

## Medical English Tests Oet Specialistlanguagecourses

Arturo Hernandez presents the results of 25 years of research into the factors that might help us to understand how two (or more) languages are stored in one brain. It is clear that the brain is not egalitarian—some languages are privileged and others are not, but why?

OET Speaking for Nurses Book 1 outlines the speaking sub-test under headings relating to the marking criteria for the test. Each section includes a sample role play which links to a YouTube cartoon video. Virginia Allum is the Head of Medical English for Specialist Language Courses and is an OET Premium Preparation Provider. Contents of the book 1. Introduction to the Speaking Sub-test 2. Building a Relationship with the Patient Scenario: Child with Burns Scenario: Teenage Boy with Scurvy 3. Understanding the Patient's Point of View Scenario: Dealing with Complaints 4. Conducting the Role Play using a clear structure Scenario: Dog Bite 5. Asking for information and showing understanding Scenario: Irritable Bowel Syndrome 6. Providing information and checking understanding Scenario: Sleep Apnoea

Grammar Booster for OET Nursing has been designed to support nursing students and healthcare professionals seeking to boost their English language proficiency in the workplace through consolidation, extension and application of their existing grammar knowledge to a range of healthcare settings. Grammar Booster for OET Nursing provides the opportunity to develop more effective communication skills for use in a range of healthcare settings through increased awareness of grammar forms presented and practised in context. Grammar Booster for OET Nursing is ideal for healthcare students and professionals who:  $\checkmark$  have a current minimum English language proficiency of Upper Intermediate level (CEFR B2)  $\checkmark$  plan to have their English language proficiency assessed through the Occupational English Test (OET).  $\checkmark$  wish to build their confidence to become more effective communicators in the workplace. Grammar Booster for OET Nursing is a user-friendly grammar resource which can be used for independent study or adapted for classroom use to support specialised English language nursing courses, including English for Academic Purposes (EAP) for Nursing and OET preparation courses. Grammar Booster for OET Nursing offers ten units. Units 1-9 are stand-alone units, each of which addresses a key grammar area that may cause difficulty for learners. Units 1-9 include:  $\checkmark$  an introductory setting to showcase the grammar area for development  $\checkmark$  a Grammar Boost section to provide examples and explanations  $\checkmark$  practice tasks to develop proficiency in applying the grammar structures to healthcare contexts.  $\checkmark$  answer keys for the practice tasks in each unit at the back of the book. Unit 10 is a Review Unit designed to recycle all key grammar areas explored and practised in Units 1-9 and has an answer key for the review tasks at the back of the book.

Revised OET Writing for Nurses for OET 2.0 Description of the Marking Criteria and two sample letters. CONTENTS

Criterion 1: Overall task fulfilment Criterion 2: Appropriateness of language Criterion 3: Comprehension of Stimulus  
Criterion 4: Grammar and Cohesion Criterion 5: Spelling and Punctuation Sample Referral Letter Sample Informational Letter

"This ten-unit course will improve spoken communication, vocabulary, grammar and report writing skills. It provides learners with an excellent working knowledge of medical terms, different medications and equipment, colloquial terms used by service users and policies and procedures used in the care environment. This book can be used in the classroom or for self study. The accompanying audio and answer key can be found online. English for Health and Social Care Workers corresponds to B1 level of the Common European Framework of Reference for Languages (CEFR)."--Back cover.

This book is your must-have if you are preparing for the OET writing test. Written by an experienced OET trainer after intensive research, this book delves deeply into each assessment criterion and stages of writing the letter, which, when used together, will have a substantial learning impact and develop the skills needed to pass the test with a score of 350 or above. It offers practical and efficient techniques for maximizing your score, along with extensive practice on 19 practice tests and essential grammar concepts. Each practice test is followed by a detailed explanation that allows you to develop the strategic thinking necessary for approaching the writing task. This book includes:

- Detailed guidance on the revised assessment criteria with advice to improve your score in each criterion
- A review of important grammar concepts with a range of structured tasks within practice tests
- An overview of some common student mistakes
- 19 practice tests with answer expectations and detailed explanations for structuring your letter effectively
- Effective strategies to optimize your study time

Contents The OET Speaking Sub-test: What is it like? What do I do with the 12.5 minutes of role play time? The Role Plays Developing a Glossary of Terms The 'Find out about' Task Conversation Strategies during Role Plays Conversations which go 'off track' Communication Blocks Role Play 1: Discussing Generic and Brand Names Role Play 2: Discussing Acne Treatment Role Play 3: Advising on Statins

English for Rehabilitation is a support book for ESL/ESP courses for Rehabilitation Healthcare Professionals. Medical terms and texts relating to physiotherapy, occupational therapy and speech and language therapy promote better communication skills within the therapeutic environment. There is also the opportunity to develop small research projects for presentation in f2f class-room sessions. B1 - B2 Level

Development of the skills needed to perform role plays for the Occupational English Test and similar medical English tests. Role play scenarios including transcripts of YouTube videos made by the author assist in the understanding of the structure of a medical English

dialogue. Contents: Aggressive Behaviour Management Role play - delay in treatment Persuading Roleplay - Newborn with jaundice Compromise - Assessing pain Role play - back pain Talking about symptoms Role play - Irritable Bowel Syndrome Encouraging the following of treatment Role play - Eczema Reassuring Role play - diabetic foot injury Talking about lifestyle changes Role play - high cholesterol Nursing students require a unique 'study skills' book to help them succeed in both the classroom and the clinical area. Nursing Study and Placement Learning Skills is a once-stop-shop of trustworthy and professional advice for all aspects of the pre-registration nursing course with additional insights from students, lecturer and mentors.

This is the first major textbook on the emerging speciality of remote medicine. The modern concept emerged in the 1970s when the medical directors of the main oil companies operating in the North Sea — BP, Shell and Mobil — sought advice from the University sector since the morbidity and mortality levels of offshore workers had become unacceptable. A system of healthcare was jointly developed and applied by the industrial doctors and the academic doctors of Aberdeen University which worked well and greatly improved the healthcare of the offshore personnel. It was subsequently validated by duplication for the very different scientific population of the British Antarctic Survey where it worked even better. It was next introduced to the oilfields of the Middle East — Qatar (QGPC, Offshore and Onshore), Abu Dhabi (ADMA and ADCO) and Oman (PDO) where it worked equally well. The Aberdeen Universities next collaborated with the UAE University in Abu Dhabi to evaluate and develop telemedicine mainly in the area of education and research and they established early transcontinental courses and conferences together with joint supervision and production of higher degrees between collaborating universities in different parts of the world. The recently established International Remote Healthcare Association (IRHCA), backed by the University of Glasgow, the UAE University in Abu Dhabi and the Siberian State Medical University has established an ongoing study to determine the education and skills required to produce a competent Remote Healthcare Practitioner. The chapters in this book contain the knowledge base currently thought by the IRHCA to be necessary to produce a competent remote healthcare practitioners and thus to allow curricular development of the new courses necessary for the establishment of University qualifications and for the regulating authorities to design examinations and establish appropriate registration. Since this is a new speciality the continuing research of the IRHCA is necessary to act as an audit to ensure that the information in the book, and the courses derived from it remain relevant and also to detect omissions as they are recognised.

Background reading and activities used for EMP Teacher Training. Practical tips for developing texts and activities for health care professionals.

In which occupation are you?' 'From how long have you been smoking?' 'Do you take any alcohol/drinks?' All overseas qualified doctors who apply for registration in the UK must satisfy the General Medical Council that they have the necessary knowledge of English, by obtaining a satisfactory score in the International English Language Testing System (IELTS) examination. This interactive workbook provides a wide range of questions and answers on this subject, containing specific medical sections to address the common problems and pitfalls relating to vocabulary and fluency in everyday medical consultations. Overseas qualified doctors needing to take the IELTS examination in order to be eligible for the GMC PLAB examination, which is required for practice in the UK, will find this book essential for their study.

A self study book or course book which contains suggested homework activities. Each lesson is a stand-alone lesson. A2- B1 Level. The answers for each lesson are at the back of the lesson. Each unit develops vocabulary in a particular health topic. Short videos help learners practise communication skills.

Vocabulary development for the Occupational English Test. Book 1: Introduction to Communication Strategies The Language used in

Healthcare 3 Learning New Terms 6 Communication Strategies15 Hospital Documentation 24 Medical Terms: The Head Ð Anterior26  
Medical Terms: The Head Ð posterior28 Medical Terms: The Face30 Medical Terms: The Nose31 Medical Terms: The Eye33 Medical  
Terms: The Ear36 Medical Terms: The Mouth38 Medical Terms: Anterior of the Chest40 Medical Terms: Shoulders42 Medical Terms: The  
Lower Back44 Medical Terms: The Buttocks46 Medical Terms: Thigh and Hips48 Medical Terms: Abdominopelvic Region50 Medical Terms:  
Anterior Knee and Lower Leg52 Medical Terms: Posterior Lower Leg and Knee54 Medical Terms: The Foot57 Medical Terms: The Arms59  
Medical Terms: Back of the Hand61 Medical Terms: Palm of the Hand62 Medical Terms: Fingernails and Toenails65 Answers:67

When the once-in-a-century pandemic struck, it didn't matter that it was predicted and expected - nor even that we had watched it before, playing out in multiplexes over popcorn. We ambled, half-asleep, into disaster. In the first three months of 2020, perplexity drifted into mild concern that suddenly sheered into panic. Economies nose-dived. Schools workplaces closed. Populations hid inside their homes. Whole societies shut down. In most people's living memory, no crisis had caused such global upheaval so swiftly and so comprehensively. The scale and pace of the pandemic were stunning. As a palliative care doctor, Rachel Clarke found herself spending less time in the hospice and more in the hospital. Unable to convey the intensity of her days on the wards to friends and family, by night, she wrote about what she and her colleagues were going through. *Breathtaking* is her inside story of how the health service responded. But when she looked back over her writing, she found that what she had thought was an unrelenting stream of death and darkness was in fact illuminated by pinpricks of light. The curtailing of human contact, it seemed, was a reminder of precisely how precious it was, and just how far a little of it could go. *Breathtaking* depicts life, death, hope, fear, medicine at its most impotent and also at its finest, the courage of patients in enormous adversity, the stress of being torn between helping those patients and endangering your spouse and children, the long fretful nights ruminating over whether the PPE you wear fits the science or the size of the government stockpile. Faltering, fumbling, tenacious, undaunted, this is medicine in the time of coronavirus.

A heartstopping, poignant, epic adventure story about a boy destined to live forever, who only wants to grow up. Without death, life is just existence. Have you ever wondered what it would be like to live forever? Well, Alfie Monk can tell you. He may seem like an ordinary eleven-year-old boy, but he's actually more than a thousand years old--and remembers the last Viking invasion of England, not to mention the French Revolution and both World Wars. Way back in the tenth century, he and his mother were given the alchemical secret to eternal life. But when everything Alfie knows is destroyed in a fire, and the modern world intrudes, he must embark on a mission--along with friends Aidan and Roxy--to find a way to reverse the process and grow up like a regular boy. This astonishing new novel from the author of *Time Traveling with a Hamster*, told in alternating perspectives by Alfie and Aidan, is a tour de force--a sweeping epic that takes you on an unforgettable, breathtaking adventure and asks big questions about the meaning of life.

Banter, chit-chat, gossip, natter, tete-a-tete: these are just a few of the terms for the varied ways in which we interact with one another through conversation. David Crystal explores the factors that motivate so many different kinds of talk and reveals the rules we use unconsciously, even in the most routine exchanges of everyday conversation. We tend to think of conversation as something spontaneous, instinctive, habitual. It has been described as an art, as a game, sometimes even as a battle. Whichever metaphor we use, most people are unaware of what the rules are, how they work, and how we can bend and break them when circumstances warrant it.

English for Medicine in Higher Education Studies The Garnet Education English for Specific Academic Purposes series won the Duke of Edinburgh English Speaking Union English Language Book Award in 2009. English for Medicine is a skills-based course designed specifically

for students of medicine who are about to enter English-medium tertiary level studies. It provides carefully graded practice and progression in the key academic skills that all students need, such as listening to lectures and speaking in seminars. It also equips students with the specialist medical language they need to participate successfully within a medical faculty. Extensive listening exercises come from medical lectures, and all reading texts are taken from the same field of study. There is also a focus throughout on the key medical vocabulary that students will need. The Teacher's Book includes: Comprehensive teaching notes on all exercises to help teachers prepare effective lessons Complete answer keys to all exercises Full transcripts of listening exercises Facsimiles of Course Book pages at the appropriate point in each unit Photocopiable resource pages and ideas for additional activities The Garnet English for Specific Academic Purposes series covers a range of academic subjects. All titles present the same skills and vocabulary points. Teachers can therefore deal with a range of ESAP courses at the same time, knowing that each subject title will focus on the same key skills and follow the same structure. Key Features Systematic approach to developing academic skills through relevant content. Focus on receptive skills (reading and listening) to activate productive skills (writing and speaking) in subject area. Eight-page units combine language and academic skills teaching. Vocabulary and academic skills bank in each unit for reference and revision. Audio CDs for further self-study or homework. Ideal coursework for EAP teachers.

Good Practice focuses on the language and communication skills that doctors need to make consultations more effective using five elements of good communication: verbal communication, active listening, voice management, non-verbal communication and cultural awareness. The course teaches learners how to sensitively handle a range of situations such as taking a patient history and breaking bad news, as well as preparing doctors for dealing with different types of patients. Good Practice demonstrates the impact of good communication on the doctor-patient relationship and enables students to become confident and effective practitioners in English.

OET Speaking for Nurses Book 2 is written by Virginia Allum, OET and medical English author. Book 2 contains updated dialogues including transcripts of related videos. Each section of the book highlights communication strategies which can be used in the dialogue. Contents 1. Communication Focus: Encouraging the following of treatment Scenario: Child with Eczema 2. Communication Focus: Persuading Scenario: Newborn with Jaundice 3. Communication Focus: Gathering Information to assess Pain Scenario: Admission to A&E with Back Pain 4. Communication Focus: Giving Advice on Lifestyle Scenario: High Cholesterol 5. Communication Focus: Reassuring Scenario: diabetic foot injury

Dr. William S. Haubrich's curiosity knows no bounds, nor does that of his readers. The overwhelming demand for more histories of yet more words is satisfied in the eagerly awaited second edition of ""Medical Meanings: A Glossary of Word Origins"". Here the reader will find not just etymology and explanations of medical terminology but lessons in history and popular culture. They will learn what really ailed John Merrick, a.k.a., the Elephant Man; what odd deformity plagued the House of Hapsburg, rulers of Spain from 1493 to 1780; and, what the connection is between fetal alcohol syndrome and Little Orphan Annie. Charming, witty, and a rollicking learning experience, the second edition of ""Medical Meanings"" is fully updated and revised to include over thirty per cent more of the definitions, histories, and amusing anecdotes readers of the first edition so treasured. Charley horse is a term commonly used to describe pain and stiffness, usually in thigh muscles and especially that consequent to athletic stress. One explanation is that Charles II of England, following the Restoration in 1660, rewarded soldiers disabled by service in the Loyalist cause with appointment to undemanding government jobs. Such gimpy veterans were known as 'Charleys'. Later, the same Charley came to be given to an elderly, often partially lame horse retired from strenuous service and reserved for

family use. Another story is that a somewhat decrepit horse named Charley was employed to haul a roller back and forth across the playing field of the Chicago White Sox baseball team in the 1890s. If all this seems devious, it's because it is. Pithode is the nuclear barrel-like figure formed in the process of cellular mitosis. The Greek pithos was a wine cask. Rowdy medical students at Johns Hopkins University in the 1890s formed what they called The Society of Pithotomists, a reference to their penchant for tapping into kegs of wine or beer.

From the makers of OET.Test and build your English skills with this official OET Nursing resource. This Practice Test Book includes:\* Three OET practice tests with answer keys\* An overview of OET and how the test is scored\* The Test-Taker's Information Guide\* Key assessment criteria\* Useful language information.\*\*\*Want to buy both print and kindle versions?\*\*\*Buy the print book from Amazon.com and you will be given the option to purchase the kindle book at a heavily discounted price.

Hints to help candidates prepare for the Occupational English Test for Nurses. Virginia Allum has a wide experience in the production of medical English resources as well as a background in nursing as a Registered Nurse.

This book is intended as a resource for doctors, nurses and other healthcare professionals. It includes glossaries and examples of the use of medical terms in hospital documents as well as terms used to describe medical equipment used in patient care. The book can be used to develop medical vocabulary used in academic medical texts. Upper Intermediate B1 - B2 Level.

Vocabulary building activities about the heart. Medical Terminology: The Heart 3 Medical Terms: Heart Conditions 5 Deep Vein Thrombosis 7 Thromboembolism Deterrent Stockings (TEDS) 10 Medical Terms: Heart Diseases and Conditions 10 Compound Words 13 Vocabulary Extension: Discussing Past Medical History 14 Staff who Work in the Cardiovascular Area 15 Healthcare Professionals: Angiographers 16 Integrated Care Pathway: Coronary Artery Angioplasty 21 Equipment used during Resuscitation 31 Grammar Focus: Describing and Defining 32 Phlebotomy 35 Hospital Procedures: ECGs 42 Monitoring Blood Pressure and Pulse 48 Digital Monitor 53 Patient Observations 54 Phrasal Verbs versus Formal Terms 55 Integrated Care Pathways 57 Answers 61

A short self-study or classroom course (40-60 hours) for nurses who need to use English in the workplace"--Publisher's description.

English for Carers (UCOC version)is a book which can be used in conjunction with online materials by carers, personal care assistants, nursing assistants and nurses who care for the elderly. A variety of common situations are presented, including end-of-life care. Dialogues are introduced using short YouTube cartoon videos with related practice activities. The book has a communication focus aimed at Pre-Intermediate Level (A2) Virginia Allum is a medical English author who has published several EFL/ESP books for nurses, nursing assistants and doctors. She is a practising Registered Nurse in the UK and has taught in a Diploma of Nurses and Aged Care Certificate in Australia. She is a co-author of both 'Cambridge English for Nursing' books as well as several online courses for nurses and healthcare assistants When reading and writing medical and nursing texts, Health Care Professionals require an understanding of medical, hospital and everyday health terminology. As well as this, Health Care Professionals need to be able to write fluently in patient notes, in referral letters and when completing care plans or care pathways. English for Medical Purposes: Spelling and Vocabulary provides spelling tips for common errors and helps develop extensive glossaries in the areas of patient care encountered in hospitals and also in the community. Common phrases and collocations are listed to familiarise students with the language they will use both in the workplace and in academic writing.

Finding her only friends in five tiny dolls she has named for her miscarried siblings, twelve-year-old Lou Ann witnesses her once-again-pregnant mother's grasp on reality slipping away and must rely on her own wit and courage to make sense of adolescence. 17,500 first printing.

Medical English activities which can be used in the classroom and for self study. Activity 1: Parts of the Body Activity 2: Prefix Charades Activity 3: How many medical terms? Activity 4: Prefix Bingo Activity 5: Missing Vowels Activity 6: Prefix Crossword Activity 7: Maths Bingo Activity 8: Maths in Medicine Activity 9: Can you turn your head to the side? Activity 10: Describing Movement Activity 11: Giving instructions before instilling ear drops Activity 12: Stopping a nose bleed Activity 13: Get yourself moving Activity 14: Doing exercises to prevent DVTs Activity 15: What's the diagnosis?

'Rachel takes the worst life can throw at us and shows us the beauty in it' Adam Kay, author of *This is Going to Hurt* Included in Best Books to read in 2021 pieces in the Sunday Times, Guardian, Financial Times, New Stateman, Daily Mirror, Daily Express, Evening Standard, The Tablet, Sunday Business Post, Irish Times, iPaper and Stylist Online. How does it feel to confront a pandemic from the inside, one patient at a time? To bridge the gulf between a perilously unwell patient in quarantine and their distraught family outside? To be uncertain whether the protective equipment you wear fits the science or the size of the government stockpile? To strive your utmost to maintain your humanity even while barricaded behind visors and masks? Rachel is a palliative care doctor who looked after some of the most gravely unwell patients on the Covid-19 wards of her hospital. Amid the tensions, fatigue and rising death toll, she witnessed the courage of patients and NHS staff alike in conditions of unprecedented adversity. For all the bleakness and fear, she found that moments that could stop you in your tracks abounded. People who rose to their best, upon facing the worst, as a microbe laid waste to the population. Her new book, *Breathtaking*, is an unflinching insider's account of medicine in the time of coronavirus. Drawing on testimony from nursing, acute and intensive care colleagues - as well as, crucially, her patients - Clarke argues that this age of contagion has inspired a profound attentiveness to - and gratitude for - what matters most in life. 'Her words are brimful of love, grace and kindness' Guardian 'She writes with a tender, lyrical beauty' Sunday Times

If you are looking for the best guide to the Occupational English Test, your search is over. This is exactly what you need to score A/B grade in the OET exam! This book gives you the essentials you need to score A/B grade on the OET Speaking and Writing modules including the most effective strategies, comprehensive practice and precise description of how the modules are scored. The book also includes:

- 12 full-length Speaking role plays and 10 Writing Tasks with answer expectations.
- Review of important concepts, including vocabulary.
- Detailed overview of the Speaking and Writing assessment criterion and advice to improve your grade.
- Effective and reliable strategies to optimize your study time

OET Speaking For Nurses Book 1Lulu.com

If you are looking for a reliable study guide to prepare for the Updated OET, your search is over. In her new book, Gurleen Khaira provides detailed guidance on changes to the speaking sub-test from September 2018. This book will give you the essentials you need to score an A/B grade on the OET speaking and writing modules including the most effective strategies, extensive practice, and precise description of how the modules are scored. This book includes:

- 15 full-length speaking role plays with answer expectations.
- Speaking skill lessons to maximise your score in the updated speaking sub-test.
- 19 writing tasks with answer expectations.
- Review of essential concepts, including vocabulary.
- A detailed overview of the updated speaking assessment criterion and writing assessment criterion along with advice to improve your grade.
- Effective strategies to optimise your study time.

'English for Medical Purposes: Medication Calculation for Nurses' presents the language nurses use when calculating the dosage of medication and IV fluids. Nurses often use mathematical language in their daily practice. Vital Signs including blood pressure and temperature and fluid balance assessment require the use of whole numbers, decimals and fractions. Accuracy in medication calculation is essential for patient safety so nurses are assessed on a regular basis to ensure their maths skills remain current. An understanding of the terms used in medication administration including IV Therapy as well as vocabulary practice is also presented in the book.

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