

My Unisa Child Development Previous Question Paper

Parents play a critical role in their children's development and learning. This resource sheet examines what we know about programs for Australian Indigenous families that effectively support parenting in the early years. It reviews parenting and home-visiting programs in general, and then focuses on the evidence for programs aimed at Indigenous families. It outlines what works, what doesn't, and what further research is needed. This resource sheet also discusses the promising practices and recommendations of the Secretariat of National Aboriginal and Islander Child Care.

A focus on the legal aspects of medicine, ethical issues, and community-based work distinguishes this education manual for nurses from previous volumes in the series. Discussion questions and self-assessments are included in each chapter whose subjects include care for women with special needs, disabled clients, the elderly, and patients with HIV/AIDS or a malignant disease.

Publisher Description

Current research demonstrates that bullying affects all children in schools, not simply the several students who may be most visibly involved in an individual incident. In order to prevent escalation or to stop the action, something different must happen. The victim or bully must change, but this may not be easy.

Importantly the classmates or the adults who witness the interaction have the power to change the interaction as well. *Bullying and Teasing: Social Power in Children's Groups* frames bullying and teasing as part of the critical foundations of elementary and middle school planning that will allow children to experience the sense of personal safety needed to learn and grow. *Bullying and Teasing* is designed for school psychologists and other school mental health workers, including school counselors, social workers and school nurses, who want to address the ways bullying and teasing impact both individual students and the school as a whole. The book will also be of interest to school administrators, health coordinators, special educators and school board members.

Decisions relating to children's lives, including formation of policies about children and young people, advocating for children's rights, educational instruction and parenting, all depend on images of children and childhoods. Nonetheless, prevailing images of childhood are not often subject to critique. *Images of Childhood* offers an examination of public images of childhood in the context of research findings. Authors from a wide range of disciplines, including early childhood, psychology ...

Mental Health and Wellbeing through Schools brings together international experts from various disciplines to identify and address a range of current challenges in this rapidly-developing field of endeavour. The opening chapter details lessons learned from research and practice, outlining some emerging

challenges for the effective implementation of mental health initiatives in schools. Subsequent chapters take up the various issues, exploring problems and proposing solutions. Topics fall within four broad areas: Organisational and leadership issues such as dealing with 'wicked' or 'hard-to-tame' (complex and resistant) problems and taking a broad public health approach; Teacher-related issues, such as how to integrate programs successfully into schools, and teacher skills and professional learning; The challenges and opportunities of new technologies, including cyberbullying and the use of online, multimedia and mobile resources for both student and teacher learning and support; The need for a greater focus on targeted interventions for at-risk students, such as those with disabilities; also addressing 'hard-to-tame' problems such as bullying, youth suicide and depression. *Mental Health and Wellbeing through Schools* will be of interest to those involved in researching, developing, evaluating and implementing mental health initiatives in schools, including academics, practitioners, educators and educational and Mental Health policy makers. It will also be of use to professionals, such as nurses and social workers, concerned with the wellbeing of children and adolescents. The book will have international appeal, with contributors from around the world, experienced in a range of contexts. Rosalyn H. Shute is Adjunct Professor of Psychology at both Flinders and Federation Universities (Australia). Her research expertise lies broadly in clinical child psychology and paediatric psychology/child health and wellbeing. She is an experienced teacher of Developmental Psychology, educational and clinical child/paediatric psychology. Phillip T. Slee is a Professor in Human Development in the School of Education at Flinders University, Adelaide, Australia. He is a trained teacher and registered psychologist. His main areas of interest include childhood bullying/aggression, mental health and wellbeing, stress and teacher education. He has a particular interest in the practical and policy implications of his research. He and Shute recently co-authored *Child Development: Theories and Critical Perspectives*.

IAP Textbook of Pediatrics is the latest edition of this extensive textbook, which highlights the substantial advances in preventive and therapeutic care in paediatrics since the last edition. This edition has been thoroughly revised and reorganised into a single volume, enhanced by nearly 1200 full colour images and illustrations which allow for quick and easy reference. New content and topics in this edition include new IAP growth charts, human milk banking, and survival of childhood cancer.

The 2001 Development Co-operation Report highlights the work over the last year of the OECD's Development Assistance Committee on the multiple challenges of creating a world free from exclusion, vulnerability and inequality following the events of 9/11.

Exploring Childhood in a Comparative Context meets an increasing need for students focusing on early childhood to be familiar with alternative practices in other countries. Providing a ready-made source of information about a wide range of countries including

Finland, the Netherlands, the United States, New Zealand, Japan, South Africa and many more, the book clearly describes the way each country understands and conceptualises childhood. Each chapter includes contextual information about the country, an introduction to the theory that has shaped practice and describes the curriculum for pre-school and primary education. Including vignettes from practitioners working in each country to illustrate practice, the chapters explore key themes such as: Child development Parental involvement Teaching and learning Professionalism Assessment Pupil experience. Accessibly written and including opportunities for reflection, this timely new book will give students a valuable insight into alternative education systems that is essential if they are to become practitioners with a current and global approach.

For the study, the four SDGs were reviewed as such WOREC has been relentlessly working since twenty six years on women's health, gender equality, safe migration and advocacy on decent work and climate action in 9 different districts namely Kailali, Dang, Udayapur, Morang, Sunsari, Siraha, Dhanusha, Bardiya and Sindhuli. Though goal 8 and 13 are not being reviewed in HLPF this year, WOREC reviewed these goals being these its expertise areas so that the human and financial resources can be maximised in reviewing the implementation of SDGs at local level. WOREC's human resources in aforementioned districts were mobilized to carry out focus group discussions and key informant interviews. During the data collection at the grassroots level, the community people were oriented on the basic knowledge on SDGs. Realizing that the local government officers such as women and children officers present in all the districts of Nepal are the key people to implement SDGs, WOREC facilitated orientations on SDGs, making them accountable to its execution. Additionally, awareness was raised among the networks and groups at the grass roots including women human rights defenders.

This book is an intellectual journey into epistemology, pedagogy, physics, architecture, medicine and metallurgy. The focus is on various dimensions of African Indigenous Knowledge (AIK) with an emphasis on the sciences, an area that has been neglected in AIK discourse. The authors provide diverse views and perspectives on African indigenous scientific and technological knowledge that can benefit a wide spectrum of academics, scholars, students, development agents, and policy makers, in both governmental and non-governmental organizations, and enable critical and alternative analyses and possibilities for understanding science and technology in an African historical and contemporary context.

These readings explore the implications of deviance for both the individual and society, examining the responses of society to deviant behaviour and the reasons why certain people violate the social norm. The text probes the deviant categories; the motivations behind deviant behaviour; and the efforts of those considered deviant to shake the label.

Poverty, domestic violence, marginalisation, drug and alcohol dependence are just some of the issues faced by many Australian families. Now in its second edition, *Working with Vulnerable Families* provides a comprehensive and evidence-based introduction to family-centred practice in Australia. It explores the ways in which health, education and social welfare professionals can support and protect children and their families. Fully revised and updated, with eight new chapters, the book examines recent

research and programs on relationship-based family support, harnessing 'resilience' and working with Aboriginal and Torres Strait Islander families. It encourages readers to 'think child, think family, think community' in order to promote the development, wellbeing and safety of young children and future generations. Each chapter features learning goals, local case studies and reflective questions to help reinforce and extend the reader's understanding. Written by a diverse team of experts, this is an indispensable resource for students and practitioners alike.

This title presents the management of Early Childhood Development (ECD) centres for children from birth to nine years old.

The rising cost of tuition, increasing competition, and mounting student loan debt has caused educational leaders to rethink degree programs and resources for learners. As such, open educational resources, prior learning assessment, open degree plans, and competency-based learning have gained popularity in the field of higher education. *Enhancing Education Through Open Degree Programs and Prior Learning Assessment* is a critical scholarly resource that examines teaching and learning materials that learners may freely use and reuse without charge. Featuring coverage on a broad range of topics such as open educational resources, prior learning assessment, and competency-based learning, this book is geared towards educators, professionals, school administrators, researchers, academicians, librarians, and students seeking current research on equity and access to higher education for all learners across the globe.

This expansive reference examines the many types of Family Life Education (FLE) programs being offered around the world, reflecting a myriad of cultures and contexts. Coverage identifies core FLE content areas including parenting education, human sexuality, and interpersonal relationships, and details their programming in various countries over six continents, the Caribbean, and the Middle East. Contributors discuss complex challenges of program design, implementation, and evaluation, as well as connections between FLE and family prevention and intervention services. This knowledge is of great theoretical and practical utility across various fields, and is of particular interest to those developing programs for diverse populations. *This unique volume: Presents in-depth information on Family Life Education programs from different countries around the world. Discusses how the socio-historic, political, and economic context of a country impacts its families and family services and programs. Covers current topics including poverty, domestic violence, and immigration. Encourages best practices and thorough understanding of the country/region. Offers recommendations for family service providers. Global Perspectives on Family Life Education is a trove of vital knowledge benefitting scholars and researchers as well as professors, postgraduates, graduate and undergraduate students, and practitioners in the family sciences, family life education, family therapy, social work, child and family studies, psychology, sociology, social work, cultural studies, and urban studies.*

?'Ethical Leadership and the Challenges of Moral Transformation is both challenging and timely. It is published at a critical period in the history of South Africa and the world as we face leadership challenges in the political and economic context. *?'I recommend this book to anybody interested in new engagements with the real world through the art of morality.?' - Prof H Russel Botman*

This book analyses the state of development of Muslims at the regional level. It explains the linkages between the findings of global, national, and state-level studies with regard to the

current status of Muslims and broadens understanding of Muslims and their participation in virtually all major sectors, including the economy, housing, demography, health, migration, state policy, and affirmative action. The book presents the challenges faced by the community and reflects upon the socio-economic and educational conditions of Muslims in Telangana State. It presents a comparative analysis of mortality data, maternal health, delivery care, and child immunization, as well as reproductive health aspects and children's nutritional status. It shares valuable insights into the impacts of emigration and internal migration on health among local Muslims and presents a detailed analysis of data from the Census of India, NSSO, and Commission of Inquiry on Socio-Economic and Educational Status of Muslims regarding the social, economic, and demographic situation of Muslims in Telangana, as well as their opportunities for development under the newly formed state government. The book would be of great interest to scholars and researchers in development economics, sociology, politics, history, cultural studies, minority studies, Islamic studies, and policy studies, as well as policymakers, civil society activists, and those working in media and journalism.

The use of imagination can lead to greater outcomes in problem solving, innovation, and critical thinking. By providing access to creative outlets, productivity increases in schools, businesses, and other professional settings. Exploring the Benefits of Creativity in Education, Media, and the Arts is a pivotal reference source for the latest scholarly research on the stimulation and implementation of creative thinking in academic and professional environments. Highlighting the foundations of creativity from theoretical and neuroscientific perspectives, this book is ideally designed for academics, professionals, educators, and practitioners.

Through a series of 45 carefully selected readings (20 new to this edition), Deviant Behavior explores the ramifications of deviance for both the individual and society, examining the responses of society to deviant behavior and the reasons why certain people violate the social norm. Overall, the text probes the establishment and maintenance of deviant categories; the motivations behind deviant behavior; the formal and informal labelling of individuals and particular segments of society as deviant; the effects of institutionalization; the efforts of those considered deviant to shake the label; and the way deviant categories and structures can be altered.

Their frightened, angry faces are grim reminders of the reach of war. They are millions of children, orphaned, displaced, forced to flee or to fight. And just as they have myriad possibilities for trauma, their lives also hold great potential for recovery. The Handbook of Resilience in Children of War explores these critical phenomena at the theoretical, research, and treatment levels, beginning with the psychosocial effects of exposure to war. Narratives of young people's lives in war zones as diverse as Afghanistan, Sri Lanka, Columbia, and Sudan reveal the complexities of their experiences and the meanings they attach to them, providing valuable keys to their rehabilitation. Other chapters identify strengths and limitations of current interventions, and of constructs of resilience as applied to youth affected by war. Throughout this cutting-edge volume, the emphasis is on improving the field through more relevant research and accurate, evidence-based interventions, in such areas as: An ecological resilience approach to promoting mental health in children of war. Child soldiers and the myth of the ticking time bomb. The Child Friendly Spaces postwar intervention program. The role of education for war-zone immigrant and refugee students. Political violence, identity, and adjustment in children. The Handbook of Resilience in Children of War is essential reading for researchers, scientist-practitioners, and graduate students in diverse fields including clinical child, school, and developmental psychology; child and adolescent psychiatry; social work; counseling; education; and allied medical and public health disciplines.

School, Family, and Community Partnerships: Preparing Educators and Improving Schools addresses a fundamental question in education today: How will colleges and universities

prepare future teachers, administrators, counselors, and other education professionals to conduct effective programs of family and community involvement that contribute to students' success in school? The work of Joyce L. Epstein has advanced theories, research, policies, and practices of family and community involvement in elementary, middle, and high schools, districts, and states nationwide. In this second edition, she shows that there are new and better ways to organize programs of family and community involvement as essential components of district leadership and school improvement. **THE SECOND EDITION OFFERS EDUCATORS AND RESEARCHERS:** A framework for helping rising educators to develop comprehensive, goal-linked programs of school, family, and community partnerships. A clear discussion of the theory of overlapping spheres of influence, which asserts that schools, families, and communities share responsibility for student success in school. A historic overview and exploration of research on the nature and effects of parent involvement. Methods for applying the theory, framework, and research on partnerships in college course assignments, class discussions, projects and activities, and field experiences. Examples that show how research-based approaches improve policies on partnerships, district leadership, and school programs of family and community involvement. Definitive and engaging, *School, Family, and Community Partnerships* can be used as a main or supplementary text in courses on foundations of education methods of teaching, educational administration, family and community relations, contemporary issues in education, sociology of education, sociology of the family, school psychology, social work, education policy, and other courses that prepare professionals to work in schools and with families and students.

The premise of this guidebook for teacher educators, school professionals, and in-service and pre-service teachers is that bullying occurs because of breakdowns in relationships. The focus of the 10-point empirically researched anti-bullying program it presents is based on building and repairing relationships. Explaining how to use social architecture to erase bullying from classrooms, this book translates research into easily understandable language provides a step-by-step plan and the tools (classroom exercises, activities, practical strategies) to insure success in building classrooms where acceptance, inclusion, and respect reign examines the teacher's role, classroom management, bystander intervention, friendship, peer support, empathy, incompatible activities, stopping incidents, and adult support from a relationship perspective If every teacher in every classroom learned to apply this book's principles and suggestions, bullying would no longer plague our schools and educators could give 100 percent of their attention to academics.

Comprehensive and informative, the extensively revised fifth edition of *Occupational Therapy in Psychiatry and Mental Health* is an accessible overview of occupational therapy in psychiatry, providing key information on a range of international models of occupational therapy as well as their practical applications. The fifth edition includes:

- Case studies throughout to illustrate application of theory to practice
- Coverage of key concepts and issues in occupational therapy
- New material on emerging areas of practice
- Comprehensive information on assessment and treatment for children, adolescents and adults, covering key mental health conditions

Occupational Therapy in Psychiatry and Mental Health is an ideal resource for students in occupational therapy, newly qualified and experienced practitioners, and other allied health professionals seeking an up-to-date, globally relevant resource on psychiatry and mental health care.

The World Yearbook of Education 2009: Childhood Studies and the Impact of Globalization: Policies and Practices at Global and Local Levels examines the concept of childhood and childhood development and learning from educational, sociological, and psychological perspectives. This contributed volume seeks to explicitly provide a series of windows into the construction of childhood around

the world, as a means to conceptualizing and more sharply defining the emerging field of global and local childhood studies. At the global level there has been increasing discontent with how children have been reified and measured. Prevailing Eurocentric and North-American notions of childhood and development across the North-South boundaries show vast differences in how childhood is constructed and how development is theorized. The World Yearbook of Education 2009 volume provides comprehensive research from Asia-Pacific, the Americas, the African region and European communities and is presented with a special focus on education. It examines childhood from birth to twelve years of age, across institutional contexts and within both poor majority and rich minority countries. Cultural-historical theory has been used as the framework for investigating and providing insights into how childhood is theorized, politicized, enacted, and lived across these communities. A range of theoretical orientations informs this book, including cultural-historical theory, ecological theory, and cross-cultural research. The World Yearbook of Education 2009 volume is organized into 3 sections: Section 1: Examines the global construction of childhood development and learning Section 2: Discusses the local conditions and global imperatives that arise from a broadly based analysis of the studies presented within this section Section 3: Draws upon cultural-historical theory and ecological theory and brings together the themes explored throughout the preceding two sections. The World Yearbook of Education 2009 volume seeks to make visible the cultural-historical construction of childhood and development across the north-south regions and scrutinizes the policy imperatives that have maintained the global colonization of families.

Achievement of Millennium Development Goals is a priority for every nation, and the contribution of every nation accounts for making the world more prosperous. This book analyzes the status and proximity to the achievement of Millennium Development Goals in India. The present compilation of research paper focus on issues of Health, Poverty, Employment issues, Provision of safe drinking water, Education, food security, women empowerment and sustainable development. The papers present the Indian journey, the different perspective of the efforts, and analyze the various initiatives that India has undertaken in the process of attaining the MDGs.

Prepares readers to become high-quality humanities and social sciences educators for early childhood and primary contexts.

This book explores why learning beyond the classroom is important for children, and offers practical examples of how to improve outdoor learning experiences for all children. In the face of the increasing restriction of children's outdoor experiences, it will help the reader rise to the challenge of finding creative opportunities for working across the curriculum through outdoor activities. Each chapter has case studies, thoughts on theory, points for practice and summaries to help readers digest the most important information.

A cold case reaches from Cape Town's shadowy past to bucolic Bordeaux,

France, in this thriller by the Barry Award-winning author of *Thirteen Hours*. When a cold case dossier lands on Captain Benny Griessel's desk, he and his partner Vaughn Cupido, fellow member of the Hawks elite police unit in South Africa, reluctantly set to work reviewing the evidence. Did ex-cop Johnson simply disappear on the world's most luxurious train line—or was he murdered? Two fellow travelers might have the answers Griessel and Cupido need, but they too seem to have disappeared, and the few clues that exist suggest a cover-up. Meanwhile, Daniel Darret has settled into a new, quiet life in Bordeaux, far from his revolutionary past in South Africa. But now a man from that past has reappeared. And he wants to commission Daniel's unique skills one more time. As the two storylines come crashing together, Griessel and Cupido are left uncertain of the truth—and of their own future. A top-notch addition to the acclaimed Benny Griessel series, *The Last Hunt* makes a brave and powerful statement about the pervasive corruption that has stolen so much from Deon Meyer's native country. "Superb...this may be the breakthrough book this author deserves."—Publishers Weekly (starred review)

Picturing research: drawing as visual methodology offers a timely analysis of the use of drawings in qualitative research. Drawing can be a method in itself, as in the research area of Visual Studies, and also one that complements the use of photography, video, and other visual methodologies. This edited volume is divided into two sections. The first section provides critical commentary on the use of drawings in social science research, addressing such issues of methodology as the politics of working with children and drawing, ethical issues in working with both adults and children, and some of the interpretive considerations. The second section, in its presentation of nine research-based case-studies, illustrates the richness of drawings. Each case study explores participatory research involving drawings that encourages social change, or illustrates participant resilience. These case studies also highlight the various genres of drawings including cartoons and storyboarding. The book draws on community-based research from a wide variety of contexts, most in South Africa, although it also includes work from Rwanda and Lesotho. Given the high rates of HIV&AIDS in sub-Saharan Africa, it should not be surprising that many of the chapters take up concerns such as the preparation of teachers and community health workers in the age of AIDS, and the experiences of orphans and vulnerable children. Moving further afield, this book also includes work done with immigrant populations in Canada, and with tribunals in Somalia and Australia. *Picturing research* is an important resource for novice and experienced researchers interested in employing qualitative methodology that encourages rich (yet low-tech) visible data and that offers a participatory, enabling experience for participants and their communities.

Child Sexual Abuse: Forensic Issues in Evidence, Impact, and Management approaches the issue of child sexual abuse from several viewpoints. First, child abuse will be considered from both victimization and offending perspectives and,

although empirical scholarship will inform much of the content, there will be applied material from experts and practitioners in the field - from policing to child safety to intelligence. This is a significant divergence from literature most commonly provided in the market. Additionally, contemporary scholarship on issues surrounding child abuse includes (but is not limited to) typologies (such as psychological, sexual and physical abuse, and neglect), risk and protective factors (at individual and community levels), recognition, responses, biopsychosocial outcomes (dealt with in discrete chapters), public policy, prevention, institutional abuse, children and corrections, treatment and management (including global comparisons), and myths and fallacies (e.g. outcomes for children of same-sex marriages).

This book examines the ways in which mobile technologies may contribute to or disrupt literacy learning in children. Also explored is the impact mobile technologies may have on literacy definitions and practices; student, parent and teacher roles and interactions; power relations in education; and social and material interactions.

The Silenced Child is based on Dr Robinsons experiences. It is not based on specific cases but a compilation of spellbinding experiences that were put together to create this book to give the child a voice. It is based on facts but no one patients case were used to portray these attention-grabbing stories. It was various fascinating experiences that were put together to explain what children go through during daily life. This book reads as a journey of what children has gone through and is a collection of enthralling stories that shows the trauma our society is letting our children live by. The book has been written to be an easy, non-complicated read that holds the reader by mesmerizing the reader with powerful stories about childrens pain and suffering. The intensity is balanced with how Dr Robinson from a young student to a well-known name in the field of psychology had to cope with what she was faced with on a daily basis starting of as a 17 year old student at Stellenbosch University and through her years of therapy in private practice.

Nutrition textbooks used by universities and colleges in developing countries have very often been written by scholars who live and work in North America or the United Kingdom. And while the research and information they present is sound, the nutrition-related health challenges with which developing countries must grapple differ considerably from those found in highly industrialized Western nations. The primary aim of Community Nutrition for Developing Countries is to provide a book that meets the needs of nutritionists and other health professionals living and working in developing countries. Written by both scholars and practitioners, the volume draws on their wealth of knowledge, experience, and understanding of nutrition in developing countries to provide nutrition professionals with all the information they require. Each chapter addresses a specific nutrition challenge currently faced by developing countries such as food security, food safety, disease prevention, maternal health, and effective nutrition policy. In addition, the volume serves as an invaluable resource for those developing and implementing nutrition education programmes. With an emphasis on nutritional education as a means to prevent disease and effectively manage health disorders, it is the hope of the nearly three dozen contributors to this work that it will enhance the

health and well-being of low-income populations throughout the world.

How do women defy the odds and get their careers back on track after a break? How do women manage the mummy mafia at the school gate? Is there a motherhood penalty? Can women really have it all - a successful career and a rewarding family life? Does overseas experience really accelerate your career in Australia? How do you recreate your career after a setback? In *Career Interrupted* fourteen high-achieving women talk openly about their challenges in carving out a successful career after a break. These women come from all walks of life - from battlers to privileged backgrounds, from small business to big corporations, from large corporates to small business, from professional services to the community sector. Several women had children and talk candidly about what it's like to be in the throes of mother guilt and come out the other side; some are expatriates who returned to Australia to rebuild their career, yet others had to re-establish their career after a misstep. These stories are interwoven with the latest research from thought leaders around the obstacles and pitfalls in leaving the workforce for a time, and include practical and proven strategies to overcome these hurdles. *Career Interrupted* contributes to the discussion and debate in business and the broader community about how to develop workplaces where the contribution of everyone, including women, is recognised, nurtured and optimised. It explores the shared experiences of women who have had to navigate a break in their career and provides a beacon for other women about to embark on a similar journey. Her Excellency Frances Adamson, Australian Ambassador to the People's Republic of China; Anna Burke, Federal member for Chisolm; Lisa Croxford, Capability Development Manager, Herbert Smith Freehills; Lucinda Dunn OAM, Artistic Director, Tanya Pearson Classical Coaching Academy; Dr Marguerite Evans-Galea, Scientist, Bruce Lefroy Centre, Murdoch Children's Research Institute; Jennifer Keyte, Seven News Melbourne Weekend News Presenter; Dr Sharon Lierse, Lecturer, Charles Darwin University; Samone McCurdy, PhD candidate and Program Consultant, Monash University; Lucinda Nolan, Deputy Police Commissioner, Victoria Police; Kelly O'Dwyer, Federal Member of Parliament for Higgins and Parliamentary Secretary to the Treasurer; Dr Hannah Piterman, Consultant, advisor and author, co-founder of Gender Worx; Moira Rayner, Lawyer and former WA Anti-corruption Commissioner; Lucy Roland, Marketing specialist and Communications Coach; Jodie Sizer, Principal, PwC Indigenous Consulting; Tracey Spicer, Journalist and newsreader; Dr Helen Szoke, Chief Executive, Oxfam Australia; Dr Jennifer Whelan, Director, Psynapse Psychometrics and Research Fellow, Melbourne Business School. 'These stories offer inspiration and give insight into how success was achieved by many women despite the ongoing barriers to equality. They provide plenty of ideas for anyone wishing to have a career break, for any reason.' - Kate Jenkins, Victorian Equal Opportunity and Human Rights Commissioner

"This collection of tools and resources are designed to support and empower children and young people's participation as active citizens and learners. They are rigorously informed by a research study of South Australia's statewide consultations with 350 young children across diverse regions and localities. These consultations set out to document children's views on what was important to them in their communities and what they wished for in their lives... This study provided rich insights into factors that contributed to the success of these consultations, challenges that arose, and ways in

which the processes might be further enhanced. These insights came from interviews, observations, document analyses, and artefacts created by children, all of which took stock of the voices and perspectives of all who were involved - children, educators, families and policymakers. This study resonates with research conducted elsewhere in Australia and overseas, while providing fresh insights into the processes involved in consulting with young children" -- page 9.

A companion to the controversial documentary film that is raising awareness about the millions of child victims of bullying shares expert essays outlining recommendations for concerned caregivers and educators, offers celebrity contributions and includes an account of how young Katy Butler successfully campaigned to change the movie's rating to make it available to teen viewers. Original. Movie tie-in. 10,000 first printing.

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