Leadership Topics For Research Papers

In this Research Topic, we provide a comprehensive overview of current public health leadership research, focusing on understanding the impact of leadership on the delivery of public health services. By bringing together ground-breaking research studies detailing the development and validation of leadership activities and resources that promote effective public health practice in a variety of settings, we seek to provide a basis for leading public health organizations. We encouraged contributions that assess the effectiveness of public health leaders, as well as critical discussions of methods for improving the leadership of public health organizations at all levels. Both ongoing and completed original research was welcome, as well as methods, hypothesis and theory, and opinion papers. The effective practice of public health leadership is a key concept for public health practitioners to clearly understand as the 21st century unfolds. Following the significant lapses of leadership in the for-profit world, leaders in governmental and not-for-profit agencies are required to learn by their failed examples. A major task facing all current and prospective public health practitioners is developing the required leadership skills in order to be effective twenty first century leaders. As a consequence of the rapidly evolving health of the public, as well as the development of the discipline and practice of public health, understanding the principles and attributes of leadership are now required of all public health practitioners. Leadership can be described in a variety of ways. Leadership in public health requires skillful individuals meeting the health challenges of communities and the population as a whole. Leadership may be defined as a

process that occurs whenever an individual intentionally attempts to influence another individual or group, regardless of the reason, in an effort to achieve a common goal which may or may not contribute to the success of the organization. Thus leadership is a process involving two or more people. The nature of leadership is an important aspect of the concept as a whole. Submissions relating public health leadership to the management of public health organizations were welcomed. This Research Topic provided the opportunity for authors to consider the concept of leadership from a variety of approaches. Original research papers considering a variety of leadership theories provide methodological approaches to the topic. Hypothesis and theory papers provide the basis for application of leadership to public health practice. Opinion papers provide the opportunity to develop thinking concerning practice of public health leadership.

Sponsored by the University Council of Educational Administration, this comprehensive handbook is the definitive work on leadership education in the United States. An in-depth portrait of what constitutes research on leadership development, this handbook provides a plan for strengthening the research-based education of school leaders in order to impact leadership's influence on student engagement and learning. Although research-oriented, the content is written in a style that makes it appropriate for any of the following audiences: university professors and researchers, professional development providers, practicing administrators, and policy makers who work in the accreditation and licensure arenas.

Expanding a principal's formal education and training, The Principal as Learning-Leader is a administrator's guide to improving student achievement, showing practitioners how to focus on the individual academic performance of each and

every student and to work with the school staff and community to develop a learning culture that supports student success.

Emphasizing the school leader's role in student learning, this new edition covers the principalship, accountability, leadership effects, distributed leadership, political leadership, resource allocation, and more!

Every teen can be a leader. That's because leadership is not just about taking the lead in big ways, but in everyday small things, too. The 21 sessions in this youth leadership curriculum guide teens to explore ethical decision-making, team-building, what it means to be a leader, how to work with others, risk-taking, communication, creative thinking, and more. Choose the sessions that seem best for your class or group, or explore leadership skills through an entire school year. The revised and updated 2nd edition includes the Everyday Leadership Skills & Attitudes (ELSA) inventory, a leadership measurement tool, as well as reproducible handouts, evaluation tools, and exams. Access to digital content includes the reproducible handouts from the book, the student inventory of leadership skills and evaluation tools, and lots of bonus material. Requires use of the student book, Everyday Leadership.

The Challenge Built to Last, the defining management study of the nineties, showed how great companies triumph over time and how long-term sustained performance can be engineered into the DNA of an enterprise from the verybeginning. But what about the company that is not born with great DNA? How can good companies, mediocre companies, even bad companies achieve enduring greatness? The Study For years, this question preyed on the mind of Jim Collins. Are there companies that defy gravity and convert long-term mediocrity or worse into long-term superiority? And if so, what are the universal distinguishing

characteristics that cause a company to go from good to great? The Standards Using tough benchmarks, Collins and his research team identified a set of elite companies that made the leap to great results and sustained those results for at least fifteen years. How great? After the leap, the good-to-great companies generated cumulative stock returns that beat the general stock market by an average of seven times in fifteen years, better than twice the results delivered by a composite index of the world's greatest companies, including Coca-Cola, Intel, General Electric, and Merck. The Comparisons The research team contrasted the good-to-great companies with a carefully selected set of comparison companies that failed to make the leap from good to great. What was different? Why did one set of companies become truly great performers while the other set remained only good? Over five years, the team analyzed the histories of all twenty-eight companies in the study. After sifting through mountains of data and thousands of pages of interviews, Collins and his crew discovered the key determinants of greatness -- why some companies make the leap and others don't. The Findings The findings of the Good to Great study will surprise many readers and shed light on virtually every area of management strategy and practice. The findings include: Level 5 Leaders: The research team was shocked to discover the type of leadership required to achieve greatness. The Hedgehog Concept (Simplicity within the Three Circles): To go from good to great requires transcending the curse of competence. A Culture of Discipline: When you combine a culture of discipline with an ethic of entrepreneurship, you get the magical alchemy of great results. Technology Accelerators: Good-to-great companies think differently about the role of technology. The Flywheel and the Doom Loop: Those who launch radical change programs and wrenching restructurings will almost certainly fail to make the leap.

"Some of the key concepts discerned in the study," comments Jim Collins, "fly in the face of our modern business culture and will, quite frankly, upset some people." Perhaps, but who can afford to ignore these findings?

Skills for Successful 21st Century School Leaders provides a complete overview of the knowledge base and skills for successful school leaders. The publication is based on the standards developed by AASA, ISLLC, NPBEA, NCATE, and state education agencies.

Various definitions of leadership have transformed the way that educators around the world think about teaching, administration, and policy over the years. This title investigates the changing face of educational leadership from comparative and international perspectives.

This book provides a unique map of the focus and directions of contemporary research on school leadership since 2000 in 24 countries. Each of these directions has its own particular cultural, educational and policy history. Taken together, the various chapters in the volume provide a rich and varied mosaic of what is currently known and what is yet to be discovered about the roles and practices of principals, and their contributions to the improvement of teaching and the learning and achievement of students. The particular foci and methodological emphases of the research reported illustrate the different phases in the development of educational policies and provision in each country. This collection is an important addition to existing international research that has shown beyond any reasonable doubt that the influence of school principals is second only to that of teachers in their capacity to impact students' progress and achievement and to promote equity and

social justice.

Management communication encompasses a wide range of practices that define modern organizations. Those practices are, in many respects, constituted, formed and contextualized by the use of language. This handbook traces the theoretical modelling of these practices by contemporary research. It explores their linguistic features and performance in specific situations of value creation and in various modes. It is a companion for students and scholars of applied linguistics and organizational communication as well as management and strategy research.

This guide provides over 300 pages of resources suggested by leadership educators in surveys, Center for Creative Leadership staff, and search of library resources. This eighth edition is half-new, including web sites and listserv discussion groups, and it places a stronger focus on meeting the needs of human resources professionals and corporate trainers. An annotated bibliography groups leadership materials in several broad categories: overview; in context; history, biography and literature; competencies; research, theories, and models; training and development; social, global, and diversity issues; team leadership; and organizational leadership (180 pages). Includes annotated lists of: journals and newsletters (9 pages); instruments (21 pages); exercises (41 pages); instrument and exercise vendors (5 pages); videos (29 pages); video distributors (4 pages); web sites (6 pages); organizations (21 pages); and conferences (9 pages). (Contains a 66-page index of all resources.) (TEJ)

This volume focuses on educational reform, leadership development programs and professional development processes intended to prepare and develop prospective and practicing educational leaders into leadership positions and examines issues that affect leaders serving in the role of educational leader/learner.

This comprehensive handbook is the ultimate reference work, providing authoritative and international overviews of all aspects of schools and schooling in Asia. Split into 19 sections it covers curriculum, learning and assessment, private supplementary tutoring, special education, gender issues, ethnic minority education and LGBTQI students in Asian schools. The volume displays the current state of the scholarship for schools and schooling in Asia including emerging, controversial and cutting-edge contributions using a thematic approach. The content offers a broad sweep of the region with a focus on theoretical, cultural and political issues as well as identifying educational issues and priorities, such as curriculum, assessment, teacher education, school leadership, etc., all of which impact students and learning in multiple ways. The Routledge International Handbook of Schools and Schooling in Asia brings together experts in each area to contribute their knowledge, providing a multidimensional and rich view of the issues confronting the region's school and education systems.

The role of women in the workplace has rapidly advanced and changed within the previous decade, leading to a current position in which women are taking over leadership roles and being offered these positions

more than ever before. However, a gap still exists with the representation of women in the workforce especially in power positions and roles of authority in organizations. While the representation of women in leadership roles is impressive and exciting for the future, women still face many challenges when taking over these positions of power and face many issues related to gender inclusivity. There is also still gender bias and discrimination against women who have been given the opportunity to become authority figures. It is essential to acknowledge and discuss these critical issues and challenges that women in leadership roles must handle to better understand the current climate of gender roles across various industries and types of leadership. The Research Anthology on Challenges for Women in Leadership Roles discusses the role of women in positions of authority across diverse industries and businesses. By reviewing the biases, struggles, discrimination, and overall challenges of being a woman in a powerful role, women leaders can be better understood for their role in a male-dominated world. This includes topics of concern such as equal treatment, proper implementation of women's policies, social justice activism, discrimination, and sexual harassment in the workplace, and the importance of diversity and empowerment of women in leadership positions with chapters pertaining specifically to African-American, Hispanic, Asian, and Middle Eastern women. This book is ideal for professionals, researchers, managers, executives, leaders, academicians, sociologists, policymakers, and students in fields that include

humanities, social sciences, women's studies, gender studies, business management, management science, health sciences, educational studies, and political sciences.

After centuries of barely visible incremental development, postgraduate education has experienced twenty years of considerable turbulence as governments recognise its latent power, some responding more quickly than others and each in different ways. This anthology, drawing on research, deep reflection and praxis, illustrates the current situation in a range of geographical environments that result from such interventions, or lack of them, providing readers both with information about neglected contexts, challenges and concerns and with stimulating ideas about how they might be managed more effectively. Professor Emerita Pam Denicolo University of Reading, UK ÿ

The book consists of selections from major Eastern and Western philosophic texts. Because this is a text on applied ethics, each chapter includes an introduction that helps the reader frame how the ethical theories apply to leadership issues. Each philosophic reading is preceded by an introduction that helps those without philosophy backgrounds understand who the author is and the context of the selection. [The text] also contain[s] readings from leadership studies, literature, management, and anthropology that further integrate the discussion of ethics with leadership.-Introd.

This edition of Research on Professional Responsibility and Ethics in Accounting explores many aspects of professional responsibility and ethics in accounting,

including Giving Voice to Values, Whistleblowing, Earnings Management, and Materiality. To commemorate the 10-year anniversary of the International School Leadership Development Network (ISLDN), this book is a compilation of the work conducted by network scholars. This volume is the first comprehensive overview of the studies conducted by ISLDN members engaged in examining how social justice leaders and leaders of high-needs schools address the social conditions, learning experiences, and performance of their students. Other international school leadership research consortia have emerged in the 21st century; however, the ISLDN is the second longest operating project, after the International Successful School Principalship Project (ISSPP). Since its creation in 2010, ISLDN scholars have delivered papers at a variety of international conferences and shared findings in research publications, including books and special issues of journals. Until now, ISLDN research findings have been disseminated separately for the project's two strands: (a) social justice leadership and (b) leadership in underperforming high-needs schools. Therefore, the purpose of the book is to document the history and evolution of the ISLDN and to provide descriptions and reflections of the project's research findings, methodologies, and collaborative processes across the two strands. This volume captures studies of school leaders from 19 countries representing six continents - Africa, Asia, Australia and Oceania, Europe, North America, and South America. The authors examine important external and internal contextual factors

influencing schools in different cultural settings and provide insights about the values and practices of social justice leaders working in high-needs school settings. Numerous practical strategies are provided for school leaders working in schools with similar conditions. The concluding chapter by the co-editors synthesizes the structural factors, personal beliefs and values, and contextualized change management strategies that shape school leaders' actions aimed at ensuring the best learning outcomes for their students. Besides capturing the range of findings emerging from various ISLDN studies conducted over the past decade, several chapters critically examine the project's current contributions to the field. Authors suggest broadening the dissemination of our findings to increase the visibility of the project, expanding the research methods beyond qualitative interviews, incorporating studies from non-Anglophone countries, and augmenting the scope of our analyses and research focus. These researchers' journeys also reveal the obstacles to and benefits of engaging in these types of international collaborative research ventures.

The first edition introduced the newly emerging field called Positive Organizational Scholarship. Rather than focusing on organizational dysfunction, Positive Organizational Scholarship looks at organizations that are functioning at an unusually high level. Learning from such successful groups about what they did right forms the backbone of the strategy, because strategies that capitalize on the positive tend to produce life-giving, flourishing outcomes in organizations. The four

strategies discussed in the first edition included the cultivation of positive climate, positive relationships, positive communication, and positive meaning. Each strategy is explained and illustrated. In this revised edition, the author will add the following materials: Chapter 1: Outlining three outcomes associated with positive leadership and one more example. Chapter 2: Adding some empirical findings linking attributes of climate with physiological benefits. Chapter 3: A brief discussion of temporary encounters with positive or negative outcomes. Chapter 4: Additional research on the results of the positive-to-negative-communication-ratio. Chapter 5: Elaboration on the issue of meaningfulness in work. Chapter 6: More ideas for implementation

The volume brings to life a number of the conference themes including corporate social responsibility, culture, academic integrity, vulnerability, health, military ethics, education, leadership, sustainability and philosophy and addresses concerns of many leading applied ethicists. New winds are blowing across the face of organizational life—business, education, religion, and government. As a current or aspiring leader, you must be aware of the direction and force of that wind. You must recognize the dangers, maintain balance, and discover how to transform organizations and followers into productive entities and people. You must lead with integrity and skill. To do so, a revolution in organizational thinking and modeling is needed. Organizations must be flexible, porous, adaptive, and fleet-of-foot. Every person is expected to hustle, chart new courses, and be engaged

fully with swift, stimulating actions—constantly improving everything. Because of so many changes and new expectations, it is necessary for all leaders to reevaluate their skills. Phillip V. Lewis takes today's leaders to the new basics, addressing leadership traits and styles, the challenges currently being faced, and the strategies essential to effective leadership in a constantly changing world. Personal experiences, examples from major companies, and extensive research make ideas and methods of implementation clear so you can start changing the game immediately. Revolutionary changes are occurring in the world today that will forever alter the way leaders meet the needs of their followers and stakeholders. You must question the status quo and dare to change or become obsolete. You must go From Boardroom to Whiteboard.

The Power of Collaborative Leadership: Lessons for the Learning Organization helps business leaders realize the promise of organizational learning by sharing the lessons, insights, and best practices gained by two veteran managers and organizational learning pioneers. The book makes organizational learning principles and concepts more concrete by grounding them in the practical experiences of two major companies. The Power of Collaborative Leadership helps business leaders realize the promise of organizational learning by sharing lessons, insights, and best practices gained by Bert Frydman and Iva Wilson, two veteran managers and organizational learning pioneers. Together with JoAnne Wyer, a professional learning analyst, they show that in order to be effective leaders of business organizations,

we must transform an organization's methods of absorbing new information and its ability to transform it into knowledge and wisdom. This book offers some provocative and practical ways to overcome many commonly held assumptions and practices that can actually impede learning and the improvement of the organization.

Advances in Global Leadership, Volume 12 updates researchers and practitioners on the state of the field and ongoing research gaps. Part I presents new empirical studies; Part II features pioneering scholars and trainers in the Practitioner's Corner. Contributors range from well-known voices to newly minted scholars with fresh perspectives.

The scientific field of leadership and followership is fast evolving and has seen several interesting developments over recent years. The early heroic views of leadership are slowly turning into more nuanced perspectives, including the understanding that leadership and followership are mutually dependent on each other. Likewise, there is a growing awareness that the focus on the positive side of leadership and followership can be fruitfully complemented by a focus on the darker sides of these constructs. According to the latest research plenty of "grey areas" exist, where further insights into leadership and followership are needed. We seek to emphasize the different shades of dark leadership by taking leaders, followers, and their interaction in specific contexts into account. Accordingly, many of the findings presented in this Research Topic align with a deviation away from the idea of the omnipotent leader. Not only

leaders' dark traits such as narcissism and psychopathy, but also followers' Machiavellianism emerged as hindering factors for positive organizational functioning. Other results presented in this Research Topic will be fruitful to explain what drives leaders towards dark-side behaviors, the consequences of dark-side leader behaviors (e.g., different types of destructive leadership), and how followers respond to them (e.g., follower attributions of perceived abusive supervision). Contributions to this Research Topic are also pushing the boundaries of current theorizing, shedding further light on the "shades of grey," when it comes to the possibly unintended negative consequences of leadership and followership. In sum, the dark sides of leadership and followership are a natural part of an organizational reality that many employees face day in and day out. The aim of this Research Topic is to encourage an integrative view of leadership and followership and their dark sides, for a better understanding of complex organizational systems and implications for better practice.

Effective leadership is essential for an organization's success; hence, the ability to identify and define effective leadership is crucial. Technical expertise, superior performance, and established experience are no longer only criterion of effective leadership. Today effective leaders are defined by inspiring and motivating others, promoting a positive work environment, understanding and managing emotions, building bonds, communications, and influence, and so forth. Emotional Intelligence (EI) has an emerging track record of being

linked to leadership performance. Emotional intelligence connects a leader's cognitive abilities with their emotional state. The ability for leaders to recognize the impact of their own emotions on their decision making is paramount if a leader is to make sound decisions based on the best interests of the organization. A leader must be able to read emotions in his/her peers and employees in order to be as effective as possible. Stodgily originated this notion with linkages of leader personality and control over emotions to employee perception of leader effectiveness. Due to the complexity of organizational change and the role emotions play in changes such as global expansion, job eliminations, leadership changes, as well as stressors of day to day responsibilities, the EI of managers and how they manage their associates is an element that leadership needs to consider while moving their organizations forward. Organizations everywhere need now to realize the benefits of primal leadership by cultivating leaders who generate the emotional resonance that lets people flourish.

First Published in 2003. Routledge is an imprint of Taylor & Francis, an informa company.

Ethics is at the heart of leadership. All leaders assume ethical burdens and must make every effort to make informed ethical decisions and foster ethical behavior among followers. The Sixth Edition of Meeting the Ethical Challenges of Leadership: Casting Light or Shadow explores the ethical demands of leadership and the dark side of leadership. Author Craig E. Johnson takes a multidisciplinary approach to leadership ethics, drawing from many fields of research to help readers make moral

decisions, lead in a moral manner, and create an ethical culture. Packed with real-world case studies, examples, self-assessments, and applications, this fully-updated new edition is designed to increase students' ethical competence and leadership abilities.

The 21st century has brought about many changes in the economic realm due to acceleration of globalization. The competitive landscape in numerous areas must always be reinvented to account for these changes, therefore making different marketing efforts a requirement for long-term success. The Handbook of Research on Effective Marketing in Contemporary Globalism provides readers with an understanding of the importance of marketing products and services across different cultures and languages in an era of high global competition. Intensified globalization, shifting demographics, and rapid innovations in technology and productivity solidify this publication's importance to scholar-practitioners, business executives, and undergraduate/graduate students.

This authoritative volume presents a the first major assessment of family medicine and its impact as a discipline in the United States since its founding in 1969. Under the senior editorship of Professor William Doherty, a nationally know leader in the field of family medicine and family social science, this exciting volume provides: An overview by G. Gayle Stephens, MD . . . . one of the founding fathers of family medicine The outsider's critique of family medicine by Edmond Pellegrino, MD . . . . prominent internist and medical educator Achievements of family medicine and its potential in research reviews

by key leaders Culpepper, Becker, Doherty, Baird, and Becker Is family medicine a genuine reform movement within medicine and society? Or is family medicine practiced by generalists who are out of step with the true specialization needed in today's medicine? Top authorities both inside and outside the specialty address the debate surrounding family medicine in the first truly balanced overview of this controversial branch of medicine. Family physicians discuss the challenges they face in family medicine and synthesize the existing theory and empirical knowledge on the topic. This valuable update on a growing specialization provides historical background as well as practical recommendations for the its future. The best people in the fields--family physicians and other medical specialists, as well as sociologists, anthropologists, and family social scientists--explore the major issues surrounding family medicine. How far has family medicine come in fulfilling its original mission? How has its mission changes? What are the field's principal achievements? Where has family medicine fallen short? What are the key challenges now facing the field? Among the specific issues discussed are family medicine and the predoctoral medicine curriculum, developmental assessment of family practice, polarities in the identity of family medicine, family medicine as a biopsychosocial discipline, family medicine from a consumer's perspective, and much more.

Emotions are at the core of the educational enterprise but their role is mostly left unexamined. This book explores the role of emotions across students, teachers

and school leaders. It showcases current theoretical and empirical research on emotions in educational settings conducted in the Asian context. The book consists of three parts, namely, emotions in learning, emotions in teaching and emotions in leadership. These chapters cover different levels from students (e.g., school, university), to teachers (e.g., pre-service, in-service) and to school leaders (e.g., middle-level teachers, principals). Samples are recruited from a wide range of Asian contexts (e.g., Hong Kong SAR, Macau SAR, Mainland China, Singapore and the Philippines). Collectively, the authors use a variety of methods ranging from quantitative to qualitative approaches and demonstrate innovative theoretical work that pushes the boundaries of emotions research forward.

Two leadership consultants identify three keys to being a more effective leader: knowing your strengths and investing in others' strengths, getting people with the right strengths on your team, and understanding and meeting the four basic needs of those who look to you for leadership.

The SOURCE BOOK is a reference volume that provides readers with current information on the latest resources in leadership development. The fourth in a series, the 1992-1993 edition offers two new sections along with updates to previous editions & can serve as a useful adjunct to existing SOURCE BOOKS or as a valuable reference on its own. Organized so that information is easily accessible, it contains the following sections: Courses & Programs; Leadership Technologies (a new section on instruments, simulations, & exercises);

Annotated Bibliography; Films & Videos; Resource Persons in Leadership Education; Resource Organizations in Leadership Education; & Index. As a tool for creating or implementing development programs, the SOURCE BOOK is especially valuable to teachers & co-curricular staff in colleges & universities as well as human-resource professionals, management consultants, organization-development professionals, public service consultants, & the public service community. Order from CENTER FOR CREATIVE LEADERSHIP, P.O. Box 26300, Greensboro, NC 27438-6300; 915-545-2805; FAX 919-288-3999. The challenges and opportunities of the 21st Century call for a new type of leader and leadership, indeed an entirely new and different way of thinking about leadership and of developing future leaders. Hays and Kim provide that new way of thinking and introduce readers to eight sets of competencies essential for leadership in the new millennium. Those who possess or are developing these competence sets are Renaissance Leaders, and it is they who can and will lead and transform organisations, communities, and nations most effectively. This text provides essential guidance to anyone concerned with developing their own or others leadership for the 21st Century. Social and behavioral science has for decades studied and recognized leadership as a social exchange between leaders and followers. But leadership is rather complex, and as such, it tends to lead to an increased interest within and across different disciplines. This book is an attempt to provide theoretical and empirical

framework to better understand leadership challenges in various contexts. The authors cover an array of themes that span from an individual level to an organizational and societal level. In this volume, two sections are presented. The first section based on individual level focuses on different leadership styles and abilities, and the other section provides theories to understand leadership in public administration, in industrial settings and in nonprofit organizations.

Master's Thesis from the year 2019 in the subject Business economics - Business Management, Corporate Governance, grade: 1,0, University of Applied Sciences Essen, language: English, abstract: The purpose of this research is to investigate challenges and requirements for leadership in a high performing culture based on the example of Consulting. The following research questions give evidence related to the aim of this research: Q1: How can leadership in Consulting be defined? Q2: What are challenges and requirements for successful leadership in Consulting? The investigation of leadership in Consulting has not been addressed entirely within the scientific community so far and demonstrates a potential research-gap. Therefore, existing scientific theories (chapter 2) such as leadership theories, capabilities, skills and effects on an organization are relevant to the frame of reference and the empirical analysis. Consequently, this research provides a significant contribution to existing research and targets a relevant contribution in terms of practical advice for leaders and managers in the Consulting industry faced with leadership challenges and responsibilities.

Leaders and Managers: International Perspectives on Managerial Behavior and Leadership focuses on research on managerial behavior and leadership, with emphasis on present and future trends as well as the need to identify an interdisciplinary point of view in the study of leadership. Composed of 24 chapters, the book discusses leadership and management, and at times puts little emphasis on the differences of both subjects for they are often used interchangeably. The book takes a look at the position in which functionalism can be used as an approach in studying leadership. The text also presents research methodologies that are deemed helpful in studying managerial behavior. The role of organizational leaders and the problems related with efficiently carrying out order in organizations are highlighted. Different types of research models on leadership are also discussed. The book is valuable to those involved in studying leadership and management, particularly in organizations in which these two entities can be essential factors in their advancement.
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