simulation in Healthcare, Second Edition is fully revised and updated. New material includes a greater emphasis on patient safety, interprofessional education, and a more descriptive illustration of simulation in the areas of education, acute care medicine, and aviation. Divided into three sections, it ranges from the logistics of establishing a simulation and skills centre and the inherent problems with funding, equipment, staffing, and course development to the considerations for healthcare-centred simulation within medical education and the steps required to develop courses that comply with 'best practice' in medical education. Providing an in-depth understanding of how medical educators can best incorporate simulation teaching methodologies into their curricula, this book is an invaluable resource to teachers across all medical specialties.

This is a practical guide to the use of simulation in emergency medicine training and evaluation. It covers scenario building, debriefing, and feedback, and it discusses the use of simulation for different purposes, including education, crisis resource management and interdisciplinary team training. Divided into five sections, the book begins with the historical foundations of emergency medicine, as well as education and learning theory. In order to effectively relay different simulation modalities and technologies, subsequent chapters feature an extensive number of practical scenarios to allow readers to build a curriculum. These simulations include pediatric emergency medicine, trauma, disaster medicine, and ultrasound. Chapters are also organized to meet the needs of readers who are in different stages of their education, ranging from undergraduate students to medical directors. The book then concludes with a discussion on the future and projected developments of simulation training. Comprehensive Healthcare Simulation: Emergency Medicine is an invaluable resource for a variety of learners, from medical students, residents, and practicing emergency physicians to emergency medical technicians, and health-related professionals.

This new addition to the popular Essentials series provides a broad, general introduction to the topic of simulation within clinical education. An ideal tool for both teaching and learning, Essential Simulation in Clinical Education provides a theoretical and practical introduction to the subject of simulation, whilst also offering strategies for successful use of simulators within general clinical education and demonstrating best practice throughout. This timely new title provides: The latest information on developments in the field, all supported by an evidence-base Content written by a global team of experts Discussion of policy and strategy initiatives to ground simulation within the healthcare context Practical examples of cases, including inter-professional learning. A superb companion for those involved in multi-disciplinary healthcare teaching, or interested in health care education practices, Essential Simulation in Clinical Education is the most comprehensive guide to the field currently available.

As the field pediatric anesthesia advances and expands, so too does the gamut of challenges that are faced by today's anesthesiologists. Gregory's Pediatric Anesthesia aims to fully prepare trainees and experienced professionals for modern practice by equipping them with the knowledge and cutting-edge techniques necessary to safely and successfully anesthetize children for a range of different surgeries and other procedures. Supporting their work with current data and evidence, the authors explore topics including basic principles, potential complications, and best practice, and illustrate their findings with detailed case studies that cover all major subspecialties. This essential new edition includes access to illustrative videos and features new and expanded sections, such as: Anesthesia for Spinal Surgery complications including postoperative blindness Robotic surgery for Pediatric Urological Procedures Anesthesia for Non-Cardiac Surgery in Patients with Congenital Heart Disease (new chapter) Extensive additional ultrasound images

for regional anesthesia Neonatal Resuscitation The Pediatric Surgical Home and Enhanced Recovery after Surgery (new chapter) Now in its sixth edition, Gregory's Pediatric Anesthesia continues to provide reliable and easy-to-follow guidance to all anesthesiologists caring for younger patients.

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