

Ormrod Educational Psychology Developing Learners 8th Edition

This title is a Pearson Global Edition. The Editorial team at Pearson has worked closely with educators around the world to include content which is especially relevant to students outside the United States. For Introduction to Educational Psychology courses. Forty-four easy-to-read modules facilitate students' learning and retention. In clear and jargon-free prose, Educational Psychology: Active Learning Edition, 14th Edition, explains and illustrates educational psychology's practical relevance for teachers and learners. Theory and practice are considered together, showing how research on child development, learning, cognition, motivation, instruction, and assessment can be applied to solve the everyday problems of teaching. The 14th Edition offers a state-of-the-art presentation of the field of educational psychology, with new and expanded coverage of important topics like the brain, neuroscience, and teaching; the impact of technology and virtual learning environments on the lives of students and teachers; and diversity in today's classrooms. MyLab Education is not included. Students, if MyLab Education is a recommended/mandatory component of the course, please ask your instructor for the correct ISBN. MyLab Education should only be purchased when required by an instructor. Instructors, contact your Pearson representative for more information. Reach every student by pairing this text with MyLab Education. MyLab(tm) is the teaching and learning platform that empowers you to reach every student. By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Education helps students bridge the gap between theory and practice - better preparing them for success in their future endeavors.

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embedded video. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. From reviews of the book: "Rather than simply presenting the necessary content, the author makes you feel like she is talking directly to you. . . . I love that diversity that has been woven throughout the fabric of this text. . . . Ormrod's personalized writing style will reach undergraduate students in a way that few authors can. [The book] is concise, yet thorough; comprehensive, yet unpretentious." --Angela Bloomquist, California University of Pennsylvania 'Compared to other texts, Ormrod's text is written in a more accessible way. . . . Strengths [include] accessibility, good use of supplementary materials, [and] updated research." --David Yun Dai, University at Albany, SUNY "Love how each chapter discusses diversity and special needs! . . . Most students keep this text throughout their teaching careers as a resource. Of all the educational psychology textbooks that I've used, this one is the most comprehensive and interactive with vivid examples. . . . The supplemental materials are very useful. The power point is extensive and easy to use for lecture. I use the test bank materials and find the questions to be aligned with students' licensure exams." --Cindy Ballantyne, Northern Arizona University 0133385744 / 9780133385748 Educational Psychology: Developing Learners Plus Video-Enhanced Pearson eText--Access Card Package Package consists of: 0132974428 / 9780132974424 Educational Psychology: Developing Learners 0133395561 / 9780133395563 Educational Psychology: Developing Learners, Video-Enhanced Pearson eText -- Access Card

This widely used book is known for its exceptionally clear and engaging writing, its in-depth focus on learning, and its extensive concrete applications. Its unique approach helps readers understand concepts by encouraging them to examine their own learning and then showing them how to apply these concepts as teachers. The book concentrates on core concepts and principles and gives readers an in-depth understanding of the central ideas of educational psychology. More coverage of learning than any other introductory educational psychology book. This book contains unique, integrated coverage of diversity and inclusion and offers readers an opportunity to apply their knowledge of ed psych

in an authentic context while strengthening their skills in assessment. For professionals in the field of Educational Psychology.

Written to help readers understand and develop expertise in both teaching and learning, Educational Psychology focuses on the art and science necessary to become an expert teacher. Renowned scholars, Sternberg and Williams help readers capitalize on their strengths by integrating questions into the text that encourage analytical, creative, and practical thinking. This framework, based on Sternberg's triarchic theory of human intelligence, helps ensure that readers think deeply about what they are learning, rather than merely processing information at a superficial level. In addition, Educational Psychology also: Shows Readers How to Use Text Principles in the Classroom Expert Teacher Interviews illustrate the classroom application of chapter material. The Flexible Expert feature provides examples of solutions-analytical, creative, and practical-for daily challenges both students and teachers face in the classroom. Implications for Teaching illustrate the strategies expert teachers use in the classroom, using specific concepts of educational psychology. Encourages Reflective Thinking Thinking Questions-Thinking Analytically, Thinking Creatively, and Thinking Practically-appear throughout each chapter to encourage readers to think deeply about chapter concepts. Constructing Your Own Learning activities help readers understand constructivism by using the theory themselves to build upon what they have read in the text. Forum debates illustrate contested educational issues -such as homogenous versus heterogeneous grouping-and show that there are middle-ground positions between extreme views of the issues. Becoming an Expert: Questions and Problems, grouped by elementary, middle, and high school settings, invite readers to apply chapter concepts to the problems of classroom practice. Emphasizes Diversity, Helping Prepare Teachers for the Classrooms of Today and Tomorrow Guidelines for providing support for gifted students and students with disabilities are presented in Chapter 5: Individual Differences. The educational implications of socioeconomic, cultural, gender and linguistic diversity are discussed in detail in Chapter 6: Group Differences.

An engaging and conversational book about the basics of human thought and memory processes from a cognitive psychology perspective. While covering the fundamentals of how our brains think, learn, and remember, Our Minds, Our Memories also entertains the reader with a bright tone, engaging exercises, and thought-provoking examples. A textbook that doesn't look or read like a textbook, this new first edition teaches students and non-students alike about thought and memory from the perspective of cognitive psychology, information processing, and constructivism. Utilizing up-to-date educational psychology research, helpful visuals, and a conversational tone, Our Minds, Our Memories covers common misconceptions about learning and memory, reviews the basic anatomy of the brain and the human memory system, and explains why we forget much of what we experience. The book also helps readers acquire effective learning strategies and study habits for their own lives by exploring the subjects of critical thinking,

mnemonics, metacognition, and problem solving. In order to help further their understanding of the material, each chapter includes exercises through which readers can see various aspects of cognition in their own thinking and learning. Designed for both undergraduate and masters-level introduction to educational psychology courses. Helps students understand their own learning and apply the core concepts and principles of educational psychology. Educational Psychology: Developing Learners is known for its exceptionally clear and engaging writing, its in-depth focus on learning, and its extensive concrete applications. The text's unique approach helps students understand concepts by examining their own learning and then showing them how to apply these concepts as teachers. The text moves seamlessly between theory and applications, features the most extensive and integrated coverage of diversity, contexts of learning, and neuropsychology and brain development. It also includes innumerable concrete examples and artifacts to help readers connect educational psychology to real children and classrooms

There are many reasons to be curious about the way people learn, and the past several decades have seen an explosion of research that has important implications for individual learning, schooling, workforce training, and policy. In 2000, *How People Learn: Brain, Mind, Experience, and School: Expanded Edition* was published and its influence has been wide and deep. The report summarized insights on the nature of learning in school-aged children; described principles for the design of effective learning environments; and provided examples of how that could be implemented in the classroom. Since then, researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning, individual and cultural variability related to learning, and educational technologies. In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan, there have been important discoveries about influences on learning, particularly sociocultural factors and the structure of learning environments. *How People Learn II: Learners, Contexts, and Cultures* provides a much-needed update incorporating insights gained from this research over the past decade. The book expands on the foundation laid out in the 2000 report and takes an in-depth look at the constellation of influences that affect individual learning. *How People Learn II* will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults.

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Were you looking for the book with access to MyEducationLab? This product is the book alone, and does NOT come with access to MyEducationLab. Buy the

book and access card package to save money on this resource. Helps students understand their own learning and apply the core concepts and principles of educational psychology. Educational Psychology: Developing Learners is known for its exceptionally clear and engaging writing, its in-depth focus on learning, and its extensive concrete applications. Its unique approach helps students understand concepts by examining their own learning and then showing them how to apply these concepts as teachers. More than any other educational psychology text, this text moves seamlessly between theory and applications, features the most extensive and integrated coverage of diversity, contexts of learning, neuropsychology and brain development, and classroom applications of technology. It includes innumerable concrete examples to help readers connect educational psychology to real children and classrooms. From reviews of the book: “Rather than simply presenting the necessary content, the author makes you feel like she is talking directly to you. . . . I love that diversity that has been woven throughout the fabric of this text. . . . Ormrod’s personalized writing style will reach undergraduate students in a way that few authors can. [The book] is concise, yet thorough; comprehensive, yet unpretentious.” --Angela Bloomquist, California University of Pennsylvania ‘Compared to other texts, Ormrod’s text is written in a more accessible way. . . . Strengths [include] accessibility, good use of supplementary materials, [and] updated research.’ --David Yun Dai, University at Albany, SUNY “Love how each chapter discusses diversity and special needs! . . . Most students keep this text throughout their teaching careers as a resource. Of all the educational psychology textbooks that I’ve used, this one is the most comprehensive and interactive with vivid examples. . . . The supplemental materials are very useful. The power point is extensive and easy to use for lecture. I use the test bank materials and find the questions to be aligned with students’ licensure exams.” --Cindy Ballantyne, Northern Arizona University

The best-selling Educational Psychology: Developing Learners is known for its exceptionally clear and engaging writing, its in-depth focus on learning, and its extensive concrete applications. Its unique approach helps readers understand concepts by encouraging them to examine their own learning and then showing them how to apply these concepts as teachers. The book concentrates on core concepts and principles and gives readers an in-depth understanding of the central ideas of educational psychology—helping them better understand children and adolescents. More than any other educational psychology book, this book moves seamlessly between theory and applications, features the most extensive and integrated coverage of diversity, and includes innumerable concrete examples to help readers connect educational psychology to real children and classrooms. 0131381105 / 9780131381100 Educational Psychology: Developing Learners (with MyEducationLab) Package consists of: 0135140870 / 9780135140871 MyEducationLab -- Access Card 0137001142 / 9780137001149 Educational Psychology: Developing Learners

The big ideas of educational psychology covered in 10 chapters The first book of

its kind, *Essentials of Educational Psychology* focuses squarely on the core concepts, principles, and underlying assumptions of the field of educational psychology—the big ideas of ed psych. Because of this focus and the book's exceptionally direct and clear presentation, *Essentials* is a 10-chapter book that can truly be covered and understood in a term. It is a book that enables and empowers students to understand the value and essential importance of educational psychology to becoming a qualified and effective teacher. This 2003 book comprehensively covers all major topics of Vygotskian educational theory and its classroom applications. Particular attention is paid to the Vygotskian idea of child development as a consequence rather than premise of learning experiences. Such a reversal allows for new interpretations of the relationships between cognitive development and education at different junctures of the human life span. It also opens new perspectives on atypical development, learning disabilities, and assessment of children's learning potential. Classroom applications of Vygotskian theory are discussed in the book. Teacher training and the changing role of a teacher in a sociocultural classroom is discussed in addition to the issues of teaching and learning activities and peer interactions. Relevant research findings from the US, Western Europe, and Russia are brought together to clarify the possible new applications of Vygotskian ideas in different disciplinary areas.

Now with SAGE Publications, Cheryl Cisero Durwin and Marla Reese-Weber's *EdPsych Modules* uses an innovative implementation of case studies and a modular format to address the challenge of effectively connecting theory and research to practice. Each module is a succinct, stand-alone topic that represents every subject found in traditional chapter texts and can be used in any order for maximum flexibility in organizing your course. Each of the book's eight units of modules begins with a set of four case studies—early childhood, elementary, middle school, and secondary—and ends with “Assess” and “Reflect and Evaluate” questions and activities to encourage comprehension and application of the research and theories presented. The case approach and the extensive pedagogy that support it allows students to constantly see the applications of the theories and research that they are studying in the text.

For undergraduate or graduate courses that include planning, conducting, and evaluating research. A do-it-yourself, understand-it-yourself manual designed to help students understand the fundamental structure of research and the methodical process that leads to valid, reliable results. Written in uncommonly engaging and elegant prose, this text guides the reader, step-by-step, from the selection of a problem, through the process of conducting authentic research, to the preparation of a completed report, with practical suggestions based on a solid theoretical framework and sound pedagogy. Suitable as the core text in any introductory research course or even for self-instruction, this text will show students two things: 1) that quality research demands planning and design; and, 2) how their own research projects can be executed effectively and

professionally.

"Full of classroom applications and strategies for planning and carrying out instruction, assessment, and classroom management, this unique text helps readers understand how to facilitate learning as teachers."--Publisher's website.

Prev. ed. (1998) cataloged as: Case studies / Dinah L. Jackson, Jeanne Ellis Ormrod.

Leading faculty members in educational psychology, who are expert classroom teachers, describe inherent difficulties encountered when teaching different subject matter in educational psychology to diverse populations of students, including undergraduate teacher candidates, psychology and child development majors, and graduate students in education and psychology. Educational psychology addresses subject matter as diverse as child and adolescent development, motivation, learning theories, student assessment, teacher expertise, and research methods and statistics. Drawing from their years of classroom experience, as well as their expertise in designing and conducting educational research, the contributing authors report their successful instructional efforts and innovations designed to increase student learning and knowledge of the discipline.

An essential resource for understanding the main principles, concepts, and research findings of key theories of learning—especially as they relate to education—this proven text blends theory, research, and applications throughout, providing readers with a coherent and unified perspective on learning in educational settings. Key features of the text include: Vignettes at the start of each chapter illustrating some of the principles discussed in the chapter, examples and applications throughout the chapters, and separate sections on instructional applications at the end of each chapter. A new chapter on Self-Regulation (Chapter 9). Core chapters on the neuroscience of learning (Chapter 2), constructivism (Chapter 6), cognitive learning processes (Chapter 7), motivation (Chapter 8), and development (Chapter 10) all related to teaching and learning. Updated sections on learning from technology and electronic media and how these advancements effectively promote learning in students (Chapters 7 & 10) Detailed content-area learning and models of instruction information form coherence and connection between teaching and learning in different content areas, learning principles, and processes (Chapters 2-10). Over 140 new references on the latest theoretical ideas, research findings, and applications in the field.

Praise for *How Learning Works* "How Learning Works is the perfect title for this excellent book. Drawing upon new research in psychology, education, and cognitive science, the authors have demystified a complex topic into clear explanations of seven powerful learning principles. Full of great ideas and practical suggestions, all based on solid research evidence, this book is essential reading for instructors at all levels who wish to improve their students' learning." —Barbara Gross Davis, assistant vice chancellor for educational development, University of California, Berkeley, and author, *Tools for Teaching* "This book is a must-read for every instructor, new or experienced. Although I have been teaching for almost thirty years, as I read this book I found myself resonating with many of its ideas, and I discovered new ways of thinking about teaching." —Eugenia T. Paulus, professor of chemistry, North Hennepin Community College, and 2008 U.S. Community Colleges Professor of the Year from The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education "Thank you Carnegie Mellon for making accessible what has previously been inaccessible to those of us who are not learning scientists. Your focus on the essence of learning combined with concrete examples of the daily challenges of teaching and clear tactical strategies for faculty to consider is a welcome work. I will recommend this book to all my colleagues." —Catherine M. Casserly, senior partner, The Carnegie Foundation for the Advancement of Teaching "As you read about each of the seven basic learning principles in this book, you will find advice that is grounded in learning theory, based on research evidence, relevant to college teaching, and easy to understand. The authors have extensive knowledge

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and experience in applying the science of learning to college teaching, and they graciously share it with you in this organized and readable book." —From the Foreword by Richard E. Mayer, professor of psychology, University of California, Santa Barbara; coauthor, *e-Learning and the Science of Instruction*; and author, *Multimedia Learning*

This reference work breaks new ground as an electronic resource. Utterly comprehensive, it serves as a repository of knowledge in the field as well as a frequently updated conduit of new material long before it finds its way into standard textbooks.

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Principles of Educational Psychology employs a unique approach to help students understand concepts, by encouraging them to examine their own learning and then showing them how to apply these concepts as teachers. The book concentrates on core concepts and principles and gives students an in-depth understanding of the central ideas of educational psychology.

Child Development and Education bridges the gap between theory and practice, showing those who teach and care for infants, children, and adolescents how to apply developmental research and theory to everyday practice. More so than any other text, Child Development and Education not only describes developmental phenomena--for infants through late adolescence--but also facilitates observations of and analyses of what children say, do, and create, ensuring that educators can make informed decisions that meet children's and adolescent's needs. New to the fifth edition is a sensitivity to the cultural and bioecological nature of development. New features of the text situate children and adolescents in the contexts of their upbringing and articulate

the implications of these experiences for educators and other professionals. Illustrated is the diverse nature of development and how it is influenced by social, environmental, and cultural contexts. Also new to this edition is support for teacher licensure preparation. Teacher candidates are alerted to developmental concepts and theorists they need to know, and are provided practice test questions and case studies to review, demonstrating for them how to prepare for their licensure exam.

Sponsored by Division 15 of APA, the second edition of this groundbreaking book has been expanded to 41 chapters that provide unparalleled coverage of this far-ranging field. Internationally recognized scholars contribute up-to-date reviews and critical syntheses of the following areas: foundations and the future of educational psychology, learners' development, individual differences, cognition, motivation, content area teaching, socio-cultural perspectives on teaching and learning, teachers and teaching, instructional design, teacher assessment, and modern perspectives on research methodologies, data, and data analysis. New chapters cover topics such as adult development, self-regulation, changes in knowledge and beliefs, and writing. Expanded treatment has been given to cognition, motivation, and new methodologies for gathering and analyzing data. The Handbook of Educational Psychology, Second Edition provides an indispensable reference volume for scholars, teacher educators, in-service practitioners, policy makers and the academic libraries serving these audiences. It is also appropriate for graduate level courses devoted to the study of educational psychology.

This ISBN is for the MyLab Education access code card. Pearson eText is included. Help students understand their own learning and apply the core concepts and principles of educational psychology Educational Psychology: Developing Learners is known for its exceptionally clear and engaging writing, its in-depth focus on learning, and its extensive concrete applications. The text's unique approach moves seamlessly between theory and application, helping students understand concepts by examining their own learning and then showing them how to apply these concepts as teachers. The 10th Edition reflects the most current research on learning, development, motivation, and assessment. It features extensive and integrated coverage of diversity, technology, contexts of learning, and neuropsychology. In addition, compelling application-based examples and authentic artifacts are included throughout the book to help readers connect educational psychology to real children and classrooms.

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Geared specifically towards future teachers, this practical introduction recognizes that an understanding of how children learn and think, how they grow and develop, why they do what they do, and how they differ from one another has implications for effective

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classroom practice. Therefore rather than superficially explore every aspect of educational psychology, this text focuses on offering in-depth treatment of fundamental principles and theories that are of particular educational significance.

Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9780131190870 .

Educational Psychology Developing Learners, Global Edition

Educational Psychology: Developing Learners is known for its exceptionally clear and engaging writing, its in-depth focus on learning, and its extensive concrete applications. Its unique approach helps students understand concepts by examining their own learning and then showing them how to apply these concepts as teachers. More than any other educational psychology text, this text moves seamlessly between theory and applications, features the most extensive and integrated coverage of diversity, contexts of learning, neuropsychology and brain development, and classroom applications of technology. It includes innumerable concrete examples to help readers connect educational psychology to real children and classrooms. From reviews of the book:

Rather than simply presenting the necessary content, the author makes you feel like she is talking directly to you...I love that diversity that has been woven throughout the fabric of this text...Ormrod's personalized writing style will reach undergraduate students in a way that few authors can. [The book] is concise, yet thorough; comprehensive, yet unpretentious.--Angela Bloomquist, California University of Pennsylvania 'Compared to other texts, Ormrod's text is written in a more accessible way...Strengths [include] accessibility, good use of supplementary materials, [and] updated research. --David Yun Dai, University at Albany, SUNY Love how each chapter discusses diversity and special needs! ...Most students keep this text throughout their teaching careers as a resource. Of all the educational psychology textbooks that I've used, this one is the most comprehensive and interactive with vivid examples...The supplemental materials are very useful. The power point is extensive and easy to use for lecture. I use the test bank materials and find the questions to be aligned with students' licensure exams. --Cindy Ballantyne, Northern Arizona University Note: MyEducationLab does not come automatically packaged with this text. To purchase MyEducationLab, please visit: www.myeducationlab.com or you can purchase a valuepack of the physical text MyEducationLab.

Help students understand their own learning and apply the core concepts and principles of educational psychology. Educational Psychology: Developing Learners is known for its exceptionally clear and engaging writing, its in-depth focus on learning, and its extensive concrete applications. The text's unique approach moves seamlessly between theory and application, helping students understand concepts by examining their own learning and then showing them how to apply these concepts as teachers. The 10th Edition reflects the most current research on learning, development, motivation, and assessment. It features extensive and integrated coverage of diversity, technology, contexts of learning, and neuropsychology. In addition, compelling application-based examples and authentic artifacts are included throughout the book to help readers connect educational psychology to real children and classrooms. --

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Provided by publisher.

This highly respected, market-leading textbook on learning theories applied to education prepares pre-service teachers and other educators with a unique and meaningful learning experience. The sixth edition of Human Learning covers a broad-range of learning theories and key perspectives on learning related to education, including: behaviorist, cognitive, social cognitive, contextual, and developmental theories, always highlighting relationships between concepts. Additionally, the text details associationistic processes (e.g., classical and instrumental conditioning), and more complex and distinctly human processes (e.g. metacognition, self-regulated learning, critical thinking). Every chapter features key pedagogical concepts with specific applications to classroom practice, numerous concrete examples that illustrate key concepts, principles, and recommendations and dozens of proven examples help make the fundamentals of these theories comprehensible to students with little or no prior coursework in psychology. Significant updates to this textbook include: important updates to reflect the most current research and new theories in the field, expansion of the chapter on cognition and memory, re-organization of Piaget and Vygotsky content into two separate chapters, a core section on teaching critical thinking skills, and the discussion of technology-based instructed has been significantly revised and expanded in this edition.

The International Guide to Student Achievement brings together and critically examines the major influences shaping student achievement today. There are many, often competing, claims about how to enhance student achievement, raising the questions of "What works?" and "What works best?" World-renowned bestselling authors, John Hattie and Eric M. Anderman have invited an international group of scholars to write brief, empirically-supported articles that examine predictors of academic achievement across a variety of topics and domains. Rather than telling people what to do in their schools and classrooms, this guide simply provides the first-ever compendium of research that summarizes what is known about the major influences shaping students' academic achievement around the world. Readers can apply this knowledge base to their own school and classroom settings. The 150+ entries serve as intellectual building blocks to creatively mix into new or existing educational arrangements and aim for quick, easy reference. Chapter authors follow a common format that allows readers to more seamlessly compare and contrast information across entries, guiding readers to apply this knowledge to their own classrooms, their curriculums and teaching strategies, and their teacher training programs.

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