

## Pearson Government In America 15th Edition Online

Hailed as a stellar educational resource since 1917, Magruder's American Government is updated annually to incorporate the most current, most authoritative American Government content, and meet the changing needs of today's high school students and teachers. Magruder's clear, engaging narrative is enhanced with the Essential Questions, numerous primary sources, political cartoons, charts, graphs, photos and interactive online activities, to make the subject of American Government accessible and motivating to students of all abilities. The Pearson Advantage Respected, relevant, and reliable Teacher's most trusted and authoritative program in the nation! Magruder's is recognized for its clear, well-written narrative using a variety of methods to make content accessible to all students. Written around Grant Wiggins's Essential Questions In each Unit and Chapter, students explore Essential Questions, with additional activities in the Essential Question Journal. New features to make content easier to understand How Government Works feature, academic vocabulary defined at the point of use, multiple graphic organizers, audio tours accompanying complex graphics. Quick Study Guides, and text having a fresh, magazine-inspired design, demystify difficult American Government concepts. Student Resources: American Government Online Student Center Students connect to 21st Century learning with rich digital assets that include two Online Student Editions, downloadable audio and video resources, and interactive assessments. The American Government Essential Question Journal Print consumable that accompanies the Magruder's American Government Textbook for students to answer the Essential Questions in graphic, chart, question and essay formats. American Government Essential Question Video on DVD Students identify the Essential Questions for American Government through relevant videos. Teacher Resources: American Government Online Teacher Center All teaching resources are conveniently organized online and include interactive presentation tools, leveled editable teacher resources and assessments, instructional management tools which include: assigning content tracking student's progress accessing student's learning generating reports for administration, students and parents. Teacher's All-in-One Resources with Editable Worksheets on CD-ROM CD-ROM includes Teacher's Edition and a wide range of on-level and Foundations lesson plans, worksheets, and assessments. This built-in differentiation allows teachers to pick and choose among the resources that meet the needs of all students!

For courses in American Government Learn how American politics affects public policy Revel(TM) Government in America: People, Politics, and Policy takes a public-policy approach to show how politics influences the policies that governments produce. Authors George Edwards, Martin Wattenberg, and William Howell provide a framework for students to understand the difficult questions that decision makers of both political parties are facing: how should we govern and what should government do? By emphasizing the scope of government -- the key issue in American politics today -- the authors help students see how politics matters in their own lives. The 2018 Elections and Updates Edition offers new narrative coverage of the major issues from today's headlines including the 2018 midterm elections, recent policy under the Trump administration, and the nomination of Brett Kavanaugh to the Supreme Court. This digital package includes Revel California Government and Politics Today, 15th Edition, allowing instructors to easily integrate coverage of California government and politics into the American Government survey course. Focusing on California's ethnic and cultural diversity as well as the global economy's impact on California (and vice versa), author Mona Field explains California's ever-changing political situation in the context of social and economic trends. Revel is Pearson's newest way of delivering our respected content. Fully digital and highly engaging, Revel replaces the textbook and gives students everything they need for the course. Informed by extensive research on how people read, think, and learn, Revel is an interactive learning environment that enables students to read, practice, and study in one continuous experience -- for less than the cost of a traditional textbook. NOTE: This Revel Combo Access pack includes a Revel access code plus a loose-leaf print reference (delivered by mail) to complement your Revel experience. In addition to this access code, you will need a course invite link, provided by your instructor, to register for and use Revel.

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Decades of research have demonstrated that the parent-child dyad and the environment of the family--"which includes all primary caregivers--"are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The

experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

The American economy has provided a level of well-being that has consistently ranked at or near the top of the international ladder. A key source of this success has been widespread participation in political and economic processes. In *The Government and the American Economy*, leading economic historians chronicle the significance of America's open-access society and the roles played by government in its unrivaled success story. America's democratic experiment, the authors show, allowed individuals and interest groups to shape the structure and policies of government, which, in turn, have fostered economic success and innovation by emphasizing private property rights, the rule of law, and protections of individual freedom. In response to new demands for infrastructure, America's federal structure hastened development by promoting the primacy of states, cities, and national governments. More recently, the economic reach of American government expanded dramatically as the populace accepted stronger limits on its economic freedoms in exchange for the increased security provided by regulation, an expanded welfare state, and a stronger national defense.

The informal sector denotes the small-scale, unprotected, and loosely regulated activities and self-employment that proliferate in developing countries. This book is about the people who engage in informal activities and the people who study, interpret, intervene in, promote, or attempt to repress or regulate the sector. The authors bring together and evaluate for the first time competing theories, policies, and research findings on the informal sector, dealing with issues of power, ideology, and politics; basic research, applied research, program evaluation, and policymaking; exploitation, entrepreneurship, and opportunity; and poverty and the accumulation of wealth.

Passionate political disagreement is as old as the American Republic, and the antebellum era -- the thirty years before the Civil War -- was as rife with partisan discord as any in our history. From 1834 to 1856, the Whigs battled their opponents, the Jacksonian Democrats, for offices, prestige, and power. The partisan expression of America's rising middle class, the Whigs boasted such famous members as Henry Clay, Daniel Webster, and William Henry Seward, and the party supported tariffs, banks, internal improvements, moral reform, and public education. In *The Whigs' America*, Joseph W. Pearson explores a variety of topics, including the Whigs' understanding of the role of the individual in American politics, their perceptions of political power and the rule of law, and their impressions of the past and what should be learned from history. Long dismissed as a party bereft of ideas, Pearson provides a counterbalance to this trend through an attentive examination of writings from party leaders, contemporaneous newspapers, and other sources. Throughout, he shows that the party attracted optimistic Americans seeking achievement, community, and meaning through collaborative effort and self-control in a world growing more and more impersonal. Pearson effectively demonstrates that, while the Whigs never achieved the electoral success of their opponents, they were rich with ideas. His detailed study adds complexity and nuance to the history of the antebellum era by illuminating significant aspects of a deeply felt, shared culture that informed and shaped a changing nation.

Government in America People, Politics, and Policy (Ap Edition) Ingram Government in America People, Politics, and Policy Pearson College Division

Books à la Carte are unbound, three-hole-punch versions of the textbook. This lower cost option is easy to transport and comes with same access code or media that would be packaged with the bound book. This Package Contains: MyPoliSciLab with E-Book Student Access Code Card and Government in America: People, Politics, and Policy, Books a la Carte Edition Updated in a new 15th edition, Government in America: People, Politics, and Policy, illustrates the impact that government has on the daily lives of each and every American, particularly its effect on students. Designed around the theme that "politics matters," this descriptive text emphasizes public policy -- what government actually does. It contains recent political developments and policy on the global economic recession and addresses President Barack Obama's impact on our current government.

For many Americans, the birth certificate is a mundane piece of paper, unearthed from deep storage when applying for a driver's license, verifying information for new employers, or claiming state and federal benefits. Yet as Donald Trump and his fellow "birthers" reminded us when they claimed that Barack Obama wasn't an American citizen, it plays a central role in determining identity and citizenship. In *The Birth Certificate: An American History*, award-winning historian Susan J. Pearson traces the document's two-hundred-year history to explain when, how, and why birth certificates came to matter so much in the United States. Deftly weaving together social, political, and legal history, *The Birth Certificate* is a fascinating biography of a piece of paper that grounds our understanding of how those who live in the United States are considered Americans.

A central current in the history of democratic politics is the tensions between the political culture of an informed citizenry and the potentially antidemocratic impulses of the larger mass of individuals who are only marginally involved in the political world. Given the public's low level of political interest and knowledge, it is paradoxical that the democratic system works at all. In *The Paradox of Mass Politics* W. Russell Neuman analyzes the major election surveys in the United States for the period 1948-1980 and

develops for each a central index of political sophistication based on measures of political interest, knowledge, and style of political conceptualization. Taking a fresh look at the dramatic findings of public apathy and ignorance, he probes the process by which citizens acquire political knowledge and the impact of their knowledge on voting behavior. The book challenges the commonly held view that politically oriented college-educated individuals have a sophisticated grasp of the fundamental political issues of the day and do not rely heavily on vague political symbolism and party identification in their electoral calculus. In their expression of political opinions and in the stability and coherence of those opinions over time, the more knowledgeable half of the population, Neuman concludes, is almost indistinguishable from the other half. This is, in effect, a second paradox closely related to the first. In an attempt to resolve a major and persisting paradox of political theory, Neuman develops a model of three publics, which more accurately portrays the distribution of political knowledge and behavior in the mass population. He identifies a stratum of apoliticals, a large middle mass, and a politically sophisticated elite. The elite is so small (less than 5 percent) that the beliefs and behavior of its member are lost in the large random samples of national election surveys, but so active and articulate that its views are often equated with public opinion at large by the powers in Washington. The key to the paradox of mass politics is the activity of this tiny stratum of persons who follow political issues with care and expertise. This book is essential reading for concerned students of American politics, sociology, public opinion, and mass communication.

Emphasizing the relevance of politics and government in everyday life, *We the People* provides tools to help students think critically about American government and politics. The Sixth Edition has been carefully updated to reflect most recent developments, including the ongoing conflict in Iraq and the 2006 midterm elections. Complemented by a rich package of multimedia tools for instructors and students, including a new video-clip DVD, *We the People* is now more pedagogically effective than ever.

Analyzes the growing divide between the incomes of the wealthy class and those of middle-income Americans, exonerating popular suspects to argue that the nation's political system promotes greed and under-representation.

Published by OpenStax College, U.S. History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

American Government 2e is designed to meet the scope and sequence requirements of the single-semester American Government course. This title includes innovative features designed to enhance student learning, including Insider Perspective features and a Get Connected module that shows students how they can get engaged in the political process. The book provides an important opportunity for students to learn the core concepts of American Government and understand how those concepts apply to their lives and the world around them.

For most of three decades, Drew Pearson was the most well-known journalist in the United States. In his daily newspaper column—the most widely syndicated in the nation—and on radio and television broadcasts, he chronicled the political and public policy news of the nation. At the same time, he worked his way into the inner circles of policy makers in the White House and Congress, lobbying for issues he believed would promote better government and world peace. Pearson, however, still found time to record his thoughts and observations in his personal diary. Published here for the first time, *Washington Merry-Go-Round* presents Pearson's private impressions of life inside the Beltway from 1960 to 1969, revealing how he held the confidence of presidents—especially Lyndon B. Johnson—congressional leaders, media moguls, political insiders, and dozens of otherwise unknown sources of information. His direct interactions with the DC glitterati, including Bobby Kennedy and Douglas MacArthur, are featured throughout his diary, drawing the reader into the compelling political intrigues of 1960s Washington and providing the mysterious backstory on the famous and the notorious of the era.

It has, improbably, been called uncommonly lucid, even riveting by *The New York Times*, and it was a finalist for the 2004 National Book Awards nonfiction honor. It is a literally chilling read, especially in its minute-by-minute description of the events of the morning of 9/11 inside the Twin Towers. It is *The 9/11 Commission Report*, which was, before its publication, perhaps one of the most anticipated government reports of all time, and has been since an unlikely bestseller. The official statement by the National Commission on Terrorist Attacks Upon the United States—which was instituted in late 2002 and chaired by former New Jersey Governor Thomas Kean—it details what went wrong on that day (such as intelligence failures), what went right (the heroic response of emergency services and self-organizing civilians), and how to avert similar future attacks. Highlighting evidence from the day, from airport surveillance footage of the terrorists to phone calls from the doomed flights, and offering details that have otherwise gone unheard, this is an astonishing firsthand document of contemporary history. While controversial in parts—it has been criticized for failing to include testimony from key individuals, and it completely omits any mention of the mysterious collapse of WTC 7—it is nevertheless an essential record of one of the most transformational events of modern times.

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economic recession and addresses President Barack Obama's impact on our current government.

Explore American politics through the Constitution Government by the People, 2012 Election Edition continues a tradition of excellence by offering the most classroom-tested introduction to the foundational principles, processes, and institutions of American government. Emphasizing the accomplishments of a government of the people, by the people, and for the people, this text highlights the central role people play in a constitutional democracy. Government by the People inspires students to see how similarities and differences in political beliefs continue to shape government today. This text features full integration with the New MyPoliSciLab. MyPoliSciLab includes a wide array of resources to encourage students to look at American politics like a political scientist and analyze current political issues. Political Explorer lets students play the role of a political scientist by investigating issues through interactive data. Core Concept videos discuss the big ideas in each chapter and apply them to key political issues. Simulations allow students to experience how political leaders make decisions. A better teaching and learning experience This program provides a better teaching and learning experience—for you and your students. Here's how: Personalize Learning-The New MyPoliSciLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. MyPoliSciLab is now compatible with BlackBoard! Engage Students-The stunning visual design engages students in the text. Improve Critical Thinking- Learning objectives in every chapter help students focus on important topics. Analyze Current Events-Coverage of the 2012 elections keeps the study of politics relevant and shows how political scientists look at the development of the American political system. Support Instructors- A full supplements package including the Class Preparation Tool in the New MyPoliSciLab is available. Note: MyPoliSciLab does not come automatically packaged with this text. To purchase MyPoliSciLab, please visit: [www.mypoliscilab.com](http://www.mypoliscilab.com) or you can purchase a ValuePack of the text + MyPoliSciLab (at no additional cost): ValuePack ISBN-10: 0205950086/ ValuePack ISBN-13: 9780205950089.

Our American Government textbook adheres to the scope and sequence of introductory American government courses nationwide. We have endeavored to make the workings of American Government interesting and accessible to students while maintaining the conceptual coverage and rigor inherent in the subject at the college level. With this objective in mind, the content of this textbook has been developed and arranged to provide a logical progression from the fundamental principles of institutional design at the founding, to avenues of political participation, to thorough coverage of the political structures that constitute American government. The book builds upon what students have already learned and emphasizes connections between topics as well as between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses, future careers, and as engaged citizens. The organization and pedagogical features were developed and vetted with feedback from American government instructors dedicated to the project.

This book focuses on the root causes of the generation gap in voter turnout—changes in media consumption habits over time. It lays out an argument as to why young people have been tuning out politics in recent years, both in the United States and in other established democracies.

In 1897 the Berwind-White Coal Mining Company founded Windber as a company town for its miners in the bituminous coal country of Pennsylvania. The Miners of Windber chronicles the coming of unionization to Windber, from the 1890s, when thousands of new immigrants flooded Pennsylvania in search of work, through the New Deal era of the 1930s, when the miners' rights to organize, join the United Mine Workers of America, and bargain collectively were recognized after years of bitter struggle. Mildred Allen Beik, a Windber native whose father entered the coal mines at age eleven in 1914, explores the struggle of miners and their families against the company, whose repressive policies encroached on every part of their lives. That Windber's population represented twenty-five different nationalities, including Slovaks, Hungarians, Poles, Italians, and Carpatho-Russians, was a potential obstacle to the solidarity of miners. Beik, however, shows how the immigrants overcame ethnic fragmentation by banding together as a class to unionize the mines. Work, family, church, fraternal societies, and civic institutions all proved critical as men and women alike adapted to new working conditions and to a new culture. Circumstance, if not principle, forced miners to embrace cultural pluralism in their fight for greater democracy, reforms of capitalism, and an inclusive, working-class, definition of what it meant to be an American. Beik draws on a wide variety of sources, including oral histories gathered from thirty-five of the oldest living immigrants in Windber, foreign-language newspapers, fraternal society collections, church manuscripts, public documents, union records, and census materials. The struggles of Windber's diverse working class undeniably mirror the efforts of working people everywhere to democratize the undemocratic America they knew. Their history suggests some of the possibilities and limitations, strengths and weaknesses, of worker protest in the early twentieth century.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Learn how American politics affect public policy Government in America : People, Politics and Policy - 2016 Presidential Election(Subscription), 17/e, explores our government's impact on the daily lives of Americans by focusing on public policy. Authors George Edwards and Martin Wattenberg provide a framework for students to understand the difficult questions that decision makers of both political parties are facing: How should we govern? And, what should government do? In order to boost student engagement with key concepts, the 2016 Elections incorporates coverage of contemporary issues that dominate today's headlines, as well as the most up-to-date data.

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The author wrote this new edition of the most popular elementary social studies methods text on the market with the following three goals in mind: to present the most powerful social studies content and pedagogy for children in elementary school, to offer the material in simple and accessible ways, and to write in a first person active voice. The purpose of this book is to introduce new teachers to the world of social studies teaching and learning in elementary and middle schools. Geography, history, government and the other social sciences are delivered into the palm of the new teacher's hand along with a suite of tools for bringing social studies to life in the classroom. The book is organized into three sections—the first orients the reader to the mission of social studies education to the increasingly diverse children we teach, the

second concentrates on the curriculum, and the third deals with instruction, how we plan and teach this curriculum. Three central themes continue to pervade the book—democratic citizenship, diversity, and the social sciences—to ultimately encourage teachers to excite their students about closing the gap between social realities and democratic ideals. An exceptionally strong chapter on multicultural issues (Chapter 2) helps future teachers truly understand the changing demographics of the American classroom. Abridged NCSS standards and their classroom applications are found at [www.myeducationlab.com](http://www.myeducationlab.com).

NOTE: You are purchasing a standalone product; MyPoliSciLab does not come packaged with this content. If you would like to purchase both the physical text and MyPoliSciLab, search for ISBN-10: 0134113888 / ISBN-13: 9780134113883. That package includes ISBN-10: 0133905047 / ISBN-13: 9780133905045 and ISBN-10: 0133930645 / ISBN-13: 9780133930641. MyPoliSciLab should only be purchased when required by an instructor. For courses in American Government Learn how American politics affect public policy Government in America explores our government's impact on the daily lives of Americans by focusing on public policy. Authors George Edwards and Martin Wattenberg provide a framework for students to understand the difficult questions that decision makers of both political parties are facing: How should we govern? And, what should government do? In order to boost student engagement with key concepts, the 2014 Elections and Updates Edition incorporates coverage of contemporary issues that dominate today's headlines, as well as the most up-to-date data. Also available with MyPoliSciLab® MyPoliSciLab for the American Government course extends learning online, engaging students and improving results. Media resources with assignments bring concepts to life, and offer students opportunities to practice applying what they've learned. And the Writing Space helps educators develop and assess concept mastery and critical thinking through writing, quickly and easily. Please note: this version of MyPoliSciLab does not include an eText. Government in America, 2014 Elections and Updates Edition is also available via REVEL(tm), an immersive learning experience designed for the way today's students read, think, and learn.

The impeccably researched, deeply moving, never-before-told tale about a World War II incarceration camp in Wyoming and its extraordinary high school football team—for fans of *The Boys in the Boat* and *The Storm on Our Shores*. In the spring of 1942, the United States government forced 120,000 Japanese Americans from their homes in California, Oregon, Washington, and Arizona and sent them to incarceration camps across the West. Nearly 14,000 of them landed on the outskirts of Cody, Wyoming, at the base of Heart Mountain. Behind barbed wire fences, they faced racism, cruelty, and frozen winters. Trying to recreate comforts from home, many established Buddhist temples and sumo wrestling pits. Kabuki performances drew hundreds of spectators—yet there was little hope. That is, until the fall of 1943, when the camp's high school football team, the Eagles, started its first season and finished it undefeated, crushing the competition from nearby, predominantly white high schools. Amid all this excitement, American politics continued to disrupt their lives as the federal government drafted men from the camps for the front lines—including some of the Eagles. As the team's second season kicked off, the young men faced a choice to either join the Army or resist the draft. Teammates were divided, and some were jailed for their decisions. The Eagles of Heart Mountain honors the resilience of extraordinary heroes and the power of sports in a sweeping and inspirational portrait of one of the darkest moments in American history.

Increase student performance, student engagement, and critical analysis skills with the third edition of *American Democracy Now*. This program is available with *GinA*, an educational game in which students learn American Government by doing, as well as McGraw-Hill's *LearnSmart*, an adaptive questioning tool proven to increase content comprehension and improve student results. Unique to this program, *American Democracy Now 3e* is a student-centered text focused on student performance. This contemporary approach and design, coupled with market-leading digital products, make this an ideal solution to course goals.

In 1969, political scientist Jack Walker published 'The Diffusion of Innovations among the American States' in the *American Political Science Review*. 'Walker 1969' has since become a cornerstone of political science, packed with ideas, conjectures, and suggestions that spawned multiple lines of research in multiple fields. In good Kuhnian fashion, Walker 1969 is important less for the answers it provides than for the questions it raises, inspiring generations of political scientists to use the political, institutional, and policy differences among the states to understand policymaking better. Walker 1969 is the rock on which the modern subfield of state politics scholarship was built, in addition to inspiring copious research into federalism, comparative politics, and international relations. This Element documents the deep and extensive impact of Walker 1969 on the study of policymaking in the US states. In the process, it organizes and analyzes that literature, demonstrating its progress and promise.

This text traces the history of the civil rights movement in the years following World War II, to the present day. Issues discussed the Civil Rights Act of 1964, the Voting Rights of 1965, and the Northern Ireland ghetto's.

Debuting in its first edition, *The Polarized Public* takes an in-depth look at the seemingly irreconcilable divide between Republicans and Democrats and argues that bi-partisanship remains elusive, not because of politicians in the capitol, but because of the American public and their fixation on party membership and loyalty. How did this intense polarization develop? How has it influenced the current political climate? How will it evolve and affect the upcoming presidential and congressional elections? Alan Abramowitz addresses all of these questions among others in this new, eye-opening addition to *The Great Questions in Politics* series.

From unsubstantiated 2020 election fraud claims and the storming of the US Capitol to the rampage of COVID-19 and racial injustice, this book covers the foundations, institutions, and processes of "the great American experiment" with a clear and resonant theme: Democracy cannot be taken for granted, whether at home or internationally, and eternal vigilance (along with civic intelligence) is required to protect it. *Approaching Democracy* provides students with a framework to analyze the structure, process, and action of US government, institutions, and social movements. It also invites comparison with other countries. This globalizing perspective gives students an understanding of issues of governance and challenges to democracy here and elsewhere. At a moment of growing domestic terrorism, political hyper-partisanship, populism, identity politics, and governmental dysfunction, there is no better time to bring *Approaching Democracy*--a textbook based on Vaclav Havel's powerful metaphor of democracy as an ideal and the American experiment as the closest approach to it--to a new generation of political science undergraduate students. **NEW TO THE NINTH EDITION** Two new authors, Nadia E. Brown and Sarah Allen Gershon, who bring refreshing intellectual and diverse perspectives to the text. Includes the tumultuous political context surrounding the Trump presidency, the 2020 elections, the 116th Congress, the Supreme Court, the COVID-19 crisis, and the fight for social and racial justice. Figures and tables reflect the latest available data and surveys. Two new features--Diversity and Democracy, highlighting the experiences of America's diverse social groups and the role of identity politics--and Discussion Questions at the end of each chapter, assessing critical thinking skills. Critical contemporary events are explored throughout the book, including the attempted coup following the 2020 elections, the Trump administration's handling of the COVID-19 pandemic, Black Lives Matter, protests in American cities that come to the epicenter of America's approach to democracy, the changes in the Supreme Court and the federal court system, the growth of LGBTQ+ legal rights, and the alteration in American Federalism. New and updated data on public attitudes toward police brutality, DACA, voter suppression, healthcare, and the global climate movement are also covered.

Dietary Guidelines for Americans 2015-2020 provides the government's most up-to-date information on diet and health in order to help all children and their families consume a healthy, nutritionally adequate diet. Previous editions of the Dietary Guidelines focused primarily on individual dietary components of the food pyramid, such as dairy, meats, fruits, and vegetables. However, a growing body of new research has examined the relationship between overall eating patterns, health, and risk of chronic disease, and findings on these relationships are sufficiently well established to support dietary guidance. As a result, eating patterns and their food and nutrient characteristics are a focus of the recommendations in the 2015-2020 Dietary Guidelines. This edition provides guidelines for the seven million Americans who follow vegetarian diets—a number that has tripled in the last ten years. The information in the Dietary Guidelines is used in developing Federal food, nutrition, and health policies, educational materials, and programs. These guidelines are a necessary reference for policymakers and nutrition and health professionals, and a great resource for parents who strive to create a healthy lifestyle for their families. Additional audiences who may use Dietary Guidelines information to develop programs, policies, and communication for the general public include businesses, schools, community groups, media, the food industry, and State and local governments.

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