

Nccer Scaffold Study Guide

NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. For courses in Elementary Social Studies Methods. Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134286642. A practical guide that helps elementary social studies teachers activate a dynamic learning experience, inspiring children to understand and participate in the world around them. Practical and dynamic are the hallmarks of the popular Dynamic Social Studies , and this new edition steps up its focus with a fresh design and a number of updates that give readers a clear vision of the most effective ways to teach social studies to elementary school students--with the hope of inspiring them to become informed, rational, and culturally responsive citizens. Using a constructivist framework, key instructional approaches, literacy-based pedagogy, text sets, activities, and illustrative classroom scenarios, the book focuses on motivation, creativity, and the excellent examples of experienced teachers to help readers breathe life into their social studies teaching. In addition to new, authentic classroom scenarios, the Eleventh Edition also includes four new chapters (5-8) that reflect current best practices and align to the College, Career, and Civic Life (C3) Framework for Social Studies Standards, and the Common Core Standards. Current, practical, and dynamic, this book provides the foundation that pre- and in-service teachers need to create the most effective, creative elementary social studies

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Earlier editions published as: Career development interventions in the 21st century. Social Welfare: Politics and Public Policy, Seventh Edition, emphasizes the current political aspects of policymaking and major social welfare programs, including public assistance, Social Security, disability, health insurance, and much more. The author also focuses on policies that affect issues as racism, sexism, gay rights, and immigration. In addition, a wealth of updated instructor and student supplements give this text its celebrated advantage as a leader in the social welfare policy textbook market. This book stands out from others because it does more than describe the major social welfare policies and programs. The book also tackles the conflict and controversies surrounding these programs. Social policy is not presented as

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solutions to social problems. Social policy is portrayed as public conflict over the nature and causes of social welfare problems, over what, if anything, should be done about them, over who should do it, and over who should decide about it.

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features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. From reviews of the book: "The structure of the book is great. [The authors use] language that helps the reader become engaged and invites them to start applying what they have learned to their situation immediately. The examples of the journal articles with the notations are very helpful and we use these for discussion in the class quite a bit. I also like the 'reviewing what we've learned' and 'practicing your skills' at the end of the chapter. I much prefer the consumer approach of this text over others on the market." -- Candyce Reynolds, Portland State University

"Understanding Research is true to its name; it is much more user friendly, it explains WHAT research IS. It does an EXCELLENT job of covering all of the material I currently cover. [The authors] (fortunately) force me to provide a balanced, comparative description of both [quantitative and qualitative] research. . . . I find the writing style to be clear, interesting and engaging. " -- Carol A. Friesen, Ball State University

The Construction Chart Book presents the most complete data available on all facets of the U.S. construction industry: economic, demographic, employment/income, education/training, and safety and health issues. The book presents this information in a series of 50 topics, each with a description of the subject matter and corresponding charts and graphs. The contents of The Construction Chart Book are relevant to owners, contractors, unions, workers, and other organizations affiliated with the construction industry, such as health providers and workers compensation insurance companies, as well as researchers, economists, trainers, safety and health professionals, and industry observers.

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This exceptionally produced trainee guide features a highly illustrated design, technical hints and tips from industry experts, review questions and a whole lot more! Key content includes SMAW - Open-Root Pipe Welds, GMAW - Pipe, FCAW - Pipe, GTAW - Carbon Steel Pipe, GTAW - Low Alloy and Stainless Steel Pipe, and SMAW: Stainless Steel Groove Welds. Instructor Supplements Instructors: Product supplements may be ordered directly through OASIS at <http://oasis.pearson.com>. For more information contact your Pearson NCCER/Contren Sales Specialist at <http://nccer.pearsonconstructionbooks.com/store/sales.aspx>. Annotated Instructor's Guide 978-0-13-213512-2 Additional TestGen Software Access Code Cards 978-0-13-802446-8 PowerPoint Presentation Slides (in color) 9780132147255 Welding Levels 1-4 Performance Labs 9780132160001 NCCER CONNECT Trainee Guide Paperback + Access Card Package: \$119 978-0-13-301641-3 IG Paperback + Access Card Package: \$194 978-0-13-301640-6 Access Card ONLY for Trainee Guide: \$94 (does not include print book) 978-0-13-299486-6 Access Card ONLY for IG: \$100 (does not include print book) 978-0-13-302136-3 ELECTRONIC Access Code ONLY for Trainee Guide: \$94 (must be ordered electronically via OASIS; does not include print book) 978-0-13-302208-7 ELECTRONIC Access Code ONLY for IG: \$100 (must be ordered electronically via OASIS; does not include print book) 978-0-302210-0

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Fabrication, Excavations and Underground Pipe Installation. Instructor Supplements
Downloadable instructor resources that include module tests, PowerPoints®, and performance profile sheets are available at www.nccer.org/irc.

Dynamic Social Studies for Constructivist Classrooms is a brief, manageable, practical, and widely-popular guide to the most effective ways to teach social studies to elementary school students—and to motivate them to become social scientists. Using a constructivist framework, key instructional approaches, literacy-based pedagogy, text sets, activities, and illustrative classroom scenarios, the book focuses on motivation, creativity, and the good examples of excellent teachers to help educators breathe life into theory social studies teaching. Now easier than ever to navigate, the text includes a new design and presentation throughout. In keeping with current interest in learning about the economy, a new, comprehensive treatment of economics is included in Chapter 11. Providing a complete look at the six social sciences is possible through the book's added content on anthropology and sociology in Chapter 10. How to include social studies in a crowded instructional program is covered in a new Chapter 6 on interdisciplinary curriculum. Determining what to teach in the social studies curriculum is aided in the marginal notes that match illustrative activities to professional standards throughout the text. Teachers get invaluable help for

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dealing with individual and group characteristics and differences in the book's increased emphasis and new material on such contemporary concerns as bullying and gender specific behavior. Valuable suggestions for short- and long-term planning is provided in Chapter 3's look at the Wiggins/McTighe Understanding by Design (UbD) approach. Teachers are able to integrate the use of the latest technology and social media into the classroom—whiteboards, webquests, mobile devices, and more—through the increased emphasis presented throughout the text. Ways to improve group and individual learning experiences are presented in the new section on learning centers in Chapter 6. Also included are expected learning outcomes at the beginning of each chapter and “Teaching Tips” boxes highlighting successful teaching strategies throughout.

This exceptionally produced trainee guide features a highly illustrated design, technical hints and tips from industry experts, review questions and a whole lot more! Key content includes: Orientation to the Trade, Pipefitting Hand Tools, Pipefitting Power Tools, Oxyfuel Cutting, Ladders and Scaffolds, and Motorized Equipment. Instructor Supplements Instructors: Product supplements may be ordered directly through OASIS at <http://oasis.pearson.com>. For more information contact your Pearson NCCER/Contren Sales Specialist at

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Rev. ed. of: Social work skills demonstrated: beginning direct practice: text-workbook, CD-ROM, and website. 2nd ed. 2006.

Completely updated to the 2020 NEC®! Features a highly illustrated design, technical hints and tips from industry experts, review questions and a whole lot more! Key content includes: Occupational Overview: The Electrical Industry, Safety for Electricians, Introduction to Electrical Circuits, Electrical Theory, Introduction to the National Electrical Code®, Device Boxes, Hand Bending, Wireways, Raceways and Fittings, Conductors and Cables, Basic Electrical Construction Drawings, Residential Electrical Services, and Electrical Test Equipment.

This exceptionally produced trainee guide features a highly illustrated design, technical hints and tips from industry experts, review questions and a whole lot more! Key content includes: Orientation to the Trade, Pipefitting Hand Tools, Pipefitting Power Tools, Oxyfuel Cutting, Ladders and Scaffolds and Motorized Equipment. Instructor Supplements Downloadable instructor resources that

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include module tests, PowerPoints®, and performance profile sheets are available at www.nccer.org/irc.

Uses the National Career Development Association's Career Counseling Competencies, the National Career Development Guidelines for professional school counselors, and CACREP Standards as a framework for covering the knowledge areas and skills required for effective career development interventions in a diverse society.

WHAT DO BERNIE SANDERS, HARRISON FORD, and Matt LeBlanc have in common? They all worked as carpenters before becoming famous in movies and politics. Most carpenters are not hoping for fame, nor are they working in their craft temporarily while planning for another career. Carpenters love what they do and are happy to build rewarding careers that will last a lifetime. Carpentry is a craft that primarily involves making things from wood. Most carpenters use their skills to build and repair residential and commercial buildings. Within the construction industry, there are several types of carpentry, each requiring different specialized skills. The two main types are rough carpentry and finish carpentry. Roofers and framers are rough carpenters. Their work is rarely seen. Finish carpenters work on all the fine details that will be seen, like trim, molding, and fixtures. Not all carpenters work in the construction industry. Some build

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bridges and ships, while others make furniture or boats. Some even create theatrical sets for movies and TV. Within the construction industry, carpentry projects can vary widely from one project to the next. However, most involve the same basic steps. It starts with reading blueprints and other instructions provided by supervisors or homeowners. From there, carpenters carefully measure, mark, and organize materials. The materials are cut and shaped with hand and power tools, then joined together with nails, screws, staples, and glue. Levels, plumb bobs, and framing squares are used at every step to make sure everything is straight and smooth. Sometimes carpenters use prefabricated components rather than creating pieces from scratch. Installing factory-made staircases, wall panels, pre-hung windows, and roofing assemblies is quicker and easier than cutting and assembling many small pieces. Carpenters work in every city and community because they are needed everywhere. Once they are fully trained, they can find employment anywhere in the US. Those who live in cities often work for large construction companies that hire crews of dozens or even hundreds of carpenters, each of whom is assigned to a specific task. Carpenters working in smaller communities are less likely to specialize and will usually put a broader range of skills to good use. They are typically employed by small contractors and residential builders. There are also many carpenters who are self-employed. In

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fact, one out of three carpenters is an independent contractor who usually seeks work directly from homeowners. There is a high demand for carpenters. The number of positions available for new carpenters is on the rise. Because of the high turnover and the never-ending need for more buildings, there will always be jobs for those who want them. The prospects are excellent for those entering the field, however, job opportunities are best for well-trained carpenters with diverse skills. These skills are often learned on the job while working as apprentices or helpers to more experienced carpenters. No college is required, but it still can take three to five years to complete an apprenticeship. A career in carpentry has many attractive features, including excellent pay, easy entry, fulfilling work, flexibility, self-employment options, upward mobility, and good job outlook. If you are looking for a career with minimal stress and good work-life balance, that does not require a college degree, read on. Carpentry may be what you are looking for.

According to the National Collaborative Workforce and Disability for Youth (NCWD/Youth), the development of soft skills is identified as a critical component for success in activities such as civic participation and youth leadership in addition to school- and work-based learning experiences. Companies have identified the following competencies as key to success of young workers: Communication; Networking;

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Enthusiasm and Attitude; Teamwork; Problem Solving and Critical Thinking; Professionalism. Activities that can be found in this publication were created to provide an introduction to the "basics" of soft skills. These materials have been designed with youth service professionals in mind -specifically those working with in-school and out-of school youth, ages 14-21, on career and workforce readiness skills. Many of the exercises within this resource offer timed activities with directions for specific-workplace scenarios. Some of these activities include several interview role-play situations, plus lessons about a resilient attitude and understanding directions, to networking, plus social media, and email etiquette tips for professional work settings. With each activity, the text allows for extension activities, and journaling activities which are elements of common core principles taught in America's public school system today. Some of the exercises also present follow-up questions with spaces provided for answers as part of hands-on learning lessons. These activities can be used by a facilitator within a school's career and technology center, or a faith-based career search program, and by youth ages, 14-21 that are eager to find a paid position. Related products: Employment Interviewing: Seizing the Opportunity and the Job is available here:

<https://bookstore.gpo.gov/products/sku/029-001-03364-8> Careers Begin Here:

Recruiting.jobcorps.gov is available here:

<https://bookstore.gpo.gov/products/sku/029-000-00464-1> High-Earning Workers Who Don't Have A Bachelor's Degree is available here:

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<https://bookstore.gpo.gov/products/sku/029-001-03325-7> Apprenticeships: Career Training, Credentials, and a Paycheck in Your Pocket is available here:

<https://bookstore.gpo.gov/products/sku/029-001-03405-9> United States Government Policy and Supporting Positions 2016 (Plum Book) can be found here:

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This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. In *Developing Academic Language with the SIOP® Model*, teachers and teacher candidates get an informative look at how to use the highly effective SIOP Model to design effective lessons that meet high standards, while scaffolding content information and promoting language skills and development for all students—English learners and native English speakers alike—in today’s age of the Common Core and other state standards. The focus is on ways to develop and advance English learners’ proficiency in academic English across all grades and all subjects so they are able to access and acquire information related to academic topics; communicate and produce information in academic contexts; and create and extend knowledge through linguistic, conceptual, and sociocultural choices. The book is packed with practical guidelines, activities, techniques, and sample lessons.

With the view that children are capable young scientists, authors encourage science teaching in ways that nurture students' curiosity about how the natural world works

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including research-based approaches to support all K-5 children constructing scientific explanations via talk and writing. Grounded in NSF-funded research, this book/DVD provides K-5 teachers with a framework for explanation (Claim, Evidence, Reasoning) that they can use to organize everything from planning to instructional strategies and from scaffolds to assessment. Because the framework addresses not only having students learn scientific explanations but also construct them from evidence and evaluate them, it is considered to build upon the new NRC framework for K-12 science education, the national standards, and reform documents in science education, as well as national standards in literacy around argumentation and persuasion, including the Common Core Standards for English Language Arts (Common Core State Standards Initiative, 2010). The chapters guide teachers step by step through presenting the framework for students, identifying opportunities to incorporate scientific explanation into lessons, providing curricular scaffolds (that fade over time) to support all students including ELLs and students with special needs, developing scientific explanation assessment tasks, and using the information from assessment tasks to inform instruction.

Research Made Relevant Children and Their Development, 6e demonstrates how research translates into practice. Written by a well-known and respected researcher in the field of child development, this topically organized text uses unique and effective pedagogy as its main framework. The book focuses on practice through its accessible

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writing, modular format, and application-based features, such as: Focus on Research, Cultural Influences, Spotlight on Theories, Improving Children's Lives, and Child and Development and Family Policy. Topic coverage includes the prenatal period through adolescence, which best suits Child Development courses in Psychology, Education, Human Development, Child and Family Studies, and Early Childhood Education.

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Straightforward, affordable, and practical, *Improving Adolescent Literacy* gives all middle and secondary school teachers instructional routines that will allow them to develop the content literacy skills of their students. Chapter-opening vignettes from actual classrooms show readers effective teaching in action and give them a look at how the chapter's instructional approach works within content area teaching. Research-based rationales for each strategy follow the vignettes and provide an in-depth look at how to implement the strategy, along with examples of each strategy across the curriculum. In this 5th Edition, the authors provide new classroom examples from their colleagues across the disciplines as well as new instructional routines that have been researched and validated since the publication of the last edition. Also, this edition has been re-organized, adding three new chapters, to focus on the ways in which teachers

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can use reading, writing, speaking, and listening in their classes, emphasizing reading and comprehending texts, creating graphic organizers, developing vocabulary knowledge, and writing to learn.

Getting the students to reflect on their thinking, College Reading and Study Skills is a developmental level reading and study text depicting reading as a process and providing concise instruction, skill application exercises, and exercises using textbook excerpts to contribute to success in college. Metacognition (reflecting on their thoughts); reading as a process; skill application; ample textbook excerpts.

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134522729. A step-by-step guide to action research with a balanced coverage of qualitative and quantitative methods. The leading text in the field of action research, Action Research: A Guide for the Teacher Researcher is known for its practical, step-by-step guidance for teachers on how to do research in classrooms. Drawing on his extensive experience working directly with teachers and principals to help them learn how to conduct action research studies, the author guides future educators through the action research process via numerous concrete illustrations. The text positions action research as a fundamental component of teaching and helps its readers not only acquire the skills to conduct quality studies, but also how to make it a part of everyday teaching practice. Improve mastery and retention with the Enhanced

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Pearson eText The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience.* Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.** Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7” or 10” tablet, or iPad iOS 5.0 or later.

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DESCRIPTION This exceptionally produced trainee guide features a highly illustrated design, technical hints and tips from industry experts, review questions and a whole lot more! Key content includes Welding Safety, Oxyfuel Cutting, Plasma Arc Cutting, Air Carbon Arc Cutting and Gouging, Base Metal Preparation, Weld Quality, SMAW – Equipment and Safety, Shielded Metal Arc Electrodes, SMAW – Beads and Fillet Welds, Joint Fit-Up and Alignment, SMAW – Groove Welds and Backing, and SMAW –

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A leader in Introduction to Educational Research courses, Educational Research: Competencies for Analysis and Applications, ninth edition, remains a practical text focused on the skills and procedures students need in order to become competent consumers and producers of educational research. The accessible writing style and light, humorous tone of this book helps to demystify and enliven this demanding course. The text uses a direct, step-by-step approach to the research process. Tasks are

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included throughout the text to guide students through the process of creating their own research report. Published research articles are now included in every research methods chapter to provide students with illustrations of exemplary qualitative and quantitative research. Key changes in the ninth edition include an expanded coverage of qualitative research through a new chapter on Case Study Research (Chapter 17), a new chapter on Survey Research (Chapter 7), an increased emphasis on ethical considerations in the conduct of educational research (Chapter 1), and significant updates to Descriptive Statistics (Chapter 12) and Inferential Statistics (Chapter 13) that increase the coverage of how to use technology in the research process."

This exceptionally produced trainee guide features a highly illustrated design, technical hints and tips from industry experts, review questions and a whole lot more! Key content includes: Rigging Equipment, Rigging Practices, Standards and Specifications, Advanced Trade Math, Motorized Equipment Two, Introduction to Aboveground Pipe Installation, Field Routing and Vessel Trim, Pipe Hangers and Supports and Testing Piping Systems and Equipment. Instructor Supplements Downloadable instructor resources that include module tests, PowerPoints®, and performance profile sheets are available at www.nccer.org/irc.

The burgeoning multidisciplinary field of social and emotional learning (SEL) now has a comprehensive and definitive handbook covering all aspects of research, practice, and policy. The prominent editors and contributors describe state-of-the-art intervention and

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prevention programs designed to build students' skills for managing emotions, showing concern for others, making responsible decisions, and forming positive relationships. Conceptual and scientific underpinnings of SEL are explored and its relationship to children's and adolescents' academic success and mental health examined. Issues in implementing and assessing SEL programs in diverse educational settings are analyzed in depth, including the roles of school- and district-level leadership, teacher training, and school-family partnerships.

As the market leader in literacy education, *Literacy for the 21st Century: A Balanced Approach*, continues to evolve in providing the most contemporary and practical approaches for literacy instruction. This carefully organized and thoroughly applied text is written to ensure that readers understand the current theories behind and the critical components of instruction for teaching reading and writing as complementary in the development of literacy. Readers are treated to a philosophical approach that not only balances the why, what, and how of teaching literacy but also offers practical pedagogy-teaching strategies and instructional procedures-that foster thoughtful teacher preparation and ensures alignment to the literacy goals teachers are responsible to teach. New text features model practices that support diverse populations, instruction driven by sound classroom assessment, and new literacy strategies that will help teachers transform literacy learning with digital devices. Integrating the best of what we know about teaching reading and writing, and implementing the ideas that will lead us

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into the future of education, the Sixth Edition of this popular introductory text provides the balance teachers need to be successful in the classroom.

For courses in Heating, Air Conditioning and Refrigeration. This text is designed to prepare students and service/installation technicians to pass the HVAC/R certification and competency examinations. The study guide/question manual covers practically every aspect in the HVAC/R industry from System Components and Tools, to Electrical Theory and Application, Air Flow Components and Duct Fabrication, Indoor Air Quality and Safety, Hydronic heating, EPA Certification, and System Troubleshooting.

In this book, the authors explain why telling students things over and over--and perhaps more slowly and more loudly--does not result in understanding. Instead, discover how to use a combination of questions, prompts, cues, direct explanations, and modeling to guide students' learning and build their understanding. Explore an approach to instruction that ensures you make the four strategic moves that help students become more capable and independent learners: (1) using robust and productive questions to check for understanding; (2) giving students prompts that focus them on the thought process they need to complete a learning task; (3) providing students with cues that focus them on specific information, errors, or partial understandings; and (4) explaining and modeling when students do not have sufficient knowledge to complete tasks.

Chapters include: (1) Scaffolds for Learning: The Key to Guided Instruction; (2) Questioning to Check for Understanding; (3) Prompting for Cognitive and Metacognitive

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Processes; (4) Cueing Students' Attention for Learning; (5) Direct Explanation, Modeling, and Motivation; and (6) Answers to Questions on Considerations and Logistics. The book also includes: An Introduction; References; Related ascd Resources: Guided Instruction; and a Study Guide for Guided Instruction: How to Develop Confident and Successful Learners.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Children's Speech distills scientific evidence from around the world on sound disorders across the areas of speech acquisition, assessment, analysis, diagnosis, and intervention, and presents it with practical knowledge to prepare speech-language pathologists (SLPs) to work with children and their families. The book is guided by two contemporary frameworks that direct the successful management of speech sound disorders in children: evidence-based practice (EBP) and the International Classification of Functioning Disability and Health—Children and Youth (ICF-CY). The foundation knowledge covers important topics including defining the population, types of speech sound disorders, anatomical structures, articulation and transcription of speech sounds, and theoretical foundations of speech and speech acquisition. Practical evidence-based knowledge is covered in chapters that mirror the stages of contact when working with children with speech sound disorders including assessment, analysis, goal setting, intervention principles and plans, intervention procedures, phonological interventions,

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motor speech interventions, and the conduct of EBP. The last chapter provides comprehensive clinical information for five clinical cases, including transcribed speech samples, case history information, assessment results and other real-life material. Throughout, readers are directed to complete clinical application tasks, drawing on the case-based information in this final chapter.

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integration of standards. This edition highlights current issues and emerging trends in the field of educational psychology. The tenth edition continues to have in-depth, practical coverage with a focus on the intentional teacher by presenting up-to-the-minute research that a reflective, intentional teacher can apply. An “intentional teacher,” according to Slavin, is one who constantly reflects on his or her practice and makes instructional decisions based on a clear conception of how these practices affect students. To help readers become “intentional teachers,” the author offers a set of questions to guide them and models best practices through classroom examples. The big ideas of educational psychology covered in 10 chapters The first book of its kind, *Essentials of Educational Psychology* focuses squarely on the core concepts, principles, and underlying assumptions of the field of educational psychology-the big ideas of ed psych. Because of this focus and the book's exceptionally direct and clear presentation, *Essentials* is a 10-chapter book that can truly be covered and understood in a term. It is a book that enables and empowers students to understand the value and essential importance of educational psychology to becoming a qualified and effective teacher.

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