

Martha Rinaldi Case Analysis

Drawing extensively from real-life cases, *Policy Analysis as Problem Solving* helps students develop the analytic skills necessary to advise government officials and nonprofit executives on a wide range of policy issues. Unlike other texts, *Policy Analysis as Problem Solving* employs a pragmatic, heterodox approach to the field. Whereas most texts on policy analysis are anchored in microeconomics, emphasizing economic efficiency, this book takes a broader view, using realistic examples to illustrate the full scope of policy analysis. The book provides succinct but thorough discussions of the key elements of the policy-analytic process, including problem definition, objectives and criteria, development of alternative policy options, and analysis of these alternatives. The text's practical approach and extensive downloadable resources—which include interviews, case studies, and further readings—will be of enormous benefit to both students and instructors of policy analysis.

Perspectives on Ontology Learning brings together researchers and practitioners from different communities ? natural language processing, machine learning, and the semantic web ? in order to give an interdisciplinary overview of recent advances in ontology learning. Starting with a comprehensive introduction to the theoretical foundations of ontology learning methods, the edited volume presents the state-of-the-start in automated knowledge acquisition and maintenance. It outlines future challenges

in this area with a special focus on technologies suitable for pushing the boundaries beyond the creation of simple taxonomical structures, as well as on problems specifically related to knowledge modeling and representation using the Web Ontology Language. Perspectives on Ontology Learning is designed for researchers in the field of semantic technologies and developers of knowledge-based applications. It covers various aspects of ontology learning including ontology quality, user interaction, scalability, knowledge acquisition from heterogeneous sources, as well as the integration with ontology engineering methodologies.

The authors of this book share a common interest in the following topics: the importance of corpora compilation for the empirical study of human language; the importance of pragmatic categories such as emotion, attitude, illocution and information structure in linguistic theory; and a passionate belief in the central role of prosody for the analysis of speech. Four distinct sections (spoken corpora compilation; spoken corpora annotation; prosody; and syntax and information structure) give the book the structure in which the authors present innovative methodologies that focus on the compilation of third generation spoken corpora; multilevel spoken corpora annotation and its functions; and additionally a debate is initiated about the reference unit in the study of spoken language via information structure. The book is accompanied by a web site with a rich array of audio/video files. The web site can be found at the following address: DOI: 10.1075/scl.61.media

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The philosopher who helped restore his discipline to practical applications shows readers how the search for the "big questions" can alter a person's life forever and illuminate the mysteries of the human condition. Originally published as *The Big Questions*. Reprint. 15,000 first printing.

Revised and updated by a new editorial team, the Sixth Edition of this text will remain the leading reference on the clinical care of the newborn. It provides complete, authoritative information on the biology of the newborn and the pathophysiology and management of diseases during the neonatal period. This edition has five new chapters on the role of telemedicine in neonatology, the impact of labor and delivery on the fetus, fetal determinants of adult disease, breast feeding, and control of breathing and apnea. Also included is a full-color insert illustrating key signs and symptoms, selected imaging techniques, and dermatologic conditions.

Every 3rd issue is a quarterly cumulation.

Susanna English desperately wants to join the circle of girls who meet every week at the parsonage, but she doesn't realize the leader of the group, the malicious Ann Putnam, is about to set off a torrent of false accusations that will lead to the imprisonment and execution of countless innocent people—victims of a witch-hunt panic. "The author's skillful manipulation of the conventions of the young-adult novel—particularly the rich exploration of being an outsider and going against the mainstream—makes this book a superb vehicle for examining the social dynamics of this legendary event." —*The Horn Book*

In 1256, the countess of Provence, Beatrice of Savoy, enlisted her personal physician to create

a health handbook to share with her daughters. Written in French and known as the *Régime du corps*, this health guide would become popular and influential, with nearly seventy surviving copies made over the next two hundred years and translations in at least four other languages. In *Visualizing Household Health*, art historian Jennifer Borland uses the *Régime* to show how gender and health care converged within the medieval household. *Visualizing Household Health* explores the nature of the households portrayed in the *Régime* and how their members interacted with professionalized medicine. Borland focuses on several illustrated versions of the manuscript that contain historiated initials depicting simple scenes related to health care, such as patients' consultations with physicians, procedures like bloodletting, and foods and beverages recommended for good health. Borland argues that these images provide important details about the nature of women's agency in the home—and offer highly compelling evidence that women enacted multiple types of health care. Additionally, she contends, the *Régime* opens a window onto the history of medieval women as owners, patrons, and readers of books. Interdisciplinary in scope, this book broadens notions of the medieval medical community and the role of women in medieval health care. It will be welcomed by scholars and students of women's history, art history, book history, and the history of medicine.

In this fifth edition of the bestselling text in organizational theory and behavior, Bolman and Deal's update includes coverage of pressing issues such as globalization, changing workforce, multi-cultural and virtual workforces and communication, and sustainability. A full instructor support package is available including an instructor's guide, summary tip sheets for each chapter, hot links to videos & extra resources, mini-assessments for each of the frames, and podcast Q&As with Bolman & Deal.

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In the face of increasing public interest and demand for information, archaeologists are collaborating with historians, museum curators, and exhibit designers to devise the best strategies for translating archaeological information to the public. This book opens doors for public involvement. It highlights successful case studies in which specialists have provided with the opportunity and necessary tools for learning about archaeology. Little Big Horn, Sabino Canyon, Monticello, and Poplar Forest are just a few of the historical sites featured.

Behn examines the weaknesses in our current systems of accountability for finances, fairness, and performance, and suggests a new model of accountability for public management.

This is a collection of 48 highly useful case studies of children and adults with communication disorders.

Christine de Pizan, an Italian-born writer in French in the early 15th century, composed lyric poetry, debate poetry, political biography, and allegory. Her texts constantly negotiate the hierarchical and repressive discourses of late medieval court culture. How they do so is the focus of this volume, which places Christine's work in the context of larger discussions about medieval authorship, identity, and categories of difference.

Professor Lou Marinoff's first book drew on the wisdom of the great philosophers to solve our everyday problems, launching a movement that restored philosophy to what it once was: useful in all walks of life. Now, in *The Big Questions*, he takes the concept to the next level, applying centuries of philosophy and great literature to answer central questions of modern existence. Urging us not to accept victimhood as the by-product of modern life, Professor Marinoff uses specific case studies from his counseling practice to show how wisdom from the great thinkers can help us define our own philosophy, and thereby reclaim our sense of well-being. He asks

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and answers questions that go to the heart of the human condition: How do we know what is right? How can we cope with change? Why can't we all get along? And, most centrally, how can we use the centuries of wisdom that have come before us to help us answer these questions and feel at ease in the world? Accessible, entertaining, and profoundly useful, *The Big Questions* mixes wisdom from the great thinkers with specific case studies to illuminate how a shift in perspective can truly be life changing. Lou Marinoff is the author of the international hit *Plato, Not Prozac!*, which has been published in twenty languages. A professor of philosophy at the City College of New York, Marinoff is also the founding president of the American Philosophical Practitioners Association. Praise for *Plato, Not Prozac!*: 'What exactly is philosophical practice? Marinoff calls it 'therapy for the sane.' In a nutshell, it's using the 2,500-year-old tradition of philosophy to solve everyday problems, like work, relationship and family issues. It's a return to what philosophy was meant to be - a guideline for a way of life.'-Salon.Com 'Plato, Not Prozac! looks to become the bible of the "philosophical counseling" movement.' -Philadelphia Inquirer Magazine 'The ancient think

"Qualitative Research in Nursing is a user-friendly text that systematically provides a sound foundation for understanding a wide range of qualitative research methodologies, including triangulation. It approaches nursing education, administration, and practice and gives step-by-step details to instruct students on how to implement each approach. Features include emphasis on ethical considerations and methodological triangulation, instrument development and software usage; critiquing guidelines and questions to ask when evaluating aspects of published research; and tables of published research that offer resources for further reading"--Provided by publisher.

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Written by luminaries in the field of nursing education, this is the only current and comprehensive compendium of important topics in nursing education. It contains more than 175 detailed entries, and will be a valuable reference text for doctoral- and master's-level nursing students, nursing faculty, university and hospital libraries worldwide, and hospital nursing departments and schools. The listing of entries has been carefully culled from recent nursing literature and six volumes of the Annual Review of Nursing Education. Each entry follows a standard template that includes definition, application in nursing education, a synopsis including a brief summary of what is in the literature on the topic, and a concluding summary discussing future development in nursing education. Listings are alphabetized for easy access, and are accompanied by a comprehensive reference list. KEY FEATURES: The only current compendium of important topics in nursing education Includes all topics relevant to nursing education based on a review of the literature Alphabetized and consistently formatted for easy access to information Includes comprehensive reference lists per topic Written by expert nurse educators A listing of teaching topics compiled by the editors is available to instructors

Many people have been victims of rape, but we are all victims of what has been called a "rape culture." This topic deserves more attention towards education and prevention, and not just on the college campus. Rape culture is an idea that links rape and sexual violence to the culture of a society, and in which commonly-held beliefs, attitudes, and practices normalize, excuse, tolerate, and even condone rape. This edited collection examines rape culture in the context of the current programming-attitudes, education, and awareness. Contributors explore changing the programming in terms of educational processes, practices, and experiences associated

with rape culture across diverse cultural, historical, and geographic locations. The complexity of rape culture is discussed from a variety of contexts and perspectives, as this volume contains interdisciplinary academic submissions from educators and students, as well as experiential accounts from members of various community settings who are doing work aimed at making a positive difference towards programming change.

In the summer of 1989, one of us (SLG), along with his mentor, Dorothy Warb- ton, attended the Tenth International Workshop on Human Gene Mapping. The me- ing was held at Yale University in celebration of the first such event, which also took place there. This meeting was not open to the general public; one had to have contributed to mapping a gene to be permitted to attend. The posters, of course, were therefore all related to gene mapping, and many were covered with pretty, colorful pictures of a novel, fluorescent application of an old technology, in situ hybridization. Walking through the room, Dorothy remarked that, because of this new FISH technique, ch- mosomes, which had become yesterday's news, were once again "back in style. " Approximately three years later, a commercial genetics company launched a FISH assay for prenatal ploidy detection. A substantial number of cytogeneticists across the country reacted with a combination of outrage and panic. Many were concerned that physicians would be quick to adopt this newfangled upstart test and put us all on the unemployment line. They did not at the time realize what Dorothy instinctively already knew—that FISH would not spell the doom of the cytogenetics laboratory, but it would, rather, take it to new heights.

... lists publications cataloged by Teachers College, Columbia University, supplemented by ... The Research Libraries of The New York Publica Library.

In its case law on the use of lethal and potentially lethal force, the European Court of

Human Rights declares a fundamental connection between the right to life in Article 2 of the European Convention on Human Rights and democratic society. This book discusses how that connection can be understood by using narrative theory to explore Article 2 law's specificities and its deeper historical, social and political significance. Focusing on the domestic policing and law enforcement context, the book draws on an extensive analysis of case law from 1995 to 2017. It shows how the connection with democratic society in Article 2's substantive and procedural dimensions underlines the right to life's problematic duality, as an expression of a basic value demanding a high level of protection and a contextually limited provision allowing states leeway in the use of force. Emphasising the need to identify clear standards in the interpretation and application of the right to life, the book argues that Article 2 law's narrative dimensions bring to light its core purposes and values. These are to extract meaning from pain and death, ground democratic society's foundational distinction between acceptable force and unacceptable violence, and indicate democratic society's essential attributes as a restrained, responsible and reflective system.

Managing your boss: Isn't that merely manipulation? Corporate cozying up? Not according to John Gabarro and John Kotter. In this handy guidebook, the authors contend that you manage your boss for a very good reason: to do your best on the job—and thereby benefit not only yourself but also your supervisor and your entire company. Your boss depends on you for cooperation, reliability, and honesty. And you

depend on him or her for links to the rest of the organization, for setting priorities, and for obtaining critical resources. By managing your boss—clarifying your own and your supervisor's strengths, weaknesses, goals, work styles, and needs—you cultivate a relationship based on mutual respect and understanding. The result? A healthy, productive bond that enables you both to excel. Gabarro and Kotter provide valuable guidelines for building this essential relationship—including strategies for determining how your boss prefers to process information and make decisions, tips for communicating mutual expectations, and tactics for negotiating priorities. Thought provoking and practical, *Managing Your Boss* enables you to lay the groundwork for one of the most crucial working relationships you'll have in your career.

Vols. for 1973- include the following subject areas: Biological sciences, Agriculture, Chemistry, Environmental sciences, Health sciences, Engineering, Mathematics and statistics, Earth sciences, Physics, Education, Psychology, Sociology, Anthropology, History, Law & political science, Business & economics, Geography & regional planning, Language & literature, Fine arts, Library & information science, Mass communications, Music, Philosophy and Religion.

First multi-year cumulation covers six years: 1965-70.

An inspiring and practical guide to creating a larger vision in early child care, this popular professional development tool has been thoroughly revised and offers a concrete framework for organizing an early childhood center director's ideas and work.

Updated and expanded, it reflects new requirements and initiatives for center directors and addresses topics including cultivating a vision, developing "systems thinking" for management roles, implementing principles and strategies for mentoring, building a learning community for adults and children, and bringing visions to life. The Visionary Director provides directors with information to perform their jobs with motivation and creativity.

The English literary canon is haunted by the figure of the lost woman writer. In our own age, she has been a powerful stimulus for the rediscovery of works written by women. But as Jennifer Summit argues, "the lost woman writer" also served as an evocative symbol during the very formation of an English literary tradition from the fourteenth through the sixteenth centuries. *Lost Property* traces the representation of women writers from Margery Kempe and Christine de Pizan to Elizabeth I and Mary Queen of Scots, exploring how the woman writer became a focal point for emerging theories of literature and authorship in English precisely because of her perceived alienation from tradition. Through original archival research and readings of key literary texts, Summit writes a new history of the woman writer that reflects the impact of such developments as the introduction of printing, the Reformation, and the rise of the English court as a literary center. A major rethinking of the place of women writers in the histories of books, authorship, and canon-formation, *Lost Property* demonstrates that, rather than being an unimaginable anomaly, the idea of the woman writer played a key role in the

invention of English literature.

"The definitive reference for budding and experienced cancer epidemiologists alike."
-American Journal of Epidemiology "Practitioners in epidemiology and oncology will find immense value in this." -JAMA Since its initial publication in 1982, **CANCER EPIDEMIOLOGY AND PREVENTION** has served as the premier reference work for students and professionals working to understand the causes and prevention of cancer in humans. Now revised for the first time in more than a decade, this fourth edition provides a comprehensive summary of the global patterns of cancer incidence and mortality, current understanding of the major causal determinants, and a rationale for preventive interventions. Special attention is paid to molecular epidemiologic approaches that address the wider role of genetic predisposition and gene-environment interactions in cancer etiology and pathogenesis. New and timely chapters on environmental and social-epidemiologic factors include: · The role of social class disparities · The role of obesity and physical inactivity · The potential effects of electromagnetic fields and radiofrequency radiation · The principles of cancer chemoprevention For both seasoned professionals and newer generations of students and researchers, this fourth edition of **CANCER EPIDEMIOLOGY AND PREVENTION** remains the authority in the field -- a work of distinction that every lab, library, student, professional, or researcher should have close at hand.

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