

Philosophy Of Nursing Papers

In recent years, philosophical issues in nursing and health care have become more evident in the academic literature. The Philosophy of Nurse Education covers a variety of philosophical perspectives and enhances ideas of learning, teaching and curriculum design.

This book collects together 12 previously unpublished conference and seminar presentations which cover a broad range of topics, including evidence-based practice, reflective practice, practice development, nurse education, nursing scholarship and a variety of philosophical issues applied to nursing. The common theme uniting all of these contributions is the assertion that the research-based technical-rational approach to nursing and other health care disciplines is failing our patients, our students and our profession. In a series of closely argued papers, the book challenges some of the taken-for-granted assumptions that underpin modern evidence-based nursing practice, research and education. It proposes a philosophy of nursing that unites practitioners, academics, teachers and researchers in a person-centred human science of nursing that directly addresses the needs of each individual patient. This book will be of interest to final year undergraduates, Masters and doctoral students, practising nurses undertaking further study, nurse academics and researchers, as well as anyone who is searching for a better way of 'doing' nursing.

Rev. ed. of: Professional nursing / Kay Kittrell Chitty, Beth Perry Black. 6th ed. c2011.

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Ever since Freud, psychoanalysts have explored the connections between psychoanalysis and literature and psychoanalysis and philosophy, while literary criticism, social science and philosophy have all reflected on and made use of ideas from psychoanalytic theory. The Academic Face of Psychoanalysis presents contributions from these fields and gives the reader an insight into different understandings and applications of psychoanalytic theory. This book comprises twelve contributions from experts in their fields covering philosophy, psychoanalysis, sociology and literary theory. The chapters are divided into three distinct sections: Psychoanalysis Philosophy Social science and literary theory Louise Braddock and Michael Lacewing successfully bring these contributions together with an in-depth introduction that allows the reader to explore the connections between the different disciplines. The multi-disciplinary approach to this book is rare; it will appeal to academics and students, from the subject areas of psychoanalysis, humanities and social science.

The United Nation's Sustainable Development Goals call for the establishment of Good Health and Well-being and target a universal digital healthcare ecosystem by 2030. However, existing technology infrastructure is ineffectual in achieving the envisioned target and requires massive reconfiguration to achieve its intended outcome. This book suggests a way forward with fair and efficient digital health networks that provide resource efficiencies and inclusive access to those who are currently under-served. Specifically, a fair and efficient digital health network that provides a common platform to its key

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stakeholders to facilitate sharing of information with a view to promote cooperation and maximise benefits. A promising platform for this critical application is 'cloud technology' with its offer of computing as a utility and resource sharing. This is an area that has attracted much scholarly attention as it is well-suited to foster such a network and bring together diverse players who would otherwise remain fragmented and be unable to reap the benefits that accrue from cooperation. The fundamental premise is that the notion of value in a digital-health ecosystem is brought about by the sharing and exchange of digital information. However, notwithstanding the potential of information and communication technology to transform the healthcare industry for the better, there are several barriers to its adoption, the most significant one being misaligned incentives for some stakeholders. This book suggests among other findings, that e-health in its true sense can become fair and efficient if and only if a regulatory body concerned assumes responsibility as the custodian of its citizens' health information so that 'collaboration for value' will replace 'competition for revenue' as the new axiom in delivering the public good of healthcare through digital networks.

The world is configured in ways that seem systematically hospitable to life forms, especially the human race. Is this the outcome of divine planning or simply of the laws of physics? Ancient Greeks and Romans famously disagreed on whether the cosmos was the product of design or accident. In this book, David Sedley examines this question and illuminates new historical perspectives

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on the pantheon of thinkers who laid the foundations of Western philosophy and science. Versions of what we call the "creationist" option were widely favored by the major thinkers of classical antiquity, including Plato, whose ideas on the subject prepared the ground for Aristotle's celebrated teleology. But Aristotle aligned himself with the anti-creationist lobby, whose most militant members—the atomists—sought to show how a world just like ours would form inevitably by sheer accident, given only the infinity of space and matter. This stimulating study explores seven major thinkers and philosophical movements enmeshed in the debate: Anaxagoras, Empedocles, Socrates, Plato, the atomists, Aristotle, and the Stoics.

Nursing Theories: A Framework for Professional Practice, Second Edition covers the work of those who have been central to nursing theory for decades as well as many newer theorists. The text draws content from topics such as philosophy, conceptual models and the middle range theories of nursing. The Second Edition features additional practice level or middle range theories with supporting diagrams that illustrate the use the nursing process in the context of the specific theory. Each chapter will also feature call out boxes describing the literature of the theory's use in nursing practice.

Updates to the Second Edition: New chapter on Transitions Theory New coverage on Postpartum Depression New information on Uncertainty in Illness Theory Illustrations in each theory chapter demonstrate how theory relates to the nursing process Current examples found in each chapter tied to updated research

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Integrative Nursing uses an evidence-based approach to provide nursing protocols for the management of conditions that respond well to integrative treatment. Alternative and complementary therapies are not presented as substitutes for mainstream medical care, but they are "integrated" into the overall regimen, and always subjected to critical analysis.

A Penguin Classics Deluxe Edition of a counterculture classic, and the inspiration for the new Netflix original series *Ratched*, with a foreword by Chuck Palahniuk Boisterous, ribald, and ultimately shattering, Ken Kesey's 1962 novel has left an indelible mark on the literature of our time. Now in a new deluxe edition with a foreword by Chuck Palahniuk and cover by Joe Sacco, here is the unforgettable story of a mental ward and its inhabitants, especially the tyrannical Big Nurse Ratched and Randle Patrick McMurphy, the brawling, fun-loving new inmate who resolves to oppose her. We see the struggle through the eyes of Chief Bromden, the seemingly mute half-Indian patient who witnesses and understands McMurphy's heroic attempt to do battle with the powers that keep them all imprisoned. For more than seventy years, Penguin has been the leading publisher of classic literature in the English-speaking world. With more than 1,700 titles, Penguin Classics represents a global bookshelf of the best works throughout history and across genres and disciplines. Readers trust the

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series to provide authoritative texts enhanced by introductions and notes by distinguished scholars and contemporary authors, as well as up-to-date translations by award-winning translators.

This book helps you provide a well-rounded doctoral curriculum. The philosophy of science is essential to the core of doctoral study in nursing. This text presents historical and contemporary thinking on this significant subject. Readers will find a wealth of information from a variety of philosophers and conceptualizers of Western science. The text's approach stimulates analysis and reflection for enhanced learning. Coverage straddles the balance between nurse and non-nurse philosophers with discussion and reflective questions, and includes thoughts about nursing as a science and an art.

Students will learn to recognize the connection between an understanding of philosophic inquiry and scientific investigation -- or research -- in nursing.

Compatibility: BlackBerry® OS 4.1 or Higher / iPhone/iPod Touch 2.0 or Higher /Palm OS 3.5 or higher / Palm Pre Classic / Symbian S60, 3rd edition (Nokia) / Windows Mobile™ Pocket PC (all versions) / Windows Mobile Smartphone / Windows 98SE/2000/ME/XP/Vista/Tablet PC

An All-New Second Edition of the Essential Health Leadership Text Leadership for Health Professionals: Theory, Skills, and Applications, Second Edition is the first textbook of its kind to

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apply classical knowledge of leadership theory and time-honored best practices of industry leaders to a health organization context. This comprehensive and well-organized text is grounded in real-world applications of theoretical concepts, and focuses on practical examples of leadership practice in actual healthcare scenarios. The text's innovative and dynamic pedagogical structure cycles and expands key concepts throughout the text, allowing for enhanced learning and information retention. The material supports and engages students, pushing them to synthesize solutions and develop leadership strategies that are flexible enough to address an ever-changing industry. The fully-revised and updated Second Edition includes new material supporting leadership in "high performing organizations," as well as a stronger emphasis on leading systems and sub-systems of health organizations. The Second Edition also features a new chapter on the healthcare supply chain and integration with revenue management and finance, expanded material on competencies and motivation, new material on emergency and disaster preparedness for hospitals and public health systems, and expanded material on strategic and operational planning. Ideally suited for graduate or upper-level undergraduate students in health professions programs, Leadership for Health Professionals, Second Edition is the essential text

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for future healthcare industry leaders. Key Features

Text developed based on competencies from the

Healthcare Leadership Alliance Competency

Directory Practical, real-world cases from health

leaders across the industry that demonstrate the

application of theoretical principles in practice

Material organized in four parts according to

Bloom's Taxonomy of the Cognitive Domain, which

encourages retention, synthesis, and learning

Instructor Resources, including an Instructor's

Manual, PowerPoint Presentations, and a Test Bank

Each new copy of the text includes an access code

to the Navigate Companion Website with helpful

Student Resources

Nursing theory is a major part of all nursing courses

and nurses are encouraged to use theories in

practice, but it is not always easy for the student to

make a real connection between the two. Drawing

on many years' experience of teaching and research,

Hugh McKenna addresses the theory needs of both

students and qualified staff. He demystifies the

confusing terminology associated with nursing theory

and shows how all nurses can build theory from

practice through reflection and analysis. This text

offers step-by-step guidelines on: * how to analyse

concepts * how to generate and select theory * how

to apply and test theory in practice. Written in a

friendly, easy to read style, Nursing Theories and

Models puts forward realistic strategies for bridging

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the theory-practice gap.

This book provides the definitive Code of Nursing Practice, clarifying the nine words that are central to nursing - advocacy, care, dignity, holism, separatism, research, ethics, health, and nursing itself. Each keyword is clearly defined and comprehensively illustrated with down-to-earth nursing/health care examples.

What is a philosophy of nursing? What is required for its development? How is it related to contemporary conceptualizations of nursing? Answers to these and other questions are pursued by leading nursing scholars in this important new book. It will help the researcher gain a better grasp of what it will take to establish a sound philosophical basis for the development of nursing practice, education, research and administration.

Professional Nursing Concepts & Challenges Elsevier Health Sciences

Noted theorists and scholars explore the historical and contemporary theories that are the foundation of nursing today. The 3rd Edition of this highly praised book meets the needs of today's students with a new focus on the models that define the best outcomes and provide the evidence that supports nursing practice. For each theory, you'll find an introduction to the theorist, a description of the theory's role as a model for nursing practice, and an examination of its application in clinical practice. Readers will

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understand how the theory has been used in the past and evaluate it as a model for clinical practice. Philosophy of Nursing provides an introduction to a new and emergent area of study within nursing. The nature of the philosophy of nursing is explored and applied to three areas of enquiry central to nursing theory and practice: knowledge, persons and care. The idea of knowledge seems crucial because it appears to be important to base nursing interventions on what is known, rather than that which is merely believed. But what is the difference between these? Also, it is common, currently to distinguish between practical knowledge and theoretical knowledge but what is the relationship between the two? The conception of a person is unquestionably of fundamental relevance to nursing but are patients simply biological organisms? Should their treatment and care plans reflect this? What is to be made of the appeals to the idea of a patient as a 'narrative'? What role does caring have and what is 'ontological caring'? This stimulating text seeks to provide answers to all of these questions and to explain their relevance to nursing. Throughout key debates the author critically engages with the work of major nursing writers, and in particular with Benner and Wrubel, and Carper. In conclusion the discussion focuses on the nature of nursing, how this is best understood and why it is important. For the first time illuminating answers are supplied to the

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issues in nursing theory and practice upon which the very nature of such theory and practice depends.

Pamphlet is a succinct statement of the ethical obligations and duties of individuals who enter the nursing profession, the profession's nonnegotiable ethical standard, and an expression of nursing's own understanding of its commitment to society. Provides a framework for nurses to use in ethical analysis and decision-making.

Get an in-depth look at where nursing's most timely issues and trends all began with Ross-Kerr and Wood's *Canadian Nursing: Issues & Perspectives*, 6th Edition. This extensively updated, engaging text examines the latest issues and trends in Canadian nursing, along with the history which laid the groundwork for where nursing in Canada is now and can be in the future. Comprehensive coverage includes everything from the development of the profession of nursing in Canada to discussions of nursing knowledge, nursing research, and the theoretical foundations of modern nursing. The authors also examine issues in the delivery of nursing care as well as nursing education, credentialing, standards of care, entry to practice, informatics, and much more. In addition to its relevant and cutting-edge content additions, this new dual-colour sixth edition boasts a wealth of new reader-friendly learning features, easy-to-follow explanations, consistent chapter formatting, and

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extensive visual updates to help you better engage with content and apply learning. Comprehensive coverage of Canadian-specific nursing issues includes Canadian statistics, research, and legislation. Wealth of reader-friendly in-text learning features include Apply Content Knowledge boxes that provide focused opportunities for reflection and discussion, and Research Focus boxes that highlight current research to help make content more applicable and relevant. UPDATED! Detailed references at the end of each chapter give you a direct path to further learning on a particular topic. Clear writing style, logical content organization, and consistent chapter formatting helps you better learn and retain complex chapter information. Thoughtful end-of-chapter features including chapter summaries and critical thinking questions help you gauge your mastery of chapter concepts. NEW! Revamped two-colour layout improves readability and visual appeal. NEW! Expanded and updated art program incorporates more vivid and up-to-date photos, charts, and graphs throughout the text. NEW! Coverage of the latest top-of-mind topics hits on historical colonialism vis-a-vis Canada's Indigenous population and its impact on nursing education; how nursing education will respond to the Calls to Action set forth by the Truth and Reconciliation Commission (TRC); (MAID) Medical Assistance in Dying, and much more. NEW! Separate chapters on Indigenous

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health and gender allows for greater attention to be placed on cultural diversity, feminism, and men's roles. NEW! Personal Perspectives boxes start each chapter and present real-world topics and situations to pique your interest in chapter content and stimulate critical thinking. NEW! Case studies added across the text help you apply theory to practice. NEW! Gender Considerations boxes and Cultural Considerations boxes are threaded throughout all applicable text chapters to ensure you are well-grounded in how race, ethnicity, culture, and gender identity affects the patient experience. NEW! Balanced coast-to-coast Canadian coverage now includes the CAN 2017 Code of Ethics and updated CASN Standards.

Unitary Caring Science: The Philosophy and Praxis of Nursing takes a profound look at conscious, intentional, reverential caring-healing as sacred practice/praxis and as a necessary turn for survival. Jean Watson posits Unitary Caring Science for the evolved Caritas-conscious practitioner and scholar. A detailed historical discussion of the evolution from Caring Science toward Unitary Caring Science reflects the maturing of the discipline, locating the nursing phenomena of wholeness within the unitary field paradigm. An exploration of praxis as informed moral practice results in an expanded development of the ten Caritas processes, resulting in a comprehensive value-guide to critical Caritas literacy

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and ontological Caritas praxis. Watson writes for the Caritas Conscious Nurse™ or the Caritas Conscious Scholar/Practitioner/Educator on the journey toward the deeper caring-healing dimensions of life. Unitary Caring Science offers a personal-professional path of authenticity, bringing universals of Love, Energy, Spirit, Infinity of Purpose, and Meaning back into nurses lives and their life's work. Unitary Caring Science serves as a continuing, evolving message to the next generation of nurse scholars and healing-health practitioners committed to a praxis informed by mature disciplinary consciousness. Each book comes with a set of Caritas cards, and individual customers will also receive a secure link to select copyrighted teaching videos and meditations on www.watsoncaringscience.org.

An essential reference for nursing students in developing and implementing the competencies necessary in caring for critically ill patients. Includes sample test questions relevant to the model that will assist nursing students in preparing for certification through AACN.

This contributed book is based on more than 20 years of researches on patient individuality, care and services of the continuously changing healthcare system. It describes how research results can be used to respond to challenges on individuality in healthcare systems. Service users', patients' or

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clients' point of views on care and health services are urgently needed. This book describes the conceptualisation of the individualized nursing care phenomenon and the process development of the measuring instruments of that phenomenon in different contexts. It describes results from a variety of clinical contexts about individualized nursing care and explains factors associated with the perceptions and delivery of individualized nursing care from different point of views. This book may appeal to clinicians, nurses practitioners and researchers from many fields.

Originally published in 1952 by a towering figure in nursing history, this book stresses the then novel theory of interpersonal relations as it was relevant to the work of nurses. Her framework suggested that interaction phenomena that occur during patient-nurse relationships have qualitative impact on patient outcomes. While the past four decades have seen a substantial expansion in the use and understanding of interpersonal theory, such as cognitive development and general systems theory, this classic book remains a useful foundation for all nurses as so much subsequent work used this work as its starting point. Springer Publishing Company is delighted to make this book available again.

This book contains 10 professional papers that I wrote throughout my time in nursing school. These papers will be a valuable resource to any nursing

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student who is struggling with a similar assignment. These professional papers address the following subjects: philosophy of nursing, health assessment, patient safety, medical-surgical nursing, pediatrics, management, community, and capstone.

This text examines the issues and trends impacting Canadian nursing. The five parts of the text cover everything from the development of the profession of nursing in Canada, to discussions of nursing knowledge, nursing research, and the theoretical foundations of modern nursing. The authors also examine issues in the delivery of nursing care as well as nursing education, credentialing, standards of care, and entry to practice. Additional chapters address collaboration, the increasingly flexible delivery in nursing education, and health informatics. The book concludes with a look at Canadian nurses' growing role in international nursing and Canadian projects that have been implemented around the globe. Detailed references at the end of each chapter

Two-colour design draws attention to each section heading

Dedicated Evolve website enhances the teaching and learning experience

New student-friendly features include Canadian Research Focus boxes that highlight current and relevant research, and Reflective Thinking boxes that provide focused opportunities for reflection and discussion

WebLinks provide information for relevant nursing and health care organizations

Chapter Objectives, End-of-chapter Critical Thinking Questions, and Web Resources have been added to engage students in their own learning

With additional images that highlight key individuals and events in

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Canadian nursing, the text is more visually appealing than ever! Chapters combined and reorganized to reflect reviewer feedback and change in Canadian teaching focus

A collection of short interviews based on 5 questions presented to some of the most prominent scholars in this field. We hear their views on the philosophical aspects that pertain to nursing practice, education, and research, and how their work fits in these respects

Jean Watson's first edition of *Nursing*, now considered a classic, introduced the science of human caring and quickly became one of the most widely used and respected sources of conceptual models for nursing. This completely new edition offers a contemporary update and the most current perspectives on the evolution of the original philosophy and science of caring from the field's founding scholar. A core concept for nurses and the professional and non-professional people they interact with, "care" is one of the field's least understood terms, enshrouded in conflicting expectations and meanings. Although its usages vary among cultures, caring is universal and timeless at the human level, transcending societies, religions, belief systems, and geographic boundaries, moving from Self to Other to community and beyond, affecting all of life. This new edition reflects on the universal effects of caring and connects caring with love as the primordial moral basis both for the philosophy and science of caring practices and for healing itself. It introduces Caritas Processes, offers centering and mediation exercises on an included audio CD, and provides other energetic and reflective

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models to assist students and practitioners in cultivating a new level of Caritas Nursing in their work and world. Nurses who conduct research have a longstanding interest in questions of nursing knowledge. Nursing Knowledge is a clear and well-informed exposition of the philosophical background to nursing theory and research. Nursing Knowledge answers such fundamental questions as: How is nursing theory related to nursing practice? What are the core elements of nursing knowledge? What makes nursing research distinctive as nursing research? It examines the history of the philosophical debates within nursing, critiques the arguments, explains the implications and sets out to rethink the philosophical foundation of nursing science. Nursing Knowledge begins with philosophical problems that arise within nursing science. It then considers various solutions with the help of philosophical ideas arguing that nurses ought to adopt certain philosophical positions because they are the best solutions to the problems that nurses encounter. The book argues claims that the nursing standpoint has the potential to disclose a more complete understanding of human health than the common disease-and-dysfunction views. Because of the relationship to practice, nursing science may freely draw theory from other disciplines and nursing practice unifies nursing research. By redefining theory and philosophy, With a new philosophical perspective on nursing science, the so-called relevance gap between nursing theory and practice can be closed. The final chapter of the book 'redraws the map', to create a new picture of nursing

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science based on the following principles: Problems of practice should guide nursing research Practice and theory are dynamically related Theory research must provide the knowledge base necessary for nurse interventions, training, patient education, etc. Nursing research should develop midrange theories and its results are nursing theory is strengthened when it uses theories confirmed by is integrated with other disciplines Key features Clear and accessibly written Accurate and philosophically well-informed, Discusses philosophical problems in contexts familiar to nurses Systematically examines the philosophical issues involved in nursing research Examines epistemology (how we know what we know), theory development, and the philosophical foundations of scientific methodology. Develops a new model of nursing knowledge Dr. Mark Risjord is Associate Professor in Philosophy at Emory University, and has a faculty appointment in the Nell Hodgson Woodruff School of Nursing. His main research areas have been in the philosophy of social science and the philosophy of medicine. He was invited to has been teaching philosophy of science and theory development in the new PhD program in the Nell Hodgson School of Nursing at Emory University insince 1999. He has been awarded two competitive teaching prizes: Emory Williams Distinguished Teaching Award (2004) and the Excellence in Teaching Award (1997). He is presently serving as the Masse-Martin/NEH Distinguished Teaching Chair (2006-2010).

*** Awarded First Place in the 2015 AJN Book of the Year Award in two categories - "History and Public

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Policy" and "Professional Issues" *** This anthology presents the philosophical and practice perspectives of nurse scholars whose works center on promoting nursing research, practice, and education within frameworks of social justice and critical theories. Social justice nursing is defined by the editors as nursing practice that is emancipatory and rests on the principle of praxis which is practice aimed at attaining social justice goals and outcomes that improve health experiences and conditions of individuals, their communities, and society. There is a lack in the nursing discipline of resources that contain praxis approaches and there is a need for new concepts, models, and theories that could encompass scholarship and practice aimed at purposive reformation of nursing, other health professions, and health care systems. Chapters bridge critical theoretical frameworks and nursing science in ways that are understandable and useful for practicing nurses and other health professionals in clinical settings, in academia, and in research. In this book, nurses' ideas and knowledge development efforts are not limited to problems and solutions emerging from the dominant discourse or traditions. The authors offer innovative ways to work towards establishing alternative forms of knowledge, capable of capturing both the roots and complexity of contemporary problems as distributed across a diversity of people and communities. It fills a significant gap in the literature and makes an exceptional contribution as a collection of new writings from some of the foremost nursing scholars whose works are informed by critical frameworks.

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Taken as a whole, the papers in this collection address many of the most pressing issues in psychiatric nursing today. Each chapter is followed by an invited commentary from respected psychiatric nurses.

In contemporary political philosophy, the subject of global justice has received sustained interest. This is unsurprising, given the nexus between inequality and many of the pressing global problems today, such as immigration, global public health, poverty and violence. Theorists of global justice ask why inequality is morally wrong, what we owe to the global poor, what the implications of global inequality for people in affluent countries are, and the power of agencies or institutions necessary for the realization of a fairer world. Although political philosophers have offered different conceptions of these problems and narratives of the ideal of justice, a major shortcoming of the current discussion are the limits of the concepts and idioms employed. Assumptions are made about the experience of poverty, but little is done to understand the way people in underdeveloped countries experience and understand their predicament. This has resulted in the entrenchment of cognitive inequality in the global justice debate. This book attempts to correct the inaccuracies engendered by the one-sided theorising of global justice. By employing metaphors, concepts and philosophical ideas to reflect on global justice, the book provides an account of global justice that goes beyond current parochial perspective. This book was originally published as a Special Issue of Philosophical Papers.

Designed for nursing students with a high tolerance for

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the term metaparadigm, this textbook emphasizes the historical, philosophical, and theoretical foundation and evolution of nursing science. Topics of the 33 articles (14 of which are new) include how social, political, and economic factors inf

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the

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health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

Philosophies and Theories for Advanced Nursing Practice, Second Edition was developed as an essential resource for advance practice students in master s and doctoral programs. This text is appropriate for students needing an introductory understanding of philosophy and how a theory is constructed as well as students and nurses who understand theory at an advanced level. The Second Edition discusses the AACN DNP essentials which is critical for DNP students as well as PhD students who need a better understanding of the DNP-educated nurse s role. Philosophies and Theories for Advanced Nursing Practice, Second Edition covers a wide variety of theories in addition to nursing theories. Coverage of non-nursing related theory is beneficial to nurses because of the growing national emphasis on collaborative, interdisciplinary patient care. The text includes diagrams, tables, and discussion questions to help students understand and reinforce core content."

Helps educators to design assignments and rigorous rubrics that truly measure student learning objectives
The ability of students to pass an examination does not necessarily reflect or guarantee their ability to

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apply knowledge in practice, nor are traditional exams a sufficient means to evaluate all learning objectives. Written for both new and seasoned nurse educators, this book is unique in its provision of rigorous rubrics that fully take into account learning objectives and the teaching–learning process, and promote objective grading. It examines a variety of time-tested, alternative evaluation methods, discusses how to design them, and includes best practices for using them. The book provides an overview of how evaluation and rubrics play an integral part within the larger nursing education teaching–learning process. It helps educators clearly define learning objectives and desired outcomes, and how to evaluate them. The book describes how to formulate a variety of teaching strategies, design effective assignments, and examine in detail specific evaluation methods including best practices for their use and exemplar analytic scoring rubrics. Also available are detailed, modifiable grading rubric templates for each assignment presented.

Evaluation methods covered include papers, presentations, participation, discussion boards, concept maps, case studies, reflective journals, and portfolios. The book will assist both new and seasoned nurse educators in their quest to graduate competent, safe nurses at all levels of nursing education. Key Features: Provides rigorous, modifiable rubrics for learning objective grading

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Includes time-tested alternative evaluation methods
Describes best practices for designing a variety of teaching–learning evaluation tools Includes guidelines for writing clear assignment descriptions
Discusses papers, presentations, concept maps, case studies, portfolios, and more

Named a 2013 Doody's Core Title! "This is a well-written, thought-provoking book on theoretical thinking and knowledge development in nursing."

Score: 93, 4 stars.óDoody's Medical Reviews The past decade has seen tremendous growth and enrichment in nursing's theoretical work. This third edition has therefore been updated, revised, and expanded to cover the gamut of recent

developments in theoretical thinking in nursing. This book presents a systematic framework that can be used to examine elements in the field of nursing and posits important concepts that have emerged in the field. The chapters help to enhance readers'

understanding about how conceptualizations and theoretical statements are developed and refined in nursing while simultaneously offering a typology of conceptual domains that can be used to delineate theoretical elements essential to nursing. This third edition retains the previous typology of four domains: the domain of client, the client-nurse domain, the domain of practice, and the environment domain.

Doctoral candidates in nursing face a range of confusing choices. Choosing the best program that

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meets your particular criteria can be a harrowing experience. Now, you can learn from the mistakes and successes of the diverse range of doctoral students and educators in PhD, EdD, and DNS programs. In their own words, they reveal the pitfalls and pratfalls they have faced and overcome, looking at how economic difficulties, family responsibilities, and long hours have affected their education. Essential for anyone considering pursuing a doctoral degree in nursing.

Access the essential information you need to understand and apply theory in practice, research, education, and administration/management. The most concise and contemporary nursing theory resource available, *Theoretical Basis for Nursing, 5th Edition*, clarifies the application of theory and helps you become a more confident, well-rounded nurse. This acclaimed text is extensively researched and easy to read, giving you an engaging, approachable guide to developing, analyzing, and evaluating theory in your nursing career.

This volume covers a wide range of conceptual, epistemological and methodological issues in the philosophy of science raised by reflection upon medical science and practice. Several chapters examine such general meta-scientific concepts as discovery, reduction, theories and models, causal inference and scientific realism as they apply to medicine or medical science in particular. Some

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discuss important concepts specific to medicine (diagnosis, health, disease, brain death). A topic such as evidence, for instance, is examined at a variety of levels, from social mechanisms for guiding evidence-based reasoning such as evidence-based medicine, consensus conferences, and clinical trials, to the more abstract analysis of experimentation, inference and uncertainty. Some chapters reflect on particular domains of medicine, including psychiatry, public health, and nursing. The contributions span a broad range of detailed cases from the science and practice of medicine, as well as a broad range of intellectual approaches, from conceptual analysis to detailed examinations of particular scientific papers or historical episodes. Chapters view philosophy of medicine from quite different angles Considers substantive cases from both medical science and practice Chapters from a distinguished array of contributors

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