

Journal Impact Factor List 2013

This book, written by three generations of rankings academics with considerable experience from three very different regions of the globe, lifts the lid on the real impact of higher education ranking systems (HERS) on universities and their stakeholders. It critically analyses the criteria that make up the 'Big Three' global ranking systems and, using interviews with senior administrators, academics and managers, discusses their impact on universities from four very different continents. Higher education continues to be dominated by a reputational hierarchy of institutions that sustains and is reinforced by HERS. Despite all the opinions and arguments about the legitimacy of the rankings as a construct, it seems experts agree that they are here to stay. The question, therefore, seems to be less about whether or not universities should be compared and ranked, but the manner in which this is undertaken. Delivering a fresh perspective on global rankings, this book summarizes the development of HERS and provides a critical evaluation of the effects of HERS on four different major regions – South Africa, the Arab region, South East Asia, and Australia. It will appeal to any academic, student, university administrator or governing body interested in or affected by global higher education ranking systems.

Using the domain of crisis management, Christian Reuter explores challenges and opportunities for technology design in emergent environments. He therefore empirically analyzes collaborative work in inter-organizational crisis – such as the police, fire departments, energy network operators and citizens – in order to identify collaboration practices that reveal work infrastructure limitations. He also designs, implements and evaluates novel concepts and

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ICT artifacts towards the support of emergent collaboration. Besides the discovery of potential organizational effects on the ability to deal with emergence he presents methodological implications for technology design.

A concise, easy-to-read source of essential tips and skills for writing research papers and career management In order to be truly successful in the biomedical professions, one must have excellent communication skills and networking abilities. Of equal importance is the possession of sufficient clinical knowledge, as well as a proficiency in conducting research and writing scientific papers. This unique and important book provides medical students and residents with the most commonly encountered topics in the academic and professional lifestyle, teaching them all of the practical nuances that are often only learned through experience. Written by a team of experienced professionals to help guide younger researchers, *A Guide to the Scientific Career: Virtues, Communication, Research and Academic Writing* features ten sections composed of seventy-four chapters that cover: qualities of research scientists; career satisfaction and its determinants; publishing in academic medicine; assessing a researcher's scientific productivity and scholarly impact; manners in academics; communication skills; essence of collaborative research; dealing with manipulative people; writing and scientific misconduct: ethical and legal aspects; plagiarism; research regulations, proposals, grants, and practice; publication and resources; tips on writing every type of paper and report; and much more. An easy-to-read source of essential tips and skills for scientific research Emphasizes good communication skills, sound clinical judgment, knowledge of research methodology, and good writing skills Offers comprehensive guidelines that address every aspect of the medical student/resident academic and professional lifestyle Combines

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elements of a career-management guide and publication guide in one comprehensive reference source Includes selected personal stories by great researchers, fascinating writers, inspiring mentors, and extraordinary clinicians/scientists A Guide to the Scientific Career: Virtues, Communication, Research and Academic Writing is an excellent interdisciplinary text that will appeal to all medical students and scientists who seek to improve their writing and communication skills in order to make the most of their chosen career.

This book presents must-know facts generally not covered in “How To” books about medical writing. Every medical writer, whether a beginner or veteran, needs answers to questions many might not even know to ask. How does your personality type influence your writing behavior, and what can you do to make writing easier for you? What should you ask before agreeing to co-author an article for publication or write a book chapter? What are some of the current issues regarding copyright and plagiarism that authors may face? What has research discovered about the quotations and references found in journal articles? What do you need to know about open access journals and predatory publishers? Dr. Taylor tells some surprising truths about medical publishing, including possible sources of peer review bias and some alarming influences on what ends up in print. He also relates little-known stories about renowned medical writers such as Sir William Osler, William Carlos Williams and Elisabeth Kübler-Ross and the origins of some of medicine’s classic publications. What Every Medical Writer Needs to Know provides information vital for every health care professional who aspires to write for others to read: academicians and practicing physicians; nurses, nurse practitioners and physician assistants; and professional medical and scientific writers.

This book describes the principles around which cancer research and clinical trials can be

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developed. Additionally, by describing the particularities of planning and implementing cancer research in developing countries, this book provides valuable practical information for researchers in resource-rich countries who contemplate cooperating with scientists from limited-resource countries in performing research. Written and edited by leaders in the field who work in these developing countries, *Cancer Research and Clinical Trials in Developing Countries: A Practical Guide* will appeal to a wide range of researchers, students, and physicians who are engaging in cancer research and clinical trials. It focuses on methodology and statistics while structured around the needs of cancer research. It provides valuable information regarding international collaboration, funding mechanisms as well as publishing and dissemination of research findings.

This comprehensive textbook of health sciences librarianship provides the library student and new librarian with the background and skills necessary to handle day-to-day activities and provide quality services in a health sciences library or a more general library serving students and practitioners in the health professions. The book has 16 chapters, each authored by an experienced medical librarian and is organized logically into 4 sections: The Profession, Collection Services, User Services, and Administrative Services. Each chapter contains photographs, figures, tables, and charts illustrating the essential concepts introduced. Overseen by a 3-member editorial board of leading professors in medical librarianship programs, this authoritative text provides students, beginning, and experienced librarians with a comprehensive overview of state-of-the-art medical librarianship.

Lecturers/instructors - request a free digital inspection copy [here](#) This dynamic guide to doing literature reviews demystifies the process in seven steps to show researchers how to produce

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a comprehensive literature review. Teaching techniques to bring systematic thoroughness and reflexivity to research, the authors show how to achieve a rich, ethical and reflexive review. What makes this book unique: Focuses on multimodal texts and settings such as observations, documents, social media, experts in the field and secondary data so that your review covers the full research environment Puts mixed methods at the centre of the process Shows you how to synthesize information thematically, rather than merely summarize the existing literature and findings Brings culture into the process to help you address bias and understand the role of knowledge interpretation, guiding you through Teaches the CORE of the literature review – Critical thinking, Organization, Reflections and Evaluation – and provides a guide for reflexivity at the end of each of the seven steps Visualizes the steps with roadmaps so you can track progress and self-evaluate as you learn the steps This book is the essential best practices guide for students and researchers, providing the understanding and tools to approach both the ‘how’ and ‘why’ of a rigorous, comprehensive, literature review.

Over one hundred presentations from the 35th annual Charleston Library Conference (held November 4–7, 2015) are included in this annual proceedings volume. Major themes of the meeting included streaming video, analysis and assessment, demand-driven acquisition, the future of university presses, and open access publishing. While the Charleston meeting remains a core one for acquisitions librarians in dialog with publishers and vendors, the breadth of coverage of this volume reflects the fact that this conference is now one of the major venues for leaders in the publishing and library communities to shape strategy and prepare for the future. Almost 1,800 delegates attended the 2015 meeting, ranging from the staff of small public library systems to the CEOs of major corporations. This fully indexed, copyedited

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volume provides a rich source for the latest evidence-based research and lessons from practice in a range of information science fields. The contributors are leaders in the library, publishing, and vendor communities.

This book applies a reflective and critical gaze on the production of knowledge within management and organization studies. Seasoned scholars reflect on how we carry out research to provide insights into the assumptions and practices we employ, and how they affect the production and consumption of managerial knowledge and organization theory.

Research Management: Europe and Beyond addresses the myriad responsibilities related to research management and administration. The book incorporates narratives from those working in the field to provide insight into the profession. The book also offers a unique perspective on the topic by incorporating global perspectives to address the growing interdisciplinary nature of research collaboration. The book outlines practical advice for those in the research management and administration profession at all levels of experience. It is also a useful tool that research institutions and research groups can use to assist in planning and streamlining their research support. Offers a deeper understanding of the research management and administrative landscape through single and collective definitions and experiences Provides an overview of

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the research environment and explores the international research arena
Discusses some of the most complex issues in research management and administration by covering topics such as ethics, innovation, research impact, organizational structures, and processes for the project life cycle

A Practical Guide for Informationists: Supporting Research and Clinical Practice guides new informationists to a successful career, giving them a pathway to this savvy, more technically advanced, domain-focused role in modern day information centers and libraries. The book's broad scope serves as an invaluable toolkit for healthcare professionals, researchers and graduate students in information management, library and information science, data management, informatics, etc. Furthermore, it is also ideal as a textbook for courses in medical reference services/medical informatics in MLIS programs. Offer examples (e.g. case studies) of ways of delivering information services to end users Includes recommendations, evidence and worksheets/take-aways/templates to be repurposed and adapted by the reader Aimed at the broad area of healthcare and research libraries

This book reports on the state of academic journal publishing in a range of geolinguistic contexts, including locations where pressures to publish in English have developed more recently than in other parts of the world (e.g. Kazakhstan,

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Colombia), in addition to contexts that have not been previously explored or well-documented. The three sections push the boundaries of existing research on global publishing, which has mainly focused on how scholars respond to pressures to publish in English, by highlighting research on evaluation policies, journals' responses in non-Anglophone contexts to pressures for English-medium publishing, and pedagogies for supporting scholars in their publishing efforts.

"I will share my experiences of science — such as they are and as frankly as I can." With these words Professor Stephen Curry started writing about science on his blog in 2008. His aim was to demystify the business of being a scientist working in the UK in the 21st century but the journey turned out to be much more interesting than he had ever imagined. This book contains a personal collection of his most interesting and significant blog posts. It is probably too long.

This book probes the dynamics of academic research and scholarship evaluation. Readers will learn about scholarly metric evolution, impact factors, disruptive technologies, and a myriad of forces affecting policy development at institutions through an examination of widely-used measurements and growing concerns about their influence.

Most academics still wrestle with the "publish or perish" phenomenon. Based on

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Dr. Liebowitz's 25 years serving as the editor-in-chief of a leading international journal, along with insights from some of the most knowledgeable journal editors, this book shares key lessons learned to help new professors, doctoral students, and practitioner-scholars

Defining Management charts the expansion of management as an idea and practice from a time when it was limited to churches and households to its current ubiquity, focusing in particular on the role of business schools, consultants, and business media in this process. How did an entire industry develop around business schools, consultants, and business media who are now widely considered the authorities regarding best management practice? This book shows how these actors – on their own and in interaction – became taken-for-granted and gained such definitional power over management and managers, expanded across the globe from often modest and not always respected origins, and impacted, and continue to impact businesses and, increasingly, the broader economic and social context. Building on extant and some new research, the book is unique in bringing together issues and actors that have been examined elsewhere separately. Any student or professional of management interested in the evolution of their field or the rise of business schools, consultants and business media will find this book both novel and thought-provoking.

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This book constitutes the refereed post-conference proceedings of the Second International Conference on Data Information in Online Environments, DIONE 2021, which took place in March 2021. Due to COVID-19 pandemic the conference was held virtually. DIONE 2021 presents theoretical proposals and practical solutions in the treatment, processing and study of data and information produced in online environments, the latest trends in the analysis of network information, media metrics social, data processing technologies and open science. The 40 revised full papers were carefully reviewed and selected from 86 submissions. The papers are grouped in thematical sessions on evaluation of science in social networking environment; scholarly publishing and online communication; and education in online environments. Designated a Doody's Core Title! "Writing for publication is essential for disseminating nursing knowledge, and this book will surely prepare budding authors and serve as a resource for experienced authors. It is a great reference for authors at all levels." Score: 100, Five Stars --Doody's Medical Reviews This in-depth resource on writing for nurses—clinicians, graduate students, researchers, and faculty—guides users through the entire process of writing evidence-based research papers and journal articles, disseminating clinical project findings and innovations, and preparing manuscripts for publication. The completely updated fourth edition expands the content on conducting and writing systematic, integrative, and literature reviews; disseminating evidence and writing papers on clinical topics; and reporting quality-improvement studies. It provides

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new examples of excellent writing from a varied selection of nursing journals. Woven throughout is an explanation of current writing guidelines for research such as CONSORT and PRISMA. Also included are electronic versions of useful forms and updated web resources relevant to each chapter. Chapters feature helpful tables, figures, and illustrations; learner exercises to guide development of competencies; and discussion topics designed to address the variety of challenges posed when writing for publication. The print version of the book includes searchable digital access to entire contents. New to the Fourth Edition: Updated chapters and new examples from a wide variety of nursing journals Expanded content on conducting and writing systematic, integrative, and literature reviews Guidelines for reporting different types of research Criteria for evaluating the quality of a nursing journal and avoiding predatory journals Examination of open-access journal markets Strategies for interprofessional collaboration Updated content on quality-improvement reporting Tips to avoid plagiarism Guidance on writing case studies, case reports, policy papers, and articles Expanded discussion and examples of searchable databases Electronic versions of useful forms Updated web resources in each chapter and in an appendix Key Features: Takes the reader step by step through the entire process of writing for publication Covers conducting and writing a literature review and writing research, review, quality-improvement, evidencebased practice, and clinical practice articles Delivers strategies for writing all types of journal articles, chapters, books, and other forms of writing

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Includes tips for turning dissertations, DNP projects, and course assignments into manuscripts
Details the submission, editorial review, and publication processes
Includes a module for online courses in each chapter
Includes Instructor's Manual, PowerPoints, and sample syllabus

More students study management and organization studies than ever, the number of business schools worldwide continues to rise, and more management research is being published in a greater number of journals than could have been imagined twenty years ago. Dennis Tourish looks beneath the surface of this progress to expose a field in crisis and in need of radical reform. He identifies the ways in which management research has lost its way, including a remoteness from the practical problems that managers and employees face, a failure to replicate key research findings, poor writing, endless obscure theorizing, and an increasing number of research papers being retracted for fraud and other forms of malpractice. Tourish suggests fundamental changes to remedy these issues, enabling management research to become more robust, more interesting and more valuable to society. A must read for academics, practising managers, university administrators and policy makers within higher education.

This book is open access under a CC BY 4.0 license. This volume contains peer-reviewed papers from the Fourth World Landslide Forum organized by the International Consortium on Landslides (ICL), the Global Promotion Committee of the International

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Programme on Landslides (IPL), University of Ljubljana (UL) and Geological Survey of Slovenia in Ljubljana, Slovenia from May 29 to June 2, 2017. The complete collection of papers from the Forum is published in five full-color volumes. This first volume contains the following:

- Three forum lectures
- Background and Content of the Sendai Partnerships 2015–2025
- Contribution from the signatory organizations of the Sendai Partnerships
- Landslide Dynamics: ISDR-ICL Landslide Interactive Teaching Tools (LIT T)
- Progress of the World Report on Landslides (WRL)
- International Programme on Landslides (IPL): Objects, History and List of WCoE/IPL projects
- UNESCO-KU-ICL UNITWIN Network supporting IPL
- Landslides: Journal of International Consortium on Landslides
- International Programme on Landslides (IPL): WCoEs and IPL Projects
- Landslides and Society

Prof. Kyoji Sassa is the Founding President of the International Consortium on Landslides (ICL). He is Executive Director of ICL and the Editor-in-Chief of International Journal Landslides since its foundation in 2004. Prof. Matjaž Mikoš is the Forum Chair of the Fourth World Landslide Forum. He is the Vice President of International Consortium on Landslides and President of the Slovenian National Platform for Disaster Risk Reduction. Prof. Yueping Yin is the President of the International Consortium on Landslides and the Chairman of the Committee of Geo-Hazards Prevention of China, and the Chief Geologist of Geo-Hazard Emergency Technology, Ministry of Land and Resources, P.R. China. IPL (International Programme on Landslides) is a programme of the ICL. The programme is managed by

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the IPL Global Promotion Committee including ICL and ICL supporting organizations, UNESCO, WMO, FAO, UNISDR, UNU, ICSU, WFEO, IUGS and IUGG. The IPL contributes to the United Nations International Strategy for Disaster Reduction and the ISDR-ICL Sendai Partnerships 2015–2025.

Comprehensive Remote Sensing covers all aspects of the topic, with each volume edited by well-known scientists and contributed to by frontier researchers. It is a comprehensive resource that will benefit both students and researchers who want to further their understanding in this discipline. The field of remote sensing has quadrupled in size in the past two decades, and increasingly draws in individuals working in a diverse set of disciplines ranging from geographers, oceanographers, and meteorologists, to physicists and computer scientists. Researchers from a variety of backgrounds are now accessing remote sensing data, creating an urgent need for a one-stop reference work that can comprehensively document the development of remote sensing, from the basic principles, modeling and practical algorithms, to various applications. Fully comprehensive coverage of this rapidly growing discipline, giving readers a detailed overview of all aspects of Remote Sensing principles and applications Contains 'Layered content', with each article beginning with the basics and then moving on to more complex concepts Ideal for advanced undergraduates and academic researchers Includes case studies that illustrate the practical application of remote sensing principles, further enhancing understanding

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This book briefly summarizes the current state of the art technologies and solutions for location and tracking (L&T) in wireless sensor networks (WSN), focusing on RSS-based schemes. The authors offer broad and in-depth coverage of essential topics including range-based and range-free localization strategies, and signal path loss models. In addition, the book includes motion models and how state estimation techniques and advanced machine learning techniques can be utilized to design L&T systems for a given problem using low cost measurement metric (that is RSS). This book also provides MATLAB examples to demonstrate fundamental algorithms for L&T and provides online access to all MATLAB codes. The book allows practicing engineers and graduate students to keep pace with contemporary research and new technologies in the L&T domain. Presents a variety of perspectives on real time location and tracking (L&T) problems and low cost solutions; Allows readers to simulate L&T systems and validate them using real time measurements; Includes MATLAB based examples, codes and illustration of obtained results.

This handbook presents a systematic overview of approaches to, diversity, and problems involved in interdisciplinary rating methodologies. Historically, the purpose of ratings is to achieve information transparency regarding a given body's activities, whether in the field of finance, banking, or sports for example. This book focuses on commonly used rating methods in three important fields: finance, sports, and the social sector. In the world of finance, investment decisions are largely shaped by how

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positively or negatively economies or financial instruments are rated. Ratings have thus become a basis of trust for investors. Similarly, sports evaluation and funding are largely based on core ratings. From local communities to groups of nations, public investment and funding are also dependent on how these bodies are continuously rated against expected performance targets. As such, ratings need to reflect the consensus of all stakeholders on selected aspects of the work and how to evaluate their success. The public should also have the opportunity to participate in this process. The authors examine current rating approaches from a variety of proposals that are closest to the public consensus, analyzing the rating models and summarizing the methods of their construction. This handbook offers a valuable reference guide for managers, analysts, economists, business informatics specialists, and researchers alike.

Highly anticipated and fully updated, *Anatomy of Writing for Publication for Nurses, Third Edition*, is a practical and useful guide for nurses who need to bridge the gap from incomplete sentences to a published manuscript. Lead Author and Editor Cynthia Saver removes the fear and confusion most nurses have about the writing and publishing process. Along the way, 25 of nursing's top writing experts and decision makers share important insights to help you increase the likelihood that your manuscript gets accepted for publication.

Understanding and Evaluating Research: A Critical Guide shows students how to be critical consumers of research and to appreciate the power of methodology as it shapes

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the research question, the use of theory in the study, the methods used, and how the outcomes are reported. The book starts with what it means to be a critical and uncritical reader of research, followed by a detailed chapter on methodology, and then proceeds to a discussion of each component of a research article as it is informed by the methodology. The book encourages readers to select an article from their discipline, learning along the way how to assess each component of the article and come to a judgment of its rigor or quality as a scholarly report.

Garfield's greatest contribution to science was the Science Citation Index (SCI). It is a system that used to chart connections between pieces of scientific literature. It is not only an intellectual achievement, but also an information-engineering marvel covering millions of records, from numerous subject fields and communicated over worldwide networks. These databases became the foundation of the online research tool called the Web of Knowledge. And it has now become accessible electronically via the Web of Science. Garfield enabled information retrieval to scale up basically creating the entire information science field, as we know it today. His life and work will surely inspire generations of scientists in advancing the frontiers of human knowledge. This is *Informatics Studies* 4(2), which is Eugene Garfield Memorial Issue. It gives a bird's eye view of Garfield's life and work and consist of an 80 page interview of Garfield published in print for the first time presenting his views on impact of information systems in scientific research, NGOs, the future of Open Access, current research, and

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Big science which can guide academic administrators, science policy makers in governments and scientists.

?This book contributes to the current discussion in society, politics and higher education on innovation capacity and the financial and non-financial incentives for researchers. The expert contributions in the book deal with implementation of incentive systems at higher education institutions in order to foster innovation. On the other hand, the book also discusses the extent to which governance structures from economy can be transferred to universities and how scientific performance can be measured and evaluated. This book is essential for decision-makers in knowledge-intensive organizations and higher-educational institutions dealing with the topic of performance management.

With business schools becoming increasingly market-driven, questionable trends have emerged, such as the conflation of academic and corporate management, and the notion that academics and students are market players, who respond rationally to market signals. Using individual studies from leading scholars in a variety of disciplines and countries, this book identifies the global pressures behind these trends. It focuses on the debates surrounded the commercialization of business schools, and the rise of different methods of measuring their success. In their unique approach, the authors and editors discuss the impact of the confrontation between the timeless values embodied by Minerva, the Roman goddess of Wisdom, and the hard realities of competition and

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corporatization in modern society. This book will be compelling reading for students and academics in critical management studies, organizational studies, public management and higher education, as well as for stakeholders in academia and educational policy. This book is a chemical information book aimed specifically at practicing chemists. Useful for students on undergraduate and graduate courses, it could also be a guide to new information specialists who are facing the challenging diversity of chemical literature.

This new volume on Biological Invasions deals with both plants and animals, differing from previous books by extending from the level of individual species to an ecosystem and global level. Topics of highest societal relevance, such as the impact of genetically modified organisms, are interlinked with more conventional ecological aspects, including biodiversity. The combination of these approaches is new and makes compelling reading for researchers and environmentalists.

Imad Moosa's thought-provoking book explores the contemporary doctrine that plagues the academic sphere: the principle of publish or perish. This book identifies the pressures placed upon academics to either publish their work regularly, or suffer the consequences, including lack of promotion, or even redundancy.

Why psychology is in peril as a scientific discipline—and how to save it Psychological science has made extraordinary discoveries about the human mind, but can we trust everything its practitioners are telling us? In recent years, it has become increasingly

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apparent that a lot of research in psychology is based on weak evidence, questionable practices, and sometimes even fraud. The *Seven Deadly Sins of Psychology* diagnoses the ills besetting the discipline today and proposes sensible, practical solutions to ensure that it remains a legitimate and reliable science in the years ahead. In this unflinchingly candid manifesto, Chris Chambers shows how practitioners are vulnerable to powerful biases that undercut the scientific method, how they routinely torture data until it produces outcomes that can be published in prestigious journals, and how studies are much less reliable than advertised. Left unchecked, these and other problems threaten the very future of psychology as a science—but help is here. ?This volume addresses the current situation in higher education and what creative action needs to be taken for the future development of the various systems of higher education. Higher education in the 21st centuries is under immense pressure from various sides. First, there is dramatic limitation of funding from public sources and limited and selective funding support from private sources that is re-constructing the landscape of higher education in most societies around the World. Secondly there is the continuous stream of administrative re-organization efforts of political origins (e.g. “the Bologna process”) that guide the advancement of higher education in our present time. Increasing privatization of all forms of higher education—from bachelor to doctoral

levels—and its corresponding focus on the advancement of the kind of knowledge that has immediate applicability in various spheres of societies leads to the question- what kind of creativity is expected from the new cohorts of students—future makers of knowledge—once the current social re-organization of higher education systems becomes fully established. To address these questions the international, interdisciplinary cast of authors in this volume provides a multitude of possible scenarios for future development of the systems of higher education. This book on “Sustainable Futures of Higher Education” captures the current trends and perspectives of the Knowledge Makers from various nations of the world on meeting and greeting the challenges of globalization and the pressures of the knowledge economy. It makes a strong case for universities of tomorrow sustaining their autonomous thinking and yet nurturing an environment of collaborative partnership with society, corporate and industry to fuel innovations in plenty and continuous supply of new science and technologies. Higher Education has been and shall remain a powerful vehicle of national and global transformation. I see a great value of the publication in impacting the minds of the leaders in higher education around the globe for revitalizing the universities. Professor P. B Sharma, President of Association of Indian Universities, AIU How should the higher education system be in the globalization

era? In this book Jaan Valsiner and his colleagues analyze, criticize the existing and propose a new higher education system. When we say "higher education", three different layers are supposed to be there-- the lower, the middle and the higher. The latter has the function of production of new knowledges. Without new knowledge, our societies are never improving. Authors warn commercialized systems such as the "Bologna system" overestimate the homogeneity of education. "Universities without Borders" would guarantee both diversity and innovation in the higher education systems. Professor Tatsuya Sato, Dean of Research, Ritsumekan University

The Academic Librarian as Blended Professional employs a model that allows for individual and managerial reconceptualization of the librarian's role, also helping to mitigate obstacles to professional development both internal and external to the library. Using traditional and personal narrative, the book extends Whitchurch's blended professional model, designed to consider the merging of academicians' roles across several spheres of professional and academic influence in a higher education setting, to academic librarians. The book is significant due to its use of higher education theory to examine the professional identity of academic librarians and the issues impacting librarian professional development. The work offers a constructive, replicable research design

appropriate for the analysis of librarians in other academic settings, providing additional insights into how these professionals might perceive their roles within the larger context of a higher education environment. Following the application of the blended professional model, this book contends that academic librarians have similar roles concerning research, instruction, and service when compared to an institution's tenure-track faculty. The scope of professional productivity and the expectation of the librarians, though, are much less regimented.

Consequently, the academic librarians find themselves in a tenuous working space where their blended role is inhibited by real and perceived barriers. Uses a model from the discipline of higher education in order to better conceptualize and understand the academic librarian's role in the institution Allows for the analysis and understanding of the librarian's identity and role in a context familiar to those outside of the academic library system Provides a unique understanding of both the library system and its librarians, explaining the nuances of the greater higher education collective

This handbook presents the state of the art of quantitative methods and models to understand and assess the science and technology system. Focusing on various aspects of the development and application of indicators derived from data on scholarly publications, patents and electronic communications, the

individual chapters, written by leading experts, discuss theoretical and methodological issues, illustrate applications, highlight their policy context and relevance, and point to future research directions. A substantial portion of the book is dedicated to detailed descriptions and analyses of data sources, presenting both traditional and advanced approaches. It addresses the main bibliographic metrics and indexes, such as the journal impact factor and the h-index, as well as altmetric and webometric indicators and science mapping techniques on different levels of aggregation and in the context of their value for the assessment of research performance as well as their impact on research policy and society. It also presents and critically discusses various national research evaluation systems. Complementing the sections reflecting on the science system, the technology section includes multiple chapters that explain different aspects of patent statistics, patent classification and database search methods to retrieve patent-related information. In addition, it examines the relevance of trademarks and standards as additional technological indicators. The Springer Handbook of Science and Technology Indicators is an invaluable resource for practitioners, scientists and policy makers wanting a systematic and thorough analysis of the potential and limitations of the various approaches to assess research and research performance.

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Written by over 200 leading experts from over seventy countries, this handbook provides a comprehensive, state-of-the-art overview of the latest theory and research on volunteering, civic participation and nonprofit membership associations. The first handbook on the subject to be truly multinational and interdisciplinary in its authorship, it represents a major milestone for the discipline. Each chapter follows a rigorous theoretical structure examining definitions, historical background, key analytical issues, usable knowledge, and future trends and required research. The nine parts of the handbook cover the historical and conceptual background of the discipline; special types of volunteering; the major activity areas of volunteering and associations; influences on volunteering and association participation; the internal structures of associations; the internal processes of associations; the external environments of associations; the scope and impacts of volunteering and associations; and conclusions and future prospects. This handbook provides an essential reference work for third-sector research and practice, including a valuable glossary of terms defining over eighty key concepts. Sponsored by the International Council of Voluntarism, Civil Society, and Social Economy Researcher Associations (ICSERA; www.icsera.org), it will appeal to scholars, policymakers and practitioners, and helps to define the emergent academic discipline of

voluntaristics.

This book addresses the recent debate about copyright law and its impact on the distribution of scientific knowledge from an economic perspective. The focus is on the question whether a copyright regime or an open access regime is better suited to the norms and organizational structure in a purely global science community. The book undertakes a thorough economic analysis of the academic journal market and showcases consequences of a regime change. It also takes account of the Digital Divide debate, reflecting issues in developing countries. Finally, a comprehensive analysis of legal action in the light of international Intellectual Property (IP) agreements offers prospects on the future of academic publishing.

Ethics, entrepreneurship, and governance are very essential and crucial for the sustainable development of institutions of higher education, especially in the face of moral ambiguity or ethical lapses that could occur. As such, it is vital to explore how to facilitate the effective and efficient development of higher education institutions to put into practice ethical behaviors and entrepreneurial values for the progressive future of society. The Handbook of Research on Ethics, Entrepreneurship, and Governance in Higher Education is a pivotal reference source that provides vital research on the application of ethics, entrepreneurship,

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and governance in higher education institutions. Featuring coverage topics such as academic misconduct, ethical leadership, and student values, this publication is ideally designed for educational administrators, professors, academicians, researchers, and graduate-level students seeking current research on the impact of globalization on the ethics and governance in higher education through various policy decisions and practices.

The Clinical Practice of Drug Information provides information on various resources, approaches to answering drug information requests, evaluating the biomedical literature, study design, statistical concepts, bioinformatics, medication safety, development of medication use policies, medication safety, formulary management, evidence-based medicine, and pharmacy informatics. This resource will educate students and pharmacists on traditional drug information topics while providing an extensive background on more recent practice areas. This is a user-friendly text with multiple examples that can be used in education and training, as well as clinical practice. Each chapter includes learning objectives, key terms, examples and cases, and review questions. Instructor Resources: Instructor's Manual, Slides in PowerPoint format, Test Bank Each new print copy includes Navigate 2 Advantage Access that unlocks a comprehensive and interactive eBook, student practice activities and

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assessments, and for instructors: a full suite of teaching tools, and learning analytics reporting.

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