

Powerpoint Presentation Nursing Documentation

Are you thinking about studying nursing? Do you have an upcoming interview? Or have you just been accepted on a course? Do you need a guide? Then this book is for you. The number of students applying for nursing is increasing every year, making each place more competitive and more precious. This book will give you the edge in your application, knowledge for your interview, and support throughout your course. This trusty companion will answer your queries and settle your concerns, giving you an insight into the world of nursing. The experienced team of authors: - Introduce the different branches of nursing - Define the key concepts you will study on your course - Give you an insight into specialist study skills - Help you to understand research - Offer advice on professional development and life after university. Using case studies, activities and incorporating four end-of-part glossaries, this one-stop resource will prepare you for the experience of being a student nurse and equip you for the challenges of the profession.

Nursing Practice is the essential, textbook to support you throughout your entire nursing degree, from your first year onwards. It explores all the clinical and professional issues that you need to know in one complete volume. Written in the context of the latest Nursing and Midwifery Council Standards for Pre-Registration Nursing Education and the Essential Skills Clusters, this book covers all fields of nursing: Adult, Child, Mental Health, Learning Disabilities and also Maternity care, in both acute and community settings. With full colour illustrations, and plenty of activities and user-friendly features throughout, this evidence-based text encompasses essential nursing theory and practice, providing students with information to support their success. Learning features in the book include: Hear it from the experts- tips and advice from real life nurses, patients and their carers, and student nurses Red Flags- alerting the student to potential dangers Primary Care Considerations- informs students about care issues in the community setting Fields boxes- giving further insight into other fields of nursing, making the book relevant to all fields of nursing practice Medicines Management boxes provide key information about medicines Self-assessment and activities throughout A companion website to this title is available at www.wileynursingpractice.com Here you'll find a range of resources for both the student and the lecturer, including: Over 350 interactive multiple choice questions Flashcards Glossary Links to references and further reading Illustrations from the book Worksheets

"This is an excellent resource, highly recommended for new and seasoned educators at every level." --Nursing Education Perspectives Health information technology is now the top priority for improving nursing and health care by informing clinical care, interconnecting clinicians, personalizing care, and improving population health at large. This book presents a broad range of cutting-edge teaching technologies and a detailed overview of teaching and learning pedagogical concepts that are relevant across a variety of teaching environments. Helpful to both new and seasoned educators, these "must-know" strategies allow faculty to keep pace with the rapidly changing digital world. The book helps to guide faculty in making thoughtful, informed decisions on how and where to integrate technology into learning environments. A major feature of this book is the Integrated Learning Triangle for Teaching with Technologies, a faculty tool to help determine if and how specific technologies can promote student learning. Other important chapter pedagogy includes best teaching practices, teaching and learning self-assessment tools, useful tips for faculty such as "making teaching easier," and reflective questions and activities for the reader. Key Topics: Using cutting-edge technologies as tools for "active learning," such as automated response systems, clickers, podcasts, blogs, wikis, web-based modules, and more Expanding faculty and student technology skills and information literacy-a critical competency in all nursing programs Using the Internet and digital videos to help bridge the classroom with the clinical setting Reflecting on how technology impacts current communication systems Incorporating simulation into students' clinical learning experiences Promoting self-directed, lifelong learning through health information technology

urse as Educator: Principles of Teaching and Learning for Nursing Practice, Fifth Edition prepares nurse educators, clinical nurse specialists, and nurse practitioners for their ever-increasing role in patient teaching, health education, health promotion, and nursing education.

Like the three editions that preceded it, this new edition targets markets in health care practice and educational settings. It addresses practicing nurses and nursing students, together with nursing leadership and nursing faculty. It speaks to nursing informatics specialists and—in a departure from earlier editions of this title—to all nurses, regardless of their specialty, extending its usefulness as a text as noted below. In recognition of the evolving electronic health information environment and of interdisciplinary health care teams, the book is designed to be of interest to members of other health care professions (quality officers, administrators, etc.) as well as health information technology professionals (in health care facilities and in industry). The book will include numerous relevant case studies to illustrate the theories and principles discussed, making it an ideal candidate for use within nursing curricula (both undergraduate and graduate), as well as continuing education and staff development programs. This book honors the format established by the first three editions by including a content array and questions to guide the reader. This 4th edition also includes numerous brief case studies that help to illustrate the theories and practices described within the various chapters. Most of these "mini-cases" are provided by members of professional nursing organizations that comprise the TIGER Initiative. These mini-cases are listed in the front matter and highlighted via formatting throughout the text.

Nursing and midwifery students are required to communicate in writing in a variety of forms, for a variety of potential audiences including their colleagues, allied health professionals, administrators and, most importantly, their patients and the public. Dena Bain Taylor is an experienced teacher of writing and critical skills across the range of allied health professions, and understands the types of writing nursing and midwifery students do and the writing issues they face. Her accessible, straightforward book - tailored

specifically to the content and conventions of nursing and midwifery curricula - teaches students to write persuasively and correctly, both to support them in their courses and to prepare them for their professional careers. The book: - offers practical strategies for using language to achieve clear, persuasive writing; - provides clear explanations of underlying principles; - contains samples of good and improvable writing, leading the student step-by-step through the whole writing process; - focuses on the genres and styles of writing that nursing and midwifery students are typically asked for. With regular summaries, learning aids, checklists and a glossary of key terms, nursing and midwifery students at all levels will find this book easy to follow and handy to refer to for help with the writing they need to do throughout their course.

The Evidence-Based Nursing Series is co-published with Sigma Theta Tau International (STTI). The series focuses on implementing evidence-based practice in nursing and midwifery and mirrors the remit of Worldviews on Evidence-Based Nursing, encompassing clinical practice, administration, research and public policy. Clinical Context for Evidence-Based Practice provides insights into the key contextual issues to be considered in the implementation and assessment of evidence-based practice. Increasingly, implementation research is demonstrating that for evidence to be successfully implemented into practice, the context of practice needs to be considered. Clinical Context for Evidence-Based Practice addresses professional, educational, and organizational contextual issues that impact on the implementation of evidence into practice and the bringing about of practice change. Practical strategies that have been used effectively to overcome these contextual issues in a range of healthcare settings are identified. Specific contextual issues in different care settings are also addressed e.g. acute care, primary health care, peri-operative settings, paediatrics, aged care, mental health, midwifery. Each chapter is written by an internationally known and respected author, with experience of developing or reviewing contextual strategies that have an impact on the implementation and utilisation of research in practice. They explore how gaining a better understanding of context made a difference to the implementation process or outcome and address the potential to transfer different approaches to a range of healthcare settings. An informative, practical resource for nurses and other health care professionals Explores context-related models and approaches to implementation Informs implementation and enables effective decision making Critically appraises contextual factors across the spectrum of care Explores future directions and implications Includes case examples

"An ideal resource for introductory computer courses for healthcare professionals, the text provides a comprehensive approach to digital literacy with the incorporation of social media tools. The Sixth Edition features an extensive revision of each chapter to reflect Microsoft Office® 2010 and Windows® 7 updates, as well as computer-assisted communication"--Back cover.

The convergence of technologies and emergence of interdisciplinary and transdisciplinary modus of knowledge production justify the need for research that explores the disinterestedness or interconnectivity of the information science disciplines. The quantum leap in knowledge production, increasing demand for information and knowledge, changing information needs, information governance, and proliferation of digital technologies in the era of ubiquitous digital technologies justify research that employs a holistic approach in x-raying the challenges of managing information in an increasingly knowledge- and technology-driven dispensation. The changing nature of knowledge production for sustainable development, along with trends and theory for enhanced knowledge coordination, deserve focus in current times. The Handbook of Research on Records and Information Management Strategies for Enhanced Knowledge Coordination draws input from experts involved in records management, information science, library science, memory, and digital technology, creating a vanguard compendium of novel trends and praxis. While highlighting a vast array of topics under the scope of library science, information science, knowledge transfer, records management, and more, this book is ideally designed for knowledge and information managers, library and information science schools, policymakers, practitioners, stakeholders, administrators, researchers, academicians, and students interested in records and information management.

This book is an essential course companion for nursing and midwifery students at degree and diploma level, as well as those returning to study.

Thoroughly prepare for the rapidly evolving world of nursing with Contemporary Nursing: Issues, Trends, & Management, 7th Edition. Expert authors Barbara Cherry and Susan Jacob combine their own expertise from both academics and practice as they cover the relevant issues affecting today's nurses. In 28 chapters, including a new chapter on palliative care, this comprehensive new edition takes readers through the evolution of nursing, the role of the nurse today, safe and effective decision-making, collaboration and communication, leadership, job opportunities, and a number of timely issues affecting healthcare and nursing practice today. Full-color design enhances the narrative with a clear, visually appealing explanation of concepts. Humorous cartoons open each chapter to illustrate the chapter themes. Vignettes at the beginning of each chapter personalize nursing history and practice and help readers understand their place in the profession. Questions to Consider While Reading This Chapter follow the vignettes and prepare the reader for the topic to be discussed. Key terms, learning outcomes, chapter overviews, and chapter summaries help readers focus their learning experience. Unit on Leadership and Management in Nursing includes content to prepare nurses to effectively function in the management roles expected of the professional nurse. Unit on Career Management provides strategies on how to make the transition from student to practitioner and tips on how to pass the NCLEX-RN Examination. Case studies help readers apply theory to clinical practice. NEW! Chapter on palliative care focuses on how to best provide patients with relief from the symptoms and stress of a serious illness, and how to improve the quality of life for both the patient and family. NEW! Combined chapter on quality improvement and QSEN keeps readers up to date on the latest competencies from the Institute of Medicine. NEW! Professional/Ethical Issue boxes provide a short scenario about an ethical issue related to the chapter content. NEW! Updated coverage reflects the latest NCLEX test plan. NEW! Incorporation of Triple Aim in healthcare discusses ways to improve the health of the population, enhance the experience and outcomes of the patient,

and reduce per capita cost of care for the benefit of communities. NEW! Expanded coverage of working in an interdisciplinary team reflects the changing healthcare landscape and need to work in collaboration with a variety of healthcare specialists.

The purpose of restorative care nursing is to take an active role in helping older adults maintain their highest level of function, thus preventing excess disability. This book was written to help formal and informal caregivers and administrators at all levels to understand the basic philosophy of restorative care, and be able to develop and implement successful restorative care programs. The book provides a complete 6-week education program in restorative care for caregivers, many suggestions for suitable activities, and practical strategies for motivating both older adults and caregivers to engage in restorative care. In addition, the book provides an overview of the requirements for restorative care across all settings, the necessary documentation, and ways in which to complete that documentation.

If you want to introduce Inquiry-Based Learning (IBL) into your curriculum but are not sure how to go about it, this book will set you on the right track. In this text the author shares the experience of leading a project to implement IBL as a whole integrated pre-registration curriculum and provides a blueprint for successful implementation. The practicalities of implementing IBL can be a daunting prospect. Using a wealth of examples, relevant theories, models and research, this book takes the reader through the logistics of every stage of implementation. It provides the necessary theoretical and research perspectives and describes the detail how to manage the project stage by stage, covering planning, implementation, evaluation and change management. In addition, it looks at the operational practicalities and describes eight subprojects: staff development; communication systems; the classroom compass; practice experience; documentation; electronic library and media resources, as well as reviewing the post implementation situation. Whether you are new to or already familiar with Inquiry-Based Learning or simply need some practical guidelines, this book will provide an indispensable source of reference.

As another volume in Ausmed's 'Guide to Practice' series of textbooks and audiobooks, this is an essential text for all aged-care nurses who wish to enhance their documentation skills and deliver higher quality care to the elderly. AudioBooks are ideal teaching tools.

Amazon, 11 reviews for 5-star average: "Excellent, very helpful, to the point, concise without leaving out important details." "Really helps and is easy to understand." This practical, concise, and accessible guide for graduate students and advanced clinicians delivers step-by-step guidelines for integrating research and best evidence to produce concise, well-written project proposals. Health care professionals in advanced practice are increasingly being asked to be able to deliver clinical project proposals using best evidence for advancing quality patient care. With the same "must know" clinical scholarship tools of the first edition, this revision provides practical guidelines of common project models for developing and writing a tight proposal from start to finish while leaving room for the unique nature of most clinical project topics. The second edition includes a completely new chapter on quality improvement concepts, new project proposal abstracts, and new information specific to the DNP project from the AACN. Using the same three-part organization to walk through the intricacies of planning, writing, and completing scholarly project proposals, this new edition also adds new key features to keep readers engaged with the text and their own ongoing or forthcoming proposal. Chapters have been updated to include websites for additional learning, as well as advice from DNP students who have themselves successfully completed project proposals. Reflective questions, tips for completing proposals, exemplars, and reader activities throughout the book facilitate readers' greater understanding of projects and subsequent proposals. New to the Second Edition: A new chapter on quality improvement concepts Advice from DNP students who have themselves completed proposals Chapter updates and edits for enhanced clarity Websites for additional learning New information specific to the DNP project based on guidance from the AACN Increased emphasis on the Project Triangle, an important foundational structure Key Features: Provides topflight guidance in proposal writing for DNP and other nursing clinical projects Details parameters for integrating scholarship with clearly communicated professional objectives Contains numerous writing prompts and questions that guide students in reflective scholarly writing Offers examples of good writing, reflective questions, and tools for self-assessment Offers helpful tips for making proposals concise yet complete

Note to Readers: Publisher does not guarantee quality or access to any included digital components if book is purchased through a third-party seller. This innovative text delivers more than 40 evidence-based teaching strategies that educators can use to engage nursing students and enhance their learning in a variety of teaching environments. It provides a wealth of new teaching designs both novice and experienced faculty can use to inspire and motivate learners in the classroom through simulation, online, and in community or hospital settings. Strategies developed by leading clinical nursing and health educators characterize nursing education as a dynamic and highly specialized field that stems from meaningful interactions between learners and educators. For ease of comparison, each practical teaching strategy is organized in a consistent format to include student-centered competencies and nursing education accreditation standards. The text also provides a template and a step-by-step guide on how to customize the strategies to fit the needs of learners and educators. The designs include an emphasis on applications of technologically enhanced innovations in nursing education, interdisciplinary collaboration, and the use of the humanities and art. This text answers the ongoing call for interprofessional education necessary to prepare the next generation of expert nurses in the rapidly changing environment of healthcare. Key Features: Evidence-based research used in the development of each teaching strategy Groundbreaking practices in a variety of environments will challenge the discipline and spark additional innovations throughout nursing Each chapter provides optimal learning outcomes and teaching objectives, preparation resources, modules of implementation, methods to evaluate the effectiveness of each strategy, outlined limitations, and accreditation standards Instructor's Manual included

Explore the role of the forensic nurse in both the health care and criminal justice systems with this text written by experts in the field with contributions from well-known specialists. Inside you'll find an

overview of the forensic nursing field as well as crucial coverage on specific issues of evidence collection, prison health care, human trafficking, sexual abuse, and domestic violence. Step-by-step, you will build a solid foundation in forensic nursing practice by developing competencies in deductive analysis, critical thinking, evaluation, application, and communication.

Prev. ed: Palliative nursing: bringing comfort and hope / edited by Shaun Kinghorn, Richard Gamlin. 2001.

Real Stories of Nursing Research demonstrates how direct care nurses in clinical settings overcome their fear and conduct nursing research studies that impact patient care. Highlighting different types of research in Magnet-designated hospitals located in all types of settings, this reference includes examples of studies that have used a quantitative, qualitative, and mixed-methods design.

A new and updated version of this best-selling resource! Jones and Bartlett Publisher's 2011 Nurse's Drug Handbook is the most up-to-date, practical, and easy-to-use nursing drug reference! It provides: Accurate, timely facts on hundreds of drugs from abacavir sulfate to Zyvox; Concise, consistently formatted drug entries organized alphabetically; No-nonsense writing style that speaks your language in terms you use everyday; Index of all generic, trade, and alternate drug names for quick reference. It has all the vital information you need at your fingertips: Chemical and therapeutic classes, FDA pregnancy risk category and controlled substance schedule; Indications and dosages, as well as route, onset, peak, and duration information; Incompatibilities, contraindications; interactions with drugs, food, and activities, and adverse reactions; Nursing considerations, including key patient-teaching points; Vital features include mechanism-of-action illustrations showing how drugs at the cellular, tissue, or organ levels and dosage adjustments help individualize care for elderly patients, patients with renal impairment, and others with special needs; Warnings and precautions that keep you informed and alert.

Teaching in Nursing, 4th Edition is the only nursing text to address all three components of education -- teaching, curriculum, and evaluation. Comprehensive guidelines help you meet the day-to-day challenges of teaching, including curriculum development, the diversity of student learning styles, and developing and using classroom tests. This edition has been updated with information on the latest trends in education including new information on the use of simulations to facilitate learning, the latest on competency-based and concept-focused curricula, developing learner-centered courses, and more. Edited by expert nursing educators Diane M. Billings and Judith A. Halstead, Teaching in Nursing is a past winner of the AJN Book of the Year award, and is an excellent resource for nurses preparing to take the Certified Nurse Educator (CNE) Exam. The only nursing resource to cover teaching, curriculum, and evaluation of students -- the three essential components of nursing education. Contributing authors are nationally recognized scholars in their fields of expertise. Models of teaching are used to demonstrate clinical teaching, teaching in interdisciplinary setting, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Teaching strategies promote critical thinking and active learning, including evaluation techniques, lesson planning, and constructing examinations. Evidence-based teaching boxes explain how to practice and apply evidence-based teaching, with implications for faculty development, administration, and the institution. End-of-chapter summaries let you draw conclusions based on the chapter content. Open-ended application questions at the end of each chapter are ideal for faculty-guided discussion and online education. Up-to-date research looks ahead to the needs of the future.

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

The only Canadian nursing book available that fully covers the often intertwined Ethical and Legal issues that healthcare professionals face today! Focused solely on the ever-changing, and often complex healthcare landscape in Canada, Ethical & Legal Issues in Canadian Nursing, Third Edition, expertly offers readers an uncomplicated discussion and practical approach to this multifaceted topic. The book aims to prepare students for the moral and legal realities they will face in practice, and to provide them with the necessary tools to confidently face the most challenging and difficult situations they will encounter. • Written in a clear, straightforward style • Appropriate coverage of both ethical and legal issues • Provides a comprehensive introduction to the theoretical background of the topic • Presents information in a practical way – the way students will encounter it in day-to-day practice • Numerous case studies and examples, all nursing-specific • Incorporation of the revised CNA Code of Ethics • Discussion of privacy/confidentiality issues that accompany the increased use of technology in healthcare settings • Addition of community health nursing examples • Broad coverage of the ethical considerations unique to Canada's culturally diverse population • New suite of electronic tools for both instructors and students

Potter & Perry's Fundamentals of Nursing is a widely appreciated textbook on nursing foundations. Its comprehensive coverage provides fundamental nursing concepts, skills, and techniques of nursing practice, with a firm foundation for more advanced areas of study. This South Asian edition of Potter and Perry's Fundamentals of Nursing not only provides the well-established, authentic content of international standards but also caters to the specific curriculum requirements of nursing students of the region. Provides about 50 Nursing Skills including clear step-by-step instructions with close-up photos, illustrations, and rationales. Clinical framework guidelines are presented using the 5-Step Nursing Process. Nursing Care Plans and Concept Maps helps to connect with patient's medical problem and your plan of care. Local photographs and content added to provide regional look and feel. Historical background and development of nursing, existing nursing education, and nursing cadre in India. Revised and updated details of Indian health care policies and procedures, e.g. Indian National Health Policy 2017, Code of Ethics for Nurses in India, medicolegal issues in health care in India, and biomedical waste management guidelines. Health care delivery system in India and role of nurse in primary health care in the existing content. Nursing procedures and protocols customized to Indian nursing needs and resources. Fully compliant to the new curriculum prescribed by the Indian Nursing Council Comprehensive presentation of historical background of nursing and health care policies in Indian. Primary prevention of communicable diseases like H1N1 and COVID-19 Two new appendixes: A. Diagnostic testing, and B. First Aid and Emergencies New Topics added: Personal Protective Equipment (PPE), Universal Immunization Program, and Biomedical Waste Management regulations in India. AYUSH, and Accreditation agencies like NABH Organ donation, confidentiality of patient records regulations in India Indian National Health Policy 2017, Code of Ethics for Nurses in India, medicolegal issues in health care in India

This book applies social theory to curriculum design and sets out a program for language curriculum renewal for the 21st Century. It includes many examples of text-based curricula and describes a plan for curriculum renewal based on these texts as the unit of analysis for planning, for teaching and for assessment. Underpinned by Halliday's semiotic theory of language, the book combines the theory of language as a resource for meaning-making with learning language as learning to mean. The curriculum design

constructs curriculum around social practices and their texts rather than presenting language as grammatical and lexical objects. This work will provide teachers, teacher educators and curriculum planners with a curriculum model for teaching children and adults in different contexts from preschool to adult education as well as serving as a practical guide for students.

Pamphlet is a succinct statement of the ethical obligations and duties of individuals who enter the nursing profession, the profession's nonnegotiable ethical standard, and an expression of nursing's own understanding of its commitment to society. Provides a framework for nurses to use in ethical analysis and decision-making.

Focuses on careful preparation as the key to academic success Brimming with practical ideas and useful resources, this book aims to prepare nurses at all levels to advance and attain their educational goals. Each chapter details how to prepare and stay motivated for the journey ahead, including how to stop contemplating the decision and move forward. The book addresses common barriers and fears about a return to school, such as how to handle multiple responsibilities, refresh writing skills, finance a college education, and deal with the fear of technology or being too old. Through real life examples from nurses who have faced the challenges of re-entering college, *Advancing Your Nursing Degree: The Experienced Nurse's Guide to Returning to School*, details the process of selecting a program, completing an application, and orienting to college life. In a friendly and personal voice, this book describes the current academic environment and the expectations facing students today. Included are checklists on what to look for when deciding on a school and program, how to identify gaps in computer skills, and what resources may help promote ultimate success. Each chapter builds on the previous one and contains resources and examples on preparing mentally for the rigors of school, getting family and other support systems onboard, balancing job responsibilities and schedules, sharpening academic and computer skills, setting up a study area that is conducive to success, and celebrating achievements along the way. The book also details ideas on how to finance a college education, including particular resources available to nurses. While written for nurses at all educational levels, each chapter includes specific information for graduate nurses. Key Features: Written by a nurse for nurses at all levels of education and experience Focuses on thoughtful preparation, an often overlooked strategy for success when re-entering the academic environment Addresses the fears frequently expressed by nurses when returning to school Provides practical ideas and real life examples from nursing students and faculty Includes a checklist of items to consider when exploring program choices Presents strategies and resources to fund nursing education

This book provides visionary lessons and practical advice on nursing's role in global health from administration, education, clinical practice, policy, and/or research views. From pain assessment methods to intravenous drip calculations, the *Long-Term Care Nursing Desk Reference* offers long-term care nurses virtually every tool they need to provide high-quality, regulation-compliant, long-term resident care. Written by accomplished author and speaker Barbara Acello, MS, RN, this authoritative reference is jam-packed with practical, need-to-know patient care information, essential policies and procedures, and vital regulatory and safety requirements. In short, the *Long-Term Care Nursing Desk Reference* is the book you and your nurses have been waiting for!

Nursing Informatics and the Foundation of Knowledge covers the history of healthcare informatics, current issues, basic informatics concepts, and health information management applications. The text includes key terms, case studies, best practice examples, critical thinking exercises, and web resources.

Clinical skills are essential to the practice of nursing and learning these skills requires a wealth of both factual knowledge and technical expertise. Supplementing practical teaching, *Developing Practical Skills for Nursing Children and Young People* is a comprehensive skills text that describes clinical skills in the style of a tutor teaching at Note to Readers: Publisher does not guarantee quality or access to any included digital components if book is purchased through a third-party seller. Streamlines the DNP Project into clear, concrete, and manageable steps Authored by nurse educators with an in-depth understanding of the challenges of the DNP Project, this text provides sequential, guided activities designed to jump-start and project students forward through the DNP Project process. By incorporating active learning activities into project development, the workbook delivers a proven method for developing, implementing, evaluating, and sustaining the DNP Project. It fosters critical thinking and innovation, while also providing a means for faculty to measure and document the progress of project milestones. The *DNP Project Workbook* offers more than 100 activities that address all facets of the DNP Project, including the identification, investigation, and framing of problems; project team assembly; research; methodology; implementation; and dissemination. This resource also includes examples of a variety of DNP Projects to demonstrate the successful integration of all elements. The activities may be completed within the workbook or in online, editable PDFs for easy submission to faculty. Supplemental resources include PowerPoint slides, a DNP Essentials mapping document, and blank activities and templates. Key Features: Provides sequential, guided activities designed to jump-start and project students forward through the DNP Project process Offers more than 100 active learning activities that address all facets of the DNP Project Delivers a proven method for developing, implementing, evaluating, and sustaining DNP Projects Facilitates measurement and documentation of project milestones Features examples of a variety of DNP Projects Includes a robust resources package, including PowerPoint slides, a DNP Essentials mapping document, and editable activity forms

Providing holistic care to patients included care to the spirit, mind and body. Spiritual care needs to be administered and documented; however, in many instances, spiritual care and documentation of the care is greatly lacking. One barrier to the delivery of spiritual care by nurses is a lack of education regarding spiritual care. The purpose of this research project was to determine the influence of increased spiritual care education on nursing documentation of spiritual care in a long-term, acute-care hospital. The theoretical framework of the theory of human

caring by Watson was chosen due to the relationship of the components of the spirit, mind, and body and how each one is interdependent on the other. Stoll's spiritual care assessment was incorporated into the education presentation. Knowles' theory of adult learning was used to deliver the information. The educational program was presented to a self-selected sample of 14 nurses and included pretest and posttest, PowerPoint presentation, and a review of the hospital's computerized documentation procedures. The nurses read two literature sources showed no change in the median scores of the pretest (90%) and posttest (90%). The chart audits completed before and after the education offering revealed no increase in the percentage of documentation of spiritual care. Implications for practice, research, and education were identified that will promote proper documentation of spiritual care to patients.

Portfolios for Nursing, Midwifery and other Health Professions is a practical guide providing detailed strategies for developing a quality portfolio that will assist you to review your professional practice, assess your learning and career planning, direct your continuing professional development and effectively communicate your professional achievements. Written by Lynette Cusack and Morgan Smith, this fourth edition will help you understand the drivers and benefits of portfolios and how to design and evaluate a quality portfolio in order to meet the Australian Health Practitioner Regulation Agency (AHPRA) annual registration requirements. Clearly outlines what a portfolio is, how it is used and why different types of portfolios are required for different purposes Supports understanding of the relationship between portfolios and the AHPRA regulatory requirements of self-declaration and practising in accordance with professional practice standards Assists in understanding and applying reflection techniques in professional development, learning and portfolio use. An increased focus on how portfolios relate to career planning and achieving professional goals Highlights different ways of demonstrating evidence of achievements An increased emphasis on demonstrating safety and quality in healthcare and person-centred practice

Improving Nursing Documentation and Reducing Risk Patricia A. Duclos-Miller, MSN, RN, NE-BC In the age of electronic health records (EHR) and value-based purchasing, accurate and complete nursing documentation is crucial. Proper documentation affects not only quality of care, but also facilities' costs and revenues. Redundant documentation wastes time and money, while inadequate documentation negatively affects Joint Commission core measures and can result in license suspensions or legal action against a healthcare facility--an expensive and often damaging outcome. Improving Nursing Documentation and Reducing Risk helps nurse managers create policies, processes, and ongoing auditing practices to ensure that complete and accurate documentation is implemented by their staff, without creating additional time burdens. Nurse managers, especially new nurse managers, do not clearly understand their legal accountability for poor or inadequate documentation created by nursing staff who report to them. While each state's nurse practice act (NPA) differs, every NPA addresses nursing liability for documentation; however, many nurse managers remain unaware of these and other regulations that hold them accountable for the documentation crafted by their nurses. This book helps nurse managers protect themselves and their staff by clearly explaining to their employees the impact of documentation practices on reimbursement, educating them on the consequences of failure to document, and training them on how to document properly. This book will help you: Work directly with your staff to ensure accurate documentation Train nurses during orientation Educate your staff on the consequences of inaccurate documentation Create steps to share with your staff that will improve documentation Ensure complete comprehension of documentation issues through sample forms, auditing tools, and case studies Table of Contents Chapter 1: Contemporary Nursing Practice Includes Good Documentation Chapter 2: Contemporary Nursing Standards: Why it's Important for Nurses to Document Well Chapter 3: Reducing Professional Risk Through Documentation Chapter 4: Barriers to Good Nursing Documentation Chapter 5: Improving Nursing Documentation Chapter 6: Electronic Medical Records: Advantages and Challenges to Good Nursing Documentation Chapter 7: Ways to Engage and Motivate Staff to Document Well Chapter 8: Improving Documentation and Outcomes

Resource added for the Nursing-Associate Degree 105431, Practical Nursing 315431, and Nursing Assistant 305431 programs.

What does professional responsibility entail in an increasingly insecure, unpredictable and de-regulated world? This is the core question addressed in this text. The point of departure for the various contributions is that professional responsibility is a way of being in the world that includes a particular mandate – to behave in a manner consistent with moral and societal obligations as a professional. Increasingly, however, there is a lack of consensus as to what such mandates imply, and even more dissensus as to what appropriate exercise of responsibility entails. One of the distinctive features of this book is the manner in which it combines normative and empirical dimensions. It moves beyond dualistic perspectives to create a more inclusive conversation on professional responsibility. In the face of increasing complexity of professional work, professional responsibility remains open to further development. The book signals direction for the development of professional responsibility, and while seeking to give direction to ongoing deliberations avoids the pitfalls of performativity. The chapters are grounded in a variety of disciplinary perspectives and traverse various professional boundaries in a self-reflexive manner to create more inclusive, transformative and generative narratives on professional responsibility. This is achieved by: Focusing on normative dimensions of professional work and combining these with a focus on empirical aspects of professional practice in a variety of setting, and Recognising the inevitable tensions between personal trust and responsibility, and largely depersonalised policies and strategies of quality control when normative and empirical aspects of professional responsibility are situated within their policy environments. The concluding narrative moves beyond deconstruction, complexity and critique of these considerations to a construction of new imagined horizons of professional responsibility from theoretical, conceptual and practical perspectives. This text sets out to transform professional responsibility through a re-configuration of its constituent elements in imaginative and creative ways and by indicating the 'real world' import of re-charting the field.

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