

Nominee Penelitian Dasar Pengembangan Program Studi

The imprisonment rate in America has grown by a factor of five since 1972. In that time, punishment policies have toughened, compassion for prisoners has diminished, and prisons have gotten worse—a stark contrast to the origins of the prison 200 years ago as a humanitarian reform, a substitute for capital and corporal punishment and banishment. So what went wrong? How can prisons be made simultaneously more effective and more humane? Who should be sent there in the first place? What should happen to them while they are inside? When, how, and under what conditions should they be released? *The Future of Imprisonment* unites some of the leading prisons and penal policy scholars of our time to address these fundamental questions. Inspired by the work of Norval Morris, the contributors look back to the past twenty-five years of penal policy in an effort to look forward to the prison's twenty-first century future. Their essays examine the effects of current high levels of imprisonment on urban neighborhoods and the people who live in them. They reveal how current policies came to be as they are and explain the theories of punishment that guide imprisonment decisions. Finally, the contributors argue for the strategic importance of controls on punishment including imprisonment as a limit on government power; chart the rise and fall of efforts to improve conditions inside; analyze the theory and practice of prison release; and evaluate the tricky science of predicting and preventing recidivism. A definitive guide to imprisonment policies for the future, this volume convincingly demonstrates how we can prevent crime more effectively at lower economic and human cost.

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Diagramming and process are important topics in today's software development world, as the UML diagramming language has come to be almost universally accepted. Yet process is necessary; by themselves, diagrams are of little use. Use Case Driven Object Modeling with UML - Theory and Practice combines the notation of UML with a lightweight but effective process - the ICONIX process - for designing and developing software systems. ICONIX has developed a growing following over the years. Sitting between the free-for-all of Extreme Programming and overly rigid processes such as RUP, ICONIX offers just enough structure to be successful.

Ethics and Values in Industrial-Organizational Psychology was one of the first books to integrate work from moral philosophy, moral psychology, I-O psychology, and political and social economy, as well as business. It incorporates these perspectives into a "framework for taking moral action" and presents a practical model for ethical decision making. The second edition has added a chapter on Virtue Theory, including its application in I-O, Organizational behavior (OB) and business; expands Moral Psychology to two chapters, with more attention to moral emotions, effects of the "dark side" of personality, and the intuitionist model of moral judgment; expands the sections on social and economic justice; and expands the treatment of the Responsible Conduct of Research with a new chapter on Research Integrity. Examples from I-O research and practice, as well as current business events, are offered throughout. It is ideal for ethics and I-O courses at the graduate level.

Banyaknya terjadi penyelundupan hukum dalam kepemilikan tanah hak milik oleh warga negara asing dan badan hukum, sehingga mendorong penulis untuk menerbitkan buku ini dari hasil disertasi penulis guna memberikan pengetahuan dan mencegah perbuatan melawan hukum yang dilakukan oleh

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pihak-pihak yang tidak bertanggung jawab guna meluluskan keinginannya yang melanggar aturan hukum yang ada. Sehingga perlu diketahui oleh pembaca agar terhindar dari perbuatan melanggar hukum atas kepemilikan tanah yang dikehendaknya. Sistem pertanahan nasional yang dapat memberikan sarana dalam mengatur sumber daya alam tersebut untuk mencapai pembangunan yang diharapkan telah diatur dalam Undang-undang Nomor 5 Tahun 1960 tentang Peraturan Dasar Pokok-Pokok Agraria yang meliputi objek hak atas tanah, subjek hak atas tanah dan status objek hak atas tanah.

When we think about school principals, most of us imagine a figure of vague, yet intimidating authority—for an elementary school student, being sent to the principal's office is roughly on par with a trip to Orwell's Room 101. But with *School Principal*, Dan C. Lortie aims to change that. Much as he did for teachers with his groundbreaking book *Schoolteacher*, Lortie offers here an intensive and detailed look at principals, painting a compelling portrait of what they do, how they do it, and why. Lortie begins with a brief history of the job before turning to the daily work of a principal. These men and women, he finds, stand at the center of a constellation of competing interests around and within the school. School district officials, teachers, parents, and students all have needs and demands that frequently clash, and it is the principal's job to manage these conflicting expectations to best serve the public. Unsurprisingly then, Lortie records his subjects' professional dissatisfactions, but he also vividly depicts the pleasures of their work and the pride they take in their accomplishments. Finally, *School Principal* offers a glimpse of the future with an analysis of current issues and trends in education, including the increasing presence of women in the role and the effects of widespread testing mandated by the government. Lortie's scope is both broad

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and deep, offering an eminently useful range of perspectives on his subject. From the day-to-day toil to the long-term course of an entire career, from finding out just what goes on inside that office to mapping out the larger social and organizational context of the job, *School Principal* is a truly comprehensive account of a little-understood profession.

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The school principalship is one of the most demanding and misunderstood jobs in American education. This professional reference offers practical advice on how to perform that job successfully. The volume overviews the efficient management of resources, the importance of strategic planning, and the legal and business concerns that principals must face. The book also emphasizes the role of the principal as a leader in the educational community.

Anthropology is a flourishing discipline in Southeast Asia. This book makes visible the development of national traditions and transnational practices of anthropology across the region. The authors are practising anthropologists with decades of experience in the intellectual traditions and institutions that have taken root in the region. Three overlapping issues are addressed in these pages. First, the historical development of traditions of research, scholarship, and social engagement across diverse anthropological communities of the region, which have adopted and adapted global anthropological trends to their local circumstances. Second, the opportunities and challenges faced by Southeast Asian anthropologists as they practise their craft in different political contexts. Third, the emergence of locally-grounded, intra-regional, transnational linkages and practices. The book contributes to a 21st-century, world anthropologies paradigm from a Southeast Asian perspective.

Offers advice to those involved in the design of open and

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distance learning courses on creating an organized system of programme evaluation. The text addresses the need for such a programme, the organization of the evaluation, the determination of priorities and programme implementation.

The Training and Development of School Principals
A Handbook
Greenwood

Restructuring is an international phenomenon, and great stress is placed on the role of the innovative principal in the process. This book offers insights into the ways in which six principals go about leading the change process in their schools, and looks for ways of understanding why and how principals behave and think in the way they do. Its edited topical life history approach identifies key events, experiences and significant others in the lives of the case study managers, and shows how these have shaped the way they implement changes to curriculum, teaching and learning in their schools.

Indonesia is the home of the largest single Muslim community of the world. Its Christian community, about 10% of the population, has until now received no overall description in English. Through cooperation of 26 Indonesian and European scholars, Protestants and Catholics, a broad and balanced picture is given of its 24 million Christians. This book sketches the growth of Christianity during the Portuguese period (1511-1605), it presents a fair account of developments under the Dutch colonial administration (1605-1942) and is more elaborate for the period of the Indonesian Republic (since 1945). It emphasizes the regional differences in this huge country, because most Christians live outside

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the main island of Java. Muslim-Christian relations, as well as the tensions between foreign missionaries and local theology, receive special attention.

“Teaching English as World Language” is a book that is deeply rooted in the principle that English teachers or teachers of other languages should reassess their perceptions towards the language they teach. They must be aware that the unintentional recycling of some common terms associated with English teaching, such as “foreign” as in “foreign language” or “secondary” as in “second language” may lead to the isolation of learners from the very language they try to learn. It is this principle that inspires this book to emerge as a new breed among its kinds. Its uniqueness lies in its author’s deep understanding of how languages are learned and acquired. There no doubt, this book should be the right choice for teachers who seek to prepare their students for the whole new world within which they can easily navigate.

Curious kids will delight in the joy of scientific discovery through the fifty fun activities in *The Budding Scientist!* This book is filled with great ways for you and your child to learn about how our world works. Create memories together as you make invisible ink, explore ice crystals, and investigate magnets. Perfect for children ages three to six, this fun-filled introduction to science features easy-to-follow instructions and easy-to-find materials that will help you satisfy your child’s natural curiosity.

As we move into the post-2015 era of the Sustainable Development Goals (SDGs), the world faces many seemingly intractable problems. Malnutrition should not

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be one of them. Countries that are determined to make rapid advances in malnutrition reduction can do so, and the incentives to improve nutrition are strong. Good nutrition provides a vital foundation for human development, central to meeting our full potential. When nutrition status improves, it leads to a host of positive outcomes for individuals and families. Many more children will live to see their fifth birthdays, their growth will be less disrupted, and they will gain in height and weight. They will learn more in school because their brain function is not impaired. As a result of this positive early environment, as adults they will have better jobs and get ill less often. Older adults will age more healthily and live longer.

A parent-teacher guide describing the features of the whole language movement.

This Child-Friendly Schools (CFS) Manual was developed during three-and-a-half years of continuous work, involving the United Nations Children's Fund education staff and specialists from partner agencies working on quality education. It benefits from fieldwork in 155 countries and territories, evaluations carried out by the Regional Offices and desk reviews conducted by headquarters in New York. The manual is a part of a total resource package that includes an e-learning package for capacity-building in the use of CFS models and a collection of field case studies to illustrate the state of the art in child-friendly schools in a variety of settings. The systematic management of executive talent is a key strategic challenge for most large corporations. This is an emerging field and, consequently, there is a lack of

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consensus about what is involved and a variety of approaches have been adopted. In *Developing Executive Talent* Jonathan Smilansky, Ph.D. summarises the key activities and concerns of large businesses in the USA and Europe that are focused around the identification, development and effective utilisation of executive talent. In doing so, he provides even the most experienced Human Resource executive with a much broader array of inputs about what today's leading organizations are doing in this area. What quickly becomes clear is that even the best businesses are still developing their talent management processes. There are no 'right' answers and different organizations, with different levels of commitment, at different stages of development and in different environments produce different approaches. *Developing Executive Talent* is a map that lets you compare your organisation's approach with what others are doing in this area. It also grants you a close-up view of alternative processes designed to identify and develop the leaders of tomorrow. By learning from the experience of others you can become an 'educated consumer' of talent management services, and help both your organization and your own career. With quotations from Heads of Human Resources describing their experiences and concerns, specific tools and processes used by large businesses to identify and manage the leaders of tomorrow, *Developing Executive Talent* offers the clearest and most coherent picture to date of how leading organizations are tackling this critical business challenge.

In our contemporary learning society, expectations about

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the contribution of education and training continue to rise. Moreover, the potential of information and communication technology (ICT) creates many challenges. These trends affect not only the aims, content and processes of learning, they also have a strong impact on educational design and development approaches in research and professional practices. Prominent researchers from the Netherlands and the USA present their latest findings on these issues in this volume. The major purpose of this book is to discuss current thinking on promising design approaches and to present innovative (computer-based) tools. The book aims to serve as a resource and reference work that will stimulate advancement in the field of education and training. It is intended to be useful in academic settings as well as for professionals in design and development practices.

Asia and the Pacific have become the growth engine of the world economy with the contribution of two-third of the global growth. The book discusses current issues in economics, business, and accounting in which economic agents, as individuals, entrepreneurs and professionals, as well as countries in the Asia and Pacific regions compete and collaborate with each other and with the rest of the globe. Areas covered in the book include economic development and sustainability, labor market competition, Islamic economic and business, marketing, finance, accounting standard compliances, and taxation. It will help shed light on what business and economic scholars in regions have done in terms of research and knowledge development, as well as the new frontiers of

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research that have been explored and opening up. This is an Open Access ebook, and can be found on www.taylorfrancis.com.

This project looks at the work of the faculty in Indonesia's National Islamic Institutes to address, respond, and prevent the success of radical Islamic discourse and institution of Shari'a law in the school system.

This is the first comprehensive research monograph devoted to the use of augmented reality in education. It is written by a team of 58 world-leading researchers, practitioners and artists from 15 countries, pioneering in employing augmented reality as a new teaching and learning technology and tool. The authors explore the state of the art in educational augmented reality and its usage in a large variety of particular areas, such as medical education and training, English language education, chemistry learning, environmental and special education, dental training, mining engineering teaching, historical and fine art education. *Augmented Reality in Education: A New Technology for Teaching and Learning* is essential reading not only for educators of all types and levels, educational researchers and technology developers, but also for students (both graduates and undergraduates) and anyone who is interested in the educational use of emerging augmented reality technology.

Indonesia's great size and diversity and its history of regional dissension have made its struggle for national integration particularly complex. Christine Drake presents an informed and balanced picture of past and present developments in this struggle, offering readers a

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realistic assessment of the current status and future prospects of national integration in Indonesia. By addressing historical, political, social, and economic issues in conjunction with statistical analysis, Professor Drake argues that the spatial pattern of integration is far more complex than the commonly accepted core-periphery model of Indonesian integration and development. The author examines the effectiveness of Indonesian government policies in promoting national integration and concludes that in general they have led to greater national unity, although many serious problems remain.

Bestemd voor onderwijskundigen en werkers in verwante opvoedkundige beroepen

This volume showcases selected conference papers addressing the sustainable future of ASEAN from the perspectives of business and social science disciplines. In addressing the 17 Sustainable Developments Goals (SDGs) envisioned by the United Nations in the domains of environment, health and well-being, posing potential means of reducing inequalities globally, the authors target specific issues and challenges confronting the fast-growing region of ASEAN and present suggestions for co-operation and commitment from governments, non-governmental organisations (NGOs) and society at large, in line with the ASEAN Vision 2020. Papers are selected from the 3rd International Conference on the Future of ASEAN (ICoFA) 2019, organised by Universiti Teknologi MARA in Malaysia, whose conference theme “Charting the Sustainable Future of ASEAN” enables intellectual discourse on sustainability issues from business and the

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social sciences, as well as science and technology. The selection of papers is published in two volumes, comprising scholarly and practical insights into sustainability in ASEAN. This first volume of papers from business and social science scholars will be of interest to researchers and policymakers interested in sustainability developments in the ASEAN region.

When the Indonesian New Order regime fell in 1998, regional politics with strong ethnic content emerged across the country. In West Kalimantan the predominant feature was particularly that of the Dayaks. This surge, however, was not unprecedented. After centuries of occupying a subordinate place in the political and social hierarchy under the nominal rule of the Malay sultanates, Dayaks became involved in an enthusiastic political emancipation movement from 1945. The Dayaks secured the governorship as well as the majority of the regional executive head positions before they were shunned by the New Order regime. This book examines the development of Dayak politics in West Kalimantan from the colonial times until the first decade of the 21st century.

This work deals with the socio-religious traditions of the Javanese Muslims living in Cirebon, a region on the north coast in the eastern part of West Java. It examines a wide range of popular traditional religious beliefs and practices. The diverse manifestations of these traditions are considered in an analysis of the belief system, mythology, cosmology and ritual practices in Cirebon. In addition, particular attention is directed to the formal and informal institutionalised transmission of all these

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traditions

This book is aimed at neurosurgeons with an interest in updating their knowledge on the latest state of meningiomas surgery and management. The book is focused at performing a portrait of that what is state of the art in management of meningiomas. All the chapters have been developed with high quality and including the most modern approaches for the different aspects they deal with. The book concentrates on those problems that, although perhaps less common in the day to day routine of the average neurosurgeon, when present pose a special challenge. This is neither a "how to" book nor a book about meningioma biology. It presents some of the most relevant aspects in the latest developments for meningioma surgery and management in a clear and professional manner.

The sustainable forestry challenge. The failure of implementation of forestry laws in Brazil. Enforcement of forestry laws in Finland. Analysis and recommendations. In 2004 the Indonesian government made a commitment to provide its entire population with health insurance coverage through a mandatory public health insurance scheme. It has moved boldly already provides coverage to an estimated 76.4 million poor and near poor, funded through the public budget. Nevertheless, over half the population still lacks health insurance coverage, and the full fiscal impacts of the government's program for the poor have not been fully assessed or felt. In addition, significant deficiencies in the efficiency and equity of the current health system, unless addressed will exacerbate cost pressures and could preclude the effective

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implementation of universal coverage (Ue and the desired result of improvements in population health outcomes and financial protection. For Indonesia to achieve UC, systems' performance must be improved and key policy choices with respect to the configuration of the health financing system must be made.

Indonesia's health system performs well with respect to some health outcomes and financial protection, but there is potential for significant improvement. High-level political decisions are necessary on key elements of the health financing reform package. The key transitional questions to get there include: [the benefits that can be afforded and their impacts on health outcomes and financial protection; [how the more than 50 percent of those currently without coverage will be insured; [how to pay medical care providers to assure access, efficiency, and quality; [developing a streamlined and efficient administrative structure; [how to address the current supply constraints to assure availability of promised services; [how to raise revenues to finance the system, including the program for the poor as well as currently uninsured groups that may require government subsidization such as the more than 60 million informal sector workers, the 85 percent of workers in firms of less than five employees, and the 70 percent of the population living in rural areas.

Assuming no prior knowledge, Educational Research by R. Burke Johnson and Larry Christensen offers a comprehensive, easily digestible introductory research methods text for undergraduate and graduate students. Readers will develop an understanding of the multiple

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research methods and strategies used in education and related fields; how to read and critically evaluate published research; and the ability to write a proposal, construct a questionnaire, and conduct an empirical research study on their own. Students rave about the clarity of this best seller and its usefulness for their studies, enabling them to become critical consumers and users of research.

Community Music in Oceania: Many Voices, One Horizon makes a distinctive contribution to the field of community music through the experiences of its editors and contributors in music education, ethnomusicology, music therapy, and music performance. Covering a wide range of perspectives from Australia, Timor-Leste, New Zealand, Japan, Fiji, China, Taiwan, Malaysia, Singapore, and Korea, the essays raise common themes in terms of the pedagogies and practices used, pointing collectively toward one horizon of approach. Yet, contrasts emerge in the specifics of how community musicians fit within the musical ecosystems of their cultural contexts. Book chapters discuss the maintenance and recontextualization of music traditions, the lingering impact of colonization, the growing demands for professionalization of community music, the implications of government policies, tensions between various ethnic groups within countries, and the role of institutions such as universities across the region. One of the aims of this volume is to produce an intricate and illuminating picture that highlights the diversity of practices, pedagogies, and research currently shaping community music in the Asia Pacific.

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This updated Ninth Edition of Accounting Theory: Conceptual Issues in a Political and Economic Environment continues to be one of the most relevant and comprehensive texts on accounting theory. Authors Harry I. Wolk, James L. Dodd, John J. Rozycki provide a critical overview of accounting as a whole as well as touch on the financial issues in economic and political contexts, providing readers with an understanding of how current United States accounting standards were derived and where we might be headed in the future. Readers will find learning tools such as questions, cases, problems and writing assignments to solidify their understanding of accounting theory and gain new insights into this evolving field.

Scotland's Curriculum for Excellence offers an example of a different approach to national curriculum development. It combines what are claimed to be the best features of top-down and bottom-up approaches to curriculum development, and provides an indication of the broad qualities that school education should promote rather than a detailed description of curriculum content. Advocates of the approach argue that it provides central guidance for schools and maintains national standards whilst at the same time allowing schools and teachers the flexibility to take account of local needs when designing programmes of education. Reinventing the Curriculum uses Scotland's Curriculum for Excellence as a rich case study, analysing the strengths and weaknesses of this approach to curriculum design and development, and exploring the implications for curriculum planning and development around the world.

Buku ini membahas tentang berbagai metode imunodiagnostik pada bakteri dan jamur, yaitu pada *Vibrio cholera*, *Mycobacterium leprae*, *Leptospirosis*, *Salmonella typhi*, *Mycobacterium tuberculosis*, Aflatoksin, Onikomikosis, *Malassezia furfur*, *Cryptococcus neoformans*, *Trichophyton*

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rubrum, Tinea cruris, Aspergillus flavus dan Tinea capitis. Selain itu di dalam buku ini juga membuka pemikiran terhadap ruang penelitian maupun kajian terhadap imunodiagnostik khususnya pada bakteri dan jamur.

Today's dynamic organizations must achieve positive results in record time - a challenge that requires managers to avoid problems before they arise and to solve these issues quickly. Human Performance Improvement (HPI) is a powerful tool that can be used to help build intellectual capital, establish and maintain a 'high-performance workplace, enhance profitability, and encourage productivity' - as well as increase return on equity and improved safety. Written by a group of highly respected authors in the field, this book will show you how to:- discover and analyze performance gaps - plan for future improvements in human performance - design and develop cost-effective interventions to close performance gaps.

What holds Indonesia together? 'A strong leader' is the answer most often given. This book looks instead at a middle level of society. Middle classes in provincial towns around the vast archipelago mediate between the state and society and help to constitute state power. 'Middle Indonesia' is a social zone connecting extremes. This book examines the rise of an indigenous middle class in one provincial town far removed from the capital city. Spanning the late colonial to early New Order periods, it develops an unusual, associational notion of political power. 'Soft' modalities of power included non-elite provincial people in the emerging Indonesian state. At the same time, growing inequalities produced class tensions that exploded in violence in 1965-1966.

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