

## Project Glad Lesson Plans

Elliot lives in America, and Kailash lives in India. They are pen pals. By exchanging letters and pictures, they learn that they both love to climb trees, have pets, and go to school. Their worlds might look different, but they are actually similar. Same, same. But different! Through an inviting point-of-view and colorful, vivid illustrations, this story shows how two boys living oceans apart can be the best of friends. A zany picture book that will resonate with anyone who's ever been kept waiting. The latest from the creator of the best-selling Scaredy Squirrel series stars a hilariously needy and impatient bunny. This is no ordinary picture-book character, and it will quickly become clear that this is no ordinary picture book ? namely because you, the reader, are on the spot. You're late! At first, this little bunny is deliriously excited by your arrival, but now that you're finally here, he wants to know: where were you? He's been waiting long enough to learn an accordion solo, among other time-consuming pursuits. After he's shown you how it feels to be kept waiting and just when he's finally satisfied that you're a good steady page-turner who's here to stay, something happens to turn the tables. The result is an off-beat ending worth waiting for!

Many teachers in regular classrooms feel unprepared to teach students with learning

disabilities. Fortunately, brain research has confirmed that strategies benefiting learners with special challenges are suited for engaging and stimulating all learners. In this book, neurologist and classroom teacher Judy Willis explains that we can best help students by putting in place strategies, accommodations, and interventions that provide developmentally and academically appropriate challenges to suit the needs, gifts, and goals of each student. *Brain-Friendly Strategies for the Inclusion Classroom* will help teachers

- \* Understand how the brain learns and the technologies that reveal this process.
- \* Implement strategies that are compatible with students' individual learning styles and honor their multiple intelligences.
- \* Improve the focus of students with attention disorders and help them gain the confidence and skills they need to develop goal-oriented behaviors.
- \* Create an enriching learning environment by incorporating student-centered activities, discovery and hands-on learning experiences, cross-curricular learning, and multisensory lessons.
- \* Implement strategic review, study, and test preparation strategies that will allow students to retain information and connect it with future learning.
- \* Build safe, supportive classroom communities and raise class awareness and empathy for students with learning disabilities.

It's time for teachers to lower the barriers, not the bar. Using strategies that align with research on how

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people's brains function, teachers can engage all students as individuals and help them reach their maximum potential with joy and confidence.

This modern classic celebrates the tradition of tamales and family bonding at Christmas. Christmas Eve started out so perfectly for Maria. Snow had fallen and the streets glittered. Maria's favorite cousins were coming over and she got to help make the tamales for Christmas dinner. It was almost too good to be true when her mother left the kitchen for a moment and Maria got to try on her beautiful diamond ring . . . This is the story of a treasure thought to be lost in a batch of tamales; of a desperate and funny attempt by Maria and her cousins to eat their way out of trouble; and the warm way a family pulls together to make it a perfect Christmas after all. Also available in Spanish as ¡Qué montón de tamales!

The important thing about *The Important Book* -- is that you let your child tell you what is important about the sun and the moon and the wind and the rain and a bug and a bee and a chair and a table and a pencil and a bear and a rainbow and a cat (if he wants to). For the important thing about *The Important Book* is that the book goes on long after it is closed. What is most important about many familiar things -- like rain and wind, apples and daisies -- is suggested in rhythmic words and vivid pictures. 'A perfect book . . . the text establishes a word game

which tiny children will accept with glee.' -- K. "A biography of Kenyan Nobel Peace Prize winner and environmentalist Wangari Maathai, a female scientist who made a stand in the face of opposition to women's rights and her own Greenbelt Movement, an effort to restore Kenya's ecosystem by planting millions of trees"--Provided by publisher.

It's the first day of school for Penelope Rex, and she can't wait to meet her classmates. But it's hard to make human friends when they're so darn delicious! That is, until Penelope gets a taste of her own medicine and finds she may not be at the top of the food chain after all. . . . Readers will gobble up this hilarious new story from award-winning author-illustrator Ryan T. Higgins.

The achievement of students of color continues to be disproportionately low at all levels of education. More than ever, Geneva Gay's foundational book on culturally responsive teaching is essential reading in addressing the needs of today's diverse student population. Combining insights from multicultural education theory and research with real-life classroom stories, Gay demonstrates that all students will perform better on multiple measures of achievement when teaching is filtered through their own cultural experiences. This bestselling text has been extensively revised to include expanded coverage of student ethnic groups: African and Latino Americans as well as Asian and Native

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Americans as well as new material on culturally diverse communication, addressing common myths about language diversity and the effects of "English Plus" instruction.

Ethan eagerly anticipates making maple syrup with his father, but it will not be time until the days are warmer, the nights shorter, and Ethan's loose tooth falls out.

An up-to-date, clear and interesting introduction to our magnificent moon from the the award-winning author of science books for children. Shining light on all kinds of fascinating facts about our moon, this simple, introductory book includes information on how the moon affects the oceans' tides, why the same side of the moon always faces earth, why we have eclipses, and more. This newly revised edition, available in time for the 50th anniversary of the moon landing, incorporates new, up-to-date information based on recent discoveries, and includes an updated map of the moon's surface.

Thoroughly vetted by an astrophysics expert, *The Moon Book* is a perfect introduction lunar phases, orbit, the history of space exploration, and more. Using her signature combination of colorful, clear illustrations and accessible text, Gail Gibbons reinforces important vocabulary with simple explanations, perfect for budding astronomers. Legends about the moon, trivia, and facts about the moon landing are also included.

Halloween is one of Amber brown's favorite holidays, and this year she has come up with a fantastic costume. It's so perfect that she's keeping it a secret even from her

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best friend, Justin, no matter what he bribes her with. Amber can't wait to reveal the surprise and go trick-or-treating, but she's worried that her parents' arguing will put a damper on the holiday. But with pumpkin decorating, Halloween jokes, candy treats, and the greatest costume ever, this is going to be the perfect Halloween!

John Reynolds Gardiner's classic action-packed adventure story about a thrilling dogsled race has captivated readers for more than thirty years. Based on a Rocky Mountain legend, Stone Fox tells the story of Little Willy, who lives with his grandfather in Wyoming. When Grandfather falls ill, he is no longer able to work the farm, which is in danger of foreclosure. Little Willy is determined to win the National Dogsled Race—the prize money would save the farm and his grandfather. But he isn't the only one who desperately wants to win. Willy and his brave dog Searchlight must face off against experienced racers, including a Native American man named Stone Fox, who has never lost a race. Exciting and heartwarming, this novel has sold millions of copies and was named a New York Times Outstanding Children's Book.

How do you create effective STEM classrooms that energize students, help them grow into creative thinkers and collaborators, and prepare them for their futures? This practical book from expert Anne Jolly has all the answers and tools you need to get started or enhance your current program. Based on the author's popular MiddleWeb blog of the same name, *STEM by Design* reveals the secrets to successful lessons in which

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students use science, math, and technology to solve real-world engineering design problems. You'll learn how to: Select and adapt quality existing STEM lessons that present authentic problems, allow for creative approaches, and engage students in meaningful teamwork; Create your own student-centered STEM lessons based on the Engineering Design Process; Assess students' understanding of basic STEM concepts, their problem-solving abilities, and their level of engagement with the material; Teach STEM in after-school programs to further build on concepts covered in class; Empower girls to aspire to careers in STEM and break down the barriers of gender bias; Tap into STEM's project-based learning style to attract and engage all students. Throughout this user-friendly book, you'll find design tools such as checklists, activities, and assessments to aid you in developing or adapting STEM lessons. These tools, as well as additional teacher resources, are also available as free downloads from the book's website, <http://www.stem-by-design.com>. The book provides a review of scientific research on the learning outcomes of students with limited or no proficiency in English in U.S. schools. Research on students in kindergarten to grade 12 is reviewed. The primary chapters of the book focus on these students' acquisition of oral language skills in English, their development of literacy (reading & writing) skills in English, instructional issues in teaching literacy, and achievement in academic domains (i.e., mathematics, science, and reading). The reviews and analyses of the research are relatively technical with a focus on research

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quality, design characteristics, and statistical analyses. The book provides a set of summary tables that give details about each study, including full references, characteristics of the students in the research, assessment tools and procedures, and results. A concluding chapter summarizes the major issues discussed and makes recommendations about particular areas that need further research.

In a Tirio village deep in the heart of the Amazon rain forest, the shaman Nahtahlah has a place of honor in his tribe. Young Kamanya wants to learn the healing secrets of the forest plants--he hopes that he, too, will become the tribe's shaman, so that he can cure his people.

When the villagers fall sick with an illness that Nahtahlah cannot cure, many lose faith in the shaman's wisdom--until a foreign woman helps them understand its value while giving Kamanya an opportunity to realize his dream. Lynne Cherry returns to the rain forest with ethnobotanist Mark J. Plotkin to tell an important story about the healing plants of the earth--and why we must protect them.

Rethinking Columbus: the next 500 years, edited by Bill Bigelow and Bob Peterson is a resource guide for teachers and community activists which includes 90 essays, poems, short stories, interviews, historical vignettes, and lesson plans that re-evaluate the legacy of Columbus.

Maps can show you where you are anywhere in the world! A beloved bestseller that helps children discover their place on the planet, now refreshed with new art from Qin Leng. Where are you? Where is your room?

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Where is your home? Where is your town? This playful introduction to maps shows children how easy it is to find where they live and how they fit in to the larger world. Filled with fun and adorable new illustrations by Qin Leng, this repackage of *Me on the Map* will show readers how easy it is to find the places they know and love with help from a map.

Glad, sad, silly, mad - monsters have all kinds of different feelings! In this innovative die-cut book, featuring a snazzy foil cover, you'll try on funny masks as you walk through the wide range of moods all little monsters (and kids!) experience. Here's a fun, interactive way to explore the many different ways we feel!

Caldecott Medal-winning author/artist Ed Emberley provides readers with an imaginatively crafted book that helps children identify and understand their emotions. Visit him at his Web site: [www.edemberley.com](http://www.edemberley.com).

#1 New York Times bestseller A TIME Magazine Best Book of the Year A NPR Best Book of 2017 A Boston Globe Best Book of 2017 "Moments of human intimacy jostle with scenes that inspire cosmic awe, and the broad diversity of Jeffers's candy-colored humans...underscores the twin messages that 'You're never alone on Earth' and that we're all in this together."--Publisher's Weekly (starred review) "A true work of art."--BuzzFeed Oliver Jeffers, arguably the most influential creator of picture books today, offers a rare personal look inside his own hopes and wishes for his child--and in doing so gifts children and parents everywhere with

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a gently sweet and humorous missive about our world and those who call it home. Insightfully sweet, with a gentle humor and poignancy, here is Oliver Jeffers' user's guide to life on Earth. He created it specially for his son, yet with a universality that embraces all children and their parents. Be it a complex view of our planet's terrain (bumpy, sharp, wet), a deep look at our place in space (it's big), or a guide to all of humanity (don't be fooled, we are all people), Oliver's signature wit and humor combine with a value system of kindness and tolerance to create a must-have book for parents. Praise for *Here We Are*: -"A sweet and tender distillation of what every Earthling needs to know and might well spend a lifetime striving to achieve. A must-purchase for new parent shelves"--School Library Journal -"From the skies to the animal kingdom to the people of the world and lots of other beautifully rendered examples of life on Earth, *Here We Are* carries a simple message: Be kind." --NPR -"[An] enchanting gem of a children's book"--NBC's Today Show -"A must-have book for parents."--Gambit -"A celebration of people all shapes and sizes, and of the beauty and mystery of our Earth."--Booklist -"...a beautifully illustrated guide to living on Earth and being a good person."--Brightly -[*Here We Are*] is a tour through the land, the sea, the sky, our bodies; dioramas of our wild diversity....[Jeffers] is the master of capturing the joy in our differences."--New York

### Times Book Review

This book is the result of a decade long effort in school districts such as New York City, Austin, and San Diego to implement challenging instruction that is designed for classrooms that include English learners and that raises the bar and increases engagement for all learners. Classroom vignettes, transcripts of student interactions, and detailed examples of intellectually engaging middle school and high school lessons provide a concrete picture of the instructional approach developed by coauthor Aida Walqui, founder and director of WestEd's Quality Teaching for English Learners (QTEL) initiative.

Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways.

Covers various aspect of effective discipline systems, including discussion of the crucial components of classroom discipline and universal techniques for teachers.

The children at Napville Elementary School always ignore Officer Buckle's safety tips, until a police dog named Gloria accompanies him when he gives his safety speeches.

There is much variability with regard to the type, depth and effectiveness of training teachers receive in understanding and meeting the needs of English language learners (ELLs) in public schools across

the country, yet the rise in the number of learners has been substantial. Although it is important that teachers have knowledge and skills related to instructional methods and approaches for teaching ESL, they may also be confronted with policies that disadvantage ELLs, such as compulsory standardized testing, and unrealistic curriculum demands. They may also lack appropriate resources, and be faced with learners who have learning disabilities and behavioral issues associated with culture shock. The book is designed to present classroom-oriented topics that are fundamental to the professional development of pre-service, novice, and veteran teachers working with ELLs. Such topics include issues surrounding initial orientation and student placement; the acculturation process for ELLs and particular concerns of refugee students; challenges involved in making accommodations and curricular modifications as well as determining if ELLs have special needs; social and emotional difficulties affecting ELL performance and communicating with parents; and bullying behaviors, learner advocacy and transitioning. The book may be used as a supplement to a course textbook on second language acquisition and teaching, or as the main focus of a course, to which other material is added. The short case studies provide an opportunity for teachers to engage in dialogue and wrestle with issues and dilemmas that pertain to

ELLs in real-life school settings. They provide a stimulus that help teachers explore their underlying assumptions about the languages, cultures, and experiences that their ELLs bring to the school community. Acknowledging learners' strengths and aspirations prepares all students for success in our global society.

Orange You Glad It's Halloween, Amber Brown? Penguin

This book is a shorter version of *Developing Literacy in Second-Language Learners*, reporting the findings of the National Literacy Panel on Language-Minority Children and Youth. This book concisely summarizes what is known from empirical research about the development of literacy in language-minority children and youth, including development, environment, instruction, and assessment. --From publisher's description.

As the only text of its kind, this book provides in-depth information about Vygotsky's theories, neo-Vygotskians' findings, and concrete explanations and strategies that instruct teachers how to influence student learning and development. Key changes to this edition include a new chapter on dynamic assessment, separate and expanded chapters on developmental accomplishments of infants and toddlers, preschool/kindergarten, and primary grades and on supporting those accomplishments, and elaborations of Vygotsky's ideas from neo-

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Vygotskians from Russia. FEATURES: Written for the beginning student, the book provides a clear discussion of Vygotskian principles including...a historical overview and a complete chapter on the “Zone of Proximal Development,” (ZPD). Each section of the book builds on the other...framework, strategies, and applications of the Vygotskian approach. The work of Vygotsky is compared in a fair and balanced way with the work of Piaget. Examples and activities have been class-tested in a variety of classroom environments including a Head Start program, private preschool, and in the Denver Public Schools.

In this Algonquin Indian version of the Cinderella story, the Rough-Face Girl and her two beautiful but heartless sisters compete for the affections of the Invisible Being. How can we structure class time efficiently? How can we explain and lecture effectively? How can we help students master content? How can we make learning more real and lasting? In this revised and greatly expanded 2nd edition of *Inspiring Active Learning*, educators Merrill Harmin and Melanie Toth provide answers to our fundamental teaching questions and show us how to transform our classrooms into communities of active, responsible learners. The authors present an array of research-based, teacher-tested strategies for managing our everyday responsibilities--from beginning a class to grading homework, from instructing large groups to promoting diligent seatwork, from motivating slackers to handling

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disrupters. These strategies focus on mutual respect, not bossiness; collaboration, not isolation; commitment to learning, not fear of failure; and the dignity of all, not praise or rewards for a few. Regardless of our level of experience or the grade or subject we teach, the active-learning approach helps us

- \* Perform routine teaching tasks more easily.
- \* Discover a higher level of teaching success and personal satisfaction.
- \* Establish a class climate of full participation and cooperation.
- \* Prepare engaging lessons that keep students productively involved.
- \* Encourage students to work energetically, willingly, and intelligently each day.
- \* Inspire all students, even the most challenging, to strive for excellence.

With its detailed classroom examples and more than 250 practical strategies, *Inspiring Active Learning* is a comprehensive reference for solving almost any teaching problem.

An account of the Great Chicago Fire combines archival photographs and drawings with personal accounts by its survivors and historical documents.

One of the most celebrated thrillers ever written, *The Day of the Jackal* is the electrifying story of the struggle to catch a killer before it's too late. It is 1963 and an anonymous Englishman has been hired by the Operations Chief of the O.A.S. to murder General de Galle. A failed attempt in the previous year means the target will be nearly impossible to get to. But this latest plot involves a lethal weapon: an assassin of legendary talent. Known only as The Jackal this remorseless and deadly killer must be stopped, but how do you track a man who exists in name alone? *The Day of the Jackal*

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made Frederick Forsyth a world-famous writer overnight and changed the modern thriller. Its appeal is simple - it's just one of the most exciting books ever written.

The HyperDoc Handbook is a practical reference guide for all K-12 educators looking to transform their teaching into blended learning environments. This book strikes a perfect balance between pedagogy and how-to tips, while also providing several lesson plans to get you going using HyperDocs.

Jamie plants a pumpkin seed and, after watching it grow, carves it, and saves some seeds to plant in the spring.

When Clara arrived in America, she couldn't speak English. She didn't know that young women had to go to work, that they traded an education for long hours of labor, that she was expected to grow up fast. But that didn't stop Clara. She went to night school, spent hours studying English, and helped support her family by sewing in a shirtwaist factory. Clara never quit, and she never accepted that girls should be treated poorly and paid little. Fed up with the mistreatment of her fellow laborers, Clara led the largest walkout of women workers the country had seen. From her short time in America, Clara learned that everyone deserved a fair chance. That you had to stand together and fight for what you wanted. And, most importantly, that you could do anything you put your mind to.

The concept of bridging between languages is introduced to the biliteracy field in this practical professional development guide for teachers, administrators, and leadership teams.

Fifteen children from a school in North Carolina offer

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short passages in prose and verse that explain why they prefer their eyes, feet, hands, and other body parts, with accompanying photographs of that particular area.

After she falls headfirst into a bird's nest, a baby bat is raised like a bird until she is reunited with her mother. On board pages.

Don't miss the first and bestselling book in the beloved Pete the Cat series! Pete the Cat goes walking down the street wearing his brand-new white shoes. Along the way, his shoes change from white to red to blue to brown to WET as he steps in piles of strawberries, blueberries, and other big messes! But no matter what color his shoes are, Pete keeps movin' and groovin' and singing his song...because it's all good. Pete the Cat: I Love My White Shoes asks the reader questions about the colors of different foods and objects—kids love to interact with the story. The fun never stops—download the free groovin' song. Don't miss Pete's other adventures, including Pete the Cat: Rocking in My School Shoes, Pete the Cat and His Four Groovy Buttons, Pete the Cat Saves Christmas, Pete the Cat and His Magic Sunglasses, Pete the Cat and the Bedtime Blues, Pete the Cat and the New Guy, Pete the Cat and the Cool Cat Boogie, Pete the Cat and the Missing Cupcakes, Pete the Cat and the Perfect Pizza Party, and Pete the Cat: Crayons Rock!

"Exciting and engaging vocabulary instruction can set students on the path to a lifelong fascination with words. This book provides a research-based framework and practical strategies for vocabulary development with children from the earliest grades through high school.

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The authors emphasize instruction that offers rich information about words and their uses and enhances students' language comprehension and production. Teachers are guided in selecting words for instruction; developing student-friendly explanations of new words; creating meaningful learning activities; and getting students involved in thinking about, using, and noticing new words both within and outside the classroom. Many concrete examples, sample classroom dialogues, and exercises for teachers bring the material to life. Helpful appendices include suggestions for trade books that help children enlarge their vocabulary and/or have fun with different aspects of words"--

Reading & Writing with English Learners offers kindergarten through fifth grade reading and writing educators a user-friendly guide and framework for supporting English learners in balanced literacy classrooms. Authors Valentina Gonzalez and Melinda Miller lead readers in exploring the components of Reading & Writing with English Learners with a special eye for increasing the effectiveness of instructional methods and quality of instruction to serve English learners. This book shares practical and effective techniques for accommodating reading and writing instruction to design learning that simultaneously increases literacy and language development. Reading & Writing with English Learners was written for:

- K-5 Classroom Teachers
- ESL Teachers
- Reading and Writing Instructional Coaches
- District Leaders

Reading & Writing with English Learners includes:

- the components of Reading & Writing Workshop
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accommodations that support English Learners • high yield practices for Reading & Writing Workshop during remote teaching • the role of phonics • a culturally inclusive booklist • activities that support Reading & Writing Workshop And more!

There is a big difference between assigning complex texts and teaching complex texts No matter what discipline you teach, learn how to use complexity as a dynamic, powerful tool for sliding the right text in front of your students' at just the right time. Updates to this new edition include How-to's for measuring countable features of any written work A rubric for analyzing the complexity of both literary and informational texts Classroom scenarios that show the difference between a healthy struggle and frustration The authors' latest thinking on teacher modeling, close reading, scaffolded small group reading, and independent reading

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