

Psychometric Tests Singapore Hong Kong Malaysia Asia

Written by the foremost experts in human intelligence. It not only includes traditional topics, such as the nature, measurement, and development of intelligence, but also contemporary research into intelligence and video games, collective intelligence, emotional intelligence, and leadership intelligence. In an area of study that has been fraught with ideological differences, this Handbook provides scientifically balanced and objective chapters covering a wide range of topics. It does not shy away from material that historically has been emotionally charged and sometimes covered in biased ways, such as intellectual disability, race and intelligence, culture and intelligence, and intelligence testing. The overview provided by this two-volume set leaves virtually no area of intelligence research uncovered, making it an ideal resource for undergraduates, graduate students, and professionals looking for a refresher or a summary of the new developments.

Psychological assessments are used in the field of education to find answers for the questions raise concerning the student's intellectual, academic, social and emotional functioning. The collection, integration, and interpretation of all information and data gathered from the assessment will enable better understanding of the student's characteristics and capacities. More effective interventions, recommendations and referrals can then be implemented. This book offers researchers and practitioners insights on assessment concepts and practices that are in line with the demand of education in the 21st century. As the new horizon unfolded, there is a paradigm shift in assessment; moving from macro to micro level of learning, from accountability of school to supporting teaching and learning, from summative to formative and diagnostics, from assessing achievement of individuals to catering of learning needs of diverse learners. The new horizon of assessment serves as catalysis for more effective psychological assessment in educational research and practice.

Understanding Psychological Assessment presents a comprehensive overview of the history of psychological assessment and its domains of application. It gives a realistic account of how psychological theory, measurement, and instruments can help the practitioner in understanding, explaining, and predicting a client's problem or question. Using a systematic framework, it also reflects on the history, needs, methods, and consequences of psycho-diagnosis. Using this book as a guide, the practitioners and the students will be able to conduct a comprehensive assessment of the client.

CHOICE Outstanding Academic Title for 2009 2008 Best Reference, Library Journal "The scope, depth, breadth, currency, arrangement, and authority of this work reflect the thorough, in-depth approach of the entire editorial and publishing team . . .

Advancing current thought and models in the field, this work provides an unparalleled attempt to approach this important subject from many perspectives. Moreover, each volume has a list of entries, a reader's guide, and information about the authors and the contributors. The reader's guide incorporates substantive topics, e.g. assessment, testing and research methods, biographies, coping . . . this is an essential addition to graduate and research collections." —Library Journal Professional counseling involves helping clients, individually or in groups, or as couples and families, deal with various career, vocational, educational, and emotional problems. Whether performed by psychologists, psychiatrists, social workers, psychiatric nurses, or counselors, thousands of professionals throughout the United States, as well as the world, are providing counseling services to fellow human beings to help them address and resolve the various problems of living that exceed their coping resources and social support. The Encyclopedia of Counseling provides a comprehensive overview of the theories, models, techniques, and challenges involved in professional counseling. With approximately 600 entries, this definitive resource covers all of the major theories, approaches, and contemporary issues in counseling. The four volumes of this Encyclopedia are flexibly designed so they can be use together as a set or separately by volume, depending on the need of the user. Key Features · Reviews different types of counselors, their different professional identities, and their different models of graduate education · Examines important historical developments that have shaped the evolution of the counseling profession into its current form · Provides a comprehensive compilation of information about established and emerging topics in mental health and personal/emotional counseling · Addresses problems in personal/emotional counseling ranging from concerns about normal developmental processes and common life transitions to debilitating problems of great severity · Discusses the major social, scientific, and professional forces that have shaped the evolution of cross-cultural counseling and psychotherapy · Offers complete information on conventional and up-and-coming areas of interest in career counseling Key Themes · Assessment, Testing, and Research Methods · Biographies · Coping · Counseling—General · Economic/Work Issues · Human Development and Life Transitions · Legal and Ethical Issues · Organizations · Physical and Mental Health · Professional Development and Standards · Psychosocial Traits and Behavior · Society, Race/Ethnicity, and Culture · Subdisciplines · Theories · Therapies, Techniques, and Interventions This ultimate resource is designed for laypeople who are interested in learning about the science and practice of counseling. It is also a useful source for undergraduate and graduate students and professionals from other specialties to learn about counseling in all its forms and manifestations.

Quantitative Data Analysis for Language Assessment Volume I: Fundamental Techniques is a resource book that presents the most fundamental techniques of quantitative data analysis in the field of language assessment. Each chapter provides an accessible explanation of the selected technique, a review of language assessment studies that have used the technique, and finally, an example of an authentic study that uses the technique. Readers also get a taste of how to apply each technique through the help of supplementary online resources that include sample data sets and guided instructions. Language assessment students, test designers, and researchers should find this a unique reference as it consolidates theory and application of quantitative data analysis in language assessment.

This volume presents a collection of writings on the relations among creativity, culture and development. The editors invited "like-minded" researchers of creativity from around the world to share their respective notions of creativity. Given that human creativity is a potential that can and should be nurtured in the course of lifespan development and across all cultural backgrounds, the volume emphasizes the importance of promoting creativity in all cultures and through societal-educational opportunities, and offers a venue for the authors to make conceptual, empirical and practical inquiries into the relations among creativity, development and culture. The authors represent a varied "mix" of contemporary and emerging creativity researchers who use different methodologies to investigate the importance of culture in creativity development and the reciprocal role of developing creativity and cultural enrichment. The volume represents an attempt on the part of the editors and the authors to broaden our current understanding of creativity in the contexts of human and cultural development, and in so doing to enhance our understanding of creativity, culture and development in the contexts of flourishing human and societal activities. As the first volume in a book series

on "Creativity in the Twenty-First Century", the book invites readers and researchers to engage in future interdisciplinary and intercultural discourses and dialogues on the importance of creativity for human and cultural development.

This book documents the findings of a 3-year longitudinal study on the quality of family life, personal well-being and risk behavior in Chinese adolescents in Hong Kong. It presents the profiles of quality of family life (family functioning, parental behavioral control, parental psychological control and parent-child relational qualities); personal well-being (positive youth development and life satisfaction measures) and adolescent risk behavior (substance abuse, delinquency, self-harm and suicidal behavior and behavioral intentions to engage in risk behavior) in different adolescent populations across time. It also examines theoretical issues concerning the interrelationships between family quality of life, psychological well-being and risk behavior in adolescents. Practically speaking, the findings can help youth workers appreciate the importance of family quality of life and positive youth development in shaping the personal well-being and risk behavior in Chinese adolescents in Hong Kong.

The purpose of this book is to explain why a number of countries have succeeded in combating corruption; and to identify the lessons which other countries can learn from these five countries' successful experiences in curbing corruption.

This volume brings to light the impact of Asian culture on psychotherapy. Scholars and clinicians from East Asia and India go beyond technical dimensions to examine culture and psychotherapy at the theoretical and philosophical levels. An overview, invaluable for understanding some of the nuances of Asian culture, is followed by chapters on Asian personality and psychopathology, Asian psychology (in particular parent-child relations), the impact of Asian traditional thought and philosophy on psychotherapy, the unique psychotherapeutic approach of Asian culture, and psychotherapeutic experiences from various parts of Asia.

To effectively serve minority clients, clinicians require a double understanding: of both evidence-based practice and the cultures involved. This particularly holds true when working with Asian-Americans, a diverse and growing population. The Guide to Psychological Assessment with Asians synthesizes real-world challenges, empirical findings, clinical knowledge and common-sense advice to create a comprehensive framework for practice. This informed resource is geared toward evaluation of first-generation Asian Americans and recent immigrants across assessment methods (self-report measures, projective tests), settings (school, forensic) and classes of disorders (eating, substance, sexual). While the Guide details cross-cultural considerations for working with Chinese-, Japanese-, Korean and Indian-American clients, best practices are also included for assessing members of less populous groups without underestimating, overstating or stereotyping the role of ethnicity in the findings. In addition, contributors discuss diversity of presentation within groups and identify ways that language may present obstacles to accurate evaluation. Among the areas covered in this up-to-date reference: Structured and semi-structured clinical interviews. Assessment of acculturation, enculturation and culture. IQ testing. Personality disorders. Cognitive decline and dementia. Mood disorders and suicidality. Neuropsychological assessment of children, adolescents and adults. Culture-bound syndromes. Designed for practitioners new to working with Asian clients as well as those familiar with the population, the Guide to Psychological Assessment with Asians is exceedingly useful to neuropsychologists, clinical psychologists, health psychologists and clinical social workers.

Gain fresh perspectives on pastoral care and counseling from international experts! This informative book will show you how pastoral care and counseling are viewed and practiced in Africa, India, Korea, Hong Kong, the Philippines, Central America, South America, Germany, and the United Kingdom. You'll find new perspectives on theoretical and practical aspects of pastoral care and counseling as well as fascinating case studies and unique insights on how culture affects this type of ministry. In his Preface, Dr. Howard Clinebell, Professor Emeritus of Pastoral Psychology and Counseling at the Claremont School of Theology, explains the need for this book: "In the radically new world of the 21st century, pastoral counselors of all races and ethnic backgrounds will be challenged by a growing need to provide competent help to burdened individuals, couples, families, and communities of different cultural backgrounds and worldviews than their own." International Perspectives on Pastoral Counseling gives you an intimate view of: counseling models from the United States that are being adapted to the realities of urban Korean life pastoral care and counseling in African and multicultural contexts counseling issues arising from urban realities in Pretoria, South Africa the state of pastoral counseling and the impact of globalization and international markets on pastoral theology in Brazil care and counseling models from Holland and the United States that are being imported for use in Indonesia how the realities of life in Singapore relate to pastoral care and therapeutic conversations the needs of women and the historical development and meaning of pastoral care and counseling in the Philippines the meaning of forgiveness--from an intercultural perspective spiritual, philosophical, and other perspectives on Chinese cultures the pitfalls of individualistic models of pastoral care and counseling in poverty-stricken regions of Latin America the unique challenges of delivering care and counseling in Asian-Pacific cultures

Department of Startup: Why Every Fortune 500 Should Have One aims to help CEOs, presidents, and human resource practitioners on how they can transform their large corporation to thrive in a fast, social media conscious, and unforgiving market a la startup. The ascent of startups on the Fortune 500 ranking, displacing some of the more notable companies, raised not only attention but also questions.

Fundamentally, startups are built on a very different organizational culture as compared to a traditional Fortune 500. Could these cultural differences be the reason startups are in the forefront of technology innovation, disrupting industries dominated by more established competitors and thriving in today's volatile business environment? Department of Startup: Why Every Fortune 500 Should Have One aims to help CEOs, presidents, and human resource practitioners on how they can transform their large corporation to thrive in a fast, social media conscious, and unforgiving market a la startup.

This handbook surveys clinical and educational considerations related to the foundations, models, special topics, and practice of psychological assessment.

Given the enormous economic and developmental changes being experienced by nations in the Asia-Pacific region, and the related movement of people between and across countries, it is critical that we better understand the HRM policies and practices of these nations. The latest instalment in the Global HRM series, Managing Human Resources in Asia-Pacific (2E) presents the HRM situations in a number of South-East Asian and Pacific Rim countries, highlighting the growth of the personnel and HR function, the dominant HRM system(s) in the area, the influence of different factors on HRM, and the challenges faced by HR functions in these nations. This edition extends its coverage to Cambodia, Fiji, Indonesia, and the Philippines; a new chapter discusses HR research challenges in the region, such as the transferability of western constructs, problems with data collection, and the emergence of MNEs from Asia Pacific.

Today's world is more interconnected and interdependent than ever before. Within the context of globalisation and the associated increased contact between diverse groups of people, the psychology of culture is more relevant than ever. Asia-Pacific

Perspectives on Intercultural Psychology brings together leading researchers from 11 countries to show

Performance assessment is a hot topic in school systems, and educators continue to analyze its costs, benefits, and feasibility as a replacement for high-stakes testing. Until now, researchers and policymakers have had to dig to find out what we know and what we still have to learn about performance assessment. Beyond the Bubble Test: How Performance Assessments Support 21st Century Learning synthesizes the latest findings in the field, and not a moment too soon. Statistics indicate that the United States is in danger of falling behind if it fails to adapt to our changing world. The memory and recall strategies of traditional testing are no longer adequate to equip our students with the skills they need to excel in the global economy. Instead teachers need to engage students in deeper learning, assessing their ability to use higher-order skills. Skills like synthesizing information, understanding

evidence, and critical problem-solving are not achieved when we teach to multiple-choice exams. Examples in *Beyond the Bubble Test* paint a useful picture of how schools can begin to supplement traditional tests with something that works better. This book provides new perspectives on current performance assessment research, plus an incisive look at what's possible at the local and state levels. Linda Darling-Hammond, with a team of leading scholars, bring together lessons learned, new directions, and solid recommendations into a single, readily accessible compendium. *Beyond the Bubble Test* situates the current debate on performance assessment within the context of testing in the United States. This comprehensive resource also looks beyond our U.S. borders to Singapore, Hong Kong, and other places whose reform-mindedness can serve as an example to us.

Psychological assessment is practiced in wide-ranging settings to address the varied clinical and administrative needs of veteran populations. Such assessment blends record review, clinical interviews of the veteran and collateral sources of information, behavioral observations, and psychological testing. This book promotes the care and well-being of veterans by bringing together knowledgeable and experienced psychologists to discuss a range of psychological assessment methods and procedures. It aims to help patients and their families, healthcare providers, and concerned citizens gain an improved understanding of veterans' cognitive functioning, emotional states, personality traits, behavioral patterns, and daily functioning. The book begins with a history of the psychological assessment of veterans and investigates its efficacy in different settings, including outpatient mental health, long-term care, primary care, home-based primary care, and telemental health. Later chapters address assessment of a variety of disorders or presenting problems, including substance use disorders, psychotic disorders, mood disorders and suicidal thoughts and behavior, PTSD and other anxiety disorders, attention-deficit/hyperactivity disorder, dementia, pain and pain-related disorders, and polytrauma. The book concludes with important special considerations, including assessment of symptom and performance validity, assessment of homeless veterans and health-related quality of life, and ethical, legal, and professional issues.

Psychological Assessment of Veterans provides an essential reference and guide for clinical psychologists, including those working in the subspecialties, and psychology trainees who work with veterans.

The Chinese language is now used by a quarter of the world's population and is increasingly popular as a second language.

Teaching Chinese Literacy in the Early Years comprehensively investigates the psychology, pedagogy and practice involved in teaching Chinese literacy to young children. This text not only explores the psycholinguistic and neuropsychological processing involved in learning Chinese literacy but also introduces useful teaching methods and effective practices relevant for teaching within early years and primary education. Key issues explored within this text include: The Psycholinguistics of Chinese Literacy Neuropsychological Understanding of Chinese Literacy The pedagogy of teaching Chinese as a first language The Pedagogy of Teaching Chinese as a second language Teaching Chinese literacy in early childhood settings Assessing Chinese Literacy Attainment in the Early Years With the addition of two reliable Chinese literacy scales, *Teaching Chinese Literacy in the Early Years* is an essential text for any student, lecturer or professional teacher who is interested in learning and teaching Chinese literacy.

Most people will experience psychometric testing at some time or another when applying for a job and many fail to make the best of the opportunity to showcase their talents. *Brilliant Psychometrics* seeks to turn this around by providing practical help to anyone undertaking formal assessment procedures at interview. It explores psychometric tests, assessment centres and other formal procedures such as structured interviewing. It explains what these procedures are, informs candidates what their rights are and what they should expect in terms of advance information and feedback. The book is full of examples showing what psychometrics look and feel like and illustrative stories showing things to watch out for. Based on the author's practical experience of over forty years of testing candidates from barmen to spacemen, chief executives to double-glazing salespeople, it provides candidates with all the insight they need to feel fully prepared and confident when faces with psychometric testing.

The Asia-Pacific region needs to maximize the benefits of education to enable it to compete in an economic future dominated by innovation, in which assessing student progress must be an empowering rather than delimiting factor. This detailed exposition of the theoretical basis and application tools of self-directed learning-oriented assessment (SLOA) reflects the very latest research championed by the Assessment Research Centre at The Hong Kong Institute of Education. Featuring a range of relevant case studies, it explores the varied theoretical issues related to SLOA and offers an integrated view of the system fully in line with the constructivist paradigm of learning which advocates formative rather than summative assessment. Many of the initiatives outlined here are firsts in the region. SLOA is already being applied in many schools with links to the ARC. It is an approach to assessment that acknowledges the centrality of self-directed learning and which positions assessment as a tool to enable and enhance self-directed learning. It draws on several theories of learning and assessment, including the constructivist notion that learning is best achieved when students take ownership of their educational process, setting their own goals and monitoring their own progress towards those goals. SLOA has been the research and service approach of the ARC since 2005. In the intervening years the centre has developed a number of tools to facilitate SLOA learning and assessment, including vertical ability scales, teacher-friendly computer software and packages for self-directed learning.

Deals primarily with the role of emotions in the mechanisms of memory. A compilation of the lectures given at a course conducted at the International School of Biocybernetics.

Clear and accessible, *Personnel Selection* will continue to be the guide that students and professionals alike turn to for practical advice in this complex field. Fully updated edition of highly successful text Clear, accessible and practical in its approach Now includes emotional intelligence and counterproductive work behaviours – not covered in any other text at this level

Research evidence indicates that formative assessment is one of the most effective ways of enhancing student learning. It is, however, difficult to implement successfully, principally because what is tested through summative assessment has such a powerful influence on teacher and student actions. This book scrutinizes the relationship between testing and learning from alternative perspectives to the dominant literature from the major Anglophone countries. It develops the notion of contextually grounded formative assessment practices by analyzing data from schools in the Confucian-heritage setting of Hong Kong. It explores questions such as: • Under what circumstances do tests support or hinder student learning? • How can teachers effectively prepare students for tests and appropriately follow up after tests? • What are the key socio-cultural influences impacting on testing and student learning in the classroom? • How do teachers change in their orientation towards assessment and what support do they require? This text is a valuable resource for education

students, professionals and researchers, policy-makers and curriculum developers.

'once you let a clinical psychologist lay hands on this book, it is quite difficult to get it back again' - Martin Guha, Librarian, Institute of Psychiatry, London

The Encyclopedia of Psychological Assessment is a landmark reference work and constitutes a definitive resource for academics, practitioners and students working in any field of applied psychological science. Psychological assessment is a key component of psychological work. Devices of scientific assessment are necessary for adequate describing, diagnosis, predicting, explaining or changing the behaviour of all subjects under examination. This double-volume collection offers complete coverage to facilitate action in each of these areas and will consequently be invaluable to psychologists in any applied setting. The two volumes of the Encyclopedia of Psychological Assessment contain a series of 235 entries, organized alphabetically, and covering a variety of fields. Each entry includes a general conceptual and methodological overview, a section on relevant assessment devices, followed by links to related concepts in the Encyclopedia and a list of references. The Encyclopedia of Psychological Assessment provides:

- A comprehensive network for psychological assessment as a conceptual and methodological discipline, and as a professional activity
- An overview of the complexity of assessment, which involves not only testing, but also a process of decision-making for answering relevant questions that arise in the different applied fields
- A presentation of relevant issues from basic theory (theoretical perspectives, ethics) and methodology (validity, reliability, item response theory) to technology and modes of assessment (tests, instruments and equipment for measuring behavioral operations)
- An attempt to unify this diverse field by offering full coverage of all areas from the most traditional, such as clinical, educational and work and organizational psychology, to the most recent applications linked to health, gerontology, neuropsychology, psychophysiology and environmental assessment.

The Encyclopedia of Psychological Assessment offers a truly international perspective, both in terms of the selected authors and chosen entries. It aims to provide an integrated view of assessment, bringing together knowledge dispersed throughout several methodological and applied fields, but united in terms of its relevance for assessment. It is an essential purchase for any library with an existing collection or concern with the field of psychological science in general.

Employee selection has long stood at the practical forefront of industrial/organizational psychology. Today's social, business, and economic climates require ongoing adaptations by those who select organizations' personnel, and research on the topic helps gauge the impact of these adaptations and their implications for human performance and potential. The Oxford Handbook of Personnel Assessment and Selection codifies the wealth of new research surrounding employee selection (web-based assessments, social networking, globalization of organizations), situating them alongside more traditional practices to establish the best and most relevant research for both professionals and academics.

Comprising chapters from authors in both the private sector and academia, this volume is organized into seven parts: (1) historical and social context of the field of assessment and selection; (2) research strategies; (3) individual difference constructs that underlie effective performance; (4) measures of predictor constructs; (5) employee performance and outcome assessment; (6) societal and organizational constraints on selection practice; and (7) implementation and sustainability of selection systems. While providing a comprehensive review of current research and practice, the purpose of this handbook is to provide an up-to-date profile of each of the areas addressed and highlight current questions that deserve additional attention from researchers and practitioners. This compendium is essential reading for industrial/organizational psychologists and human resource managers.

Managing people in a multinational context is the essence of international human resource management. This requires a broader perspective of what operating internationally involves, and a clear recognition of the range of issues pertaining to all categories of staff operating in different functional, task and managerial capacities. Books that are available on the subject are heavily loaded with cultural aspects rather than HRM processes. From teaching experience, it is noticed that students who are familiar with domestic HRM books find it difficult to comprehend the subject of international HRM. Therefore the topics are arranged in the traditional HRM style with international implications at each stage. A separate chapter is allocated for Expatriation & Repatriation. Similarly Management of People in international context in sixteen countries is discussed in a separate chapter. The text aims to cover in terms of industries, to illustrate the activities and approaches of international organisations. Also, the coverage of different cultures is not intended to include all the different and diverse cultures of the world, simply to enable sufficient understanding of the cultural contexts from which many of the approaches are derived, and to provide background on the appropriateness of different aspects of managing people in international organisations. A detailed treatment to empirical researches on cross cultural issues and cross cultural, comparative management issues arising out of cross border mergers and acquisitions as well as human resource issues emerging out of global acquisitions of Arcelor and Corus by Indian companies and companies of Indian origin are also treated in the text.

First Published in 1991. Routledge is an imprint of Taylor & Francis, an informa company.

This book collects and organizes the original studies presented at PROMS 2015 conference on theories and applications of Rasch model. It provides useful examples of the Rasch model used to address practical measurement problems across a range of different disciplines including Item Response Theory (IRT), philosophy of measurement, dimensionality, the role of fit statistics and residuals, application, educational application, language testing, health-related research, business and industrial application and Rasch-based computer software. PROMS 2015 (Pacific Rim Objective Measurement Symposium) was held from August 20-24th 2015, in Fukuoka, Japan. The goal of this conference is to bring together the researchers from academia, universities, hospitals, industry, management sector as well as practitioners to share ideas, problems and solutions relating to the multifaceted aspects of Rasch Model.

Comparing High-Performing Education Systems provides original insights into the educational structures, ideologies, policies, and practices in Singapore, Shanghai, and Hong Kong. Taking as its basis their global reputation and consistently strong performance

in formal assessments, the author provides an in-depth analysis and comparison of these three education systems that draws on cutting-edge research. Chapters explore the dominant cultural and educational norms in Singapore, Shanghai, and Hong Kong to give a wider picture of these high-performing education systems. The performance of students in international large-scale assessments such as Programme for International Student Assessment (PISA), Trends in International Mathematics and Science Study (TIMSS), and Progress in International Reading Literacy Study (PIRLS) is considered, alongside an exploration of attitudes to schooling, tutoring, and assessment. The book shows how Singapore, Shanghai, and Hong Kong exemplify an East Asian Educational Model (EAEM). Such a model – is rooted in and shaped by Confucian habitus: unconscious and ingrained worldviews, dispositions, and habits that reflect the standards of appropriateness in a Confucian Heritage Culture; aspires high performance: a balance between academic excellence and holistic development; and utilises educational harmonisation: the art of bringing together different and contradictory means and ends to achieve desired educational outcomes. Informative and thought-provoking, this book is a useful reference for policymakers, researchers, educators, and general readers on high-performing education systems, school reforms in East Asia, Confucian influences on education, and cross-cultural policy learning and transfer.

This book offers both theoretical and practical examinations of the psycho-criminology of criminal justice in Asia, with particular emphasis on the Hong Kong and Singapore contexts. It is designed to present the current state of the field, which addresses key topics in three major sub-areas – policing and legal system, offender rehabilitation and treatment, and research and future directions. Written by academics with extensive research experience in their respective topics and senior ranking practitioners in their fields, topics include psychologists' involvement in different aspects of forensic investigation, police emotional reactions to major incidents, the application of psychological approaches in developing offender rehabilitation and treatment modules to address different offender's criminogenic needs, and legal issues related to the insanity defence, fitness to plead, the jury system, and the procedural justice and legitimacy. An important reference for post-graduate courses, this book will be of special interest to criminologists and psychologists working in forensic settings, mental health professionals, policy-makers, police personnel, prison officials, and legal executives. Chapters include: 1. Youth gang offenders in Singapore 2. Offender rehabilitation: the Hong Kong Correctional Services Department 3. Juries as decision makers in East Asian judicial systems: Hong Kong, the Mainland China, South Korea, and Japan 4. The psychology of violent extremism: what we know and what else we need to do

The Handbook of Human and Social Conditions in Assessment is the first book to explore assessment issues and opportunities occurring due to the real world of human, cultural, historical, and societal influences upon assessment practices, policies, and statistical modeling. With chapters written by experts in the field, this book engages with numerous forms of assessment: from classroom-level formative assessment practices to national accountability and international comparative testing practices all of which are significantly influenced by social and cultural conditions. A unique and timely contribution to the field of Educational Psychology, the Handbook of Human and Social Conditions in Assessment is written for researchers, educators, and policy makers interested in how social and human complexity affect assessment at all levels of learning. Organized into four sections, this volume examines assessment in relation to teachers, students, classroom conditions, and cultural factors. Each section is comprised of a series of chapters, followed by a discussant chapter that synthesizes key ideas and offers directions for future research. Taken together, the chapters in this volume demonstrate that teachers, test creators, and policy makers must account for the human and social conditions that shape assessment if they are to implement successful assessment practices which accomplish their intended outcomes.

The concept of executive functioning has become central in understanding normal and abnormal cognitive processes. This timely volume analyzes the diverse conditions that can result in executive function disturbances, providing research about underlying causes, exploring the differences between developmental and acquired executive "dysfunctions," and providing approaches for the assessment of executive dysfunction both in children and in adults. In doing so, it addresses a gap in the literature in its analysis of executive function deficits and their link with psychopathology in psychiatric patients for the management of clinical symptoms and social adjustment. Among the specific topics examined: Theoretical approaches for the analysis of the diverse dysexecutive syndromes Common executive dysfunction syndromes found during childhood development: attention deficit hyperactivity disorder and autism spectrum disorders Consequences of executive function deficits in the use of information technology Executive dysfunction and personality disorders Common executive function tests, assessment issues in executive dysfunction, and cross-cultural and bilingual questions in assessment of executive dysfunction Dysexecutive Syndromes: Clinical and Experimental Perspectives expertly extends the analysis of executive functions and dysfunctions from a fundamental and clinical perspective. It is essential reading for clinical psychologists, neuropsychologists, neurologists, and psychiatrists, and graduate and post-graduate students in psychology, neurology, and the health neurosciences, as well as clinicians, counselors, and psychometricians working with neuropsychiatric assessment.

This thoroughly revised and greatly expanded third edition of a classic reference, now three volumes, constitutes an invaluable resource for practitioners who in a managed care era need to focus their testing not on the general goals of personality assessment, symptom identification, and diagnosis so often presented to them as students and trainees, but on specific questions: What course of treatment should this person receive? How is it going? Was it effective?

'In my view this book is to be highly recommended, to students, to academics and to managers. Its strengths of style, comparative perspective, and dealing with up-to-date issues make it a valuable text' - ESClate 'The sequel to the astoundingly accomplished *Managing People in Education*, this book brings to the reader the latest developments and research in management considering the role of people in schools and colleges against an astute exploration of the key concepts in governance. Tony Bush and David Middlewood help the reader to consider the ways in which individuals function within the workplace, and explore the effective management of the people who comprise the workforce in schools and colleges. There is an impressive use and interpretation of the international research literature, and the authors apply this with considerable insight to the British context of schooling and management. This is an essential read for all those following postgraduate courses in management and governance, and for students of social policy who are taking options in educational studies' - Professor John Doyle, *International Journal of Educational Management and Administration* 'Leading and Managing People in Education is a completely revised and updated version of one of the most influential books in the field. Bush and Middlewood are two of the best, and best known, writers on this topic today. This is one of those rare texts that is capable of being used by both academics and practitioners since it contains that unusual combination of a wealth of scholarship combined with lifetimes of experience in educational leadership and management. School leaders, advisers, University lecturers, and those engaged in courses of further study will all welcome this text. I have no doubt

that it will become of the best known and most widely purchased works in the field' - Mark Brundrett, Professor of Education at the University of Hull Reviews of 'Managing People in Education', the authors' previous book: `Aims to enhance management practice in education by presenting research findings and theory from a wide range of contributors' - Skills and Enterprise Update 'This is indeed a book which could be useful to a much larger readership than the normal closed circle of those working in education' - Managing Schools Today Building upon the success of the highly regarded and best selling text Managing People in Education this new book covers leadership and management at all human resource levels, and spans the whole spectrum of educational institutions. It is based on the most up -to- date research and literature on this topic and directly meets the needs of practising leaders and managers in education, as well as postgraduate students in educational leadership.

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