

Health Disease And Illness Concepts In Medicine

"Featuring more than 700 entries across 20 sub-disciplines, this encyclopedia offers the first comprehensive, interdisciplinary, and international reference work on all aspects of the social scientific study of health and illness."--Encyclopedia home page, viewed July 24, 2015.

Dr Taylor's book analyses the disease concept as it developed in medical history and seeks to clarify it with the help of concepts largely derived from logical class theories. A solution is proposed to the problem of how to distinguish between the class of 'patients' and the class of 'healthy persons' which corresponds to the actual diagnostic practices of doctors. The earliest theories of disease postulated concrete entities which exist independently of the body. The notion of disease entity has lost its original ontological connotations and instead its important feature has become the possession of a unitary and self-contained character. Dr Taylor describes the modern theories as essentially 'reactive' in character, that is the symptoms of a disease are the bodily reactions to the 'noxae'. After seeing the subject in its historical content, Dr Taylor goes on to discuss in detail the notion of the classification of diseases, making extensive use of modern views on the logic

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of classes.

This book presents a comprehensive discussion of classical ideas, core topics, currents and detailed theoretical underpinnings in medical sociology. It is a globally renowned source and reference for those interested in social dimensions of health and illness. The presentation is enriched with explanatory and illustrative styles. The design and illustration of details will shift the minds of the readers from mere classroom discourse to societal context (the space of health issues), to consider the implications of those ideas in a way that could guide health interventions. The elemental strengths are the sociological illustrations from African context, rooted in deep cultural interpretations necessitated because Africa bears a greater brunt of health problems. More so, the classical and current epistemological and theoretical discourse presented in this book are indicative of core themes in medical sociology in particular, but cut across a multidisciplinary realm including health social sciences (e.g., medical anthropology, health psychology, medical demography, medical geography and health economics) and health studies (medicine, public health, epidemiology, bioethics and medical humanities) in general. Therefore, apart from the book's relevance as a teaching text of medical sociology for academics, it is also meant for students at various levels and all health professionals who

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require a deeper understanding of social dimensions of health and illness (with illustrations from the African context) and sociological contributions to health studies in general.

The first book to give an integrated theoretical framework for understanding the complexities of health and illness in close relationships.

Disease is everywhere. Everyone experiences disease, everyone knows somebody who is, or has been diseased, and disease-related stories hit the headlines on a regular basis. Many important issues in the philosophy of disease, however, have received remarkably little attention from philosophical thinkers. This book examines a number of important debates in the philosophy of medicine, including 'what is disease?', and the roles and viability of concepts of causation, in clinical medicine and epidemiology. Where much of the existing literature targets conceptual analyses of health and disease, this book provides the reader with an insight into these debates, and develops plausible alternative accounts. The author explores a range of related subjects, discussing a host of interesting philosophical questions within clinical medicine, pathology and epidemiology. In the second part of the book, the author examines the concepts of causation employed by clinicians and pathologists, how one should classify diseases, and whether the epidemiologist's models for inferring the causes of

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disease are all they're cracked up to be.

The concepts of health and disease play pivotal roles in medicine and the health professions This volume brings together the requisite literature for understanding current discussions and debates these concepts. The selections in the volume attempt to present a wide range of views concerning the nature of the concepts of health and issues using both historical and contemporary sources -- Back cover.

Provides a comprehensive and contemporary exploration of a wide range of topics within the social aspects of health, illness and healthcare. Explores and explains the different relationships between social categories and health, different experiences of illness and the role of the healthcare provider in society.

Epidemiology is a population science that underpins health improvement and health care, by exploring and establishing the pattern, frequency, trends, and causes of a disease. Concepts of Epidemiology comprehensively describes the application of core epidemiological concepts and principles to readers interested in population health research, policy making, health service planning, health promotion, and clinical care. The book provides an overview of study designs and practical framework for the geographical analysis of diseases, including accounting for error and bias within studies. It

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discusses the ways in which epidemiological data are presented, explains the distinction between association and causation, as well as relative and absolute risks, and considers the theoretical and ethical basis of epidemiology both in the past and the future. This new edition places even greater emphasis on interactive learning. Each chapter includes learning objectives, theoretical and numerical exercises, questions and answers, a summary of the key points, and exemplar panels to illustrate the concepts and methods under consideration. Written in an accessible and engaging style, with a specialized glossary to explain and define technical terminology, *Concepts of Epidemiology* is ideal for postgraduate students in epidemiology, public health, and health policy. It is also perfect for clinicians, undergraduate students and researchers in medicine, nursing and other health disciplines who wish to improve their understanding of fundamental epidemiological concepts.

Edmund D. Pellegrino has played a central role in shaping the fields of bioethics and the philosophy of medicine. His writings encompass original explorations of the healing relationship, the need to place humanism in the medical curriculum, the nature of the patient's good, and the importance of a virtue-based normative ethics for health care. In this anthology, H. Tristram Engelhardt, Jr., and Fabrice Jotterand have created a

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rich presentation of Pellegrino's thought and its development. Pellegrino's work has been dedicated to showing that bioethics must be understood in the context of medical humanities, and that medical humanities, in turn, must be understood in the context of the philosophy of medicine. Arguing that bioethics should not be restricted to topics such as abortion, third-party-assisted reproduction, physician-assisted suicide, or cloning, Pellegrino has instead stressed that such issues are shaped by foundational views regarding the nature of the physician-patient relationship and the goals of medicine, which are the proper focus of the philosophy of medicine. Health, Disease, and Illness Concepts in Medicine Georgetown University Press

"This book demonstrates that disease is socially produced and distributed, arguing that becoming sick and unhealthy is not merely the result of individual misfortune or an accident of nature, it is a consequence of the social, political and economic organization of society."--Back cover.

This open access book is a systematic update of the philosophical and scientific foundations of the biopsychosocial model of health, disease and healthcare. First proposed by George Engel 40 years ago, the Biopsychosocial Model is much cited in healthcare settings worldwide, but has been increasingly criticised for being vague, lacking in content, and in need of reworking in the light of recent developments. The book confronts the rapid changes to psychological science, neuroscience, healthcare, and philosophy that have occurred since the model was first proposed and

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addresses key issues such as the model's scientific basis, clinical utility, and philosophical coherence. The authors conceptualise biology and the psychosocial as in the same ontological space, interlinked by systems of communication-based regulatory control which constitute a new kind of causation. These are distinguished from physical and chemical laws, most clearly because they can break down, thus providing the basis for difference between health and disease. This work offers an urgent update to the model's scientific and philosophical foundations, providing a new and coherent account of causal interactions between the biological, the psychological and social.

Both health care practitioners and health planners are beginning to recognize the importance of differences between lay and professional concepts of health and illness. The editors of this volume, having themselves worked in this field for many years, have selected and brought together writings by distinguished scholars from Britain, France, the United States, Germany and Poland. What impresses most is the range of problems synthesized from a genuinely international and interdisciplinary perspective. No reader can fail to be fascinated by the often peculiar ways in which different societies have tried to cope with the existential questions of health and illness.

Essay in the subject Sociology - Medical Care, , language: English, abstract: According to WHO health is the complete state of physical, mental and social well-being, and not merely absence of disease or infirmity. (WHO 2010). When an individual is claimed to be

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healthy, it is considered the entire being is in a state of wellness and not merely absence of pathogens acting against one's physical being. Cure and healing, although they may be interchanged have different meanings if taken in their rightful context. This misconception extend also to disease, sickness and illness. When individuals experience disease, there is always a tendency to think in obsolete terms of being curable and incurable. When we talk of curing we talk of the restoration of health by eliminating the symptoms that characterise a disease. Healing on the other hand calls for the restoration of wholeness. Healing is an integrative process that go beyond the physical but also include mental, emotional and spiritual vitality and wellness. Whilst cure could be instant, healing usually takes time. Also one can be cured but without healing and the reverse is also true.

What counts as health or ill health? How do we deal with the fallibility of our own bodies? Should illness and disease be considered simply in biological terms, or should considerations of its emotional impact dictate our treatment of it? Our understanding of health and illness had become increasingly more complex in the modern world, as we are able to use medicine not only to fight disease but to control other aspects of our bodies, whether mood, blood pressure, or cholesterol. This collection of essays foregrounds the concepts of health and illness and patient experience within the philosophy of medicine, reflecting on the relationship between the ill person and society. Mental illness is considered alongside physical disease, and the important

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ramifications of society's differentiation between the two are brought to light. Health, Illness and Disease is a significant contribution to shaping the parameters of the evolving field of philosophy of medicine and will be of interest to medical practitioners and policy-makers as well as philosophers of science and ethicists.

The chapters in this collection, representing the multidisciplinary character of the conference, provide a careful exposition on health, illness, and disease from disciplines that are sometimes neglected or dismissed by so-called pure science or medical research.

In the United States, chronic diseases currently account for 70 percent of all deaths, and close to 48 million Americans report a disability related to a chronic condition. Today, about one in four Americans have multiple diseases and the prevalence and burden of chronic disease in the elderly and racial/ethnic minorities are notably disproportionate. Chronic disease has now emerged as a major public health problem and it threatens not only population health, but our social and economic welfare. *Living Well with Chronic Disease* identifies the population-based public health actions that can help reduce disability and improve functioning and quality of life among individuals who are at risk of developing a chronic disease and those with one or more diseases. The book recommends that all major federally funded programmatic and research initiatives in health include an evaluation on health-related quality of life and functional status. Also, the book recommends increasing support for implementation research on how to disseminate effective longterm lifestyle interventions in

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community-based settings that improve living well with chronic disease. *Living Well with Chronic Disease* uses three frameworks and considers diseases such as heart disease and stroke, diabetes, depression, and respiratory problems. The book's recommendations will inform policy makers concerned with health reform in public- and private-sectors and also managers of communitybased and public-health intervention programs, private and public research funders, and patients living with one or more chronic conditions. Incorporating the latest guidelines from major organizations, including the U.S. Preventive Services Task Force, this book offers clinicians a complete overview of how to help patients adopt healthy behaviors and to deliver recommended screening tests and immunizations. Chapters provide practical guidance on counseling patients about exercise, nutrition, tobacco use, substance use, sexually transmitted infections, and depression and on gathering information from the patient, ordering evidence-based screening tests, designing a personalized health maintenance plan, facilitating behavior change, and the work-up of abnormal results from screening tests. This new edition includes updated chapters on practice redesign, the use of electronic medical records, and reimbursement; updated patient resource materials and instructions; and new authors with deep expertise on the topics. A companion Website (www.healthpromodisprev.com) features fully searchable text online.

Companion CD-ROM includes interactive case studies of patients with varying conditions in a simulated hospital

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setting.

This title provides a systematic and accessible introduction to medical sociology, beginning each 1500 word entry with a definition of the concept, then examines its origins, development, strengths and weaknesses, offering further reading guidance for independent learning, and drawing on international literature and examples.

Because most psychiatric illnesses are complex phenomena, no single method or approach is sufficient to explain them or the experiences of persons who have them. Yet in place of past dogmatisms, contemporary psychiatry has moved toward an "anything goes" eclecticism, resulting in much confusion. In *The Concepts of Psychiatry*, Dr. S. Nassir Ghaemi argues that the discipline of psychiatry can be understood best from a pluralistic perspective that goes beyond both dogmatism and eclecticism. Grounding his approach in the works of Karl Jaspers, Paul McHugh, Phillip Slavney, Leston Havens, and others, Ghaemi presents a philosophical discussion of the strengths of a pluralistic model and the weaknesses of other approaches, such as biological or psychoanalytic theories and biopsychosocial eclecticism. He also re-examines the nature of scientific method as applied to psychiatry and seeks to shed conceptual light on our current approach to psychiatric diagnosis. The paperback edition includes a new preface by the author.

Renowned philosophers and medical ethicists debate and discuss the profoundly important concepts of disease and health. Christopher Boorse begins with an

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extensive reexamination of his seminal definition of disease as a value-free scientific concept. In responding to all those who criticized this view, which came to be called "naturalism" or "neutralism," Boorse clarifies and updates his landmark ideas on this crucial question. Other distinguished thinkers analyze, develop, and oftentimes defend competing, nonnaturalistic theories of disease. Their combined thoughts review and update an issue of central importance in bioethics today.

In response to a request by the Health Care Financing Administration (HCFA), the Institute of Medicine proposed a study to examine definitions of serious or complex medical conditions and related issues. A seven-member committee was appointed to address these issues. Throughout the course of this study, the committee has been aware of the fact that the topic addressed by this report concerns one of the most critical issues confronting HCFA, health care plans and providers, and patients today. The Medicare+Choice regulations focus on the most vulnerable populations in need of medical care and other services—those with serious or complex medical conditions. Caring for these highly vulnerable populations poses a number of challenges. The committee believes, however, that the current state of clinical and research literature does not adequately address all of the challenges and issues relevant to the identification and care of these patients. The New Public Health has established itself as a solid textbook throughout the world. Translated into 7 languages, this work distinguishes itself from other public health textbooks, which are either highly locally oriented

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or, if international, lack the specificity of local issues relevant to students' understanding of applied public health in their own setting. This 3e provides a unified approach to public health appropriate for all masters' level students and practitioners—specifically for courses in MPH programs, community health and preventive medicine programs, community health education programs, and community health nursing programs, as well as programs for other medical professionals such as pharmacy, physiotherapy, and other public health courses. Changes in infectious and chronic disease epidemiology including vaccines, health promotion, human resources for health and health technology Lessons from H1N1, pandemic threats, disease eradication, nutritional health Trends of health systems and reforms and consequences of current economic crisis for health Public health law, ethics, scientific d health technology advances and assessment Global Health environment, Millennium Development Goals and international NGOs

The Routledge Companion to Philosophy of Medicine is a comprehensive guide to topics in the fields of epistemology and metaphysics of medicine. It examines traditional topics such as the concept of disease, causality in medicine, the epistemology of the randomized controlled trial, the biopsychosocial model, explanation, clinical judgment and phenomenology of medicine and emerging topics, such as philosophy of epidemiology, measuring harms, the concept of disability, nursing

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perspectives, race and gender, the metaphysics of Chinese medicine, and narrative medicine. Each of the 48 chapters is written especially for this volume and with a student audience in mind. For pedagogy and clarity, each chapter contains an extended example illustrating the ideas discussed. This text is intended for use as a reference for students in courses in philosophy of medicine and philosophy of science, and pairs well with *The Routledge Companion to Bioethics* for use in medical humanities and social science courses.

This engaging text provides a sociological perspective on health, illness, and health care. Serving as an introduction to medical sociology for undergraduate and graduate students, it also presents a summary of the field for medical sociologists and for public health scholars and practitioners. A highlight of the text is its emphasis on the social roots of health and disease and on the impact of social inequality on health disparities and the quality of health care. The book also critically examines health care in the United States and around the world and evaluates the achievements and limitations of the Affordable Care Act and other recent health care reform efforts.

Challenges popular conceptions to outline new methods for promoting wellness and longevity, arguing that traditional medicine has not been successful in treating serious illness while urging

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readers to embrace a systemic understanding of the body that incorporates the use of revolutionary technologies.

Thoroughly revised and fully updated, the second edition of Sarah Nettleton's book will prove invaluable to anyone looking for a clear and accessible introduction to key contemporary debates within the sociology of health and illness. The book builds on the first edition's success, integrating the core tenets of traditional medical sociology with some fresh insights from the current literature. New material is found throughout , including discussions of the new genetics, food and eating, e-health, the MMR debate, embryo stem cell research, recent approaches to health inequalities, and the health implications of the information age. Carefully annotated suggested further readings have been added to each chapter, to help extend students' learning and thinking. The book aims to provide students with a thorough grounding in the area of the sociology of health and illness. As such it covers a diversity of topics and draws on a wide range of analytic approaches. The text spans issues such as the social construction of medical knowledge, the analysis of lay health knowledge and beliefs, concepts of lifestyles and risk, the experience of illness and the sociology of the body. It also explores matters which are central to health policy, such as professional-patient relationships, health inequalities

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and the changing nature of health care work. A central theme which runs throughout the book is that we are moving towards a new paradigm of health and health care, one in which people are no longer passive recipients of treatment when they are ill, but are active participants in the maintenance of their own health. This is reflected in contemporary health policy which emphasizes health promotion, community health care and consumerism. The book is written primarily for students of the social sciences who opt to study the field of health and illness in greater depth, but will also appeal to students taking vocational degrees requiring a sociological grounding in the area.

In the 1850s, "Drapetomania" was the medical term for a disease found among black slaves in the United States. The main symptom was a strange desire to run away from their masters. In earlier centuries gout was understood as a metabolic disease of the affluent, so much so that it became a badge of uppercrust honor—and a medical excuse to avoid hard work. Today, is there such a thing as mental illness, or is mental illness just a myth? Is Alzheimer's really a disease? What is menopause—a biological or a social construction? Historically one can see that health, disease, and illness are concepts that have been ever fluid. Modern science, sociology, philosophy, even society—among other factors—constantly have these issues under

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microscopes, learning more, defining and redefining ever more exactly. Yet often that scrutiny, instead of leading toward hard answers, only leads to more questions. *Health, Disease, and Illness* brings together a sterling list of classic and contemporary thinkers to examine the history, state, and future of ever-changing "concepts" in medicine. Divided into four parts—Historical Discussions; Characterizing Health, Disease, and Illness; Clinical Applications of Health and Disease; and Normalcy, Genetic Disease, and Enhancement: The Future of the Concepts of Health and Disease—the reader can see the evolutionary arc of medical concepts from the Greek physician Galen of Pergamum (ca. 150 ce) who proposed that "the best doctor is also a philosopher," to contemporary discussions of the genome and morality. The editors have recognized a crucial need for a deeper integration of medicine and philosophy with each other, particularly in an age of dynamically changing medical science—and what it means, medically, philosophically, to be human. In this new edition, complex concepts and difficult content are simplified and may be applied to common problems in patient care. Special attention is given to anatomy and physiology that is needed for an understanding of pathophysiology and pharmacology. In "Lovers and Livers," Jacalyn Duffin provides a lively overview of the ideas around disease.

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How do communities protect and improve the health of their populations? Health care is part of the answer but so are environmental protections, social and educational services, adequate nutrition, and a host of other activities. With concern over funding constraints, making sure such activities are efficient and effective is becoming a high priority. *Improving Health in the Community* explains how population-based performance monitoring programs can help communities point their efforts in the right direction. Within a broad definition of community health, the committee addresses factors surrounding the implementation of performance monitoring and explores the "why" and "how to" of establishing mechanisms to monitor the performance of those who can influence community health. The book offers a policy framework, applies a multidimensional model of the determinants of health, and provides sets of prototype performance indicators for specific health issues. *Improving Health in the Community* presents an attainable vision of a process that can achieve community-wide health benefits.

50th Anniversary Edition With a New Preface and Two Bonus Essays The most influential critique of psychiatry ever written, Thomas Szasz's classic book revolutionized thinking about the nature of the psychiatric profession and the moral implications of its practices. By diagnosing unwanted behavior as mental illness, psychiatrists, Szasz argues, absolve individuals of responsibility for their actions and instead blame their alleged illness. He also critiques Freudian

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psychology as a pseudoscience and warns against the dangerous overreach of psychiatry into all aspects of modern life.

Binder-Ready Edition: This loose-leaf copy of the full text is a convenient, accessible, and customizable alternative to the bound book. With this binder-ready edition, students can personalize the text to match their unique needs! Colorful cartoons, engaging learning aids, and an easy-to-read approach make it enjoyable to learn A&P! The Human Body in Health and Illness, 7th Edition introduces you to the anatomy and physiology concepts you'll really use in healthcare practice. Organized by body systems, this text simplifies the often-intimidating subject of A&P with clear, step-by-step explanations, hundreds of full-color drawings, fascinating anecdotes, relevant clinical examples, and vivid online animations. It illustrates how each organ system is designed to function — and what happens when a system fails. Written by well-known educator Barbara Herlihy, this text is an ideal solution for students whose background in the sciences is limited. Colorful cartoons use humor to clarify and reinforce the content, making it more memorable, accessible, and easy to understand. Engaging learning and review features include Re-Think questions, Ramp It Up! and As You Age boxes, Sum It Up! boxes synthesizing key concepts, and Do You Know boxes with clinical scenarios and historical vignettes. Fascinating analogies, examples, and anecdotes make learning easier and bring science to life, even for students who have little or no background in biology, chemistry, or physics. Full-color illustrations simplify difficult concepts and complex processes, accurately depicting anatomy, physiology, and disease. Focus on medical terminology includes Medical Terminology and Disorders tables with pronunciations, derivations, and word parts, along with references to commonly used medical terminology.

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Evolve website enhances student understanding with animations, interactive learning activities, and review tools. Study guide offers fun and practical exercises as well as multiple-choice practice tests to help students review, understand, and remember basic A&P. Sold separately. Key terms and objectives are listed at the beginning of every chapter to set learning goals and expectations, with key terms including a page reference, pronunciation guide, and definition in a comprehensive glossary. NEW! Updated content throughout reflects the latest research on physiology, pathophysiology, and pharmacology, especially with regard to the immune system. NEW Work It boxes are highlighted with a special icon, and emphasize the importance of exercise and physical activity on body systems. NEW What If? questions (e.g., "What would happen if you were deficient in iron?") help students apply their knowledge to the practice setting, as part of a proven active learning strategy.

The cultural practices and cultural meaning of health care in urban Japan.

A "one size fits all" approach to health care doesn't work well, especially for America's extremely diverse population. This book provides a lively and accessible discussion of how and why a more flexible and culturally sensitive system of health care can—and must be—achieved. * More than 30 percent new material updates the 1997 edition, reflecting new scholarship and addressing emerging needs * Multiple real-life examples and case studies illustrate and explain concepts * Discussion questions follow each chapter and an appendix with project suggestions is provided * A bibliography offers suggestions for further reading

Using colorful cartoons, illustrations, and an easy-to-read approach, *The Human Body in Health and Illness, 4th Edition* makes it fun to learn anatomy & physiology. Clear, step-by-step explanations provide all the information you need to

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know, so concepts are easy to understand even if you have a limited background in the sciences. Written by well-known educator Barbara Herlihy, the book begins with a basic discussion of the human body and cellular structure and moves toward genetics and the greater complexity of the human organism. It breaks down complex concepts and processes into digestible chunks, and new features such as Re-Think and Go Figure! help you apply what you've learned to common problems in patient care. Full-color illustrations simplify difficult concepts and complex processes. Colorful cartoons use humor to clarify and reinforce the content, making it more memorable, accessible, and reader-friendly. Interesting analogies and examples make learning easier, especially if you're studying A&P for the first time. Key terms and objectives are listed at the beginning of every chapter, setting learning expectations and goals, with terms defined in a comprehensive glossary. Did You Know boxes include brief vignettes describing clinical scenarios or historical events related to A&P. Review tools include chapter summaries, Review Your Knowledge questions, and Go Figure! questions relating to figures and diagrams. UPDATED illustrations and content keep A&P information current and strengthen an already popular textbook. UPDATED Medical Terminology and Disorders tables include pronunciations, derivations, and word parts, along with expanded, in-depth descriptions of the most crucial information. UPDATED! The Evolve website assets include practice exams, interactive activities and exercises, the Body Spectrum Online Coloring Book, and more!

Human illnesses can be understood as damage to those adaptationsthat we took on at various stages in our evolution from pre-lifemolecules to modern Homo sapiens. Preventing these illnessesentails avoiding what causes the damage-- which too frequently arethe everyday hazards of twenty-first-

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century life, as the chart below shows: Level of Evolution Cause of adaptive failure resulting disease or problem Pre-life Environmental poisons Certain birth defects Single cell (bacteria and amoeba-like) Viral infection Colds/flu/HIV Morula (sponge-like) Cellular stress Cancer Chordate Physical stress Back pain Fish Excess dietary salt Hypertension/heart disease Amphibian Tobacco smoke Lung cancer/emphysema Lower primate Excess dietary sugar Diabetes mellitus Higher primate Vitamin C deficiency Scurvy Ape Excess dietary protein Gout Homo sapiens Reduced dietary variety Nutritional diseases/food allergies

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