Mind The Gap 2014 Study Guide Grade 12 English

The way you parent, the clothes you buy, your relationships with your boss and your daughter, your attitude to money and sex, are, to an extraordinary extent, defined by the era into which you were born. Parents, the church, teachers and employers think they understand youngsters because they, too, were young once. But adults no longer live in the world that existed when they were teenagers. We may occupy the same space, home, classroom or office but we live in different worlds. And these worlds often collide. We've moved in one century from a 'built to last' to a 'throwaway' society. No wonder age differences are so vast. In this book you will discover your generation and those of the people who make up your life. Once you understand what makes them, and you, tick, the 'gen gap' begins to shrink. Fasten your seatbelt for a generational roller coaster ride - you may never think the same way again! In this book you'll understand why: your boss insists on endless meetings and conferences; your 20-something student doesn't want a 50-something computer teacher; you're in your 40s but still trying to prove yourself to Mom and Dad; your teacher should be learning from you. Evidence-based and engaging, with key takeaways for practitioners in every chapter, this book addresses the existing knowledge gap about how school leaders can effectively develop, support, and sustain networks within and across schools. It is crucial reading for school leaders, system leaders and education researchers working close-to-practice. Research on the self relates to various phenomena including self-esteem, self-concept, self-verification, self-awareness, identity, self-efficacy, passion, self-determination, and goals. Moreover, research on self is multidisciplinary and of interest to a broad range of areas, such as education, economics, (social) psychology, neuro sciences, motivation, physical activity and behavior sciences, philosophy, and learning sciences. Chapters in this volume will illustrate some of the best of the research within these disciplines examining different aspects of self from various perspectives. A feature of this volume is that we will explore not only positive aspects of high perceived levels of self-determination and competence or self-concept on achievement, motivation and wellbeing, but also the dark side of an uncertain and negative self on identity and wellbeing. We learn from this that the self is a dynamic and powerful, yet fragile and highly amenable construct that needs self-care and constant reassurance. SELF – A Multidisciplinary Concept thus highlights the broad application of self-research and its diversity. This volume is intended to develop both theoretical and methodological ideas and to present empirical evidence of various disciplines and applications dealing with self. The scope of this seventh volume of the International Advances in Self Research series, started in 2000 by Herbert W. Marsh, Dennis M. McInerney, and Rhonda G. Craven, is thus very broad. Keeping within the tradition of the series, this volume will highlight the applicability of a multitude of empirical approaches and methods to self-research. We also aimed to

maintain a balance between discussing theoretical research in SELF and deriving implications for effective practice. This volume thus includes chapters covering self-related topics within an educational, social, emotional, psychological, physiological, managerial, and health context.

Contemporary and Emerging Issues on the Law of Damages and Valuation in International Investment Arbitration, edited by Christina L. Beharry, examines a broad range of damages topics, building on basic principles and surveying current developments to identify trends in the jurisprudence.

With contributions from anthropologists and cultural theorists, Study Abroad and the Quest for an Anti-Tourism Experience examines the culture and cultural implications of student travel. Drawing on rich case studies from the Arctic to Africa, Asia to the Americas, this impressive array of experts focuses on the challenges and ethical implications of student engagement, service and volunteering, immersion, research in the field, local community engagement, and crafting a new generation of active, engaged global citizens. This volume is a must-read for students, practitioners, and scholars.

This series of three volumes provides a groundbreaking study of the work of many of the most innovative and important British theatre companies from 1965 to 2014. Each volume provides a survey of the political and cultural context, an extensive survey of the variety of theatre companies from the period, and detailed case studies of six of the most important companies. Volume Three, 1995-2014, charts the expansion of the sector in the era of Lottery funding and traces the resistant influences of earlier movements in the emergence of new companies and an independent theatre ecology that seeks to reconfigure the mainstream. Leading academics provide case studies of six of the most important companies, including: * Mind the Gap, by Dave Calvert (University of Huddersfield, UK) * Blast Theory, by Maria Chatzichristodoulou (University of Hull, UK) * Suspect Culture, by Clare Wallace (Charles University, Prague, Czech Republic) * Punchdrunk, by Josephine Machon (Middlesex University, UK) * Kneehigh, by Duška Radosavljevic (University of Kent, UK) * Stans Cafe, by Marissia Fragkou (Canterbury Christ Church University, UK)

With the application of the right policies, Indonesia could return to growth above 6%, and perhaps eventually reach the 7% target set by the new president. The government intends to double expenditure in the key areas of public works, transport and agriculture, and new plans include the construction of 2600 km of roads, 15 airports, 24 ports, 3258 km of railway and the addition of around 35,000 MW to the state electricity company's current capacity. The investments to be made in infrastructure have the potential to boost the economy in both the short and long term. A shift to more investment and less consumption would help lead to more sustainable growth and insulate the country from external shocks. Already the numbers are starting to head in the right direction.

Mind the GapOwn your past, know your generation, choose your futurePenguin Random House South Africa Gender in Learning and Teaching brings together leading gender and feminist scholars to provide a unique collection of international research into learning and teaching. Through dialogues across national traditions and boundaries, the authors provide new insights into the relations between feminist scholarship of pedagogy, gender and didactics, and offer in-depth accounts that critically investigate how gender relations are enacted, contested and analysed at the level of the classroom, the curriculum, and the institution. Drawing on original research, the chapters explore gender dynamics in relation to student-teacher interactions, gendered classroom practices, curriculum content and knowledge formation in different subjects. The book includes accounts of innovative approaches to curriculum development to address gender inequality. It includes new theoretical frameworks and methodological approaches which provide fresh insights into gendered practices including intersectionality, new material feminism, epistemic gender positioning and cultural anthropology. The chapters span all education phases from early years to higher education. This book makes a compelling case for the continuing relevance of feminist pedagogy and the urgent need for strategies to address gender inequalities in the classroom and beyond. It will be of great interest to academics and postgraduate students in the fields of theory, philosophy and feminist politics of learning and teaching; education and didactics; feminism and pedagogy; sociology and the arts.

Research on higher education has yielded many insights that have improved our theoretical and practical understanding but there are still many themes that continue to appear on research agendas, provoking renewed focus on these complex questions and problems. Researching Higher Education explores these issues, examining topics such as equity in access and participation, the relationship between higher education and society, how and what students learn and the professional development of academics. In this volume, contributors from Europe, Australia, Africa and the US critically address ongoing issues with a set of key questions to guide their analysis: What do we know? What are the missing links and gaps in past research? What are the implications for further research? Key themes include: The nature of higher education Higher education and society Staff and students in higher education Teaching and learning Curriculum and assessment Critical, engaging and international in scope, Researching Higher Education will be a valuable guide for academics, researchers, postgraduate students and policy makers in the higher education community.

This book offers a collection of studies on various organizations' efficiency, criteria for evaluating efficiency, together with tools and methods for measuring efficiency. The articles included present an interdisciplinary look at efficiency, its essence and the principles of its measurement. They represent an attempt to seek the conceptual boundaries of efficiency, i.e. to clarify this abstract and multidimensional concept including its relation to innovation, competitiveness

and intellectual capital. The contributions also identify a broad spectrum of conditions for achieving efficiency in various types of organizations and systems (e.g. health care, hybrid organizations, non-profit organizations), representing various industries (e.g. insurance, banking, tourism, agriculture).

When Deng Xiaoping introduced market reforms in the late 1970s, few would have imagined what the next four decades would bring. China's GDP has grown on average nearly 10 percent annually since, and its economy is now the second largest in the world. Forty years ago, the Flying Pigeon bicycle ruled the roads; today, China is the world's largest car market. And if forty years ago you looked out across the Huangpu River from the Bund in Shanghai, you would have seen farmland and a few warehouses and wharves; now you see the stunning, futuristic cityscape of Pudong. The material progress of the past forty years has been staggering -- a source of pride for the Chinese people, as well as a source of legitimacy for the ruling Chinese Communist Party. But that progress has come at great cost: the extreme pollution of China's air, water, and soil has taken a stark toll on human health. In Environmental Pollution in China: What Everyone Needs to Know®, Daniel K. Gardner examines the range of factors -- economic, social, political, and historical -- contributing to the degradation of China's environment. He also covers the public response to the widespread pollution; the measures the government is taking to clean up the environment; and the country's efforts to lessen its dependence on fossil fuels and develop clean sources of energy. Concise, accessible, and authoritative, this book serves as an ideal primer on one of the world's most challenging environmental crises.

Aldoory and Toth present a socio-ecological model for understanding and building a feminist future public relations. This approach acknowledges previous gaps in scholarship and practice caused by ideological, societal, mediated, and organizational factors constructing norms and expectations for gender and race.

The search for a means to an end to apartheid erupts into conflict between a black township youth and his "old-fashioned" black teacher.

This book provides a new synthesis of the published research on the Quaternary of Ireland. It reviews a number of significant advances in the last three decades on the understanding of the pattern and chronology of the Irish Quaternary glacial, interglacial, floristic and occupation records. Those utilising the latest technology have enabled significant advances in geochronology using accelerated mass spectrometry, cosmogenic nuclide extraction and optically stimulated luminescence amongst others. This has been commensurate with high-resolution geomorphological mapping of the Irish land surface and continental shelf using a wide range of remote sensing techniques including MBES and LIDAR. Thus the time is ideal for a state of the art publication, which provides a series of authoritative reviews of the Irish Quaternary incorporating these most recent advances.

What's the Point of International Relations casts a critical eye on what it is that we think we are doing when we study and teach international relations (IR). It brings together many of IR's leading thinkers to challenge conventional understandings of the discipline's origins, history, and composition. It sees IR as a discipline that has much to learn from others, which has not yet lived up to its ambitions or potential, and where much work remains to be done. At the same time, it finds much that is worth celebrating in the discipline's growing pluralism and views IR as a deeply political, critical, and normative pursuit. The volume is divided into five parts: • What is the point of IR? • The origins of a discipline • Policing the boundaries • Engaging the world • Imagining the future Although each chapter alludes to and/or discusses central aspects of all of these components, each part is designed to capture the central thrust of the concerns of the contributors. Moving beyond western debate, orthodox perspectives, and uncritical histories this volume is essential reading for all scholars and advanced level students concerned with the history, development, and future of international relations.?

This book seeks to better conceptualise and define mobility poverty, addressing both its geographies and socio-economic landscapes. It moves beyond the analysis of 'transport poverty' and innovatively explores mobility inequalities and social construction of mobility disadvantages. The debate on mobility poverty is gaining momentum due to its role in triggering social exclusion and economic deprivation. In this light, this book examines the social construction of mobility poverty by delving into mobility patterns and needs as they are differently experienced by social groups in different geographical situations. It considers factors such as the role of transport regimes and their social value when analysing the social construction of individual ?s mobility needs. Furthermore, the gaps between articulated and unarticulated needs are identified by observing actual travel patterns of individuals. The book offers a comparison of the global phenomenon through fieldwork conducted in six different European countries – Greece, Portugal, Italy, Luxembourg, Romania and Germany. This book will be useful reading for planners, sociologists, geographers, mobility/transport researchers, mobility advocates, policy-makers and transport practitioners. The Open Access version of this book, available at https://doi.org/10.4324/9780367333317, has been made available under a Creative Commons Attribution 4.0 license.

This handbook is currently in development, with individual articles publishing online in advance of print publication. At this time, we cannot add information about unpublished articles in this handbook, however the table of contents will continue to grow as additional articles pass through the review process and are added to the site. Please note that the online publication date for this handbook is the date that the first article in the title was published online.

Through acute observation and vivid illustration - drawing on every aspect of life from soap operas, speech patterns and

gardening to education and the distribution of wealth - he demolishes the illusion that we live in a classless society and shows how the worst-off in Britain today are more culturally deprived than their parents or grandparents. The author's solutions, like his explanations of what has gone wrong, are original, surprising and unsparing to intellectuals and politicians of all parties.

Explores the Irish Mesolithic - the period after the end of the last Ice Age when Ireland was home to hunter-gatherer communities, mostly from about 10,000-6,000 years ago. At this time, Ireland was an island world, with striking similarities and differences to its European neighbours - not least in terms of the terrestrial ecology created by its island status. To understand the communities of hunter-gatherers who lived there, it is essential that we consider the connections established between people and the other beings and materials with which they shared the world and through which they grew into it. Understanding the Mesolithic means paying attention to the animals, plants, spirits and things with which hunting and gathering groups formed kinship relationships and in collaboration with which they experienced life. The book closes with a reflection on hunting and gathering in Ireland today. The overriding aim of the book is to provide a point of entry into the lives of the Irish Mesolithic, to show the different ways in which people have lived on this island, and to show how we might narrate those lives.

Examining a decade of research and practice, this book makes the case for a radical reappraisal of leadership, learning, and their interrelationship in educational policy. Discussing whether policy direction is progressively constraining the professionalism and initiative of teachers and school leaders, it challenges conventional understanding and argues the case for thinking differently about the way to lead learning. Based on the Leadership for Learning (LfL) Project, the book clarifies, extends, and refines LfL principles and practices, and their contribution to ameliorating some of the difficult conditions encountered in the contemporary educational policy environment. It starts by discussing the direction and influence of current education policy and its subsequent consequences; chapters then move on to explore the framing values informing the LfL Projects, particularly focusing on what they imply for commitments to social justice, children's rights and breadth in student learning, and considering how to create favourable conditions for learning. Identifying a disconnect between seminal principles and the nature of day-to-day practice, Strengthening the Connections between Leadership and Learning challenges school policy and practice at national and local levels. It is an essential read for postgraduate students, especially those studying leadership in education, as well as for teachers and policymakers in schools.

We rarely speak or even write in the complete sentences that are often held to be the ideal form of linguistic communication. Language is, in fact, full of gaps, because speakers and writers operate in contexts which allow bits of

language to be understood rather than expressed. This book systematically analyses this inherent gappiness of language, known as ellipsis, and provides an account of the different contexts, both linguistic and situational, which affect its use. Peter Wilson draws on a wide variety of examples of spoken and written English, and both literary and non-literary to present a comprehensive classification of elliptical language that ranges from the conversational fragment and the advertisement to the dialogue of Shakespeare and imagist poetry. Mind the Gap shows how ellipsis is a feature of major structural and stylistic importance to our understanding of spoken and written language, and will be of interest to undergraduate students of linguistics, literature, communication and the interrelations between them..

While African universities retain their core function as primary institutions for advancement of knowledge, they have undergone fundamental changes in this regard. These changes have been triggered by a multiplicity of factors, including the need to address past economic and social imbalances, higher education expansion alongside demographic and economic growth concerns, and student throughput and success with the realization that greater participation has not meant greater equity. Constraining these changes is largely the failure to recognize the encroachment of the profit motive into the academy, or a shift from a public good knowledge/learning regime to a neo-liberal knowledge/learning regime. Neo-liberalism, with its emphasis on the economic and market function of the university, rather than the social function, is increasingly destabilizing higher education particularly in the domain of knowledge, making it increasingly unresponsive to local social and cultural needs. Corporate organizational practices, commodification and commercialization of knowledge, dictated by market ethics, dominate university practices in Africa with negative impact on professional values, norms and beliefs. Under such circumstances, African humanist progressive virtues (e.g. social solidarity, compassion, positive human relations and citizenship), democratic principles (equity and social justice) and the commitment to decolonization ideals guided by altruism and common good, are under serious threat. The book goes a long way in unraveling how African universities can respond to these challenges at the levels of institutional management, academic scholarship, the structure of knowledge production and distribution, institutional culture, policy and curriculum.

This report takes a broad view of the link between work and human development. Work is a critical tool for economic growth and security, poverty reduction and gender equality. It enables full participation in society while affording people a sense of dignity and worth. Humans working together not only increase their material well-being, they also accumulate a wide body of knowledge that serves as the basis for cultures and civilizations. The report finds that work enhances human development when policies are taken to expand productive, remunerative and satisfying work opportunities. Workers' skills and potentials are enhanced, their well-being in terms of rights, safety and benefits are ensured with targeted interventions, and an agenda incorporating decent work, a new Social Contract and a Global Deal is pursued.

"Wise and compassionate . . . a profound game-changer of a book." --Caroline Leavitt, author of Pictures of You Though approximately one in four pregnancies ends in miscarriage, it remains a rarely talked about, under-researched, and largely misunderstood area of women's health. This profoundly necessary book--the first comprehensive portrait of the psychological, emotional, medical, and cultural aspects of miscarriage--aims to help break that silence. With candor, warmth, and empathy, psychotherapist Julia Bueno blends women's stories (including her own) with research and analysis, exploring the effect of pregnancy loss on women and highlighting the ways in which our society fails to effectively respond to it. The result is a galvanizing, urgent, and moving exploration of a too-often-hidden human experience, and a crucial resource for anyone struggling with--or seeking to better understand--miscarriage.

Larry M. Jorgensen provides a systematic reappraisal of Leibniz's philosophy of mind, revealing the full metaphysical background that allowed Leibniz to see farther than most of his contemporaries. In recent philosophy much effort has been put into discovering a naturalized theory of mind. Leibniz's efforts to reach a similar goal three hundred years earlier offer a critical stance from which we can assess our own theories. But while the goals might be similar, the content of Leibniz's theory significantly diverges from that of today's thought. Perhaps surprisingly, Leibniz's theological commitments yielded a thoroughgoing naturalizing methodology: the properties of an object are explicable in terms of the object's nature. Larry M. Jorgensen shows how this methodology led Leibniz to a fully natural theory of mind.

This book addresses the following question: What is a sustainable society, and how can higher education help us to develop toward it? The core argument put forward is that the concept of sustainability reaches much farther than just the direct aspects of environmental threats and carbon emissions. Using higher education as a point of departure, the book shows that sustainability involves a broad range of disciplines, from nursing and nutrition to technology and management. It argues that a sustainable society entails a distinct perspective on society that influences our social thinking in terms of ethics, democracy and knowledge development. The book also discusses if (and if so, how) higher education can and should contribute to such a development based on the principles of the freedom of science in a liberal, democratic society. The book presents Mutual Competence Building as a concept higher education can adapt in order to contribute to a sustainable Society.

In British Columbia, like most of the world, the wealth of the richest one percent has grown exponentially in recent decades, while the majority have found their incomes stagnant or even declining. The top 10 percent in BC now hold 56.2 percent of the wealth, a greater share than anywhere else in Canada. Our richest have wealth counted in the billions while the poorest sleep in downtown doorways, or have to choose between medicine and food. Those in the middle report working harder without getting ahead and many British Columbians owe more than they own. To illustrate the wide-

ranging ramifications of inequality, MacLeod interviews economists, politicians, policy-makers and activists, as well as those living on the edge: a single parent whose child support payments are clawed back by the government; a 25-year-old struggling to live on disability payments who won't share his identity for fear of repercussions from the system; a security guard who wasn't given bathroom breaks, didn't drink water at work and eventually had to have a kidney removed as a result of severe dehydration. Some assume that such disparity is inevitable even in BC, a wealthy province lauded by the government as "The Best Place on Earth." However, MacLeod deftly argues that British Columbians are living with the consequences of short-sighted public policies, and adjusting those policies can achieve a different set of results. Informative, well-researched, cautionary and hopeful, A Better Place on Earth provides an in-depth look at inequality and suggests what British Columbians can do to make sure everyone's basic needs are met, pull back stratospheric incomes and create a fairer society.

In recent years, the intersection of cognitive psychology, developmental psychology, and neuroscience with regard to deaf individuals has received increasing attention from a variety of academic and educational audiences. Both research and pedagogy have addressed questions about whether deaf children learn in the same ways that hearing children learn, how signed languages and spoken languages might affect different aspects of cognition and cognitive development, and the ways in which hearing loss influences how the brain processes and retains information. There are now a number of preliminary answers to these questions, but there has been no single forum in which research into learning and cognition is brought together. The Oxford Handbook of Deaf Studies in Learning and Cognition aims to provide this shared forum, focusing exclusively on learning, cognition, and cognitive development from theoretical, psychological, biological, linguistic, social-emotional, and educational perspectives. Each chapter includes state-of-the-art research conducted and reviewed by international experts in the area. Drawing this research together, this volume allows for a synergy of ideas that possesses the potential to move research, theory, and practice forward.

Learning to Teach Mathematics in the Secondary School combines theory and practice to present a broad introduction to the opportunities and challenges of teaching mathematics in the secondary school classroom. This fourth edition has been fully updated to reflect the latest changes to the curriculum and research in the field, taking into account key developments in teacher training and education, including examinations and assessment. Written specifically with the new and student teacher in mind, the book covers a wide range of issues related to the teaching of mathematics, such as: why we teach mathematics the place of mathematics in the National Curriculum planning, teaching and assessing for mathematics learning how to communicate mathematically using digital technology to advance mathematical learning working with students with special educational needs post-16 teaching the importance of professional development the

affective dimension when learning mathematics, including motivation, confidence and resilience Already a major text for many university teaching courses, this revised edition features a glossary of useful terms and carefully designed tasks to prompt critical reflection and support thinking and writing up to Masters Level. Issues of professional development are also examined, as well as a range of teaching approaches and styles from whole-class strategies to personalised learning, helping you to make the most of school experience, during your training and beyond. Designed for use as a core textbook, Learning to Teach Mathematics in the Secondary School provides essential guidance and advice for all those who aspire to be effective mathematics teachers.

Multispecies Leisure: Human-Animal Interactions in Leisure Landscapes seeks to 'bring the animal in' to the leisure studies domain and contribute to greater understanding of leisure as a complex, interwoven multispecies phenomenon. The emerging multidisciplinary field of human-animal studies encourages researchers to move beyond narrow focus on human-centric practices and ways of being in the world, and to recognise that human and non-human beings are positioned within shared ecological, social, cultural and political spaces. With some exceptions, leisure studies has been slow to embrace the 'animal turn' and consider how leisure actions, experiences and landscapes are shaped through multispecies encounters between humans, other animals, birds and insects, plants and environment. This book begins to address this gap by presenting research that considers leisure as more-than-human experiences. The authors consider leisure with nonhuman others (e.g. dogs, horses), affecting those others (e.g. environmental concerns) and affected by the non-human (e.g. landscape, weather), by exploring the 'contact zones' between humans and other species. Thus, this work contributes to greater understanding of leisure as a complex, multispecies phenomenon. The chapters in this book were originally published as a Special Issue of the Leisure Studies.

A historically, spatially and methodologically rich sub-field of sociolinguistics, Linguistic Landscapes (LL) is a rapidly evolving area of research and study. With contributions by an international team of experts from the USA, Europe, the UK, South Africa, Israel, Hong Kong and Colombia, this volume is a cutting-edge, interdisciplinary account of the most recent theoretical and empirical developments in this area. It covers both the conceptual tools and methodologies used to define and question, and case studies of real-world phenomena to showcase Linguistic Landscapes methods in action. Divided into four parts, chapters bring into dialogue themes relating to reterritorialization practices and the productive nature of boundaries and spaces. This book considers the contemporary challenges facing the field, the politics and processes of identifying and demarcating 'sites of research', and the ethics and pedagogical applications of LL research. With comprehensive lists of further reading, extended discussion questions and suggestions for independent research at the end of each chapter, this is an essential reference work for all LL scholars and students who wish to keep abreast of

the current state of the art.

This edited volume brings together leading scholars from the fields of educational leadership and policy studies to discuss qualitative, quantitative, and mixed research methods in an accessible and pedagogically well-designed volume. Authors discuss ways in which various research methodologies and methods can productively be brought together to expand our current understanding of leadership issues and the contemporary policy context that surrounds them. Chapters provide both practical recommendations for using the methods discussed as well as suggestions for further reading.

With chapters from globally recognized academics, General Radiography shows the multifaceted approach to general radiography and how it enhances healthcare delivery. Potentially influential to how healthcare delivery is offered, it begins with the pertinent chapters examining image acquisition and dose optimization in diagnostic radiography. Next, chapters reflect and critically discuss aspects central to patient care, and imaging within trauma, critical care and pediatric situations. The final section of this book then explores the learning, teaching and education in the field of diagnostic radiography, with novel strategies illustrated.

Comprehensive and evidence-based, this book presents the best practices for designing and sustaining study abroad programs to maximize the outcomes and benefits of education abroad for all students. Distilling the history, research, and variations of study abroad programs, Goertler and Schenker provide a clear-eyed analysis of the lessons learned and the common obstacles associated with education abroad. Organized in three parts – the state of education abroad in the US; research on education abroad outcomes; and best practices – Goertler and Schenker demonstrate the benefits of long-term study abroad for the development of advanced language skills and intercultural competence, and the need for diversity in participation. Chapters offer theory-based, practice-proven recommendations to invigorate, innovate, and implement successful study abroad programs that are sustainable and ethically engage with the local community. The authors discuss design features to maximize language proficiency and intercultural competence. Grounded in up-to-date research and theory, the book responds to the challenges associated with long-term education abroad programs and provides recommendations on (re)invigorating long-term programs and diversifying participation in education abroad. From Study Abroad to Education Abroad is vital reading for academics, researchers, and students in the fields of language education and education policy, as well as practitioners, such as language program coordinators and education abroad administrators.

When the objectives of public policy programmes have been formulated and decided upon, implementation seems just a matter of following instructions. However, it is underway to the realization of those objectives that public policies get their final substance and form. Crucial is what happens in and around the encounter between public officials and individual citizens at the street level of government bureaucracy. This Research Handbook addresses the state of the art while providing a systematic exploration of the theoretical and methodological issues apparent in the study of street-level bureaucracy and how to deal with them.

This book considers the new business environment of modern-day Africa, addressing how management styles must adapt to societal changes across the continent. As investment in the continent grows and African businesses begin to look beyond their own borders, there comes a real need to understand leadership from an Afro-centric perspective. This book explores the similarities and differences across African countries, compares them with other regions, and identifies particular cultural realities that managers must consider in order to be successful in the new business environment of modern Africa. Building on their Leadership Effectiveness in Africa and the African Diaspora

(LEAD) research project, the authors provide an empirical understanding of African leadership styles and how businesses can harness these more effectively. Drawing on the African Diaspora's values, beliefs, and preferences, as well as anecdotal material from African academics and managers, this book grants a realistic view of leadership in various African countries including Egypt, Ghana, Nigeria, Kenya, Tanzania, Uganda, Ethiopia, and South Africa. It will be invaluable to academics, students, and anyone interested in African and global business leadership from a non-Western perspective.

Philanthropy – the use of private resources for public purposes – is undergoing a transformation, both in practice and as an emerging field of study. Expectations of what philanthropy can achieve have risen significantly in recent years, reflecting a substantial, but uneven, increase in global wealth and the rolling back of state services in anticipation that philanthropy will fill the void. In addition to this, experiments with entrepreneurial and venture philanthropy are producing novel intersections of the public, non-profit and private spheres, accompanied by new kinds of partnerships and hybrid organisational forms. The Routledge Companion to Philanthropy examines these changes and other challenges that philanthropists and philanthropic organisations face. With contributions from an international team of leading contemporary thinkers on philanthropy, this Companion provides an introduction to, and critical exploration of, philanthropy; discussing current theories, research and the diverse professional practices within the field from a variety of disciplinary perspectives. The Routledge Companion to Philanthropy is a rich and valuable resource for students, researchers, practitioners and policymakers working in or interested in philanthropy.

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