

Oxford Course English Academic Purposes

A comprehensive and up-to-date overview of research in the field of English for Academic Purposes, presenting typical and best practice, and providing practical suggestions for developing materials to promote both language and skills. An authorised reissue of the long out of print classic textbook, *Advanced Calculus* by the late Dr Lynn Loomis and Dr Shlomo Sternberg both of Harvard University has been a revered but hard to find textbook for the advanced calculus course for decades. This book is based on an honors course in advanced calculus that the authors gave in the 1960's. The foundational material, presented in the unstarred sections of Chapters 1 through 11, was normally covered, but different applications of this basic material were stressed from year to year, and the book therefore contains more material than was covered in any one year. It can accordingly be used (with omissions) as a text for a year's course in advanced calculus, or as a text for a three-semester introduction to analysis. The prerequisites are a good grounding in the calculus of one variable from a mathematically rigorous point of view, together with some acquaintance with linear algebra. The reader should be familiar with limit and continuity type arguments and have a certain amount of mathematical sophistication. As possible introductory texts, we mention *Differential and Integral Calculus* by R Courant, *Calculus* by T Apostol, *Calculus* by M Spivak, and *Pure Mathematics* by G Hardy. The reader should also have some experience with partial derivatives. In overall plan the book divides roughly into a first half which develops the calculus (principally the differential calculus) in the setting of normed vector spaces, and a second half which deals with the calculus of differentiable manifolds.

Authentic and up-to date information in every course, written and checked by industry insiders Clear and straightforward structure, with each unit containing a menu of learning outcomes, and an end-of-unit checklist with 'Can do' tick boxes Teaches English in context, so students practise the language and skills they need for the job in real work situations Real-world profiles from genuine professionals in the 'It's my job' section offer authentic and engaging insights into the industry Extra facts, figures, quotations, and specialist terminology included in the top margin of unit pages Additional activities and tests in the Teacher's Resource Book make the course suitable for mixed-ability classes The Teacher's Resource Book provides specialist background to the industry for every unit, as well as industry tips to support non-expert teachers Project work in the Student's Book, additional activities on the Student's website, and a Key words list of essential vocabulary at the end of every unit provide extra opportunities for revision

This book will prepare learners to study effectively in English at university level. It provides practice in developing essential skills for academic study, such as critical thinking, effective note-taking, citation and referencing, summarizing and paraphrasing, and avoiding plagiarism. This teacher's handbook provides support that both experienced and less-experienced EAP teachers will find useful.--From back cover.

Oxford English for Academic Purposes offers a specialist course covering listening, speaking and reading in key areas of academic life such as lectures, presentations and textbooks. The course is consistent with levels A2 to C2 of the Common European Frame of Reference for the teaching of foreign languages.

English for Academic Purposes will address students in a lively and interactive manner to develop their academic reading and writing skills. Exercises allow plenty of opportunity for practice and self-study.

Oxford English for careers is a new, up-to-date course where you learn what you need to know for a career in commerce.

This new course provides students and teachers with current, meaningful, and practical activities along a thematic approach to help students to develop skills, gain confidence and enjoy the study of English. Each book provides reading, writing, listening and speaking activities that support the development of skills, knowledge, values and attitudes. The contents link up with internationally relevant and topical issues, helping students relate the study of English to other subject areas and understand the wider importance of their study, building their enthusiasm.

Trio Listening and Speaking is a three-level course that helps beginner English students develop their listening and speaking skills through step-by-step instruction.

Developed in cooperation with the IB, this student-friendly, concept-based Course Book has been comprehensively updated to support all aspects of the new English A: Literature syllabus, for first teaching in September 2019. With in-depth coverage of the new Areas of Exploration, concepts and global concerns, the resource provides a clear and accessible route through the course - from text selection and analysis to assessment. The IB English A: Literature Course Book is available in print, online and as a print and online pack.

The problem of tyranny preoccupied Plato, and its discussion both begins and ends his famous Republic. Though philosophers have mined the Republic for millennia, Cinzia Arruzza is the first to devote a full book to the study of tyranny and of the tyrant's soul in Plato's Republic. In *A Wolf in the City*, Arruzza argues that Plato's critique of tyranny intervenes in an ancient debate concerning the sources of the crisis of Athenian democracy and the relation between political leaders and demos in the last decades of the fifth century BCE. Arruzza shows that Plato's critique of tyranny should not be taken as veiled criticism of the Syracusan tyrannical regime, but rather of Athenian democracy. In parsing Plato's discussion of the soul of the tyrant, Arruzza will also offer new and innovative insights into his moral psychology, addressing much-debated problems such as the nature of eros and of the spirited part of the soul, the unity or disunity of the soul, and the relation between the non-rational parts of the soul and reason.

Oxford EAP Elementary is suitable for CEFR A2. Oxford EAP develops the essential skills and academic language for learners who are preparing to study in English at university level, from foundation courses to postgraduate research. The course integrates the four main skills and academic language, and features authentic texts from academic and higher education books published by Oxford University Press. Oxford EAP also provides practical help in developing essential skills for academic study, such as critical thinking, effective note-taking, citation and referencing, summarizing and paraphrasing, and avoiding plagiarism. Learners are encouraged to study independently, and to apply the course content to their chosen discipline. The accompanying DVD-ROM contains both video and audio content, including extracts from lectures, student presentations, and seminar discussions. This Teacher's Handbook provides wide-ranging support that

both experienced and less-experienced EAP teachers will find useful. It includes: A detailed introduction to the aims and features of the course An overview of how the material addresses the learning objectives at the start of each unit Methodology notes for all tasks Ideas and suggestions for additional activities Answer key, including example answers where appropriate All class videos on standard DVD All class audio on standard audio CD

Developed directly with the IB to be fully integrated with the revised MYP Language Acquisition framework, for first teaching in 2020. This comprehensive, inquiry-based resource equips learners to acquire and practice essential language skills while developing wider conceptual and contextual awareness. An inquiry-led, concept-based approach applies key and related concepts to relevant learning material, helping you fully deliver the MYP approach and build meaningful conceptual connections. Fully comprehensive, the resource addresses all the topics suggested in the MYP Language Acquisition Framework to help learners progress confidently into the Diploma Programme.

Put theory into practice with exercises which test your knowledge and challenge your understanding

This title presents an in-depth treatment of over 22,000 words, phrases and meanings. Informed by the 85-million-word Oxford Corpus of academic English, which includes a broad range of textbooks and academic journals from 26 different disciplines within the subject areas of humanities, social sciences, life sciences and physical sciences. Corpus-based examples show words in genuine academic contexts and help students use words correctly.

Oxford EAP develops the essential skills and academic language for learners who are preparing to study in English at university level, from foundation courses to postgraduate research. With authentic content from Oxford textbooks and videos of lecture extracts, Oxford EAP is an ideal course for learners from a wide range of disciplines. Its clear structure and user-friendly approach make it an ideal resource for experienced EAP tutors as well as teachers who are starting out in the field. Key features: Authentic academic content using extracts from Oxford textbooks Integrated skills and academic language Video-based lecture extracts to help prepare students for the university experience Progressive coverage of all four skills in an academic context Accessible and user-friendly approach Teacher's Handbook with comprehensive notes and ideas

English for Academic Purposes

English for Academic Purposes provides a comprehensive overview of the field of English for Academic Purposes (EAP) for teachers. It not only looks at study skills, but also at other central concerns of EAP, such as needs analysis, syllabus and course design, methodology and materials, learning styles, tests and exams, and academic style and genre analysis. In addition to general EAP, the author also considers subject-specific language and the production of teaching materials. Throughout, the author adopts a user-friendly approach in which theoretical considerations are balanced with practical experience. Issues are discussed and illustrated, but readers are also encouraged to form their own opinions by means of stimulating introspect and discuss sections at the end of each chapter.

Oxford English for Academic Purposes offers a specialist course covering listening, speaking and reading in key areas of academic life such as lectures, presentations and textbooks. The course is consistent with levels A2 to C1 of the Common European Frame of Reference for the teaching of foreign languages.

This book will prepare learners to study effectively in English at university level. It provides practice in developing essential skills for academic study, such as critical thinking, effective note-taking, citation and referencing, and essay-writing. This teacher's handbook provides support that both experienced and less-experienced EAP teachers will find useful.--From back cover.

Motivational Teaching provides a clear overview of the many factors that affect learner motivation and connects each of them to innovative teaching ideas and strategies. • Features over 100 tried and tested teaching ideas, underpinned by the latest research into learner motivation. • Explores how motivation to learn works both on an individual level and within the classroom environment. • Provides insights to enhance motivation through key teaching processes, from choosing materials and designing tasks to closing lessons and giving feedback. • Investigates how teachers can raise learner motivation across a range of ages, abilities, and backgrounds.

Provides students with the functional grammar they need to succeed in their academic studies, whatever their chosen subject Reviews and consolidates the key grammatical areas needed for essay writing and presentations such as modal verbs, noun phrases, conditionals, and relative clauses Suitable for students across a wide range of disciplines, e.g. business, finance, history, natural sciences, engineering, technology Demonstrates and practises how to use strategies for academic writing and speaking such as comparing and contrasting, arguing and persuading, talking about cause and effect, and paraphrasing Detailed answer key includes model answers to extended writing tasks Quick test yourself exercises provide practice of specific grammar points Tips highlight extra information worth remembering Academic Word List glossaries help with learning high-frequency academic vocabulary used in the 'Challenge yourself' exercises Supports all levels of Oxford EAP but works effectively as a supplement to any course or for independent study

Into the Classroom is a series of short, practical guides that help teachers who work in the primary and secondary school setting to make sense of new teaching tools, techniques, and educational policy, with ideas for implementing them in the classroom. Mixed-Ability Teaching shows how collaborative ways of working can promote a positive classroom atmosphere and offer support and challenge for every student. Helps teachers prepare effectively for lessons by looking at the factors and variables that characterize mixed-ability groups. Suggests constructive and imaginative solutions to the challenges associated with activating all learners in mixed-ability groups. Explores a learner-centred approach to assessment and develops techniques that combine evaluation with learning. Provides practical classroom ideas for improving the learning environment through differentiated and open-ended language learning activities. Extra resources are available from: www.oup.com/elt/teacher/itc Edmund Dudley is a freelance teacher trainer and English teacher based in Hungary. His main area of interest is teaching teenagers, and he has considerable experience of working with mixed-ability classes at both primary and secondary levels. Erika Osváth is a freelance teacher trainer and English teacher based in Hungary. She has extensive experience of teaching mixed-ability classes at both primary and secondary levels in many international settings.

