

Inquiry Into Physics 7th Edition Ebook

The sixth edition of the highly successful *The City Reader* juxtaposes the very best classic and contemporary writings on the city to provide the comprehensive mapping of the terrain of Urban Studies and Planning old and new. *The City Reader* is the anchor volume in the Routledge Urban Reader Series and is now integrated with all ten other titles in the series. This edition has been extensively updated and expanded to reflect the latest thinking in each of the disciplinary areas included and in topical areas such as compact cities, urban history, place making, sustainable urban development, globalization, cities and climate change, the world city network, the impact of technology on cities, resilient cities, cities in Africa and the Middle East, and urban theory. The new edition places greater emphasis on cities in the developing world, globalization and the global city system of the future. The plate sections have been revised and updated. Sixty generous selections are included: forty-four from the fifth edition, and sixteen new selections, including three newly written exclusively for *The City Reader*. The sixth edition keeps classic writings by authors such as Ebenezer Howard, Ernest W. Burgess, LeCorbusier, Lewis Mumford, Jane Jacobs, and Louis Wirth, as well as the best contemporary writings of, among others, Peter Hall, Manuel Castells,

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David Harvey, Saskia Sassen, and Kenneth Jackson. In addition to newly commissioned selections by Yasser Elshestawy, Peter Taylor, and Lawrence Vale, new selections in the sixth edition include writings by Aristotle, Peter Calthorpe, Alberto Camarillo, Filip DeBoech, Edward Glaeser, David Owen, Henri Pirenne, The Project for Public Spaces, Jonas Rabinovich and Joseph Lietman, Doug Saunders, and Bish Sanyal. The anthology features general and section introductions as well as individual introductions to the selected articles introducing the authors, providing context, relating the selection to other selection, and providing a bibliography for further study. The sixth edition includes fifty plates in four plate sections, substantially revised from the fifth edition.

Provides a collection of teaching models that can be incorporated into a curriculum.

Blood pumping through our veins is a vital example of Poiseuille flow; the act of running requires friction to propel the runner forward; and the quality of our eyesight demonstrates how properties of light enable us to correct near- and far-sightedness. --

For more than five decades, Sears and Zemansky's College Physics has provided the most reliable foundation of physics education for students around

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the world. The Ninth Edition continues that tradition with new features that directly address the demands on today's student and today's classroom. A broad and thorough introduction to physics, this new edition maintains its highly respected, traditional approach while implementing some new solutions to student difficulties. Many ideas stemming from educational research help students develop greater confidence in solving problems, deepen conceptual understanding, and strengthen quantitative-reasoning skills, while helping them connect what they learn with their other courses and the changing world around them. Math review has been expanded to encompass a full chapter, complete with end-of-chapter questions, and in each chapter biomedical applications and problems have been added along with a set of MCAT-style passage problems. Media resources have been strengthened and linked to the Pearson eText, MasteringPhysics®, and much more. This package contains: College Physics, Ninth Edition

The seventh edition of Inquiry Into Physics continues its strong emphasis on the inquiry approach to learning physics. Throughout, students are asked to try things, to discover relationships between physical quantities on their own, and to look for answers in the world around them and not seek them only in books or on the Internet. Some of the pedagogical tools this text utilizes to build conceptual

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understanding and inquiry-based learning include the Explore It Yourself boxes, Concept Maps integrated throughout each chapter, and periodic Learning Check conceptual quizzes. The text periodically reviews the historical development of physics, which is particularly relevant as context for non-science majors. Simple mathematics is integrated into the text so students can see the practicality of physics and have a means of testing scientific validity. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This classic introduction to the study of history invites the reader to stand back and consider some of its most fundamental questions - what is the point of studying history? How do we know about the past? Does an objective historical truth exist and can we ever access it? In answering these central questions, John Tosh argues that, despite the impression of fragmentation created by postmodernism in recent years, history is a coherent discipline which still bears the imprint of its nineteenth-century origins. Consistently clear-sighted, he provides a lively and compelling guide to a complex and sometimes controversial subject, while making his readers vividly aware of just how far our historical knowledge is conditioned by the character of the sources and the methods of the historians who work on them. The sixth edition has been revised and updated

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with key new material including: - a brand new chapter on public history - sections on digitised sources and historical controversy - discussion of topics including transnational history and the nature of the archive - an expanded range of examples and case studies - a comprehensive companion website providing valuable supporting material, study questions and a bank of primary sources. Lucid and engaging, this edition retains all the user-friendly features that have helped to make this book a favourite with both students and lecturers, including marginal glosses, illustrations and suggestions for further reading. Along with its companion website, this is an essential guide to the theory and practice of history.

This text emphasizes conceptual understanding through an inquiry-based approach, using modern applications such as iPods, metal detectors, sundogs, kaleidoscopes, and smoke detectors to demonstrate the relevance of physics in our daily lives. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Designed for introductory research courses in the professional fields and social sciences, this text acquaints students and beginning researchers with a broad view of research methodologies and an understanding of the assumptions that inform each of these approaches. More experienced researchers will also find the book useful in

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acquainting them with methodologies and theoretical frameworks that are new to them. The text is distinguished by its avoidance of using the discreet categories of qualitative and quantitative methods to organize the chapters. While some chapter authors rely more on one or the other, many employ multiple methodologies to investigate particular problems and questions. Further, the book is not organized into single, contradictory positivist-interpretivist categories of research; chapter authors often situate methodologies within a variety of, and sometimes multiple, theoretical positions, particularly as these approaches are shaped by the historical context of social science research. Focus points in *Foundations for Research: Methods of Inquiry in Education and the Social Sciences*: *research ethics. *intertwined relationship of theory and research design. *systematic examination of ways to design and implement high-quality, trustworthy research across varying research designs. *specific methods for implementing research within various frameworks. *pedagogical strategies.

Soon to be a major motion picture starring John Cusack! Mr. Quark is a down-on-his-luck pot-smuggler hiding out in the mountains of Colombia with his dog, High Pockets, and a small band of banditos led by the irascible Jose. Only months before, these three and their fearless associates were rolling in millions in cash and high-grade marijuana, eluding prosecution on “ridiculously false” drug and terrorism charges. But times have quickly grown lean, and to liven up their exile, Jose decides to mug a family of American tourists. Among the spoils are physics texts, which launch Mr. Quark on a

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side-splitting, boisterous adventure north to California, where he confronts the owner of the books with his own theories on relativity, the nature of the universe, and looking for the meaning of life in all the wrong places....

Inquiry into Life was originally developed to reach out to science-shy students. The text now represents one of the cornerstones of introductory biology education and was founded on the belief that teaching science from a human perspective, coupled with human applications, makes the material more relevant to the student. As scientists and educators, the authors are aware that scientific discovery is a dynamic process and the advances in digital publishing are allowing authors to update content on a regular basis. Written for calculus-inclusive general chemistry courses, Chemical Principles helps students develop chemical insight by showing the connections between fundamental chemical ideas and their applications. Unlike other texts, it begins with a detailed picture of the atom then builds toward chemistry's frontier, continually demonstrating how to solve problems, think about nature and matter, and visualize chemical concepts as working chemists do. It also offers an exceptional level of support to help students develop their mathematical and problem-solving skills. For the new edition, Chemical Principles now takes a modular approach, with coverage organized as a series of brief Topics within 13 major areas of focus, including a refresher on the fundamentals of chemistry and an online-only section on techniques.

Presenting an up-to-date discussion of the many aspects of teaching primary science,

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this best-selling book contains a strong focus on constructivist learning and the role of social interaction in learning.

Created through a student-tested, faculty-approved review process, PHYSICS is an engaging and accessible solution to accommodate the diverse lifestyles of today's learners. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

First released in the Spring of 1999, *How People Learn* has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do—with curricula, classroom settings, and teaching methods—to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. *How People Learn* examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses

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exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education. In the revised Fourth Edition of the best-selling text, John W. Creswell and new co-author Cheryl N. Poth explore the philosophical underpinnings, history, and key elements of five qualitative inquiry approaches: narrative research, phenomenology, grounded theory, ethnography, and case study. Preserving Creswell's signature writing style, the authors compare the approaches and relate research designs to each of the traditions of inquiry in a highly accessible manner. Featuring new content, articles, pedagogy, references, and expanded coverage of ethics throughout, the Fourth Edition is an ideal introduction to the theories, strategies, and practices of qualitative inquiry. The Fifth Edition of INQUIRY INTO PHYSICS maintains the perfect balance of quantitative and conceptual content by carefully incorporating problem solving

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into a discernible conceptual framework. The text integrates simple mathematics so students can see the practicality of physics and have a means of testing scientific validity. Throughout the text, Ostdiek and Bord emphasize the relevance of physics in our daily lives. This text is committed to a concept- and inquiry-based style of learning, as evidenced in the ExploreItYourself boxes, concept-based flow-charts in the chapter openers, and Learning Checks. Students will also find applied examples throughout the text, such as metal detectors, Fresnel lenses, kaleidoscopes, and smoke detectors. The text also periodically reviews the historical development of physics, which is particularly relevant as context for non-science majors.

An anthology of core readings on cognitive psychology.

"This is a book that describes teaching that is deeply informed by educational research, but where the research-based rationale of the teacher's pedagogic decision making is not made explicit for readers. In summary, the book is very readable and the anecdotes are enjoyable. The reader who is unfamiliar with the physics can skip over the speci

This book provides a comprehensive and accessible introduction to probation. It brings together themes of policy, theory and practice to help students and practitioners better understand the work of probation, its limitations, its potential,

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but above all its value. Setting probation in the context of the criminal justice system, the book explores its history, purposes and contemporary significance. It explains what probation is and the practical realities of working with offenders in the community. The book also covers the governance of probation and how policy and practice are responding to contemporary concerns about crime and community safety. This book encourages readers to appreciate the practical and theoretical strengths and shortcomings of contemporary probation practice. This revised and updated new edition includes a full description and discussion of recent reforms in the probation service and the Transforming Rehabilitation policy agenda. It also offers further discussion of international perspectives on probation, including international developments and collaborative efforts between countries. This book is essential reading for trainee probation officers and students taking courses on probation, offender management, treatment and rehabilitation, working with offenders and community justice.

Two fish are swimming in a pond. 'Do you know what?' the fish asks his friend. 'No, tell me.' 'I was talking to a frog the other day. And he told me that we are surrounded by water!' His friend looks at him with great scepticism: 'Water? Whats that? Show me some water!' International lawyers often find themselves focused on the practice of the law rather than the underlying theories. This book

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is an attempt to stir up 'the water' that international lawyers swim in. It analyses a range of theoretical approaches to international law and invites readers to engage with different ways of legal thinking in order to familiarize themselves with the water all around us, of which we hardly have any perception. The main aim of this book is to provide interested scholars, practitioners, and students of international law and other disciplines with an introduction to various international legal theories, their genealogies, and possible critiques. By providing an analytical approach to international legal theory, the book encourages readers to enhance their sensitivity to these different approaches and to consider how the presuppositions behind each theory affect analysis, research, and practice in international law. *International Law Theories* is intended to assist students, scholars, and practitioners in reflecting more generally about how knowledge is formed in the field.

Humans, especially children, are naturally curious. Yet, people often balk at the thought of learning science--the "eyes glazed over" syndrome. Teachers may find teaching science a major challenge in an era when science ranges from the hardly imaginable quark to the distant, blazing quasar. *Inquiry and the National Science Education Standards* is the book that educators have been waiting for--a practical guide to teaching inquiry and teaching through inquiry, as recommended

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by the National Science Education Standards. This will be an important resource for educators who must help school boards, parents, and teachers understand "why we can't teach the way we used to." "Inquiry" refers to the diverse ways in which scientists study the natural world and in which students grasp science knowledge and the methods by which that knowledge is produced. This book explains and illustrates how inquiry helps students learn science content, master how to do science, and understand the nature of science. This book explores the dimensions of teaching and learning science as inquiry for K-12 students across a range of science topics. Detailed examples help clarify when teachers should use the inquiry-based approach and how much structure, guidance, and coaching they should provide. The book dispels myths that may have discouraged educators from the inquiry-based approach and illuminates the subtle interplay between concepts, processes, and science as it is experienced in the classroom. Inquiry and the National Science Education Standards shows how to bring the standards to life, with features such as classroom vignettes exploring different kinds of inquiries for elementary, middle, and high school and Frequently Asked Questions for teachers, responding to common concerns such as obtaining teaching supplies. Turning to assessment, the committee discusses why assessment is important, looks at existing schemes and formats, and

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addresses how to involve students in assessing their own learning achievements. In addition, this book discusses administrative assistance, communication with parents, appropriate teacher evaluation, and other avenues to promoting and supporting this new teaching paradigm.

A diverse approach to understanding and managing diversity. Understanding and Managing Diversity uses applications to clarify the complexity of a diverse workforce, and explains how it can be used as an organizational asset. This text also provides readers with a wide range of expertise—from the perspective of experienced interdisciplinary instructors (business, psychology, economics, theology, law, politics, history, etc.) to practitioners (diversity trainers, corporate managers, etc.). This edition has been substantially updated to reflect the changing diversity issues in today's workplace—including 18 new and 15 revised articles/cases/exercises.

Once treated as the absence of knowledge, ignorance today has become a highly influential topic in its own right, commanding growing attention across the natural and social sciences where a wide range of scholars have begun to explore the social life and political issues involved in the distribution and strategic use of not knowing. The field is growing fast and this handbook reflects this interdisciplinary field of study by drawing contributions from economics, sociology, history, philosophy, cultural studies, anthropology, feminist studies, and related fields in order to serve as a seminal guide to the political, legal and social uses of ignorance in social and political life. Chapter 33 of

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NOTE: You are purchasing a standalone product; MasteringA&P does not come packaged with this content. If you would like to purchase both the physical text and MasteringA&P search for ISBN-10: 0321940873/ISBN-13: 9780321940872 . That package includes ISBN-10: 0321943171/ISBN-13: 9780321943170 and ISBN-10: 013389178X/ISBN-13: 9780133891782. " "Make critical connections in chemistry clear and visibleMcMurry/Fay/Robinson's "Chemistry," Seventh Edition, aims to help students understand the connections between topics in general chemistry and why they matter. The Seventh Edition provides a concise and streamlined narrative that blends the quantitative and visual aspects of chemistry, demonstrates the connections between topics, and illustrates the application of chemistry to their lives and careers. New content offers a better bridge between organic and biochemistry and general chemistry content, and new and improved pedagogical features make the text a true teaching tool rather than just a reference book. New MasteringChemistry features include conceptual worked examples and integrated Inquiry sections that help make critical connections clear and visible and increase students' understanding of chemistry. The Seventh

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Edition fully integrates the text with new MasteringChemistry content and functionality to support the learning process before, during, and after class. Also Available with MasteringChemistry(R). MasteringChemistry from Pearson is the leading online homework, tutorial, and assessment system, designed to improve results by engaging students before, during, and after class with powerful content. Instructors ensure students arrive ready to learn by assigning educationally effective content before class, and encourage critical thinking and retention with in-class resources such as Learning Catalytics. Students can further master concepts after class through traditional and adaptive homework assignments that provide hints and answer-specific feedback. The Mastering gradebook records scores for all automatically graded assignments in one place, while diagnostic tools give instructors access to rich data to assess student understanding and misconceptions. Mastering brings learning full circle by continuously adapting to each student and making learning more personal than ever-before, during, and after class.

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An Inquiry into the Nature and Causes of the Wealth of Nations vol. 2: Large Print By Adam Smith An account of economics at the dawn of the Industrial Revolution, as well as a rhetorical piece written for the generally educated individual of the 18th century - advocating a free market economy as more productive and more beneficial to society. We are delighted to publish this classic book as part of our extensive Classic Library collection. Many of the books in our collection have been out of print for decades, and therefore have not been accessible to the general public. The aim of our publishing program is to facilitate rapid access to this vast reservoir of literature, and our view is that this is a significant literary work, which deserves to be brought back into print after many decades. The contents of the vast majority of titles in the Classic Library have been scanned from the original works. To ensure a high quality product, each title has been meticulously hand curated by our staff. Our philosophy has been guided by a desire to provide the reader with a book that is as close as possible to ownership of the original work. We hope that you will enjoy this wonderful classic work, and that for you it becomes an enriching experience.

Bringing together theory, research, and practice to dismantle Anti-Black Linguistic Racism and white linguistic supremacy, this book provides ethnographic snapshots of how Black students navigate and negotiate their linguistic and racial identities across multiple contexts. By highlighting the counterstories of Black students, Baker-Bell demonstrates how traditional approaches to language education do not account for the

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emotional harm, internalized linguistic racism, or consequences these approaches have on Black students' sense of self and identity. This book presents Anti-Black Linguistic Racism as a framework that explicitly names and richly captures the linguistic violence, persecution, dehumanization, and marginalization Black Language-speakers endure when using their language in schools and in everyday life. To move toward Black linguistic liberation, Baker-Bell introduces a new way forward through Antiracist Black Language Pedagogy, a pedagogical approach that intentionally and unapologetically centers the linguistic, cultural, racial, intellectual, and self-confidence needs of Black students. This volume captures what Antiracist Black Language Pedagogy looks like in classrooms while simultaneously illustrating how theory, research, and practice can operate in tandem in pursuit of linguistic and racial justice. A crucial resource for educators, researchers, professors, and graduate students in language and literacy education, writing studies, sociology of education, sociolinguistics, and critical pedagogy, this book features a range of multimodal examples and practices through instructional maps, charts, artwork, and stories that reflect the urgent need for antiracist language pedagogies in our current social and political climate.

This text blends traditional introductory physics topics with an emphasis on human applications and an expanded coverage of modern physics topics, such as the existence of atoms and the conversion of mass into energy. Topical coverage is combined with the author's lively, conversational writing style, innovative features, the

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direct and clear manner of presentation, and the emphasis on problem solving and practical applications.

Educational design research blends scientific investigation with the systematic development and implementation of solutions to educational challenges.

Empirical inquiry is conducted in real learning settings – not laboratories – to craft effective solutions to the complex challenges facing educational practitioners. At the same time, the research is carefully structured to produce theoretical understanding that can serve the work of others. Conducting Educational Design Research, 2nd Edition has been written to support graduate students as well as experienced researchers who are new to this approach. Part I describes the origins, outcomes, and generic approach. Part II discusses the core processes of the generic approach in detail. Part III recommends how to propose, report, and advance educational design research. In addition to expanded treatment of research goals and practicalities, more examples, and attention to design-based implementation research, this new edition features enhanced guidance. For each of the four core processes, this volume offers: assessment tools detailed, behind-the-scenes descriptions of actual project work examples of how specific theories have been used to enrich the work For decades, policies for educational research worldwide have swung back and forth between demanding rigor above all other

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concerns, and increasing emphasis on impact. These two qualities, rigor and impact, need not be mutually exclusive. This volume supports readers in grasping and realizing the potential of educational design research. It demonstrates how rigorous and relevant investigation can yield both theoretical understanding and solutions to urgent educational challenges.

A supplement of 50 more discrepant events over the Second Edition of "INVITATIONS TO SCIENCE INQUIRY," & 100 more discrepant events which is the difference between the First & Second Edition. To each of the chapters of the First & Second Editions more discrepant events have been added.

Reflecting the latest developments in the field and featuring an updated full color art program, INQUIRY INTO PHYSICS, 8th Edition, continues to emphasize the inquiry approach to learning physics by asking students to try things, to discover relationships between physical quantities on their own, and to look for answers in the world around them. To build conceptual understanding, this arithmetic-based text includes Physics to Go activities, Concept Maps, and periodic conceptual quizzes. At least one Applications feature in each chapter demonstrates the use of physical concepts developed in the chapter in areas such as astronomy, medicine, environmental science and cultural studies. The text also reviews the historical development of physics and offers vignettes about the scientists who

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made new discoveries possible, elements that are particularly relevant as context for non-science majors. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version. Assuming no prior knowledge, *Educational Research* by R. Burke Johnson and Larry Christensen offers a comprehensive, easily digestible introductory research methods text for undergraduate and graduate students. Readers will develop an understanding of the multiple research methods and strategies used in education and related fields; how to read and critically evaluate published research; and the ability to write a proposal, construct a questionnaire, and conduct an empirical research study on their own. Students rave about the clarity of this best seller and its usefulness for their studies, enabling them to become critical consumers and users of research.

This is the definitive resource for individuals preparing for the AEA Aquatic Fitness Professional Certification exam and for anyone leading water exercise classes.

The Seventh Edition of this foundational text represents the most comprehensive source available for connecting multiple and diverse theories to literacy research, broadly defined, and features both cutting-edge and classic contributions from top scholars. Two decades into the 21st century, the Seventh Edition finds itself

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at a crossroads and differs from its predecessors in three major ways: the more encompassing term literacy replaces reading in the title to reflect sweeping changes in how readers and writers communicate in a digital era; the focus is on conceptual essays rather than a mix of essays and research reports in earlier volumes; and most notably, contemporary literacy models and processes enhance and extend earlier theories of reading and writing. Providing a tapestry of models and theories that have informed literacy research and instruction over the years, this volume's strong historical grounding serves as a springboard from which new perspectives are presented. The chapters in this volume have been selected to inspire the interrogation of literacy theory and to foster its further evolution. This edition is a landmark volume in which dynamic, dialogic, and generative relations of power speak directly to the present generation of literacy theorists and researchers without losing the historical contexts that preceded them. Some additional archival essays from previous editions are available on the book's eResource. New to the Seventh Edition: Features chapters on emerging and contemporary theories that connect directly to issues of power and contrasts new models against more established counterparts. New chapters reflect sweeping changes in how readers and writers communicate in a digital era. Slimmer volume is complemented by some chapters from previous editions

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