

Neurological Assessment Documentation Example File Type

Using a problem-solving approach based on clinical evidence, *Neurological Rehabilitation, 6th Edition* covers the therapeutic management of people with functional movement limitations and quality of life issues following a neurological event. It reviews basic theory and covers the latest screening and diagnostic tests, new treatments, and interventions commonly used in today's clinical practice. This edition includes the latest advances in neuroscience, adding new chapters on neuroimaging and clinical tools such as virtual reality, robotics, and gaming. Written by respected clinician and physical therapy expert Darcy Umphred, this classic neurology text provides problem-solving strategies that are key to individualized, effective care. **UNIQUE!** Emerging topics are covered in detail, including chapters such as *Movement Development Across the Lifespan*, *Health and Wellness: The Beginning of the Paradigm*, *Documentation*, and *Cardiopulmonary Interactions*. **UNIQUE!** A section on neurological problems accompanying specific system problems includes hot topics such as poor vision, pelvic floor dysfunction, and pain. A problem-solving approach helps you apply your knowledge to examinations, evaluations, prognoses, and intervention strategies. Evidence-based research sets up best practices, covering topics such as the theory of neurologic rehabilitation, screening and diagnostic tests, treatments and interventions, and the patient's psychosocial concerns. Information. Case studies use real-world examples to promote problem-solving skills. Non-traditional approaches to neurological interventions in the *Alternative and Complementary Therapies* chapter include the movement approach, energy approach, and physical body system approaches. Terminology adheres to the best practices of the APTA as well as other leading physical therapy organizations, following *The Guide to Physical Therapy Practice*, the Nagi model, and the ICF World Health Model of patient empowerment. Updated illustrations provide current visual references. **NEW** chapters on imaging and robotics have been added. Updated chapters incorporate the latest advances and the newest information in neuroscience and intervention strategies. Student resources on an Evolve companion website include references with links to MEDLINE and more.

Covering an array of evidence-based content, including aphasia, traumatic brain injury, dementia, and language in aging, *Aphasia and Other Acquired Neurogenic Language Disorders: A Guide for Clinical Excellence* is a must-have textbook for clinicians and students studying to be speech-language pathologists. This clinical guide strategically addresses scientific foundations, service delivery, international and multicultural perspectives, assessment, and treatment. Organized to maximize adult learning, the book is adaptable for multiple pedagogic methods for classroom-based courses, independent study, and online learning. *Aphasia and Other Acquired Neurogenic Language Disorders: A Guide for Clinical Excellence* provides clinicians and students a clear pathway for quality and effectiveness in clinical practice. Key features include: * A rigorous approach to the art and science of clinical practice, integrating diverse theoretical perspectives for a global readership * Guidance on advocacy, ethics, reimbursement, legal aspects, and counseling * An emphasis on person-centered, empowering approaches to maximize life participation * Extensive assessment resources and a process analysis approach for analyzing communicative performance and interpreting assessment results * How-to content on more than 50 intervention approaches * Diagrams, charts, illustrations, summary tables, a substantial glossary, a detailed index, and rich up-to-date references * Systematic queries that enliven clear learning objectives. Pedagogy includes: * Extensive assessment resources and a process analysis approach for analyzing communicative performance and interpreting assessment results * Clear and concise clinical examples to ensure relevance of information based on realistic scenarios * Systematic queries that enliven clear learning objectives * Diagrams, charts, illustrations, summary tables, a substantial glossary, a detailed index, and rich up-to-date references * Key terms in bold within the chapter and listed in a glossary. Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

This book features case studies of ten individuals with acquired neurological disorders. These disorders have implications for speech, language, and communication, but to date they have not been the focus of research in speech-language pathology. Chapters present a brief medical overview of each condition, followed by detailed linguistic analysis. A carefully assembled narrative captures the impact of each neurological disorder on an individual's daily life and social activities. This structured approach, supported by further reading and exercises, gives readers a nuanced understanding of each disorder's clinical presentation and language and communication features, and the complex interrelationship between language, communication, and cognitive and motor symptoms. The book will be of interest to students of all levels, researchers, and clinicians in speech-language pathology and related disciplines, including neurology, psychiatry, and psychology.

Your shortcut to accurate assessment and compliant documentation. The quick and easy way to document quality resident care! The "Long-Term Care Clinical Assessment and Documentation Cheat Sheets" is the ultimate blueprint for how to provide resident-centered care for any symptom or condition. Available on CD, this electronic-only resource provides nurses with a thorough list of what to check and what to document during every shift, based on the specific circumstances of a given resident. Best of all, the new electronic format of this content enables long-term care clinicians to easily search for the condition they need to treat and access the appropriate checklist within seconds. Each checklist can be downloaded and printed to fit directly into the resident's record to ensure thorough, focused, and regular assessments and documentation. "Long-Term Care Clinical Assessment and Documentation Cheat Sheets" is the most convenient way to guarantee your residents receive the proper care and your facility maintains compliant documentation. "Long-Term Care Clinical Assessment and Documentation Cheat Sheets" will help you: Save time finding the correct guidelines for a resident's condition with the searchable, electronic checklists. Maintain complete and accurate clinical records for each resident to authenticate that physician orders were followed and residents were provided with the highest quality of care. Ensure consistency of care across each nurse's shift by including the relevant checklist in each resident record. Assess and document resident status, including cardiovascular, hematologic, and neurological conditions with more than 190 guidelines, tools, and cheat sheets. Avoid survey citations, lost reimbursement, and legal implications arising from improper documentation. Minimize nurses' stress by providing them with reliable guidance and data for each resident, in an easy-to-use format that fits seamlessly in their everyday work flow. What's New: Electronic, searchable checklists, which enable you to upload the information to the resident's EHR or print to file in their paper record! Special chapter covering the most frequent diagnoses for hospital readmissions and strategies for how to prevent them.

The definitive text in the field, this comprehensive volume provides state-of-the-science coverage of biofeedback research, applications, clinical procedures, and biomedical instrumentation.

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With contributions from leading experts, the volume offers a unique combination of practical know-how and scholarly expertise. A wealth of information is presented in an accessible, streamlined style, including helpful glossaries throughout. Featured are detailed protocols for helping patients cultivate lower physiological arousal and for addressing an array of specific clinical problems: headaches, temporomandibular disorders, Raynaud's disease, essential hypertension, neuromuscular problems, elimination disorders, and much more.

Provides detailed coverage of a number of specialty areas within critical care nursing including intensive care, emergency nursing, cardiac nursing, neuroscience nursing and acute care. It will encourage students to be reflective practitioners, ethical decision makers and providers of evidence based care. Australian authors.

"There is an apocryphal story of an eminent neurology professor who was asked to provide a differential diagnosis. He allegedly quipped: "I can't give you a differential diagnosis. If you wish I will give you a list of wrong diagnoses followed by the right diagnosis." Sadly, this sort of arrogance pervaded our field, particularly in the era before there were accurate diagnostic methods and effective treatments of neurological diseases. Fortunately, this sort of pomposity is now relegated to the past and remains only as an antique reminder of a type of hubris that precluded discovery and progress in diseases of the nervous system"--

Intended for student use, this text acts as an introduction to the basics of neurological examination. Included are sections covering the cranial nerves, motor systems, sensation, co-ordination, abnormal movement and how to deal with the unconscious patient.

Build confidence, improve understanding, and prepare for professional growth and success! Each question includes the answer and a concise explanation for all correct responses.

This book presents original contributions on the theories and practices of emerging Internet, data and Web technologies and their applicability in businesses, engineering and academia, focusing on advances in the life-cycle exploitation of data generated from the digital ecosystem data technologies that create value, e.g. for businesses, toward a collective intelligence approach. The Internet has become the most proliferative platform for emerging large-scale computing paradigms. Among these, data and web technologies are two of the most prominent paradigms and are found in a variety of forms, such as data centers, cloud computing, mobile cloud, and mobile Web services. These technologies together create a digital ecosystem whose cornerstone is the data cycle, from capturing to processing, analyzing and visualizing. The investigation of various research and development issues in this digital ecosystem are made more pressing by the ever-increasing requirements of real-world applications that are based on storing and processing large amounts of data. The book is a valuable resource for researchers, software developers, practitioners and students interested in the field of data and web technologies.

A comprehensive guide to choosing, buying and using a PDA in the clinical health-care setting.

This book offers a detailed review of the remarkable advances that have been made in research on the pathogenesis of a number of neuroimmunological diseases, as well as outlining novel treatments including the use of monoclonal antibodies. Written by renowned experts who have made major contributions in the field, such as identifying neuromyelitis optica as an immunopathological clinical condition, identifying the role of ganglioside and ganglioside-complex antibodies in Guillain-Barré syndrome, and developing a novel treatment for POEMS (polyneuropathy, organomegaly, endocrinopathy, M-protein, and skin changes) syndrome, the book summarizes recent advances in basic and clinical research. Neuroimmunological Diseases is a useful resource for not only researchers but also neurologists who are engaged in the management of neuroimmunological diseases.

A guide to the techniques and analysis of clinical data. Each of the seventeen sections begins with a drawing and biographical sketch of a seminal contributor to the discipline. After an introduction and historical survey of clinical methods, the next fifteen sections are organized by body system. Each contains clinical data items from the history, physical examination, and laboratory investigations that are generally included in a comprehensive patient evaluation. Annotation copyrighted by Book News, Inc., Portland, OR

Although there are several gaps in understanding the many issues related to neurological disorders, we know enough to be able to shape effective policy responses to some of the most common. This book describes and discusses the increasing public health impact of common neurological disorders such as dementia, epilepsy, headache disorders, multiple sclerosis, neuroinfections, neurological disorders associated with malnutrition, pain associated with neurological disorders, Parkinson's disease, stroke and traumatic brain injuries. It provides information and advice on public health interventions that may reduce their occurrence and consequences, and offers health professionals and planners the opportunity to assess the burden caused by these disorders. The clear message that emerges is that unless immediate action is taken globally, the neurological burden is likely to become an increasingly serious and unmanageable.

The first book to encompass adult-gerontology practice guidelines for primary care, this comprehensive resource is designed as a text and reference for health care practitioners specializing as adultgerontology nurse practitioners (A-GNP). It provides current national practice guidelines for delivering high-quality primary health care to adult, older adult, and pregnant patients in the outpatient setting. The book delivers chapters that focus on the older adult person, including a chapter describing the major effects of aging on each body system. For quick and easy access, practice guidelines are organized primarily by body system, disorders listed alphabetically within each body system, and each disorder presented in a consistent format throughout. With an emphasis on history taking, the physical exam, and key features of the aging population, each of the more than 240 disorder guidelines include definition, incidence, pathogenesis, predisposing factors, common complaints, other signs and symptoms, subjective data, physical exam, diagnostic tests, differential diagnoses, plan of care, health promotion including dietary recommendations, follow-up guidelines, and tips for consultation/referral. Particularly useful features include "Practice Pointers" highlighting crucial information for a disorder and bold-faced "Alerts" from experienced practitioners. The book also describes 19 procedures commonly used within the office or clinic setting. More than 140 Patient Teaching Guides are included (perforated for ease of use) as well as in digital format for customizing and printing. These include important information for patients about safety and medications. Appendices feature normal lab values and dietary guidelines. Key Features: Focuses specifically on the adult, older adult, and pregnant patient populations Delivers consistent presentation of more than 240 disorders by body system for ease of access Step-by-step review of 19 commonly used procedures "Practice Pointers" indicate highly important care points Includes more than 140 extensive Patient Teaching Guides for "take home" information Useful as a review text when preparing to take the A-GNP certification course and exam

Since the publication of the Institute of Medicine (IOM) report Clinical Practice Guidelines We Can Trust in 2011, there has been an increasing emphasis on assuring that clinical practice guidelines are trustworthy, developed in a transparent fashion, and based on a systematic review of the available research evidence. To align with the IOM recommendations and to meet the new requirements for inclusion of a guideline in the National Guidelines Clearinghouse of the Agency for Healthcare Research and Quality (AHRQ), American Psychiatric Association (APA) has adopted a new process for practice guideline development. Under this new process APA's practice guidelines also seek to provide better clinical utility and usability. Rather than a broad

overview of treatment for a disorder, new practice guidelines focus on a set of discrete clinical questions of relevance to an overarching subject area. A systematic review of evidence is conducted to address these clinical questions and involves a detailed assessment of individual studies. The quality of the overall body of evidence is also rated and is summarized in the practice guideline. With the new process, recommendations are determined by weighing potential benefits and harms of an intervention in a specific clinical context. Clear, concise, and actionable recommendation statements help clinicians to incorporate recommendations into clinical practice, with the goal of improving quality of care. The new practice guideline format is also designed to be more user friendly by dividing information into modules on specific clinical questions. Each module has a consistent organization, which will assist users in finding clinically useful and relevant information quickly and easily. This new edition of the practice guidelines on psychiatric evaluation for adults is the first set of the APA's guidelines developed under the new guideline development process. These guidelines address the following nine topics, in the context of an initial psychiatric evaluation: review of psychiatric symptoms, trauma history, and treatment history; substance use assessment; assessment of suicide risk; assessment for risk of aggressive behaviors; assessment of cultural factors; assessment of medical health; quantitative assessment; involvement of the patient in treatment decision making; and documentation of the psychiatric evaluation. Each guideline recommends or suggests topics to include during an initial psychiatric evaluation. Findings from an expert opinion survey have also been taken into consideration in making recommendations or suggestions. In addition to reviewing the available evidence on psychiatry evaluation, each guideline also provides guidance to clinicians on implementing these recommendations to enhance patient care.

This volume is a useful handbook for medical doctors involved in the diagnosis and treatment of neuro-urological problems. The first section reviews the relevant neuro-anatomy and neuro-physiology and provides a practical overview of specific neuro-urological pathologic conditions. The second section discusses the various clinical entities that can be encountered and focuses on the clinical entities neuro-urological consequences. The third section is devoted to the different diagnostic possibilities. Internationally accepted algorithms are presented and put into perspective. Section 4 deals with the triad of major clinical problems in this area: urinary (incontinence, retention and voiding dysfunction as well as upper urinary tract problems), anorectal (faecal incontinence and constipation) and sexual (erectile dysfunction and ejaculatory failure) dysfunctions. The final section covers the specific management of patients with neuro-urological problems and describes conservative and surgical treatments, providing the most recent information. Throughout, the text is accompanied by numerous illustrated case reports and discussions as well as tips and tricks based on the personal experience of the different authors.

Das Fachenglisch-Lehrbuch für die drei therapeutischen Berufsgruppen mit dem relevanten Wortschatz für Ihren Berufsalltag. Mit dem kompletten Fachvokabular zu typischen Krankheitsbildern der drei Bereiche und Fachdisziplinen, mit übergreifenden Informationen über die Gesundheitssysteme in den angelsächsischen Ländern und mögliche Arbeitssituationen. Die Ziele: einen vielseitigen Fachwortschatz erlernen und vertiefen. Sprachlich fit werden für die Kommunikation mit englischsprachigen Kollegen, Ärzten und Patienten. Mehr "Durchblick" im Umgang mit englischsprachigen Fachtexten. Fach- und Wissenschaftsthemen sicher aufbereiten und präsentieren.

In the decades since it was first introduced, Howard Gardner's multiple intelligences (MI) theory has transformed how people think about learning the world over. Educators using the theory have achieved remarkable success in helping all students, including those who learn in nontraditional ways, to navigate school (and life outside it) with confidence and success. Within the context of classroom instruction, no author besides Gardner has done more to popularize MI theory than Thomas Armstrong, whose best seller *Multiple Intelligences in the Classroom* has become a bona fide education classic in its own right. This expanded fourth edition provides educators at all levels with everything they need to apply MI theory to curriculum development, lesson planning, assessment, special education, cognitive skills, career development, educational policy, and more. In addition to the many strategies, templates, and examples that have made Armstrong's book so enduringly popular, this edition is updated to examine how emerging neurodiversity research, trends toward greater instructional personalization, and rapidly evolving virtual learning tools have affected the use of MI theory to enhance student achievement. It also includes brand-new lesson plans aligned to nationwide standards and a revised list of resources for further study.

Thoroughly revised to present the very latest in PACS-based multimedia in medical imaging informatics—from the electronic patient record to the full range of topics in digital medical imaging—this new edition by the founder of PACS and multimedia image informatics features even more clinically applicable material than ever before. It uses the framework of PACS-based image informatics, not physics or engineering principles, to explain PACS-based multimedia informatics and its application in clinical settings and labs. New topics include Data Grid and Cloud Computing, IHE XDS-I Workflow Profile (Integrating the Healthcare Enterprise Cross-enterprise Document Sharing for Imaging), extending XDS to share images, and diagnostic reports and related information across a group of enterprise health care sites. PACS-Based Multimedia Imaging Informatics is presented in 4 sections. Part 1 covers the beginning and history of Medical Imaging, PACS, and Imaging Informatics. The other three sections cover Medical Imaging, Industrial Guidelines, Standards, and Compliance; Informatics, Data Grid, Workstation, Radiation Therapy, Simulators, Molecular Imaging, Archive Server, and Cloud Computing; and multimedia Imaging Informatics, Computer-Aided Diagnosis (CAD), Image-Guide Decision Support, Proton Therapy, Minimally Invasive Multimedia Image-Assisted Surgery, BIG DATA. New chapter on Molecular Imaging Informatics Expanded coverage of PACS and eHR's (Electronic Health Record), with HIPPA compliance New coverage of PACS-based CAD (Computer-Aided Diagnosis) Reorganized and expanded clinical chapters discuss one distinct clinical application each Minimally invasive image assisted surgery in translational medicine Authored by the world's first and still leading authority on PACS and medical imaging PACS-Based Multimedia Imaging Informatics: Basic Principles and Applications, 3rd Edition is the single most comprehensive and authoritative resource that thoroughly covers the critical issues of PACS-based hardware and software design and implementation in a systematic and easily comprehensible manner. It is a must-have book for all those involved in designing, implementing, and using PACS-based Multimedia Imaging Informatics.

Clinical neuropsychology has become a field of major prominence during the past several years, as well as a field of great complexity. As a result of the extensive amount of activity that neuropsychology has experienced recently, two major developments have emerged. First, several approaches have evolved regarding comprehensive neuro psychological assessment. There are presently several standard test batteries in common use, as well as an approach to assessment that does not make use of standard batteries, but rather fits the evaluation accomplished

to the particular diagnostic problems presented by the individual patient. Second, a great deal of specialization has emerged, with assessment procedures developed for evaluation of specific types of neuropsychological deficit. The purpose of this volume is to review these developments, particularly with reference to their implications for application in clinical settings. The history of this book's development is of particular interest. Some years ago, the Veterans Administration became concerned with developing an optimal method of neuropsychological assessment for its many health-care related facilities. Initially, the problem was conceptualized in terms of whether the VA should encourage wider use of the long-established Halstead-Reitan Neuropsychological Test Battery (HRB) or promote more extensive use of the recently developed Luria Nebraska Neuropsychological Test Battery (LNNB). A conference was funded to bring together authorities in clinical neuropsychology to discuss this matter and present a series of papers to invited psychologists from various VA facilities.

This first section of this book deals with cognitive ergonomics, covering such topics as the design of graphical user interfaces and speech recognition facilities. The second part of the book is dedicated to the increasingly popular field of computer-assisted learning.

Now in its Seventh Edition, DeJong's *The Neurologic Examination* has been streamlined and updated for a new generation. An absolutely comprehensive, detailed guide to techniques on the neurologic examination, this book integrates details of neuroanatomy and clinical diagnosis in a readable manner. The text is supplemented by helpful boxes that highlight clinical pearls and offer illustrative cases, and tables summarize differentials and lists of clinical findings.

These guidelines have been approved by the four organizations that make up the Cooperating Parties for the ICD-10-CM: the American Hospital Association (AHA), the American Health Information Management Association (AHIMA), CMS, and NCHS. These guidelines are a set of rules that have been developed to accompany and complement the official conventions and instructions provided within the ICD-10-CM itself. The instructions and conventions of the classification take precedence over guidelines. These guidelines are based on the coding and sequencing instructions in the Tabular List and Alphabetic Index of ICD-10-CM, but provide additional instruction. Adherence to these guidelines when assigning ICD-10-CM diagnosis codes is required under the Health Insurance Portability and Accountability Act (HIPAA). The diagnosis codes (Tabular List and Alphabetic Index) have been adopted under HIPAA for all healthcare settings. A joint effort between the healthcare provider and the coder is essential to achieve complete and accurate documentation, code assignment, and reporting of diagnoses and procedures. These guidelines have been developed to assist both the healthcare provider and the coder in identifying those diagnoses that are to be reported. The importance of consistent, complete documentation in the medical record cannot be overemphasized. Without such documentation accurate coding cannot be achieved. The entire record should be reviewed to determine the specific reason for the encounter and the conditions treated.

Following the AHIMA standards for education for both two-year HIT programs and four-year HIA programs, *Health Information: Management of a Strategic Resource*, 4th Edition describes the deployment of information technology and your role as a HIM professional in the development of the electronic health record. It provides clear coverage of health information infrastructure and systems along with health care informatics including technology, applications, and security. Practical applications provide hands-on experience in abstracting and manipulating health information data. From well-known HIM experts Mervat Abdelhak, Sara S. Grostick, and Mary Alice Hanken, this book includes examples from diverse areas of health care delivery such as long-term care, public health, home health care, and ambulatory care. An e-book version makes it even easier to learn to manage and use health data electronically. A focus on the electronic health care record helps you learn electronic methods of organizing, maintaining, and abstracting from the patient health care record. Learning features include a chapter outline, key words, common abbreviations, and learning objectives at the beginning of each chapter, and references at the end. Unique! Availability in the e-book format helps you in researching, abstracting, and managing data electronically. A study guide on the companion Evolve website includes interactive exercises and cases containing real-life medical records, letting you apply what you've learned from the book and in the classroom. Evolve logos within the textbook connect the material to the Evolve website, tying together the textbook, student study guide and online resources. Well-known and respected authors include Mervat Abdelhak and Mary Alice Hanken, past presidents of the American Health Information Management Association (AHIMA), and Sara S. Grostick, a 2007 AHIMA Triumph Award winner for excellence in education. Self-assessment quizzes test your learning and retention, with answers available on the companion Evolve website. Did You Know? boxes highlight interesting facts to enhance learning.

The first book to encompass adult-gerontology practice guidelines for primary care, this is a comprehensive resource designed for health care practitioners taking the new Adult-Gero NP certification course and exam. This user-friendly reference provides current national practice guidelines for delivering high quality primary health care to adults and older patients in the outpatient setting, along with specific care guidelines for adult, pregnant, and older adult patients. The book delivers information on the physical exam, diagnostic testing, health promotion including dietary concerns, procedure guidelines, and national resources, and includes extensive patient teaching guides with printable education points.

Handbook of Clinical Neurology: Volume 95 is the first of over 90 volumes of the handbook to be entirely devoted to the history of neurology. The book is a collection of historical materials from different neurology professionals. The book is divided into 6 sections and composed of 55 chapters organized around different aspects of the history of neurology. The first section presents the beginnings of neurology: ancient trepanation, its birth in Mesopotamia, ancient Egypt; the emergence of neurology in the biblical text and the Talmud; neurology in the Greco-Roman world and the period following Galen; neurological conditions in the European Middle Ages; and the development of neurology in the 17th and 18th centuries. The second section narrates the birth of localization theory; the beginning of neurology and histological applications, neuroanatomy, neurophysiology, surgical neurology and other anatomo-clinical methods. The third section covers further development of the discipline, including methods of neurological illustration and hospitals in neurology and neurosurgery. This section also narrates the history of child neurology, neurodisability and neuroendocrinology. It also features the application of molecular biology on clinical neurology. The fourth section describes the dysfunctions of the nervous system and their history. The fifth and last section covers the regional landmarks of neurology and the different treatments and recovery. The text is informative and useful for neuroscience or neurology professional, researchers, clinical practitioners, mental health experts, psychiatrists, and academic students and scholars in neurology. * A comprehensive accounting of historical developments and modern day advancements in the field of neurology * State-of-the-art information on topics including brain damage and dysfunctions of the nervous system * New treatments and recovery methods from redundancy to vicariation and neural transplantation, amongst others

Rely on this well-organized, concise guide to prepare for the everyday encounters you'll face in the hospital, rehab facility, nursing home, or home health setting. Quickly access just what you need in any setting with succinct, yet comprehensive guidance on every page.

A concise and highly visual guide to postgraduate physical examination for the MRCS exam, from an expert panel of surgeons.

Includes everything from basic theories to the breakthroughs in screening, treatments, diagnosis, and interventions, this edition is the neurology book for therapy students and clinicians. It takes a problem-solving approach to the therapeutic management of movement limitations, quality of life, and more.

Rev. ed. of: Neurological rehabilitation / [edited by] Darcy A. Umphred; with section editors, Gordon U. Burton, Rolando T. Lazaro, Margaret L. Roller. 5th ed. c2007.

All registered nurses are required to keep portfolios which demonstrate their competence in clinical practice in order to receive re-registration with the Nursing and Midwifery Council. In addition, they are encouraged to seek individual annual appraisals which highlight their progress and areas they require development. This book provides examples and ideas on how to document learning, competence, performance or standards of service delivery. It takes an important clinical theme throughout, providing key information on clinical management from the outset, followed by structured examples of evidence of performance and application of learning in practice, individualised for each clinical theme, focussing on cardiovascular and neurological conditions. It explains how to gather evidence from clinical interactions and other aspects of daily work. All nurses working in primary care with an interest in chronic disease management, especially those who are looking for a more 'first contact' work within their role will find this book valuable reading.

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