

Introduction To Community Development Theory Practice And Service Learning

The development of leadership capacities addresses a vital and continuing need in communities and organizations as they attempt to adapt to a wide range of social, economic, environmental, and political changes. Leadership development activities that focus on building new skills and fostering new ideas directly shape local and organizational capacity. At the organizational level, leadership is a valued resource as organizations are faced with challenges of limited resources, funding, and other capacities. Community leadership operates within a different domain; an environment with different dynamics, structures, and goals. Community leadership is distinctive in that leaders often do not have formal training or authority to dictate and facilitate change. Instead, community leaders must rely on informal networks of diverse citizens, each with a unique local capacity, as the basis for change. This book brings together classic and contemporary articles drawn from Community Development. Divided into two sections, the book begins with a range of seminal leadership theory and conceptualization pieces. These have been instrumental in shaping leadership development in a wide range of settings. Following the theory section, a variety of research and application chapters are presented. These chapters operationalize theory through applied research and programming, and provide replicable frameworks for

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future research and programs. This book is a compilation of articles published in the journal *Community Development*.

This book describes the evolution of the community development sector over the past 50 years, and it presents a framework and road map for how community development organizations can advance their mission through strategic partnerships that utilize their core competencies. The authors describe the current community development ecosystem, define a range of essential community development competencies, and demonstrate, through seven case studies, how using comparative advantages built on core competencies can improve outcomes for communities. By recognizing and leading with their competencies and strengths, organizations can bring their specialized areas of expertise to address complex and interconnected community challenges, and effectively meet their missions and objectives.

This volume is the first book-length explication of hermeneutics in social work. It attempts to clarify and reconstruct the moral basis of social work. Against the mainstream current of doing social work with the technical-rational outlook, this book argues that value constitutes the very core of social work. It is with this solid foundation of moral concepts that social work techniques are reconstituted. This volume seamlessly combines theoretical discussions with empirical studies. It starts with a theoretical inquiry that combines hermeneutics and critical theory and examines the moral nature of social work. It then extends the theoretical analysis to empirical

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research on mental illness, cancer, community development and social work management. Redefining the relationship between theory and practice, the discussion on first-person value involvement and dialogical mode of understanding will inspire social workers to develop their professional practice in a new light. This volume will capture the attention of both social work scholars and frontline social work practitioners. The hermeneutic point of view will also be of interest to readers/students of social theory and social research.

This timely Research Handbook offers new ways in which to navigate the diverse terrain of community development research. Chapters unpack the foundations and history of community development research and also look to its future, exploring innovative frameworks for conceptualizing community development. Comprehensive and unequivocally progressive, this is key reading for social and public policy researchers in need of an understanding of the current trends in community development research, as well as practitioners and policymakers working on urban, rural and regional development.

Learning and Mobilising for Community Development introduces the reader to different ways of thinking about, and organising community-based education and training within different settings. Stories from the global south and north illustrate approaches to collective learning and collective action. The book provides not only an insight into the how-to of community-based education and training, but through a range of applications,

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demonstrates the often unspoken shadow side of the developmental work we undertake. The first section of the book outlines the key elements that underpin effective community-based education and training. It then locates community-based education and training within a broader pedagogical project, by tracing the tradition of transformative learning and education. The second half of the book focuses on stories and practice, distilling the application of theory and frameworks. The practitioners within this book emerge from unique and challenging contexts. From civil resistance in West Papua and youth empowerment in South Africa to financial freedom in Australia, these diverse experiences speak to a common quest for social change and justice. This book proposes that community development has been increasingly influenced and co-opted by a modernist, soulless, rational philosophy - reducing it to a shallow technique for 'solving community problems'. In contrast, this dialogical approach re-maps the ground of community development practice within a frame of ideas such as dialogue, hospitality and depth. For the first time community development practitioners are provided with an accessible understanding of dialogue and its relevance to their practice, exploring the contributions of internationally significant thinkers such as P. Freire, M. Buber, D. Bohm and H.G Gadamer, J. Derrida, G. Esteva and R. Sennett. What makes the book distinctive is that: first, it identifies a dialogical tradition of community development and considers how such a tradition shapes practice within contemporary contexts and concerns – economic, social, political, cultural and

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ecological. Second, the book contrasts such an approach with technical and instrumental approaches to development that fail to take complex systems seriously. Third, the approach links theory to practice through a combination of storytelling and theory-reflection – ensuring that readers are drawn into a practice-theory that they feel increasingly confident has been 'tried and tested' in the world over the past 25 years. This exciting and practical book is filled to the brim with useful ideas for busy practitioners. Building on the work of Paulo Freire, theories are presented in interesting and straightforward ways to provide an everyday reference for practice. The Second Edition of *The Handbook of Community Practice* is expanded and updated with a major global focus and serves as a comprehensive guidebook of community practice grounded in social justice and human rights. It utilizes community and practice theories and encompasses community development, organizing, planning, social change, policy practice, program development, service coordination, organizational cultural competency, and community-based research in relation to global poverty and community empowerment. This is also the first community practice text to provide combined and in-depth treatment of globalization and international development practice issues—including impacts on communities in the United States and on international development work. The Handbook is grounded in participatory and empowerment practices, including social change, social and economic development, feminist practice, community-collaborative, and engagement in diverse communities. It

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utilizes the social development perspective and employs analyses of persistent poverty, asset development, policy practice, and community research approaches as well as providing strategies for advocacy and social and legislative action. The handbook consists of forty chapters which challenge readers to examine and assess practice, theory, and research methods. As it expands on models and approaches, delineates emerging issues, and connects policy and practice, the book provides vision and strategies for local to global community practice in the coming decades. The handbook will continue to stand as the central text and reference for comprehensive community practice, and will be useful for years to come as it emphasizes direction for positive change, new developments in community approaches, and focuses attention on globalization, human rights, and social justice. It will continue to be used as a core text for multiple courses within programs, will have long term application for students of community practice, and will provide practitioners with new grounding for development, planning, organizing, and empowerment and social change work.

In the fifty years since Rawls seminal work *A Theory of Justice*, the concept has been debated with those on the political right and left advocating very different understandings. This unique global collection, written by a group of international experts, offers wide-ranging analyses of the meaning of social justice that challenge the ability of the market to provide social justice for all. The Handbook also looks at how the theory of social justice informs practice within a range of occupations or welfare divisions.

For many scholars, the study of community and community development is at a crossroads.

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Previously dynamic theories appear not to have kept pace with the major social changes of our day. Given our constantly shifting social reality we need new ideas and research that pushes the boundaries of our extant community theories. Theory, Practice, and Community Development stretches the traditional boundaries and applications of well-established community development theory, and establishes new theoretical approaches rooted in new disciplines and new perspectives on community development. Expanded from a special issue of the journal Community Development, Theory, Practice, and Community Development collects previously published and widely cited essays, as well as new theoretical and empirical research in community development. Compiled by the editors of Community Development, the essays feature topics as varied as placemaking, democratic theory and rural organizing. Theory, Practice, and Community Development is vital for scholars and practitioners coming to grips with the rapidly changing definition of community.

The social justice principles that guide the work of community development are increasingly under threat from the current worldwide resurgence of far right politics. The dangerous escalation of economic inequalities calls for new ideas on power and new approaches to practice. Linking theory to action using international case studies, key concept summaries, and even cartoons, this new edition of Community Development offers a wealth of practicable solutions for anyone committed to social and environmental justice.

Introduction to Community Development provides students of community and economic development with a theoretical and practical introduction to the field of community development. Bringing together leading scholars in the field of community development, the book follows the curriculum needs in offering a progression from theory to practice, beginning

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with a theoretical overview, an historical overview, and the various approaches to community development.

Community Development for Social Change provides a comprehensive introduction to the theory and practice of community development and associated activities, discusses best practice from global experience and links that to the UK context. The book integrates the realities of practice to key underpinning theories, human rights, values and a commitment to promoting social justice. A range of practice models are described and analysed, including UK models, popular education and community organising, as well as a range of practice issues that need to be understood by community development workers. For example, strategies to promote individual and community empowerment, challenging discrimination, building and sustaining groups, and critical reflection on practice. Finally, a range of case studies from the UK and overseas illustrates good practice in diverse contexts. These case studies are analysed with reference to the values of community development, the promotion of social justice and the underpinning theories. It is an essential text for those on community development courses as well as for a range of workers, including local government, national and local voluntary agencies, and community-based organisations.

Founded in a perspective that speaks to the diversity of contexts and processes used across Canada, this work is nevertheless firmly grounded in theory, offering an in-depth analysis geared toward advanced study in community practice. This depth is further strengthened by the diversity of topics represented in this collective work: community work in various regions of the country exploring issues of poverty and environmental activism; community work with immigrants and refugees, and with trans communities; feminist community organizing as well

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as organizing with persons with disabilities and with members of linguistic communities; and, finally, artsbased community work with the elderly. This book is published in English. - S'il reflète une diversité de contextes et de processus mis en oeuvre partout au Canada, cet ouvrage est toutefois fermement ancré dans la théorie, convenant aux études avancées en pratique communautaire. La diversité des sujets que propose cet ouvrage collectif est d'un intérêt particulier, qu'il s'agisse du travail communautaire dans diverses régions du pays explorant les questions de la pauvreté et de l'activisme environnemental; le travail communautaire auprès des immigrants et des réfugiés et avec les communautés de personnes trans; l'organisation de la communauté féministe ainsi que celle des personnes handicapées ou celle des membres de communautés linguistiques, et enfin, le travail communautaire axé sur les arts auprès des personnes âgées. Ce livre est publié en anglais. Interdisciplinary Community Development: International Perspectives is a unique look at the innovations in interdisciplinary community development around the world. International leaders in geography, public policy, administration, social work, education, and public health explore the latest research, programs, and approaches to promote strategies

Communities are not static or stationary organisms. They are fluid and dynamic and change over time. The role of community development in the change and transformation of a community is critical to improving and enhancing the quality of life of the community and its residents. Effective community development strategies do not assume what a community wants or needs; rather, the community itself serves as its own voice and writes its own story. This book examines how community development changes a community and why that change matters. This book examines the relationship between community development and social

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capital, and how social capital is enhanced by programs and initiatives aimed at developing, revitalizing, and transforming neighborhoods and communities. When a community improves its social capital, change can happen, because people can leverage their networks to produce better results for themselves. This book also looks at comprehensive community development and collective impact models and several case studies that utilize these models, how the transformation and revitalization of a neighborhood through new housing creates opportunities for people everywhere, and how effective placemaking strategies empower diverse groups of people in a community to reimagine the public spaces and the built environment to be more livable, walkable, creative, and sustainable while fostering greater connections with people in their community.

This text provides students of community and economic development with a theoretical and practical introduction to the field. Bringing together leading scholars, it provides both a conceptual background and contemporary approaches, with a progression from theory to practice. Included are case studies and supportive material to develop community service-learning activities.

This Complete revision of Dr. Shaffer's classic Community Economics provides readers with a comprehensive understanding of economic structure in small communities and urban neighborhoods of America. Authors Shaffer, Deller, and Marcouiller review the economics of smaller communities with continued emphasis on how to build and achieve theoretically sound community economic

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development policy. The text also demonstrates how local participation and knowledge can be used to identify problems, form solutions, and maintain community support for long-term goals. The main body of economic research and literature has neglected the economics of smaller communities. *Community Economics: Linking Theory and Practice* fills that information void. This text serves as a comprehensive guide on smaller, open economies and urban neighborhoods for economists, regional planners, rural sociologists, and geographers. Additionally, *Community Economics* is an issue-oriented handbook of development strategies for development practitioners, planning and zoning officials, and others involved in the day-to-day activities of community economic development.

The *Routledge Handbook of Community Development* explores community development theory and practice across the world. The book provides perspectives about community development as an interactive, relevant, and sometimes contradictory way to address issues impacting the human condition. It promotes better understanding of the complexities and challenges in identifying, designing, implementing, and evaluating community development constructs, applications and interventions. This edited volume discusses how community development is conceptualized as an approach, method, or profession. Themes

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provide the scope of the book, with projects, issues or perspectives presented in each of these areas. This handbook provides invaluable contextualized insights on the theory and practice of community development around core themes relevant in society. Each chapter explores and presents an issue, perspectives, project or case in the thematic areas, with regional and country context included. It is a must-read for students and researchers working in community development, planning and human geography and an essential reference for any professional engaged in community development.

An ideal introduction to community planning for students, planners, local officials, community leaders, and citizens.

The Community Development Reader is the first comprehensive reader in the past thirty years that brings together practice, theory and critique concerning communities as sites of social change. With chapters written by some of the leading scholars and practitioners in the field, the book presents a diverse set of perspectives on community development. These selections inform the reader about established and emerging community development institutions and practices as well as the main debates in the field. The second edition is significantly updated and expanded to include a section on globalization as well as new chapters on the foreclosure crisis, and emerging forms of community .

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This book explains and demonstrates how indigenous communities – built on traditional knowledge, culture and language – can be extended and strengthened by (1) the new, integrated methodology of Lifelong Action Learning (LAL), and (2) new approaches to learning and development as exemplified by the system of GULL (Global University for Lifelong Learning). The GULL system harnesses the potential of people to bring about positive change together, characterized by self-reliance, financial independence, and cascading learning and benefits to others. It is a self-directed and self-sustainable process of learning and growth. The case studies in this book provide evidence that over time economically very poor communities can achieve transformations that bring with them many benefits personally, professionally and for the community. This book manages to accomplish an almost impossible goal—to be both deeply inspirational and highly practical all at the same time. Professor Mary Brydon-Miller, USA I was sold on this book from the foreword – the need to rethink how we think about and ‘do’ education is emerging as a ‘hot topic’ among academics. Professor Lesley Wood, South Africa All development practitioners and students should study this book carefully, as should aid bureaucrats and aid donors. Dr Chad Perry, Australia In this book Ortrun Zuber-Skerritt and Richard Teare invite us to re-think, re-evaluate and re-create our views of learning. Associate Professor Doris

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Santos, Colombia In this new book, the authors present challenging and original models for encouraging community and social development work. Drawing on a Lifelong Action Learning (LAL) approach, they challenge Western-dominated approaches to learning, encouraging the development of local solutions for local needs. Dr Pip Bruce Ferguson, New Zealand By bringing education to the people, rather than people to education, they create the possibility for real personal, organizational and community learning on-the-ground in developing countries. Dr Ron Passfield, Australia The genius of this book is its simplicity. It provides a sound approach to addressing the holes in our mainstream approaches to education, training, development and in living together in communities, through providing a new understanding of 'lifelong action learning' and how to achieve it through proactively cultivating and passing on local knowledge. Dr Frank Thompson, Africa. I believe this book has the potential to transform the century old teaching and learning paradigm that is failing many countries to one that is futures oriented and transformational in nature. This is a book that all educators need to read and to consider within their own learning context. Dr Margaret Fletcher, Australia This book will be useful to international community developers, educators and researchers - especially if they are looking for alternative ways of successfully improving living conditions for disadvantaged

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and subsistence communities. Associate Professor Wendy Rowe, Canada
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Based on 25 years of community development practice, six of which have been lived in South Africa, Peter Westoby's ground-breaking monograph moves away from dominant normative accounts of community development to provide an appreciative and critical analysis of concrete examples of community development theory and practice. By examining community development stories as experienced on the ground, Westoby is able to show how the poor are organising themselves using various forms of community development as well as demonstrating how the state and non-state actors are attempting to organise, engage or accompany the poor through community development. The book also breaks new ground in theorising the practice of community development, drawing inductively from the stories analysed. The diversity of South African contexts and the proliferation of different kinds of community practice, make this a hugely difficult task. Despite this, Westoby argues it is one worth undertaking given the seriousness of the challenges facing the poor and progressive social change agents within South Africa. In this undertaking, Westoby draws upon a unique analytical framework to help illuminate current community development policy

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and programme challenges, along with practice dilemmas and wisdom.

This book explores how public organizations and not-for-profit organizations (NPO) can be more collaborative, innovative and effective in solving social issues in both developing and developed countries. “Social innovation,” led by social entrepreneurs and/or social enterprises, emerged in the late 1990s, and spread in 2000s. As the West faced management failures, demand increased for corporations to take on more social responsibility. Based on intensive research on social innovation processes at the municipal and the community level in Indonesia, Philippines, Thailand, Vietnam, and Japan, the book analyses the factors that affected the most effective and efficient social innovations.

Beginning with the foundations of community development, *An Introduction to Community Development* offers a comprehensive and practical approach to planning for communities. Road-tested in the authors’ own teaching, and through the training they provide for practicing planners, it enables students to begin making connections between academic study and practical know-how from both private and public sector contexts. *An Introduction to Community Development* shows how planners can utilize local economic interests and integrate finance and marketing considerations into their strategy. Most importantly, the book is strongly focused on outcomes, encouraging students to ask: what is best practice when it comes to planning for communities, and how do we accurately measure the results of planning practice? This newly revised and updated edition includes: increased coverage of sustainability issues, discussion of localism and its relation to community development, quality of life, community well-being and public health considerations, and content on local food systems. Each chapter provides a range of reading materials for the student, supplemented with text boxes, a chapter outline,

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keywords, and reference lists, and new skills based exercises at the end of each chapter to help students turn their learning into action, making this the most user-friendly text for community development now available.

More than forty authors in six countries representing the major regions of the world offer a truly global perspective on the changing nature of the practice and theory of community development.

Culture is a living thing. In social settings, it is often used to represent entire ways of life, including rules, values, and expected behavior. Varying from nation to nation, neighborhood to neighborhood and beyond, even in the smallest localities, culture is a motivating factor in the creation of social identity and serves as a basis for creating cohesion and solidarity. This book explores the intersection of culture and community as a basis for locally and regionally based development by focusing on three core bodies of literature: theory, research, and practice. The first section, theory, uncovers some of the more relevant historical arguments, as well as more contemporary examinations. Continuing, the research section sheds light on some of the key concepts, variables, and relationships present in the limited study of culture in community development. Finally, the practice section brings together research and theory into applied examples from on the ground efforts. During a time where the interest to retain the uniqueness of local life, traditions, and culture is significantly increasing in community-based development, the authors offer a global exploration of the impacts of culturally based development with comparative analysis in countries such as Korea, Ireland, and the United States. A must-read for community development planners, policymakers, students, and researchers.

Social and Community Development is an essential introduction to the subject for students,

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potential practitioners, and activists interested in community action and emancipatory social change. It reflects on the underlying principles of development: what development is, why it is promoted and the implications for practice, indicating potential strategies and goals.

Community development finds itself in times of unprecedented political, social and economic change, locally and globally, at the same time as divisions between poverty and privilege widen. Building practical approaches to theory and theoretical approaches to practice, this updated and expanded second edition of a bestselling text develops critiques of the changing context and identifies challenges faced by community development both at community level and as a collective force for a more just, equal and sustainable future. Featuring a range of different models of community development and illustrative stories from practitioners in the field, the new edition will be essential reading for practitioners, students and educators involved in community development, youth and community work, social work, health and education.

Effective community development means that many different stakeholders have to work together: governments, development organizations and NGOs, and most importantly, the people they serve. Knowledge Partnering for Community Development teaches community development professionals how to mediate community needs and development agendas to make community-based solutions for development challenges. Based on the newest research in community and global development, Eversole shows readers a strong research and theoretically based framework for understanding local development processes, and gives them the skills to turn this into cutting-edge practice. Each chapter features global case studies of innovative community-state partnerships, and practical application exercises and strategies for

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professionals looking to bring new approaches to their research. Knowledge Partnering for Community Development is essential for community workers and students of community development looking to bridge the gap between research insight and best practice between community actors.

The concept of community development is often misunderstood, holding different meanings across different academic disciplines. Moreover, the concept of community development has been historically abstracted, not only in the way the concept has been conceptualized in academic studies, but also by the way in which practitioners use the term in the vernacular. Departing from traditional definitions of community development, this volume applies the New Public Service (NPS) perspective of Public Administration to community development to illustrate how public administrators and public managers can engage in community development planning and implementation that results in more equitable and sustainable long-term outcomes. This book will be of interest to practitioners and researchers in public administration/management, public administration theory, community development, economic development, urban sociology, urban politics, and urban planning.

This handbook sets a new research agenda in community development. The contributors redefine existing areas within the context of interdisciplinary research, highlight emerging areas for community development related research, and provide researchers and post-graduate students with ideas and encouragement for future research activity. To do this, the editors have deliberately chosen to frame this book not through a traditional sociological lens of class, race and gender, but through a "Wicked

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Problems" framework. Drawing upon the work of 37 international authors, in diverse settings such as West Papua, Peru, the USA and Australia; and with methodologies equally as diverse, from case studies and interviews to the use of music and storytelling, this handbook focuses upon five Wicked Problems: forced displacement; family, gender and child related violence; indigenous marginalisation; climate change and food security; and human survival in the context of disaster and recovery work. By drawing together leading scholars from community development, social work and social policy, this handbook provides an up to the minute snapshot of current scholarship as well as signposting several fruitful avenues for future research. This book is both an invaluable resource for both scholars and practitioners and an indispensable teaching tool for use in the classroom and in the field.

Revitalising Communities in a Globalising World explores the opportunities and constraints that the dynamics of globalisation present for human development in a range of different countries and situations. Arguing that globalisation is currently a system of organising social relations along neoliberal lines, this timely volume examines practical examples of how people respond to significant social changes in their communities. The idea of communities is deconstructed to show that globalisation has collapsed the boundaries of time, space and place in ways that have exacerbated inequalities, at the same time giving rise to unparalleled riches for some. The book encompasses a number of case studies that speak to policymakers, practitioners,

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educators and students interested in studying globalisation and making the most of its potential for change.

International Community Development Practice provides readers with practice-based examples of good community development, demonstrating its value for strengthening people power and improving the effectiveness of development agencies, whether these be governmental, non-governmental or private sector. The chapters focus upon the making of the community development profession and the eight core competences required of the professional practitioner, as outlined by the International Association for Community Development (IACD), whatever their job title or host agency, in order to be able to undertake community development. These are concerned with the ability of the practitioner to:

- Put ethics and values into practice
- Engage with communities
- Ensure participatory planning
- Organize for change
- Support learning for change
- Promote diversity and inclusion
- Build leadership and infrastructure
- Develop and improve policy and practice

From a policy perspective, the book will reassert the role of community development approaches as related to a wide variety of global challenges, including poverty amelioration, climate change, human rights, peace building and social, environmental, political and economic development. From a practice perspective, the book will reassert the importance of high levels of professional competence building upon decades of experience in the field around the world by development practitioners working in community work, social work, health, adult education, environmental

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protection, local economic development, urban design, cultural work and other disciplines concerned to support effective community development.

A comprehensive approach focused on sustainable change *Asset Building and Community Development, Fourth Edition* examines the promise and limits of community development by showing students and practitioners how asset-based developments can improve the sustainability and quality of life. Authors Gary Paul Green and Anna Haines provide an engaging, thought-provoking, and comprehensive approach to asset building by focusing on the role of different forms of community capital in the development process. Updated throughout, this edition explores how communities are building on their key assets—physical, human, social, financial, environmental, political, and cultural capital— to generate positive change. With a focus on community outcomes, the authors illustrate how development controlled by community-based organizations provides a better match between assets and the needs of the community. This 50th anniversary publication provides a comprehensive history of community development. Beginning in 1970 with the advent of the Community Development Society and its journal shortly thereafter, *Community Development*, the editors have placed the chapters in major themed areas or issues pertinent to both research and practice of community development. The evolution of community development as an area of scholarship and application, and the subsequent founding of the discipline, is vital to capture. At the 50-year mark, it is particularly relevant to revisit issues that

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reoccur throughout the last five decades and look at approaches to addressing them. These include issues and themes around equity and inclusion, collective impact, leadership and policy development, as well as resilience and sustainability. Community change over time has much to teach us, and this set will provide a foundation for fostering understanding of the history of community development and its focus on community change. The chapters in this book were originally published in the journal Community Development.

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