

Introducing Christian Education Foundations For The 21st Century

This revised and expanded second edition of *Created to Learn*—an ECPA Gold Medallion Award finalist—shows teachers how to organize and tailor classroom instruction to fit the learning styles of their students. In a real sense, author William R. Yount takes the theories of teaching and learning and brings them to life inside the classroom. Additional content in this updated edition includes:

- More information on new research into learning theories, including discoveries in the field of neuroscience that provide far more detail about brain function.
- New chapters on Constructivism and brain-based learning.
- Updated research from Yount's teaching experiences in other countries.
- Full rewrite of original text, condensing material that has moved into other books, removing data found to be less helpful, and adding research that provides support for evolving ideas about cognitive and humanistic learning theory systems, designing instructional objectives, and the revolution in brain science.

The second edition of *The Teaching Ministry of the Church* makes a major overhaul of its predecessor, increasing the content from eighteen to twentythree chapters and contributors from six to thirteen. These writers assert the need for

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such an expanded update is due to our everchanging world. For example, the rise of Islamic fundamentalism, proliferation of religious sects, and secularization of our culture greatly increase the importance of ensuring the church produces fully developed, biblically informed followers of Jesus. To that end, The Teaching Ministry of the Church presents a full overview of Christian education in four major sections: Theological Foundations, Biblical Foundations, Preparation for Teaching, and Structuring the Teaching Ministry of the Church. Within this framework, a step-by-step plan for establishing and maintaining an effective teaching ministry among preschoolers, children, youth, and adults takes shape. Key chapters: “The Bible as Curriculum,” “The Church’s Role in Teaching,” “Creating an Unforgettable Learning Experience,” and “Equipping Teachers.” Because teaching is at the heart of Christian ministry, the editors of Invitation to Educational Ministry have assembled a team of seasoned experts to present a comprehensive plan of Christian education. This volume will help church staff, parachurch leaders, and small-group teachers become more effective, influential, and creative. After laying a biblical and practical foundation for Christian education, the contributors provide specific guidance on teaching a variety of individuals and groups, including children, adults, singles, seniors, and non-Christians. The final section shares valuable insights on leading small groups,

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teaching innovatively, and overseeing a healthy educational ministry, among other topics. Each chapter is designed to equip educators with the most relevant information, and includes many useful features:

- Real-life case studies
- Scriptural support
- Explanations of key terms and concepts
- Practical suggestions
- Resources for additional study
- Sidebars illustrating best principles and practices

This introductory textbook solidly situates Christian education in the church and ministry context of the 21st century. With over 20 years of ministry, teaching, and leadership experience, Freddy Cardoza is uniquely qualified to bring together a wide range of Christian educators. This volume features the expertise of 25 evangelical scholars of Christian education, including diverse, next-generation voices in the field. It provides balanced biblical-theological and practical perspectives for church and parachurch leaders, equipping them to meet the ever-changing needs of our world. Additional resources for professors and students are available through Textbook eSources.

Here, a team of award-winning teaching scholars has come together to create an introductory text that offers a truly unique and innovative contribution to the discipline of theological studies. This "first book" provides students of any religious tradition with the foundational skills, vocabulary, conceptual

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understanding, and research abilities that they need to succeed in theology and religious studies. Theological Foundations provides the following: Ten chapters that introduce the major sub-disciplines of theology creating a well-rounded source for understanding the discipline as a whole Contributions that are clear, accessible, and steeped in content A strong basis for vigorous intellectual and personal exploration of life and our relation to God Flexibility that allows the instructor to assign readings in any order that fits his or her syllabus A one-of-a-kind, integrated library research component, "From the Reference Librarian," which teaches students the foundational skills needed for successful study in theology and in any academic discipline

Evan Howard, a noted authority on Christian spirituality, provides a holistic, accessible, and informed introduction to Christian spiritual formation written from a broadly evangelical perspective. Howard joins Scripture with themes of community, spirit, formation, and mission in a single integrative guide. The book includes helpful features such as figures, charts, chapter overviews, and formation-focused questions. Its evangelical-ecumenical and global perspectives will appeal to a wide audience. Resources for professors and students are available through Baker Academic's Textbook eSources.

A bold and unique hybrid among resources for Christian educators, students, and

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pastoral staff, this enterprising book blends the voices of a single author and ten contributing experts into a global conversation on Christian formation and nurture. It effortlessly transcends all ages and all cultures, as it positions Christianity vibrantly alive from cradle to grave. This introductory text on Christian education-formation includes extensive graphical illustrations and accompanying online appendixes, providing a wealth of resources not only to be used in the classroom but to be lived out in the life of the church in the world.

Building on the success of his 1992 collection *Foundations of Ministry* (over 17,000 sold), Michael Anthony offers *Introducing Christian Education* to fill the need in the C.E. curriculum for an introductory foundations textbook--one that provides an overview and understanding of the broad range of subjects included in C.E.--for college and seminary use. Thirty-one chapters are offered under the following sections: 1) Foundations of C.E.; 2) Developmental Perspectives of C.E.; 3) Educational Implications of C.E.; 4) Organization, Administration, and Leadership; 5) C.E. Applied to the Family; and 6) Specialized Ministries.

Contributors include Robert Pazmiño, Jim Wilhoit, Julie Gorman, Klaus Issler, and Ted Ward. FROM THE FOREWORD BY LESTER C. BLANK JR. *Introducing Christian Education* will become a major resource text for church leaders and Christian education leaders who are professors of Christian education. It will be a

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valuable resource in my personal library. The desired outcome will be Psalm 78:72: "He cared for them with a true heart and led them with skillful hands." While philosophical in tone, Foundations is eminently readable, guiding the reader to the practical implications of such topics as assessment, discipline, and exceptional students.

'I found myself praying from Christian Foundations in new ways. Of course, like most academics, I had heard it all before. But I haven't- not this way, at least. It was truly an experience of talking to God while thinking about God- not a bad way to do theology...Needless to say, I will use it with my undergraduates.' -Dr. Thomas Groome, Boston College

Essential reading for anyone involved in Christian education, this classic bestseller outlines a strategic vision for education that is designed to produce Christ-like people.

Congregations are always struggling with what quality Christian education is and how to build and maintain it. In this concise and easy-to-use guide, Karen Tye offers practical help, addressing the vital areas that need attention when planning for and building a Christian education program. Questions and exercises at the end of each chapter help pastors, Christian educators, seminary students, and laity apply the information to their own unique setting, building on the basics to

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renew and transform Christian education.

This is a book that relentlessly pursues defining the goals of Christian education and then offers a plan in keeping with those goals. So many books in the field assume the goals and simply describe the methods. Not so Larry Richards. His biblical and theological analysis conveys an excitement that makes Christian education a mission, not just a responsibility. And still his approach is eminently practical, insightful, and motivational.

Over 850 articles explore the history, philosophy, and theology of Christian education and provide insight into educational methodology, learning theory, and practice.

The times are definitely changing. What was once simply referred to as a Nuclear Family in North America has morphed into labels such as Non-Traditional Families, Fragmented Families, Single-Parent Families, Gay-Partner Families, Blended Families, and beyond. "It may not always be pretty, but it is reality, and that's the intersection between biblical ideal and ministry practice," writes editor Michael J. Anthony in *A Theology for Family Ministry*. With thoroughly researched input from a broad team of family experts, the book advises church and ministry leaders on how to make biblically and philosophically informed choices when reaching out to adults and children within these shifting paradigms. Emphasis is placed on what the Scriptures teach about the composition of the home, followed by discerning and hopefilled strategies for helping all families live out their God-given mandates. "While the family may

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continue to change into models that bring discomfort and angst to some of us, we rest in the assurance that God has a plan for those who live in any of these new configurations of what we now call family," explains Anthony. Other contributors include Ken Canfield, Michelle D. Anthony, Karen E. Jones, Freddy Cardoza, Michael S. Lawson, Richard Melick Jr., Curt Hamner, Leon Blanchette, Gordon R. Coulter, James W. Thompson, Timothy Paul Jones, Randy Stinson, Kit Rae, and David Keehn.

Whether in the home or in the church or in a Christian school, the challenge of contemporary Christian educators is to meet the academic needs of students while remaining unswerving in adherence to biblical principles. *Christian Education: Foundations for the Future* introduces you to the basics of a healthy Christian education program, then takes you beyond, showing you how to develop a fresh, innovative Christian education program that will revitalize your church, home, or school.

Christian educators have begun to benefit from developmental psychology and to understand spiritual growth physically, intellectually, emotionally, socially, and morally. In this book, noted educators offer a clear Christian perspective on developmental theory.

2014 Best Texts of Missiology, from Byron Berger, Hearts and Minds Bookstore Mission--a driving force in the long Christian story--today is often cast as the embarrassing relative of tall-steeple religiosity. In our wider culture it's now tucked in the endnotes of book-club histories or forms the ghostlike ellipses in the six o'clock news. But in *Introducing Christian Mission Today*, Michael Goheen brings the vibrant history, motivation and challenges of Christian mission to the fore. Through the centuries Christian mission has always been recalibrating, retooling and reevangelizing. It has repeatedly taken surprising turns as it is carried along by the Spirit of

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God. Goheen's introduction to mission's biblical, theological and historical dimensions engages the present and anticipates the future. As he unfolds the major issues of the global and urban, the pluralistic and wholistic contexts of mission today, he lays the ground for engaging in God's great kingdom enterprise. This full-scale text incorporates the keen missional insights of Lesslie Newbigin, David Bosch and other formative thinkers. It will be a valued resource not only for those in crosscultural contexts but also for those engaged in reevangelizing the West.

A. R. Myers's research in the history of late medieval England spanned more than forty years. Throughout his academic career 15th-century England, especially the documentary remnants of its administration, held his attention consistently though not exclusively. The relevant studies, fruits of his research in this field which were originally published in periodicals published over five decades, have here been brought together. As a corpus they provide a collection of important documents related to the crown, the royal household and parliament. Complete with a critical introduction by R. B. Dobson, this is the essential collection of the works of an influential historian of early modern England.

This book is an ideal introduction to classical education written by the headmaster of an established classical academy. It traces the history of classical education and describes its modern renaissance. The book also highlights the distinctive elements of the movement including its emphasis on teaching grammar, logic and rhetoric (the Trivium), and the extraordinary achievements of students who are receiving a classical education. Other sections address the role and benefit of classical language study (Latin and Greek) and integrated learning through a study of the great books of western civilization. The book is written in a colloquial, engaging style, with several anecdotes, diagrams and charts. This book

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is especially recommended to parents just beginning their examination of classical education. We have priced this booklet (and the Audio CD) very low so that schools and co-ops can affordably distribute it to parents. We encourage homeschoolers to give this booklet to other parents who may wish to consider classical education.

This accessible introduction to the broad scope of Christian education focuses on its practice in the local church. Two leading experts argue that Christian education encompasses all of the intentional practices of the local church, including worship, mission, sacraments, and teaching. They explore Christian education not only as a field of study but as a vital congregational ministry, showing how congregations can engage in discipleship and formation for spiritual growth. The book features exercises and other pedagogical devices and includes reflection questions and suggestions for further reading.

This book is more than just a comprehensive collection of information on Christian education. It is a working tool written by a group of Christian educators to provide both a clear understanding of basic principles of Christian education and a practical guide for day-to-day administration of church education programs. After you study this book for the first time, you will want to keep it close at hand as a ready resource on Christian education administration.

Theology, Church, and Ministry: A Handbook for Theological Education enables readers to understand the key role that theological education plays in preparing God-called ministers for service in the church of the Lord Jesus Christ. This distinctive resource explains the purpose for theological education, including how it has

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developed, and how it contributes to the formation and preparation for ministry. Each chapter provides a broad survey of the field, while helping students, prospective students, board members, and church leaders understand why this area of study is important for theological education and the life of the church. All chapters include questions for further reflection and a list of books or key articles for additional study. In addition to the contributions from David Dockery and Timothy George, this distinctive work offers insights from some of the outstanding leaders and thinkers in the field of theological education today, including Timothy Tennent, Mark Bailey, Daniel Akin, Kevin Vanhoozer, Daniel Block, Robert Smith, Dana Harris, Graham Cole, Malcolm Yarnell, Greg Wills, Christopher Morgan, and Constantine Campbell, among others. Updated and revised, this book explores the essential foundations of Christian education that educators draw upon in their thought and practice.

The Core is an important resource that helps parents create ways to incorporate study into daily routines involving the entire family. --Book Jacket.

Aune's comprehensive study of early Christian prophecy includes a review of its antecedents (Greco-Roman oracles, ancient Israelite prophecy, prophecy in early Judaism), a discussion of Jesus as prophet, and analyses of Christian prophetic speeches from Paul to the middle of the second century A.D. The most detailed study of early Christian prophecy written, Aune's book places the phenomenon of early Christian prophecy within the larger Greco-Roman world.

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Ideas about education have consequences. This book, edited by Matthew Etherington, provides readers with ideas and insights drawn from fifteen international scholars in Christian thought within the fields of philosophy, theology, and education. Each author responds to the philosophical, historical, and sociological challenges that confront their particular line of educational inquiry. The authors offer a view of Christian education that promotes truth, human dignity, peace, love, diversity, and justice. The book critically analyzes public discourse on education, including the wisdom, actions, recommendations, and controversies of Christian education in the twenty-first century. This timely book will appeal to those concerned with Christian perspectives on education, Aboriginality, gender, history, evangelism, secularism, constructivism, purpose, hope, school choice, and community.

A Theology for Christian Education, written by dedicated professors of Christian Explain and defend the rationale for the influence of theology in Christian educational theory; Describe the process of forming a theologically informed theory of Christian education; Provide educational insights from a theological rubric and Present the praxis approach (theology/theory informed practice) for teaching and Christian education.

Our world is growing increasingly complex and confused—a unique and urgent context that calls for a grounded and fresh approach to Christian higher education. Christian higher education involves a distinctive way of thinking about teaching, learning, scholarship, curriculum, student life, administration, and governance that is rooted in

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the historic Christian faith. In this volume, twenty-nine experts from a variety of fields, including theology, the humanities, science, mathematics, social science, philosophy, the arts, and professional programs, explore how the foundational beliefs of Christianity influence higher education and its disciplines. Aimed at equipping the next generation to better engage the shifting cultural context, this book calls students, professors, trustees, administrators, and church leaders to a renewed commitment to the distinctive work of Christian higher education—for the good of the society, the good of the church, and the glory of God.

A Christian Education in the Virtues examines the connection between human nature and human flourishing. It draws on ancient and medieval sources to explore the formation of the person based on a Christian anthropology, emphasizing the communal nature of the virtuous life and provides a richer approach to the question of contemporary character education. The book argues that the only way to understand and construct our character virtues is to have a clear picture of what is the purpose and meaning of human life. It highlights the importance of engaging with moral issues and makes the case that, for Christian educators, human flourishing is inseparable from God's active relationship to human beings. The book also explores a teleological approach to character education goals. To educate the whole person in the light of an all-embracing Christian worldview is challenged by secular and liberal ideology and is often seen as irrational to the modern mind. Overall, the text seeks to demonstrate that

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many aspects of a Neo-Aristotelian-Thomist theoretical underpinning for Christian character education holds out a viable option for Christians. It therefore argues the case for the educational potential of Christian character education. This important book will be essential reading for academics, researchers and students in the fields of character and virtue education, religious education and the philosophy of education. The Open Access version of this book, available at www.taylorfrancis.com/books/oa-mono/10.4324/9781003141877, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.

Introducing Christian Ethics helps Christians form a sound basis for making ethical decisions in today's complex postmodern world. Raising 14 key ethical questions on today's most pressing issues including abortion, war, sexual ethics, capital punishment, and more, Scott Rae guides his readers in making moral choices wisely. Based on the best-selling college and seminary ethics textbook *Moral Choices*, this book distills nearly two decades of teaching and study into a succinct and user-friendly volume. It is an ideal primer for pastors, students, and everyday Christians who desire engagement with the world around them in an intelligent and informed manner.

Teaching and study resources for the book, including additional video clips based on the questions corresponding to each chapter, make it ideal for use in the classroom as well as for pastors and for teaching settings within the church. Resources are available through www.ZondervanAcademic.com.

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How can symbols have meaning for a subject? Foundations of Understanding argues that this is the key question to ask about intentionality, or meaningful thought. It thus offers an alternative to currently popular linguistic models of intentionality, whose inadequacies are examined: the goal should be to explain, not how symbols, mental or otherwise, can refer to or 'mean' states of affairs in the external world, but how they can mean something to us, the users. The essence of intentionality is shown to be conscious understanding, the roots of which lie in experiences of embodiment and goal-directed action. A developmental path is traced from a foundation of conscious understanding in the ability to perform basic actions, through the understanding of the concept of an objective, external world, to the understanding of language and abstract symbols. The work is interdisciplinary: data from the neurosciences and cognitive psychology, and the perspectives of phenomenologists such as Merleau-Ponty, are combined with traditional philosophical analysis. The book includes a chapter on the nature of conscious qualitative experience and its neural correlates. (Series A)

Develop an excellent Christian education ministry with this introductory guide from the faculty of Biola University's Talbot School of Theology.

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