

## Mercer 2014 Guide To Social Security

Worldwide, there has been a growth in service user involvement in education and research in recent years. This handbook is the first book which identifies what is happening in different regions of the world to provide different countries and client groups with the opportunity to learn from each other. The book is divided into five sections: Section One examines service user involvement in context exploring theoretical issues which underpin service user involvement. In Section Two we focus on the state of service user involvement in human services education and research across the globe including examples of innovative practice, but also identifying examples of where it is not happening and why. Section Three offers more detailed examination of such involvement in a wide range of professional education learning settings. Section Four focuses on the involvement of service users in research involving a wide range of service user groups and situations. Lastly, Section Five explores future challenges for education and research to ensure involvement remains meaningful. The book includes forty-eight chapters, including seventeen case-studies, from all regions of the world, this is the first book to both highlight the subject's methodological and theoretical issues and give practical examples in education and research for those wishing to engage in this field. It will be of interest to all service users, scholars and students of social work, nursing, occupational therapy, and other human service subjects.

This book tells the story of how the convergence between corporate sustainability and sustainable investing is now becoming a major force driving systemic market changes. The idea and practice of corporate sustainability is no longer a niche movement. Investors are increasingly paying attention to sustainability factors in their analysis and decision-making, thus reinforcing market transformation. In this book, high-level practitioners and academic thought leaders, including contributions from John Ruggie, Fiona Reynolds, Johan Rockström, and Paul Polman, explain the forces behind these developments. The contributors highlight (a) that systemic market change is influenced by various contextual factors that impact how sustainable investing is perceived and practiced; (b) that the integration of ESG factors in investment decisions is impacting markets on a large scale and hence changes practices of major market players (e.g. pension funds); and (c) that technology and the increasing datafication of sustainability act as further accelerators of such change. The book goes beyond standard economic theory approaches to sustainable investing and emphasizes that capitalism founded on more real-world (complex) economics and cooperation can strengthen ESG integration. Aimed at both investment professionals and academics, this book gives the reader access to more practitioner-relevant information and it also discusses implementation issues. The reader will gain insights into how "mainstream" financial actors relate to sustainable investing.

Widely used and often quoted, PRINCIPLES OF PUBLIC HEALTH PRACTICE, Fourth Edition, is a long-standing, essential tool for all those in working in or preparing for public health practice. Written and edited by nationally recognized experts, this book emphasizes evidence-based practice and the science behind it to provide a critical foundation in public health operations and systems. The overhauled fourth edition also adds several new chapters on emerging topics, including tribal public health and global health, along with many review questions, appendices, and features that make PRINCIPLES OF PUBLIC HEALTH PRACTICE indispensable at any stage of your career. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This book discusses the impact of information and communication technologies (ICTs) on organizations and on society as a whole. Specifically, it examines how such technologies improve our life and work, making them more inclusive through smart enterprises. The book focuses on how actors understand Industry 4.0 as well as the potential of ICTs to support organizational and societal activities, and how they adopt and adapt these technologies to achieve their goals. Gathering papers from various areas of organizational strategy, such as new business models, competitive strategies and knowledge management, the book covers a number of topics, including how innovative technologies improve the life of the individuals, organizations, and societies; how social media can drive fundamental business changes, as their innovative nature allows for interactive communication between customers and businesses; and how developing countries can use these technologies in an innovative way. It also explores the impact of organizations on society through sustainable development and social responsibility, and how ICTs use social media networks in the process of value co-creation, addressing these issues from both private and public sector perspectives and on national and international levels, mainly in the context of technology innovations.

This book is essential for anyone interested in learning about the therapeutic potential of orthodox and state-of-the-art supports for autistics. Using research evidence, supports are rated using a Gold, Silver, Bronze, and Tin category system. 'Gold' is extremely promising and use with confidence, whereas 'Tin' is extremely unsafe and potentially life threatening. This book, however, is more complex than just presenting literature reviews about supports for autistics and then rating the efficacy of the support. In addition to this, the insights and experiences of autistics about the autism supports examined are presented. Such testimonials provide an insider perspective from those who ultimately stand to benefit or suffer after receiving a support – namely autistics themselves.

Argues that states' attachment to the strategy of deterrence can increase the chances of violence rather than avoid it.

This textbook brings together a wide range of expert voices from the field of disability studies and the disabled people's movement to tackle the essential topics relevant to this area of study. From the outset disability is discussed from a social model perspective, demonstrating how future practice and discourse could break down barriers and lead to more equal relationships for disabled people in everyday life. An interdisciplinary and broad-ranging text, the book includes 50 chapters on topics relevant across health and social care. Reflective questions and suggestions for further reading throughout will help readers gain a critical appreciation of the subject and expand their knowledge. This will be valuable reading for students and professionals across disability studies, health, nursing, social work, social care, social policy and sociology.

"Provides a detailed examination of research-supported psychosocial interventions for use with older adults. The interventions address the diversity of mental health and late-life challenges that older adults' experience. Comprehensive treatment and research information is provided for each intervention including practice skills, strategies, and adaptations for use with older clients"--

One of the largest and most complex human services systems in history has evolved to address the needs of people with autism and intellectual disabilities, yet important questions remain for many professionals, administrators, and parents. What approaches to early intervention, education, treatment, therapy, and remediation really help those with autism and other intellectual disabilities improve their functioning and adaptation? Alternatively, what approaches represent wastes of time, effort, and resources? *Controversial Therapies for Autism and Intellectual Disabilities, 2nd Edition* brings together leading behavioral scientists and practitioners to shed much-needed light on the major controversies surrounding these questions. Expert authors review the origins, perpetuation, and resistance to scrutiny of questionable practices, and offer a clear rationale for appraising the quality of various services. The second edition of *Controversial Therapies for Autism and Intellectual Disabilities* has been fully revised and updated and includes entirely new chapters on psychology fads, why applied behavioral analysis is not a fad, rapid prompting, relationship therapies, the gluten-free, casein-free diet, evidence based practices, state government regulation of behavioral treatment, teaching ethics, and a parents' primer for autism treatments.

Highly acclaimed in its first three editions, *McWhinney's Textbook of Family Medicine* is one of the seminal texts in the field. While many family medicine texts simply cover the disorders a practitioner might see in clinical practice, *McWhinney's* defines the principles and practices of family medicine as a separate and distinct field of practice. The fourth edition presents six new clinical chapters of common problems in family medicine: respiratory illness, musculoskeletal pain, depression, diabetes, obesity and multimorbidity. This new edition also provides information on stewardship of resources, patient information and data, delivery of care in the home, and consultation and referral. The volume also covers continuing advances in the research base of family medicine. Readers will come away with a deeper appreciation for the role of the generalist in healthcare.

This groundbreaking collection is the first to focus specifically on LGBT\* people and dementia. It brings together original chapters from leading academics, practitioners and LGBT\* individuals affected by dementia. Multi-disciplinary and international in scope, it includes authors from the UK, USA, Canada and Australia and from a range of fields, including sociology, social work, psychology, health care and socio-legal studies. Taking an intersectional approach – i.e. considering the plurality of experiences and the multiple, interacting relational positions of everyday life – *LGBT Individuals Living with Dementia* addresses topics relating to concepts, practice and rights. Part One addresses theoretical and conceptual questions; Part Two discusses practical concerns in the delivery of health and social care provision to LGBT\* people living with dementia; and Part Three explores socio-legal issues relating to LGBT\* people living with dementia. This collection will appeal to policy makers, commissioners, practitioners, academics and students across a range of disciplines. With an ageing and increasingly diverse population, and growing numbers of people affected by dementia, this book will become essential reading for anyone interested in understanding the needs of, and providing appropriate services to, LGBT\* people affected by dementia.

Find the thinking of 39 leading nursing theorists in one comprehensive text! *Nursing Theorists and Their Work, 10th Edition* provides a clear, in-depth look at nursing theories of historical and international significance. Each chapter presents a key nursing theory or philosophy, showing how systematic theoretical evidence can enhance decision making, professionalism, and quality of care. Lead author Martha Raile Alligood is known nationally and internationally for her expertise in nursing theory. A classic in the field of nursing theory, this text uses objective critiques, case studies, and critical thinking activities to bridge the gap between nursing theory and application. Scholars specializing in the work of a specific nursing theorist write each theorist chapter, often having worked closely with the theorists, to provide the most accurate and complete information. Case studies at the end of each theorist chapter put the theory into a larger perspective, demonstrating how it can be applied to practice. Critical thinking activities at the end of each theorist chapter help you understand the theory presented and apply it to personal and hypothetical situations. Diagrams and graphics help you to visualize and better understand abstract concepts and theories. History of nursing theory development includes its significance to the discipline and practice of the nursing profession. Brief summary sections in theorist chapters enhance comprehension and make it easier to review for tests. Major Concepts & Definitions box in each theorist chapter outlines a theory's most significant ideas and clarifies vocabulary. Points for Further Study section at the end of each chapter indicates sources of additional information. References at the end of theorist chapters list the author's primary and secondary sources of information. NEW theorists, chapter authors, and case studies provide research and expertise from countries across the world. NEW references and bibliographies demonstrate the ever-increasing use of nursing theory globally.

An evaluation of the provision of social support to transgender people by social care services with an exploration of social care issues in relation to two of the key factors relating to gender transition: gender identity and gender status. While considering social issues concerning family and friends, work, neighbours and the wider community.

Working in non-conventional settings is on the rise in today's business world. It is important to understand every angle of such employment in order to choose the arrangement that will work best for each company. *Anywhere Working and the New Era of Telecommuting* is an essential research publication for the latest information on flexible work arrangements and how these are made possible through recent developments in ICT. Featuring extensive coverage on a range of topics such as virtual offices, digital inclusion, and telehealth, this book is ideally designed for researchers, professionals, and managers seeking current research on the methods, benefits, and disadvantages of non-traditional working environments.

*The Essential Guide to Doing Your Research Project 2e* is the ultimate companion to successfully completing your research project. Warm and pragmatic, it gives you the skills and the confidence needed to succeed no matter what happens along the way. The book guides you through every step of your research project, from getting started to analysing data and writing up. Each stage is clearly set out, highlighting best practice and providing practical tips and down-to-earth advice for actually doing research. Key features include: Fully developed companion website including podcasts, worksheets, examples of real projects and links to journal articles Chapter summaries Boxed definitions of key terms Full glossary Suggestions for further reading Bursting with real world examples and multidisciplinary case studies, this book addresses the key questions posed by anyone hoping to complete a research project. It is the must-have textbook every student needs. Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

With an international team of expert contributors, Renee Taylor carries on Gary Kielhofner's innovative work in the 2nd Edition of his comprehensive research methodologies text. This guide bridges the gap between theorists and practitioners. It focuses on the relevance and logic of research to provide a practical, demystified approach to conducting applied research in the field for graduate students and clinicians. You'll begin with an introduction to the nature and scope of research and its place in OT and then explore research designs, measurements, and statistical analysis for qualitative, quantitative, and mixed studies. You'll examine the steps and procedures required to conduct research and how research can be used to shape professional practice and improve patient care.

An Introduction to Survey Research is for those who want an overview of the survey process. It is intended to describe fundamental survey components to help both students and managers understand and use surveys effectively and avoid the pitfalls stemming from bad survey construction and inappropriate methods. The authors discuss how best to identify the information needed and the best approach to get that information. They also highlight the processes commonly involved in conducting a survey including the value of both obtaining a representative sample and dealing with the types of errors that can distort results. Each chapter focuses on one of the key components of constructing and carrying out a survey, including the elements to consider when developing a survey, the modes of survey delivery, writing good questions, conducting the survey, and presenting the results.

In the context of the Care Act 2014, this third edition of the leading textbook on personalisation considers key policy changes since 2009 and new research into the extension and outcomes of personal budgets. Direct payments and personal budgets have developed rapidly, transforming the whole of adult social care. In future, all care will be delivered via a personal budget, with direct payments as the default rather than the exception. As the concepts have spread from adult social care to other sectors, the changes have been controversial and difficult to implement. Front-line practitioners and people using services have struggled to make sense of these ways of working in a challenging financial and policy context. This accessible textbook is essential reading for students, practitioners and policy makers in social work and community care services.

Psychology 2e The Power of Deterrence Cambridge University Press

This book examines the experiences of disabled people on public transport to reveal the everyday abuses that many experience there, and the resilience that they need in order to conduct an ordinary life. This work represents an intertwining of personal journeys, with its author writing from first-hand experience, and now working as one of the leading researchers of disability hate crime (DHC) in the UK. DHC is an under-researched area and the findings in this book have implications beyond the public transport context. This book draws on a sample of 56 victim-participants and includes data drawn from public transport regulators, service operators and staff in the UK. Wilkin argues that established legislation needs to be recognised and implemented by regulatory and local authorities in order to reach equality objectives on public transport. Each chapter is clearly structured, accessibly written and includes key definitions which will speak to practitioners and academics with an interest in victimology, policing, social policy, gender studies, disability studies, migration studies, equality studies and religious studies. This book also examines how effectively authorities and service providers safeguard disabled people on UK public transport and reveals adaptive approaches to researching with disabled people.

This book addresses the origins, determinants and magnitude of the global problem of sedentary behaviour, along with concise yet in-depth solutions for tackling it. As a consequence of major technological advances in modern society, many people find themselves in environments characterized by prolonged sedentary behaviour. Although inadequate exercise has long been known to cause adverse health consequences, sedentary behaviour has recently emerged as a risk factor for the development of numerous chronic diseases and health conditions. Building on the contributions of leading experts in the field, this book presents current knowledge about sedentary behaviour, its medical and public health significance, its correlates and determinants, measurement techniques, and recommendations for addressing this behaviour at the individual, community, environmental, and policy level. Applying a cross-disciplinary methodology, the book avoids considering physical activity and sedentary behavior as a single continuum, which potentially hampers progress in confronting widespread levels of sedentariness. Rather, the book helps readers better understand how sedentary and physically active behavior co-occur and how the two behaviours have distinct contributing factors. Building on the contributions of distinguished international experts in the field, this thorough resource is a valuable asset and challenges professionals, researchers, students, and practitioners alike to adopt new strategies and expand their reach.

This collection brings together theory and ethnographic research from a range of national contexts to offer unique insights into the nature of agency in language policy and planning. Situated within a broader sociological framework, the book explores agentive processes at work in case studies from around the world, engaging in discussions of such key themes as language and identity, language ideologies, linguistic diversity in education, and language revitalization. Each chapter examines the ways in which decisions made at both the local and national level impact language use and in turn, the dynamic relationship between language use, policy, and practice in these contexts. Taken together, this volume advances our understanding of agency in language policy and planning and directions for future research, making this key reading for students and scholars in language and education, critical sociolinguistics, and applied linguistics. European cities are contributing to the development of a more sustainable urban system that is capable of coping with economic crises, ecological challenges and social disparities in different nation-states and regions throughout Europe. This book reveals in a pluralistic way how European cities are generating new approaches to their sustainable development, and the special contribution of culture to these processes. It addresses both a deficit of attention to small and medium-sized cities in the framework of European sustainable development, and an underestimation of the role of culture, artistic expression and creativity for integrated development of the city as a prerequisite to urban sustainability. On the basis of a broad collection of case studies throughout Europe, representing a variety of regionally specific cultural models of sustainable development, the book investigates how participative culture, community arts, and more generally, creativity of civic imagination are conducive to the goal of a sustainable future of small and medium-sized cities. This is an essential volume for researchers and postgraduate students in urban studies, cultural studies, cultural geography and urban sociology as well as for policymakers and practitioners wanting to understand the specificity of European cities as hubs of innovation, creativity and artistic industriousness.

A comprehensive textbook designed to guide students through the entirety of a Health and Social Care BSc degree. Covering the important topics and pressing issues relevant to Health and

Social Care today. The book's three part structure starts with the essential areas and core knowledge, including the sociology and psychology of illness, the research process, key legal and ethical issues and reflective practice. The second part covers aspects of health and social care in practice, like health promotion, safeguarding children and their rights, and working with people experiencing mental health disorders. Finally, the third part considers some of the challenges faced in present day health and social care, looking at social justice issues, legal and ethical considerations, leadership, and health inequalities. All content is supported by practical and reflective features to help students throughout their degree, these include: interactive activities, real life case studies and examples related to chapter content, links and suggestions for further reading, and answers to key activities and case study exercises. The perfect companion text for anyone studying a Health and Social Care degree, or any other course related to the health and social care services.

Psychology Express ...revise effectively, approach your exams with confidence and make yourself stand out

A bestselling dystopian novel that tackles surveillance, privacy and the frightening intrusions of technology in our lives—a “compulsively readable parable for the 21st century” (Vanity Fair). When Mae Holland is hired to work for the Circle, the world's most powerful internet company, she feels she's been given the opportunity of a lifetime. The Circle, run out of a sprawling California campus, links users' personal emails, social media, banking, and purchasing with their universal operating system, resulting in one online identity and a new age of civility and transparency. As Mae tours the open-plan office spaces, the towering glass dining facilities, the cozy dorms for those who spend nights at work, she is thrilled with the company's modernity and activity. There are parties that last through the night, there are famous musicians playing on the lawn, there are athletic activities and clubs and brunches, and even an aquarium of rare fish retrieved from the Marianas Trench by the CEO. Mae can't believe her luck, her great fortune to work for the most influential company in the world—even as life beyond the campus grows distant, even as a strange encounter with a colleague leaves her shaken, even as her role at the Circle becomes increasingly public. What begins as the captivating story of one woman's ambition and idealism soon becomes a heart-racing novel of suspense, raising questions about memory, history, privacy, democracy, and the limits of human knowledge.

"This volume offers a comprehensive review of all the current knowledge on maternal role attainment since Reva Rubin's seminal work. Drawing from research in nursing, maternal-child health, psychology, sociology, and social work, the book examines the psychological transition to motherhood from a contemporary, multidisciplinary perspective." "Special circumstances such as preterm birth and single parenthood are discussed, as well as the effects of maternal employment and maternal age (such as teens and older mothers). This volume should be of value for use in courses in maternity nursing, women's studies, community and social psychology, and social work, as well as for health professionals providing care for the woman during pregnancy and early motherhood."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved

The topic of 'stranded assets' created by environment-related risk factors has risen up the agenda dramatically, influencing many pressing topics in relation to global environmental change. For example: how best to manage the exposure of investments to environment-related risks so that financial institutions can avoid stranded assets; the financial stability implications of stranded assets and what this means for macroprudential regulation, microprudential regulation, and financial conduct; reducing the negative consequences of stranded assets by finding ways to address unemployment, lost profits, and reduced tax income; internalising the risk of stranded assets in corporate strategy and decision-making, particularly in carbon intensive sectors susceptible to the effects of societal action on climate change; underpinning arguments by civil society campaigns attempting to secure rapid decarbonisation to reduce the scale of anthropogenic climate change; and designing decarbonisation plans developed by governments, as well as companies and investors. Taken as a whole, this book provides some of the latest thinking on how stranded assets are relevant to investor strategy and decision-making, as well as those seeking to understand and influence financial institutions. This book was originally published as a special issue of the Journal of Sustainable Finance and Investment.

This edited collection explores the processes of second language learning and teaching from a psycholinguistic perspective. Authored by leading experts in the field, the book includes studies focusing on theoretical, empirical and practical aspects of second and foreign language education. Part One offers contributions devoted to a range of learner-related factors, dealing with affective and cognitive variables, the process of reading and the acquisition of lexis. Part Two brings together papers related to teacher awareness of second language instruction that focus on conversational styles, fostering intercultural pragmatics, teacher job satisfaction, the development of instructional materials and challenges of teacher training in different contexts. It is of interest to researchers as well as graduate and postgraduate students seeking fresh inspirations for their own empirical investigations of the ways in which second and foreign languages are taught and learned.

This scholarly handbook covers all aspects of people with disabilities entering the workplace, including the legal aspects, transitions, types, and levels of employments, the impact of different disabilities, and the consideration of the intersection of disability with other identities such as gender and ethnicity. Comprehensive in scope, chapters look beyond organizational strategies that accommodate an employees disability and use case studies to highlight important issues and the individuals perspective. The handbook concludes with a reflection on the work included in the book, what was not included and why, and makes recommendations for future disability research. Marking a major contribution to the study of workplace diversity and bringing together academics from various disciplines and global regions, this handbook covers a truly broad and diverse mix of approaches, theories, and models.

This book focuses on the emotional complexity of language teaching and how the diverse emotions that teachers experience while teaching are shaped and function. The book is based on the premise that teaching is not just about the transmission of academic knowledge but also about inspiring students, building rapport with them, creating relationships based on empathy and trust, being patient and most importantly controlling one's own emotions and being able to influence students' emotions in a positive way. The book covers a range of emotion-related topics on both positive and negative emotions which are relevant to language teaching including emotional labour, burnout, emotion regulation, resilience, emotional intelligence and wellbeing among others. These topics are studied within a wide range of contexts such as teacher education programmes, tertiary education, CLIL and action research settings, and primary and secondary schools across different countries. The book will appeal to any student, researcher, teacher or policymaker who is interested in research on the psychological aspects of foreign language teaching.

This volume addresses innovations in language teacher education, offering a diversity of personal/psychological perspectives and topics in the theory and/or practice in language teacher education. The text deals with innovations in teaching for learning, teacher autonomy, dynamic self-reflection, peace education, professionalism, action research, socio-emotional intelligence, embodiment, professional development, NeuroELT, and more. Organized in three sections, the chapters inspire readers to reflect upon what it means to grow as a teacher as they navigate the intra- to inter-personal continuum. The editors draw the main themes together and discuss them in light of an innovations framework developed by Rogers (including relative advantage, compatibility, complexity, trialability and observability) in order to express, in concrete terms, the ways in which each idea can be considered innovative. Throughout the anthology, the reader will find specific, novel ways in which to work towards good practice in language teacher education.

This book is a unique, transdisciplinary summary of the state of the art of disaster risk reduction (DRR) in Indonesia. It provides a comprehensive overview of disaster risk governance across all levels and multiple actors including diverse perspectives from practitioners and researchers on the challenges and progress of DRR in Indonesia. The book includes novel and emerging topics such as the role of culture, religion, psychology and the media in DRR. It is essential reading for students, researchers, and policy makers seeking to understand the nature and variety of environmental hazards and risk patterns affecting Indonesia. Following the introduction, the book has four main parts of key discussions. Part I presents disaster risk governance from national to local level and its integration into development sectors, Part II focuses on the roles of different actors for DRR, Part III discusses emerging issues in DRR research and practice, and Part IV puts forward variety of methods and studies to measure hazards, risks and community resilience.

A Practical Guide to Teaching English in the Secondary School offers straightforward advice, inspiration and a wide range of tried and tested approaches to help you find success in the secondary English classroom. Covering all aspects of English teaching, it is designed for you to dip in and out of, and enable you to focus on specific areas of teaching, your programme or pupils' learning. Fully updated to reflect what student and early career teachers see and experience when they enter the classroom, the second edition supports trainee and practicing teachers to teach in imaginative and creative ways to promote learning in English. Packed with ideas, resources, practical teaching activities and underpinned by the latest research into how children learn, the book examines the core areas of reading, writing and spoken English including:

- Plays, poetry, non-fiction, myths and legends, drama and Shakespeare
- Developing writing
- Creative grammar
- Talk and classroom dialogue
- Media and digital writing
- English across the curriculum
- Well-being through writing
- Literature and language post-16.

Including tools to support critical reflection, A Practical Guide to Teaching English in the Secondary School is an essential companion for all training and newly qualified English teachers.

It is over 40 years since we began to reflect upon risk in a more social than technological and economic fashion, firstly making sense of the gap between expert and public assessment of risks, such as to our health and environment. With fixed certainties of the past eroded and the technological leaps of 'big data', ours is truly an age of risk, uncertainty and probability - from Google's algorithms to the daily management of personal lifestyle risks. Academic reflection and research has kept pace with these dizzying developments but remains an intellectually fragmented field, shaped by professional imperatives and disciplinary boundaries, from risk analysis to regulation and social research. This is the first attempt to draw together and define risk studies, through a definitive collection written by the leading scholars in the field. It will be an indispensable resource for the many scholars, students and professionals engaging with risk but lacking a resource to draw it all together.

The implementation of teleworking has enhanced the workforce and provided more flexible work environments. This not only leads to more productive workers, but it allows for a more diverse labor force. Remote Work and Collaboration: Breakthroughs in Research and Practice examines the benefits and challenges of working with telecommuting associates in the modern work environment. Including innovative studies on unified communications, data sharing, and job satisfaction, this multi-volume book is an ideal source for academicians, scientists, business entrepreneurs, practitioners, managers, and policy makers actively involved in the contemporary business industry.

This book offers five proven principles so multinational companies can advance diversity, equity, and inclusion with a nuanced understanding of local contexts across countries and cultures. It's easy to fall into the trap of using a single-culture worldview when implementing global DEI in organizations. But what makes DEI change efforts successful in one country may have opposite, unintended consequences in another. How do companies find the right balance between anchoring their efforts locally while pushing for change that may disrupt existing power dynamics? This is the question at the heart of global DEI work. Along with practical advice and examples, Rohini Anand offers five overarching principles derived from her own experience leading global DEI transformation and interviews with more than sixty-five leaders to provide a through line for leading global DEI transformation in divergent cultures. Local relevance—understanding markets and acknowledging local beliefs, regulations, and history—is essential for global success. This groundbreaking book explicitly details how to take local histories, laws, and practices into account in DEI transformation work while promoting social justice worldwide.

Even a cursory look at conference programs and proceedings reveals a burgeoning interest in the field of social and affective factors in home language maintenance and development. To date, however, research on this topic has been published in piecemeal fashion, subsumed under the more general umbrella of 'bilingualism'. Within bilingualism research, there has been an extensive exploration of linguistic and psycholinguistic perspectives on the one hand, and educational practices and outcomes on the other. In comparison, social and affective factors – which lead people to either maintain or shift the language – have been under-researched. This is the first volume that brings together the different strands in research on social and affective factors in home language maintenance and development, ranging from the micro-level (family language policies and practices), to the meso-level (community initiatives) and the macro-level (mainstream educational policies and their implementation). The volume showcases a wide distribution across contexts and populations explored. Contributors from around the world represent different research paradigms and perspectives, providing a rounded overview of the state-of-the-art in this flourishing field.

This is Book 7 of 7 in the Ethnographer's Toolkit, Second Edition. In Ethnography in Action, Jean J. Schensul and Margaret D. LeCompte explore how ethnographic research intersects with and enhances numerous areas of practice. Schensul and LeCompte ground this book in the understanding that all applied or practice-oriented social science must be collaborative to be effective. Showing how informal and formal ethnographic methods and knowledge contribute to the arenas in which ethnographers work, the authors cover both the typical practice settings raised in earlier books in the series and introduce two emerging arenas of concern: long-term fieldwork and participatory action research. With its methodological focus and skillful integration of guidelines, checklists, examples, and resources, Book 7 offers a unique guide to the practice of mixed methods ethnography over time and with community involvement. Other books in the set: Book 1: Designing and Conducting Ethnographic Research: An Introduction, Second Edition by Margaret D. LeCompte and Jean J. Schensul 9780759118690 Book 2: Initiating Ethnographic Research: A Mixed Methods Approach by Stephen L. Schensul, Jean J. Schensul, and Margaret D. LeCompte 9780759122017 Book 3: Essential Ethnographic Methods: A Mixed Methods Approach, Second Edition by Jean J. Schensul and Margaret D. LeCompte 9780759122031 Book 4: Specialized Ethnographic Methods: A Mixed Methods Approach edited by Jean J. Schensul and Margaret D. LeCompte 9780759122055 Book 5: Analysis and Interpretation of Ethnographic Data: A Mixed Methods Approach, Second Edition by Margaret D.

LeCompte and Jean J. Schensul 9780759122079 Book 6: Ethics in Ethnography: A Mixed Methods Approach by Margaret D. LeCompte and Jean J. Schensul 9780759122093  
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