

Ocr History June 2013 Paper Student Room

As health care and public health continue to evolve, the field of health information systems (HIS) has revealed an overwhelming universe of new, emerging, competing, and conflicting technologies and services. This book unravels the mysteries of HIS by breaking technologies down to their component parts, while articulating intricate concepts clearly and carefully in simple, reader-friendly language. It will provide undergraduate and early graduate students with a solid understanding not only of what is needed for a successful healthcare career in HIS, but also of the future as we develop new tools to support improved methods of care, analytics, policy, research, and public health. Contents include: HIS overview; systems and management; biomedical informatics; data and analytics; research, policy, and public health; future directions of HIS. --

“The author, a physician, draws on his long and varied experiences... His selection of cases and detailed descriptions of the environments in which they unfold clearly convey his values and a humanistic approach to patient care. ...provides an excellent critique of thoughtless adoption of technology in clinical medicine, and offers suggestions on how to incorporate humanism into the technology development and implementation process...recommended”—Choice Medicine is an ancient profession that advances as each generation of practitioners passes it down to the next. It remains a distinguished, flawed and rewarding vocation--but it may be coming to an end as we know it. Computer algorithms promise patients better access, safer therapies and more predictable outcomes. Technology reduces costs, designs more effective and personalized treatments and diminishes fraud and waste. Balanced against these miraculous developments is the risk that medical professionals will forget their primary responsibility is to their patients, not to a template of care. Written for anyone who has considered a career in health care--and for any patient who has had an office visit where a provider spent more time doing data-entry than examining them--this book weighs the benefits of emerging technologies against the limitations of traditional systems to envision a future where both doctors and patients are better-informed consumers of health care tools.

Unlock your full potential with this revision guide which focuses on the key content and skills you need to know.

Cone Penetration Testing 2018 contains the proceedings of the 4th International Symposium on Cone Penetration Testing (CPT'18, Delft, The Netherlands, 21-22 June 2018), and presents the latest developments relating to the use of cone penetration testing in geotechnical engineering. It focuses on the solution of geotechnical challenges using the cone penetration test (CPT), CPT add-on measurements and companion in-situ penetration tools (such as full flow and free fall penetrometers), with an emphasis on practical experience and application of research findings. The peer-reviewed papers have been authored by academics, researchers and practitioners from many countries worldwide and cover numerous important aspects, ranging from the development of innovative theoretical and numerical methods of interpretation, to real field applications. This is an Open Access ebook, and can be found on www.taylorfrancis.com.

Liza Long, the author of “I Am Adam Lanza’s Mother”—as seen in the HBO®

documentary *A Dangerous Son*—speaks out about mental illness. Like most of the nation, Liza Long spent December 14, 2012, mourning the victims of the Newtown shooting. As the mother of a child with a mental illness, however, she also wondered: “What if my son does that someday?” The emotional response she posted on her blog went viral, putting Long at the center of a passionate controversy. Now, she takes the next step. Powerful and shocking, *The Price of Silence* looks at how society stigmatizes mental illness—including in children—and the devastating societal cost. In the wake of repeated acts of mass violence, Long points the way forward.

The Routledge Handbook of the History of the Middle East Mandates provides an overview of the social, political, economic, and cultural histories of the Middle East in the decades between the end of the First World War and the late 1940s, when Britain and France abandoned their Mandates. It also situates the history of the Mandates in their wider imperial, international and global contexts, incorporating them into broader narratives of the interwar decades. In 27 thematically organised chapters, the volume looks at various aspects of the Mandates such as: The impact of the First World War and the development of a new state system The impact of the League of Nations and international governance Differing historical perspectives on the impact of the Mandates system Techniques and practices of government The political, social, economic and cultural experiences of the people living in and connected to the Mandates. This book provides the reader with a guide to both the history of the Middle East Mandates and their complex relation with the broader structures of imperial and international life. It will be a valuable resource for all scholars of this period of Middle Eastern and world history.

Indexes the Times and its supplements.

Effective measurement of the composition and properties of petroleum is essential for its exploration, production, and refining; however, new technologies and methodologies are not adequately documented in much of the current literature. *Analytical Methods in Petroleum Upstream Applications* explores advances in the analytical methods and instrumentation that allow more accurate determination of the components, classes of compounds, properties, and features of petroleum and its fractions. Recognized experts explore a host of topics, including: A petroleum molecular composition continuity model as a context for other analytical measurements A modern modular sampling system for use in the lab or the process area to collect and control samples for subsequent analysis The importance of oil-in-water measurements and monitoring The chemical and physical properties of heavy oils, their fractions, and products from their upgrading Analytical measurements using gas chromatography and nuclear magnetic resonance (NMR) applications Asphaltene and heavy ends analysis Chemometrics and modeling approaches for understanding petroleum composition and properties to improve upstream, midstream, and downstream operations Due to the renaissance of gas and oil production in North America, interest has grown in analytical methods for a wide range of applications. The understanding provided in this text is designed to help chemists, geologists, and chemical and petroleum engineers make more accurate estimates of the crude value to specific refinery configurations, providing insight into optimum development and extraction schemes.

The 2017 winner of the Robert and Vineta Colby Scholarly Book Prize Providing a comprehensive, interdisciplinary examination of scholarship on nineteenth-century British periodicals, this volume surveys the current state of research and offers researchers an in-depth examination of contemporary methodologies. The impact of digital media and archives on the field informs all discussions of the print archive. Contributors illustrate their arguments

with examples and contextualize their topics within broader areas of study, while also reflecting on how the study of periodicals may evolve in the future. The Handbook will serve as a valuable resource for scholars and students of nineteenth-century culture who are interested in issues of cultural formation, transformation, and transmission in a developing industrial and globalizing age, as well as those whose research focuses on the bibliographical and the micro case study. In addition to rendering a comprehensive review and critique of current research on nineteenth-century British periodicals, the Handbook suggests new avenues for research in the twenty-first century. "This volume's 30 chapters deal with practically every aspect of periodical research and with the specific topics and audiences the 19th-century periodical press addressed. It also covers matters such as digitization that did not exist or were in early development a generation ago. In addition to the essays, readers will find 50 illustrations, 54 pages of bibliography, and a chronology of the periodical press. This book gives seemingly endless insights into the ways periodicals and newspapers influenced and reflected 19th-century culture. It not only makes readers aware of problems involved in interpreting the history of the press but also offers suggestions for ways of untangling them and points the direction for future research. It will be a valuable resource for readers with interests in almost any aspect of 19th-century Britain. Summing Up: Highly recommended" - J. D. Vann, University of North Texas in CHOICE

US psychologist Abraham Maslow's A Theory of Human Motivation is a classic of psychological research that helped change the field for good. Like many field-changing thinkers, Maslow was not just a talented researcher, he was also a creative thinker – able to see things from a new perspective and show them in a different light. He studied what he called exemplary people such as Albert Einstein, Jane Addams, Eleanor Roosevelt, and Frederick Douglass rather than mentally ill or neurotic people. Maslow generated new ideas, forging what he called 'positive' or 'humanistic psychology'. His argument was that humans are psychologically motivated by a series of hierarchical needs, starting with the most essential first. His theories parallel many other theories of human developmental psychology, some of which focus on describing the stages of growth in humans.

Thinking Skills, second edition, is the only endorsed book offering complete coverage of the Cambridge International AS and A Level syllabus.

This book is a history of the Asian Development Bank (ADB), a multilateral development bank established 50 years ago to serve Asia and the Pacific. Focusing on the region's economic development, the evolution of the international development agenda, and the story of ADB itself, this book raises several key questions: What are the outstanding features of regional development to which ADB had to respond? How has the bank grown and evolved in changing circumstances? How did ADB's successive leaders promote reforms while preserving continuity with the efforts of their predecessors? ADB has played an important role in the transformation of Asia and the Pacific the past 50 years. As ADB continues to evolve and adapt to the region's changing development landscape, the experiences highlighted in this book can provide valuable insight on how best to serve Asia and the Pacific in the future. This Brief reviews the past, present, and future use of school corporal punishment in the United States, a practice that remains legal in 19 states as it is constitutionally permitted according to the U.S. Supreme Court. As a result of school corporal punishment, nearly 200,000 children are paddled in schools each year. Most Americans are unaware of this fact or the physical injuries sustained by countless school children who are hit with objects by school personnel in the name of discipline. Therefore, Corporal Punishment in U.S. Public Schools begins by summarizing the legal basis for school corporal punishment and trends in Americans' attitudes about it. It then presents trends in the use of school corporal punishment in the United States over time to establish its past and current prevalence. It then discusses what is known about the effects of school corporal punishment on children, though with so little

research on this topic, much of the relevant literature is focused on parents' use of corporal punishment with their children. It also provides results from a policy analysis that examines the effect of state-level school corporal punishment bans on trends in juvenile crime. It concludes by discussing potential legal, policy, and advocacy avenues for abolition of school corporal punishment at the state and federal levels as well as summarizing how school corporal punishment is being used and what its potential implications are for thousands of individual students and for the society at large. As school corporal punishment becomes more and more regulated at the state level, *Corporal Punishment in U.S. Public Schools* serves an essential guide for policymakers and advocates across the country as well as for researchers, scientist-practitioners, and graduate students.

This is a history of Eighteenth-Century Collections Online, a database of over 180,000 titles. Published by Gale in 2003 it has had an enormous impact on the study of the eighteenth century. Like many commercial digital archives, ECCO's continuing development obscures its precedents. This Element examines its prehistory as, first, a computer catalogue of eighteenth-century print, and then as a commercial microfilm collection, before moving to the digitisation and development of the interfaces to ECCO, as well as Gale's various partnerships and licensing deals. An essential aspect of this Element is how it explores the socio-cultural and technological debates around the access to old books from the 1930s to the present day: Stephen Gregg demonstrates how these contexts powerfully shape the way ECCO works to this day. The Element's aim is to make us better users and better readers of digital archives. England's school system performs below its potential and can improve significantly. This white paper outlines action designed to: tackle the weaknesses in the system; strengthen the status of teachers and teaching; reinforce the standards set by the curriculum and qualifications; give schools back the freedom to determine their own development; make schools more accountable to parents, and help them to learn more quickly and systematically from good practice elsewhere; narrow the gap in attainment between rich and poor. The quality of teachers and teaching is the most important factor in determining how well children do. The Government will continue to raise the quality of new entrants to the profession, reform initial teacher training, develop a network of "teaching schools" to lead training and development, and reduce the bureaucratic burden on schools. Teachers will be given more powers to control bad behaviour. The National Curriculum will be reviewed, specifying a tighter model of knowledge of core subjects so that the Curriculum becomes a benchmark against which school can be judged. Schools will be given more freedom and autonomy, the Academies programme extended and parents will be able to set up "Free Schools" to meet parent demand.

Accountability for pupil performance is critical, and much more information will be available to aid understanding of a school's performance. School improvement will be the responsibility of schools, not central government. Funding of schools needs to be fairer and more transparent, and there will be a Pupil Premium to target resources on the most deprived pupils.

While the date 1066 is familiar to almost everybody as the year of the Norman conquest of England, few can place the event in the context of the dramatic year in which it took place. In this book, David Howarth attempts to bring alive the struggle for the succession to the English crown from the death of Edward the Confessor in January 1066 to the Christmas coronation of Duke William of Normandy. There is an almost uncanny symmetry, as well as a relentlessly exciting surge, of events leading to and from the Battle of Hastings.

In a Europe aflame with wars of religion and dynastic conflicts, Elizabeth I came to the throne of a realm encircled by menace. To the great Catholic powers of France and Spain, England was a heretic pariah state, a canker to be cut away for the health of the greater body of Christendom. Elizabeth's government, defending God's true Church of England and its leader, the queen, could stop at nothing to defend itself. Headed by the brilliant, enigmatic, and widely feared Sir Francis Walsingham, the Elizabethan state deployed every dark art: spies, double

agents, cryptography, and torture. Delving deeply into sixteenth-century archives, Stephen Alford offers a groundbreaking, chillingly vivid depiction of Elizabethan espionage, literally recovering it from the shadows. In his company we follow Her Majesty's agents through the streets of London and Rome, and into the dank cells of the Tower. We see the world as they saw it—ever unsure who could be trusted or when the fatal knock on their own door might come. *The Watchers* is a riveting exploration of loyalty, faith, betrayal, and deception with the highest possible stakes, in a world poised between the Middle Ages and modernity.

Now in its second edition, *How to Read Texts* introduces students to key critical approaches to literary texts and offers a practical introduction for students developing their own critical and close-reading skills. Written in a lively, jargon-free style, it explains critical concepts, approaches and ideas including: - Debates around critical theory - The role of history and context - The links between creativity and criticism - The relationship between author, reader and text. The new edition now includes guidance on analysing a range of multi-media texts, including film and online media as well as the purely literary. In addition to new practical examples, readings, exercises and 'checkpoints' that help students to build confidence in their own critical readings of both primary and secondary texts, the book now also offers guidance on writing fully-formed critical essays and tips for independent research. Comprehensively updated and revised throughout, *How to Read Texts* is an indispensable guide for students making the transition to university study.

This book constitutes the refereed post-proceedings of the IFIP WG 9.7 International Conference on the History of Computing, HC 2013, held in London, UK, in June 2013. The 29 revised full papers presented were carefully reviewed and selected from numerous submissions. The papers cover a wide range of topics related to the history of computing and offer a number of different approaches to making this history relevant. These range from discussion of approaches to describing and analyzing the history through storytelling and education to description of various collections, working installations and reconstruction projects. The papers have been organized in the following topical sections: the importance of storytelling in museums; spotlight on some key collections and their future plans; thoughts on expanding the audience for computing history; spotlight on some research projects; integrating history with computer science education; putting the history of computing into different contexts; celebrating nostalgia for games - and its potential as Trojan horse; the importance and challenges of working installations; and reconstruction stories.

“A perfect book”—and basis for the Maggie Smith film—about a teacher who makes a lasting impression on her female students in the years before World War II (*Chicago Tribune*). “Give me a girl at an impressionable age, and she is mine for life!” So asserts Jean Brodie, a magnetic, dubious, and sometimes comic teacher at the conservative Marcia Blaine School for Girls in Edinburgh. Brodie selects six favorite pupils to mold—and she doesn't stop with just their intellectual lives. She has a plan for them all, including how they will live, whom they will love, and what sacrifices they will make to uphold her ideals. When the girls reach adulthood and begin to find their own destinies, Jean Brodie's indelible imprint is a gift to some, and a curse to others. *The Prime of Miss Jean Brodie* is Spark's masterpiece, a novel that offers one of twentieth-century English literature's most iconic and complex characters—a woman at once admirable and sinister, benevolent and conniving. This ebook features an illustrated biography of Muriel Spark including rare photos and never-before-seen documents from the author's archive at the National Library of Scotland.

Despite their removal from England's National Curriculum in 1988, and claims of elitism, Latin and Greek are increasingly re-entering the 'mainstream' educational arena. Since 2012, there have been more students in state-maintained schools in England studying classical subjects than in independent schools, and the number of schools offering Classics continues to rise in the state-maintained sector. The teaching and learning of Latin and Greek is not, however,

confined to the classroom: community-based learning for adults and children is facilitated in newly established regional Classics hubs in evenings and at weekends, in universities as part of outreach, and even in parks and in prisons. This book investigates the motivations of teachers and learners behind the rise of Classics in the classroom and in communities, and explores ways in which knowledge of classical languages is considered valuable for diverse learners in the 21st century. The role of classical languages within the English educational policy landscape is examined, as new possibilities exist for introducing Latin and Greek into school curricula. The state of Classics education internationally is also investigated, with case studies presenting the status quo in policy and practice from Australasia, North America, the rest of Europe and worldwide. The priorities for the future of Classics education in these diverse locations are compared and contrasted by the editors, who conjecture what strategies are conducive to success.

Let SHP successfully steer you through their new specification with an exciting, enquiry-based series that invigorates teaching and learning; combining best practice principles and worthwhile tasks to develop students' high-level historical knowledge and skills. - Tackle unfamiliar topics from the broadened curriculum with confidence: the engaging, accessible text covers the content you need for teacher-led lessons and independent study - Ease the transition to GCSE: step-by-step enquiries inspired by best practice in KS3 help to simplify lesson planning and ensure continuous progression within and across units - Build the knowledge and understanding students need to succeed: the scaffolded three-part task structure enables students to record, reflect on and review their learning - Boost student performance across the board: suitably challenging tasks encourage high achievers to excel at GCSE while clear explanations make key concepts accessible to all - Rediscover your enthusiasm for source work: a range of purposeful, intriguing visual and written source material is embedded at the heart of each investigation to enhance understanding - Develop students' sense of period: the visually stimulating text design uses memorable case studies, diagrams, infographics and contemporary photos to bring fascinating events and people to life About this book Migrants to Britain is a brand new topic for GCSE History investigating 800 years of British immigration. It examines the reasons for immigration and the impact of immigration on Britain and its Empire. This textbook is SHP's official text for this thematic unit providing comprehensive coverage of the content through an enquiry approach. It is written by Martin Spafford and Dan Lyndon who are both closely involved in BASA - the Black and Asian Studies Association who have led the development of this unit of the new SHP specification. The book is edited by the current Director of the Schools History Project Michael Riley and former History adviser for Devon, Jamie Byrom. Both Michael and Jamie have been driving the development of the new SHP specification, writing the content and the specimen assessment material.

What is the role of water in the conversion of former industrial areas? How is water used in engaging the public to experience these sites both as physical and cultural places? Can ecological design foster the coexistence of industry and environment? The book addresses these core questions by examining the impact of the former Oregonian industry (1830-1940) on the Willamette River landscape and discussing how projects of transformation interpret the triangular interplay among industry, landscape and water. This book is a source of suggestions and ideas for scholars, students and professionals in architecture, landscape architecture, planning and their related fields who want to manage the urban landscapes successfully. Exam board: OCR Level: AS/A-level Subject: History First teaching: September 2015 First exams: Summer 2016 (AS); Summer 2017 (A-level) Put your trust in the textbook series that has given thousands of A-level History students deeper knowledge and better grades for over 30 years. Updated to meet the demands of today's A-level specifications, this new generation of Access to History titles includes accurate exam guidance based on examiners' reports, free

online activity worksheets and contextual information that underpins students' understanding of the period. - Develop strong historical knowledge: in-depth analysis of each topic is both authoritative and accessible - Build historical skills and understanding: downloadable activity worksheets can be used independently by students or edited by teachers for classwork and homework - Learn, remember and connect important events and people: an introduction to the period, summary diagrams, timelines and links to additional online resources support lessons, revision and coursework - Achieve exam success: practical advice matched to the requirements of your A-level specification incorporates the lessons learnt from previous exams - Engage with sources, interpretations and the latest historical research: students will evaluate a rich collection of visual and written materials, plus key debates that examine the views of different historians

'I recommend this book to anyone wishing to help children learn. In it you will find some lovely ideas for improving the way we encourage, support and praise all young people.' Professor Carol Dweck, author of *Mindset*, Stanford University, USA 'James has developed a rare skill for blending arresting anecdotes, hard-edged research and practical advice into a truly compelling narrative.' Professor Barry Hymer, author of the *Gifted and Talented Pocket Book*, Cumbria University, UK Over the last 20 years James Nottingham has studied how children learn. He has taught every age group in both primary and secondary schools, helped deaf teenagers deal with anger and isolation and even done philosophy with three-year-olds. In this inspiring, humorous, and practical book he shows what you can do to help children of all ages develop into confident, thoughtful and independent learners. Based around the acronym ASK, this book explores attitudes, skills and knowledge to learning – what is required and how to develop these skills more effectively. It shows how to encourage independent thinking and a spirit of inquiry in your children. Highlights include: the dangers of calling our children clever, bright and gifted; the best ways to teach wisdom; how to help children excel in exams; why curiosity did not kill the cat. With a foreword written by John Hattie, *Encouraging Learning* draws on research from some of the most respected experts on thinking and learning to identify the best ways to help children learn more effectively, efficiently and co-operatively. For everyone living or working with children – particularly teachers, parents, carers and youth workers - this book shows you some of the best ways to enhance children's learning, including how to question, praise, and encourage more effectively.

Laying the Foundation: Digital Humanities in Academic Libraries examines the library's role in the development, implementation, and instruction of successful digital humanities projects. It pays special attention to the critical role of librarians in building sustainable programs. It also examines how libraries can support the use of digital scholarship tools and techniques in undergraduate education. Academic libraries are nexuses of research and technology; as such, they provide fertile ground for cultivating and curating digital scholarship. However, adding digital humanities to library service models requires a clear understanding of the resources and skills required. Integrating digital scholarship into existing models calls for a reimagining of the roles of libraries and librarians. In many cases, these reimagined roles call for expanded responsibilities, often in the areas of collaborative instruction and digital asset management, and in turn these expanded responsibilities can strain already stretched resources. *Laying the Foundation* provides practical solutions to the challenges of successfully incorporating digital humanities programs into existing library services. Collectively, its authors argue that librarians are critical resources for teaching digital humanities to undergraduate students and that libraries are essential for publishing, preserving, and making accessible digital scholarship. This book is based on a series of conferences on Wireless Communications, Networking and Applications that have been held on December 27-28, 2014 in Shenzhen, China. The meetings themselves were a response to technological developments in the areas of wireless communications, networking and applications and facilitate researchers, engineers and

students to share the latest research results and the advanced research methods of the field. The broad variety of disciplines involved in this research and the differences in approaching the basic problems are probably typical of a developing field of interdisciplinary research. However, some main areas of research and development in the emerging areas of wireless communication technology can now be identified. The contributions to this book are mainly selected from the papers of the conference on wireless communications, networking and applications and reflect the main areas of interest: Section 1 - Emerging Topics in Wireless and Mobile Computing and Communications; Section 2 - Internet of Things and Long Term Evolution Engineering; Section 3 - Resource Allocation and Interference Management; Section 4 - Communication Architecture, Algorithms, Modeling and Evaluation; Section 5 - Security, Privacy, and Trust; and Section 6 - Routing, Position Management and Network Topologies. Numerical Methods in Geotechnical Engineering contains the proceedings of the 8th European Conference on Numerical Methods in Geotechnical Engineering (NUMGE 2014, Delft, The Netherlands, 18-20 June 2014). It is the eighth in a series of conferences organised by the European Regional Technical Committee ERTC7 under the auspices of the International This edited book reflects a much needed area of scholarship as the voices of African American (AA) or Black students defined by various labels such as learning disability, blindness/visual impairment, cognitive development, speech or language impairment, and hearing impairment are rare within the scholarly literature. Students tagged with those identifiers within the Pk-20 academic system have not only been ignored, and discounted, but have also had their learning framed from a deficit perspective rather than a strength-based perspective. Moreover, it was uncommon to hear first person narratives about how AA students have understood their positions within the general education and special education systems. Therefore, with a pervasive lack of knowledge when it comes to understanding the experiences of AA with disabilities, this book describes personal experiences, and challenges the idea that AA students with disabilities are substandard. While this book will emphasize successful narratives, it will also provide counter-narratives to demystify the myth that those with disabilities cannot succeed or obtain terminal degrees. Overall, this edited book is a much needed contribution to the scholarly literature and may help teachers across a wide array of academic disciplines in meeting the academic and social needs of AA students with disabilities. ENDORSEMENTS: Dr. Shawn Robinson's collection of personal narratives raises critical questions about the U. S. public education system. Written by African Americans compartmentalized in special education programs because of actual or perceived disabilities, these stories will impel readers even tangentially affiliated with educational institutions to consider testing, placement, mainstreaming, retention and promotion, and other assessment policies that determine grade-level readiness. Thanks to Robinson, the perspectives of these graduates who surmounted barriers to more positive and accommodating learning environments now receive proper attention. ~ John Pruitt, University of Wisconsin-Rock County With a bold vision, Dr. Shawn Anthony Robinson enters the discussion of Special Education with a collection of narratives that highlight the struggles and triumphs of marginalized students. In America, we have a long, contested history of "inclusion" of students of color and difference in our public, mainstream institutions. When these students are invited to the education table, they still must overcome persistent and pernicious barriers to true and equal educational opportunities. Consequently, students are left to "sink or swim" in oceans disparity and inequity. This collection of narratives and counter-narratives,

confront the absence of adequate research and other empirical evidence of pedagogy and practice that would be essential to 21st Century progress in educational praxis. This volume represents one, important step towards adding new voices to the continuing struggle of meaningful inclusion. How might students of color and difference succeed in an education system that provides “no room to bloom? The authors address this challenge by exploring topics such as Aspirational Capital, Linguistic Capital, Familial Capital, Social Capital, Navigational Capital and Resistance Capital. The reader will be exposed to ideas that will help students “make a way out of no way” by working both within and against educational systems full of barriers and opportunities. Congratulations to Dr. Robinson and his colleagues as the content of this volume represents an important contribution to the extant literature. ~ Gregory A. Diggs , Denver, Colorado

Based on the authors' extensive experience in crisis intervention and teaching crisis intervention courses, this authoritative text presents the latest skills and techniques for handling crisis situations. CRISIS INTERVENTION STRATEGIES, 8th Edition features the authors' task model, which illustrates and elucidates the process of dealing with people in crisis. Using this model, the authors build specific strategies for handling a myriad of different crisis situations, accompanied in many cases with dialogue that a practitioner might use when working with the individual in crisis. Two new chapters systematically illuminate the topics of families in crisis and legal and ethical issues in crisis intervention. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Did the Thatcher years and their aftermath constitute a revolution or a restoration in education. Do they represent a departure from, or a reinforcement of tradition? Contemporary Debates in Education is a thought-provoking volume which reviews the reforms of the eighties and early nineties, then follow this with an examination of the long-standing issues in education over the last century in order to relate current reforms and changes to their broader historical background, so that those with a general or professional interest in education can better understand the process in which they are involved.

How did the statues of ancient Greece wind up dictating art history in the West? How did the material culture of the Greeks and Romans come to be seen as "classical" and as "art"? What does "classical art" mean across time and place? In this ambitious, richly illustrated book, art historian and classicist Caroline Vout provides an original history of how classical art has been continuously redefined over the millennia as it has found itself in new contexts and cultures. All of this raises the question of classical art's future. What we call classical art did not simply appear in ancient Rome, or in the Renaissance, or in the eighteenth-century Academy. Endlessly repackaged and revered or rebuked, Greek and Roman artifacts have gathered an amazing array of values, both positive and negative, in each new historical period, even as these objects themselves have reshaped their surroundings. Vout shows how this process began in antiquity, as Greeks of the Hellenistic period transformed the art of fifth-century Greece, and continued through the Roman empire, Constantinople, European court societies, the neoclassical English country house, and the nineteenth century, up to the modern museum. A unique exploration of how each period of Western culture has transformed Greek and Roman antiquities and in turn been transformed by them, this book

revolutionizes our understanding of what classical art has meant and continues to mean.

Today's highly fraught historical moment brings a resurgence of antisemitism.

Antisemitic incidents of all kinds are on the rise across the world, including hate speech, the spread of neo-Nazi graffiti and other forms of verbal and written threats, the defacement of synagogues and Jewish cemeteries, and acts of murderous terror.

Contending with Antisemitism in a Rapidly Changing Political Climate is an edited collection of 18 essays that address antisemitism in its new and resurgent forms.

Against a backdrop of concerning political developments such as rising nationalism and illiberalism on the right, new forms of intolerance and anti-liberal movements on the left, and militant deeds and demands by Islamic extremists, the contributors to this timely and necessary volume seek to better understand and effectively contend with today's antisemitism.

All students expect to have equal access to a good education but this is not always the case. Research has shown that students who experience discipline that removes them from the classroom are more likely to repeat a grade, drop out of school, and become involved in the juvenile justice system. Black students, boys, and students with disabilities were disproportionately disciplined (e.g., suspensions and expulsions) in K-12 public schools. These disparities were widespread and persisted regardless of the type of disciplinary action, level of school poverty, or type of public school attended. Poverty can have a profound effect on academic outcomes and college readiness and students from low-income families are less likely to go to college. The low rates of degree attainment for low-income students raises questions about whether the students who wish to pursue higher education have access to courses that support their readiness for college. While most public high schools, regardless of poverty level, offered courses like algebra and biology, disparities in access were associated with school poverty level for more advanced courses like calculus, physics, and those that may allow students to earn college credit, like Advanced Placement (AP) courses

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